

Headteacher

BREAKFAST BRIEFING

KEY MESSAGES | CURRENT AFFAIRS | CONTEXTUALISED READING

HALF-TERM 4 **WEEK 2 (B)**
W/C 26th **FEBRUARY 2024**

Useful Links

Remember to also go through your Head of Year if you need anything...

Term Calendar

An overview of the school year (subject to some changes (assessment periods))



~~Our Twitter~~ (X) is our key info sharing platform. All families should be using this.

Letters Home

All the letters sent to our families. Please also add us on Twitter (X).

Our Trust Our Family



Our spirit of excellence work collaboratively to create a trust Where Hearts & Minds Connect with value-driven partners to ensure education impacts positively on students, staff and communities we serve

WEEKLY INFORMATION FOR STUDENTS & FAMILIES

EXTRA-CURRICULAR ACTIVITIES: SPRING TERM 23/24 (3PM-4PM)



ACTIVITIES

Day	Club	Location	Staff Lead	YR11 P6 WK A	YR 11 P6 W B
MONDAY	<ul style="list-style-type: none"> Netball Y7 – Y10 KS3 Football Homework Club – All years TLC time KS3 Girls scooters (12.30-1.00) Cooking Club 	<ul style="list-style-type: none"> Sports Hall/ Astro Field 606 TLC Sports Hall 602 	<ul style="list-style-type: none"> CPA/MHO GEA/BO MYA SEND LST DF 	<ul style="list-style-type: none"> Algebra III German 	<ul style="list-style-type: none"> Science
TUESDAY	<ul style="list-style-type: none"> Wheelchair Basketball Club (invitation only) 	<ul style="list-style-type: none"> Sports Hall 	<ul style="list-style-type: none"> LST / SCU 		
WEDNESDAY	Homework Club <ul style="list-style-type: none"> Drama Club TLC time EAL / culture club Programming Club Girls Football British Sign Language Art Club 	<ul style="list-style-type: none"> 606 Lecture Theatre TLC EAL / 408 608 Field HI 802 609 	<ul style="list-style-type: none"> DF DT SEND SMU / TA AAH External DS LS 	<ul style="list-style-type: none"> French 	<ul style="list-style-type: none"> English
THURSDAY	GCSE Art catch up Yr10 <ul style="list-style-type: none"> Drama GCSE Homework Club KS4 Football Chess Club Fitness 	<ul style="list-style-type: none"> 601 Lecture Theatre 606 Field Library Fitness suite 	<ul style="list-style-type: none"> NPR DT MYA JDA/DH DHA JDA 	<ul style="list-style-type: none"> Geography History 	<ul style="list-style-type: none"> Maths
FRIDAY	Yr10 catch up performing arts WK A <ul style="list-style-type: none"> Yr 10 catch up NCFE H&F WK A Basketball 	<ul style="list-style-type: none"> 606 Sportshall 		<ul style="list-style-type: none"> NCFE H&F NCFE F&C Art 	<ul style="list-style-type: none"> BTEC Music EDUCAS PA BTEC IT Art

Homework Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Maths	Science	French 7W/7O/7M	French 7N	English
					French 7E/7S
Year 8	Science	French		English	Maths
Year 9	French		English	Maths	Science
Year 10	Option Block A	English	Maths	Science	Option Block C
	Option Block D				Option Block B
Year 11	English	Maths	Science	Option Block C	Option Block A
				Option Block D	Option Block B

Period 6 Timetable (Y11)

	Week A (HODs Meeting)	Week B
Monday	Algebra III & German	Science
Tuesday	CPD	
Wednesday	French	English
Thursday	Geography & History	Maths
Friday	VTC (Art, PE, Food)	VTC (Art, PA, IT, Music)

School calendar 2023/24



Newsome Academy

2023					2024						
August	September	October	November	December	January	February	March	April	May	June	July
1 Tu	1 Fr	1 Su	1 We	1 Fr	1 Mo <small>New Year's Day</small>	1 Th	1 Fr	1 Mo <small>Easter Monday</small>	1 We	1 Sa	1 Mo
2 We	2 Sa	2 Mo	2 Th	2 Sa	2 Tu	2 Fr	2 Sa	2 Tu	2 Th	2 Su	2 Tu
3 Th	3 Su	3 Tu	3 Fr	3 Su	3 We	3 Sa	3 Su	3 We	3 Fr	3 Mo	3 We
4 Fr	4 Mo	4 We	4 Sa	4 Mo	4 Th	4 Su	4 Mo	4 Th	4 Sa	4 Tu	4 Th
5 Sa	5 Tu	5 Th	5 Su	5 Tu	5 Fr	5 Mo	5 Tu	5 Fr	5 Su	5 We	5 Fr
6 Su	6 We	6 Fr	6 Mo	6 We	6 Sa	6 Tu	6 We	6 Sa	6 Mo <small>Early May Bk. Hol.</small>	6 Th	6 Sa
7 Mo	7 Th	7 Sa	7 Tu	7 Th	7 Su	7 We	7 Th	7 Su	7 Tu	7 Fr	7 Su
8 Tu	8 Fr	8 Su	8 We	8 Fr	8 Mo	8 Th	8 Fr	8 Mo	8 We	8 Sa	8 Mo
9 We	9 Sa	9 Mo	9 Th	9 Sa	9 Tu	9 Fr	9 Sa	9 Tu	9 Th	9 Su	9 Tu
10 Th	10 Su	10 Tu	10 Fr	10 Su	10 We	10 Sa	10 Su	10 We	10 Fr	10 Mo	10 We
11 Fr	11 Mo	11 We	11 Sa	11 Mo	11 Th	11 Su	11 Mo	11 Th	11 Sa	11 Tu	11 Th
12 Sa	12 Tu	12 Th	12 Su	12 Tu	12 Fr	12 Mo	12 Tu	12 Fr	12 Su	12 We	12 Fr
13 Su	13 We	13 Fr	13 Mo	13 We	13 Sa	13 Tu	13 We	13 Sa	13 Mo <small>GCSEs</small>	13 Th	13 Sa
14 Mo	14 Th	14 Sa	14 Tu	14 Th	14 Su	14 We	14 Th	14 Su	14 Tu	14 Fr	14 Su
15 Tu	15 Fr	15 Su	15 We	15 Fr	15 Mo	15 Th	15 Fr	15 Mo	15 We	15 Sa	15 Mo
16 We	16 Sa	16 Mo	16 Th	16 Sa	16 Tu	16 Fr	16 Sa	16 Tu	16 Th	16 Su	16 Tu
17 Th	17 Su	17 Tu	17 Fr	17 Su	17 We	17 Sa	17 Su	17 We	17 Fr	17 Mo	17 We
18 Fr	18 Mo	18 We	18 Sa	18 Mo	18 Th	18 Su	18 Mo	18 Th	18 Sa	18 Tu	18 Th
19 Sa	19 Tu	19 Th	19 Su	19 Tu	19 We	19 Sa	19 Tu	19 Fr	19 Su	19 We	19 Fr
20 Su	20 We	20 Fr	20 Mo	20 We	20 Th	20 Su	20 We	20 Sa	20 Mo	20 Th	20 Sa
21 Mo	21 Th	21 Sa	21 Tu	21 Th	21 We	21 Su	21 Th	21 Su	21 Tu	21 Fr	21 Su
22 Tu	22 Fr	22 Su	22 We	22 Fr	22 Mo	22 Th	22 Fr	22 Mo	22 We	22 Sa	22 Mo
23 We	23 Sa	23 Mo	23 Th	23 Sa	23 Tu	23 Fr	23 Sa	23 Tu	23 Th	23 Su	23 Tu
24 Th	24 Su	24 Tu	24 Fr	24 Su	24 We	24 Sa	24 Su	24 We	24 Fr	24 Mo	24 We
25 Fr	25 Mo	25 We	25 Sa	25 Mo <small>Christmas Day</small>	25 Th	25 Su	25 Mo	25 Th	25 Sa	25 Tu	25 Th
26 Sa	26 Tu	26 Th	26 Su	26 Tu <small>Boxing Day</small>	26 Fr	26 Mo	26 Tu	26 Fr	26 Su	26 We	26 Fr
27 Su	27 We	27 Fr	27 Mo	27 We	27 Sa	27 Tu	27 We	27 Sa	27 Mo <small>Spring Bk. Hol.</small>	27 Th	27 Sa
28 Mo <small>August Bk. Hol.</small>	28 Th	28 Sa	28 Tu	28 Th	28 Su	28 We	28 Th	28 Su	28 Tu	28 Fr	28 Su
29 Tu	29 Fr	29 Su	29 We	29 Fr	29 Mo	29 Th	29 Fr <small>Good Friday</small>	29 Mo	29 We	29 Sa	29 Mo
30 We	30 Sa	30 Mo	30 Th	30 Sa	30 Tu			30 Tu	30 Th	30 Su	30 Tu
31 Th		31 Tu		31 Su	31 We			31 Su	31 Fr		31 We

4

weeks until Half-Term Break.

make every day count.

WE ARE HERE



Newsome Academy

WEEK AT A GLANCE

THIS WEEK'S DIARY OF AMAZINGNESS!

[23/24 CALENDAR](#) | [SCHOOL CLUBS](#) | [LETTERS HOME](#)

Monday	<ul style="list-style-type: none"> The usual warm welcome by our staff 9.30am-11.30am. The area Early Support Meeting - JRo 9:30-10:30am Keisha Hamilton & Jenny Goodman from LBT (meeting KST)
Tuesday	<ul style="list-style-type: none"> Exam stress Workshop for parents – 6pm – 7pm J Brook
Wednesday	
Thursday	<ul style="list-style-type: none"> Final Ski Trip Meeting – 5.30pm
Friday	<ul style="list-style-type: none"> Y11 Greenhead College Interviews

TOUCH BASE



Please ensure that there is clear understanding on the range of work that students should be working on at home.

Please ensure you are fully aware of:

- Knowledge Organisers** (KS3)
- Study Support Packs** (all years)
- GCSE Revision Guides** (bought for Y11 students)

ATTENDANCE MATTERS



Y7	Y8	Y9	Y10	Y11	Services	Safeguarding
Ms Crossland	Ms Fletcher	Ms Sykes	Ms Parsonage	Ms Hallworth Ms Carter	Ms Gaye Mr Holmes Ms Hill Ms Carr	Ms Robinson Ms Wood Ms LeRoy Ms Brook



LETTERS HOME

HEARTS & MINDS CONNECTING

MOBILE PHONES

- Some students (and families) are confused with our policy on mobile phones.
- Mobile phones are not to be used at any time unless with the consent and supervision of an adult in school.
- Should families not support our policy, it will contradict Academy Policy.



OFSTED INSPECTION ANNOUCEMENT

UPDATE TO OUR LOVELY FAMILIES

(AND FOR LOCAL PRESS THAT WANTS TO SHARE 'GOOD' PUBLICITY!)

- Our recent Ofsted Inspection report has been finalised. [Click here](#) to see it.
- If you haven't already, please see our Ofsted letter to families [here](#).



Please ensure that there is clear understanding on the range of work that students should be working on at home. Please ensure you are fully aware of the information in the Study Support Pack ([click here](#)). This will give you all the information you need for the work your child completes at home.

Knowledge Organisers (KS3)

Study Support Packs (all years)

GCSE Revision Guides
(bought for Y11 students)



Hearts & Minds Voice Box

Respecting our Environment

We are lucky enough to have a wonderful school that looks amazing and admired by many. Please respect this by ensuring you are clearing up after yourself during social times.

Corridor Safety Routines

Students have mentioned the importance of understanding how we move around the building whilst respecting wheelchair users.

Remember to post any feedback in our Post Box so we can further improve your experience!

The Student Leadership Team will use this in their regular meetings.



These were the opening statements about our school – which were a joy to hear as my staff work tirelessly each and every day to ensure your child gets the very best start in life.

- **To be a pupil at this school is to be part of a caring, close-knit family.** Staff and pupils form strong relationships that underpin the school's work. Pupils are safe. They are nurtured to achieve their full potential. In the words of one pupil, echoing the sentiments of many, 'We belong here.'
- **Pupils respond admirably to the high expectations that staff have of them. They are happy, enjoy learning and achieve well.** Teachers support pupils very well. Pupils learn a curriculum which is constructed and designed to give them the best start in life.
- **Pupils with special educational needs and/or disabilities (SEND) are fully included in every aspect of school life. They thrive** due to the excellent pastoral care they receive.
- Pupils with SEND progress well because of the adaptations that are made to the curriculum. Pupils from all backgrounds and ages get along well. Indeed, the school mission of 'connecting hearts and minds' is fully realised.
- **Pupils look out for each other and make sure that nobody feels isolated or left out.** Pupils rarely experience bullying. Bullying is dealt with swiftly when it occurs. Rightly, pupils are very proud of their school. Pupils are encouraged to play an active part in school life. They influence the life of the school fully.



AN EXPLANATION OF THE COMMENTS IN THE REPORT AND HOW THEY FORMED THEIR JUDGEMENT.

- **Quality of Education – GOOD**
- **Behaviour & Attitudes – OUTSTANDING**
- **Personal Development – GOOD**
- **Leadership & Management – GOOD**



The school has a highly inclusive curriculum. It ensures there are no barriers to pupils' ambitions and aspirations. There are high expectations for all. Pupils study a range of subjects that are appropriate to their needs. Their studies prepare them well for future education, employment and/or training opportunities. The school recognises that some areas of the curriculum are more developed than others. The school is taking steps to improve the consistency of the curriculum.

- Newsome performs better than schools locally and nationally with 100% of our students moving onto further education, employment or training. The Local Authority and national figure are 94%.
- The Inspectors saw curriculum areas ranging from those that are most developed and those that we have more recently introduced. This is what they mean by mentioning consistency of the curriculum in areas.



Teachers have detailed knowledge of their subjects and how to teach them well. Teachers deliver curriculum content in line with the school's policies. For example, through 'activate' tasks, teachers make sure pupils recall, and practise using, important knowledge. Pupils use detailed 'knowledge organisers' to summarise important facts and vocabulary. In most lessons, assessment is accurately used to adapt and inform teaching.

- Your child receives a consistent lesson structure, so they know what to expect in each lesson. This is important because children need routine. Inspectors praised our Learning Model where Teachers specifically plan their lessons to reflect on past learning to help their memory.
- Your child also benefits from us providing them and you (free of charge) with Knowledge Organisers and this was noted and praised.



Pupils with SEND are well supported by staff. Pupils' needs are quickly and precisely pinpointed. The school provides excellent provision for pupils with hearing impairment and physical disabilities. These pupils receive the specialist support they need to participate in and enjoy school life fully. In most lessons, the curriculum is successfully adapted to meet the needs of pupils with SEND. For example, curriculum content is taught in bite-size chunks and repeated to ensure ideas and concepts are fully understood. The school is taking steps to improve the consistency of SEND provision across the full curriculum.

- We are very proud of the lengths and breadths we go to support all learners at all levels and the Inspectors saw this in abundance. They met with students with SEND randomly and also met with families to talk in-depth about the support we offer. These meetings were emotional and a lovely testament to the extensive work that is carried out in SEND and inclusion.
- The Inspectors saw curriculum areas ranging from those that are most developed and those that we have more recently introduced. This is what they mean by mentioning consistency of the curriculum in areas. They also heard our future visions to expand and further develop our SEND provisions.



The school prioritises reading. Pupils are provided with many opportunities to read. They are encouraged to read aloud in class, practise new vocabulary and develop their oracy skills. Pupils receive weekly literacy seminar sessions in which they read and discuss a text together. Weaker readers are quickly identified. They receive welljudged interventions. These pupils quickly become fluent readers as a result.

- ALL students benefit from our relentless commitment to literacy, and we are proud to be a Voice21 Oracy Champion School. Your child is always encouraged to read because this is proven to improve their life chances and success.
- Inspectors saw students taking advantage of this in lessons and in our Enrichment morning Seminar sessions. If you follow us on X, you will already see the fabulous work that goes on in this area.



Pupils' conduct at the school is exemplary and an excellent model of inclusion. Pupils are unfailingly polite and exhibit the school's values of respect, integrity, teamwork and aspiration. Pupils are attentive in lessons and enjoy learning. Most pupils attend school regularly. The school actively challenges and supports pupils who are more reluctant to attend.

- We always have external visitors as you know. I regularly share with you the findings of visitors that come and look at our school. It is heartwarming (and unsurprisingly) to see this also recognised by Ofsted. The vibe, feel and culture we have in OUR school is unmatched. This was further evidenced by the fact that we had wet (indoor) social times during the inspection – which can often be a challenge when students want to play football and the like.
- Inspectors were emotional when feeding back how well our children are cared for and the culture that we have in school. They noted how positive the relationships were and the wide range of opportunities we offer them.
- Inspectors also met students that have previously been suspended from school and reviewed our behaviour systems and procedures. They agreed and praised our stance on expectations.



Pupils learn about healthy relationships, consent and how to keep themselves safe online. Pupils develop their character through various leadership opportunities. They actively influence aspects of life in the school and wider community. For example, democracy champions have influenced the uniform worn by pupils in school and local members of parliament and councillors within the local authority. Pupils develop a sound understanding of employability skills through the school's 'business conscience' approach to personal development. Pupils participate in a wide variety of inclusive clubs, including wheelchair basketball, DJ club, British Sign Language and cooking.

- We have a range of Student Leaders who play a very vital role in the development of our school. They and many others (randomly chosen by Inspectors) spoke about their experiences at school. Inspectors were overwhelmed with how articulate and confident they were.
- The Inspectors recognised the great achievements our Student Leaders have gained and the work they do both in school and the wider community and indeed the wide range of after-school clubs and activities that are offered for your child. They were also impressed with the Year 11 Period 6 (free) tuition offer we have – evidencing the importance of attending.



Leaders inspire staff and pupils. Transformative changes to the school have been made by skilled and determined leaders. They have a sharp understanding of the school's many strengths and remaining areas for development. Governors and trustees provide support and hold school leaders to account effectively. Staff at the school are very well supported. The school ensures that staff's well-being and workload are well managed.

- Those families that have had children in our school pre 2018 will know fully the transformational journey we have been on. They will also have seen huge changes and improvements to the standards we now have. A special recognition needs to be had for those who have already sent their well wishes and pride through emails, texts and comments on our X platform.
- Newsome has never been as higher graded school as it is now. It is a proud moment to now, with the support of our Impact Multi-Academy Trust Partners and Governors to finally be recognised for the amazing work that is being done.



What this means for you...



- Interviews for College
- CV (people check)
- References
- How they see the education your have had

Agenda

SEMINAR

*Today we will
have reminders of
British Values*

SKILLS TO DEVELOP LEARNING



MEMORY



META



COLLABORATIVE



LITERACY



NUMERACY



PROFESSIONAL

TEAMWORK

ASPIRATION

RESILIENCE

TOLERANCE

Metacognition

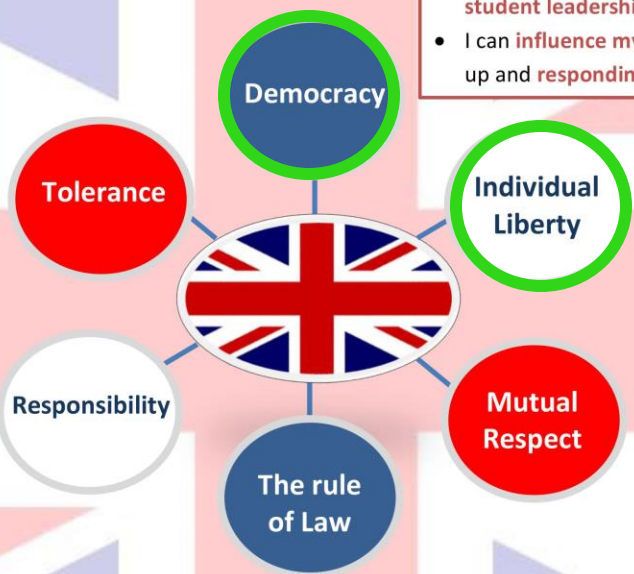
Metacognition is the process of thinking about one's own thinking and learning.

Metacognition: intentional thinking about how you think and learn.

Core British Values



- I recognise that it is **unacceptable** to dismiss the **beliefs** and **opinions** of anyone.
- I understand that discussions about **sensitive issues** will be **controlled** and **structured**.



- I can **Influence** the way the school runs through the **student leadership team** and by **talking to staff**.
- I can **influence my lessons** through putting my hand up and **responding**.

- I am **free to think** as I see fit.
- I have the freedom **to make choices** that affect me but I **recognise** I am **accountable** for **all my actions**.

- I recognise that I am as **equally responsible** for my learning as the teacher.
- I take **responsibility** for all my **actions** – good or bad.
- We **all** have a **responsibility** to **promote** and **protect** the wellbeing of others.

- I recognise **that everyone is entitled** to their **opinion** as long as it **does not promote extremism or cause offence**.
- I understand that everyone is **entitled to a voice** within the learning environment / classroom.
- I will **listen to others** as I would like to be listened to.

- I understand that the school **rules** are used to mirror **society's laws** and must be respected.
- I recognise that there will be **consequences** for **my actions**.

Social – Moral – Spiritual – Cultural

British Values **Shared Values** **Our Values**



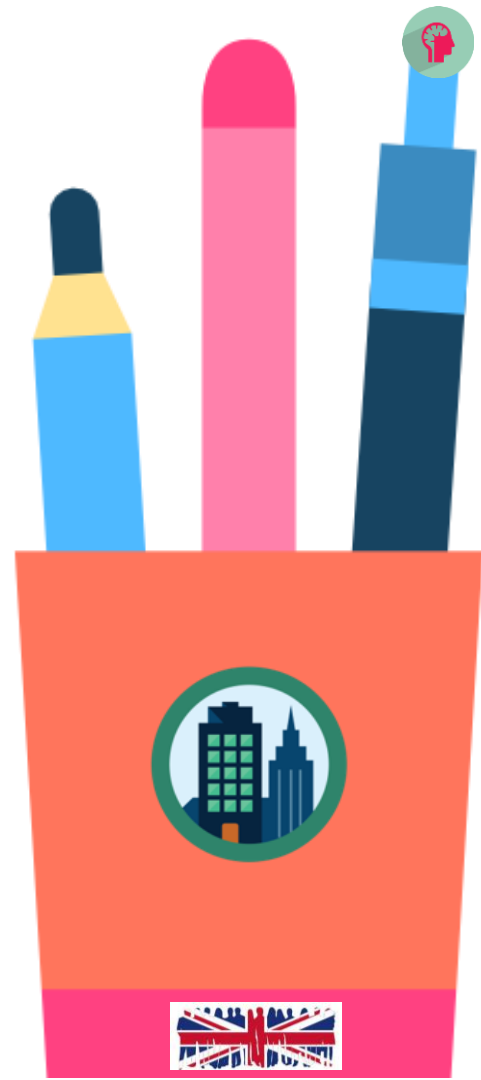


INDIVIDUAL LIBERTY

- I am **free to think** as I see fit.
- I have the freedom **to make choices** that affect me but I **recognise** I am **accountable** for **all my actions**.

Influence

- **Having an input into the running of the Academy Community.**
- Influence is a VERY important skill – it means you are a person of change. It is important that you understand those who influence **positive** change or **negative** change. It's important to understand those that may negatively influence your learning.
- Those who just complain and do nothing to input into making positive change are not upholding and are simply 'moaners'.





INDIVIDUAL LIBERTY

- Individual liberty means each of us having the freedom to make our own choices and do what we want – within reason. As long as we respect the other three British values and the rights of others, then we are free to pursue our ambitions, and follow our own will.

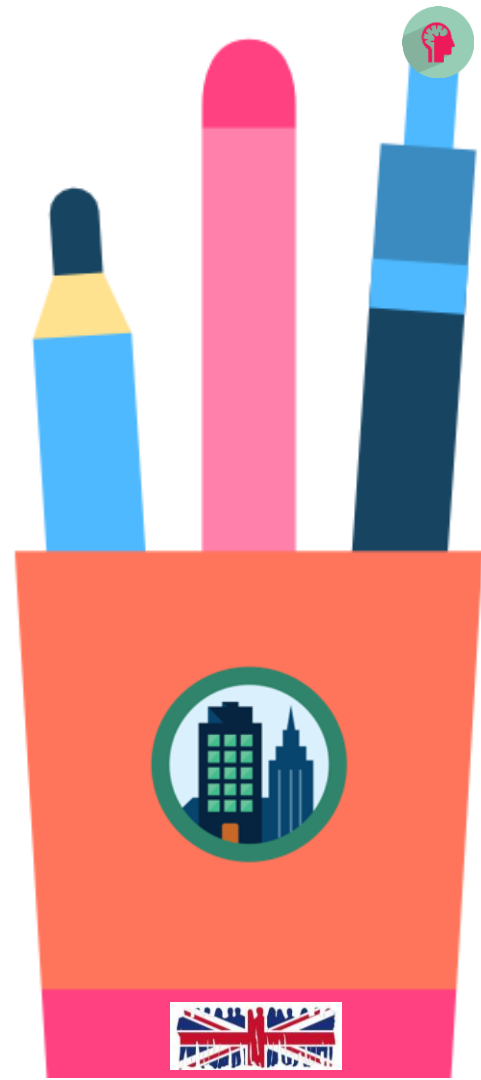




INDIVIDUAL LIBERTY

- At Newsome, we are actively encouraged to make choices for ourselves, knowing that we are in a safe and supportive environment. We can make choices because at Newsome we have a safe environment in which we are part of, where it is safe to make mistakes.
- Our PSHE lessons help us to have conversations about our individual liberties and how to exercise these safely

Key Vocabulary	Definition
will	Determination to do what is necessary to achieve ambitions
ambitions	A strong desire to do or achieve something
freedom	The power or right to act, speak, or think as one wants
liberty	The power to make your own choices about your behaviour





[Click here](#) to see a short video on Individual Liberty to get you thinking and understanding of what this important aspect of British Citizenship is.

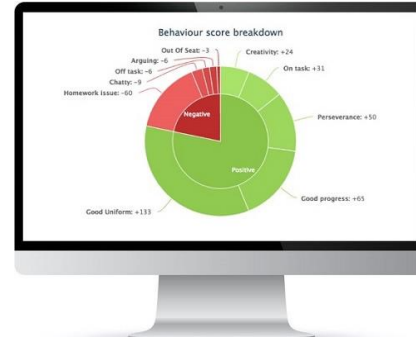


INDIVIDUAL LIBERTY

Key Vocabulary	Definition
will	Determination to do what is necessary to achieve ambitions
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Freedom

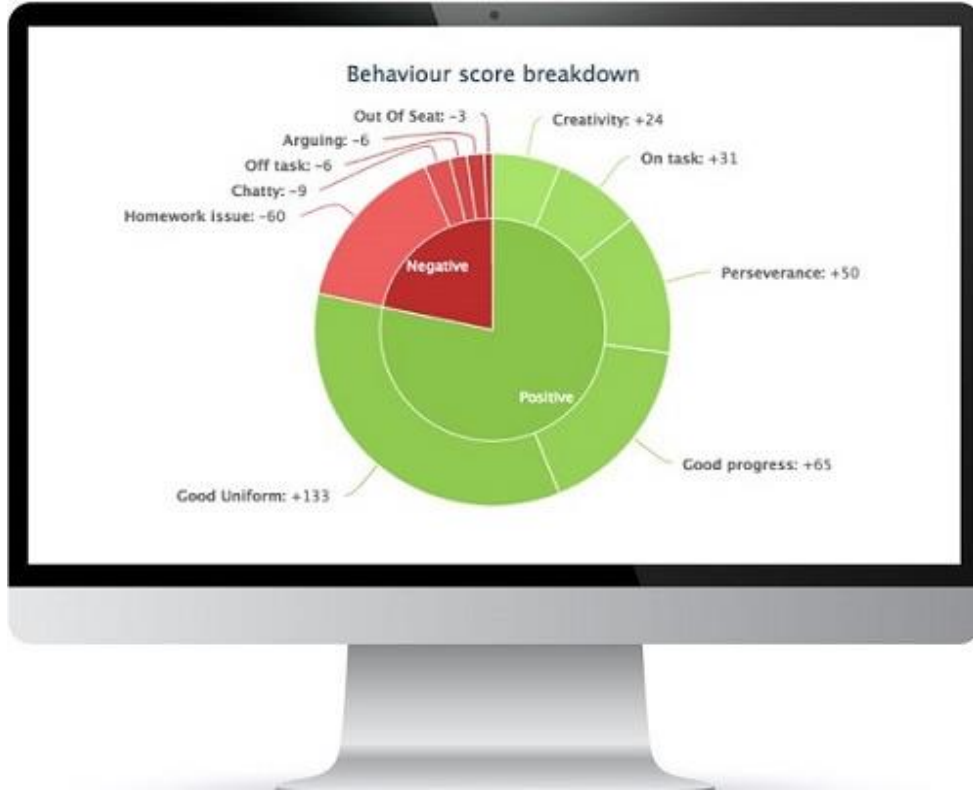
- Having a right to act must work within respectful boundaries. For example you cannot be disrespectful or be hurtful when doing this.



Liberty

- Having the power to make your own choices means you also accept the consequences or indeed celebrate the rewards! You are to use to your Class Charts as your go-to. This tell you how many things you are getting right.





Rule of Law

- Remember what we tell you about why schools have behaviour systems.
- This teaches us for rule of law and understand what behaviours are positive and negative.
- These either bring consequences or rewards. Although we reward in school – you reap the rewards in your career as people want to employ/invest in positive people

Respect

Integrity

Teamwork

Aspiration

Attendance



Weekly Honours List

*Celebrating our fabulous
students and their
achievements*

Headteacher *Respect* Award

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.

26th December 2024



Weekly Honours List

Celebrating our fabulous
students and their
achievements

Headteacher Integrity Award

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.

26th December 2024



Weekly Honours List

Celebrating our fabulous
students and their
achievements

Headteacher Teamwork Award

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.

26th December 2024



Weekly Honours List

Celebrating our fabulous
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Headteacher *Aspiration* Award

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.

26th December 2024



Weekly Honours List

Celebrating our fabulous
students and their
achievements

Attendance Award

Recognising the
importance of
attending education.



Weekly Honours List

Celebrating our fabulous
students and their
achievements

Attendance

HERE ARE THIS WEEK'S WINNERS...

YEAR 7	ADO 98.89%
YEAR 8	SJO 98.33 %
YEAR 9	AME 97.39%
YEAR 10	BOA 93.45%
YEAR 11	KHO 98.33 %
OVERALL	Year 8 95.13%



Weekly Honours List

Celebrating our fabulous
students and their
achievements

Attendance

Highest year group

Year 8 (95%)

Well done and keep up the
fabulous aspiration
towards education.

26th January 2024



Weekly Honours List

Celebrating our fabulous
students and their
achievements



Have a great week!