

HALF-TERM	Careers Lesson Topics	Year Group	Learning Objectives	Key Terms	Assessment Objectives	PSHE Association Core Themes	Gatsby Benchmark	PA - Thematic Model
HT1	Smart Targets Action Points Lesson	Year 7	To be able to identify different types of SMART Targets and goals To understand the usefulness of action planning To be able to plan and take action to move forward	Goals, Targets, Action Planning, Specific, Measurable, Achievable, Realistic,	I am able to set myself SMART Targets I am able to construct a careers action plan I take responsibility for making things happen in my own life	Living in the wider World	4. Linking Curriculum Learning To Careers	Next Steps
HT2	Character Traits and Skills	Year 7	To be able to describe your personal qualities and dispositions To feel positive about yourselves To understand what skills are and to recognise those that you possess	Analogs, Qualities, Experience, knowledge	I can describe my personal qualities I am able to celebrate my successes with others I understand my own strengths and weaknesses	Living in the wider World	4. Linking Curriculum Learning To Careers	Settings Goals
HT2	Personal Skills & Qualities	Year 7	Students will be able to identify their personal and social skills. Students will understand how these link to their career dreams and aspirations. Students will understand the employability skills employers are looking for	Interpersonal, Advocacy, Written, Skills, Qualities, Aspirations, Communication, Enterprise, Employability	I understand the difference between a skill and a quality I can evaluate my own skills and qualities I understand the importance of improving my skills 'toolbox'	Living in the wider World	4. Linking Curriculum Learning To Careers	Developing Life Skills & Aspirations
HT3	Finding Careers Information	Year 7	To know where to look for careers information To be able to select suitable sources of careers information that are fit for purpose	Ambiguous, biased, Careers, Prospectus, Trade Journals,	I understand where to go to access careers information I can evaluate if a source is reliable and credible I am able to use trustworthy careers website to research my dream job	Living in the wider World	4. Linking Curriculum Learning To Careers	Settings Goals
HT4	Career Management	Year 7	To be able to identify different types of goals To understand the usefulness of target setting to help achieve goals To be able to plan and take action to move forward	Goals, Targets, Action Planning, Ambition	I am able to set myself meaningful goals I am able to construct a careers action plan I take responsibility for making things happen in my own life	Living in the wider World	4. Linking Curriculum Learning To Careers	Community & Careers
HT5	Careers and your Future	Year 7	To understand the meaning of the word career To be aware of how careers education can help you plan for the future Recognise the limitations of making career choices based on 'dream' ideas To be aware of what considerations are involved in making realistic choices	Careers, Skills, Qualities, Future, Aspirations, Career, Opportunities	I am aware of how important careers education is I'm aware of how not to limit my future career options I'm aware of future opportunities in learning and work	Health & Wellbeing	4. Linking Curriculum Learning To Careers	N/A
HT6	Transition Point in Your life	Year 7	Describe how people's feelings change during stages of transition Describe your feelings during times you have experienced transitions Identify ways of coping with transition points and how you would apply them to future times of change in your life	Transition points, Career, Change, Risk, Reflection	I understand the term transition I can explain the different career transition points in secondary school and beyond I am able to reflect on the feelings experienced during transition	Relationships	4. Linking Curriculum Learning To Careers	N/A

NEW CDI FRAMEWORK
Grow throughout Life
Grow throughout Life
Manage career
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Manage career
Manage career

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HT1	Careers interests and Jobs	Year 8	To help me think carefully about potential careers and focus on my interests and preferences To be aware that understanding myself and my interests will help shape my choices about KS4 Options and future career ideas	Pharmacist, Jeweller, Optometrist, Barista, Maite'D, Forensics,	I can identify a wide range of jobs I understand that each sector in society contains many career opportunities I know how to plan for my future career	Living in the wider World	4. Linking Curriculum Learning To Careers	Next Steps
HT2	Labour Market Information	Year 8	To be aware of what labour market information (LMI) is and how it can be useful to you To be able to start using LMI to get a realistic picture of the labour market which I will use to help me make decisions about future careers	Labour Market, Authority, Demography, globalisation, manufacturing, education, training	I understand what Labour Market Information is I can explain how Brexit may impact local Labour Markets in the UK I can identify the main factors that impact Labour Market Information	Living in the wider World	2. Labour Market Information	N/A
HT3	Exploring Careers	Year 8	To identify the 10 main UK Job sectors To explore a wide variety of jobs To evaluate the different qualifications, starting salaries and duties of a wide range of jobs	Job description, salary, duties, progression, qualifications, GCSE, A levels, University, Skills	I can identify a range of different UK Job sectors I know the starting salaries of a range of jobs I can explain my dream job or career	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A
HT4	Making Decisions	Year 8	What is needed for effective decision making? Understand a decision-making model Recognise who can help you with information and advice	Labour Market, Choices, Options, Destiny, Knowledge	I can reflect on my careers journey so far I understand what should be taken into account when making important decisions To understand how our current choices can impact our future choices	Living in the wider World	4. Linking Curriculum Learning To Careers	Settings Goals
HT5	Qualification and PPathways	Year 8	To understand the value and advantages of gaining qualifications To be aware of the learning and progression pathways available	GCSE, Progression, Pathways, Qualifications, Government, self-confidence	I understand post 16 progression routes available to me I understand the links between qualifications and pay I understand post 18 progression routes available to me	Living in the wider World	4. Linking Curriculum Learning To Careers	Settings Goals
HT6	Skills and Qualities Revisited	Year 8	To help me know myself better To explore the employability qualities and transferable skills employers look for from school leavers To understand that awareness of my personal qualities and skills will shape my choices and help me make decisions about KS4 Options	Transferable Skills, Employability, Options, Skills, Qualities, Communication, Leadership	I am able to set myself meaningful goals I know what subjects I would like to study at KS4 I understand the qualities and skills employers look for	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A

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Manage career
Explore possibilities
Grow throughout Life
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Create opportunities
Grow throughout Life

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HT1	Understanding Work Place	Year 9	To understand what is meant by work To be aware of why people work To be able to explain what workplace values are and which are most important to you	Work, Profession, Career, Job, Employment, Occupation, beliefs and values	I can explain the differences between work a job and a career I can explain the similarities and differences between school and work I am able to list values that motivate me	Living in the wider World	4. Linking Curriculum Learning To Careers	Community & Careers
HT2	Jobs and Occupations	Year 9	To recognise the difference in terminology between jobs and occupations To understand the three different industries in the UK and how they link to different occupations To understand the importance of transferable skills	Industry, Tertiary, Primary, Secondary, Occupation, Interview	I understand the difference between a job and an occupation I can name with examples the three main job industries I am able to evaluate my own skill set and match it to the suitability of different careers	Living in the wider World	4. Linking Curriculum Learning To Careers	Community & Careers
HT3	Options and Pathways	Year 9	Students understand the range of subjects which are available for KS4 Options Students are aware of the subjects they currently have an aptitude for and like Students are able to describe the benefits of the subjects on offer	Core, Options, GCSE, NVQ's, Technical Awards, Choices, Skills, Qualities	I understand my schools core curriculum at KS4 I understand my option choices at KS4 I know what I would like to study at KS4	Living in the wider World	4. Linking Curriculum Learning To Careers	Settings Goals
HT4	Standard Occupation Classifications	Year 9	To explore the wide variety of jobs within one workplace To gain an awareness of the Standard Occupational Classification system understand how SOC will assist with your personal careers research by providing information about the future labour market	Skilled, administrative, trade, occupation, professional, managers, officials, elementary	I can explain what an occupation is I can identify the 9 standard Occupation classifications I understand the importance of studying occupational trends with regard to my future career choices	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A
HT4	Business Structures	Year 9	To gain a basic knowledge of UK business structure and organisation To be able to identify the three main business structures and summarise their advantages and disadvantages To be able to create a simple business organisational chart	Goods, services, Sole Traders, Partnerships, Structure, Organisation, Tangible, PLC	I can explain the advantages and disadvantages of being a sole trader I can explain the advantages and disadvantages of a partnership I can evaluate whether Governments should bail out failing businesses	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A
HT5	Work Hierarchy and Structure	Year 9	To gain a basic knowledge of UK business structures To be able to identify the two main organisational structures and summarise their advantages and disadvantages To be able to create a simple business organisational chart	Flat, Hierarchical, matrix, Shareholders, Directors, Devolution, Chairman, Board of Directors	I can explain a hierarchical business structure I can explain the strengths and weaknesses of a flat structure I can identify different local businesses business structures	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A
HT5	Equality + Stereotypes in the Workplace	Year 9	To understand the meaning of the terms equality, diversity and stereotyping To be aware of my attitudes and how they impact on others To explore the inequalities that exist that impact the workplace	Equality, Inequality, Discrimination, Social development, immobility, unconscious bias	I can define stereotyping and equality I can evaluate how unconscious bias can impact our choices and the workplace I understand the diverse and complex nature of British identity	Living in the wider World	4. Linking Curriculum Learning To Careers	Developing Life Skills & Aspirations
HT6	What is Enterprise?	Year 9	To understand the meaning of the terms 'enterprise' and 'employability skills' To be aware of the importance of enterprise skills and employability characteristics To evaluate whether governments should step in to prevent big businesses from failing	Enterprise, Employability, entrepreneur, intrapreneurial, Technology, Workplace	I understand the term enterprise I know a range of skills employers are looking for I understand the importance of learning about entrepreneurship	Living in the wider World	4. Linking Curriculum Learning To Careers	Developing Life Skills & Aspirations

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Create opportunities
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Manage career

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HT1	Employment & Financial Management	Year 10	To define terms such as financial capability and financial competence. To understand the importance of budgeting throughout a person's life. To know how to calculate your personal income tax liability.	Budget, forecast, debt, savings, investments, financial competence, Financial capability	I understand how debt and borrowing money can impact on personal finance. I am able to budget now and for the future. I understand how income tax is calculated.	Living in the wider World	4. Linking Curriculum Learning To Careers	Financial Decision Making
HT2	Importance of saving money	Year 10	To define a variety of banking and financial key terms. To understand the importance of saving money and the different methods of storing it. To be able to identify the difference between essential and non-essential expenditure.	DEPOSIT BOX, BRANCH, DEBIT CARD, BANK ACCOUNT, NEEDS, WANTS, BUDGET, DEBT	I understand the meanings of a wide range of financial key terms. I can evaluate different ways of storing money. I can explain the many advantages to having a bank account.	Living in the wider World	4. Linking Curriculum Learning To Careers	Financial Decision Making
HT3	Consumer Protection & rights	Year 10	To understand what ethical business practices are. To understand the rights and responsibilities of consumers. To evaluate the impact the Consumer Rights Act 2015 has had on society.	Sustainability, ethical, rights, responsibilities, Consumer, CAB, Office of Fair trading, Fairtrade	I can identify unethical business practices. I know my consumer rights and responsibilities. I can explain how both consumers and business can drive better working practices.	Living in the wider World	4. Linking Curriculum Learning To Careers	Y7 Financial Decision Making
HT4	Employment Rights	Year 10	To identify a variety of employment rights and responsibilities in the UK. To understand different issues related to employee rights. To explore the gender pay gap in society.	Employers, Employment tribunal, Equality Act 2010, Equal opportunities, Trade union, unfair dismissal	I know a range of employment rights and responsibilities. I know the minimum amounts per hour employees must be paid. I understand the term 'Gender pay gap'.	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A
HT4	Understanding a Payslip	Year 10	To understand what the common features of a payslip are. To be able to work out using calculations Gross Pay and Net Pay on a payslip. To evaluate the importance of paying tax and NI contributions.	BACS, Deductions Payslip, Net Pay, Gross Pay, National Insurance, Salary, Tax, NI, Tax Code, PAYE	I understand how to interpret a payslip. I know how to work out Gross Pay and Net Pay on a payslip. I am aware of all the deductions that are likely to come out of my salary when I'm older.	Living in the wider World	4. Linking Curriculum Learning To Careers	Financial Decision Making
HT5	Interview Preparation	Year 10	To understand how to prepare for an interview. To understand the do's and don'ts during an interview. To practice a mock interview.	Etiquette, Body Language, Performance Management, Career Progression	I understand how to prepare fully during an interview. I understand the common questions an interviewer may ask. I would perform well in an interview for something I really wanted.	Living in the wider World	4. Linking Curriculum Learning To Careers	Next Steps
HT5	What are enterprise Skills	Year 10	Be able to effectively work as part of a team and research the issues and come up with solutions. Apply this understanding by redesigning an area of School. Evaluate what makes an effective and persuasive presentation. Have Fun!!!	Life Skills, Enterprise, Entrepreneur, Teamwork, Leadership, Numeracy, Budget, Economy	I can work effectively as part of a team. I know what makes good team work and leadership. I can confidently pitch my ideas to an audience.	Living in the wider World	4. Linking Curriculum Learning To Careers	Developing Life Skills & Aspirations
HT6	Targeted Advertising - Online	Year 10	To describe the three main types of targeted advertisements and explain how they work. To explore the role of the advertising standards agency (ASA). To evaluate the role targeted advertising played in the outcome of the 2016 Brexit referendum.	Contextual, Geotargeted, Retargeted, Targeted, Advertisements, Pop Ups, ASA	I can explain how geotargeted, contextual and retargeted advertisements work. I can explain the role of the Advertising Standards Agency. I know when I am being subjected to targeted advertisements online.	Living in the wider World	4. Linking Curriculum Learning To Careers	Digital Literacy

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HT1	Post 16 Options	Year 11	To be aware of a range of options available after Year 11. To be able to explore and know where to research the best progression pathway. To start to decide what post 16 route you might like to take.	Vocational Qualifications, Apprenticeships, Traineeships, City & Guilds	I am aware of the range of options open to me after Y11. I know where to go for further advice on careers and progression pathways. I understand the hierarchy of different qualifications.	Living in the wider World	Encounters with Further and Higher Education	Next Steps
HT1	Writing a Personal Statement	Year 11	To understand what a personal statement is. To explore when a personal statement may be needed. To be confident in writing a personal statement that reflects your abilities and ambitions.	Personal Statement, CV, Skills, Qualities, University, Achievements, applications	I know why a Personal Statement is important. I am able to write my own Personal Statement. I understand when a Personal Statement may be required.	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A
HT2	Making Applications	Year 11	To understand the application process. To identify the skills needed for a successful application process. To understand the different component parts of an application form.	Equal Opportunities, Shortlisting, references, Punctuation, CV	I understand a stereotypical application process. I understand the skills needed to be successful in an application. I understand how to complete the likely sections that appear on an application form.	Living in the wider World	4. Linking Curriculum Learning To Careers	Next Steps
HT2	Planning For the future	Year 11	To define my own skills, qualities and interests. To be able to make plans and decisions about post 16 education. To evaluate what support I need and be able to set Targets and goals to achieve.	A levels, PHD, foundation, Degree, PGCE, Vocational Qualifications, Traineeships, Apprenticeships	I am able to explain my own skills and qualities. I am able to create a plan of action of what I want to do post 16. I understand the importance of having goals and what should be taken into account when making tough decisions.	Living in the wider World	4. Linking Curriculum Learning To Careers	Building For the Future
HT3	Personal Branding	Year 11	To understand what personal branding is. To understand why and how to build a personal brand. To understand my core key values that drive me and define me.	Branding, CV, Personal Statement, Presence, Impressions, Attitude	I understand what personal branding is. I am able to list my key core values that define me. I understand how to build my personal brand and the importance of this.	Living in the wider World	4. Linking Curriculum Learning To Careers	Employability Skills
HT4	CV Writing -C	Year 11	To understand the purpose of a CV. To understand how to create a clear and concise CV.	Qualifications, Interests, hobbies, referees & work experience	I understand why a CV is important. I am confident in creating my own CV. I understand how to layout a CV and what I should avoid in order to make it look professional.	Living in the wider World	4. Linking Curriculum Learning To Careers	N/A

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