

FAMILY NEWS

WEEKLY UPDATE

WEEK 3



**Newsome
Academy**



Officially rated
'Good' with
'Outstanding'
features


Ofsted
Good
Provider



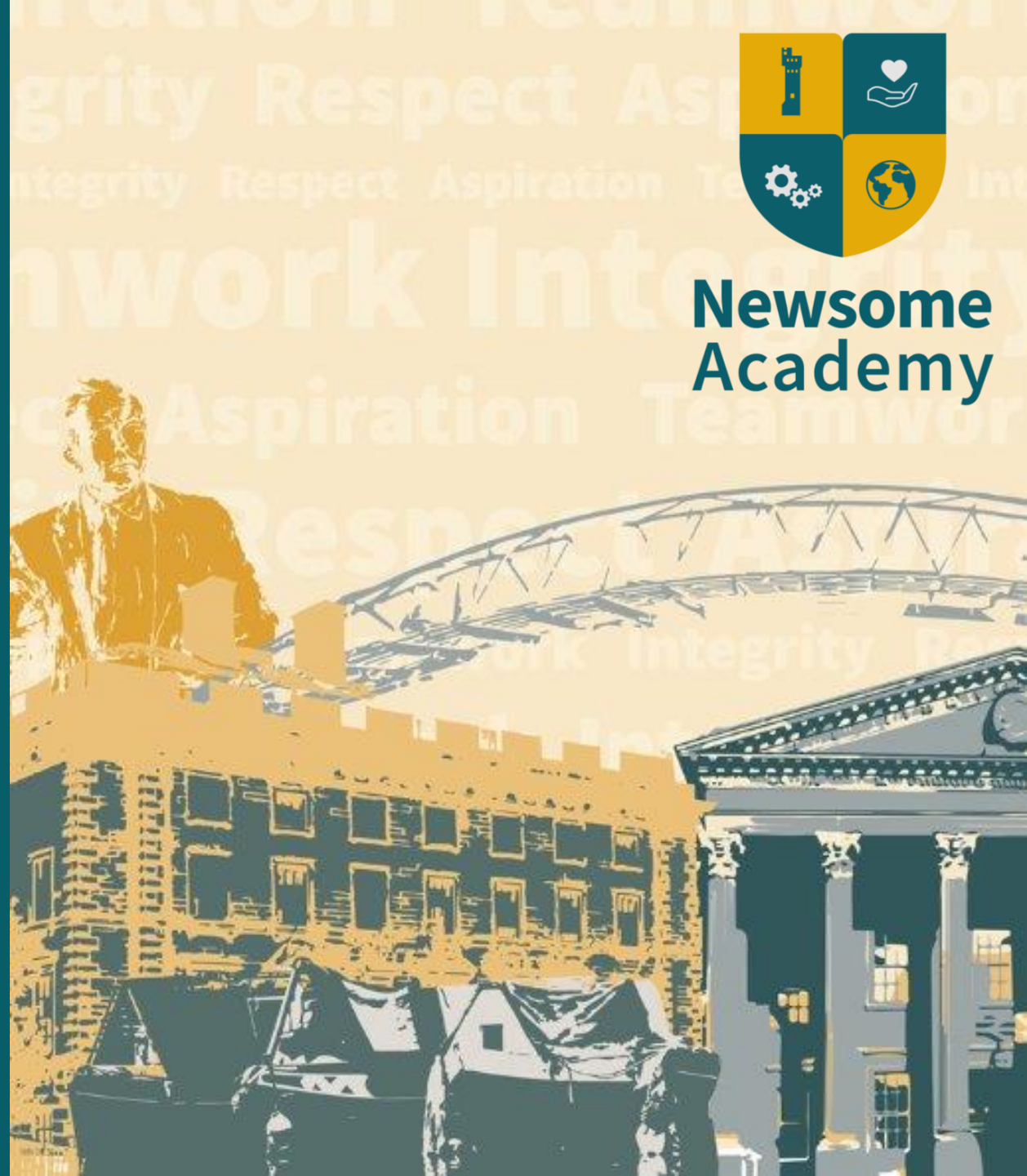
NewsLetter

EVERYTHING YOU NEED TO KNOW TO SUPPORT YOUR CHILD'S EDUCATION!

- The Headteacher personally sends (email, text & X Post) a weekly update on what's happening in school to support our families. All these are located in the Half-Term drop-down boxes on our website.
- This Newsletter is discussed every Monday in our whole-school Seminar & displayed around the school on screens – because communication is everything!

Please also see the following links to take you to some useful areas:

- [Letters Home](#)
- [Home Study Pack \(current being updated but still useful\)](#)
- [Student Knowledge Organisers \(to be used in school & home learning\)](#)
- Families are responsible for informing us if their details have changed or if they notice they are not receiving our (very) regular communication home.



**Newsome
Academy**

CALENDAR

6 WEEKS

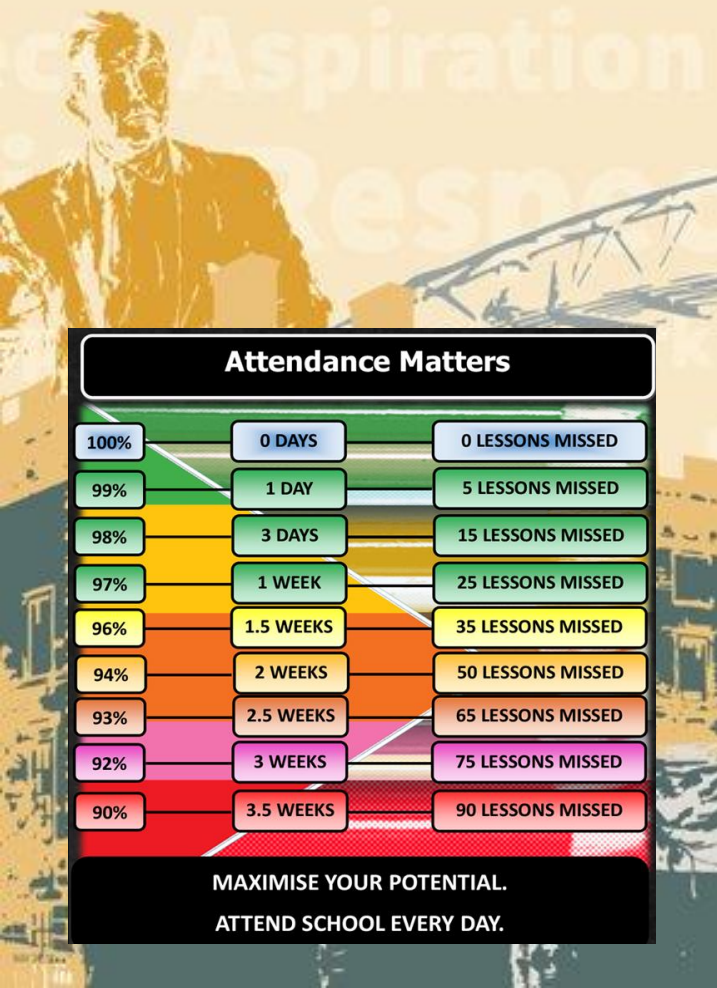
**UNTIL NEXT
BREAK**

2024				2025						
September	October	November	December	January	February	March	April	May	June	July
1 Su	1 Tu	1 Fr	1 Su	1 We <small>New Year's Day</small>	1 Sa	1 Sa	1 Tu	1 Th	1 Su	1 Tu
2 Mo	2 We	2 Sa	2 Mo	2 Th	2 Su	2 Su	2 We	2 Fr	2 Mo	2 We
3 Tu	3 Th	3 Su	3 Tu	3 Fr	3 Mo	3 Mo	3 Th	3 Sa	3 Tu	3 Th
4 We	4 Fr	4 Mo	4 We	4 Sa	4 Tu	4 Tu	4 Fr	4 Su	4 We	4 Fr
5 Th	5 Sa	5 Tu	5 Th	5 Su	5 We	5 We	5 Sa	5 Mo <small>Early May Bk. Hol.</small>	5 Th	5 Sa
6 Fr	6 Su	6 We	6 Fr	6 Mo	6 Th	6 Th	6 Su	6 Tu	6 Fr	6 Su
7 Sa	7 Mo	7 Th	7 Sa	7 Tu	7 Fr	7 Fr	7 Mo	7 We	7 Sa	7 Mo
8 Su	8 Tu	8 Fr	8 Su	8 We	8 Sa	8 Sa	8 Tu	8 Th	8 Su	8 Tu
9 Mo	9 We	9 Sa	9 Mo	9 Th	9 Su	9 Su	9 We	9 Fr	9 Mo	9 We
10 Tu	10 Th	10 Su	10 Tu	10 Fr	10 Mo	10 Mo	10 Th	10 Sa	10 Tu	10 Th
11 We	11 Fr	11 Mo	11 We	11 Sa	11 Tu	11 Tu	11 Fr	11 Su	11 We	11 Fr
12 Th	12 Tu	12 Tu	12 Th	12 Su	12 We	12 We	12 Sa	12 Mo	12 Th	12 Sa
13 Fr	13 We	13 We	13 Fr	13 Mo	13 Th	13 Th	13 Su	13 Tu	13 Fr	13 Su
14 Sa	14 Th	14 Th	14 Sa	14 Tu	14 Fr	14 Fr	14 Mo	14 We	14 Sa	14 Mo
15 Su	15 Tu	15 Fr	15 Su	15 We	15 Sa	15 Sa	15 Tu	15 Th	15 Su	15 Tu
16 Mo	16 We	16 Sa	16 Mo	16 Th	16 Su	16 Su	16 We	16 Fr	16 Mo	16 We
17 Tu	17 Th	17 Su	17 Tu	17 Fr	17 Mo	17 Mo	17 Th	17 Sa	17 Tu	17 Th
18 We	18 Fr	18 Mo	18 We	18 Sa	18 Tu	18 Tu	18 Fr <small>Good Friday</small>	18 Su	18 We	18 Fr
19 Th	19 Sa	19 Tu	19 Th	19 Su	19 We	19 We	19 Sa	19 Mo	19 Th	19 Sa
20 Fr	20 Su	20 We	20 Fr	20 Mo	20 Th	20 Th	20 Su	20 Tu	20 Fr	20 Su
21 Sa	21 Mo	21 Th	21 Sa	21 Tu	21 Fr	21 Fr	21 Mo <small>Easter Monday</small>	21 We	21 Sa	21 Mo
22 Su	22 Tu	22 Fr	22 Su	22 We	22 Sa	22 Sa	22 Tu	22 Th	22 Su	22 Tu
23 Mo	23 We	23 Sa	23 Mo	23 Th	23 Su	23 Su	23 We	23 Fr	23 Mo	23 We
24 Tu	24 Th	24 Su	24 Tu	24 Fr	24 Mo	24 Mo	24 Th	24 Sa	24 Tu	24 Th
25 We	25 Fr	25 Mo	25 We <small>Christmas Day</small>	25 Sa	25 Tu	25 Tu	25 Fr	25 Su	25 We	25 Fr
26 Th	26 Sa	26 Tu	26 Th <small>Boxing Day</small>	26 Su	26 We	26 We	26 Sa	26 Mo <small>Spring Bk. Hol.</small>	26 Th	26 Sa
27 Fr	27 Su	27 We	27 Fr	27 Mo	27 Th	27 Th	27 Su	27 Tu	27 Fr	27 Su
28 Sa	28 Mo	28 Th	28 Sa	28 Tu	28 Fr	28 Fr	28 Mo	28 We	28 Sa	28 Mo
29 Su	29 Tu	29 Fr	29 Su	29 We		29 Sa	29 Tu	29 Th	29 Su	29 Tu
30 Mo	30 We	30 Sa	30 Mo	30 Th		30 Su	30 We	30 Fr	30 Mo	30 We
	31 Th		31 Tu	31 Fr		31 Mo		31 Sa		31 Th

WE ARE HERE



ATTENDANCE
ATTENDANCE
ATTENDANCE



BEST YEAR GROUP

Year 9- 96.9%

Year 7 -JHA 100%

Year 8-ADO 97.5%

Year 9-SJO 98.4%

Year 10-AMC 98%

Year 11- BAO 96.3%

Attendance Matters		
100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED

MAXIMISE YOUR POTENTIAL.
ATTEND SCHOOL EVERY DAY.

KEEP PUSHING FOR
EXCEPTIONAL!



SOCIAL X MEDIA MOMENTS

Talk about PRIDE! Just look at the professional moments happening! Student SLT meetings and the perfection of student work.



Seminars are so important – just look at the British Values & Y11 College ones going on!



Hearts & Minds
Voice Box

ACADEMY CHOIR
PLEASE SPEAK TO MS COLE IN THE VTC DEPARTMENT.
Everybody Welcome

ADDITIONAL ENRICHMENT OPPORTUNITIES

WEEK AT A GLANCE

HIGH ATTENDANCE MATTERS!

Make sure you know your Class Charts and Attendance 'profile' ready for successful College applications.

HOME COMMUNICATION

Know and use the best staff to support you in your studies. Info to the right about home discussion.

MONDAY



Whole-School Seminar: Study Guidance

TUESDAY

WEDNESDAY

- Tempest Photography – All years will have their school photographs taken.

THURSDAY

- Youth Mental Health Day
- James Aidoo – 1.30-4.15pm

FRIDAY

- Charitable non-uniform day.
- Bring £1
- [Click here to see more](#)



Speak about how you are doing in all of your lessons.



Y11 Families are to discuss who their Mentor is and what this is.



Ask about the neatness in workbooks and our PRIDE Policy. This is going to be officially checked in the coming weeks.



WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...



EXTRA CURRICULAR CLUBS
AUTUMN
3PM-4PM



Day	Club	Location	Staff Lead
MONDAY	<ul style="list-style-type: none"> Netball Y7 – Y10 Homework Club – All years Cooking Club Table Tennis Algebra Level 3 – Invitation only 	<ul style="list-style-type: none"> Sports Hall/ Astro 608 602 Gym 407 	<ul style="list-style-type: none"> HR/MHO DF GC GEA/JDA MAS
TUESDAY	<ul style="list-style-type: none"> Wheelchair Basketball Club (invitation only) 	<ul style="list-style-type: none"> Sports Hall 	<ul style="list-style-type: none"> SCU
WEDNESDAY	<ul style="list-style-type: none"> Homework Club Girls Football Choir Football YR 9/10 BSL club 	<ul style="list-style-type: none"> 608 Astro 402 Field 803 	<ul style="list-style-type: none"> DTU External EC GEA/JDA DCR
THURSDAY	<ul style="list-style-type: none"> GCSE Art catch up KS4 Homework Club Football YR 7/8 Music Club All years KS4 Dance Sewing Club KS3 	<ul style="list-style-type: none"> 609 608 Field 402 DS 607 	<ul style="list-style-type: none"> LS NM GEA/JDA AM SMT KC
FRIDAY	<ul style="list-style-type: none"> Climbing 	<ul style="list-style-type: none"> Gym 	<ul style="list-style-type: none"> LS

LETTERS HOME



OPEN EVENING STUDENT PRESENTATIONS HEADTEACHER INTRO ACADEMY TOURS

TUESDAY 24TH SEPTEMBER - 4:30-6:30



Officially rated
'Good' with
'Outstanding'
features

Ofsted
Good
Provider

COME & SEE OUR AWESOME ACADEMY TO
GET A FEEL FOR WHAT IT IS LIKE TO BE
PART OF A 'CARING, CLOSENIT FAMILY.'

The Jeans for Genes campaign raises awareness of the daily challenges faced by those living with a genetic condition and raises money to fund projects that make a tangible difference to the lives of those affected.

Most importantly, the campaign:

brings together the genetic condition community in order to make a loud noise about the issues that matter to them,

shines a light on the organisations that work tirelessly to improve the lives of affected individuals; and

celebrates the achievements of those living with a genetic condition.



Please take a look at our [Funding in Action](#) to learn more about the lasting impact your Jeans for Genes donations make.

**Jeans for Genes Day – Charity Non-Uniform Day
Friday 20th September – Bring £1**



Our Families ▾ Contact Us

Admissions & Transitions

Term Dates Calendar

News & Letters

ParentPay

School Uniform

School Lunches

School Day

Families should regularly visit our website on the link above.



ACADEMY CHOIR

PLEASE SPEAK TO MS
COLE IN THE VTC
DEPARTMENT.



Everybody
Welcome



ADDITIONAL
ENRICHMENT
OPPORTUNITIES





Mobile Phone

Expectations & Reminders

NOTHING NEW

KEY STUDENT REMINDERS

- Mobile phones should be **switched off and out of sight in school.**
- While on school premises, **mobile phones are not to be seen or used** by students, unless instructed by an adult.
- Unless express permission is granted, mobile phones should not be used to make calls, send SMS messages, surf the internet, take photos or use any other application during the school day or while on school premises.
- **If using a mobile phone in absolute emergencies, a staff member should be present and it should be in a non public area.**
- The Bluetooth function of a mobile phone must be switched off at all times and **not be used to send images or files to other mobile phones.**
- Using mobile phones to bully and threaten other students is unacceptable. **Cyber bullying will not be tolerated.**
- Mobile phones are not to be used or taken into changing rooms or toilets or used in any situation that may cause embarrassment or discomfort to their fellow students, staff or visitors to the school.
- **It is unacceptable to take a picture of a member of staff without their permission.** In the event that this happens the student will be asked and expected to delete those images.
- Mobile phones will be confiscated if seen.
- Students must adhere to the guidelines and protocol set out by the school when using their devices. If this is not adhered to a suitable sanction will be put in place. **Mobile phones and other electronic devices are only to be used in school when instructed by a member of staff and to complete work/research tasks in an allocated period of time.**



Mobile Phone
Expectations
& Reminders

NOTHING
NEW

Regardless of situation, mobile phones are not to be used by children in school

- If an issue arises in school, staff are in place to do their job.
- Sometimes it makes situations worse if a student contacts home instead of informing staff.
- This causes unnecessary stress to family and doesn't allow school to support the student as/when needed and even heightening the situation.
- Support the us in supporting your child by instilling our rules. We have amazing staff on hand - please allow them to do their job whilst supporting children to respect rules.

Thank You
FOR YOUR
SUPPORT



PASTORAL



	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
 MS CARTER PASTORAL LEAD	 MS CROSSLAND HEAD OF YEAR 7 ENGLISH TEAM LEADERS	 MS PARSONAGE HEAD OF YEAR 8 MATHS TEAM LEADERS	 MS FLETCHER HEAD OF YEAR 9 HUMANITIES TEAM LEADERS	 MS SYKES HEAD OF YEAR 10 VTC TEAM LEADERS	 MS HALLWORTH HEAD OF YEAR 11 SCIENCE TEAM LEADERS



MR HOLMES



MS GAYE



MS CARR



MS HILL

PASTORAL SUPPORT OFFICERS

SPEAK TO THE TEAM IF YOU NEED ANY SUPPORT.
talk@newsomeacademy.co.uk



SAFEGUARDING



MS HALL
DSL



MS WOOD
DEPUTY DSL
COUNSELLOR



MS LEROY
DEPUTY DSL



MS BROOK
WELLBEING
LEAD

**SPEAK TO THE
TEAM IF YOU NEED
ANY SUPPORT.**
talk@newsomeacademy.co.uk

**WE HAVE A
DEDICATED TEAM
TO HELP YOU IN
TIMES OF NEED!**

THIS WEEK'S SEMINAR

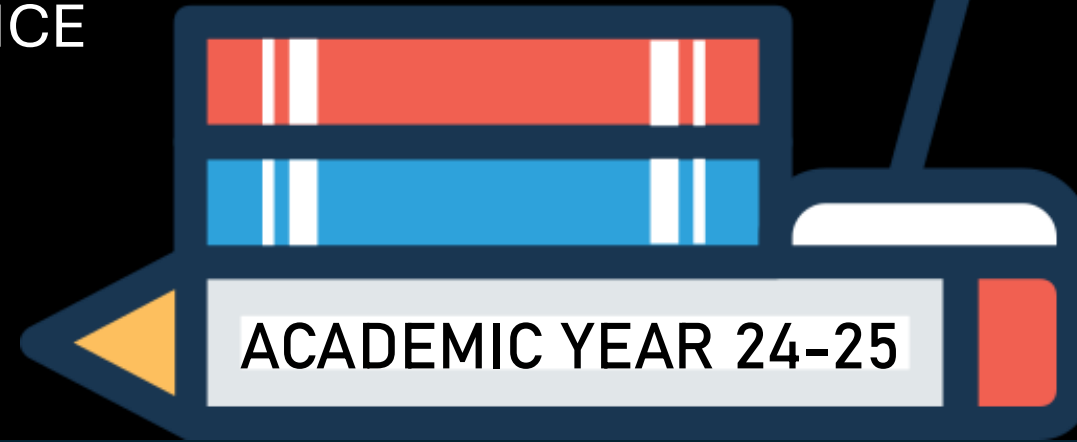


STUDY SUPPORT & GUIDANCE

STUDY SUPPORT PACK




1. GCSE COURSE OVERVIEW
2. HOME LEARNING
3. SUBJECT WEBSITES
4. WELLBEING APPS
5. EXTRA-CURRICULAR CLUBS
6. INDEPENDENT LEARNING GUIDANCE
7. HOMEWORK CALENDAR
8. YEAR 11 'PERIOD 6' TEACHING



ACADEMIC YEAR 24-25

GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...



All families and students are to know the GCSE exam boards they are studying to fully prepare.

- ENTRY LEVEL MATHS - AQA
- ENTRY LEVEL SCIENCE - AQA
- ENTRY LEVEL GEOGRAPHY - OCR
- ENTRY LEVEL HISTORY - OCR
- STEP UP TO ENGLISH - AQA

- ART & DESIGN (ART, CRAFT & DESIGN) - AQA
- ART & DESIGN (PHOTOGRAPHY) - AQA
- BIOLOGY - AQA
- CHEMISTRY - AQA
- COMBINED SCIENCE TRILOGY - AQA
- ENGLISH LANGUAGE - AQA
- ENGLISH LITERATURE - AQA
- GEOGRAPHY - AQA
- MATHS (HIGHER) - AQA
- MATHS (FOUNDATION) - OCR
- PHYSICS - AQA
- RELIGIOUS STUDIES - AQA
- POLISH - AQA

- GERMAN - PEARSON EDEXCEL
- FRENCH - PEARSON EDEXCEL
- ARABIC - PEARSON EDEXCEL
- HISTORY - PEARSON EDEXCEL
- ITALIAN - AQA
- PERSIAN - PEARSON EDEXCEL
- SPANISH - AQA

- PERFORMING ARTS - WJEC
- COMPUTING (DIT) - PEARSON EDEXCEL
- MUSIC - PEARSON EDEXCEL
- FUNCTIONAL SKILLS ENGLISH LEVEL 2 - AQA
- BUSINESS & ENTERPRISE - NCFE
- HEALTH & FITNESS - NCFE
- FOOD & COOKERY - NCFE




STICK THIS TO YOUR FRIDGE DOOR AND BEDROOM WALLS!



GCSE COURSES

ALL Year 10/11 students should know what course they are studying – please keep pushing this at home. Ensure you use the online materials that are available to support your studies. Also use the next page to support your revision and studies.





Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

KEY STAGE 3 (YEARS 7,8,9)

KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

KEY STAGE 4 (YEARS 10& 11)

EXAM BOARD LIST

The list on the previous page offers guidance of the vast range of online resources such as past papers etc. This should be used as a guide.

REVISION GUIDES

ALL students have/will been given **FREE** guides which they should have at home. There's no excuses for loss


WIDER SUPPORT

ADDITIONAL SOFTWARE LINKS | WELLBEING APPS | INDEPENDANT STUDY GUIDES



HOME LEARNING





Each subject area uses additional software to support learning - this provides learning outside the classroom...

Subject-Specific Software Packages to Support Study

<p>ENGLISH Mr Bruff's Video Guides (KS4) Spark Notes</p>	<p>MATHS Corbett Maths Sparx Maths</p>	<p>SCIENCE Educake</p>
<p>GEOGRAPHY GCSEPod</p>	<p>HISTORY GCSEPod</p>	<p>RE Seneca Learning GCSE Bitesize GCSEPod</p>
<p>LANGUAGES Active Learn Active Hub</p>	<p>MUSIC Music - BBC Bitesize BandLab: Make Music Online</p>	<p>VTC BFI iAchieve</p>

<p>GENERAL Oak National Academy GCSEPod BBC Bitesize Reading Plus</p>
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SUBJECT WEBSITES





We have researched the best apps that students can download to support their wellbeing...

MINDSHIFT

MindShift app is based on to help young adults cope with anxiety, by acting as a portable coach that guides users through challenging situations. Designed in collaboration with Anxiety Canada, this app teaches users how to relax and helps them identify active steps to directly face and take charge of their anxiety. The app provides a variety of methods for young people to respond to anxiety including; developing their knowledge of anxiety and symptoms, engaging in relaxation tasks, evaluating their level of anxiety in particular situations, developing realistic thinking patterns and changing behaviour.

Specific tools help users tackle issues such as improving their sleep quality, dealing with perfectionism, and handling conflict. These tools address everyday situations that contribute to increased levels of anxiety to help users change their overall relationship with anxiety. The goal is to help young people learn and practice anxiety coping skills.

HEADSPACE

Headspace: Guided Meditations and Mindfulness takes a calm, relaxed approach to bringing calm relaxation into the lives of adults and kids. Headspace app, aims to keep children “calm and focused” through short meditation exercises.

The app will help children fall asleep and wake up peacefully. It uses common meditation techniques like becoming aware of environmental sounds, breath awareness, breath counting, and more. Children can learn the basics of meditation and mindfulness. Children can follow the instructions and are reminded by the app to meditate each day. They can develop the habit of making time for personal growth and self-reflection in different situations, such as bedtime and waking up. It is also being used by mental health professionals and licensed therapists in medical sector.

MOODPATH

Moodpath is an interactive depression and anxiety screening program. This app tracks psychological, emotional and physical health over a two-week period in order to generate a personalised mental health assessment that users can discuss with their doctor or counsellor. The app also contains an educational component to teach users about the psychology behind their mood, signs of depression, and psychotherapy. It's one of the best apps that help youth and young adults with mental health struggles that include CBT and wellness.

SMILING MIND

Smiling Mind is designed to help people pressure, stress, and challenges of daily life. This app has a fantastic section on Mindfulness in the Classroom. An especially good choice for the younger users out there, as it was created specifically with students in mind. Smiling Mind offers programs for a variety of age groups, including 7-9, 10-12, 13-15, 16-18 and adults. The app has an easy-to-use interface for keeping track of your progress over time, both in terms of how many sessions you complete and how your emotions change.



WELLBEING APPS





WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...



**EXTRA
CURRICULAR
CLUBS
AUTUMN
3PM-4PM**

Day	Club	Location	Staff Lead
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Studying at Home to ensure improved life chances...

We have listened to you and your children's feedback regarding homework and as a result we have made some changes to our independent study expectations. We hope this will mean that the routine is clearer and simpler for all students and families to access while still ensuring all home study is effective in promoting progress.



INDEPENDENT
LEARNING



Independent study is an integral part of learning for students to achieve the best possible outcomes. Not only is it important for students to get used to working at home so that they are able to prepare for the study skills necessary for their exams, but it is also a key skill required to cope with professional demands in many careers and industries.

Independent learning will always link to the curriculum studied in school with opportunities to consolidate and practise learning. We believe that this should not place an unnecessary burden on children or parents and carers.

To support this, Key Stage 3 homework will be linked to the key learning objectives in students' Knowledge Organisers so parents and carers have a clear overview of what is being practised. The additional resources section also has a variety of activities to further practise the knowledge and skills as required.

We hope you have seen that your child has already been bringing home a Knowledge Organiser each half-term.

Here, you will find the learning objectives for each half-term in each subject. These objectives will be assessed at the end of each sequence of learning to monitor progress and ensure students know their areas of development and next steps. Each subject will outline:

- Key Vocabulary: subject specific terms and definitions.
- Key Concepts: the core knowledge to be learnt and committed to memory.
- Retrieval Practice: questions and example answers to test and check knowledge through memory recall.
- Career Focus: potential careers and industries linked to the knowledge and skills studied.

- Challenge Activities: additional activities to further accelerate learning.
- Topic Links: other curriculum areas where this knowledge/skill supports learning.
- Additional Resources: support for embedding the key concepts independently.

Please see our website for access to the digital version of our Knowledge Organisers

- <https://newsomeacademy.co.uk/our-students/independent-study>



INDEPENDENT LEARNING



Students will be expected to spend time learning the vocabulary and key concepts in their knowledge organiser and reading their accelerated reader book.

- Every student should spend 1hr per night completing learning and reading assignments as below.
- Every student should spend 20mins reading their book or Reading+ Text each night (Mon-Fri).
- Every student should spend 40mins learning the assigned section of their knowledge organiser each night (Mon-Fri) as per the homework timetable below.
- Each subject will explain to students which section of the knowledge organiser to complete.
- Learning will be evidenced in the student's independent learning log
- This will be evidence of practice using – look, cover, say, write or other specified revision techniques to support memorisation such as labelling a diagram, completing a timeline etc.
- The learning will be assessed using low-stakes tests in class, e.g. vocabulary match-up, spelling test, labelling a diagram etc.
- Students can also access the additional learning and challenge activities listed in the knowledge organiser to further consolidate and embed their learning.
- Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week.
- Failure to complete homework to an acceptable standard will be recorded on Classcharts.



INDEPENDENT LEARNING

YEAR 7

YEAR 8

YEAR 9



Students will have homework set in Microsoft Teams. They can log in with their school email address and password (n####@newsomeacademy.co.uk). Here, they can connect with their class where their assignments will be posted along with helpful resources.

- Learning will be linked with exam preparation.
- Year 11s all receive a full set of revision guides to work through in addition to set homework.
- Please note the assessment calendar for the assessment and mock exams dates.



INDEPENDENT LEARNING

YEAR 10
YEAR 11





Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.

COMING SOON



**HOMEWORK
CALENDAR**





All Year 11 students are expected to take advantage of the additional revision sessions put on for them. Staff give up their own time to do these and it is vital your child is attending and supported to attend. Those that do not attend or show commitment to their studies have this reflected in Attitude to Learning Grades (ATL) and in College references.

COMING SOON



**YEAR 11
PERIOD 6**

