



The Big Idea

CURRICULUM IMPLEMENTATION



OUR CURRICULUM CAREER JOURNEY

Our goal is to ensure that every learner is equipped to enter the world of work. To achieve this, we offer a graduated approach to each year group career and each subject career. We map our curriculum so that we prepare students pre entering school and support after leaving their school careers and entering the next stage.



**BUSINESS
CONSCIENCE**

**CREATIVE
APPROACH**

**GLOBAL
CITIZENS**

**LEARNING
SKILLS**



KEY STAGE 5

POST NEWSOME

- COLLEGE / WORK PLACEMENTS / ALUMNI

KEY STAGE 4

YEAR 11 CAREER

MASTERING

- Learners complete their qualification study based around the curriculum choices made in year 9.
- Learners take their GCSE exams in the summer term.

YEAR 10 CAREER

CONSOLIDATING

- Learners start their qualification study based around the curriculum choices made in year 9.
- There are opportunities to specialise where appropriate.

KEY STAGE 3

YEAR 9 CAREER

EMBEDDING

- An **options process** will take place where learners choose all their qualifications of study.

YEAR 8 CAREER

PREPARATION

- Students continue to gain a broad curriculum - gaining deeper knowledge of 'Key Concepts'.
- There are opportunities to specialise where appropriate.

YEAR 7 CAREER

FOUNDATION

- Students study a suite of qualifications aimed at equipping learners for secondary education.
- Students understand the 'Key Concepts' of their studies.

KEY STAGE 2

PRE NEWSOME CAREER

- EXPRESS / CORE / EXPLORE

PRIMARY EDUCATION SEQUENCE
TRANSITION FROM KS2
PRE-NEWSWORTHY CAREER



KS2 (Y5)	HT1	HT2	HT3	HT4	HT5	HT6
LITERACY	Explanation (space) Recount (fiction letter)	WW1 Poetry Rose Blanche	Mystery story Balanced argument (steal)	Highwayman (write story) Biographies (science)	Non-chron (Caribbean) Instructions	Valerie Bloom poetry Fiction (setting)
NUMERACY	Numbers and the number system. Counting and comparing. Addition and subtraction. Visualising.	Multiplication and division. Shapes.	Assess and enrich. Explore fractions, decimals and percentages. Measuring space.	Investigating angles. Calculating with fractions, decimals and percentages. Preventing gaps and going deeper.	Assess and enrich. Calculating space. Checking. Mathematical movement. Count and compare.	Exploring time. Presentation of data. Assess and enrich. Preventing gaps and going deeper.
PSHCE	Being me in my world	Celebrating difference	Dreams & goals	Healthy Me	Relationships	Changing Me

KS2 (Y6)	HT1	HT2	HT3	HT4	HT5	HT6
LITERACY	Newspaper articles Narratives	Non-chronological reports & Talk for writing	Explanations Instructions	Suspense stories Persuasive letters	Playscripts	Editing past work
NUMERACY	Numbers & the number system; checking and estimating; calculating.	Visualising & constructing; properties of shapes; formula.	Exploring FDP; proportional reasoning; patterns; measuring space.	Angles; calculating FDP; equations; calculating space.	Calculating space; movement; presenting data; measuring data.	Enrichment & Secondary transition
PSHCE	Being me in my world	Celebrating difference	Dreams & goals	Healthy Me	Relationships	Changing Me

YEAR 7	HT1	HT2	HT3	HT4	HT5	HT6
ENGLISH	<p>E.7.1 E.7.1.1 Transition Project - Who am I? Extended writing assessment. (L.7.1.1) (AR.KS3.1.1) (S.7.1.1) E.7.1.2 Modern text - What impact does reading have on life? Developing an appreciation and love of reading and developing comprehension skills. (H.7.1.2)</p>	<p>E.7.2 E.7.2.1 Modern text continued - What impact does reading have on life? Developing comprehension and analytical skills. (H.7.1.2)(MU.KS3.5.1)(TE.1.KS3.3.2)</p>	<p>E.7.3 E.7.3.1 Conflict Poetry - How does poetry impact us emotionally? Developing analytical and transformational skills using poetry as the source. (E.7.1.1 & E.8.2.2)(R.2&3&4)(H.7.4&5)(MU.KS3.4.1)(PA.KS3.2.1)(D.KS3.1.1)</p>	<p>E.7.4 E.7.4.1 An introduction to Shakespeare with the theme of 'Lovers & Haters' and exploring: What is love? Where does hate originate and can it be overcome? (R.7.4&5&6)(L.7.4)(MU.KS3.2.1, 5.1 & 6.2)(PA.KS3.2.1)(D.KS3.4.1, D.KS3.6.1)(AR.KS3.2.1)</p>	<p>E.7.5 E.7.5.1 Short Stories 1 & Socrates - Why are short stories effective? What does Socrates teach us about the importance of oracy and collaborative approaches to learning more complex ideas/texts? (G.7.5&6)(L.7.3-6)(D.KS3.1.1)</p>	<p>E.7.6 E.7.6.1 Myths, Legends & Fairytales - What moral values have shaped the world today? To develop an appreciation of reading texts from the past and analysing their value and importance. (L.8.6)(H.7.4&5)(MU.S3.4.1)(D.KS3.1.1)</p>
MATHS	<p>M.7.1 M.7.1.1 Adding, subtracting, multiplying and dividing integers and decimals M.7.1.2 Adding, subtracting, multiplying and dividing negative numbers M.7.1.3 Squares and roots M.7.1.4 The order of operations: Ordering decimals and estimation</p>	<p>M.7.2 M.7.2.1 Perimeter and area of rectangles and compound shapes (Biology) (AR.KS3.2.1) M.7.2.2 Areas of more complex 2D shapes M.7.2.3 Graphing linear equations (Biology) M.7.2.4 Reading and interpreting real life graphs (G.7.3.1) (Biology) (G.7.1.1)</p>	<p>M.7.3 M.7.3.1 Using algebraic expression and collecting like terms M.7.3.2 Expanding and factorising single brackets Substitution (Physics) M.7.3.3 Converting between fractions, decimals and percentages</p>	<p>M.7.4 M.7.4.1 Calculating percentages of amounts and percentage increase/decrease (Biology) M.7.4.2 Calculating percentage profit/loss M.7.4.3 Simplifying ratios (Biology) M.7.4.4 Sharing an amount into a ratio M.7.4.5 Calculating mean, median, mode and range (P.7.6.1) (Biology) (G.7.5.1)</p>	<p>M.7.5 M.7.5.1 Comparing averages (Biology) M.7.5.2 Measuring and drawing angles M.7.5.3 Reading and interpreting Pie charts (Biology) (Chemistry) M.7.5.4 Finding missing angles in triangles and quadrilaterals</p>	<p>M.7.6 M.7.6.1 Finding missing angles on parallel lines M.7.6.2 Using a probability scale M.7.6.3 Calculating experimental probability and relative frequency (Biology)</p>
SCIENCE	<p>S.7.1 What makes a great scientist? S.7.1.1 Safety/Science Skills (B/C/P) (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4)(M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (E.1.KS3.3.1) S.7.1.2 STEM Project (P) (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4)(M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1)</p>	<p>S.7.2 What is the universe made from? S.7.2.1 Substances & particles (C) (M.7.5.3) (G.7.1.1) (AS.7.6.1) S.7.2.2 Energy transfers (P) (M.7.3.2) S.7.2.3 Cells (B) (E.7.1.1) (M.7.2.1)</p>	<p>S.7.3 How does the world change? S.7.2.4 STEM Project (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4)(M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1) S.7.3.1 Contact forces (P) (M.7.1.1) S.7.3.2 Changing substances (C) (M.7.4.1)</p>	<p>S.7.4 How does the world change? S.7.3.3 Interdependence (B) (M.7.2.4) (M.7.5.1) (G.7.1.1) (G.7.3.1) S.7.2.4 STEM Project (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4)(M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1)</p>	<p>S.7.5 Why are systems important? S.7.5.1 Reproductive system (B) S.7.5.2 Electric circuits (P) (M.7.1.1) S.7.5.3 Earth cycles (C) (E.7.2.1) (M.7.5.3) (G.7.1.1) S.7.2.4 STEM Project (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4)(M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1)</p>	<p>S.7.5 How can we look after our world? S.7.5.1 Key Ideas / Projects/ Practical skills M.7.1.1) (M.7.2.3) (M.7.2.4)(M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1) (AS.7.6.1) (E.1.KS3.3.1) S.7.5.2 Our Community Project (B) (E.7.1.1) (E.7.2.1) (G.7.1.1) (G.7.3.1)</p>

YEAR 7	HT1	HT2	HT3	HT4	HT5	HT6
GEOG	<p>G.7.1 G.7.1.1 About the UK - Physical landscape, different nations. (L.7.1.2 & 6) (M.7.2.4) (D.KS3.5.1)</p>	<p>G.7.2 G.7.2.1 About the UK - weather, population, economy, London. Advert to attract tourists, comparing two urban areas (E.8)</p>	<p>G.7.3 G.7.3.1 What does Newsome need? Geographical study on the local area - visiting Newsome to map, conduct questionnaires and environmental surveys to help create a report (M.7.2.4) S75.2</p>	<p>G.7.4 G.7.4.1 Maps and Mapping - different types of maps, scale, direction, distance, height and grid references (M.9.1.3H) (AR.KS3.2.1)</p>	<p>G.7.5 G.7.5.1 Asia/India - its location in the world, landscape (human and physical features), and development (E.7.5) (M.7.4.5) (MU.KS3.1.4) (AR.KS3.2.1)</p>	<p>G.7.6 G.7.6.1 China - Its location and landscape. The lifestyles of people there. How it is developing. Case studies of its countries and jobs/development (E.7.5) (M.8.2.3) (D.KS£.3.1)</p>
HISTORY	<p>H.7.1 H.7.1.1 What is History? H.7.1.2 Grauballe Man - mystery investigation with source analysis skills</p>	<p>H.7.2 H.7.2.1 Romans - The creation of an Empire H.7.2.2 Romans - The Roman Army H.7.2.3 Romans - How successful were the Roman Army? (G7..1.1)</p>	<p>H.7.3 H.7.3.1 Romans - Roman Society H.7.3.2 Romans - A study of Pompeii H.7.3.3 Romans - How advanced were the Romans? (G7.1.1)</p>	<p>H.7.4 H.7.4.1 Anglo-Saxon England H.7.4.2 Claimants to the throne and Battle of Hastings H.7.4.3 Norman England and Castles (E.7.3.1 & 6.1) (G7.1.1)</p>	<p>H.7.5 H.7.5.1 Medieval England H.7.5.2 Religion in the Middle Ages (E.7.3.1 & 7.6.1) (R7.1.1) (G7.1.1)</p>	<p>H.7.6 H.7.6.1 The Crusades H.7.6.2 Case study of the Black Death (G7.1.1) (E7.6.1) (R7.6.1)</p>
RE	<p>R.7.1 R.7.1.1 What is religion? R.7.1.2 Multi-faith Britain R.7.1.3 Muslim ideas about how to good life (AR.KS3.1.1)</p>	<p>R.7.2 R.7.2.1 Hinduism - Key beliefs (E.7.3.1)</p>	<p>R.7.3 R.7.3.1 Hinduism - Key practices (E.7.3.1)</p>	<p>R.7.4 R.7.4.1 Ethics - How are poverty and injustice challenged</p>	<p>R.7.5 R.7.5.1 Buddhism - key beliefs, Origins (E.7.3.4, 5 & 6) (L7.4)</p>	<p>R.7.6 R.7.6.1 Buddhism - practices</p>
LANGUAGES	<p>L.7.1 F.7.1.1 Transition – Bonjour! GR.7.1.1 Transition - Hallo! (E.7.1.1) (E.7.3.1)(M7.1.1)</p>	<p>L.7.2 F.7.2.1 All about me GR.7.2.1 All about me (E.7.2.1) (AR.KS3.1.1)(M7.1.1)</p>	<p>L.7.3 F.7.3.1 School GR.7.3.1 Me and my Family (E.7.5.1)(M7.1.1)</p>	<p>L.7.4 F.7.4.1 Free time GR.7.4.1 Free time (E.7.4.1) (R.7.4.1) (E.7.5.1)(M7.1.1)</p>	<p>L.7.5 F.7.5.1 My Family GR.7.5.1 School (E.7.5.1)(M7.1.1)</p>	<p>L.7.6 F.7.6.1 My Town GR.7.6.1 Holidays (E.7.5.1) (G.7.3) (M7.1.1)</p>
PE	<p>P.7.1 P.7.1.1 Football P.7.1.2B Basketball P.7.1.2G Netball M.7.1, E.7.2, S.7.3.1, H.7.1.1 R.7.1.2</p>	<p>P.7.2 P.7.2.1 Football P.7.2.2B Basketball P.7.2.2G Netball M.7.1, E.7.2, S.7.3.1, H.7.1.1 R.7.1.2</p>	<p>P.7.3 P.7.3.1 Rugby P.7.3.2 Volleyball M.7.1, E.7.2, S.7.3.1, H.7.1.1</p>	<p>P.7.4 P.7.4.1 Rugby P.7.4.2 Volleyball M.7.1, E.7.2, S.7.3.1, H.7.1.1</p>	<p>P.7.5 P.7.5.1 Gym fitness P.7.5.2 Badminton M.7.1, E.7.2, S.7.3.1</p>	<p>P.7.6 P.7.6.1 Athletics M.7.1, E.7.2, S.7.3.1, H.7.1.1 R.7.1.2</p>
CREATIVE	<p>C.7.1 CAPE Mapping on Slide 9</p>	<p>C.7.2 CAPE Mapping on Slide 9</p>	<p>C.7.3 CAPE Mapping on Slide 9</p>	<p>C.7.4 CAPE Mapping on Slide 9</p>	<p>C.7.5 CAPE Mapping on Slide 9</p>	<p>C.7.6 CAPE Mapping on Slide 9</p>
ASDAN	<p>AS.7.1 AS.7.1.1 Using ICT in the home (Challenge ref: 3.9.57) AS.7.1.2 Portfolio for life: Strand 1 P1UD (Personal Challenge ref: 1423)</p>	<p>AS.7.2 AS.7.2.1 Complete challenge 3.9.57 and begin Safeguarding: Smart Sharing (Challenge ref: 1423) (S.7.1.2 Portfolio for life: Strand 1 P1UD)</p>	<p>AS.7.3 AS.7.3.1 Safeguarding: Smart Sharing (Challenge ref: 1423) (S.7.1.2 Portfolio for life: Strand 1 P1UD)</p>	<p>AS.7.4 AS.7.4.1 Actively exploring healthy eating (Challenge ref: 31.9.6) (S.7.1.2 Portfolio for life: Strand 2 P1UD)</p>	<p>AS.7.5 AS.7.5.1 Complete challenge 31.9.6 and begin Recycling plastic items (Challenge ref: 3.9.57)</p>	<p>AS.7.6 AS.7.6.1 Recycling plastic items (Challenge ref: 3.9.57) (S.7.1.2 Portfolio for life: Strand 2 P1UD)</p>

YEAR 8	HT1	HT2	HT3	HT4	HT5	HT6
ENGLISH	<p>E.8.1 E.8.1.1 Shakespeare play: 'Macbeth' - What is the importance of forgiveness? Explore context in a creative way through: drama, spoken language, analysis of key scenes and completing a written assessment on a specific scene. (L.8.1) (R.8.1&3) (MU.KS3.4.1 & 5.1) (S.8.3.2)(PA.KS3.3.1)(D.KS3.4.1) (D.KS3.6.1)(TE.1.KS3.6.3)</p>	<p>E.8.2 E.8.2.1 Literary text - Why is cultural capital important in our lives? Complete a range of reading and writing activities covering: inference & deduction; summarising; language analysis; comparing texts; and extended writing. (L.8.2) (R.2.4)(D.KS3.7.1)</p>	<p>E.8.3 E.8.3.1 Non-fiction - How have representations of Crime and Punishment changed over the years? Explore news and current affair topics. Learn how to plan, draft, edit and proofread articles and reports for a specific brief. (M.8.3.1) (G.8.5) (H.8.5) (L.8.2&6) (R.8.5) (S.8.2.1) (TE.1.KS3.2)</p>	<p>E.8.4 E.8.4.1 Short Stories 2 - What do short stories teach us about life? Develop their creative, critical and comparative approaches to literature. (R.8.1) (L.8.4&6) (H.8.6) (MU.KS3.4.1) (D.KS3.1.1) (AR.KS3.4.1)</p>	<p>E.8.5 E.8.5.1 Modern text (play) - How does literature help us to become fully rounded individuals? A narrative essay and or presentation on a theme / idea / character will be completed. (H.8.5) (L.8.5&6) (D.KS3.8.1)</p>	<p>E.8.6 E.8.6.1 Poetry from other Cultures & Traditions - Why is it important to respect our roots? Explore themes, ideas and contexts with reference to setting, plot or characterisation. (G.8.3) (L.8.6) (MU.KS3.2.1 & 4.1 & 6.2) (D.KS3.1.1&3.1) (AR.KS3.4.1)TE.1.KS3.6.1</p>
MATHS	<p>M.8.1 M.8.1.1 Finding lines of and rotational symmetry (AR.KS3.3.1) M.8.1.2 Reflecting and rotating shapes on coordinate axes M.8.1.3 Finding equivalent fractions M.8.1.4 Adding, subtracting, multiplying and dividing fractions</p>	<p>M.8.2 M.8.2.1 Finding the volume and surface area of a prism M.8.2.2 Writing numbers in standard form M.8.2.3 Working with compound units including speed, density and pressure (S.8.3.3) (G.7.6.1) (G.8.1.1) M.8.2.4 Unit costs and best value problems</p>	<p>M.8.3 M.8.3.1 Calculate simple interest and repeated percentage change M.8.3.2 Finding the original amount using reverse percentages M.8.3.3 Solving linear equations and simple inequalities (Chemistry) M.8.3.4 Solving linear equations with variables on both sides (Chemistry)</p>	<p>M.8.4 M.8.4.1 Solving linear equations including fractions and/or brackets M.8.4.2 Changing the subject of a formula (Physics) M.8.4.3 Calculating interior and exterior angles of polygons M.8.4.4 Solving probability problems involving sample space diagrams</p>	<p>M.8.5 M.8.5.1 Reading and interpreting scatter diagrams (Biology) M.8.5.2 Using two way tables M.8.5.3 Estimating the mean from a grouped frequency table (G.10.6) M.8.5.4 Drawing and interpreting cumulative frequency diagrams M.8.5.5 Expanding double brackets</p>	<p>M.8.6 M.8.6.1 Factorising simple quadratic expressions M.8.6.2 Using and applying Pythagoras Theorem M.8.6.3 Using direct and inverse proportion (Biology) (Chemistry) M.8.6.4 Recognising the properties of the graphs of direct and inverse proportion (Biology) (Chemistry)</p>
SCIENCE	<p>S.8.1 What is good scientific research? S.8.1.1 Science skills (C/B/P) (E.8.3.1) (M.8.2.2) (M.8.5.1) S.8.1.2 STEM Project (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4) (M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1)</p>	<p>S.8.2 What makes our planet special? S.8.2.1 Gravity (weight, mass and solar system) (P) (M.8.4.2) (R.8.3.1) S.8.2.2 Pure substances (C) S.8.2.3 Tissues and organs (B) (P.8.3.1) S.8.2.4 STEM Project (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4) (M.7.4.1) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1)</p>	<p>S.8.3 How do we use energy? S.8.2.4 STEM Project (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4) (M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1) S.8.3.1 Waves (P) S.8.3.2 Chemical Reactions (S.8.4.2) (S.8.4.3)</p>	<p>S.8.4 How do we use energy? S.8.3.3 Photosynthesis and Respiration (B) (M.8.5.1) (P.8.3.1) S.8.4.5 STEM Project (E.7.1.1) (E.7.2.1) (M.7.1.1) (M.7.2.3) (M.7.2.4) (M.7.4.1) (M.7.6.3) (M.7.4.5) (M.7.5.1) (G.7.1.1) (G.7.3.1)</p>	<p>S.8.5 How do humans interact with the planet? S.8.4.1 Earth resources (C) (E.8.3.1) (G.8.1.1) (G.8.5.1) (R.8.3.1) S.8.4.2 Life diversity (B) (E.8.3.1) (G.8.1.1) S.8.4.3 Movement (speed/graphs) (P) (M.8.4.2)</p>	<p>S.8.6 What can we do to help improve our planet? S.8.6.1 STEM Project (E.8.3.1) (M.8.2.2) (M.8.2.4) (M.8.5.1) (G.8.1.1) (G.8.5.1) S.8.6.2 Our Community Project (B)</p>

YEAR 8	HT1	HT2	HT3	HT4	HT5	HT6
GEOG	<p>G.8.1 G.8.1.1 Population - Population density at global and national scales, Population Pyramids, Overpopulation and its impacts on the sustainability of resources (M.8.2.3) (D.KS3.3.1)</p>	<p>G.8.2 G.8.2.1 Population -Types of migration, Impacts of migration and managing population growth (TE1KS32.2)</p>	<p>G.8.3 G.8.3.1 Africa - Its location in the world, landscape (human and physical features), Colonisation and history, Biomes, population and wealth (H.8.3) (E.8.6) (M.8.2.3) (M.9.1.6F) (D.KS3.5.1) (S83.1) (AR.KS3.2.1)</p>	<p>G.8.4 G.8.4.1 In the Horn of Africa & Kenya - Its location and landscape. The lifestyles of people there. How it is developing. Case studies of its countries and jobs/development</p>	<p>G.8.5 G.8.5.1 Our Warming Planet - causes, effects and responses to climate change (E.8.3) (S8.4.2) (S82.2) (TE1 KS3 4.1) (TETE1 KS34.2) (TE2KS3 4.1) (TE2 KS3 4.2) (TE2KS3 6.1) (AR.KS3.5.1)</p>	<p>G.8.6 G.8.6.1 The Middle East - its location in the world, landscape (human and physical features), and development (M.8.2.3) (M.9.1.6F)</p>
HISTORY	<p>H.8.1 H.8.1.1 Tudors: Henry VII and the start of the Tudor Dynasty H.8.1.2 Tudors: Henry VIII and his wives H.8.1.3 Tudors: Queen Mary - Bloody or Misunderstood? (ARKS3 1.1) (R8.1.1) (R8.3.1.1) (R4.1.1)</p>	<p>H.8.2 H.8.2.1 Tudors: Queen Elizabeth's Reign (problems) H.8.2.2 Tudors: Queen Elizabeth's Reign (The Golden Age) H.8.2.3 Stuarts: King James I and the Gunpowder Plot (ARKS3 1.1) (R8.1.1) (R8.3.1.1) (R4.1.1)</p>	<p>H.8.3 A breadth Study of Britain's Empire: H.8.3.1 The Industrial Revolution H.8.3.2 Children in the Mills (include Local History homework project) (G.8.1.1& 8.3.1) (G9.6.1) & 6.3) (S8.2.1)</p>	<p>H.8.4 A breadth Study of Britain's Empire: H.8.4.1 The Slave Trade / Slavery H.8.4.2 The abolition of the Slave Trade (G.8.3.1) (D.KS3.5.1) (D.KS3.31) (8 .2.1) (MU.KS3.1.5) (AR.KS3.4.1) (AR.KS3.2.1)</p>	<p>H.8.5 H.8.5.1 Race Relations in America H.8.5.2 Civil Rights (AR.KS3.4.1) (E.8.3.1 & 5).1 (D.KS3.5.1) (D.KS3.31) (PA KS35.1 & 6.1) (MU.KS3.1.5)</p>	<p>H.8.6 Depth Study: 'Crime and Punishment in 19th Century London: H.8.6.1 What was life like in 19th Century London? H.8.6.2 Jack the Ripper H.8.6.3 How effective were the Police in Whitechapel? (E.8.4.1)</p>
RE	<p>R.8.1 R.8.1.1 Christian Expression 1 (E.8.4) (AR.KS3.2.1)</p>	<p>R.8.2 R.8.2 R.8.2.1 Christian Expressions 2 (E.8.2)</p>	<p>R.8.3 R.8.3.1 Ethics - Animal Rights (E.8.2)</p>	<p>R.8.4 R.8.4.1 Ethics care for the environment (E.8.2)</p>	<p>R.8.5 R.8.5.1 Sikhism Key beliefs and practices (E.8.3)</p>	<p>R.8.6 R.8.6.1 Sikhism Key beliefs and practices (E.9.2)</p>

YEAR 8	HT1	HT2	HT3	HT4	HT5	HT6
LANGUAGES	<p>L.8.1 F.8.1.1 Holidays</p> <p>GR.8.1.1 Holidays (E.8.1)</p>	<p>L.8.2 F.8.2.1 Celebrations and Festivals GR.8.2.1 Media (G) (R.8.5.1) (AR.KS3.2.1) (E.8.3) F.8.2.2 & GR.8.2.2 Joyeux Noel - The Christmas Truce (F and G) (E.7.3.1)(E.8.2)</p>	<p>L.8.3 F.8.3.1 Free-time</p> <p>GR.8.3.1 Healthy Living (P.8.1-6))(TE.1.KS3.2.1) (TE.1.KS3.2.1)</p>	<p>L.8.4 F.8.4.1 Where I live</p> <p>GR.8.4.1 My Life at Home-Daily life and special occasion (E.8.4)</p>	<p>L.8.5 F.8.5.1 Healthy Living (P.8.1-6))(TE.1.KS3.2.1), (TE.1.KS3.2.1)</p> <p>GR.8.5.1 Arranging to go out (E.8.5)</p>	<p>L.8.6 F.8.6.1 Media F.8.6.2 Film review – Le Petit Nicolas GR.8.6.1 Music (MU.KS3.5.1) GR.8.6.2 Film project (R.8.5.1)(MU.KS3.5.1) (E.8.3 and 4)</p>
PE	<p>P.8.1 P.8.1.1 Football P.8.1.2B Basketball P.8.1.2G Netball</p> <p>Working with compound units including speed, density and pressure (S.8.3.3) H.8.3.1 The Industrial Revolution</p>	<p>P.8.2 P.8.2.1 Football P.8.2.2B Basketball P.8.2.2G Netball</p> <p>Working with compound units including speed, density and pressure (S.8.3.3) H.8.3.1 The Industrial Revolution</p>	<p>P.8.3 P.8.3.1 Gym fitness P.8.3.2 Badminton</p> <p>E.8.2 M.8.2.3 M.8.6.4 S.8.2.3 S.8.3.2 Chemical Reactions (C) L.8.3 healthy living</p>	<p>P.8.4 P.8.4.1 Gym fitness P.8.4.2 Badminton</p> <p>E.8.2 M.8.2.3 M.8.6.4 S.8.2.3 S.8.3.2 Chemical Reactions (C) L.8.3 healthy living</p>	<p>P.8.5 P.8.5.1 Rugby P.8.5.2 Volleyball</p> <p>Working with compound units including speed, density and pressure (S.8.3.3)</p>	<p>P.8.6 P.8.6.1 Athletics</p> <p>Working with compound units including speed, density and pressure (S.8.3.3) M.8.6.4 S.8.2.3</p>
CREATIVE	<p>C.8.1 CAPE Mapping on Slide 9</p>	<p>C.8.2 CAPE Mapping on Slide 9</p>	<p>C.8.3 CAPE Mapping on Slide 9</p>	<p>C.8.4 CAPE Mapping on Slide 9</p>	<p>C.8.5 CAPE Mapping on Slide 9</p>	<p>C.8.6 CAPE Mapping on Slide 9</p>
ASDAN	<p>AS.8.1 AS.8.1.1 Personal safety in the home and community PSE1 AS.8.1.2 Portfolio for Life (Personal Understanding of Deafness Strand 3)</p>	<p>AS.8.2 AS.8.2.1 Personal safety in the home and community PSE1 AS.8.2.2 Portfolio for Life (Personal Understanding of Deafness Strand 4)</p>	<p>AS.8.3 AS.8.3.1 Environmental Awareness (EAE 1) AS.8.3.2 Portfolio for Life (Personal Understanding of Deafness Strand 3)</p>	<p>AS.8.4 AS.8.4.1 Environmental Awareness (EAE 1) AS.8.4.2 Portfolio for Life (Personal Understanding of Deafness Strand 4)</p>	<p>AS.8.5 AS.8.5.1 Healthy Living (HLE 1) AS.8.5.2 Portfolio for Life (Personal Understanding of Deafness Strand 3)</p>	<p>AS.8.6 AS.8.6.1 Healthy Living (HLE 1) AS.8.6.2 Portfolio for Life (Personal Understanding of Deafness Strand 3)</p>

YEAR 9	HT1	HT2	HT3	HT4	HT5	HT6
ENGLISH	<p>E.9.1 E.9.1.1 Short Stories 3 - Should everything be taken at face value? Enhance reading skills. (G.9.6) (L.9.2) (D.KS3.1.1)</p> <p>E.9.1.2 Detective Genre - from Pre-1.9.14 in preparation for KS4 e.g. Edgar Allan Poe, Sir Arthur Conan Doyle etc. (L.9.1&5) (MU.KS3.5.1)</p>	<p>E.9.2 E.9.2.1 Pre-1914 Gothic Genre - How precious is the human body? Should humans recreate life? Is darkness nature or nurture? (Frankenstein/Jekyll & Hyde/A Christmas Carol) Read the novel and explore: plot, language, character, setting and theme, developing a love of reading more complex texts. (MU.KS3.5.1) (S.9.3.1) (S.9.4.2) (PA.KS3.5.1) (D.KS3.8.1) (AR.KS3.6.1)</p>	<p>E.9.3 E.9.3.1 The Art of Rhetoric - How is language used as a tool for power in our society? Write and deliver a speech on a topic they feel passionate about with Q&A. (G.9.3) (L.9.3) (MU.KS3.4.1 & 6.2) (PA.KS3.5.1) (D.KS3.5.1.6.1.7.1.8.1) (TE.1.KS3.5.2)</p>	<p>E.9.4 E.9.4.1 Shakespeare play: Romeo & Juliet Study key scenes on character, theme and plot and develop understanding of sonnets and oxymorons especially. (R.9.4) (L.9.1.4.5) (MU.KS3.2.1 & 5.1) (PA.KS3.5.1) (D.KS3.4.1) (D.KS3.6.1)</p>	<p>E.9.5 E.9.5.1 Literary text - Who controls society? What does freedom look like? Use a range of 'hard thinking' strategies and focus on: themes, ideas, context and character of significant points in the novel developing their appreciation and love of reading. (H.9.2&4) (MU.KS3.5.1) (PA.KS3.5.1) (D.KS3.5.1 & 7.1)</p>	<p>E.9.6 E.9.6.1 Dark Poetry - Can poetry truly reflect feelings on a deeper level? Study both contemporary & Pre-1.9.14 poetry to understand and appreciate how short texts create powerful meanings. (R.9.5) (MU.KS3.1.1) (D.KS3.7.1) (PH.KS3.6.1)</p>
MATHS Foundation	<p>M.9.1F M.9.1.1F Ordering numbers and the order of operations M.9.1.2F Using metric and imperial units of measurement (G.10.6) M.9.1.3F Scale drawings and elevations of 3D shapes (G.7.4) M.9.1.4F Drawing nets and isometric drawings M.9.1.5F Calculating mean, median, mode and range including from a frequency table (Biology) (G.10.6) (AR.KS3.3.1)</p>	<p>M.9.2F M.9.2.1F Finding missing angles in triangles and quadrilaterals M.9.2.2F Finding interior and exterior angles of polygons M.9.2.3F Finding missing angles in parallel lines M.9.2.4F Recognising multiples, factors and primes M.9.2.5F Writing the prime factorisation of a number and using this to find the HCF and LCM M.9.2.6F Finding squares and roots</p>	<p>M.9.3F M.9.3.1F Rounding to integers, powers of ten, decimal places and significant figures (Biology) M.9.3.2F Estimating calculations M.9.3.3F Finding a fraction of an amount M.9.3.4F Adding, subtracting, multiplying and dividing fractions</p>	<p>M.9.4F M.9.4.1F Drawing linear graphs from a table of values (Biology) M.9.4.2F Finding the gradient and intercept of a straight line graph M.9.4.3F Finding the equation of a straight line in the form $y = mx + c$ (Biology) M.9.4.4F Substituting values into an expression (Physics) M.9.4.5F Expanding and factorising single brackets</p>	<p>M.9.5F M.9.5.1F Expanding double brackets M.9.5.2F Factorising simple quadratic expressions M.9.5.3F Changing the subject of a formula (Physics) M.9.5.4F Simplifying and finding equivalent ratios (Biology) (Chemistry) M.9.5.5F Sharing an amount into a ratio and combining ratios M.9.5.6F Solving direct proportion and best value problems (Biology) (Chemistry)</p>	<p>M.9.6F M.9.6.1F Working with compound units including speed, density and pressure (Physics) (G.9.5.3) (G.9.6.2) M.9.6.2F Finding the area of 2D shapes including rectangles, triangles, kites, parallelograms and trapezia (Biology) M.9.6.3F Recognising key parts of a circle M.9.6.4F Calculating circumference and area of a circle (Physics)</p>
MATHS Higher	<p>M.9.1H M.9.1.1H Working with negative numbers M.9.1.2H Multiplying and dividing decimals M.9.1.3H Using multiples, factors and primes to find the prime factorisation of a number and HCF/LCM M.9.1.4H Writing a quantity as a fraction or percentage of another M.9.1.5H Adding, subtracting, multiplying and dividing fractions M.9.1.6H Using Pie charts, frequency polygons and line graphs (Biology) (Chemistry) (G.8.3.1) (G.8.6.1) (G.10.2)</p>	<p>M.9.2H M.9.2.1H Finding the mean, median, mode and range including from grouped frequency tables (G.10.1) M.9.2.2H Working with special sequences (including Fibonacci) (AR.KS3.5.1) M.9.2.3H Finding and using the nth term rule of an arithmetic sequence M.9.2.4H Finding and using the nth term rule of a quadratic sequence M.9.2.5H Solving direct proportion problems (Biology) (Chemistry)</p>	<p>M.9.3H M.9.3.1H Working with compound measures including speed, density and pressure (Physics) (G.9.5.3) (G.9.6.2) M.9.3.2H Calculating percentage increase/decrease and repeated percentage change (Biology) (Chemistry) M.9.3.3H Finding missing angles in triangles and quadrilaterals M.9.3.4H Finding exterior and interior angles of polygons</p>	<p>M.9.4H M.9.4.1H Finding missing angles on parallel lines M.9.4.2H Translate, reflect, rotate and enlarge shapes on coordinate axes M.9.4.3H Describe transformations of shapes M.9.4.4H Construct angle bisectors and perpendicular bisectors M.9.4.5H Use constructions to find the locus of points</p>	<p>M.9.5H M.9.5.1H Drawing plans and elevations of 3D shapes (AR.KS3.3.1) M.9.5.2H Substituting values into an expression (Physics) M.9.5.3H Expanding and factorising single brackets M.9.5.4H Expanding double brackets and factorising quadratic expressions M.9.5.5H Expanding three brackets M.9.5.6H Changing the subject of a formula (Physics)</p>	<p>M.9.6H M.9.6.1H Finding the circumference and area of a circle (Physics) M.9.6.2H Calculating arc length and area of a sector M.9.6.3H Finding the area of a parallelogram, kite or trapezium M.9.6.4H Calculating the volume and surface area of a prism (including cylinders) M.9.6.5H Finding the volume and surface area of a pyramid or sphere</p>
SCIENCE	<p>S.9.1 S.9.1.1 Cells and Cell Transport (B) (M.9.6.2F) (M.9.3.1F) (M.9.1.6H) (M.9.4.1F) (M.9.5.3F) (M.9.6.2F) (P.11.1.1) S.9.1.2 Atomic Structure and Periodic Table (C) (M.9.1.2F) (M.9.5.5F)</p>	<p>S.9.2 S.9.2.1 Energy (P) (M.9.3.1F) (M.9.1.6H) (M.9.4.1F) (M.9.5.3F) S.9.2.2 Organisation (B) (E.9.2.1) (M.9.1.5F) (M.9.3.2H) (M.9.4.1F) (M.9.5.6F) (TE.1.KS3.2.2) (TE.1.KS3.3.2) (TE.1.KS3.5.2) (P.11.1.1) S.9.2.3 Bonding, Structure and Properties (C) (M.9.1.2F)</p>	<p>S.9.3 S.9.3.1 Electricity (P) (M.9.1.5F) (M.9.3.1F) (M.9.4.1F) (M.9.5.3F) S.9.3.2 Bioenergetics (B) (E.9.2.1) (M.9.1.5F) (M.9.2.1H) (M.9.3.2H) (M.9.5.6F) (TE.1.KS3.2.2) (TE.1.KS3.3.2) (TE.1.KS3.5.2) (H.11.4.4)</p>	<p>S.9.4 S.9.4.1 Bioenergetics (B) S.9.4.2 Chemical Changes (C) (E.9.2.1) (M.9.1.2F) (M.9.3.2H) (M.9.4.1F) (M.9.5.3F) (M.9.5.6F)</p>	<p>S.9.5 S.9.5.1 Practical Repeats (M.9.1.2F) (M.9.3.1F) (M.9.1.6H) (M.9.2.1H) (M.9.2.5H) (M.9.3.2F) (M.9.3.2H) (M.9.4.1F) (M.9.5.3F) (M.9.5.5F) (M.9.5.6F)</p>	<p>S.9.6 S.9.6.1 Revision</p>

YEAR 9	HT1	HT2	HT3	HT4	HT5	HT6
GEOG	<p>G.9.1 G.9.1.1 UK Landscapes & River Landscapes - An overview of the location of major upland/lowland areas. River processes, River features, River landforms</p>	<p>G.9.2 G.9.2.1 River Landscapes – Causes, responses and management of floods</p>	<p>G.9.3 G.9.3.1 Natural Hazards & Tectonic Hazards - plate tectonics and distribution of earthquakes and volcanoes, effects and responses to earthquakes, living with tectonic hazards and reducing their risk (E.9.3)</p>	<p>G.9.4 G.9.4.1 Natural Hazards & Tectonic Hazards - plate tectonics and distribution of earthquakes and volcanoes, effects and responses to earthquakes, living with tectonic hazards and reducing their risk</p>	<p>G.9.5 G.9.5.1 Urban Issues and Challenges – The Urban World. G.9.5.2 Growth of Megacities and the World's population, G.9.5.3 Rio - Social, economic and environmental challenges, Squatter Settlements and planning for the poor (E.9.1) (L.9.2) (M.9.3.1F) (D.KS3.3.1) (MU.KS3.1.2)</p>	<p>G.9.6 G.9.6.1 Urban Issues and Challenges – Urban Change in the UK. G.9.6.2 UK population and distribution (M.9.3.1F) G.9.6.3 Bristol - Social, economic and environmental challenges, Social inequality and Regeneration (D.KS3.3.1)</p>
HISTORY	<p>H.9.1 H.9.1.1 World War One: Long and Short Term Causes H.9.1.2 World War One: Trench life and the Battle of The Somme H.9.1.3 World War One: Did the Allies win or did Germany lose? (M9.1.4 & 9.1.6 F) (R 10.2.1)</p>	<p>H.9.2 H.9.2.1 The Armistice and The Treaty of Versailles H.9.2.2 Creation of a democracy: Weimar Germany H.9.2.3 The rise of Hitler and the Nazis (E.9.3.1 & 5.1 & 4.1) (D.KS3.5.1) (D.KS3.31)(M9.1.4 & 9.1.6 F) (R 10.2.1)</p>	<p>H.9.3 H.9.3.1 Life in Nazi Germany and The Holocaust (R.9.3) H.9.3.2 World War Two: Long and Short Term Causes H.9.3.3 World War Two: Key battles (D.KS3.5.1) (D.KS3.31) (M9.1.4 & 9.1.6 F) (R 10.2.1) (R9.3.1& 9.4.1 & 9.6.1)</p>	<p>H.9.4 H.9.4.1 The end of World War Two H.9.4.2 Britain's Homefront: 'Living through World War Two' (E.9.3.1 & .4.1 & 5.1) (M9.1.4 & 9.1.6 F) (R 10.2.1) (9.5.1)</p>	<p>H.9.5 H.9.5.1 An Introduction to the Cold War H.9.5.2 Cold War: Key events H.9.5.2 The rise and fall of the Berlin Wall (E.10.3) (M9.1.4 & 9.1.6 F) (R 10.2.1)</p>	<p>H.9.6 Depth Study: 'The progression of Women in 20th Century Britain H.9.6.1 Attitudes to women H.9.6.2 Women's Rights and The Suffragettes H.9.6.3 Women and the Vote (PA.10.1.1 - PA.10.4.1) (M9.1.4 & 9.1.6 F) (R 10.2.1) (PA KS3 6.1)</p>
RE	<p>R.9.1 R.9.1 Judaism Key beliefs and practices (E.8.3)</p>	<p>R.9.2 R.9.2 Ethics The key theories, Humanism</p>	<p>R.9.3 R.9.3 The Holocaust</p>	<p>R.9.4 R.9.4.1 Islamic beliefs (E.9.2) (E.9.6)b(PA.KS3.5.1) (P A.KS3.3.6)</p>	<p>R.9.5 R.9.5 Islamic practices (E.8.2)</p>	<p>R.9.6 R.9.6.1 Humanism within the contemporary world (E.8.4) (AR.KS3.2.1)</p>

YEAR 9	HT1	HT2	HT3	HT4	HT5	HT6
LANGUAGES	<p>L.9.1 F.9.1.1 Who am I? Friends and Family (E.9.1.2)(E.9.4)(E.10.4)(PH.10.4.1, 5.1, 6.1) GR.9.1.1 School -What school is like, school life in the UK and Germany</p>	<p>L.9.2 F.9.2.1 Who am I? Childhood, fairy tales and role models (E.9.1)(G9.5)(D.KS3.1) GR.9.2.1 School - Celebrating success and school trips</p>	<p>L.9.3 F.9.3.1 Free-time and hobbies - Sport, life online, music (E.9.3)(MU.KS3.1-5)(MU.10.1.1, 10.2.1, 10.3.1) GR.9.3.1 Free-time and hobbies - Sport, life online, music (E.9.3)M.KS3.1-5)(MU.10.1.1, 10.2.1, 10.3.1)</p>	<p>L.9.4 F.9.4.1 Free-time and hobbies -Reading, Television, cinema (E.9.4) GR.9.4.1 Free-time and hobbies -Reading, Television, cinema (E.9.4) GR.9.4.2 Celebrations and festivals</p>	<p>L.9.5 F.9.5.1 Daily routine and home life (E.10.2) GR.9.5.1 Who am I? Friends and Family (E.9.1.2)(E.9.4)(E.10.4)(D.KS3.1)(PH.10.4.1, 5.1, 6.1)</p>	<p>L.9.6 F.9.6.1 Celebrations and special occasions F.9.6.2 Film review – Les Vacances de Petit Nicolas (MU.KS3.5.1) GR.9.6.1 Who am I? Childhood, fairy tales and role models (E.9.1)(D.KS3.1) GR.9.6.2 Film review – Das Wunder von Bern (P8.1.1, P8.2.1)(MU.KS3.5.1)</p>
CREATIVE	<p>C.9.1 CAPE Mapping on Slide 9</p>	<p>C.9.2 CAPE Mapping on Slide 9</p>	<p>C.9.3 CAPE Mapping on Slide 9</p>	<p>C.9.4 CAPE Mapping on Slide 9</p>	<p>C.9.5 CAPE Mapping on Slide 9</p>	<p>C.9.6 CAPE Mapping on Slide 9</p>
ASDAN	<p>AS.9.1 AS.9.1.1 Managing Own Money (MME 1) AS.9.1.2 Portfolio for Life (Emotional awareness)</p>	<p>AS.9.2 AS.9.2.1 Complete (MME 1) and begin Preparation for Work (PWE 1) AS.9.2.2 Portfolio for Life (Emotional awareness)</p>	<p>AS.9.3 AS.9.3.1 Preparation for Work (PWE 1) AS.9.3.2 Portfolio for Life (Mental health awareness)</p>	<p>AS.9.4 AS.9.4.1 Making the Most of Leisure Time (LTE 1) AS.9.4.2 Portfolio for Life (Mental health awareness)</p>	<p>AS.9.5 AS.9.5.1 Complete (LTE 1) and begin Using Technology in the Home and Community (UTE 1) AS.9.5.2 Portfolio for Life (Emotions and mental health support)</p>	<p>AS.9.6 AS.9.6.1 Using Technology in the Home and Community (UTE 1) AS.9.6.2 Portfolio for Life (Emotions and mental health support)</p>

YEAR 7/8/9 Carousel	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8
MUSIC	MU.KS3.1.1 The Elements of Music and Ukulele (E.9.6)(PA.KS3.1.1, PA.KS3.3.1)(D.KS3.1.1)(Gr.10.6.2 & F10.6.2)	MU.KS3.2.1 Rhythm, Pulse and Brazilian Samba (E.7.4.1, E.8.6, E.9.4)(AR.KS3.2.1)(D.KS3.2.1)(G9.5)	MU.KS3.3.1 Keyboard Skills & Notation (M7.1.1, M8.1)	MU.KS3.4.1 Blues Music (E.7.3, E.7.6, E.8.1, E.8.4, E.8.6, E.9.3)(H8.4 & 8.5)(PA.KS4.6.1)	MU.KS3.5.1 Film Music and how to write a soundtrack using Garageband (E.7.2&3, E.8.1, E.9.1, E.9.2, E.9.4)(PA.KS3.2.1, PA.KS3.4.1, 5.1.& 6.1)(D.KS3.1.1)(Gr.10.6.2 & F10.6.2)	MU.KS3.6.1 Pop Fest! MU.KS3.6.2 How to write a song (E.7.4, E.8.6, E.9.3)(D.KS3.6.1.DK37.1)(PH.KS3.5.2)		
DANCE	PA.KS3.1.1 Developing skills, choreography and performance using a thematic approach. Dance by chance, Cunningham and Cage. (MU.KS3.1.1) (D.KS3.1.1)	PA.KS3.2.1 Develop Unit 1 skills using: Marvel- Superheroes (MU.KS3.5.1)(D.KS3.7.1)(E.7.3&4) (PH.KS3.5.2)	PA.KS3.3.1 Applying Choreographic skills - Action, Space, Dynamic and Relationship Working with props (D.KS3.3.1)(E.8.1)(PH.KS3.5.2)	PA.KS3.4.1 Looking at dance styles/stylistic features - Bollywood (MU.KS3.5.1)(D.KS3.2.1)(MU 10.3.1)	PA.KS3.5.1 Looking at a professional work - Swansong (DKS3.3.1)(E.8.5.1)(H.8.5.1)(E.9.2.1)(E.9.3.1)(E.9.4)(E.9.5)(R.9.3)(R.9.6)(9.3.1)(H.10.15)(MUTO.31)	PA.KS3.6.1 Looking at a professional work - Hairspray (D.KS3.5.1)(H.8.5.1)(H.8.5.2)(G8.21)(H9.33/9.62/9.63)(E.9.2.1)(M.U.KS3.5.1)(R.9.3)(MUTO.1.1)(MU10.3.1)		
ART	AR.KS3.1.1 Colour and Portraits (E.7.1.1)	AR.KS3.2.1 Masks (MU.KS3.2.1)(D.KS3.2.1)(M.7.2.1)(G.7.5.1)(E.7.4.1)(G.8.3.1)(G.7.4.1)(H.8.4.1)(R.8.1.1)(F.8.2.1)(D.KS3.1.1)	AR.KS3.3.1 Perspective (M.8.1.1)(M.9.1.3H)(M.9.1.4H)(M.9.5.1F)	AR.KS3.4.1 Aboriginal / Culture (E.8.4.1)(H.8.5.2)(E.8.6.1)(H.8.4.1)(D.KS3.1.1)	AR.KS3.5.1 Natural Forms (G.8.5.1)(M.9.2.2F)(TE.2.KS3.2.1) PH.KS3.5.1 Formal Elements PH.KS3.5.2 Pop Art Portraits (MU.KS3.6.1)(PA.KS3.2.1)(PA.KS3.3.1) PH.KS3.5.3 Forced Perspectives	AR.KS3.6.1 Human Body (E.9.2.1) PH.KS3.6.1 Lettering (E.9.6.1)(TE.2.KS3.1.1)(TE.2.KS3.5.1)(TE.2.KS3.5.2)(TE.2.KS3.5.3) PH.KS3.6.2 Texture, Colour and Making Sketchbooks (TE.2.KS3.2.1)		
DRAMA	D.KS3.1.1 Introduction to Drama and Storytelling (MU.KS3.1.1, MU.KS3.5.1, MU.KS3.6.1)(E.7.3, E.7.5, E.7.6, E.8.2, E.8.4, E.8.6, E.9.1)(AR.KS3.4.1)	D.KS3.2.1 Traditional Theatre Forms (MU.KS3.2.1)	D.KS3.3.1 Physical Theatre (PA.KS3.5.1)	D.KS3.4.1 Improvisation. Sentence to Performance and Script (E.7.4, E.8.1, E.9.4)	D.KS3.5.1 Performance Styles and Genre (E.9.3 & E.9.5)	D.KS3.6.1 Scripting, Staging, directing and Performing (E.7.4, E.8.1, E.9.3, E.9.4)	D.KS3.7.1 Stimulus based Devising (PA.KS3.2.1)(E.9.3, E.9.5, E.9.6)	D.KS3.8.1 Performance Texts in Practice (E.8.5, E.9.2, E.9.3)
TECH 1	TE.1.KS3.1.1 Health and safety, hygiene in the kitchen. TE.1.KS3.1.2 Basic skills in the kitchen	TE.1.KS3.2.1 Eatwell Guide TE.1.KS3.2.2 Nutrition and healthy eating	TE.1.KS3.3.1 Developing practical skills. TE.1.KS3.3.2 Understanding nutrients (E.7.2)(E.8.3)	TE.1.KS3.4.1 Seasonal suppers - understanding food origins (S.7.5) TE.1.KS3.4.2 Food miles (G.9.6.2)(G.8.1.1)	TE.1.KS3.5.1 Hygiene practises in catering industry TE.1.KS3.5.2 Vitamins and Minerals (E.9.3)	TE.1.KS3.6.1 Street Food (E.8.6) TE.1.KS3.6.2 East meets West (AR.KS3.4.1) TE.1.KS3.6.3 Food styling (E.8.1)	TE.1.KS3.7.1 Specialist Diets (R.9.2.1)	TE.1.KS3.8.1 Catering for Industry (M.8.2.4) TE.1.KS3.8.2 Designing and creating a menu
TECH 2	Graphics	Textiles	Product Design	Textiles	Graphics	Product design	Textiles	Graphics

YEAR 10	HT1	HT2	HT3	HT4	HT5	HT6
ENGLISH	<p>E.10.1 E.10.1.1 Literature Paper 1 Sec. A - Shakespeare - 'Macbeth' - How do our feelings impact on others we come into contact with? Explore: context, character, theme, plot, memory retrieval activities in preparation for their first formal written Literature assessment. SPaG is worth 5% in both papers in section A only. R.10.3&4 L.9.1 PA.10.1.1 D.10.1.1&2.1&3.1</p>	<p>E.10.2 E.10.2.1 Language Paper 1: 'Exploring Creative reading and writing'. How does the written word help us reflect on what we feel? Focusing on: retrieval, language and structural analysis, responding with a viewpoint and develop skills for writing to narrate or describe. L.10.1.1, 9.5, D.10.4.1, 5.1, 6.1 PH.10.4.1 AR.10.1.1-3.1</p>	<p>E.10.3 E.10.3.1 Literature Paper 2 section B on 'Love & Relationships' (first 8 of 15 poems) in an 'unseen' way to develop skills for Section C. How can the written word present relationships and conflict, which impacts on our feelings? Compare 2/8 poems (the other 7 will be studied in Year 11). L.10.6.2, R.10.3, D.10.4.1, 5.1, 6.1 PH.10.4.1 AR.10.1.1-3.1 MJ.10.3 & 6</p>	<p>E.10.4 E.10.4.1 Literature Paper 2 Sec. A - Modern text (play): 'An Inspector Calls'. Should we allow others to dominate how we think and feel? Focusing on: reading for understanding and meaning; analysing language, form and structure; exploring context. SPaG is worth 5% in both papers in section A only. L.9.1, 5.6, H.10.4, R.10.6 D.10.1.1&2.1&3.1 PH.10.4.1</p>	<p>E.10.5 E.10.5.1 Language Paper 2: 'Writer's viewpoints & perspectives'. How important is the world we live in? Focusing on non-fiction from 19th, 20th and 21st century, developing skills of: deduction; summarising; language analysis; comparing; and writing speech/letter/article. G.10.1&2&3&5&6 L.10.1&2&4 S.10.1.2, PA.10.5.1, D.10.4.1, 5.1, 6.1 AR.10.1.1-3.1</p>	<p>E.10.6 E.10.6.1 Literature Paper 1 Sec. B - 19th century text (Frankenstein/J&H/A Christmas Carol). How can the past teach us about how we behave in the present day and future? Focusing on: reading for meaning; using textual detail; analysis of language/structure/form; exploring context. R.10.1&4, L.10.6, G.10.2, D.10.1.1, 2.1, 3.1 MJ.10.3, 4.1 & 6</p>
MATHS Foundation	<p>M.10.1F M.10.1.1F Translating, reflecting, rotating and enlarging 2D shapes on coordinate axes M.10.1.2F Drawing vectors M.10.1.3F Calculating simple probabilities and using properties of mutually exclusive events (Biology) M.10.1.4F Finding the volume and surface area of a prism (cuboids and cylinders)</p>	<p>M.10.2F M.10.2.1F Solving simple linear equations (Physics) M.10.2.2F Solving linear equations including variables on both sides M.10.2.3F Solving linear inequalities M.10.2.4F Converting between fractions, decimals and percentages M.10.2.5F Calculating a percentage of an amount and increasing and decreasing by a percentage (Biology) (Chemistry) M.10.2.6F Calculating repeated percentage change</p>	<p>M.10.3F M.10.3.1F Solving direct and inverse proportion problems (Biology) (Chemistry) M.10.3.2F Drawing and interpreting Pie charts (Biology) (Chemistry) G.10.3 G.10.6 G.11.2.1 G.11.3.1 M.10.3.3F Scatter diagrams (Biology) G.11.3.1 M.10.3.4F Construct triangles (SSS, ASA, SAS) M.10.3.5F Construct angle bisectors and perpendicular bisectors</p>	<p>M.10.4F M.10.4.1F Use constructions to find a locus of points M.10.4.2F Calculate the area or arc length of a sector M.10.4.3F Find the volume and surface area of a pyramid or sphere M.10.4.4F Work with special sequences (including Fibonacci)</p>	<p>M.10.5F M.10.5.1F Find the nth term rule for a linear sequence M.10.5.2F Apply Pythagoras's Theorem to a range of problems including isosceles triangles M.10.5.3F Use the trigonometric ratios to find missing angles and sides</p>	<p>M.10.6F M.10.6.1F Proving triangles are congruent (SSS, SAS, ASA, RHS) M.10.6.2F Finding missing sides using similarity M.10.6.3F Using two way tables and Venn diagrams to solve probability problems M.10.6.4F Applying the laws of indices for multiplying and dividing terms M.10.6.5F Writing numbers in standard form (Chemistry)</p>
MATHS Higher	<p>M.10.1H M.10.1.1H Drawing a linear graph from a table of values (Biology) M.10.1.2H Finding the gradient and intercept of a line and therefore its equation (Biology) M.10.1.3H Applying Pythagoras's Theorem in a variety of contexts including isosceles triangles and three dimensions M.10.1.4H Using trigonometry to find missing angles and sides in right-angled triangles M.10.1.5H Using similarity for 2D shapes and areas and volumes of 3D shapes (Biology) (Chemistry)</p>	<p>M.10.2H M.10.2.1H Use and interpret two way tables and Venn diagrams M.10.2.2H Apply the laws of indices (Chemistry) M.10.2.3H Write numbers in standard form (Chemistry) M.10.2.4H Work with numbers written in standard form (Chemistry) M.10.2.5H Solve linear equations and inequalities (Physics)</p>	<p>M.10.3H M.10.3.1H Solve simultaneous equations by elimination and substitution M.10.3.2H Solve simultaneous equations graphically M.10.3.3H Convert between fractions and recurring decimals M.10.3.4H Evaluate negative and fractional indices (Chemistry)</p>	<p>M.10.4H M.10.4.1H Simplify surds M.10.4.2H Expand double brackets including surds M.10.4.3H Rationalise the denominator of a fraction M.10.4.4H Work with upper and lower bounds M.10.4.5H Plot quadratic graphs and recognise the significant points (intercept, roots and vertex)</p>	<p>M.10.5H M.10.5.1H Solve a quadratic equation through factoring M.10.5.2H Solve quadratic inequalities M.10.5.3H Solve a pair of simultaneous equations (linear and nonlinear) graphically M.10.5.4H Solve a pair of simultaneous equations (linear and nonlinear) graphically</p>	<p>M.10.6H M.10.6.1H Draw and interpret cumulative frequency diagrams and box plots M.10.6.2H Draw and interpret histograms M.10.6.3H Use a tree diagram to solve probability problems (including conditional probability) M.10.6.4H Find choices and outcomes (permutations and combinations)</p>
SCIENCE	<p>S.10.1 S.10.1.1 Particle Model of Matter (P) S.10.1.2 Infection and Response (B) (M.10.2.5F) (M.10.2.3H) (M.10.3.2F) (H.11.3.1) (H.11.3.2) (H.11.3.3) (H.11.3.4) (H.11.4.1) (H.11.4.2) (H.11.4.3) S.10.1.3 Quantitative Chemistry and Energy (M.10.1.1H) (M.10.1.5H) (M.10.2.1F) (M.10.2.2F) (M.10.2.5F) (M.10.2.3H) (M.10.2.5H)</p>	<p>S.10.2 S.10.2.1 Changes (C) (M.10.1.1H) (M.10.1.2H) (M.10.2.1F) (M.10.2.2F) (M.10.2.3H) (G.10.1.3) (G.11.3.1) S.10.2.2 Atomic Structure / Radioactivity (P) (M.10.1.1H) (M.10.2.5H) S.10.2.3 Homeostasis and Response (B) (M.10.1.1H) (M.10.2.1F) (M.10.3.2F) (P.11.1.1)</p>	<p>S.10.3 S.10.3.1 Rates and Extent of... (C) (M.10.1.1H) (M.10.1.5H) (M.10.2.1F) (M.10.2.2F) (M.10.2.5F) (M.10.2.3H) (M.10.2.5H) S.10.3.2 Forces and Motion Part 1 (P) (M.10.1.1H) (M.10.1.2H) (M.10.2.1F) (M.10.2.2F) (M.10.2.5H) (P.10.1.1) (P.10.1.2) (P.10.1.3) (P.10.1.4) (P.10.1.5) S.10.3.3 Pressure, Moments, Levers and Gears (M.10.1.1H) (M.10.2.1F) (M.10.2.2F) (M.10.2.5H) (P.10.1.1) (P.10.1.2) (P.10.1.3) (P.10.1.4) (P.10.1.5) S.10.3.4 Inheritance, Variation and Evolution (B) (M.10.1.3F) (M.10.2.5F) (M.10.3.2F) (G.10.3.1)</p>	<p>S.10.4 S.10.4.1 Organic and Analysis (C) (M.10.2.2F) (M.10.1.1H) (M.10.1.5H) (M.10.2.1F) (M.10.2.3H) (M.10.2.5H) S.10.4.2 Waves Part 1 (P) (M.10.1.1H) (M.10.2.1F) (M.10.2.2F) (M.10.2.5H) S.10.4.3 Ecology Part 1 (B) (M.10.1.3F) (M.10.1.1H) (M.10.2.1F) (M.10.2.2F) (M.10.3.2F) (G.10.1.3) (G.10.3.1) (G.11.3.1)</p>	<p>S.10.5 S.10.5.1 Revision S.10.5.2 Mock Exams</p>	<p>S.10.6 S.10.6.1 Revision S.10.6.2 Mock Exams</p>

YEAR 10	HT1	HT2	HT3	HT4	HT5	HT6
GEOG	<p>G.10.1 G.10.1.1 Urban Issues and Challenges - Urban Sustainability G.10.1.2 Urban planning for sustainable cities</p> <p>(E.10.5) (E.10.6) (E.10.6)(L10.6) (L11.1) (M.9.2.1F) (S9.3.1) (AR.10.4.1)</p>	<p>G.10.2 G.10.2.1 Ecosystems - small scale to global scale G.10.2.2 Tropical Rainforests - location, characteristics, causes and impacts of deforestation and their management/sustainability (E.10.5) (M.10.3.2F) (S10.4.1) (S104.3) (S112.1) (S112.1)</p>	<p>G.10.3 G.10.3.1 Hot Deserts ecosystems - location, characteristics, opportunities for development and challenge, causes and impacts of desertification and its management</p>	<p>G.10.4 G.10.4.1 Weather Hazards - Global atmospheric circulation, location, causes, effects and responses to tropical storms. Extreme weather hazards in the UK G.10.4.2 Climate Change - evidence, causes and mitigation (E.10.5) (L.10.2) (E.10.6) (M.9.1.6F)</p>	<p>G.10.5 G.10.5.1 UK Coastal Landscapes -Coastal processes, features and landforms</p>	<p>G.10.6 G.10.6.1 UK Coastal Management - strategies to manage the coast including field trip to Hornsea</p>
HISTORY	<p>H.10.1 Paper 3: Weimar and Nazi Germany 1.9.18-1.9.39 H.10.1.1 Creation of the Weimar Constitution H.10.1.2 Challenges to the Republic and Economic Problems H.10.1.3 The Economic Recovery/Golden Years (M10.3.2F 10.6.3F 10.2.1H) (R 10.2.1& 10.4.1)</p>	<p>H.10.2 Paper 3: Weimar and Nazi Germany 1.9.18-1.9.39 H.10.2.1 The Great depression and the growth of the Nazi party. H.10.2.2 Hitler's consolidation of power and creation of a Dictatorship H.10.2.3 The Police State and Control (M10.3.2F 10.6.3F 10.2.1H) (R 10.2.1& 10.4.1)</p>	<p>H.10.3 Paper 3: Weimar and Nazi Germany 1.9.18-1.9.39 H.10.3.1 Opposition, resistance and conformity H.10.3.2 Life in Nazi Germany H.10.3.3 Persecution of minorities (D.KS3.31) (M10.3.2F 10.6.3F 10.2.1H) (R 10.2.1& 10.4.1)</p>	<p>H.10.4 Paper 2: Superpower relations and the Cold War 1.9.41-19.9.1 H.10.4.1 Origins of the Cold War, 1.9.41-1.9.58: H.10.4.2 Development of the Cold War H.10.4.3 The Cold War intensifies (E.10.4.1) (D.KS3.31) (S 10.2.2 & 11.1.4) (AR 10.4.1) (L11.1.1)</p>	<p>H.10.5 Paper 2: Superpower relations and the Cold War 1.9.41-19.9.1 H.10.5.1 Cold War Crises, 1.9.58-1970: H.10.5.2 Increased tension and Berlin Wall H.10.5.3 Cuban Missile Crisis H.10.5.4 Czechoslovakia, 1.9.68-9 (D.KS3.31) (PAKS35.1) (E.10.4.1) (S 10.2.2 & 11.1.4) (AR 10.4.1) (L11.1.1)</p>	<p>H.10.6 Paper 2: Superpower relations and the Cold War 1.9.41-19.9.1 H.10.6.1 The end of the Cold War, 1970-199.1: H.10.6.2 Attempts to reduce tension and Superpower relations H.10.6.3 Collapse of Soviet Control in Eastern Europe (E.10.4.1) (S 10.2.2 & 11.1.4) (AR 10.4.1) (L11.1.1)</p>
RE	<p>R.10.1 R.10.1.1 Revision of Religion & Life, creation, environment, animal rights, abortion, euthanasia, life after death, (E.10.6) (PH.10.4.1 - 6.1) (G10.1.3 (G10.3) (G11.3.2) (S11.1.1) (S11.2.1)</p>	<p>R.10.2 R.10.2.1 Revision of Religion, peace and conflict – Protest. Terrorism. Reasons of war. Just war, holy war. Pacifism and victims of war. (D.KS3.31) (PH.10.4.1 - 6.1) (H10.1 - 6)</p>	<p>R.10.3 R.10.3.1 Religion and relationships – Types of relationships. Sex before marriage. Contraception. Marriage. Divorce. Nature and purpose of families. (E.10.1) (E.10.4) (L10.6.2) (PH.10.4.1-6.1)</p>	<p>R.10.4 R.10.4.1 Religion, Crime & Punishment, reasons for crime, religious attitudes, types and aims of punishment, forgiveness. (E.10.1) E.10.6) (PA.KS3.6.1)</p>	<p>R.10.5 R.10.5.1 Christianity beliefs - worship, prayer, Nature of God, Trinity, Jesus, The afterlife (PH.10.4.1-6.1)</p>	<p>R.10.6 R.10.6.1 Christianity practices - Worship, Sacraments, pilgrimage, festivals, role of the church, mission, persecution and responses to World poverty (E.10.4) (G11.1.1)</p>

YEAR 10	HT1	HT2	HT3	HT4	HT5	HT6
LANGUAGES	<p>L.10.1 F.10.1.1 My Local Area - My town and tourist information (E.10.5)(G.10.6)</p> <p>GR.10.1.1 My Home Life - Daily routine, food and drink, social media and technology (E.10.2)) (PH.10.4.1 - 6.1)</p>	<p>L.10.2 F.10.2.1 My local area - Finding the way, weather and local projects (E.10.5) G.10.2</p> <p>GR.10.2.1 Holidays - Booking hotels, travel plans, finding the way, eating out, shopping, reporting problems</p>	<p>L.10.3 F.10.3.1 Holidays</p> <p>GR.10.3.1 Holidays- destinations and weather</p>	<p>L.10.4 F.10.4.1 Holidays - booking hotels, eating out, travel plans, shopping.</p> <p>GR.10.4.1 My Town (E.10.5)(G.10.2, 6)</p>	<p>L.10.5 F.10.5.1 School - School life in the UK and France, school trips</p> <p>GR.10.5.1 My Future. - Jobs and career choices</p>	<p>L.10.6 F.10.6.1 Jobs. Career choices and the importance of Languages. What is a “Global Citizen?” (E.10.6)</p> <p>F.10.6.2 Film review – les Choristes (E.10.3) (R.10.3)</p> <p>GR.10.6.1 Work - Work experience and becoming a “Global Citizen”</p> <p>GR.10.6.2 Film review (mu.ks3.5.1)</p>
ASDAN	<p>AS.10.1 AS.10.1.1 Preparation for Work (PWE 2/3)</p> <p>AS.10.1.2 Portfolio for Life (Accessibility - how to ensure your fair access to society- Work)</p>	<p>AS.10.2 AS.10.2.1 Complete (PWE 2/3) and begin Making the Most of Leisure Time (LTE 2/3)</p> <p>AS.10.2.2 Portfolio for Life (Accessibility - how to ensure your fair access to society- Leisure)</p>	<p>A.10.3 AS.10.3.1 Complete (LTE 2/3) and start Using Technology in the Home and Community (UTE 2/3)</p> <p>AS.10.3.2 Portfolio for Life (Accessibility - how to ensure your fair access to society- Leisure)</p>	<p>A.10.4 AS.10.4.1 Using Technology in the Home and Community (UTE 2/3)</p> <p>AS.10.4.2 Portfolio for Life (Accessibility - how to ensure your fair access to society- Community)</p>	<p>A.10.5 AS.10.5.1 Managing Own Money (MME 2/3)</p> <p>AS.10.5.2 Portfolio for Life (Accessibility - how to ensure your fair access to society- grants)</p>	<p>A.10.6 AS.10.6.1 Managing Own Money (MME 2/3)</p> <p>AS.10.6.2 Portfolio for Life (Accessibility - how to ensure your fair access to society- benefits)</p>
PfI	<p>Pf.10.1 Pf.10.1.1</p>	<p>Pf.10.2 Pf.10.2.1</p>	<p>Pf.10.3 Pf.10.3.1</p>	<p>Pf.10.4 Pf.10.4.1</p>	<p>Pf.10.5 Pf.10.5.1</p>	<p>Pf.10.6 Pf.10.5.1</p>

YEAR 10	HT1	HT2	HT3	HT4	HT5	HT6
PE	P.10.1.1 Understand the Body and the Supporting Technology for Sport and Activity - Body Systems and how they work S.10.3.2 Forces and Motion Part 1 (P) AR.10.1.1 Image and Text	P.10.2.1 Understand the Body and the Supporting Technology for Sport and Activity - Injury to the musculoskeletal system S.10.3.2 Forces and Motion Part 1 (P) AR.10.1.1 Image and Text	P.10.3.1 Understand the Body and the Supporting Technology for Sport and Activity - Technology used in Sport S.10.3.2 Forces and Motion Part 1 (P) S.10.2.3 Homeostasis and Response AR.10.1.1 Image and Text	P.10.4.1 Understand the Body and the Supporting Technology for Sport and Activity - Technology used in Sport S.10.2.3 Homeostasis and Response AR.10.1.1 Image and Text	P.10.5.1 The Principles of Training, Nutrition and Psychology for Sport and Activity - Training and improving fitness S.10.2.3 Homeostasis and Response M.10.3.2F Drawing and interpreting Pie charts	P.10.6.1 The Principles of Training, Nutrition and Psychology for Sport and Activity - Training and improving fitness S.10.2.3 Homeostasis and Response M.10.3.2F Drawing and interpreting Pie charts
MUSIC	Understanding Music Theory MU.10.1.1 Component 1 - Developing an appreciation of styles & genres of music - pop music from 1.9.60-2020. Blues Music, Classical Music, Film Music (D.10.1.1, D.10.2.1, D.10.3.1) (PA.KS3.6.1)(G.9.3.1 / F.9.3.1)	Understanding Music Theory MU.10.2.1 Component 1 - Developing an appreciation of styles & genres of music - pop music from 1.9.60-2020. Blues Music, Classical Music, Film Music	MU.10.3.1 Component 1 - Developing an appreciation of styles & genres of music - pop music from 1.9.60-2020. Blues Music, Classical Music, Film Music (PA.KS3.6.1, 4.1, 5.1) MU.10.3.2 Explore techniques used to create music products (G7.5)(PA.KS3.6.1)	MU.10.4.1 Component 1 - Developing an appreciation of styles & genres of music - pop music from 1.9.60-2020. Blues Music, Classical Music, Film Music MU.10.4.2 Explore techniques used to create music products (PA.10.4.1) (E.9.2.1, E.10.3, E.10.6, E.11.1&2) (H10.2 & 10.3)	MU.10.5.1 Component 2 - Learning Aim B - Applying & developing individual musical skills & techniques (PA.10.1.1) (D.10.5.1)	MU.10.6.1 Component 2 - Learning Aim B - Applying & developing individual musical skills & techniques (D.10.5.1)
PERFORMING ARTS	PA.10.1.1 Component 2 - Repertoire = Chicago Practical and Theory (E10.1)(MU.10.5.1)(MUKS3.1.5)	PA.10.2.1 Component 2 - Repertoire = Chicago Practical and Theory (E10.1) (D.10.5.1)	PA.10.3.1 Component 2 - Repertoire = Chicago Practical and Theory	PA.10.4.1 Component 2 - Repertoire = Chicago Practical and Theory (MU.10.4.1)	PA.10.5.1 Component 1 - Exploring Performing Arts = Final overview (E10.5)	PA.10.6.1 Component 1 - Exploring Performing Arts = Final overview (E10.5)
ART & PHOTOGRAPHY	AR.10.1.1 Image and Text (E.10.5)(E.10.2.1) PH.10.1.1 Distortion and Surrealism	AR.10.2.1 Image and Text (E.10.2.1) (E.10.5) PH.10.2.1 Distortion and Surrealism	AR.10.3.1 Image and Text (E.10.2.1) (E.10.5) PH.10.3.1 Distortion and Surrealism	AR.10.4.1 Architecture (G.10.1.2) PH.10.4.1 Identity (E.10.2.1) (R.10.1) (R.10.2) (R.10.3) (R.10.5) (L.10.1)	AR.10.5.1 Architecture PH.10.5.1 Identity (E.10.3.1) (R.10.1) (R.10.2) (R.10.3) (R.10.5) (L.10.1)	AR.10.6.1 Architecture PH.10.6.1 Identity (E.10.4.1) (R.10.1) (R.10.2) (R.10.3) (R.10.5) (L.10.1)
DRAMA	D.10.1.1 Component 1 - Understanding Drama (E.10.1, E.10.4, E.10.6) (MU.10.1.1)	D.10.2.1 Component 1 - Understanding Drama (E.10.1, E.10.4, E.10.6)	D.10.3.1 Component 1 - Understanding Drama (E.10.1, E.10.4, E.10.6)	D.10.4.1 Component 2 - Devising Drama (Practical) (E.10.2, E.10.3, E.10.5)	D.10.5.1 Component 2 - Devising Drama (Practical/Log) (PA.10.2.1) (MU.10.5.1, MU.10.6.1) (E.10.2, E.10.3, E.10.5)	D.10.6.1 Component 2 - Devising Drama (Log) (E.10.2, E.10.3, E.10.5)

YEAR 11	HT1	HT2	HT3	HT4	HT5	HT6
ENGLISH	<p>E.11.1 E.11.1.1 Literature Paper 1 Sec. B - 19th century text (Frankenstein/J&H/A Christmas Carol). Complete the study of the text from the end of Yr 10 and complete a formal extended written assessment exploring: knowledge, understanding, evidence, analysis and context. (L.11.3-5, D.11.4.1, 5.1, 6.1, MU11.1&2)</p> <p>E.11.1.2 Language Paper 1 walking-talking mock (L.11.2-4, D.11.4.1, 5.1, 6.1)</p>	<p>E.11.2 E.11.2.1 Literature Paper 2 section B on 'Love & Relationships' (final 7 of 15 poems) in an 'unseen' way to develop skills for Section C. Complete mock questions on Sec. B & C (Anthology and Unseen). (G.11.4, L.11.4&5, D.11.4.1, 5.1, 6.1, MU11.1&2)</p> <p>E.11.2.2 Language Paper 2 walking-talking mock & record speeches (H.11.3&4, PA.11.1.1, D.11.2.1, 3.1)</p> <p>E.11.2.3 Begin 'weekly' exam questions)</p>	<p>E.11.3 E.11.3.1 Literature Paper 1 Sec. A - Shakespeare - 'Macbeth'. Final re-read & revision focusing on language, structure, form, analysis and exploring higher order thinking and memory retrieval. H.11.1&2, L.11.3-5, PA.11.3.1, D.11.4.1, 5.1, 6.1</p> <p>E.11.3.2 Complete mocks on Language and Literature.</p>	<p>E.11.4 E.11.4.1 Literature Paper 2 Sec. A - Modern text (play): 'An Inspector Calls'. Final re-read 'An Inspector Calls' focusing mainly on structure and its impact and this will include: memory retrieval, language and structural analysis, context and exploring higher order thinking. (L.11.3-5, G.11.4, E.11.1-4, D.11.4.1, 5.1, 6.1)</p> <p>E.11.4.2 SMART Time mocks. (D.11.4.1, 5.1, 6.1)</p>	<p>E.11.5 E.11.5.1 Teachers will choose the areas of focus specifically for their pupils securing the skills needed for Language Paper 1 & 2. (H.11.1-4, G.11.4, E.11.1-5, D.11.4.1, 5.1, 6.1)</p>	<p>E.11.6 Exams</p>
MATHS Foundation	<p>M.11.1 M.11.1.1F Solving simultaneous equations by elimination M.11.1.2F Using simultaneous equations to solve worded problems and graphs M.11.1.3F Drawing and interpreting distance and velocity time graphs (Physics) (G.10.6) M.11.1.4F Plotting nonlinear graphs from a table of values (quadratics, cubics, reciprocals and exponentials) (Biology)</p>	<p>M.11.2-M.11.6 Revision for end of year exams bespoke to each individual class based on QLAs and areas for development from Mock examinations and topic assessments.</p>				
MATHS Higher	<p>M.11.1 M.11.1.1H Applying circle theorems M.11.1.2H Solving direct and inverse proportion problems using the formulae (Biology) (Chemistry) M.11.1.3H Applying trigonometry to non-right angled triangles (Sine and Cosine rules) M.11.1.4H Drawing and interpreting distance and velocity time graphs (Physics) (G.10.6)</p>	<p>M.11.2 M.11.2.1H Estimating the area under a curve (trapezium rule) M.11.2.2H Estimating the rate of change of a curve (Biology) M.11.2.3H Working with the equation of a circle M.11.2.4H Simplifying and adding/subtracting algebraic fractions M.11.2.5H Using an iterative formula M.11.2.6H Working with functions (including composite and inverse functions) M.11.2.7H Solving vector geometry problems</p>	<p>M.11.3-M.11.6 Revision for end of year exams bespoke to each individual class based on QLAs and areas for development from Mock examinations and topic assessments.</p>			
SCIENCE	<p>S.11.1 S.11.1.1 Inheritance, Variation and Evolution (B) (M.10.1.3F) (M.10.2.5F) (M.10.3.2F) (G.10.3.1) S.11.1.2 Atmosphere and Resources (C) (G.10.3.1) (G.10.1.3) (G.11.3.1) S.11.1.3 Waves (P) (M.10.1.1H) (M.10.2.1F) (M.10.2.2F) (M.10.2.5H) S.11.1.4 Space Physics (P) (M.11.1.3F) S.11.1.5 Mock Exams Paper 1</p>	<p>S.11.2 S.11.2.1 Ecology Part 2 (B) (M.10.1.3F) (M.10.1.1H) (M.10.2.1F) (M.10.2.2F) (M.10.3.2F) (G.10.1.3) (G.10.3.1) (G.11.3.1) S.11.2.2 Forces and Motion Part 2 (P) (M.10.1.1H) (M.10.1.2H) (M.10.2.1F) (M.10.2.2F) (M.10.2.5H) (P.10.1.1) (P.10.1.2) (P.10.1.3) (P.10.1.4) (P.10.1.5) (M.11.1.3F) S.11.2.3 Magnets and Electromagnetism (P)</p>	<p>S.11.3 S.11.3.1 Practical Repeats</p>	<p>S.11.4 S.11.4.1 Revision S.11.4.2 Mock Exams Paper 2</p>	<p>S.11.5 S.11.5.1 Revision / Intervention</p>	<p>S.11.6 Exams</p>

YEAR 11	HT1	HT2	HT3	HT4	HT5	HT6
GEOG	<p>G.11.1 G.10.6 G.10.6.1 UK Coastal Management - Strategies to manage the coast G.10.6.2 Climate change</p>	<p>G.11.2 G.11.2.1 The Development Gap - There are global variations in economic development and quality of life. Measures of development, Population structure and links to GNI, Uneven development and reducing development gap. (M.10.3.3F) G.11.2 .2 Nigeria: A Newly Emerging Economy - location, social and economic importance, changes in industrial structure, Impacts of TNCs, Impacts of international aid, Environmental issues and people's quality of life</p>	<p>G.11.3 G.11.3.1 The Changing UK Economy - Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth. The North South divide, business parks, transport infrastructure, UK's role in the World (M.10.3.2F) G.11.3.2 Resource Management - Food, water and energy are fundamental to human development in the UK. (M.10.3.2F)</p>	<p>G.11.4 G.11.4.1 Energy Management - Demand for energy resources is rising globally but supply can be insecure, which may lead to conflict. (M. (S92.1) (S93.1) (S111.2)) G.11.4.2 Issue Evaluation - pre release material from AQA to be studied before paper 3 (E.11.2.1) (L.11.4) (E.11.5)</p>	<p>G.11.5 Revision</p>	<p>G.11.6 EXAMINATION PERIOD</p>
HISTORY	<p>H.11.1 Paper 2: Anglo-Saxon and Norman England, c.10.60-1088 H.11.1.1 Anglo Saxon and Norman Conquest .10.60 - .10.66: H.11.1.2 Anglo-Saxon Society H.11.1.3 The Norman Invasion / Key battles H.11.1.4 William I in power securing the Kingdom .10.66-87: H.11.1.5 Establishing Control (E.11.3.1) (E.11.5) (R10.2.1)</p>	<p>H.11.2 Paper 2: Anglo-Saxon and Norman England, c.10.60-1088 H.11.2.1 William I in power securing the Kingdom .10.66-87: H.11.2.2 Resistance and Revolts H.11.2.3 Norman England, .10.66-1088: H.11.2.4 Norman Society and Government H.11.2.5 William and his sons (E.11.3.1) (E.11.5) (R10.2.1)</p>	<p>H.11.3 Paper 1: Medicine Through Time, c.1250-present H.11.3.1 c1250 - c1500: Medicine in Medieval England H.11.3.2 Include a case study on the Black Death, 1348-49 H.11.3.3 c1500 - c1700: The Medical Renaissance in England H.11.3.4 Include a case study of The Great Plague in London, 1665 <i>Section A of Paper 1: 'The British Sector of the Western Front' will be completed in the style of a booklet at home each week to ensure content is covered</i> (E.11.2.2) (E.11.5) (S10.1.2)</p>	<p>H.11.4 Paper 1: Medicine Through Time, c.1250-present H.11.4.1 c1700 - c1900: Medicine in 18th and 19th Century Britain H.11.4.2 Include a case study on Cholera in London, 1.8.54 H.11.4.3 c1900 - present: Medicine in Modern Britain H.11.4.4 Include a case study of the fight against Lung Cancer in the 21st Century <i>Section A of Paper 1: 'The British Sector of the Western Front' will be completed in the style of a booklet at home each week to ensure content is covered</i> (E.11.2.2) (E.11.5) (S10.1.2)</p>	<p>H.11.5 Revision</p>	<p>H.11.6 EXAMINATION PERIOD</p>

YEAR 11	HT1	HT2	HT3	HT4	HT5	HT6
LANGUAGES	<p>L.11.1 F.11.1.1 International and global dimension - Rights and responsibilities, the environment (G.10.2)(G.11.1) GR.11.1.1 International and global dimension - Rights and responsibilities, the environment (E.11.5)</p>	<p>L.11.2 F.11.2.1 International and global dimension volunteering and big events. GR.11.21. International and global dimension volunteering and big events (E.11.5)(G.11.1)</p>	<p>L.11.3 F.11.3.1 Exam skills practice - High focus on speaking skills GR.11.3.2 Exam skills practice - High focus on speaking skills (E.11.3.1)(E.11.4)(E.11.5)</p>	<p>L.11.4 Revision (E.11.2.1) (G.11.4) (E.11.3)(E.11.3.1)(E.11.4)(E.11.5)</p>	<p>L.11.5 Revision/exams (E.11.3.1) (E.11.4) (E.11.5)</p>	<p>L.11.6 Exams</p>
ASDAN	<p>AS.11.1 AS.11.1.1 Environmental Awareness (EAE 2/3) AS.11.1.2 Portfolio for Life Personal Understanding of Deafness (Strand 5)</p>	<p>AS.11.2 AS.11.2.1 Environmental Awareness (EAE 2/3) AS.11.2.2 Portfolio for Life Personal Understanding of Deafness (Strand 5)</p>	<p>AS.11.3 AS.11.3.1 Personal Safety in the Home and Community (PSE 2/3) AS.11.3.2 Portfolio for Life Personal Understanding of Deafness (Strand 5)</p>	<p>AS.11.4 AS.11.4.1 Personal Safety in the Home and Community (PSE 2/3) AS.11.4.2 Portfolio for Life Personal Understanding of Deafness (Strand 5)</p>	<p>AS.11.5 AS.11.5.1 Healthy Living (HLE 2/3) AS.11.5.2 Portfolio for Life Personal Understanding of Deafness (Review)</p>	<p>AS.11.6 AS.11.6.1 Healthy Living (HLE 2/3) AS.11.6.2 Portfolio for Life Personal Understanding of Deafness (Review)</p>
Pf1	<p>Pf.11.1 Pf.11.1.1</p>	<p>Pf.11.2 Pf.11.2.1</p>	<p>Pf.11.3 Pf.11.3.1</p>	<p>Pf.11.4 Pf.11.4.1</p>	<p>Pf.11.5 Pf.11.5.1</p>	<p>Pf.11.6 Pf.11.6.1</p>

YEAR 11	HT1	HT2	HT3	HT4	HT5	HT6
PE	P.11.1.1 The Principles of Training, Nutrition and Psychology for Sport and Activity - Nutrition in Sport M.11.1.4F Plotting nonlinear graphs from a table of values	P.11.2.1 The Principles of Training, Nutrition and Psychology for Sport and Activity - Psychological influences/factors - Exam Preparation	P.11.3.1 Applying the Principles of Sport and Activity - Fundamentals of Sport - Participation in Sport	P.11.4.1 Applying the Principles of Sport and Activity - Physical and psychological benefits	P.11.5.1 Applying the Principles of Sport and Activity - Planning a leadership session - Reviewing a leadership session S.11.2.2 Forces and Motion Part 2 (P)	Revision/exams
MUSIC	MU.11.1.1 Component 2 - learning Aim A Exploring professional & commercial skills for the music industry through composition, production, roles in the music industry, health & safety	MU.11.2.1 Component 2 - learning Aim A Exploring professional & commercial skills for the music industry through composition, production, roles in the music industry, health & safety	MU.11.3.1 Component 2 - learning Aim A Exploring professional & commercial skills for the music industry through composition, production, roles in the music industry, health & safety	MU.11.4.1 Component 3 - Responding to a Commercial Music brief (PA.11.4.1) (D.11.5.1)	MU.11.5.1 Component 3 - Responding to a Commercial Music brief (PA.11.5.1) (D.11.5.1)	
PERFORMING ARTS	PA.11.1.1 Component 1/ 3 - Responding to a Brief (Exam Prep) (E11.2.2)(MU.11.4.1)	PA.11.2.1 Component 3 - Responding to a Brief (Exam Prep) (MU.11.4.1)	PA.11.3.1 Component 3 - Responding to a Brief (Exam Prep) (E11.3)(MU.11.5.1)	PA.11.4.1 Component 3 - Exam (MU.11.4.1) (D.11.5.1)	PA.11.5.1 Component 3 - Exam (MU.11.5.1) (D.11.5.1)	
ART & PHOTOGRAPHY	AR.11.1.1 Completion refining and finalising coursework PH.11.1.1 Completion refining and finalising coursework	AR.11.2.1 Completion refining and finalising coursework (A) PH.11.2.1 Completion refining and finalising coursework (P)	Exam Prep	Exam Prep	Exam Finalising and Outstanding Coursework	Exam Finalising and Outstanding Coursework
DRAMA	D.11.1.1 Component 2 - Devising Drama (Finish)	D.11.2.1 Component 3 - Text in Practice (E.11.2.1)	D.11.3.1 Component 3 - Text in Practice (E.11.2.1)	D.11.4.1 Component 1 - Understanding Drama (E.11.1,E.11.2.1,E.11.3.1,E.11.4,E.11.5)	D.11.5.1 Component 1 - Understanding Drama - Exam prep (PA.11.4.1) (E.11.1,E.11.2.1,E.11.3.1,E.11.4,E.11.5)	D.11.6.1 Component 1 - Understanding Drama - Exam prep (E.11.1,E.11.2.1,E.11.3.1,E.11.4,E.11.5)



QUALITY OF EDUCATION: HOLISTIC CURRICULUM



THE **Enrichment**

OUR ORGANIC CURRICULUM DELIVERY

HOLISTIC EDUCATION

PSHCE

LITERACY

NUMERACY

**GOLDEN
THREAD**





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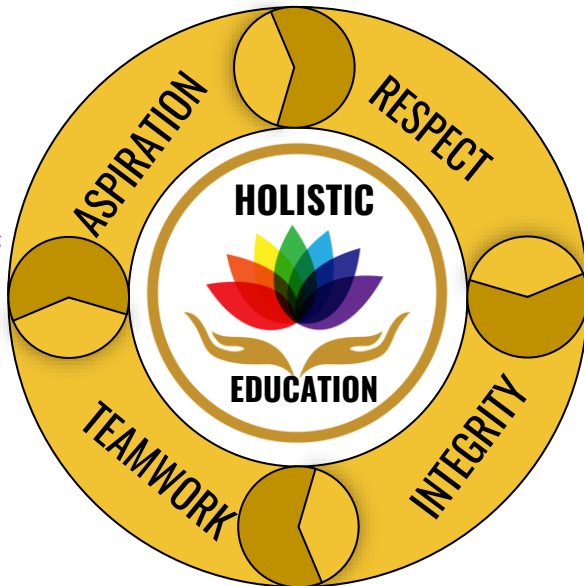
THE Enrichment

ASPIRATION

- Careers Conventions
- C&K Careers support
- Work Experience (1W in Yr10)
- UCAS sessions
- University visits
- Aspirational Awards Booklet
- Theatre Visits
- Pineapple Dance Studio
- International Visits
- Extended Learning Days
- Artsmark
- Drama & Vocal Club
- Employability Solutions
- Reading Mentors
- love of learning promotion & Reading Mentors.
- College Visits
- Journalist Club
- Professional Writer visits
- Young Writers Competition

TEAMWORK

- Clubs
- Sporting events
- Duke of Edinburgh
- SPIN
- Youth Club
- Homework Club
- SSLT and Student Council
- School Productions
- Fair Share Initiative
- Newsome Community Hub & Forum
- Aspirational Awards (Head/Governors)
- Bushcraft Outdoor Pursuits/Team Building
- Football & Rugby Club
- Duke of Edinburgh Award



RESPECT

- Citizenship
- PSHCE
- SMSC
- Drop Down Days
- RE
- Student Voice
- Foodshare
- Stonewall School
- Gender Respect
- Religious Education
- Socratic Circle

INTEGRITY

- Charity work
- International days
- Princess Diana Awards
- Stonewall School
- PSHCE Education
- Strong Family Ethos
- Highly Visible & Accessible Staff
- Student Council Elections
- Student Voice

GOLDEN THREAD



QUALITY OF EDUCATION: PSHCE

THE Enrichment

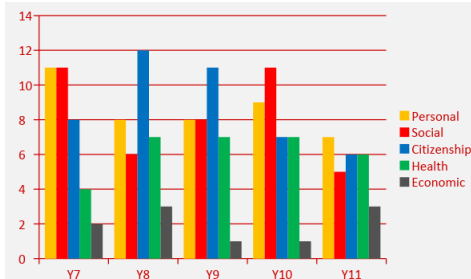
PHSCEd @ Enrichmentland						
Week	Year 7	Year 8	Year 9	Year 10	Year 11	Week commencing
1	Commons Civics	Expectations & Attendance	Expectations & Attendance	Expectations & Attendance	Behaviour and Expectations	2.09.19
2	Smoking	Road Safety	Road Safety	Road Safety	Road Safety	9.09.19
3	Managing Risk	Tolerance	Tolerance (Faith)	Media Stereotypes	Managing Stress	16.09.19
4	Anti and Tanning rates	Meds and Cosmetics	Family Diversity	Women in the Media	Understanding LGBT	23.09.19
5	Running Away	Online Safety	Term Online Story	Smoking	Freedom of Speech	30.09.19
6	Saving Money	Poverty	Women's Rights	Aspirations	Drugs	7.10.19
7	Healthy Eating	Racism	Borrowing	Earning Money	Mental Health	14.10.19
8	Healthy Eating	Role of Charities	Porn & Reality	Porn & Reality	Porn & Reality	21.10.19
Half Term						
9	Remembrance Day	Remembrance Day	Remembrance Day	Remembrance Day	Remembrance Day	4.11.19
10	Bullying	Bullying	Bullying	Bullying	Bullying	11.11.19
11	Bullying Pledge	Bullying Pledge	Bullying Pledge	Bullying Pledge	Bullying Pledge	18.11.19
12	World Of Work	Hygiene 1	British Values	British Values	British Values	25.11.19
13	Road Safety	Hygiene 2	Multiculturalism	Homelessness 1	Managing Exams	2.12.19
14	Tolerance	Alcohol 1	Prevent	Racism	Racism	9.12.19
15	Christmas	Christmas	Christmas	Christmas in the Commonwealth	Christmas and the Commonwealth	16.12.19
Christmas						
16	New Year's Resolutions	New Year's Resolutions	New Year's Resolutions	New Year's Resolutions	New Year's Resolutions	6.01.20
17	Online Bullying	The Role of Banks	Body Image	Freedom of Speech	Mental Health - Stress	13.01.20
18	Democracy	Careers and Qualities	Eating Disorders	Stress	Mental Health - Depression	20.01.20
19	Food Banks	Food Banks	Food Banks	Drugs	First Aid	27.01.20
20	Safety	Energy Drinks	Drugs Classification	Mental Health	E-Safety	3.02.20
21	Kaifu Crime	Kaifu Crime	Kaifu Crime	Kaifu Crime	Kaifu Crime	10.02.20
Half Term						
22	Personal Identity	Identity	Energy Drinks	Racism	Prevent-Extremism	24.02.20
23	Prevent	Alcohol 2	E-Safety	ROPR COURSE	Exam Prep	2.03.20
24	Global Footprint	Global Footprint	Global Footprint	Global Footprint	Global Footprint	9.03.20
25	Global Footprint	Global Footprint	Global Footprint	Global Footprint	Global Footprint	16.03.20
26	Easter	Homophobia	Homophobia	E-Safety	Driving 2	23.03.20
27	Hobby	Hobby	Hobby	Hobby	Hobby	30.03.20
Easter Holiday						
28	Problem Solving & Growth Mindset	Rights and Responsibilities	Understanding LGBT	Food Banks	Moving Out/Moving On	20.04.20
29	Management of Stress	Relationships	Rights & Responsibilities	Understanding LGBT	N/A	27.04.20
30	Local History	Local History	Local History	Local History	N/A	4.05.20
31	Rule of Law	Rule of Law	Sex Ed	Sex Ed	N/A	11.05.20
32	Deaf Awareness	Deaf Awareness	Deaf Awareness	Deaf Awareness	N/A	18.05.20
Half Term						
33	Lacy and the Bear	Body Image	Deaf Lacey Mo	Caravans	N/A	1.06.20
34	The EU	Fake News	Amnesty International	Pregnancy	N/A	8.06.20
35	Share Aware	Risk Assessment	Blood Donations	Family	N/A	15.06.20
36	Water World	Climate Change	NATO	Domestic Violence	N/A	22.06.20
37	Leadership	Leadership	Leadership	Leadership	N/A	29.06.20
38	Recycling	Recycling	Population Crisis	Population Crisis	N/A	6.07.20
39	Self Evaluation and Goals and Preparation for Year 9	Self Evaluation and Goals and Preparation for Year 9	Self Evaluation and Goals and Preparation for Year 10	Self Evaluation and Goals and Preparation for Year 11	N/A	13.07.20

Assemblies @ Enrichmentland			
Week	Assembly	Staff	Week commencing
1	TUTOR TIME PREPARATION		2.09.19
2	Welcome back and expectations	DWA	9.09.19
3	Peace	RDO	16.09.19
4	How am I European?	LMO	23.09.19
5	Dyslexia	AHA	30.09.19
6	Mental Health	KST	7.10.19
7	Black History Month	TCA	14.10.19
8	Expectations/Review	SMI	21.10.19
Half Term			
9	Remembrance Day	TCA	4.11.19
10	Bullying	SMI	11.11.19
11	Domestic Violence	RDO	18.11.19
12	World Aids Day	KST	25.11.19
13	Disability Awareness	PI Dept.	2.12.19
14	Animal Rights	LMO	9.12.19
15	Rewards	JHI	16.12.19
Christmas			
16	Expectations	DWA	6.01.20
17	Positive Thinking	RDO	13.01.20
18	CSE	JHI	20.01.20
19	PL Kicks	SMI	27.01.20
20	BSL	HI Dept.	3.02.20
21	Epilepsy Awareness	TCA	10.02.20
Half Term			
22	Shrove Tuesday/Pancake Day	KST	24.02.20
23	Careers	LMO	2.03.20
24	Dangers of Smoking	RDO	9.03.20
25	Overcoming Adversity	SMI	16.03.20
26	Family Safety	DWA	23.03.20
27	Rewards	JHI	30.03.20
Easter Holiday			
28	Hobbies	SMI	20.04.20
29	Exam Preparation	RDO/DWA	27.04.20
30	Local History	TCA	4.05.20
31	Mental Health	JHI	11.05.20
32	Dementia	LMO	18.05.20
Half Term			
33	Ramadan & Eid	DWA	1.06.20
34	Men's and Women's Health	RDO	8.06.20
35	Gang / Serious Crime Talk	LMO	15.06.20
36	Refugees	TCA	22.06.20
37	Diversity at Newsome	KST	29.06.20
38	RITA	JHI/SMI	6.07.20
39	Rewards / Review	SLT	13.07.20

Underpinning the core academic curriculum there is an Enrichment programme to ensure our curriculum intent is fulfilled. All students from Y7-11 have a balanced diet of PHSCE based topics which address fundamental British Values, Keeping themselves safe, Healthy attitudes and Living. Collaborative Learning is at the centre of these sessions.

The programme is mapped out for the whole academic year and Team Leaders are provided with resources to deliver the topics. The bar chart below identifies the number of sessions covering each topic area in each year group. Y10-11 topics are influenced by the Kirklees annual survey results for Newsome High school and the authority to ensure the curriculum is bespoke to our students and context.

All assemblies are managed by the Behaviour for Learning Coordinators with SLT linked to each topic. Assemblies are presented by a mixture of external speakers, Senior Leaders, Subject Specialists and Students. Topics are linked to annual and current events as well as covering local context.





QUALITY OF EDUCATION: LITERACY & NUMERACY

THE ENRICHMENT CENTRE

Literacy @ Enrichmentland				
Week	Year 7 + 8	Year 9	Year 10 + 11	Week commencing
1				2.09.19
2	Positive Language - vocabulary list success	Positive Language - soft-filling graphics	Positive Language - breaking barriers	9.09.19
3	Word Origin - common words of conflict	Word Origin - strategy words	Word Origin - propaganda	16.09.19
4	Imperatives - orders, warnings	Imperatives - informed	Imperatives - imperatives and more	23.09.19
5	SPaG - editing	SPaG - punctuation	SPaG - expanding	30.09.19
6	Emotive language - emails	Emotive language - persuasion	Emotive language - reports	7.10.19
7	Non-fiction speeches - create your own	Non-fiction speeches - link and technique	Non-fiction speeches - link and technique	14.10.19
8	Models - pledges	Models - pledges	Models - pledges	21.10.19
Half Term				
9	Abstract nouns: create a haiku	Abstract nouns: haiku concepts of number and linear	Abstract nouns: haiku concepts of responsibility, truth, hunger	4.11.19
10	Gracy - questioning, open and closed questions	Gracy - questioning, open and closed questions	Gracy - questioning, types and responses	11.11.19
11	Words of Choice: harmful, warns	Words of Choice: supportive and inclusive	Words of Choice: target	18.11.19
12	Medical Etymology: body parts	Medical Etymology: medicines	Medical Etymology: links to control	25.11.19
13	Pleasurers: reasons and identity	Pleasurers: including	Pleasurers: reader	2.12.19
14	Power words: responsibility	Power words: motivation	Power words: stamina and persistence	9.12.19
15	I have I will: positive reinforcement	I have I will: empowering you	I have I will: verbs to succeed	16.12.19
Christmas				
16	British Values: permissions	British Values: responsibilities	British Values: rights and responsibilities	6.01.20
17	Superlatives: eat	Superlatives: hyperbole	Superlatives: hyperbole v simile	13.01.20
18	Let's investigate list - form - showing links	Let's investigate list - form - change	Let's investigate list - form - follow to connect and use	20.01.20
19	Promotional language: encouraging participation plans	Promotional language: highlighting and promoting self and effort	Promotional language: usage and effort	27.01.20
20	Spell of SSU alphabet	Spell of Personal mistakes and responses SSU	Spell of Personal mistakes and responses	3.02.20
21	Metacognitive self-reflection attitude	Metacognitive self-reflection progress and careers	Metacognitive self-reflection on exam performance	10.02.20
Half Term				
22	Language of Contrast	Language of Contrast	Language of Contrast	24.02.20
23	Words of work	Words of work	Words of work	2.03.20
24	Let's talk!	Let's talk!	Let's talk!	9.03.20
25	-to + messes	-to + messes	-to + messes	16.03.20
26	Etymology of Relationships	Etymology of Relationships	Etymology of Relationships	23.03.20
27	Success Words - I can be able to	Success Words - positive or inspirational	Success Words - inspirational to shape of the lamp	30.03.20
Easter Holiday				
28	Adjectives - adding variety, hobbies	Adjectives - rhetorical questioning	Adjectives - bias	20.04.20
29	Organised thinking - time-tabling, charting	Organised thinking - time-tabling, charting, tracking	Organised thinking - Mr Druff cycle time-tabling	27.04.20
30	Hear out - dialects accents and more	Hear out - dialects accents and more	Hear out - dialects accents and more	4.05.20
31	Inaction Slap dickens extract	Inaction Slap dickens extract	Inaction Slap dickens extract	11.05.20
32	Don't forget to purchase! close article	Don't forget to purchase! close article	Don't forget to purchase! close article	18.05.20
Half Term				
33	Talk festival - origins and local	Talk festival - origins - parts to ask	Talk festival - origins Clinto	1.06.20
34	Pronouns and Perspectives - future	Pronouns and Perspectives - climate and ethical	Pronouns and Perspectives - climate and ethical	8.06.20
35	Facts and Stats - gang crime and ethics	Facts and Stats - gang crime and family + ethics	Facts and Stats - realistic data, ethical	15.06.20
36	Language Nick - synonyms, language/MSU link	Language Nick - synonyms, language/MSU link	Language Nick - synonyms, language/MSU link	22.06.20
37	Who are we? E1+ synonyms, about sets	Who are we? E1+ synonyms, about sets	Who are we? E1+ synonyms, about sets	29.06.20
38	Let's define: Standard English and use	Let's define: Standard English and use	Let's define: Standard English and use	6.07.20
39	Wind-saga	Wind-saga	Wind-saga	13.07.20

Numeracy @ Enrichmentland			
Week	KS3	KS4	Week commencing
1	Reading analogue and digital time (am)	Reading analogue and digital time (am)	2.09.19
2	Reading analogue and digital time (am)	Reading analogue and digital time (am)	9.09.19
3	Measuring and drawing angles	Measuring and drawing angles	16.09.19
4	Finding the area of a parallelogram	Finding the area of a parallelogram	23.09.19
5	Finding the perimeter of a 2D shape	Finding the perimeter of a 2D shape	30.09.19
6	Calculating a fraction of an amount	Calculating a fraction of an amount	7.10.19
7	Using the probability scale	Using the probability scale	14.10.19
8	Sharing a quantity into a ratio	Sharing a quantity into a ratio	21.10.19
Half term			
9	Using factors and multiples	Using factors and multiples	4.11.19
10	Finding the LCM of a pair of numbers	Finding the LCM of a pair of numbers	11.11.19
11	Finding the HCF of a pair of numbers	Finding the HCF of a pair of numbers	18.11.19
12	Using the order of operations	Using the order of operations	25.11.19
13	Recognising square and triangular numbers	Evaluating powers and roots	2.12.19
14	Calculating cubes and cube roots	Simplifying using laws of indices	9.12.19
15	Evaluating and simplifying powers	Negative and fractional indices	16.12.19
Christmas			
16	Writing and simplifying ratios	Writing and simplifying ratios	6.01.20
17	Dividing a quantity into a ratio	Dividing a quantity into a ratio	13.01.20
18	Understanding direct proportion	Understanding direct proportion	20.01.20
19			27.01.20
20	Numeracy 10 minute challenge	KS4 15 minute challenge	3.02.20
21			10.02.20
Half term			
22	Numeracy 10 minute challenge		24.02.20
23	Data handling word search		2.03.20
24		KS4 15 minute challenge	9.03.20
25	Cross number - the four operations		16.03.20
26	Circle key terms word search		23.03.20
27	Cross number - the four operations		30.03.20
Easter Holiday			
28	Circle key terms word search 2		20.04.20
29	Cross number - the four operations		27.04.20
30		KS4 15 minute challenge	4.05.20
31	Numeracy 10 minute challenge		11.05.20
32			18.05.20
Half term			
33			1.06.20
34	Numeracy 10 minute challenge	KS4 15 minute challenge	8.06.20
35			15.06.20
36			22.06.20
37			29.06.20
38			6.07.20
39			13.07.20

- All Literacy Enrichment topics are split into Year groups and are linked to the Assembly and SMSC overview to further embed the key themes. There is also a specific focus on spelling, punctuation and grammar.
- The green boxes indicate the competition weeks for students. An engagement tool was used to create friendly competition and build resilience.
- Numeracy Enrichment is split into Key stage 3 and 4 resources aimed around memory retention, metacognition and numeracy challenges.

