

Headteacher

BREAKFAST BRIEFING



KEY MESSAGES | CURRENT AFFAIRS | CONTEXTUALISED READING

HALF-TERM 1 **WEEK 5 (A)**
W/C **2ND OCTOBER 2023**

Useful Links

Remember to also go through your Head of Year if you need anything...

Term Calendar

An overview of the school year (subject to some changes (assessment periods))



Our Twitter (X) is our key info sharing platform. All families should be using this.

Letters Home

All the letters sent to our families. Please also add us on Twitter (X).

COMMUNICATION
IS KEY



WEEKLY INFORMATION FOR STUDENTS & FAMILIES

4

weeks until Half-Term Break.

35

weeks until summer break.

make every day count.



School calendar 2023/24



2023					2024						
August	October	November	December	January	February	March	April	May	June	July	
1 Tu	1 Fr	1 Su	1 We	1 Fr	1 Mo <small>New Year's Day</small>	1 Th	1 Fr	1 Mo <small>Easter Monday</small>	1 We	1 Sa	1 Mo
2 We	2 Sa	2 Mo	2 Th	2 Sa	2 Tu	2 Fr	2 Sa	2 Tu	2 Th	2 Su	2 Tu
3 Th	3 Su	3 Tu	3 Fr	3 Su	3 We	3 Sa	3 Su	3 We	3 Fr	3 Mo	3 We
4 Fr	4 Mo	4 We	4 Sa	4 Mo	4 Th	4 Su	4 Mo	4 Th	4 Sa	4 Tu	4 Th
5 Sa	5 Tu	5 Th	5 Su	5 Tu	5 Fr	5 Mo	5 Tu	5 Fr	5 Su	5 We	5 Fr
6 Su	6 We	6 Fr	6 Mo	6 We	6 Sa	6 Tu	6 We	6 Sa	6 Mo <small>Early May Bk. Hol.</small>	6 Th	6 Sa
7 Mo	7 Th	7 Sa	7 Tu	7 Th	7 Su	7 We	7 Th	7 Su	7 Tu	7 Fr	7 Su
8 Tu	8 Fr	8 Su	8 We	8 Fr	8 Mo	8 Th	8 Fr	8 Mo	8 We	8 Sa	8 Mo
9 We	9 Sa	9 Mo	9 Th	9 Sa	9 Tu	9 Fr	9 Sa	9 Tu	9 Th	9 Su	9 Tu
10 Th	10 Su	10 Tu	10 Fr	10 Su	10 We	10 Sa	10 Su	10 We	10 Fr	10 Mo	10 We
11 Fr	11 Mo	11 We	11 Sa	11 Mo	11 Th	11 Su	11 Mo	11 Th	11 Sa	11 Tu	11 Th
12 Sa	12 Tu	12 Th	12 Su	12 Tu	12 Fr	12 Mo	12 Tu	12 Fr	12 Su	12 We	12 Fr
13 Su	13 We	13 Fr	13 Mo	13 We	13 Sa	13 Tu	13 We	13 Sa	13 Mo <small>GCSEs</small>	13 Th	13 Sa
14 Mo	14 Th	14 Sa	14 Tu	14 Th	14 Su	14 We	14 Th	14 Su	14 Tu	14 Fr	14 Su
15 Tu	15 Fr	15 Su	15 We	15 Fr	15 Mo	15 Th	15 Fr	15 Mo	15 We	15 Sa	15 Mo
16 We	16 Sa	16 Mo	16 Th	16 Sa	16 Tu	16 Fr	16 Sa	16 Tu	16 Th	16 Su	16 Tu
17 Th	17 Su	17 Tu	17 Fr	17 Su	17 We	17 Sa	17 Su	17 We	17 Fr	17 Mo	17 We
18 Fr	18 Mo	18 We	18 Sa	18 Mo	18 Th	18 Su	18 Mo	18 Th	18 Sa	18 Tu	18 Th
19 Sa	19 Tu	19 Th	19 Su	19 Tu	19 Fr	19 Mo	19 Tu	19 Fr	19 Su	19 We	19 Fr
20 Su	20 We	20 Fr	20 Mo	20 We	20 Sa	20 Tu	20 We	20 Sa	20 Mo	20 Th	20 Sa
21 Mo	21 Th	21 Sa	21 Tu	21 Th	21 Su	21 We	21 Th	21 Su	21 Tu	21 Fr	21 Su
22 Tu	22 Fr	22 Su	22 We	22 Fr	22 Mo	22 Th	22 Fr	22 Mo	22 We	22 Sa	22 Mo
23 We	23 Sa	23 Mo	23 Th	23 Sa	23 Tu	23 Fr	23 Sa	23 Tu	23 Th	23 Su	23 Tu
24 Th	24 Su	24 Tu	24 Fr	24 Su	24 We	24 Sa	24 Su	24 We	24 Fr	24 Mo	24 We
25 Fr	25 Mo	25 We	25 Sa	25 Mo <small>Christmas Day</small>	25 Th	25 Su	25 Mo	25 Th	25 Sa	25 Tu	25 Th
26 Sa	26 Tu	26 Th	26 Su	26 Tu <small>Boxing Day</small>	26 Fr	26 Mo	26 Tu	26 Fr	26 Su	26 We	26 Fr
27 Su	27 We	27 Fr	27 Mo	27 We	27 Sa	27 Tu	27 We	27 Sa	27 Mo <small>Spring Bk. Hol.</small>	27 Th	27 Sa
28 Mo <small>August Bk. Hol.</small>	28 Th	28 Sa	28 Tu	28 Th	28 Su	28 We	28 Th	28 Su	28 Tu	28 Fr	28 Su
29 Tu	29 Fr	29 Mo	29 We	29 Fr	29 Mo	29 Th	29 Fr <small>Good Friday</small>	29 Mo	29 We	29 Sa	29 Mo
30 We	30 Sa	30 Mo	30 Th	30 Sa	30 Tu		30 Sa	30 Tu	30 Th	30 Su	30 Tu
31 Th	31 Tu		31 Su	31 We			31 Su		31 Fr		31 We

ATTENDANCE MATTERS

6 days or less
absence per year

97% or above

**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year

90% - 96%

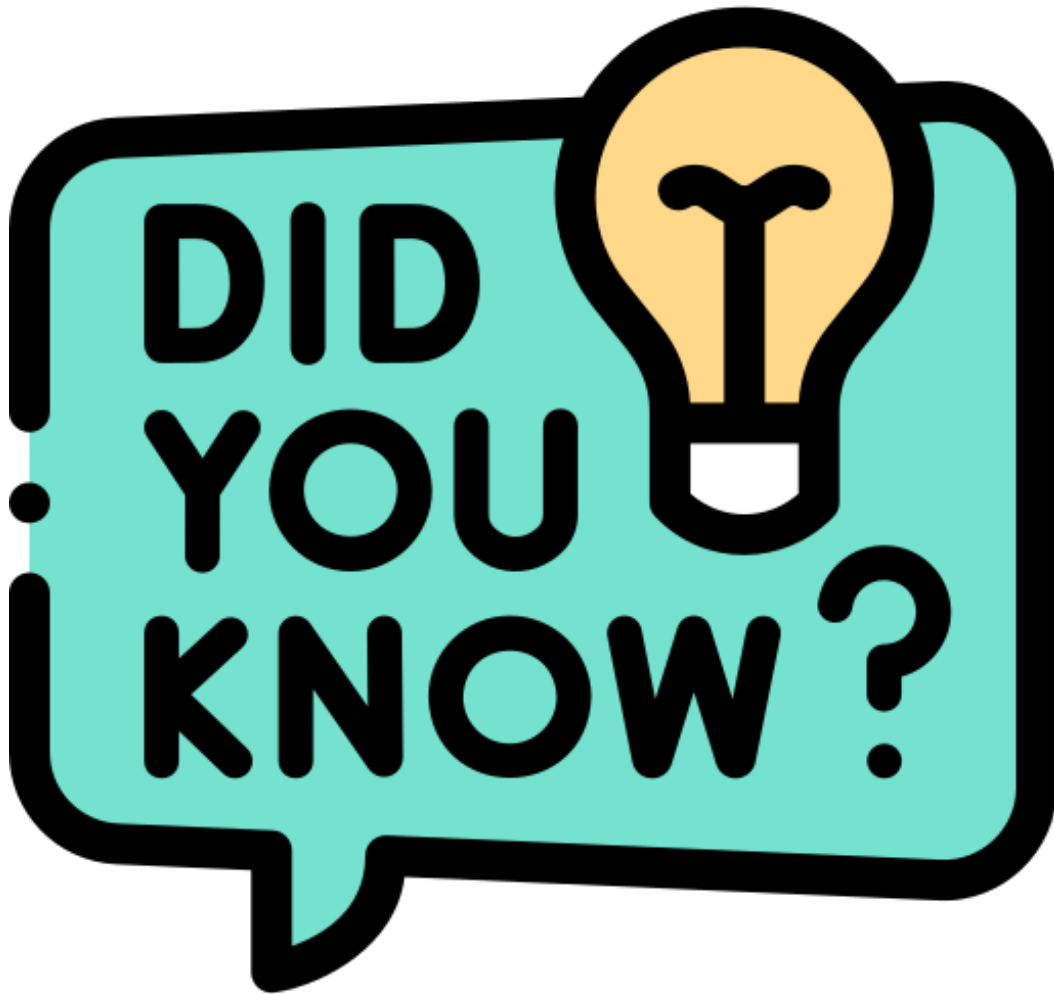
**BELOW
EXPECTATIONS**

More
than 19 days
absence per year

Under 90%

**POOR
ATTENDANCE**

Those that **attend, achieve!**



Newsome Academy **attendance was higher than schools nationally** last year.

Newsome Academy students achieved their **best-ever results** last year.

Can you see how improved attendance improves your child's attendance?

Please support us in supporting your child to achieve by ensuring they have high attendance to open more 'doors of opportunity in their futures.



Newsome Academy

WEEK AT A GLANCE

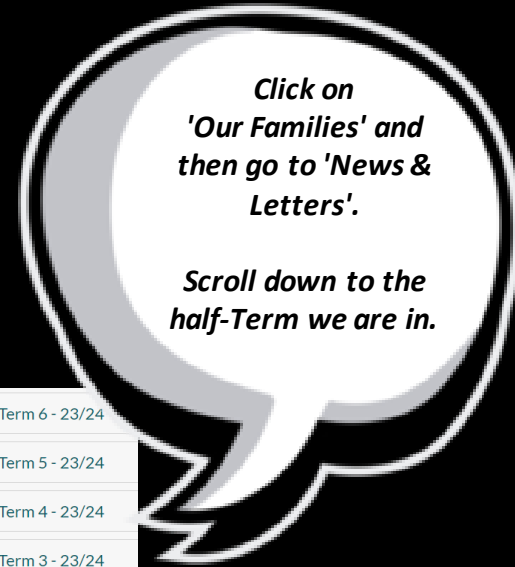
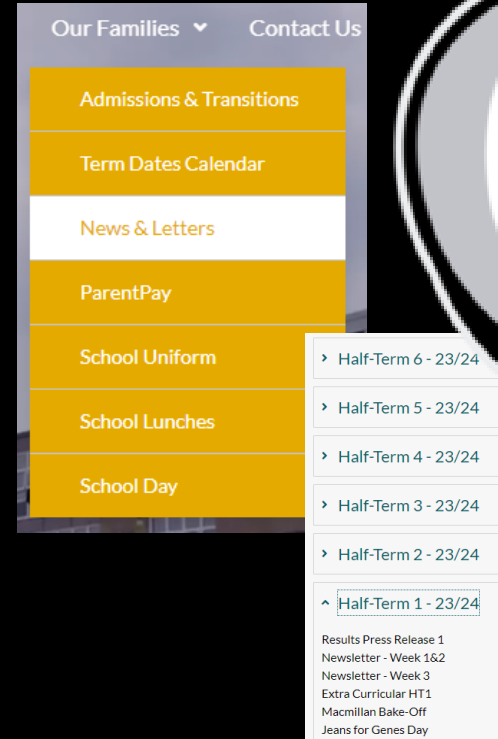
REFLECTIONS

- This week's Twitter caption page says it all! Students have done us (and you) proud in their attitudes to learning at a time when we have welcomed more students that are moving to our Academy as they hear how much more we offer.
- This week marks National Poetry Day (Friday) and we ask that you do everything you do to support your child in literacy and reading. Please encourage them to read at home and to read for leisure. It really does open doors of opportunity.
- Your children are a pleasure and the Academy is inspirational so walk around and see – as expressed from the range of external visitors that have been to visit– including those from local schools wanting to see what we do.
- **Let's get our children reading and opening those doors to success!**

RITA					IMPORTANT LINKS & KEY INFORMATION 23/24 CALENDAR SCHOOL CLUBS LETTERS HOME
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Whole-School Seminar – you have the slides!		Understanding Anxiety course for parents 9.30am - 11.30am JBr		<ul style="list-style-type: none"> • National Poetry Day • Greenhead College – Y11 Seminar 	

Y7	Y8	Y9	Y10	Y11	Services Mr Shahzad Ms Gaye Mr Holmes	Safeguarding Ms Robinson Ms Wood Ms LeRoy Ms Brook PC Woods
Ms Crossland	Ms Fletcher	Ms Sykes	Mr Naeem	Ms Hallworth Ms Carter*		

Remember to keep a check on the letters section of our website. This can be located by...





Letters Sent...

Independent Study Expectations

Monday 25th September 2023

Dear Families,

We have listened to your and your children's feedback regarding homework and as a result we have made some changes to our independent study expectations. We hope this will mean that the routine is clearer and simpler for all students and families to access while still ensuring all home study is effective in promoting progress.

Independent study is an integral part of learning for students to achieve the best possible outcomes. Not only is it important for students to get used to working at home so that they are able to prepare for the study skills necessary for their exams, but it is also a key skill required to cope with professional demands in many careers and industries.

Independent learning will always link to the curriculum studied in school with opportunities to consolidate and practise learning. We believe that this should not place an unnecessary burden on children or parents and carers.

To support this, Key Stage 3 homework will be linked to the key learning objectives in students' Knowledge Organisers so parents and carers have a clear overview of what is being practised. The additional resources section also has a variety of activities to further practise the knowledge and skills as required.

We hope you have seen that your child has already been bringing home a Knowledge Organiser each half-term. Here, you will find the learning objectives for each half-term in each subject. These objectives will be assessed at the end of each sequence of learning to monitor progress and ensure students know their areas of development and next steps. Each subject will outline:

- Key Vocabulary: subject specific terms and definitions.
- Key Concepts: the core knowledge to be learnt and committed to memory.
- Retrieval Practice: questions and example answers to test and check knowledge through memory recall.
- Career Focus: potential careers and industries linked to the knowledge and skills studied.
- Challenge Activities: additional activities to further accelerate learning.
- Topic Links: other curriculum areas where this knowledge/skill supports learning.
- Additional Resources: support for embedding the key concepts independently.

Please see our website for access to the digital version of our Knowledge Organisers
<https://newsomeacademy.co.uk/our-students/independent-study/>



Independent Learning Routine (Years 7 – 9)

Students will be expected to spend time learning the vocabulary and key concepts in their knowledge organiser and reading their accelerated reader book.

- Every student should spend **1hr per night** completing learning and reading assignments as below
- Every student should spend **20mins reading** their book or Reading+ Text each night (Mon-Fri).
- Every student should spend **40mins learning the assigned section of their knowledge organiser** each night (Mon-Fri) **as per the homework timetable below.**
- Each subject will explain to students which section of the knowledge organiser to complete.
- Learning will be evidenced in the student's independent learning log
 - This will be evidence of practise using – look, cover, say, write or other specified revision techniques to support memorisation such as labelling a diagram, completing a timeline etc.
- The learning will be assessed using low-stakes tests in class, e.g. vocabulary match-up, spelling test, labelling a diagram etc.
- Students can also access the additional learning and challenge activities listed in the knowledge organiser to further consolidate and embed their learning.
- Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week.
- Failure to complete homework to an acceptable standard will be recorded on [Classcharts](#).

Independent Learning – Timetable (Whole School)

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Maths	Science	French 7W/7O/7M	French 7N	English French 7E/7S
Year 8	Science	French		English	Maths
Year 9	French		English	Maths	Science
Year 10	Option Block A	English	Maths	Science	Option Block C
	Option Block D				Option Block B
Year 11	English	Maths	Science	Option Block C	Option Block A
				Option Block D	Option Block B

Homework Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Maths	Science	French 7W/7O/7M	French 7N	English
					French 7E/7S
Year 8	Science	French		English	Maths
Year 9	French		English	Maths	Science
Year 10	Option Block A	English	Maths	Science	Option Block C
	Option Block D				Option Block B
Year 11	English	Maths	Science	Option Block C	Option Block A
				Option Block D	Option Block B

Period 6 Timetable (Y11)

	Week A (HODs Meeting)	Week B
Monday	Algebra III & German	Science
Tuesday	CPD	
Wednesday	French	English
Thursday	Geography & History	Maths
Friday	VTC (Art, PE, Food)	VTC (Art, PA, IT, Music)

November Mock Timetable (Y11)

Week beginning 6th November (A)					
	Monday 6th Nov	Tuesday 7th Nov	Wednesday 8th Nov	Thursday 9th Nov	Friday 10th Nov
P1	Science 1H45/1H15	MFL Listen Option block B 45/35	Science 1H45/1H15	English Literature 2H15	Science 1H45/1H15
P2		MFL Listen Option block A 45/35			
Break					
P3	History 1H30 / Geography 1H30	Maths 1H30	Business 1H30	MFL Reading 1H/45M	Maths 1H30
P4					
Lunch					
P5					

Week beginning 13th November (B)					
	Monday 13th Nov	Tuesday 14th Nov	Wednesday 15th Nov	Thursday 16th Nov	Friday 17th Nov
P1	RE 1H45	History 45M / Geography 1H	English Language 1H45	Drama 1H45 / Food 1H30 / Health and Fitness 1H30	Science 1H (Triple only)
P2					
Break					
P3	Science 1H (Triple only)	MFL Writing 1H20/1H15	Science 1H (Triple only)	RE 1H	Maths 1H30
P4					
Lunch					
P5					

SAFETY ALERT

Important Family Information

- There have been a few cases recently in Kirklees with young people and vaping. A vape under a brand name of 'the Cali company', has in some cases caused pupils to have extremely bad reactions, resulting in them being taken to hospital by Ambulance.
- Drug producers buy these pens and fill them with their own blend of oil which will contain THC or Cannabis oil – obviously, this is unregulated, and the oil could contain anything.
- This is what one that has been found (not in school) looks like. Its not a disposable vape.
- Police have reported to us that young people in other Kirklees schools are being handed these a passing them around potentially unaware of what **they contain.**
- **Let's work together to protect our children from harm!**



EXTRA-CURRICULAR ACTIVITIES: AUTUMN TERM 23/24 (3PM-4PM)



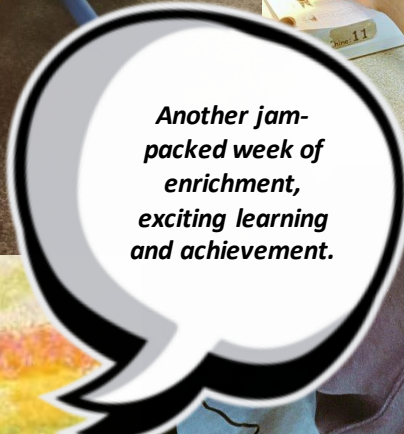
Day	CLUB	Location	Staff Lead
MONDAY	<ul style="list-style-type: none"> Netball Y7 – Y10 Football Y7 GEA/JDA and Y8 BOA Homework Club – All years Music Club TLC time KS3 Girls scooters (12.30-1.00) 	<ul style="list-style-type: none"> Sports Hall/Top Astro Field 606 401 TLC Sports Hall 	CPA/MHO GEA/JDA/BOA MYA RHA SEND LST
TUESDAY	<ul style="list-style-type: none"> Wheelchair Basketball Club (by invitation only) 	<ul style="list-style-type: none"> Sports Hall 	LST / SCU
WEDNESDAY	<ul style="list-style-type: none"> Homework Club Drama Club TLC time EAL / culture club Programming Club Dance Club 	<ul style="list-style-type: none"> 606 Lecture Theatre TLC EAL / 408 608 Dance Studio 	DF DT SEND SMU / TA AAH SMT
THURSDAY	<ul style="list-style-type: none"> GCSE Art catch up Yr10 Cooking Club Drama GCSE Craft club Choir Club Homework Club Football Y9 DHO and Y10 JDA/GEA Chess Club 	<ul style="list-style-type: none"> 601 602 Lecture Theatre 202 401 606 Library 	NPR DF DT CRI ECO MYA DHA
FRIDAY	<ul style="list-style-type: none"> Basketball Club Limited 20 Places 	<ul style="list-style-type: none"> Sports hall 	<ul style="list-style-type: none"> JDA

ACTIVITIES

TRAILBLAZERS



Follow us on Twitter (X)



Another jam-packed week of enrichment, exciting learning and achievement.



Agenda

Mr Watkin sharing some examples of his personal life and how he used literacy to support his family through sadness and through happiness...



**National
Poetry
Day**

Importance of Literacy in Life

- *Poetry*
- *Love of Writing*
- *Love of Reading*

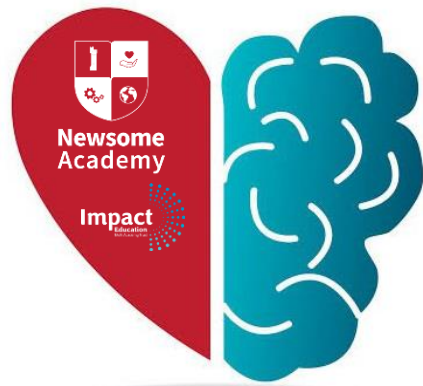
About National Poetry Day

- National Poetry Day is the annual mass celebration on the first Thursday of October that encourages everyone to make, experience and share poetry with family and friends. Each year we come together because voices, words and stories help to bridge understanding in our community.
- National Poetry Day generates an explosion of activity nationwide, thousands of amazing events across the UK – on doorsteps and at kitchen tables, in gardens and streets, in schools, libraries and public spaces both online and offline – all celebrating poetry’s power to bring people together.
- The Day starts conversations, it encourages love of language and, best of all, it’s open to absolutely everyone to join in. Whether quietly or noisily in rewarding and enjoyable ways. As the artform’s most visible moment, it showcases the ways in which poetry adds value to society.

Why do we need National Poetry Day?

- **66.5% of children and young people agreed that writing poetry made them feel better** during lockdown. The National Literacy Trust (2020)
- **Poetry is an important vehicle to explore individual identity** and the identity of others. CLPE The Power of Poetry (2017)
- **More than half of children and young people surveyed (54%) told us they do not currently engage with poetry.** The National Literacy Trust (2018)
- Poetry is the most common way for secondary students to encounter a Black, Asian or other minority ethnic author and single poems are the easiest texts to insert into the curriculum.

The Runnymede Trust and Penguin Random House Lit in Colour Report (2020)



Newsome Academy and our Trust (Impact MAT) are about connecting 'Hearts & Minds'. That's why you also see our staff share some emotional experiences of their lives on occasions. This week we'll celebrate National Poetry Day to show how words can support mental wellbeing...

I wanted to share a few words about a grandma who I remember, a grandma before she became ill.

It takes a remarkable woman who has the will power and patience to put up with me whilst I was growing up, not to mention two nightmare daughters (my Mum and my Auntie).

My grandma achieved a great deal in her life and I'm sure I can say, without a doubt, that her qualities as a wife, a mother, a grandmother, a sister and a friend have all played an important role in many lives.

Anyway, back to my grandmas two nightmare daughters (my Mum and Auntie). I'm sure her patience was tested to the max when my Mum decided to lock my Auntie in the cupboard under the stairs... which eventually caught fire!

Another occasion involved her lovely daughters stabbing knitting needles into the chair seat cushions. I'm sure my Grandma was pleased with that one!

As well as my Grandma's two daughters, she was a loving wife to my Grandad for 58 Years. I have fond memories of my Grandma and Grandad taking us to Chapel St Leonards every Easter and my Grandma opening 'Dots Cafe' with her amazing cooked breakfasts. I always associate holidaying in caravans with a full English Breakfast!

I bet my poor Grandma didn't realise what kind of dramas the next 50 years of her life had in store...

Grandma put up with me and my Grandad going out on our usual expeditions down the river, usually fishing and coming back with my poor Grandad in all kinds of states (dislocated shoulders & dog attacks just to name a few) - because he used re-live his own childhood adventures with me – I really appreciated that as a kid.

After years nagging my Grandma and Grandad to have a pond in the middle of the lawn, Grandma used to go mad every spring when I would pile copious amounts of tadpoles into the tiny pond. I once caught her picking them out one day and throwing them on the lawn (I was gutted!)

I remember grandma being a great cook and enjoyed this throughout mine and my Brothers school days. Grandma had the week planned out for years; pork on Tuesday's, hash and dumplings on Thursdays and chips the rest!

Another nice memory I have of my Grandma is having to put up with me constantly pestering her to 'look for nits' just so she tickled my head whilst I watched cartoons on TV. After about an hour I would turn a round and ask her to tickle my feet.

I love you Grandma and thank you for everything you did for me xxx.



- Literacy and words can help through grief and express feelings and emotion to help your mental wellbeing.
- This is a personal sharing (hope I don't get emotional) that I read at my Grandma's funeral.
- **Words made me feel proud to gift her some snippets of her life.**

My Brother Paul

Mine and Paul's childhood was a love-hate thing
In his room, he wrote songs, thinking he could sing
Paul was an ugly baby when we were younger
I was the chubby one who couldn't satisfy my hunger

I was the kid who always got dirty
Paul was the one who always got shirty!
Many an hour he spent on his computer
'Why can't you be more like Paul?!', was the earache from my Tutor

He is the sensible one who does the right thing
I was the terror who threw away Mum's engagement ring!

He is dependable, approachable, caring and kind
I couldn't think of anything to get that word to rhyme!

And Paul can now cook, a bloke of the 21st century
I thought his standard was that of a Penitentiary

On family holidays his pale skin burnt
Now it's St Ives, as I'm sure his wife has learnt
Because of this we called him Casper
Let's hope now he's older his skin tans much faster

Quick, quick hide – it's the slap-dap man
Paul didn't like mud – boy he ran!

But that's enough of me waxing lyrical
Before we all start to get (pause) hysterical!

Ladies and Gentlemen, would you stand with me,
There's no other place that I'd rather be,
Lift up your glasses, enjoy this great day,
Let's toast my Brother and wife, and wish them well on their way.



- Literacy and words can also help through happiness and celebration and express feelings and emotion to help your mental wellbeing and to uplift others.
- This is a personal sharing of part of my Best Man Speech at my Brother's wedding.
- **Words made me feel proud** to gift my Brother and Sister-in-Law a special memory and gift on their special day.



National
Poetry
Day

[Click here](#) to see
more on
National Poetry
Day



Department
for Education

[Click here](#) to see
research on the
importance of
reading and your
child's education.