

## BRESKFAST BRIEFING

- HALF-TERM5 (WEEK 3)
- WEEK STARTING 18TH JUNE 2024

#### **KEY FAMILY LINKS**

- TERM DATES CALENDAR
- LETTERS HOME
- HOME STUDY PACK
- KNOWLEDGE ORGANISERS (KS3)
- OUR X SOCIAL MEDIA ACCOUNT



Officially rated 'Good' with 'Outstanding' features

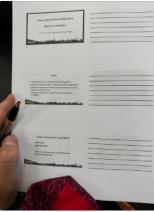


# SOCIAL MEDIA MOMENTS

Loving how our amazing catering team at @NewsomeAcademy made some extra special muffins for their Y11's @ImpactMAT #newsome #huddersfield #homemade #Y11



#### Important CPD for all staff today



Year 7 cooking making me feel hungry





We are trying something different on our social media by posting real-life videos – check them out.



Linda Stacey @NewsomeHighSPIN

Congratulations to @KMSchool on winning U11girls @YourSchoolGames cricket. Good luck to them & @ScissettMiddle in final on Weds. 3rd-@HillViewAcadem1. Well done to all girls who played from @HillsidePriSch @DorisNLC @RLPTA. Thanks to leaders from KMS. SMS & @NewsomeAcademy





Newsome Academy @NewsomeAcademy

Another fantastic treat made by our amazing catering team!







Newsome Academy @NewsomeAcademy

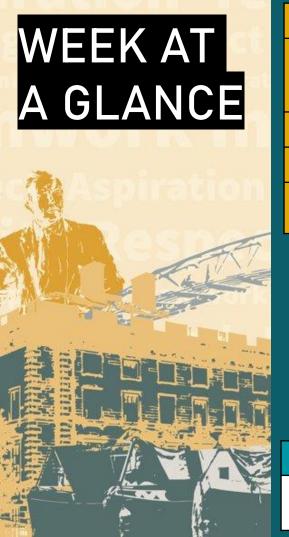
Y10 showing their skills in their summer activities in PE,



Q tl 1 0 8 Twitter

April	May	June	July
1 Mo Santer	1 We	1 Sa	1 Mo 23
2 Tu	2 Th	2 Su	2 Tu
3 We	3 Fr	3 Mo 23	3 We
4 Th	4 Sa	4 Tu	4 Th
5 Fr	5 Su	5 We	5 Fr
6 Sa	6 Mo Early May 19	6 Th	6 Sa
7 Su	7 Tu	7 Fr	7 Su
8 Mo	5 8 We	8 Sa	8 Mo 21
9 Tu	9 Th	9 Su	9 Tu
10We	10Fr	10Mo 24	10We
11Th	11Sa	11Tu	11Th
12Fr	12Su	12We	12Fr
13Sa	13Mo GCSEs 20	13Th	13Sa
14Su	14Tu	14Fr	14Su
15Mo	15We	155	15Mo 21
16Tu	16Th	WEEE	16Tu
17We	17Fr	HERE	17We
18Th	18Sa	18Tu	18Th
19Fr	19Su	19We	19Fr
20Sa	20Mo 21	20Th	20Sa
21Su	21 Tu	21Fr	21Su
22Mo	722We	22Sa	22Mo ×
23Tu	23Th	23Su	23Tu
24We	24Fr	24Mo 26	24We
25Th	25 Sa	25Tu	25Th
26Fr	26Su	26We	26Fr
27Sa	27 Mo Spring 22	27Th	27Sa
28Su	28Tu	28Fr	28Su
29Mo	29We	29Sa	29Mo 31
30Tu	30Th	30Su	30Tu
	31Fr		31We





MONDAY	INSET – Closed to students	ASK YOUR
TUESDAY	<ul> <li>Y11 Leavers' Celebration – 11:30-12:30</li> <li>France Trip Parents' Meeting 5pm</li> <li>Y10 Budgeting session – 2.00pm EBu</li> <li>Extra Transition 1:30-2:45</li> </ul>	CHILD ABOUT THEIR PRIDE
WEDNESDAY	Whole Ed — BMAT Visit — setting and inclusivity	IN BOOKS
THURSDAY	Year 11 Prom	SPEAK TO YOUR
FRIDAY		CHILD ABOUT HOW THEY ARE DOING.

#### **YOUR** IILD OUT PRIDE OOKS

**BOUT HOW** RE DOING.

## HIGH ATTENDANCE MATTERS!

Make sure you know your Class Charts and Attendance 'profile' ready for successful College applications.

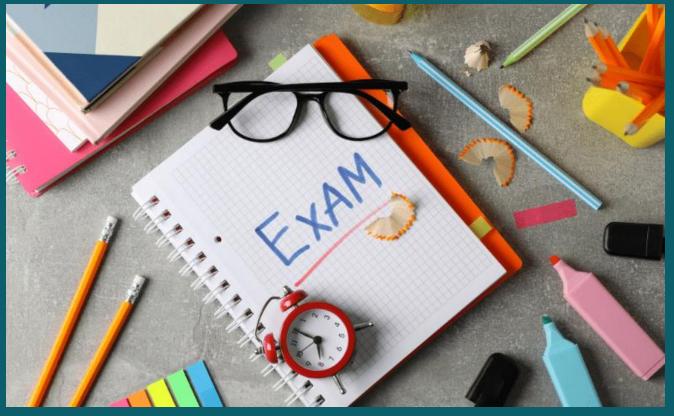
#### COMMUNICATION...

Know and use the best staff to support you in your studies at Newsome...

Y7	Y8	Y9	Y10	Y11	
Ms Crossland	Ms Fletcher	Ms Sykes	Ms Parsonage	Ms Hallworth Ms Carter	

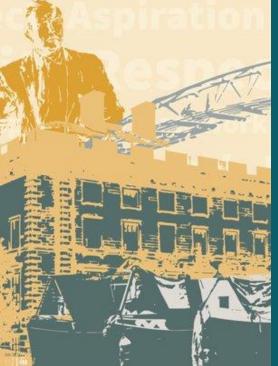
Safeguarding Services Ms Robinson Ms Gave Mr Holmes Ms Wood Ms Hill Ms LeRoy Ms Carr Ms Brook





## CLICK HERE FOR SUMMER EXAM TIMETABLE

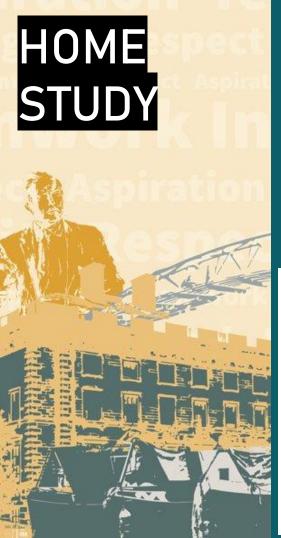
# EXTRA CURRICULAR ACTIVITIES



## THIS TERM'S CLUBS

YOU ARE LUCKY ENOUGH TO HAVE THE OPPORTUNITY TO TAKE ADVANTAGE OF THE WIDE VARIETY OF THINGS ON OFFER AT NEWSOME...

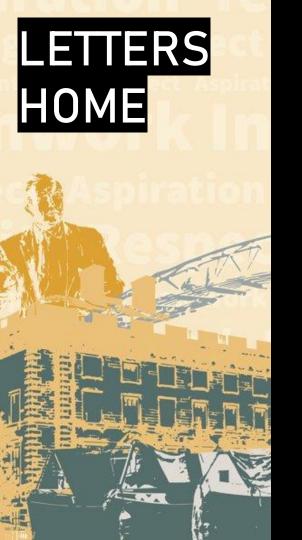
Day	Club	Location	Staff Lead
MONDAY	<ul> <li>Cricket</li> <li>Homework Club – All years</li> <li>KS3 Girls scooters (12.30-1.00)</li> <li>Cooking Club</li> </ul>	Top Astro     606     Sports Hall     602	GEA/JDA MYA LST GCO
TUESDAY	Wheelchair sports Club (invitation only)     Girls' Cricket	<ul><li>Sports Hall</li><li>Top astro</li></ul>	<ul><li>LST / SCU</li><li>LST / External</li></ul>
WEDNESDAY	Homework Club Drama Club EAL / culture club Programming Club British Sign Language Art Club Rounders Cycling Club Girls' football Algebra Level 3(Y10-invite only)	606     Lecture Theatre     EAL / 408     608     HI 802     609     Field/sports hall     Meet at roller shutter     4G pitch     407	DF DT SMU / TA AAH DS LS SMI/CPA Bikeability LSt/External MAS/HIR
THURSDAY	.GCSE Art catch up Yr10     Homework Club     Athletics     Chess Club     Choir	<ul> <li>601</li> <li>606</li> <li>Sports hall/field</li> <li>Library</li> <li>401</li> </ul>	NPR MYA JDA/External DHA EC
FRIDAY	Climbing Club     Skateboarding	Gym     Sports hall	LST /external



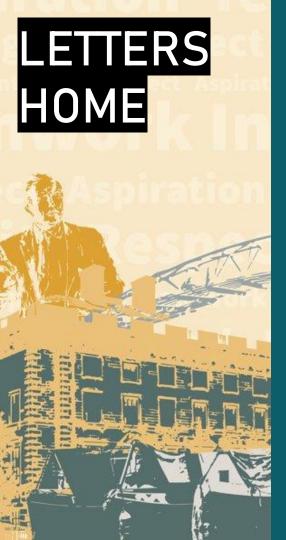
### HOMEWORK

YOU ARE LUCKY ENOUGH TO HAVE
THE OPPORTUNITY TO TAKE
ADVANTAGE OF THE WIDE VARIETY OF
THINGS ON OFFER AT NEWSOME...

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Maths	Science	French 7W/7O/7M	French 7N	English
Teal /					French 7E/7S
Year 8	Science	French		English	Maths
Year 9	French		English	Maths	Science
Year 10	Option Block A	English	h Maths	Science	Option Block C
	Option Block D				Option Block B
Year 11	English	Maths	Science -	Option Block C	Option Block A
		iviatiis		Option Block D	Option Block B







**YEAR 11 FAMILIES ARE** TO MAKE **THEMSELVES VERY AWARE** OF THIS INFORMATION PLEASE AND **DISCUSS AT** HOME...

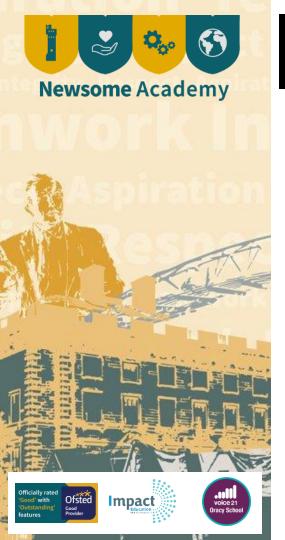
## STUDY SUPPORT ACADEMIC YEAR 23/24 RESOURCES & KEY INFORMATION FOR SUCCESS

An overview of the 'above and beyond' support we offer for exceptional achievement. This pack should be a key feature of home discussion and offer guidance to families to support their child.

## PLEASE READ YOUR STUDY INFORMATION!

ALL STUDENTS AND FAMILIES
ARE TO REFER TO THE STUDY
GUIDE (CLICK HERE) TO SUPPORT
HOME LEARNING.

YEAR 11 FAMILIES – REFER TO PAGE 4!



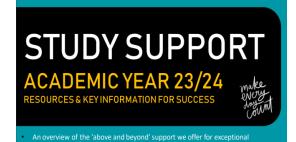
## COMMUNITY MEMO: END OF TERM EXAMS (Y7-Y10) 7TH JUNE 2024

Year 11 are coming to the end of their GCSE examinations and this means that we will be soon moving to our end of year formal exams. **Every year group** starting with Year 10, will be sitting their exams in the main Sports Hall. These exams are important for many reasons.

- To inform groupings.
- To inform exam paper levels.
- To capture the progress your child has made.

Families are to aid their child in preparing for these exams by referring to the <u>Study</u> <u>Guide</u> document which has been referred to throughout this year.

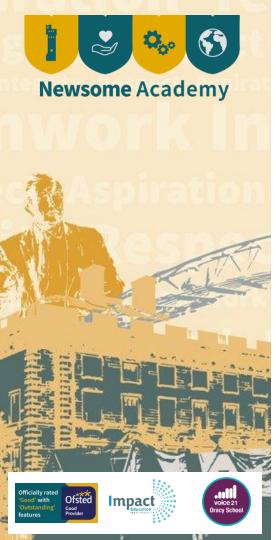
- Those in KS3 should refer to page 7 which includes links to our Knowledge Organisers which includes links to the curriculum in which the exams will be based around.
- Those in Year 10 should be discussing with their Subject Teachers on what topics they will be studying including past GCSE papers. They should also be referring to page 2 of the <a href="Study Guide">Study Guide</a> to see which GCSE exam board they are following.



achievement. This pack should be a key feature of home discussion and offer

guidance to families to support their child.

These arrangements are a vital part of their development and preparation for success and are carried out under strict exam conditions.



## **COMMUNITY MEMO:** YEAR 10 MOCK EXAMS 13TH JUNE 2024

12<sup>th</sup> June 2024

Dear Parents and Carers,

As your child approaches the end of year 10, our attention turns to getting them fully prepared for the rigours of the final GCSE and BTEC exams which they will be sitting next year; as we all know time flies!

Your child has been preparing for their end of year assessments which will be taking place in exam conditions in the exam hall. These will mirror the procedures for the 'real' exams so that they understand what is expected of them next summer.

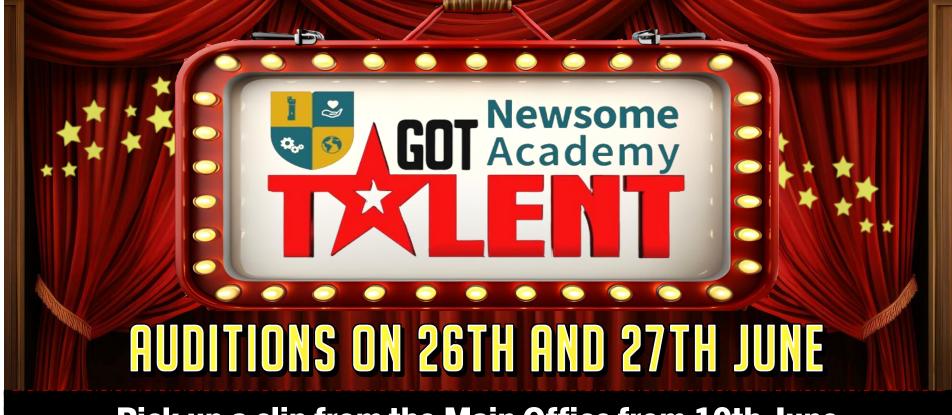
It is vital that all students take these exams seriously as this will be the last practice before their mocks in November which will inform the predicted grades that will go on your child's college applications.

Please see our study guide <u>here</u> which outlines the exam boards we use and a range of useful resources that support revision. You can start by encouraging your child to regularly review topics on GCSEPod see parent guide here.

Mock Exam Calendar:

	Week beginning 17th June (A)				
	Monday 17th June	Tuesday 18th June	Wednesday 19th June	Thursday 20th June	Friday 21st June
P1		Food and Cookery - 1H30M	English Language	Science (Biology) 1H15/1H45	Business Studies - 1H30M
P2			1H45M	Science (biology) 1715/1745	business studies - Indowi
Break					
P3			Mathematics - 1H (Foundation)		History (Medicine)
P4				French/German Reading - 1H	1H20M
Lunch					
P5					Mathematics - 1H (Foundation/Higher)

	Week beginning 24th June (B)				
	Monday 24th June	Tuesday 25th June	Wednesday 26th June	Thursday 27th June	Friday 28th June
P1	Religious Studies/Health and	Science (Chemistry)	Geography/History (Germany)	Science (Physics)	
P2	Fitness - 1H30M	1H45M	1H30/2H	1H45M	
Break					
P3	English Literature - 1H45M		Mathematics - 1H (Foundation)		Year 10 Geography Trip (Hornsea)
P4	English Etterature - 1945m			French/German Writing - 1H	
Lunch					
P5		Mathematics - 1H (Foundation/Higher)			

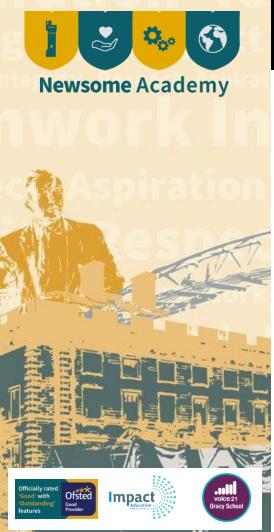


Pick up a slip from the Main Office from 10th June Hand in completed slip back by 24th June



## **COMMUNITY MEMO:** NEWSOME WINDS NATIONAL RECOGNITION! 13TH JUNE 2024





## **COMMUNITY MEMO:** FRANCE TRIP ATTENDEES 13TH JUNE 2024

#### France Trip Parents' Meeting Tuesday 18th June 5-5.45pm

Dear Parents and Carers.

I am writing to inform you that there will be a parents' meeting for all students going on the France trip on **Tuesday 18<sup>th</sup> June from 5pm to 5.45pm** in school. Here we will provide details about the trip (times, itinerary etc.) and the opportunity to ask any questions you may have. Information booklets will also be distributed at this meeting. To help with your planning for the day of our departure, we anticipate meeting at school at approximately 10pm. The exact timing will be shared at the meeting.

Please also apply for the GHIC health insurance card, if you do not already have one. This card is free of charge and is essential in case of medical emergency while travelling in France.

 The link to apply is https://overseas-healthcare.nhsbsa.nhs.uk/get-healthcare-covertravelling-abroad/start

If you cannot attend the meeting, we will send a booklet home with your child. Just to also clarify that there may be times during the trip when students may not be under the direct supervision of a member of staff. While this will be kept to a minimum, this is, for example, the case on the ferry where students may buy refreshments or use the restrooms in small groups. Students who wish to stay with staff may do so and they will know where they can find members of staff nearby at all times. They will have a staff mobile phone number and they will be given instructions about staying in groups and that they MUST NOT walk around by themselves or engage with members of the public. If you would like any further information or have any other questions, please do not hesitate to contact me in school.

Yours faithfully,

00 m

Mrs R Fox Head of Languages





#### **TOP 4 STUDENTS RATED BY STAFF**

- **Bethel John-Aloba**
- Max Farnsworth
- Raymond Taiye-Dare
- Abigesh Murugesan CONGRATULATIONS!





# gcsepoo

education on demand

# PROVEN TO INCREASE GRADES! STUDENTS SHOULD BE ON THIS EVERY EVENING...

#### PARENTS' GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising













66-

The highest achieving students each watched on average

#### 102 Pods

so there is a clear correlation between GCSEPod and results.





73% of videos are

watched out of school

t's the best thing you can have o revise and make sure you are ready for the exam.

Student





E6.6)

#### CREATE A PLAYIST

Identify the areas which are most challenging and create a playlist to focus learning

I cannot emphasise er important it is that GC

Parent



#### 20 MINUTES

Our top users exceed their

target grades in many areas.

Little and often is best, so try to keep sessions around 20 minutes to get the best results

66

GCSEPod played an important role in helping me achieve A\*. I would definitely recommend it.

Student

്യ

# STUDENT VOICE

#### UNIFORM DURING WARM WEATHER

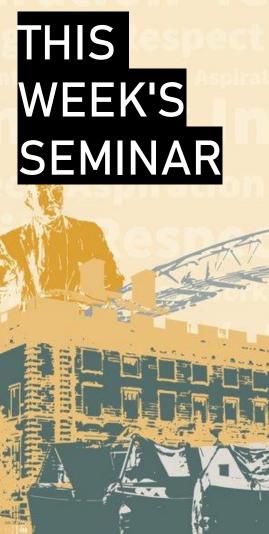
 Shirts are to remain tucked in during warm weather.
 Staff will allow certain adaptations in lessons.

#### **TOILET PASSES**

 Students are to manage their time appropriately so they don't limit their learning and plan their toilet breaks at social times.



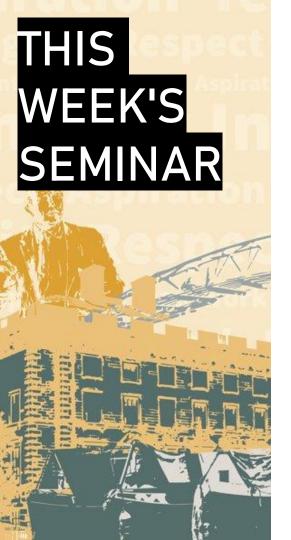
Hearts & Minds Voice Box



#### The big idea: A world with no national borders



**Global migration**: Nearly 10,500 people have crossed the English Channel so far in 2024.



Is it a good idea? Immigration is one of the issues most hotly debated by politicians at election time. Some believe the answer is to let people come and go as they please.

At last the map was finished. Called *Wild World*, it had taken Anton Thomas three years to draw — approximately 2,602 hours of work<sup>1</sup> — and was a wonderful sight. It included pictures of 1,642 animals, all placed on parts of the planet to which they were native. There was something else special about it too: it contained no human-drawn borders.

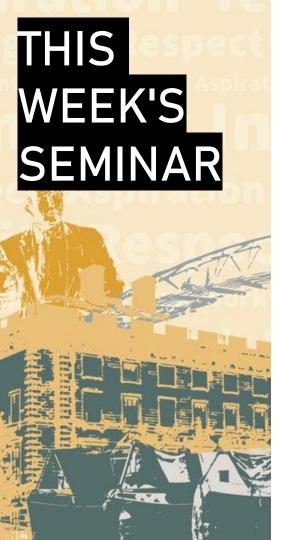
Thomas says that it represents an "idealistic planet". A growing number of people seem to share his idealism.

Many of the elections being held around the world this year have immigration high on the agenda. Britain's prime minister Rishi Sunak has repeated his determination to stop the small boats carrying illegal migrants across the Channel, and to deport unwelcome newcomers to Rwanda.

Labour's Keir Starmer has promised to make border policing more efficient. Reform's Nigel Farage says he wants to reduce <u>net migration</u> to zero.

In the US, the number of people entering the country from Mexico is a headache for Joe Biden, one which Donald Trump is determined to exploit. The words quoted on the <u>Statue of Liberty</u> — "Give me your tired, your poor, your huddled masses yearning to breathe free" — ring hollow.

There are those, however, who believe that restricting immigration is both immoral and economically damaging. Some insist that national borders should be abolished altogether.



The economist Alex Tabarrok argues in *The Atlantic* that freedom of movement is a basic human right. Most people living in a rich country are there by an accident of birth: that does not make them more entitled to enjoy its benefits than those born elsewhere. Borders simply reinforce injustice.

He adds that immigrants bring new skills and stimulate an economy. According to the Centre for Global Development, abolishing borders would double world **GDP**.<sup>2</sup>

In their book *Against Borders: The Case for Abolition*, Gracie Mae Bradley and Luke de Noronha agree. They want all the money spent on policing borders diverted to help the world's poor.

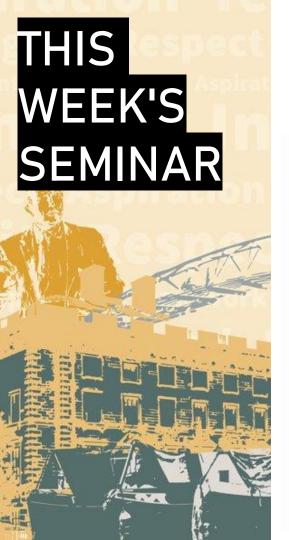
Michael Sandel raises some difficult questions in his podcast *The Global Philosopher*.

Politicians like to distinguish between asylum seekers and economic migrants — but is there a moral difference between those dying from bombs and those dying from poverty?

Border controls are sometimes justified on the grounds that countries work best when there is a shared sense of identity based on history, culture and religion. But, Sandel asks, is that really the case? And why should British citizens in Dover feel closer to people in Middlesbrough, 260 miles away, than to refugees in Calais, just 26 miles across the water?

Moreover, since most people believe that it is wrong to stop someone leaving a country, "why is it not equally wrong to prevent that same person from arriving?".

Significantly, many of the politicians promising to crack down on immigration are themselves of immigrant stock. Sunak's family came from India via Africa, while Biden has Irish ancestors and Farage and Trump have German ones.





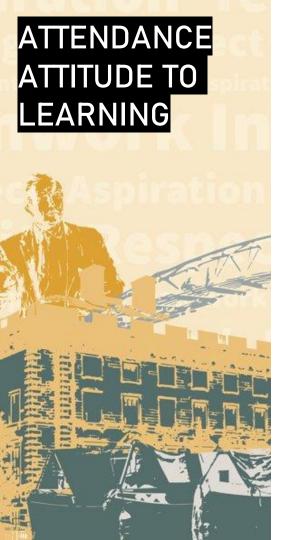
Is it a good idea?

#### Arrival survival

**Yes:** It is incredibly unfair that some people have miserable lives just because they were born in a poor country rather than a rich one. Migrants bring drive and enterprise, and should be welcomed.

**No:** There would be chaos. According to Gallup, 15% of adults — over 750 million — would move to another country if they could. Of those, 158 million would head for the US and 34 million to the UK.

**Or...** Migration affects not only the places people move to, but the places they leave. It is hugely damaging to a country if it trains doctors and nurses only to see them move abroad for better pay.



#### SCHOOL PROFILE & CV

- Just like real-life, schools keep a record of your commitment to work (education).
- This is used to support your future College & employment – showing how dedicated you are.

#### Make sure you know your:

- Class Charts Pie Chart
- Attendance Record









Award

Emmanuella Yinusa (Y9)
GEOGRAPHY

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Ola Wozniak (Y9) GEOGRAPHY

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Amir Ali (Y11)
ASDAN SUCCESS

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Bella Brown (Y11)
ASDAN SUCCESS

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Aaliah Hussain (Y11) ASDAN SUCCESS

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Elle-May Tighe (Y11)
ASDAN SUCCESS

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Ruqayyah Shahid (Y11) ASDAN SUCCESS

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

## Megan Denton (Y10) POSITIVITY

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

David Afolani (Y7)
SPARX TOP OF THE CLASS

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Ayanfe Feyistain (Y8)
SPARX TOP OF THE CLASS
WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Faith Obitie (Y10)
SPARX TOP OF THE CLASS
WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Rehand Abdula (Y9)
SPARX TOP OF THE CLASS
WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Okiki Feyisitan (Y10)

ART PROJECT

WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Talor Marsden (Y10)

ART PROJECT

WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Abdulrahman Haseen (Y10)

ART PROJECT

WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Kayra Barber (Y10)

ART PROJECT

WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Charlie Gregson (Y7)
ART DESIGN WORK
WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others



Award

Oliver Bayliss (Y8)
OBSERVATIONAL DRAWING

**WEEK STARTING 18TH MAY 2024** 

Kindness, positivity & bravery in helping others



Award

Mollie Nunns (Y9)
TEXTILE WALL ART
WEEK STARTING 18TH MAY 2024

Kindness, positivity & bravery in helping others







#### Attendance Awards



Year 7 winner-ADO 95.19 Year 8 winners- SJO 97.60 Year 9- GEA 99.05 Year 10- BOA 92.67



#### Best Attendance Award

