

Headteacher

BREAKFAST BRIEFING

KEY MESSAGES | CURRENT AFFAIRS | CONTEXTUALISED READING

HALF-TERM 3 WEEK 1 (B)
W/C 8TH JANUARY 2024

Useful Links

Remember to also go through your Head of Year if you need anything...

Term Calendar

An overview of the school year (subject to some changes (assessment periods))



Our Twitter (X) is our key info sharing platform. All families should be using this.

Letters Home

All the letters sent to our families. Please also add us on Twitter (X).



WEEKLY INFORMATION FOR STUDENTS & FAMILIES

EXTRA-CURRICULAR ACTIVITIES: AUTUMN TERM 23/24 (3PM-4PM)



Day	CLUB	Location	Staff Lead
MONDAY	<ul style="list-style-type: none"> • Netball Y7 – Y10 • Fitness Y7/8 • Homework Club – All years • Music Club • TLC time • KS3 Girls scooters (12.30-1.00) • Cooking Club 	<ul style="list-style-type: none"> • Sports Hall/Top Astro • Fitness Suite • 606 • 401 • TLC • Sports Hall • 602 	CPA/MHO GEA/JDA MYA RHA SEND LST DF
TUESDAY	<ul style="list-style-type: none"> • Wheelchair Basketball Club (by invitation only) 	<ul style="list-style-type: none"> • Sports Hall 	LST / SCU
WEDNESDAY	<ul style="list-style-type: none"> • Homework Club • Drama Club • TLC time • EAL / culture club • Programming Club • Dance Club • Girls Football • British Sign Language • Basketball 	<ul style="list-style-type: none"> • 606 • Lecture Theatre • TLC • EAL / 408 • 608 • Dance Studio • Field • PI Base • Sports Hall 	DF DT SEND SMU / TA AAH SMT External DC JDA
THURSDAY	<ul style="list-style-type: none"> • GCSE Art catch up Yr10 • Drama GCSE • Craft club • Choir Club • Homework Club • Fitness Y9/10 • Chess Club • Algebra Level 3 Club (invitation only) 	<ul style="list-style-type: none"> • 601 • Lecture Theatre • 202 • 401 • 606 • Fitness Suite • Library • 407 	NPR DT CRI ECO MYA DHO/JDA/GEA DHA MAS
FRIDAY	<ul style="list-style-type: none"> • Art & DT Catch up KS3 & KS4 	<ul style="list-style-type: none"> • 609 	DB (Diane Barker)

Homework Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Maths	Science	French 7W/7O/7M	French 7N	English
					French 7E/7S
Year 8	Science	French		English	Maths
Year 9	French		English	Maths	Science
Year 10	Option Block A	English	Maths	Science	Option Block C
	Option Block D				Option Block B
Year 11	English	Maths	Science	Option Block C	Option Block A
				Option Block D	Option Block B

Period 6 Timetable (Y11)

	Week A (HODs Meeting)	Week B
Monday	Algebra III & German	Science
Tuesday	CPD	
Wednesday	French	English
Thursday	Geography & History	Maths
Friday	VTC (Art, PE, Food)	VTC (Art, PA, IT, Music)

ATTENDANCE MATTERS

6 days or less
absence per year

97% or above

**VERY GOOD
THIS IS YOUR
TARGET**

Between
7 and 19 days
absence per year

90% - 96%

**BELOW
EXPECTATIONS**

More
than 19 days
absence per year

Under 90%

**POOR
ATTENDANCE**

Those that **attend, achieve!**

School calendar 2023/24



Newsome Academy

2023					2024						
August	September	October	November	December	January	February	March	April	May	June	July
1 Tu	1 Fr	1 Su	1 We	1 Fr	1 Mo <small>New Year's Day</small>	1 Th	1 Fr	1 Mo <small>Easter Monday</small>	1 We	1 Sa	1 Mo
2 We	2 Sa	2 Mo	2 Th	2 Fr	2 Tu	2 Fr	2 Sa	2 Tu	2 Th	2 Su	2 Tu
3 Th	3 Su	3 Tu	3 Fr	3 Sa	3 Mo	3 Sa	3 Su	3 We	3 Fr	3 Mo	3 We
4 Fr	4 Mo	4 We	4 Sa	4 Su	4 Tu	4 Su	4 Mo	4 Th	4 Sa	4 Tu	4 Th
5 Sa	5 Tu	5 Th	5 Su	5 Mo	5 We	5 Mo	5 Tu	5 Fr	5 Su	5 We	5 Fr
6 Su	6 We	6 Fr	6 Mo	6 Tu	6 Th	6 Tu	6 We	6 Sa	6 Mo <small>Early May Bk. Hol.</small>	6 Th	6 Sa
7 Mo	7 Th	7 Sa	7 Tu	7 Th	7 We	7 We	7 Th	7 Su	7 Tu	7 Fr	7 Su
8 Tu	8 Fr	8 Su	8 We	8 Fr	8 Mo	8 Th	8 Fr	8 Mo	8 We	8 Sa	8 Mo
9 We	9 Sa	9 Mo	9 Th	9 Sa	9 Tu	9 Fr	9 Sa	9 Tu	9 Th	9 Su	9 Tu
10 Th	10 Su	10 Tu	10 Fr	10 Su	10 We	10 Sa	10 Su	10 We	10 Fr	10 Mo	10 We
11 Fr	11 Mo	11 We	11 Sa	11 Mo	11 Th	11 Su	11 Mo	11 Th	11 Sa	11 Tu	11 Th
12 Sa	12 Tu	12 Th	12 Su	12 Tu	12 Fr	12 Mo	12 Tu	12 Fr	12 Su	12 We	12 Fr
13 Su	13 We	13 Fr	13 Mo	13 We	13 Sa	13 Tu	13 We	13 Sa	13 Mo <small>GCSEs</small>	13 Th	13 Sa
14 Mo	14 Th	14 Sa	14 Tu	14 Th	14 Su	14 We	14 Th	14 Su	14 Tu	14 Fr	14 Su
15 Tu	15 Fr	15 Su	15 We	15 Fr	15 Mo	15 Th	15 Fr	15 Mo	15 We	15 Sa	15 Mo
16 We	16 Sa	16 Mo	16 Th	16 Sa	16 Tu	16 Fr	16 Sa	16 Tu	16 Th	16 Su	16 Tu
17 Th	17 Su	17 Tu	17 Fr	17 Su	17 We	17 Sa	17 Su	17 We	17 Fr	17 Mo	17 We
18 Fr	18 Mo	18 We	18 Sa	18 Mo	18 Th	18 Su	18 Mo	18 Th	18 Sa	18 Tu	18 Th
19 Sa	19 Tu	19 Th	19 Su	19 Tu	19 Fr	19 Mo	19 Tu	19 Fr	19 Su	19 We	19 Fr
20 Su	20 We	20 Fr	20 Mo	20 We	20 Sa	20 Tu	20 We	20 Sa	20 Mo	20 Th	20 Sa
21 Mo	21 Th	21 Sa	21 Tu	21 Th	21 Su	21 We	21 Th	21 Su	21 Tu	21 Fr	21 Su
22 Tu	22 Fr	22 Su	22 We	22 Fr	22 Mo	22 Th	22 Fr	22 Mo	22 We	22 Sa	22 Mo
23 We	23 Sa	23 Mo	23 Th	23 Sa	23 Tu	23 Fr	23 Sa	23 Tu	23 Th	23 Su	23 Tu
24 Th	24 Su	24 Tu	24 Fr	24 Su	24 We	24 Sa	24 Su	24 We	24 Fr	24 Mo	24 We
25 Fr	25 Mo	25 We	25 Sa	25 Mo <small>Christmas Day</small>	25 Th	25 Su	25 Mo	25 Th	25 Sa	25 Tu	25 Th
26 Sa	26 Tu	26 Th	26 Su	26 Tu <small>Boxing Day</small>	26 Fr	26 Mo	26 Tu	26 Fr	26 Su	26 We	26 Fr
27 Su	27 We	27 Fr	27 Mo	27 We	27 Sa	27 Tu	27 We	27 Sa	27 Mo <small>Spring Bk. Hol.</small>	27 Th	27 Sa
28 Mo <small>August Bk. Hol.</small>	28 Th	28 Sa	28 Tu	28 Th	28 Su	28 We	28 Th	28 Su	28 Tu	28 Fr	28 Su
29 Tu	29 Fr	29 Su	29 We	29 Fr	29 Mo	29 Th	29 Fr <small>Good Friday</small>	29 Mo	29 We	29 Sa	29 Mo
30 We	30 Sa	30 Mo	30 Th	30 Sa	30 Tu	30 Fr	30 Sa	30 Tu	30 Th	30 Su	30 Tu
31 Th	31 Su	31 Tu	31 Th	31 Su	31 We	31 Fr	31 Su	31 Fr	31 Th	31 Su	31 We



5

weeks until Half-Term Break.

make every day count.



Newsome Academy

WEEK AT A GLANCE

REFLECTIONS

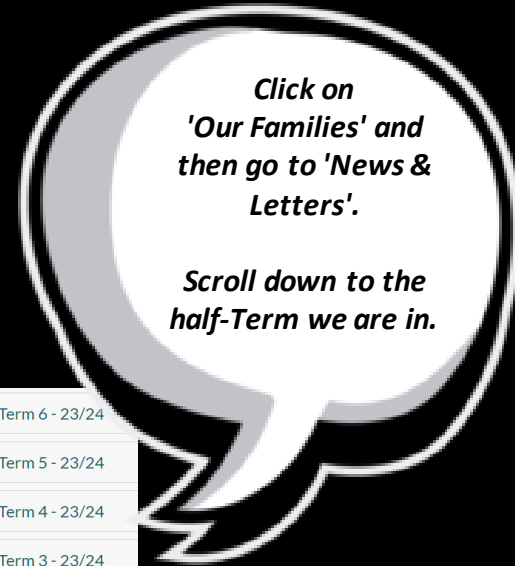
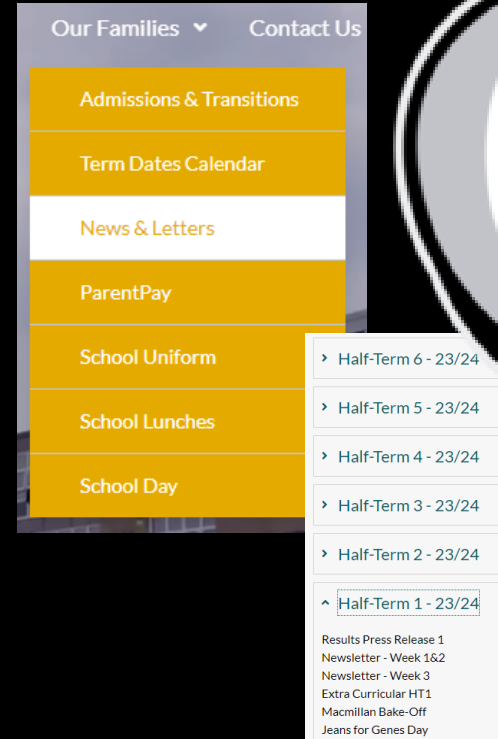
- Another great half-term with lots of happy and proud memories! Students have again demonstrated RITA and achievement in so many wonderful ways – ending with our Candlelight Concert. What a pleasure to see and be part of!
- Please make yourself aware of the letters section of this Newsletter so you are prepared for the start/end times and can plan around this.
- **Have a great time over the holiday period – whatever you are doing and thank you for your continued support!**



A GLANCE AT THIS WEEK...					IMPORTANT LINKS & KEY INFORMATION
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
INSET DAY CLOSED TO ALL STUDENTS	• Bike Ability – Year 7	• Bike Ability – Year 7	• Y11 Algebra Exam 9-11am • Bike Ability – Year 7		23/24 CALENDAR SCHOOL CLUBS LETTERS HOME

Y7	Y8	Y9	Y10	Y11	Services	Safeguarding
Ms Crossland	Ms Fletcher	Ms Sykes	Mr Naeem	Ms Hallworth Ms Carter*	Mr Shahzad Ms Gaye Mr Holmes	Ms Robinson Ms Wood Ms LeRoy Ms Brook PC Woods

Remember to keep a check on the letters section of our website. This can be located by...



STUDENT REPORTS

Friday 22nd
December 2023



Newsome
Academy

Dear Families

Please see your child's report for this Academic Year. These reports are critical discussion points to ensure they are on the right path. Depending on the Key Stage your child is in, their reports will look slightly different. When looking at the report – refer to:

- **Attendance** – your child should be striving for minimum of 97%, otherwise this can seriously limit their chances for College applications. Refer to the types of absences and make sure these are understood.
- **RITA Points** – these are the reward points given to them in classes and contribute to awards and opportunities to reward positive contribution to school life.
- **CERT** - these are the sanctions issued when misbehaviour has occurred.
- **Homework** – this is either the contribution/commitment to work issued within the homework calendar OR the usage of their Knowledge Organisers (KS3), Revision Books (KS4) and the log-ins to the online learning platforms (e.g. GCSE Pod) (KS4).
- **Learning Objectives (KS3)** – these show how well your child is meeting every learning element of the unit/s they are studying and linked to the Knowledge Organisers (KS3).
- **Attitude to Learning** – this shows the attitude your child shows to their commitment to education.

Please use the festive break to have these all-important discussions so together, we can ensure your child achieves their very best!

D Watkin - Headteacher



Letters/Key Messages...

Discuss the events below with your children

Excellence



Students at Newsome are fortunate enough to enjoy our supportive allowances such as hair and even getting free uniform. With this in mind all we ask is that you support your child in ensuring they conform with our policy.

All students are expected to wear sensible footwear on the Academy premises. Footwear must be a shoe (no more than a 1-inch heel) or plain black trainer/pump (with limited modifications). Both items must be lace up or slip on with enclosed heels and toes. There must be no visible logos or labels that are not black. The Academy will determine whether or not a student's footwear is appropriate.

Appropriate footwear examples:



Trousers and Skirts - Trousers must be black, sensible, modest and respectable in a loose or slim-fit style. They must be worn at the waist and have no rips or tears. Jeans, leggings or jeggings are NOT acceptable. Skirts must be sensible, modest and respectable. They should be a respectable length. Appropriate trouser and skirt examples:



As stated in the above expectations, any student not wearing appropriate uniform will incur a sanction and will be loaned correct items for the day. Any loss or damage of these items by the student, will be charged to the parent/carer.



Letters/Key Messages...

Discuss the events below with your children



<p>Year 11 Head Students Pham Truong, Henry Taylor, Ismail Jallow, Nicole Cinciorska</p> <p>Year 11 Prefects Evangeline Bell, Yusuf Ahmed, Daniel Jawose, Inaaya Ahmed, Esmé Kudya, Jenny Ho, Tamia Kennedy, Haya Fatima, Kaysha Lawrence, Alesha Porter, Yashraj Mistry</p>					
<p>Year 7 Prefects TBC TBC</p>	<p>Year 8 Prefects TBC TBC</p>	<p>Year 9 Prefects TBC TBC</p>	<p>Year 10 Prefects TBC TBC</p>		
Kirklees Youth Council	Tender Leaders	Healthy Lifestyle Champions	Mental Health Leaders	Anti-Bullying Ambassadors	Environmental Leaders

Student Leadership Opportunities in years 7 - 10 are available for Student Leaders which are a great opportunity for your child to lead Academy developments – and great for their CV!

Students are to speak to their HOY and have been given details in recent Seminars.



How to Apply

Create a 2-minute (maximum) video

1. Why you want to be a Prefect
2. What skills you have
3. Why you?

Email to: seniorstudents@newsomeacademy.co.uk

Deadline: Wednesday 20th December 9am





Mobile Phone Expectations & Reminders

NOTHING NEW

KEY STUDENT REMINDERS

- Mobile phones should be **switched off and out of sight in school.**
- While on school premises, **mobile phones are not to be seen or used** by students, unless instructed by an adult.
- Unless express permission is granted, mobile phones should not be used to make calls, send SMS messages, surf the internet, take photos or use any other application during the school day or while on school premises.
- **If using a mobile phone in absolute emergencies, a staff member should be present and it should be in a non public area.**
- The Bluetooth function of a mobile phone must be switched off at all times and **not be used to send images or files to other mobile phones.**
- Using mobile phones to bully and threaten other students is unacceptable. **Cyber bullying will not be tolerated.**
- Mobile phones are not to be used or taken into changing rooms or toilets or used in any situation that may cause embarrassment or discomfort to their fellow students, staff or visitors to the school.
- **It is unacceptable to take a picture of a member of staff without their permission.** In the event that this happens the student will be asked and expected to delete those images.
- Mobile phones will be confiscated if seen.
- Students must adhere to the guidelines and protocol set out by the school when using their devices. If this is not adhered to a suitable sanction will be put in place. **Mobile phones and other electronic devices are only to be used in school when instructed by a member of staff and to complete work/research tasks in an allocated period of time.**

Agenda

SEMINAR

Today we will
have reminders of
Memory Re-Call.



SKILLS TO DEVELOP LEARNING



MEMORY



META



COLLABORATIVE



LITERACY



NUMERACY



PROFESSIONAL

TEAMWORK

ASPIRATION

RESILIENCE

TOLERANCE

Metacognition

Metacognition is the process of thinking about one's own thinking and learning.

Metacognition: intentional thinking about how you think and learn.

MEMORY RE-CALL

Memory recall or retrieval is remembering the information or events that were previously encoded and stored in the brain. Retrieval is the third step in the processing of memory, with first being the encoding of memory and second, being the storage of the memory. Retrieval of the encoded and stored memory is very important because otherwise there is no point in storing information.

Here's some key questions to ask ourselves...

How come we can remember...

- Birthdays?
- How to operate games?
- When we get paid?
- Our social media account passwords?

**Imagine the possibilities
if we applied the same
importance to education
and the knowledge we
need to retain!**



MEMORY RE-CALL

When I'm teaching a lesson, I love it when a student complains to me saying "Sir - We've already done this!"

- This tells me that the deliberate activity I have set is doing exactly as I intended. I usually build on the question with some deeper additions and/or other contexts to support recall and understanding. When I know that all students have solidified this area – I move on. It's called deeper learning.

Our curriculum skills are there to support learning in this way to ensure students are given ample opportunity to learn and recall information. If there is engagement in the lesson – then you are onto a winner!



MEMORY RE-CALL

Different Ways of Using Re-Call

Free Recall

- In free recall, the person recalls a list of items in any order. There are three types of effects seen in free recall. First, the primacy effect refers to recalling the items presented at the beginning of the list or the items presented more often on the list. Second, the recency effect refers to recalling recent items in the list or the items presented at the end of the list. Third, the cognitive effect refers to the recalling of things successively which are in neighboring positions.

Cued Recall

- Cued recall refers to recalling a list of items by using cues and guides. In cued recall, people more often remember the things which they do not remember in free recall. Cues help in retrieval of those memories which are thought to be lost. There is more chance of recalling an item when it has a strong link with the cue. The information can also be presented in the form of pairs of pictures and numbers, and the first thing cues the recall of the second thing in the pair.

Serial Recall

- Serial recall refers to the recalling of items or events in the order of their occurrence. In this way, recalling previous item cues to the recall of the next item in the list. It is especially helpful in recalling life events in their chronological order. There is a difference in serial recall of short-term and long-term memory. It has been seen in different studies that more recently happened events are more easily remembered in order. The memory recall decreases when the items increase on the list. Primacy effect and recency effect are also observed in serial recall.



MEMORY RE-CALL

Forms of Memory Retrieval

Recall

- Recall refers to the simple process of remembering something without any cues, and in the physical absence of that thing. The recall is pulling information from the brain. Recalling the name of a person or answering to a question are some examples of recall. In recall, all the neurons involved in the memory are activated and they reconstruct the memory.

Recognition

- Recognition is identifying the information of a previously known thing after seeing the thing or experiencing memory again. Recognizing and remembering someone's name by seeing their picture is an example of recognition. Another example is when you do not remember the location of a restaurant, but you recognize it when you see it.

Recollection

- Recollection refers to the rebuilding or piecing together of memory. Our mind reconstructs the memory by utilizing logical structures and clues. Remembering the details of an event using partial memories, clues and logic is a good example of this type of memory retrieval.

Relearning

- This type of memory retrieval refers to relearning of the information that has already been learned in the past but is not remembered. People may not be able to recall but they know that they have learned this before. Relearning shows improvement in retrieval of the information as it strengthens the neuronal connections.



**Attendance
Reward
Announcements**





Have a great week!