

FAMILY NEWS

WEEKLY UPDATE



**Newsome
Academy**



BREAKFAST BRIEFING

- HALF-TERM5 (WEEK 3B)
- WEEK STARTING 22ND APRIL 2024

KEY FAMILY LINKS

- [TERMDATES CALENDAR](#)
- [LETTERS HOME](#)
- [HOME STUDY PACK](#)
- [KNOWLEDGE ORGANISERS \(KS3\)](#)
- [OUR X SOCIAL MEDIA ACCOUNT](#)



Officially rated
'Good' with
'Outstanding'
features


Ofsted
Good
Provider

SOCIAL MEDIA MOMENTS



Above and beyond!
MFL staff had over 58 students in today...yes today... SATURDAY
📱📺📺📺📺📺📺📺📺📺
#proud2b
#RITA



Collaborative learning in Maths today looking at Pythagoras theorem with 3D 📐📐📐📐📐📐



Climbing club is also 🧗🧗🧗🧗🧗



Y11 learning how to maintain good mental health during the exam season and Y11 student leaders promoting leadership opportunities to Y10 🧠🧠🧠



**5 WEEKS
UNTIL NEXT
BREAK**

April	May	June	July
1 Mo <small>Easter Monday</small>	1 We	1 Sa	1 Mo
2 Tu	2 Th	2 Su	2 Tu
3 We	3 Fr	3 Mo	3 We
4 Th	4 Sa	4 Tu	4 Th
5 Fr	5 Su	5 We	5 Fr
6 Sa	6 Mo <small>Early May Bk. Hols.</small>	6 Th	6 Sa
7 Su	7 Tu	7 Fr	7 Su
8 Mo	8 We	8 Sa	8 Mo
9 Tu	9 Th	9 Su	9 Tu
10 We	10 Fr	10 Mo	10 We
11 Th	11 Sa	11 Tu	11 Th
12 Fr	12 Su	12 We	12 Fr
13 Sa	13 Mo <small>GCSEs</small>	13 Th	13 Sa
14 Su	14 Tu	14 Fr	14 Su
15 Mo	15 We	15 Sa	15 Mo
16 Tu	16 Th	16 Su	16 Tu
17 We	17 Fr	17 Mo	17 We
18 Th	18 Sa	18 Tu	18 Th
19 Fr	19 Su	19 We	19 Fr
20 Sa	20 Mo	20 Th	20 Sa
21 Su	21 Tu	21 Fr	21 Su
22 Mo	22 We	22 Sa	22 Mo
23 Tu	23 Th	23 Su	23 Tu
24 We	24 Fr	24 Mo	24 We
25 Th	25 Sa	25 Tu	25 Th
26 Fr	26 Su	26 We	26 Fr
27 Sa	27 Mo <small>Spring Bk. Hols.</small>	27 Th	27 Sa
28 Su	28 Tu	28 Fr	28 Su
29 Mo	29 We	29 Sa	29 Mo
30 Tu	30 Th	30 Su	30 Tu
	31 Fr		31 We

**WE
ARE
HERE**



WEEK AT A GLANCE



MONDAY	Y11 MFL Speaking Exams
TUESDAY	Y11 MFL Speaking Exams Y11 Drama Exam rehearsal all day
WEDNESDAY	Y11 MFL Speaking Exams Y11 Drama Exam (Dance Studio)
THURSDAY	Y11 MFL Speaking Exams UKMT Maths Challenge (Y7 & Y8) 1 Punch Kill Seminars (Y8-Y10)
FRIDAY	Y11 MFL Speaking Exams Y11 Music Intervention 2pm-6pm

STUDENT BOOK CHECKS FOR ATTITUDES FOR LEARNING TAKING PLACE ALL WEEK.

SPEAK TO YOUR CHILD ABOUT HOW THEY ARE DOING.

HIGH ATTENDANCE MATTERS!

Make sure you know your Class Charts and Attendance 'profile' ready for successful College applications.

COMMUNICATION...

Know and use the best staff to support you in your studies at Newsome...

Y7	Y8	Y9	Y10	Y11	Services	Safeguarding
Ms Crossland	Ms Fletcher	Ms Sykes	Ms Parsonage	Ms Hallworth Ms Carter	Ms Gaye Mr Holmes Ms Hill Ms Carr	Ms Robinson Ms Wood Ms LeRoy Ms Brook

EXTRA CURRICULAR ACTIVITIES



THIS TERM'S CLUBS

YOU ARE LUCKY ENOUGH TO HAVE THE OPPORTUNITY TO TAKE ADVANTAGE OF THE WIDE VARIETY OF THINGS ON OFFER AT NEWSOME...

Day	Club	Location	Staff Lead	YR11 P6 WK A	YR 11 P6 WK B
MONDAY	<ul style="list-style-type: none"> Netball Y8 - Y10 Cricket Homework Club – All years TLC time KS3 Girls scooters (12.30-1.00) Cooking Club 	<ul style="list-style-type: none"> Sports Hall/ Astro Top Astro 606 TLC Sports Hall 602 	<ul style="list-style-type: none"> CPA/MHO GEA/JDA MYA SEND LST DF 	<ul style="list-style-type: none"> Algebra III German 	<ul style="list-style-type: none"> Science
TUESDAY	<ul style="list-style-type: none"> Wheelchair sports Club (invitation only) 	<ul style="list-style-type: none"> Sports Hall 	<ul style="list-style-type: none"> LST / SCU 		
WEDNESDAY	<ul style="list-style-type: none"> Homework Club Drama Club TLC time EAL / culture club Programming Club Girls Football British Sign Language Art Club Rounders Cycling Club Girls' football 	<ul style="list-style-type: none"> 606 Lecture Theatre TLC EAL / 408 608 Field HI 802 609 Field/sports hall Meet at roller shutter 4G pitch 	<ul style="list-style-type: none"> DF DT SEND SMU / TA AAH External DS LS SMI/CPA Bikeability LST/External 	<ul style="list-style-type: none"> French 	<ul style="list-style-type: none"> English
THURSDAY	<ul style="list-style-type: none"> GCSE Art catch up Yr10 Drama GCSE Homework Club Basketball Club Chess Club Trampoline Club (25 Places) 	<ul style="list-style-type: none"> 601 Lecture Theatre 606 Sports hall Library Gym 	<ul style="list-style-type: none"> NPR DT MYA JDA/External DHA GEA 	<ul style="list-style-type: none"> Geography History 	<ul style="list-style-type: none"> Maths
FRIDAY	<ul style="list-style-type: none"> Climbing Club Skateboarding (TBC) 	<ul style="list-style-type: none"> Gym Sports hall 	<ul style="list-style-type: none"> LST LST /external 	<ul style="list-style-type: none"> NCFE H&F NCFE F&C Art 	<ul style="list-style-type: none"> BTEC Music EDUCAS PA BTEC IT Art

**GCSE
SUCCESS**



**YEAR 11 – NO EXCUSES!
PLEASE TAKE ADVANTAGE OF P6 AND
EVERYTHING INCLUDED IN
YOUR STUDY GUIDES & GCSE POD.**

**YEAR 11
FREE GCSE
TUITION**



GCSE REVISION

YOU ARE LUCKY ENOUGH TO HAVE THE OPPORTUNITY TO TAKE ADVANTAGE OF THE WIDE VARIETY OF THINGS ON OFFER AT NEWSOME...

	Week A (HODs Meeting)	Week B
Monday	Algebra III & German	Science
Tuesday	CPD	
Wednesday	French	English
Thursday	Geography & History	Maths
Friday	VTC (Art, PE, Food)	VTC (Art, PA, IT, Music)

HOME STUDY

HOMEWORK

YOU ARE LUCKY ENOUGH TO HAVE THE OPPORTUNITY TO TAKE ADVANTAGE OF THE WIDE VARIETY OF THINGS ON OFFER AT NEWSOME...

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Maths	Science	French 7W/7O/7M	French 7N	English French 7E/7S
Year 8	Science	French		English	Maths
Year 9	French		English	Maths	Science
Year 10	Option Block A	English	Maths	Science	Option Block C
	Option Block D				Option Block B
Year 11	English	Maths	Science	Option Block C	Option Block A
				Option Block D	Option Block B

LETTERS HOME



STUDY SUPPORT

ACADEMIC YEAR 23/24

RESOURCES & KEY INFORMATION FOR SUCCESS

*make
every
day
count*

- An overview of the 'above and beyond' support we offer for exceptional achievement. This pack should be a key feature of home discussion and offer guidance to families to support their child.

PLEASE READ YOUR STUDY INFORMATION!

ALL STUDENTS AND FAMILIES
ARE TO REFER TO THE STUDY
GUIDE ([CLICK HERE](#)) TO SUPPORT
HOME LEARNING.

**YEAR 11 FAMILIES – REFER TO
PAGE 4!**



gcsepod
education on demand

PROVEN TO INCREASE GRADES!

STUDENTS SHOULD BE ON THIS
EVERY EVENING...

PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising



gcsepod
education on demand

“
The highest achieving students each watched on average **102 Pods** so there is a clear correlation between GCSEPod and results.
Principal



CREATE A PLAYLIST

Identify the areas which are most challenging and create a playlist to focus learning

“
Our top users exceed their target grades in many areas.
Principal



73%
of videos are watched out of school

“
I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact.
Parent



20 MINUTES
Little and often is best, so try to keep sessions around 20 minutes to get the best results

“
It's the best thing you can have to revise and make sure you are ready for the exam.
Student

WATCH 10 PODS PER WEEK

During exam time aim to watch 3 Pods per day



“
GCSEPod played an important role in helping me achieve A*. I would definitely recommend it.
Student

STUDENT VOICE

Year 7 EBU 96.31

Year 8 SJO 96.52

Year 9 NPR 95.35

Year 10 BOA 93.98

Year 11 KHO 96.15

Year group winner are Year 8

FOOTBALL FALL-OUTS

- There has been some upset at social times with football. Anyone who cannot control their emotions will be not play.

TOILET PASSES

- Students are to manage their time appropriately so they don't limit their learning and plan their toilet breaks at social times.



*Hearts & Minds
Voice Box*

THIS WEEK'S SEMINAR



Night Out Lights Out!

One Punch
could shatter your world.

You could end up in prison for manslaughter if you get involved in a drunken fight... take a breath and count to ten.....

CrimeStoppers.
0800 555111
100% anonymous. Always.



Newsome
Academy

As part of West Yorkshire Police's ongoing work to reduce violent crime the Force is raising awareness of how a night out can lead to a fight and the loss of a life.

- The 'One Punch Can Kill' campaign reminds people that in a split second a person can become a killer or be killed.
- We want everyone to be able to enjoy the pubs and clubs in the towns and cities in West Yorkshire, but would encourage people to consider how much alcohol they consume.
- What can start out as a fun night drinking with friends can easily turn into a nightmare.
- Just one punch can ruin the lives of both the victim and the person who throws the punch.

THIS WEEK'S SEMINAR



The man who killed a stranger with a single punch, and then turned his life around

Jacob Dunne spent his life dealing drugs and getting into fights until, in 2011, he struck a deadly blow. Then meeting his victim's parents changed everything



Newsome
Academy

THIS WEEK'S SEMINAR



Jacob Dunne loved getting into fights. Every weekend he and his friends would go into Nottingham city centre to start a ruck. One night in the summer of 2011, the 19-year-old threw a single punch. He immediately sensed it was different. There was no resistance, and the victim swayed back. “I knew something bad had happened as soon as I hit him,” he says today. Dunne didn’t hang around. Without a word to his friends, he fled the scene.

A month passed and he began to forget about the incident. If something terrible had happened, he would have heard. But then friends who were out with him that night got in touch. They had been questioned about it. It was inevitable his turn would come. In fact, the finger was already being pointed at him. He discovered that one of his friends had given the police his name.

One day, the police arrived at his mother’s house. He was out, so they called him and told him to hand himself in for questioning; nothing serious. When he turned up at the police station, he was arrested on suspicion of murder. Dunne discovered that 28-year-old trainee paramedic James Hodgkinson, the man he had hit, had died after spending nine days in a coma.

THIS WEEK'S SEMINAR



**“ONE PUNCH
CAN KILL”**

Dunne was jailed for manslaughter. Because he admitted to his crime and there were mitigating factors (despite his predilection for fighting, he had no criminal record, no weapon was used, and James’s bleed to the brain resulted from his fall rather than Dunne’s single punch to the jaw), he was only sentenced to 30 months in jail, of which he served 14. At the time, Dunne thought he was unlucky. All he had done was throw a random punch on a night out scrapping with his mates. Others thought he was obscenely lucky. Some, including Hodgkinson’s parents, suggested he should have received a far longer sentence.

THIS WEEK'S SEMINAR

At secondary school, he was troubled. He befriended troubled kids from the Meadows, many of whom came from criminal or dysfunctional families. He couldn't settle, acted the class fool, told teachers he wasn't interested. He was diagnosed with attention deficit hyperactivity disorder and told he was on the autistic spectrum. At 14, he was permanently excluded from his school, which said it could no longer support his education. He had never been violent, just a nuisance.

Out of school, he had time to discover drink and drugs. He wasn't tough, but he soon learned how to fight. "I felt a failure because I had failed in school, but I masked that with the bravado of being a lad's lad. As I became more exposed to people who were hard, I became harder." Did they make him prove himself? "Yes. They'd start a fight and expect you to join in. If you didn't, it would be like, 'What the fuck? Why didn't you back me up?' Or they'd say, 'You're not really about this life, are you?' and give you an ultimatum. It was all about being tough; earning respect through intimidation."



THIS WEEK'S SEMINAR



He had been a keen athlete – the best hurdler in school, a decent basketball player and a competitive footballer. But after being kicked out he gave up on sport and the opportunity to be mentored by positive role models.

His mother managed to get him into the local church school just before his GCSEs. But having missed 18 months of school, he didn't stand a chance. "I didn't turn up to do my GCSEs. I was, like, I know I'm going to fail and feel even more shit about myself."

With no qualifications, there were few career options available to him. And he didn't much fancy a regular nine-to-five job. So by 16 he was selling drugs. Was he a good dealer? "Not really." Did he make decent money? "Not really. The only thing that makes you a massive amount of money is crack and heroin, and I wouldn't sell that because I would have had to have had it in my mum's house and she was a childminder." He wanted to protect his mother, whom he adored, which makes what happened later even more painful. "I could sell an ounce of weed and make £100. I sold cocaine, but more so I could use it for free.

THIS WEEK'S SEMINAR



Ten years on, he has written a book about the punch, and how it changed his life and the lives of others. [Right from Wrong](#) is part mea culpa, part love letter to his mother, and part manifesto on how to help children from difficult backgrounds to avoid the lifestyle he led. At its heart is the theme of restorative justice. Dunne has been able to rebuild his life largely thanks to Hodgkinson's parents, Joan Scourfield and David Hodgkinson, who wrote to him and eventually met him in an attempt to understand the incomprehensible – why a stranger ran out of nowhere to throw the punch at their beloved son that killed him. It resulted in an extraordinary and complex relationship...

THIS WEEK'S SEMINAR



Would you be able to meet and form a relationship with the person who killed your child?

Is it important to stop and think in every moment?

[Click here](#) to read the full story

ATTENDANCE ATTITUDE TO LEARNING



SCHOOL PROFILE & CV

- Just like real-life, schools keep a record of your commitment to work (education).
- This is used to support your future College & employment – showing how dedicated you are.

Make sure you know your:

- Class Charts Pie Chart
- Attendance Record





Headteacher Recognition Award

Grace Marin (Y11)
ASPIRATION

WEEK STARTING 22ND APRIL 2024

Exceptional attitude & self-motivation – all the time!

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.



Headteacher Recognition Awards



Headteacher Recognition Award

Cody Newsome (Y8)
ASPIRATION

WEEK STARTING 22ND APRIL 2024

Huge Gains in English!

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.



*Attendance
Awards...*



Attendance Awards

- Year 7: Ms Burton (96.1%)
- Year 8: Mr Jones (96.2%)
- Year 9: Ms Pratchett (95.4%)
- Year 10: Mr Oakland (93.6%)
- Year 11: Ms Hopkins (95.8%)
- **Year group winner is: YEAR 8 (94.4%)**

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.



Best Attendance Award

YEAR 8 (94.4%)
BEST ATTENDANCE
WEEK STARTING 22ND APRIL 2024

Well done and keep up the fabulous aspiration towards education. Having students like you in our family is a pleasure to see and work with. You should be very proud of yourself and use this as a prompt to continue your drive for a successful future.



How to apply

Head Student applications:

- To submit an application for the role of head student, please do the following:
- Submit a video regarding the 4 bullet points below:
- Why you want to be a head student?
- What would you think the role means?
- What do you think being a head student means?
- What would you bring to this role?
- Please also write a letter addressed to the Senior student leadership team along with your video.
- Email all this to seniorstudents@newsomeacademy.co.uk.
- and kstokes@newsomeacademy.co.uk

Prefect applications:

- To submit an application for the role of a prefect, please do the following:
- Write a letter addressed to the Senior student leadership team addressing the following bullet points below:
- Why you want to be a prefect?
- What would you bring to the role
- What you think this role means?
- What do you think being a prefect means?
- Please send your letter of application to these emails:
- To our email-seniorstudents@newsomeacademy.co.uk
- and kstokes@newsomeacademy.co.uk



DEADLINE FOR APPLICATION

Wednesday 24th April

Email applications
to both seniorstudents@newsomeacademy.co.uk and kstokes@newsomeacademy.co.uk.