# FAMILY NEWS WEEKLY UPDATE

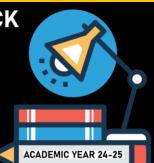
WEEK 6







- 6. INDEPENDENT LEARNING GUIDANCE
- 7. HOMEWORK CALENDAR
- 8. YEAR 11 'PERIOD 6' TEACHING



**GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT** STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY... PLEASE ENSURE YOU ARE **FOLLOWING OUR** STUDY SUPPORT PACK TO GUIDE YOUR CHILD'S LEARNING.

**CLICK HERE** 

Officially rated 'Good' with 'Outstanding' features



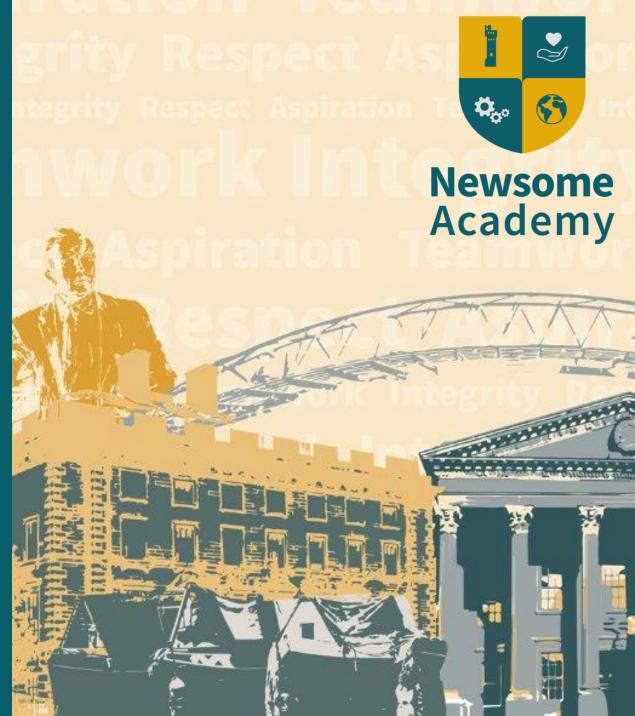


### EVERYTHING YOU NEED TO KNOW TO SUPPORT YOUR CHILD'S EDUCATION!

- The Headteacher personally sends (email, text & X Post) a weekly update on what's happening in school to support our families. All these are located in the Half-Term drop-down boxes on our website.
- This Newsletter is discussed every Monday in our whole-school Seminar & displayed around the school on screens because communication is everything!

#### Please also see the following links to take you to some useful areas:

- Letters Home
- Home Study Pack (current being updated but still useful)
- Student Knowledge Organisers (to be used in school & home learning)
- Families are responsible for informing us if their details have changed or if they notice they are not receiving our (very) regular communication home.



## CALENDAR

	2024					2025					
I	September	October	November	December	January	February	March	April	Mav	June	July
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ĺ	27Fr	27Su	27We	27Fr	27Mo 5	27Th	27Th	27Su	27Tu	27Fr	27Su
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	29Su	29Tu	29Fr	29Su	29We		29Sa	29Tu	9Th	29Su	29Tu
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2		31Th		31Tu	31Fr		31Mo 14		31Sa		31Th

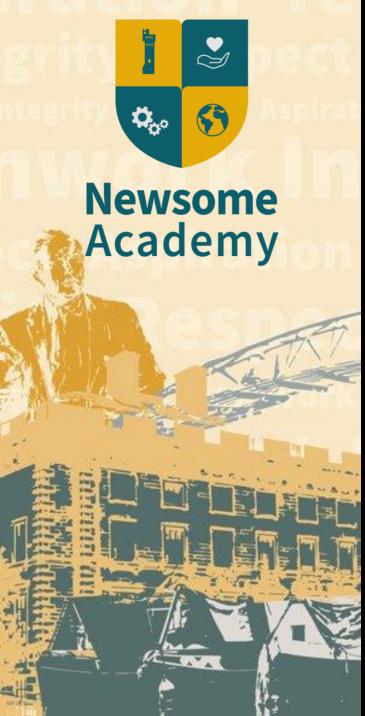
### 3 WEEKS

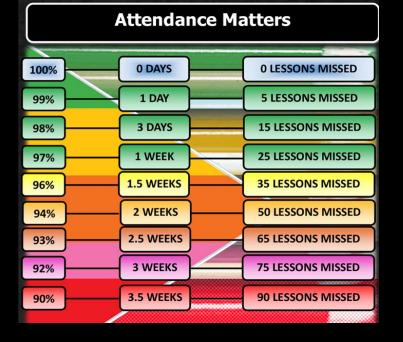
### UNTIL NEXT BREAK





GCSEs START 12TH MAY





### **WEEKLY WINNERS...**

- Best year group: Year 7 96.3%
- Year 7 7CRI 97.6%
- Year 8-8ADO 96.6%
- Year 9- 9SJO 97.5%
- Year 10- 10AMC 96.4%
- Year 11- 11BOA 95.1%
- Whole School- 94.2%



# SOCIAL X MEDIA MOMENTS







Our kitchen is all decked out ready for Autumn



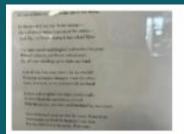






















## WEEK AT A GLANCE

#### LITTER

Use the bins to put rubbish in. Our KS3 students need some guidance on clearing up after eating.

#### SOCIAL TIME

Some are having trouble clearing up after themselves.

#### MOVEMENT

We do not run and we always walk to the left. We have to remember that we have disabled students not to mention

#### HAND TOWELS

Hand dryers have been replaced with hand towels so that the noise doesn't disrupt learning. Please put these in our new larger bins and not on the floor!

MONDAY		Ask
	Whole-School Seminar: Initial Vanguard Mentor meetings Learning Walks 2/3	Speak about how you are doing in all of your lessons.
TUESDAY		VANGUARD
WEDNESDAY	Y11 Greenhead College Seminar	Y11 Families are to discuss who their Mentor is and what this is.
THURSDAY	World Mental Health Day – Launch of mental Health Ambassador applications throughout week.	
FRIDAY		Learning Walks will take place this week to see your child's attitude to learning.



# WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...

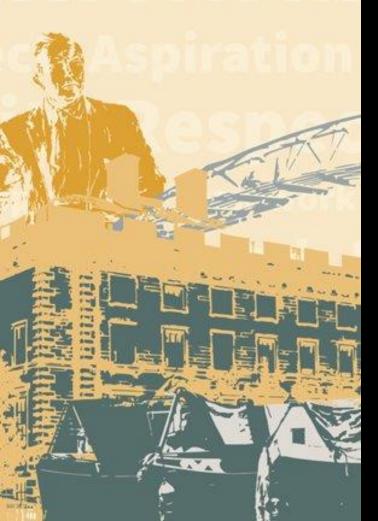
Day	Club	Location	Staff Lead
MONDAY	<ul> <li>Netball Y7 – Y10</li> <li>Homework Club – All years</li> <li>Cooking Club</li> <li>Table Tennis</li> <li>Algebra Level 3 – Invitation only</li> </ul>	<ul> <li>Sports Hall/ Astro</li> <li>608</li> <li>602</li> <li>Gym</li> <li>407</li> </ul>	<ul><li>HR/MHO</li><li>DF</li><li>GC</li><li>GEA/JDA</li><li>MAS</li></ul>
TUESDAY	Wheelchair Basketball Club (invitation only)	Sports Hall	• scu
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FRIDAY	Climbing	• Gym	• LS



EXTRA
CURRICULAR
CLUBS
AUTUMN
3PM-4PM



## LETTERS HOME



#### **Understanding Young People's Travel Patterns**

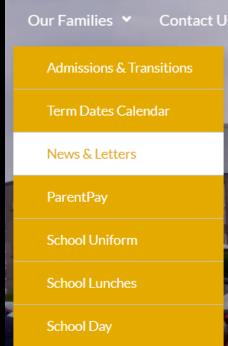
Please can we kindly ask you to include this in your comms for parents, carers and guardians of young people up to the age from 13-19. We'd really appreciate their feedback on taking part in this survey.

The West Yorkshire Combined Authority are really interested to hear the thoughts of young people (13-19) and parents, carers and guardians of young people up to the age of 19, on all things bus and active travel. We're keen to better understand travel patterns, as well as how and why you make specific travel choices for education, work and leisure. Over the next twelve months we will be running a number of customer insight surveys and workshops covering many areas of bus travel as well as walking and cycling.

The survey should take **no longer than a few minutes** to complete, depending on your answers. Responses are anonymous but if you would like more information on how West Yorkshire Combined Authority process personal data, <u>click here to view our privacy notice.(opens in new window)</u>

Your views matter and will continue to feed into how we shape our services and customer offers here in West Yorkshire. Thank you for your time, link to the survey <u>Here</u>





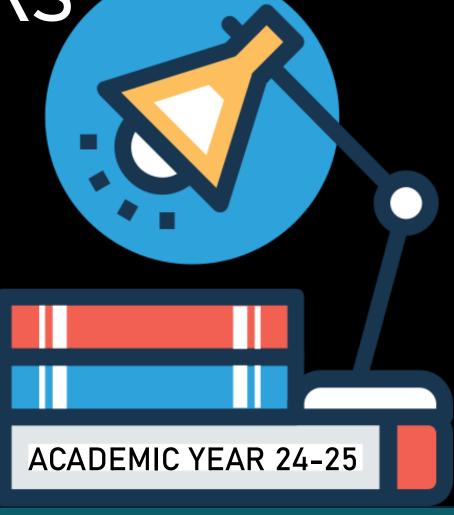
Families should regularly visit our website on the link above.

KNOWLEDGE ORGANISERS





- 1. A TERMLY OVERVIEW OF KEY LEARNING.
- 2. KEY VOCABULARY LINKED TO STUDY.
- 3. REFERENCES TO ADDITIONAL LEARNING.
- 4. QUESTIONS TO CHECK & CHALLENGE YOUR LEARNING.



GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...





Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7*	7NEW MFL	English	Science	Maths	7SOM MFL
Year 8*	8NEW MFL	8SOM MFL	Maths	English	Science
Year 9*	MFL	Science	English		Maths
Year 10	English Option C	Maths	MFL Option D	Science	Hums
Year 11	Maths	MFL Option D	English	Hums Option C	Science

Due to A/B Week timetables, classes in Years
 7-9 will receive Hums and VTC homework at different times each week.



### HOMEWORK CALENDAR





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EXTRA
CURRICULAR
CLUBS
AUTUMN
3PM-4PM





Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

#### **KEY STAGE 3 (YEARS 7,8,9)**

#### KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

#### HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

#### **KEY STAGE 4 (YEARS 10& 11)**

#### **EXAM BOARD LIST**

The list on the previous page offers guidance of the vast rage of online resources such as past papers etc. This should be used as a guide.

#### **REVISION GUIDES**

ALL students have/will been given **FREE** guides which they should have at home.
There's no excuses for loss

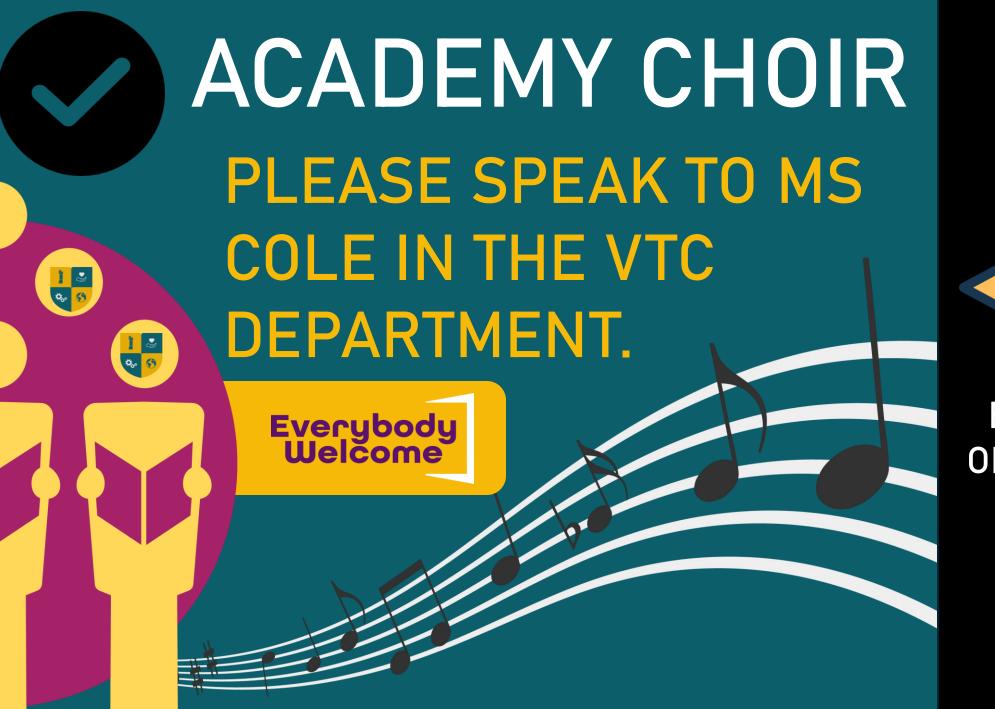
#### **WIDER SUPPORT**

ADDITIONAL SOFTWARE LINKS I WELLBEING APPS I INDEPENDANT STUDY GUIDES



### HOME LEARNING







ADDITIONAL ENRICHMENT OPPORTUNITIES





# PASTORAL





### YEAR 7

YEAR 8

YEAR 9

YEAR 10

YEAR 11



MS CROSSLAND
HEAD OF YEAR 7
ENGLISH TEAM LEADERS



MS PARSONAGE HEAD OF YEAR 8 MATHS TEAM LEADERS



MS FLETCHER
HEAD OF YEAR 9
HUMANITIES TEAM LEADERS



MS SYKES
HEAD OF YEAR 10
VTC TEAM LEADERS



MS HALLWORTH
HEAD OF YEAR 11
SCIENCE TEAM LEADERS





MS GAYE



**MS CARR** 



**MS HILL** 





# SAFEGUARDING









MS WOOD
DEPUTY DSL
COUNSELLOR



MS LEROY DEPUTY DSL



MS BROOK
WELLBEING
LEAD



WE HAVE A
DEDICATED TEAM
TO HELP YOU IN
TIMES OF NEED!



EVERYONE SAFE EVERYDAY



# THIS WEEK'S SEMINAR





### QUALITY OF EDUCATION AT NEWSOME

HOW YOUR TEACHERS WILL STRUCTURE LEARNING TO DELIVER THE INTENDED CURRICULUM



voice 21

WE STRUCTURE LEARNING WITH A BUSINESS CONSCIENCE & CREATIVE APPROACHES TO PREPARE GLOBAL CITIZENS

### LESSON STRUCTURES

THESE ARE THE SKILLS THAT ARE INCLUDED IN LESSONS & HIGHLIGHED WHEN IT IS A FOCUS



#### **ACTIVATE**

WARM-UP ACTIVITY LINK LEARNING LEARNING INTENTIONS

THE START OF THE LESSON
WHERE YOU START LEARNING AS
SOON AS YOU WALK THROUGH
THE DOOR. ACTIVITIES WILL
WARM-UP YOUR BRAIN &
WILL LINK CURRENT/PRIOR
LEARNING. YOUR TEACHER
WILL EXPLAIN THE
LEARNING INTENTIONS SO YOU
KNOW WHAT IS EXPECTED OF
YOU & YOU UNDERSTAND WHERE
YOU ARE IN THE CURRICULUM
SEQUENCE.



#### MOTIVATE

DISCUSS ATTEMPT ENGAGE

#### AFTER DISCUSSIONG & ATTEMPTING

COLLECTIVLY WITH THE
TEACHER, YOU WILL ATTEMPT
ACTIVITIES ON YOUR OWN OR
WITH OTHERS DEPENDING ON
THE LESSON. YOU WILL
BE ENCOURAGED TO HAVE
A 'CAN DO'
ETHOS AND CHALLENGE YOUR

SELF TO LEARN ENGAGE.



#### **DEMONSTRATE**

CHALLENGE EXTEND ACCOMPLISH

AFTER LISTENING AND DIGESTING THE INFORMATION NEEDED, YOU WILL CHALLENGE YOURSELF TO DEMONSTRATE YOUR UNDERSTANDING AND EXTEND THIS FURTHER TO SHOW YOUR TEACHER THAT YOU HAVE ACCOMPLISHED YOUR LEARNING.

### LEARNING STRUCTURES

THESE ARE THE SKILLS THAT ARE INCLUDED IN LESSONS & HIGHLIGHED WHEN IT IS A FOCUS



MEMORY RECALL



LITERACY ORACY



METACOGNITION THINKING



NUMERACY APPLICATION



COLLABORATE WITH OTHERS



PROFESSIONAL APPLICATION

THE CURRICULUM WILL FOLLOW THE WHOLE-SCHOOL/SUBJECT INTENT, SUBJECT SEQUENCE & ASSESSED ON WIDER OUTCOMES & KEY REPORTING CYCLE KS3 STUDENTS WILL USE THEIR KNOWLEDGE ORGANISERS & KS4 STUDENTS WILL USE THEIR REVISION GUIDES & STUDY SUPPORT PACK



- Retrieval practice is the strategy of recalling facts, concepts, or events from memory in order to enhance learning. The act of retrieving something from your memory actually strengthens the connections holding it there, making it more likely that you'll be able to recall it in the future.
- Our Learning Model focusses on 6 core 'learning structures' or skills. Teachers should plan all their lessons with this core element as the foundation.
- Lessons should always include; what you have learnt previously, what you are learning today and what you will be learning in the future. This is so you understand the 'bigger picture'.
- Lessons should always have a focus on the 'key vocabulary' which are the major terms in our curriculum. For KS3 students, these are all in the Knowledge Organisers to learn at home and use in lesson. For KS4 students, these are in the Revision Guides and in lesson resources.
- At the end of each unit of study, you will have an end of unit assessment. These not only cover the unit, but also covers other areas you have learnt to promote recall over longer periods of time.

#### Families can support you at home by

- Looking through our <u>Curriculum Plans</u> to see the bigger picture
- Going through the <u>Study Support Pack</u> with you
- Going through the <u>Knowledge Organisers</u> and testing your knowledge

