

# FAMILY NEWS

## WEEKLY UPDATE

### WEEK 5



**Newsome  
Academy**



#### STUDY SUPPORT PACK

- 1. GCSE COURSE OVERVIEW
- 2. HOME LEARNING
- 3. SUBJECT WEBSITES
- 4. WELLBEING APPS
- 5. EXTRA-CURRICULAR CLUBS
- 6. INDEPENDENT LEARNING GUIDANCE
- 7. HOMEWORK CALENDAR
- 8. YEAR 11 'PERIOD 6' TEACHING



ACADEMIC YEAR 24-25

GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...

PLEASE ENSURE YOU ARE FOLLOWING OUR STUDY SUPPORT PACK TO GUIDE YOUR CHILD'S LEARNING. [CLICK HERE](#)

Officially rated  
**'Good'** with  
**'Outstanding'**  
features

**Ofsted**  
Good  
Provider



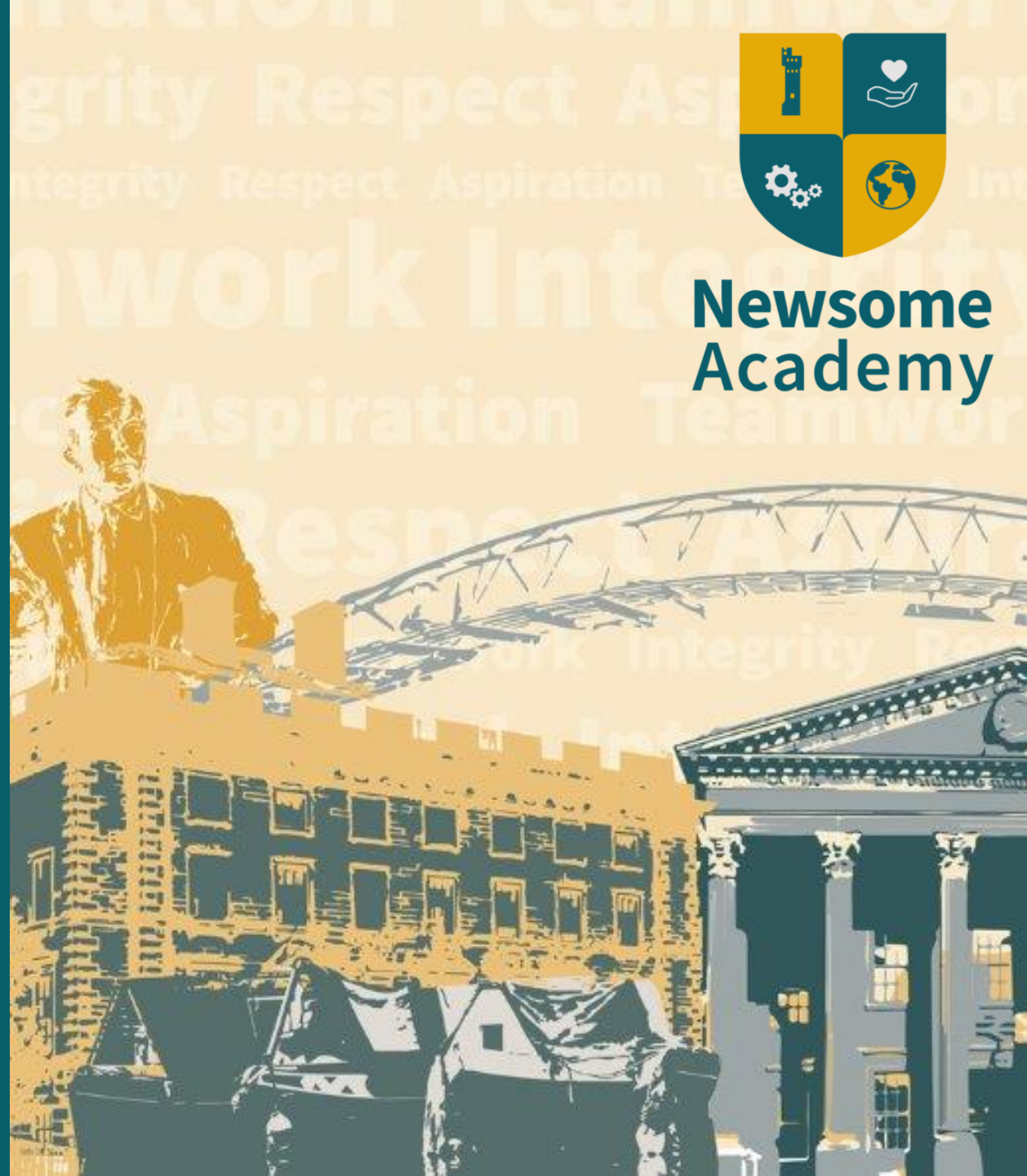
# NewsLetter

## EVERYTHING YOU NEED TO KNOW TO SUPPORT YOUR CHILD'S EDUCATION!

- The Headteacher personally sends (email, text & X Post) a weekly update on what's happening in school to support our families. All these are located in the Half-Term drop-down boxes on our website.
- This Newsletter is discussed every Monday in our whole-school Seminar & displayed around the school on screens – because communication is everything!

Please also see the following links to take you to some useful areas:

- [Letters Home](#)
- [Home Study Pack \(current being updated but still useful\)](#)
- [Student Knowledge Organisers \(to be used in school & home learning\)](#)
- Families are responsible for informing us if their details have changed or if they notice they are not receiving our (very) regular communication home.



**Newsome  
Academy**



# CALENDAR



2024				2025						
September	October	November	December	January	February	March	April	May	June	July
1 Su	1 Tu	1 Fr	1 Su	1 We <small>New Year's Day</small>	1 Sa	1 Sa	1 Tu	1 Th	1 Su	1 Tu
2 Mo	2 We	2 Sa	2 Mo	2 Th	2 Su	2 Su	2 We	2 Fr	2 Mo	2 We
3 Tu	3 Th	3 Su	3 Tu	3 Fr	3 Mo	3 Mo	3 Th	3 Sa	3 Tu	3 Th
4 We	4 Fr	4 Mo	4 We	4 Sa	4 Tu	4 Tu	4 Fr	4 Su	4 We	4 Fr
5 Th	5 Sa	5 Tu	5 Th	5 Su	5 We	5 We	5 Sa	5 Mo <small>Early May Bk. Hol.</small>	5 Th	5 Sa
6 Fr	6 Su	6 We	6 Fr	6 Mo	6 Th	6 Th	6 Su	6 Tu	6 Fr	6 Su
7 Sa	7 Mo	7 Th	7 Sa	7 Tu	7 Fr	7 Fr	7 Mo	7 We	7 Sa	7 Mo
8 Su	8 Tu	8 Fr	8 Su	8 We	8 Sa	8 Sa	8 Tu	8 Th	8 Su	8 Tu
9 Mo	9 We	9 Sa	9 Mo	9 Th	9 Su	9 Su	9 We	9 Fr	9 Mo	9 We
10 Tu	10 Th	10 Su	10 Tu	10 Fr	10 Mo	10 Mo	10 Th	10 Sa	10 Tu	10 Th
11 We	11 Fr	11 Mo	11 We	11 Sa	11 Tu	11 Tu	11 Fr	11 Su	11 We	11 Fr
12 Th	12 Sa	12 Tu	12 Th	12 Su	12 We	12 We	12 Sa	12 Mo	12 Th	12 Sa
13 Fr	13 Su	13 We	13 Fr	13 Mo	13 Th	13 Th	13 Su	13 Tu	13 Fr	13 Su
14 Sa	14 Mo	14 Th	14 Sa	14 Tu	14 Fr	14 Fr	14 Mo	14 We	14 Sa	14 Mo
15 Su	15 Tu	15 Fr	15 Su	15 We	15 Sa	15 Sa	15 Tu	15 Th	15 Su	15 Tu
16 Mo	16 We	16 Sa	16 Mo	16 Th	16 Su	16 Su	16 We	16 Fr	16 Mo	16 We
17 Tu	17 Th	17 Su	17 Tu	17 Fr	17 Mo	17 Mo	17 Th	17 Sa	17 Tu	17 Th
18 We	18 Fr	18 Mo	18 We	18 Sa	18 Tu	18 Tu	18 Fr <small>Good Friday</small>	18 Su	18 We	18 Fr
19 Th	19 Sa	19 Tu	19 Th	19 Su	19 We	19 We	19 Sa	19 Mo	19 Th	19 Sa
20 Fr	20 Su	20 We	20 Fr	20 Mo	20 Th	20 Th	20 Su	20 Tu	20 Fr	20 Su
21 Sa	21 Mo	21 Th	21 Sa	21 Tu	21 Fr	21 Fr	21 Mo <small>Easter Monday</small>	21 We	21 Sa	21 Mo
22 Su	22 Tu	22 Fr	22 Su	22 We	22 Sa	22 Sa	22 Tu	22 Th	22 Su	22 Tu
23 Mo	23 We	23 Sa	23 Mo	23 Th	23 Su	23 Su	23 We	23 Fr	23 Mo	23 We
24 Tu	24 Th	24 Su	24 Tu	24 Fr	24 Mo	24 Mo	24 Th	24 Sa	24 Tu	24 Th
25 We	25 Fr	25 Mo	25 We <small>Christmas Day</small>	25 Sa	25 Tu	25 Tu	25 Fr	25 Su	25 We	25 Fr
26 Th	26 Sa	26 Tu	26 Th <small>Boxing Day</small>	26 Su	26 We	26 We	26 Sa	26 Mo <small>Spring Bk. Hol.</small>	26 Th	26 Sa
27 Fr	27 Su	27 We	27 Fr	27 Mo	27 Th	27 Th	27 Su	27 Tu	27 Fr	27 Su
28 Sa	28 Mo	28 Th	28 Sa	28 Tu	28 Fr	28 Fr	28 Mo	28 We	28 Sa	28 Mo
29 Su	29 Tu	29 Fr	29 Su	29 We		29 Sa	29 Tu	29 Th	29 Su	29 Tu
30 Mo	30 We	30 Sa	30 Mo	30 Th		30 Su	30 We	30 Fr	30 Mo	30 We
	31 Th		31 Tu	31 Fr		31 Mo		31 Sa		31 Th

**4 WEEKS**

**UNTIL NEXT  
BREAK**







**Newsome  
Academy**



Attendance Matters		
100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED

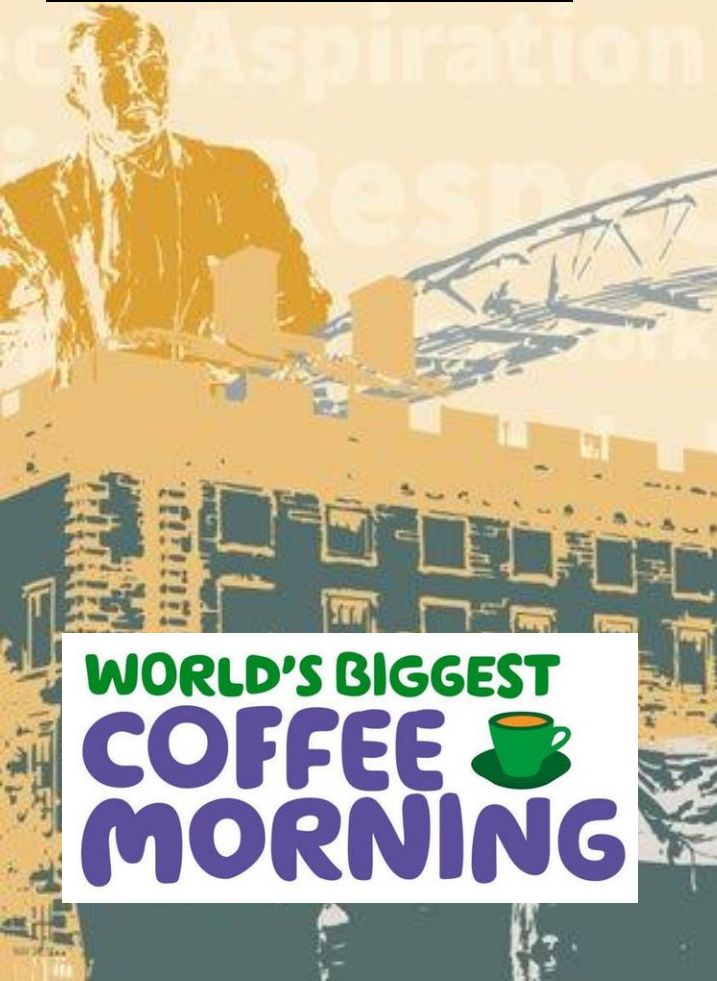
## WEEKLY WINNERS...

- **Year 7 95%**
- Year 7 - 7JDA 97.7%
- Year 8- 8KLY 94.4%
- Year 9- 9SJO 97.3%
- Year 10- 10AMC 95.8%
- Year 11- 11BWE 95.5%





# SOCIAL X MEDIA MOMENTS



WORLD'S BIGGEST  
COFFEE MORNING

Well done Y11. First round of Vanguard results.

Moula's Mystics - the Vanguard's 1st leg winners and Bethel top individual. Congratulations! #R2E



Welcome @brow\_berry58027 our local @ImpactMAT family member! Follow these guys as well as @NewsomeJuniors to gain all all-round picture of our local community 📷😊



Ms T presenting in KS3 seminars this week in readiness for non-speaking awareness day on 30.09.24 learning about BSL, Makaton and signing together. 🗣️👂👄



Yr 8 demonstrating how they have 'shown up' today - fully equipped with bags ready for the day ahead! 📁✍️📁✍️📁✍️📁✍️



# WEEK AT A GLANCE



## HIGH ATTENDANCE MATTERS!

Make sure you know your Class Charts and Attendance 'profile' ready for successful College applications.

## HOME COMMUNICATION

Know and use the best staff to support you in your studies. Info to the right about home discussion.

MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY

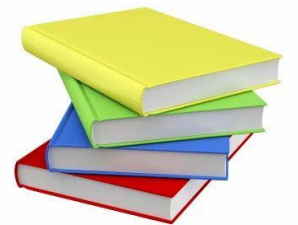
 <p>Whole-School Seminar: Expectations Equipment &amp; Study Support</p>
 <p>National Poetry Day</p>
<ul style="list-style-type: none"><li>• Y11 Kirkles College Seminar</li></ul>



Speak about how you are doing in all of your lessons.



Y11 Families are to discuss who their Mentor is and what this is.



Learning Walks will take place this week to see your child's attitude to learning.



# WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...



**EXTRA  
CURRICULAR  
CLUBS  
AUTUMN  
3PM-4PM**

Day	Club	Location	Staff Lead
MONDAY	<ul style="list-style-type: none"> <li>Netball Y7 – Y10</li> <li>Homework Club – All years</li> <li>Cooking Club</li> <li>Table Tennis</li> <li>Algebra Level 3 – Invitation only</li> </ul>	<ul style="list-style-type: none"> <li>Sports Hall/ Astro</li> <li>608</li> <li>602</li> <li>Gym</li> <li>407</li> </ul>	<ul style="list-style-type: none"> <li>HR/MHO</li> <li>DF</li> <li>GC</li> <li>GEA/JDA</li> <li>MAS</li> </ul>
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# LETTERS

# HOME



## Our PSHCE and RSHE Curriculum – September 2024

Dear Parents and Carers,

We believe that promoting the health and wellbeing of our students is an important part of their overall education. We do this through our personal, social, health and emotional (PSHCE) curriculum including citizenship. PSHCE covers many topics including all kinds of relationships, physical/emotional health and the skills needed to live in the wider world. The aim of our PSHCE curriculum is to help students make safe and informed decisions during their school years and beyond.

Relationships, sex and health education (RSHE) is the statutory element of our PSHCE curriculum and all schools in England are required to teach these topics and follow the Department for Education (DfE) guidelines. To help you understand the curriculum requirements we need to meet, please take a look at the RSHE Policy on our Academy website [here](#) where you can read the full Trust policy, parental guidance and see which topics are covered in each year group.

Above all, we ensure the curriculum is appropriate for our students based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and/or disabilities

The content is taught and discussed in dedicated RSHE seminars and team time sessions, as well as theme and awareness days/events throughout the year. During these lessons, students will be able to ask questions, which will be answered factually. Each pupil's privacy will be respected, and no one will be asked to reveal personal information.

RSHE is a statutory subject and although parents can withdraw their child from the sex education element, we want to assure parents that our curriculum is taught in an age-appropriate manner and provides students with the time to ask questions in a safe environment and ultimately receive factual information, rather than hearing content second hand or via online platforms. Today, students are exposed to so many incorrect messages about their bodies, relationships and expectations. The prevalence of sexual images in social and other media make it important that all young people have a place to discuss pressures, check facts, dispel myths and ultimately feel safe.

RSHE is a carefully planned curriculum and is there to ensure our students can navigate the world around them safely. An uninformed child is often a child left vulnerable, and we want to empower our students. Parents and carers are the most important educators of children and young people in personal issues and many welcome the support that school can offer to supplement their home teaching.

You may find that your child starts asking questions about the topic at home, or you might want to take the opportunity to talk to your child about issues before the work is covered in school. If you have any queries about the content of the programme or resources used, please do not hesitate in contacting me at school through this dedicated email [RSHE@newsomeacademy.co.uk](mailto:RSHE@newsomeacademy.co.uk).

Yours faithfully,

Mrs K. Stokes (Assistant Head Teacher for Personal Development)



Our Families ▾ Contact Us

Admissions & Transitions

Term Dates Calendar

News & Letters

ParentPay

School Uniform

School Lunches

School Day

Families should regularly visit our website on the link above.



# LETTERS

# HOME



## Academy Expectations – Equipment and Uniform

26<sup>th</sup> September 2024

Dear Families,

With the new school year now in full swing, it has become apparent that a small number of students are not fully equipped to learn. Below is a reminder from section 10 of the expectations policy which fully outlines uniform and equipment expectations:

### **Uniform and Equipment Expectations**

Having the correct equipment is essential to ensure there are no disruptions to your child's learning. Therefore, the following equipment is non-negotiable:

- Bag (suitable to carry A4 sized books)
- Pencil Case
- Black/Blue Pen
- Pencil
- Ruler
- Eraser
- Highlighter
- Glue Stick and Purple Pen (desirable but not essential)
- Knowledge Organiser (Years 7, 8 and 9)

Failure to arrive equipped on multiple occasions will result in a sanction. Please note, students may use their Classcharts points to buy a fully equipped pencil case from the Rewards Shop.

### **Knowledge Organisers (Years 7, 8 and 9)**

Your child will be provided a Knowledge Organiser every term. These include all the essential knowledge, vocabulary and assessment objectives for every subject. They also support home learning and practice in class. Your child must have these with them in school every day as part of their equipment. As these are expensive to produce, we will not be able to reissue any lost Knowledge Organisers so all replacements will incur a cost of £7. We will text you on the day these are given out to students so that you are aware.



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**S&H**  
Training & Development (UK) Ltd

**Employment & Skills Kirklees**

## Fully Funded Family First Aid Courses

Learn how to deal with common illnesses and injuries on this 12 hour course ( 5 weeks starting 26/9/24 12.00-14.30)

**Covering:** Choking, CPR, Head Injuries, Meningitis, Temperatures, Burns and Scalds and anything else you may want to know more about.



Newsome Children's Centre, Headfield Road, Newsome, HD4 6LU

To book a place email [liz@shtd.co.uk](mailto:liz@shtd.co.uk) or chat with Julie Turner who will put your name on the list

We are looking forward to meeting you



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[CLICK HERE](#)



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Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7*	7NEW MFL	English	Science	Maths	7SOM MFL
Year 8*	8NEW MFL	8SOM MFL	Maths	English	Science
Year 9*	MFL	Science	English		Maths
Year 10	English Option C	Maths	MFL Option D	Science	Hums
Year 11	Maths	MFL Option D	English	Hums Option C	Science

- Due to A/B Week timetables, classes in Years 7-9 will receive Hums and VTC homework at different times each week.



# HOMEWORK CALENDAR





# WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...




**EXTRA CURRICULAR CLUBS**  
**AUTUMN**  
**3PM-4PM**

Day	Club	Location	Staff Lead
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Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

### KEY STAGE 3 (YEARS 7,8,9)

#### KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

#### HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

### KEY STAGE 4 (YEARS 10& 11)

#### EXAM BOARD LIST

The list on the previous page offers guidance of the vast range of online resources such as past papers etc. This should be used as a guide.

#### REVISION GUIDES

ALL students have/will been given **FREE** guides which they should have at home. There's no excuses for loss


### WIDER SUPPORT

ADDITIONAL SOFTWARE LINKS | WELLBEING APPS | INDEPENDANT STUDY GUIDES



# HOME LEARNING





Each subject area uses additional software to support learning – this provides learning outside the classroom...

### Subject-Specific Software Packages to Support Study

<b>ENGLISH</b> <a href="#">Mr Bruff's Video Guides (KS4)</a> <a href="#">Spark Notes</a>	<b>MATHS</b> <a href="#">Corbett Maths</a> <a href="#">Sparx Maths</a>	<b>SCIENCE</b> <a href="#">Educake</a>
<b>GEOGRAPHY</b> <a href="#">GCSEPod</a>	<b>HISTORY</b> <a href="#">GCSEPod</a>	<b>RE</b> <a href="#">Seneca Learning</a> <a href="#">GCSE Bitesize</a> <a href="#">GCSEPod</a>
<b>LANGUAGES</b> <a href="#">Active Learn</a> <a href="#">Active Hub</a>	<b>MUSIC</b> <a href="#">Music - BBC Bitesize</a> <a href="#">BandLab: Make Music Online</a>	<b>VTC</b> <a href="#">BFI</a> <a href="#">iAchieve</a>

**GENERAL**  
[Oak National Academy](#)  
[GCSEPod](#)  
[BBC Bitesize](#)  
[Reading Plus](#)



# SUBJECT WEBSITES







# ACADEMY CHOIR

PLEASE SPEAK TO MS  
COLE IN THE VTC  
DEPARTMENT.

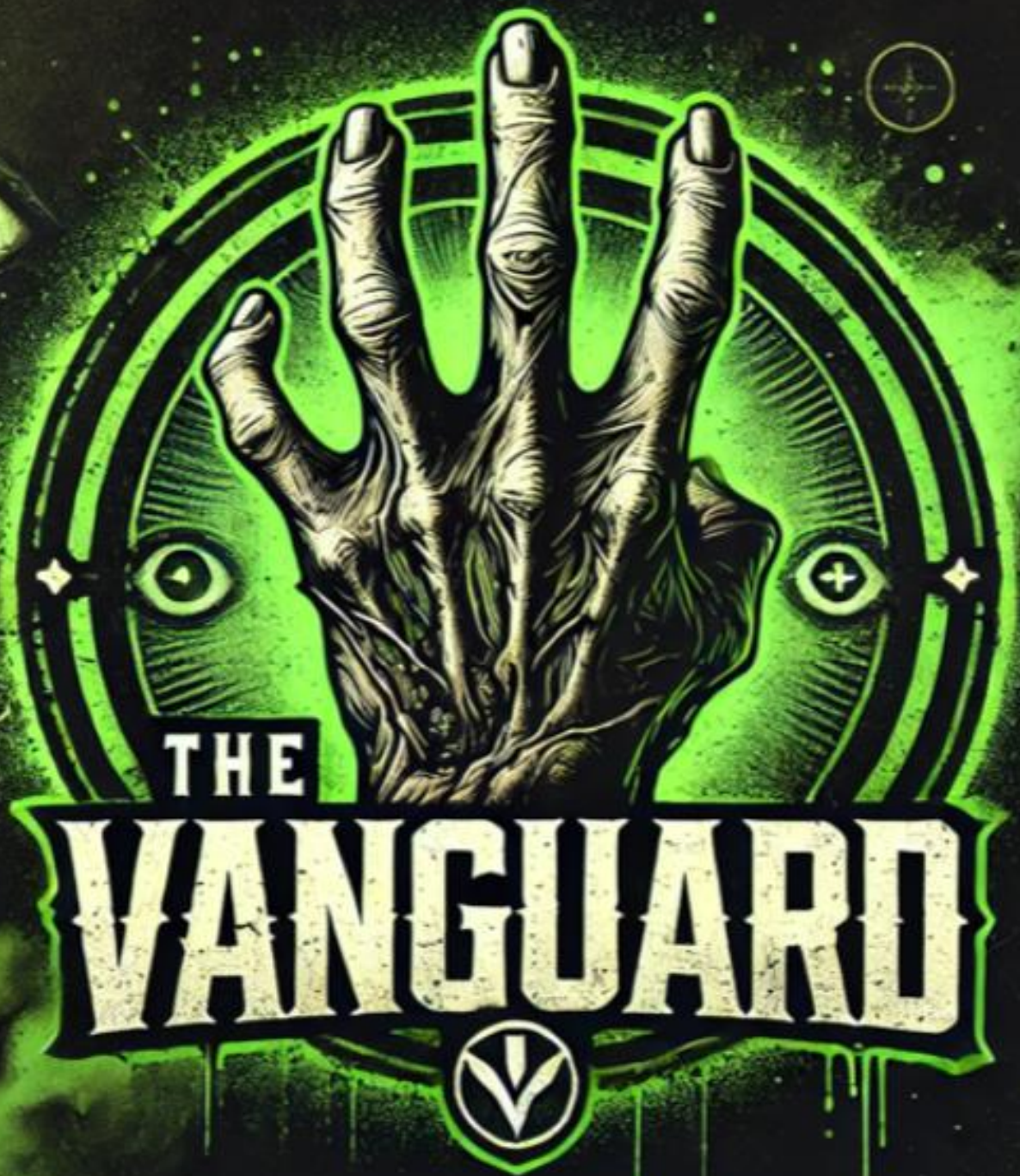


Everybody  
Welcome



ADDITIONAL  
ENRICHMENT  
OPPORTUNITIES





THE

VANGUARD







## Mobile Phone

## Expectations & Reminders

# NOTHING NEW

### KEY STUDENT REMINDERS

- Mobile phones should be **switched off and out of sight in school.**
- While on school premises, **mobile phones are not to be seen or used** by students, unless instructed by an adult.
- Unless express permission is granted, mobile phones should not be used to make calls, send SMS messages, surf the internet, take photos or use any other application during the school day or while on school premises.
- **If using a mobile phone in absolute emergencies, a staff member should be present and it should be in a non public area.**
- The Bluetooth function of a mobile phone must be switched off at all times and **not be used to send images or files to other mobile phones.**
- Using mobile phones to bully and threaten other students is unacceptable. **Cyber bullying will not be tolerated.**
- Mobile phones are not to be used or taken into changing rooms or toilets or used in any situation that may cause embarrassment or discomfort to their fellow students, staff or visitors to the school.
- **It is unacceptable to take a picture of a member of staff without their permission.** In the event that this happens the student will be asked and expected to delete those images.
- Mobile phones will be confiscated if seen.
- Students must adhere to the guidelines and protocol set out by the school when using their devices. If this is not adhered to a suitable sanction will be put in place. **Mobile phones and other electronic devices are only to be used in school when instructed by a member of staff and to complete work/research tasks in an allocated period of time.**



**Mobile Phone**  
**Expectations**  
**& Reminders**

**NOTHING**  
**NEW**

**Regardless of situation, mobile phones are not to be used by children in school**

- If an issue arises in school, staff are in place to do their job.
- Sometimes it makes situations worse if a student contacts home instead of informing staff.
- This causes unnecessary stress to family and doesn't allow school to support the student as/when needed and even heightening the situation.
- Support the us in supporting your child by instilling our rules. We have amazing staff on hand - please allow them to do their job whilst supporting children to respect rules.

*Thank You*  
FOR YOUR  
**SUPP♥️RT**



# PASTORAL



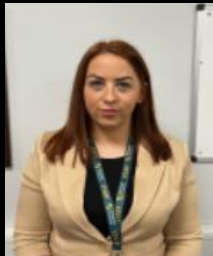
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
 <b>MS CARTER</b> PASTORAL LEAD	 <b>MS CROSSLAND</b> HEAD OF YEAR 7 ENGLISH TEAM LEADERS	 <b>MS PARSONAGE</b> HEAD OF YEAR 8 MATHS TEAM LEADERS	 <b>MS FLETCHER</b> HEAD OF YEAR 9 HUMANITIES TEAM LEADERS	 <b>MS SYKES</b> HEAD OF YEAR 10 VTC TEAM LEADERS	 <b>MS HALLWORTH</b> HEAD OF YEAR 11 SCIENCE TEAM LEADERS



**MR HOLMES**



**MS GAYE**



**MS CARR**



**MS HILL**

PASTORAL SUPPORT OFFICERS

SPEAK TO THE  
 TEAM IF YOU NEED ANY  
 SUPPORT.  
[talk@newsomeacademy.co.uk](mailto:talk@newsomeacademy.co.uk)





# SAFEGUARDING



**MS HALL**  
**DSL**



**MS WOOD**  
**DEPUTY DSL**  
**COUNSELLOR**



**MS LEROY**  
**DEPUTY DSL**



**MS BROOK**  
**WELLBEING**  
**LEAD**

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TEAM IF YOU NEED  
ANY SUPPORT.**  
[talk@newsomeacademy.co.uk](mailto:talk@newsomeacademy.co.uk)

**WE HAVE A  
DEDICATED TEAM  
TO HELP YOU IN  
TIMES OF NEED!**

# THIS WEEK'S SEMINAR



EQUIPPED FOR EDUCATION – EQUIPPED FOR SUCCESS

# SEMINAR

## Uniform and Equipment Expectations

Having the correct equipment is essential to ensure there are no disruptions to your child's learning.

**Therefore, the following equipment is non-negotiable:**

- Bag (suitable to carry A4 sized books)
- Pencil Case
- Black/Blue Pen
- Pencil
- Ruler
- Eraser
- Highlighter
- Glue Stick
- Purple Pen (desirable but not essential)
- Knowledge Organiser (Years 7, 8 and 9) Failure to arrive equipped on multiple occasions will result in a sanction. Please note, students may use their Classcharts points to buy a fully equipped pencil case from the Rewards Shop.



**YOU HAVE TO GO TO  
WORK WITH THE RIGHT  
EQUIPMENT...**

**YOU HAVE TO HAVE THE  
TOOLS TO DO A GOOD  
JOB...**

**SO...**

**YOU COME TO SCHOOL  
WITH THE RIGHT  
EQUIPMENT**



# SEMINAR

## Uniform and Equipment Expectations

Families of Newsome benefit from a range of materials which we finance – uniform as an example!

- We are about to issue (FREE again) at a huge expense, Knowledge Organisers for students in Years 7/8/9.
- Offer HUGE discounted revision Guide packs for students in Year 11.

**Therefore, every child needs a bag to care and use these. Students who do not come prepared will get a bag to enable them to be organised.**



# SEMINAR

## STUDY SUPPORT PACK

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7. HOMEWORK CALENDAR
8. YEAR 11 'PERIOD 6' TEACHING



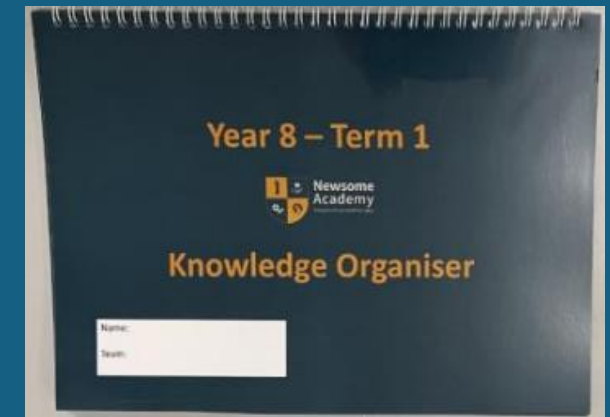
ACADEMIC YEAR 24-25

GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...

**PLEASE ENSURE YOU ARE FOLLOWING OUR STUDY SUPPORT PACK TO GUIDE YOUR LEARNING.**  
[CLICK HERE](#)

## Knowledge Organisers (Years 7, 8 and 9)

- Your child will be provided a Knowledge Organiser every term.
- These include all the essential knowledge, vocabulary and assessment objectives for every subject.
- They also support home learning and practice in class. Your child must have these with them in school every day as part of their equipment.
- As these are expensive to produce, we will not be able to reissue any lost Knowledge Organisers so all replacements will incur a cost of £7.
- We will text you on the day these are given out to students so that you are aware.



**KNOWLEDGE ORGANISERS WILL BE USED IN LESSONS & FAMILIES SHOULD GUIDE THEIR CHILD THROUGH THEIR LEARNING.**

**ALSO FAMILIARISE YOURSELF WITH THE STUDY SUPPORT PACK ONLINE.**



# SEMINAR

## Knowledge Organisers (Years 7, 8 and 9)

- Every subject has published their teaching each term throughout the year.
- Families should use this at home and check their child's learning.
- Test on key words to put them at an advantage.
- There are additional questions and links to additional areas of learning.
- You can access these online also by [clicking here.](#)

Newsome Academy
Year 7 – The Lion King

Skills

Retrieval Practice	Key Skill: Freytag's Narrative Arc																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #008000; color: white;"> <th>Questions</th> <th>Answers</th> </tr> </thead> <tbody> <tr> <td>What is the <b>exposition</b> of a story/narrative?</td> <td>the introduction to a story, including the primary characters' names, setting, mood, and time.</td> </tr> <tr> <td>What is the <b>rising action</b> of a story/narrative?</td> <td>A series of problems arise, building tension.</td> </tr> <tr> <td>What is the <b>climax</b> of a story/narrative?</td> <td>The highest point of the action when the story is most tense.</td> </tr> <tr> <td>What is the <b>falling action</b> of a story/narrative?</td> <td>The problems that arose are solved.</td> </tr> <tr> <td>What is the <b>denouement</b> of a story/narrative?</td> <td>The end of the story when all the 'loose ends' are tied up.</td> </tr> <tr> <td>What is a <b>tragic hero</b> like?</td> <td>A tragic hero will start as being moral. However, their fatal flaw will lead to their downfall.</td> </tr> <tr> <td>Who is the <b>tragic hero</b> of Hamlet? Why?</td> <td>Hamlet because he is the main character of the tragedy. Hamlet has a fatal flaw and uses bad judgement, which ends in his death.</td> </tr> <tr> <td>What is the climactic point in the Lion King?</td> <td>When Simba comes Scar for the final fight over Pride Rock.</td> </tr> </tbody> </table>	Questions	Answers	What is the <b>exposition</b> of a story/narrative?	the introduction to a story, including the primary characters' names, setting, mood, and time.	What is the <b>rising action</b> of a story/narrative?	A series of problems arise, building tension.	What is the <b>climax</b> of a story/narrative?	The highest point of the action when the story is most tense.	What is the <b>falling action</b> of a story/narrative?	The problems that arose are solved.	What is the <b>denouement</b> of a story/narrative?	The end of the story when all the 'loose ends' are tied up.	What is a <b>tragic hero</b> like?	A tragic hero will start as being moral. However, their fatal flaw will lead to their downfall.	Who is the <b>tragic hero</b> of Hamlet? Why?	Hamlet because he is the main character of the tragedy. Hamlet has a fatal flaw and uses bad judgement, which ends in his death.	What is the climactic point in the Lion King?	When Simba comes Scar for the final fight over Pride Rock.	<p>All stories have a narrative arc- the events are structured in such a way as to make the story interesting and enjoyable. We use the following diagram to understand what each part of this structure is and how it affects the narrative.</p> <div style="text-align: center;"> </div> <p>For example: Red Riding Hood-</p> <p><b>Exposition</b>- Little girl finds house in wood.  <b>Rising Action</b>- She breaks in and kills a porcupine.  <b>Climax</b>- She breaks chairs and beds and goes to sleep.  <b>Falling Action</b>- Bears come home.  <b>Denouement</b>- She wakes up and runs away.</p>
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Skills Practice																			
Using the Freytag structure in the <b>Key Skill</b> box above, draw and label the narrative arc for 'The Lion King'. Remember to include details about what happens at each of the stages of the narrative arc.																			
<ul style="list-style-type: none"> <li>• How is the setting established in the <b>exposition</b> of the start?</li> <li>• What problems arise in the <b>rising action</b>?</li> <li>• What happens at the highest point of tension- the <b>climax</b>?</li> <li>• How are those problems resolved in the falling action?</li> <li>• What happens during the denouement to end the story?</li> </ul>																			
<b>Super challenge:</b> Can you map the narrative arc for the Shakespeare play 'Hamlet'?																			

Newsome Academy
Year 7 - The Lion King

Vocabulary - You will be tested on five words per week as part of your home learning.

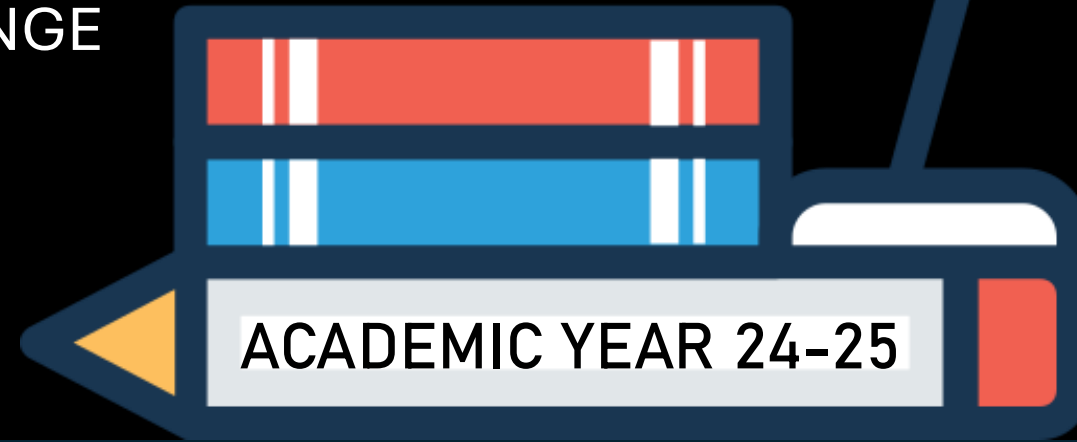
Keyword	Definition
<b>Narrative</b>	A story
<b>Exposition</b>	The start of a story, where the story's setting and characters are established.
<b>Rising action</b>	A series of problems arise, building tension.
<b>Climax</b>	The highest point of the action when the story is most tense.
<b>Falling action</b>	The problems that arose are solved.
<b>Denouement</b>	The end of the story when all the 'loose ends' are tied up.
<b>Character</b>	A person in a novel, play or film.
<b>Protagonist</b>	The lead character in a novel, play or film.
<b>Antagonist</b>	A character who is opposite to the main character- usually the 'villain' of the story.
<b>Juxtaposition</b>	The placement of two contrasting characters, settings or ideas next to each other to create an effect.

Keyword	Definition
<b>Metaphor</b>	Comparing two things for effect by saying one is the other, e.g. - That woman is a machine.
<b>Simile</b>	Comparing something to another using 'like' or 'as', e.g. - It's like a freezer in here!
<b>Personification</b>	Giving human characteristics to non-human things or objects.
<b>Onomatopoeia</b>	Words that represent sounds
<b>Repetition</b>	Repeating words or phrases for effect.
<b>Alliteration</b>	Repetition of initial letters of successive words (Round and round the rugged rock).
<b>Hero</b>	A person who is admired for their courage, outstanding achievements, or noble qualities.
<b>Villain</b>	In a film, novel, or play) a character whose evil actions or motives are important to the plot.
<b>Setting</b>	The place or type of surroundings where something is positioned or where an event takes place.

# KNOWLEDGE ORGANISERS



1. A TERMLY OVERVIEW OF KEY LEARNING.
2. KEY VOCABULARY LINKED TO STUDY.
3. REFERENCES TO ADDITIONAL LEARNING.
4. QUESTIONS TO CHECK & CHALLENGE YOUR LEARNING.



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