

FAMILY NEWS

WEEKLY UPDATE

WEEK 7



**Newsome
Academy**



STUDY SUPPORT PACK

- 1. GCSE COURSE OVERVIEW
- 2. HOME LEARNING
- 3. SUBJECT WEBSITES
- 4. WELLBEING APPS
- 5. EXTRA-CURRICULAR CLUBS
- 6. INDEPENDENT LEARNING GUIDANCE
- 7. HOMEWORK CALENDAR
- 8. YEAR 11 'PERIOD 6' TEACHING



ACADEMIC YEAR 24-25

GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...

PLEASE ENSURE YOU ARE FOLLOWING OUR STUDY SUPPORT PACK TO GUIDE YOUR CHILD'S LEARNING. [CLICK HERE](#)

Officially rated
'Good' with
'Outstanding'
features

Ofsted
Good
Provider



NewsLetter

EVERYTHING YOU NEED TO KNOW TO SUPPORT YOUR CHILD'S EDUCATION!

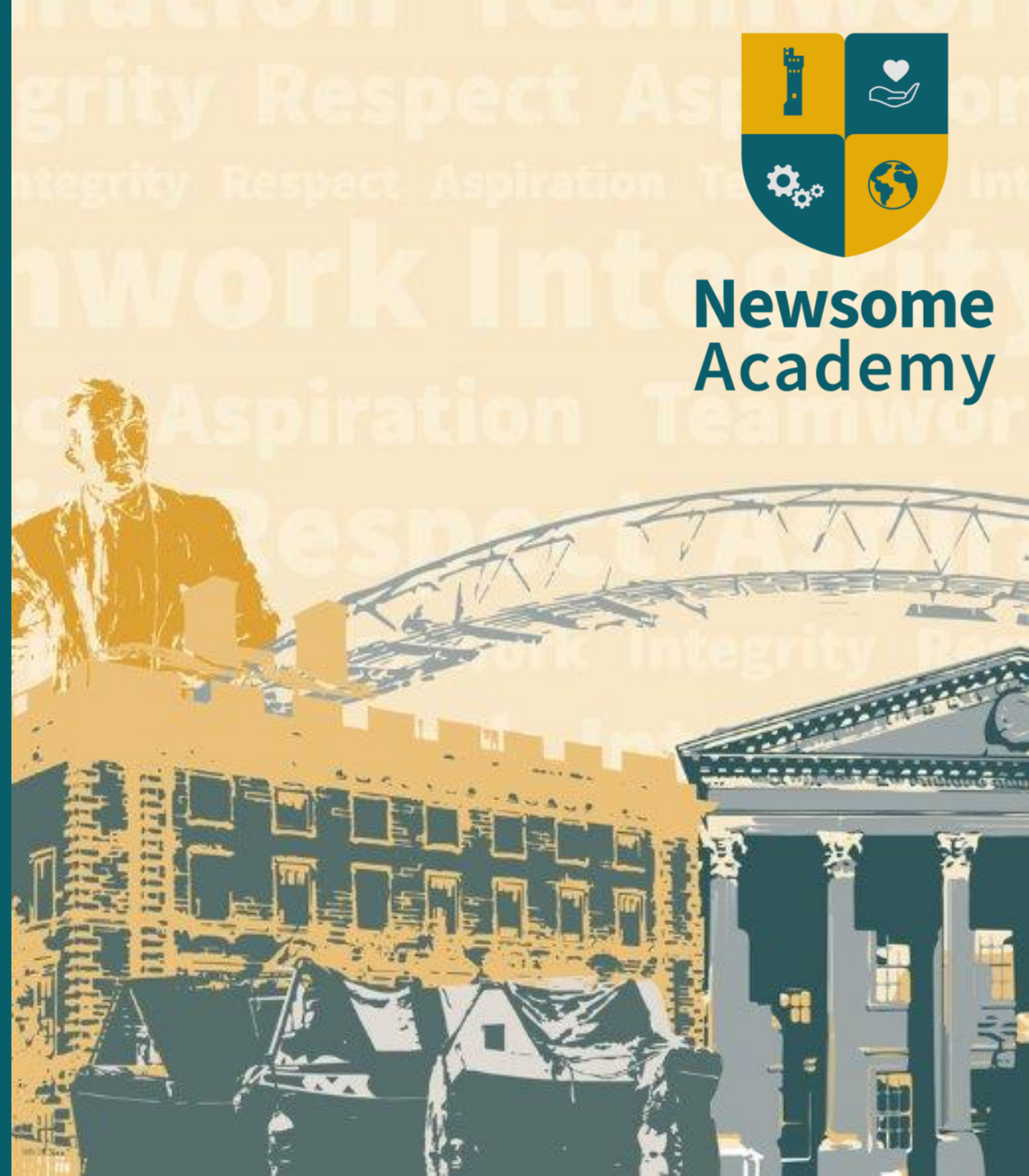
- The Headteacher personally sends (email, text & X Post) a weekly update on what's happening in school to support our families. All these are located in the Half-Term drop-down boxes on our website.
- This Newsletter is discussed every Monday in our whole-school Seminar & displayed around the school on screens – because communication is everything!

Please also see the following links to take you to some useful areas:

- [Letters Home](#)
- [Home Study Pack \(current being updated but still useful\)](#)
- [Student Knowledge Organisers \(to be used in school & home learning\)](#)
- Families are responsible for informing us if their details have changed or if they notice they are not receiving our (very) regular communication home.



**Newsome
Academy**



CALENDAR

3 WEEKS

**UNTIL NEXT
BREAK**

2024				2025						
September	October	November	December	January	February	March	April	May	June	July
1 Su	1 Tu	1 Fr	1 Su	1 We <small>New Year's Day</small>	1 Sa	1 Sa			1 Su	1 Tu
2 Mo	2 We	2 Sa	2 Mo	2 Th	2 Su	2 Su			2 Mo	2 We
3 Tu	3 Th	3 Su	3 Tu	3 Fr	3 Mo	3 Mo			3 Tu	3 Th
4 We	4 Fr	4 Mo	4 We	4 Sa	4 Tu	4 Tu			4 We	4 Fr
5 Th	5 Sa	5 Tu	5 Th	5 Su	5 We	5 We			5 Th	5 Sa
6 Fr	6 Su	6 We	6 Fr	6 Mo	6 Th	6 Th		5 Mo <small>Bk. Hol.</small>	6 Fr	6 Su
7 Sa	7 Mo	7 Th	7 Sa	7 Tu	7 Fr	7 Fr		7 Mo	7 Sa	7 Mo
8 Su	8 Tu	8 Fr	8 Su	8 We	8 Sa	8 Sa		7 We	8 Su	8 Tu
9 Mo	9 We	9 Sa	9 Mo	9 Th	9 Su	9 Su		8 Th	9 Mo	9 We
10 Tu	10 Th	10 Su	10 Tu	10 Fr	10 Mo	10 Mo		8 Fr	10 Tu	10 Th
11 We	11 Fr	11 Mo	11 We	11 Sa	11 Tu	11 Tu		9 Mo	11 We	11 Fr
12 Th	12 Sa	12 Tu	12 Th	12 Fr	12 Mo	12 We		9 We	12 Th	12 Sa
13 Fr	13 Su	13 We	13 Fr	13 Sa	13 Tu	13 Th		9 Fr	13 Fr	13 Su
14 Sa	14 Mo	14 Th	14 Sa	14 Su	14 Tu	14 Fr		10 Mo	14 Sa	
15 Su	15 Tu	15 Fr	15 Su	15 Mo	15 Th	15 Sa		10 Tu	15 Su	
16 Mo	16 We	16 Sa	16 Mo	16 Tu	16 Fr	16 Su		10 We	16 Mo	
17 Tu	17 Th	17 Su	17 Tu	17 Fr	17 Mo	17 Mo		10 Th	17 Tu	
18 We	18 Fr	18 Mo	18 We	18 Sa	18 Tu	18 Tu		10 Fr	18 We	
19 Th	19 Sa	19 Tu	19 Th	19 Su	19 We	19 We		10 Sa	19 Th	
20 Fr	20 Su	20 We	20 Fr	20 Mo	20 Th	20 Th		10 Su	20 Fr	
21 Sa	21 Mo	21 Th	21 Sa	21 Tu	21 Fr	21 Fr		11 Mo	21 Sa	
22 Su	22 Tu	22 Fr	22 Su	22 We	22 Sa	22 Sa		11 Tu	22 Su	
23 Mo	23 We	23 Sa	23 Mo	23 Th	23 Su	23 Su		11 We	23 Mo	
24 Tu	24 Th	24 Su	24 Tu	24 Fr	24 Mo	24 Mo		11 Th	24 Tu	
25 We	25 Fr	25 Mo	25 We	25 Sa <small>Christmas Day</small>	25 Tu	25 Tu		11 Fr	25 We	
26 Th	26 Sa	26 Tu	26 Th	26 Th <small>Boxing Day</small>	26 We	26 We		11 Sa	26 Th	
27 Fr	27 Su	27 We	27 Fr	27 Mo	27 Th	27 Th		11 Su	27 Fr	
28 Sa	28 Mo	28 Th	28 Sa	28 Tu	28 Fr	28 Fr		12 Mo	28 Sa	
29 Su	29 Tu	29 Fr	29 Su	29 We		29 Sa		12 Tu	29 Su	
30 Mo	30 We	30 Sa	30 Mo	30 Th		30 Su		12 We	30 Mo	
31 Th			31 Tu	31 Fr		31 Mo		12 Th	31 Th	

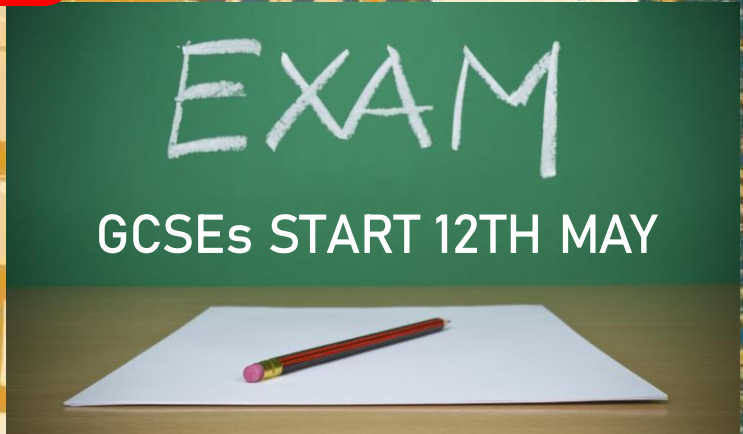
WE ARE HERE

Y11 MOCK EXAMS

Y11 MOCK EXAMS

Y7-10 YEAR END EXAMS

Y11 REAL EXAMS





**Newsome
Academy**



Attendance Matters		
100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED

WEEKLY WINNERS...

- Best year group - Year 7 96.4%
- Year 7 - 7CRI 97.9%
- Year 8- 8ADO 95.9%
- Year 9- 9SJO 97.1%
- Year 10- 10AMC 96.5%
- Year 11- 11BOA 95%



WEEK AT A GLANCE

Facilitate your child's memory development by:



- Looking through our [Curriculum Plans](#) to see the bigger picture.
- Going through the [Study Support Pack](#) with you.
- Going through the [Knowledge Organisers](#) and testing your knowledge

MONDAY



Whole-School Seminar: Memory

Staff, students and families to focus on memory recall and use Knowledge Organisers, Revision Guides and the Study Support Packs.

TUESDAY

- Learning Walks are happening looking at PRIDE in your books and attitude to exceptional learning.
- Y11 are to prepare for their GCSE Mocks starting straight after half-term.

WEDNESDAY

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THURSDAY

- Learning Walks are happening looking at PRIDE in your books and attitude to exceptional learning.
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FRIDAY

Non-Uniform (wear Red)

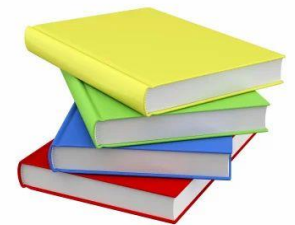
- *Show racism the red card*



Speak about how you are doing in all of your lessons.



Y11 Families are to discuss who their Mentor is and what this is.



Learning Walks will take place this week to see your child's attitude to learning.



WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...



**EXTRA
CURRICULAR
CLUBS
AUTUMN
3PM-4PM**

Day	Club	Location	Staff Lead
MONDAY	<ul style="list-style-type: none"> Netball Y7 – Y10 Homework Club – All years Cooking Club Table Tennis Algebra Level 3 – Invitation only 	<ul style="list-style-type: none"> Sports Hall/ Astro 608 602 Gym 407 	<ul style="list-style-type: none"> HR/MHO DF GC GEA/JDA MAS
TUESDAY	<ul style="list-style-type: none"> Wheelchair Basketball Club (invitation only) 	<ul style="list-style-type: none"> Sports Hall 	<ul style="list-style-type: none"> SCU
WEDNESDAY	<ul style="list-style-type: none"> Homework Club Girls Football Choir Football YR 9/10 BSL club 	<ul style="list-style-type: none"> 608 Astro 402 Field 803 	<ul style="list-style-type: none"> DTU External EC GEA/JDA DCR
THURSDAY	<ul style="list-style-type: none"> GCSE Art catch up KS4 Homework Club Football YR 7/8 Music Club All years KS4 Dance Sewing Club KS3 	<ul style="list-style-type: none"> 609 608 Field 402 DS 607 	<ul style="list-style-type: none"> LS NM GEA/JDA AM SMT KC
FRIDAY	<ul style="list-style-type: none"> Climbing 	<ul style="list-style-type: none"> Gym 	<ul style="list-style-type: none"> LS



LETTERS HOME



Wear Red Day

Show Racism the Red Card!

We are supporting Show Racism the Red Card's annual Wear Red Day which will be taking place on the 18th October 2024.

Dear Parents and Carers,

- In participation with this day, we are asking students to **wear something red** as part of a non-uniform day on Friday 18th October 2024 and to make a £1 donation to Show Racism the Red Card. This is in conjunction with a number of educational sessions we have been delivering in order to promote the message of anti-racism which encourages our community to challenge racism and fosters a culture of tolerance, equality and diversity.
- We are fortunate to be part of an academy with a vast range of races and ethnicities which we want to celebrate every day. Too often, we see intolerance and abuse in our society especially with the advent of social media. We will play our part to drown out these hateful messages by flooding our community with kindness and respect for everyone regardless of background.

This day is a small way to make our message heard as we stand together against racism. The donation can be made via this link: <https://www.parentpay.com/parents/>

Yours faithfully,

Leanne Morgan
Deputy Headteacher



Our Families ▾ Contact Us

Admissions & Transitions

Term Dates Calendar

News & Letters

ParentPay

School Uniform

School Lunches

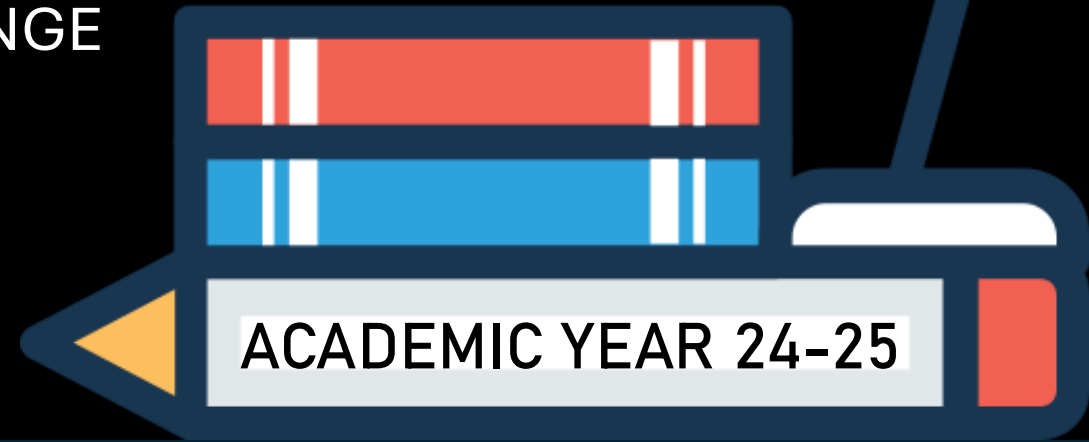
School Day

Families should regularly visit our website on the link above.

KNOWLEDGE ORGANISERS



1. A TERMLY OVERVIEW OF KEY LEARNING.
2. KEY VOCABULARY LINKED TO STUDY.
3. REFERENCES TO ADDITIONAL LEARNING.
4. QUESTIONS TO CHECK & CHALLENGE YOUR LEARNING.



ACADEMIC YEAR 24-25

GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...



THE VANGUARD

REVISION GUIDE

BUNDLE

GET ALL THE GUIDES YOU
NEED FOR EVERY SUBJECT

JUST £30!

(80% discount)



Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7*	7NEW MFL	English	Science	Maths	7SOM MFL
Year 8*	8NEW MFL	8SOM MFL	Maths	English	Science
Year 9*	MFL	Science	English		Maths
Year 10	English Option C	Maths	MFL Option D	Science	Hums
Year 11	Maths	MFL Option D	English	Hums Option C	Science

- Due to A/B Week timetables, classes in Years 7-9 will receive Hums and VTC homework at different times each week.



HOMEWORK CALENDAR






WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...



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Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

KEY STAGE 3 (YEARS 7,8,9)

KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

KEY STAGE 4 (YEARS 10& 11)

EXAM BOARD LIST

The list on the previous page offers guidance of the vast range of online resources such as past papers etc. This should be used as a guide.

REVISION GUIDES

ALL students have/will been given **FREE** guides which they should have at home. There's no excuses for loss

WIDER SUPPORT

ADDITIONAL SOFTWARE LINKS | WELLBEING APPS | INDEPENDANT STUDY GUIDES



HOME LEARNING





ACADEMY CHOIR

PLEASE SPEAK TO MS
COLE IN THE VTC
DEPARTMENT.



Everybody
Welcome



ADDITIONAL
ENRICHMENT
OPPORTUNITIES





PASTORAL



	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
 MS CARTER PASTORAL LEAD	 MS CROSSLAND HEAD OF YEAR 7 ENGLISH TEAM LEADERS	 MS PARSONAGE HEAD OF YEAR 8 MATHS TEAM LEADERS	 MS FLETCHER HEAD OF YEAR 9 HUMANITIES TEAM LEADERS	 MS SYKES HEAD OF YEAR 10 VTC TEAM LEADERS	 MS HALLWORTH HEAD OF YEAR 11 SCIENCE TEAM LEADERS



MR HOLMES



MS GAYE



MS CARR



MS HILL

PASTORAL SUPPORT OFFICERS

SPEAK TO THE TEAM IF YOU NEED ANY SUPPORT.
talk@newsomeacademy.co.uk



SAFEGUARDING



MS HALL
DSL



MS WOOD
DEPUTY DSL
COUNSELLOR



MS LEROY
DEPUTY DSL



MS BROOK
WELLBEING
LEAD

**SPEAK TO THE
TEAM IF YOU NEED
ANY SUPPORT.**
talk@newsomeacademy.co.uk

**WE HAVE A
DEDICATED TEAM
TO HELP YOU IN
TIMES OF NEED!**



EVERYONE SAFE EVERYDAY



THIS WEEK'S SEMINAR



MEMORY RECALL – OUR LEARNING

QUALITY OF EDUCATION AT NEWSOME

HOW YOUR TEACHERS WILL STRUCTURE LEARNING TO DELIVER THE INTENDED CURRICULUM

WE STRUCTURE LEARNING WITH A **BUSINESS CONSCIENCE** & **CREATIVE APPROACHES** TO PREPARE **GLOBAL CITIZENS**

LESSON STRUCTURES

THESE ARE THE SKILLS THAT ARE INCLUDED IN LESSONS & HIGHLIGHTED WHEN IT IS A FOCUS



ACTIVATE

WARM-UP ACTIVITY
LINK LEARNING
LEARNING INTENTIONS

THE START OF THE LESSON WHERE YOU START LEARNING AS SOON AS YOU WALK THROUGH THE DOOR. ACTIVITIES WILL **WARM-UP** YOUR BRAIN & WILL **LINK** CURRENT/PRIOR **LEARNING**. YOUR TEACHER WILL EXPLAIN THE **LEARNING INTENTIONS** SO YOU KNOW WHAT IS EXPECTED OF YOU & YOU UNDERSTAND WHERE YOU ARE IN THE CURRICULUM SEQUENCE. **KNOWLEDGE ORGANISERS** WILL BE ON DESKS AS SOON AS STUDENTS ARE SEATED & ACTIVELY USED FOR KEY VOCAB, PAST, PRESENT & FUTURE LEARNING.



MOTIVATE

DISCUSS
ATTEMPT
ENGAGE

AFTER **DISCUSSIONG & ATTEMPTING** COLLECTIVLY WITH THE TEACHER, YOU WILL ATTEMPT ACTIVITIES ON YOUR OWN OR WITH OTHERS DEPENDING ON THE LESSON. YOU WILL BE ENCOURAGED TO HAVE A 'CAN DO' ETHOS AND CHALLENGE YOUR SELF TO LEARN **ENGAGE**.



DEMONSTRATE

CHALLENGE
EXTEND
ACCOMPLISH

AFTER LISTENING AND DIGESTING THE INFORMATION NEEDED, YOU WILL **CHALLENGE** YOURSELF TO DEMONSTRATE YOUR UNDERSTANDING AND **EXTEND** THIS FURTHER TO SHOW YOUR TEACHER THAT YOU HAVE **ACCOMPLISHED** YOUR LEARNING.

LEARNING STRUCTURES

THESE ARE THE SKILLS THAT ARE INCLUDED IN LESSONS & HIGHLIGHTED WHEN IT IS A FOCUS



**MEMORY
RECALL**



**METACOGNITION
THINKING**



**COLLABORATE
WITH OTHERS**



**LITERACY
ORACY**



**NUMERACY
APPLICATION**



**PROFESSIONAL
APPLICATION**



THE CURRICULUM WILL FOLLOW THE **WHOLE-SCHOOL/SUBJECT INTENT**, **SUBJECT SEQUENCE** & ASSESSED ON **WIDER OUTCOMES** & **KEY REPORTING CYCLE**
KS3 STUDENTS WILL USE THEIR **KNOWLEDGE ORGANISERS** & KS4 STUDENTS WILL USE THEIR **REVISION GUIDES** & **STUDY SUPPORT PACK**

LEARNING STRUCTURES



OUR
GOLDEN
THREADS



Understanding our Brain

It is the retention of information over time for the purpose of influencing future action. If past events could not be remembered, it would be impossible for language, relationships, or personal identity to develop. Memory loss is usually described as forgetfulness or amnesia.

- Humans can be primed and implicitly trained earlier before they can remember facts or autobiographical events. Adults can generally recall events from 3–4 years old, with those that have primarily experiential memories beginning around 4.7 years old.

A healthy memory can be supported by a variety of lifestyle choices, including:

- **Exercise:** Regular exercise can increase blood flow to the brain, which may strengthen connections between memory-forming cells.
- **Eat well:** A healthy diet can help support a healthy brain. Some foods that may help include dark chocolate, which contains antioxidants that can support brain function. Omega-3 fatty acids, which are found in fatty fish, leafy green vegetables, vegetable oils, and nuts and seeds, can help build cell membranes in the brain.
- **Stay active:** Keeping your brain active can help you retain your memory. You can try learning a new skill, reading, keeping a diary, doing puzzles, or playing games.
- **Sleep:** Getting enough sleep, generally seven to eight hours each night, can help support a healthy memory.
- **Manage stress:** Managing stress can contribute to a healthier brain and better recall.
- **Establish a routine:** Putting things in the same place each day can help you remember where they are.
- **Use memory tools:** Use calendars, notes, and to-do lists to help you remember things.



- **Retrieval practice** is the strategy of recalling facts, concepts, or events from memory in order to enhance learning. The act of retrieving something from your memory actually strengthens the connections holding it there, making it more likely that you'll be able to recall it in the future.
- Our Learning Model focusses on 6 core '**learning structures**' or skills. Teachers should plan all their lessons with this core element as the foundation.
- Lessons should always include; what you have **learnt previously**, what you are **learning today** and what you will be **learning in the future**. This is so you understand the 'bigger picture'.
- Lessons should always have a focus on the '**key vocabulary**' which are the major terms in our curriculum. For KS3 students, these are all in the **Knowledge Organisers** to learn at home and use in lesson. For KS4 students, these are in the **Revision Guides** and in lesson resources.
- At the end of each unit of study, you will have an **end of unit assessment**. These not only cover the unit, but also covers other areas you have learnt to promote recall over longer periods of time.

Families can support you at home by

- Looking through our [Curriculum Plans](#) to see the bigger picture
- Going through the [Study Support Pack](#) with you
- Going through the [Knowledge Organisers](#) and testing your knowledge



MEMORY RECALL

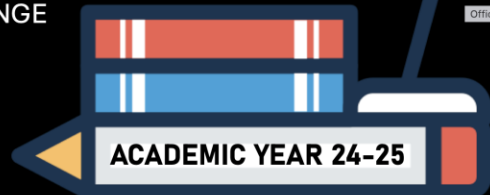


Understanding our Brain

KNOWLEDGE ORGANISERS



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4. QUESTIONS TO CHECK & CHALLENGE YOUR LEARNING.



GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...

- These are our way of ensuring you have the right tools to help your learning.
- They should be used in EVERY lesson.
- KS4 students have Revision Guides and their curriculum overviews.





Understanding our Brain

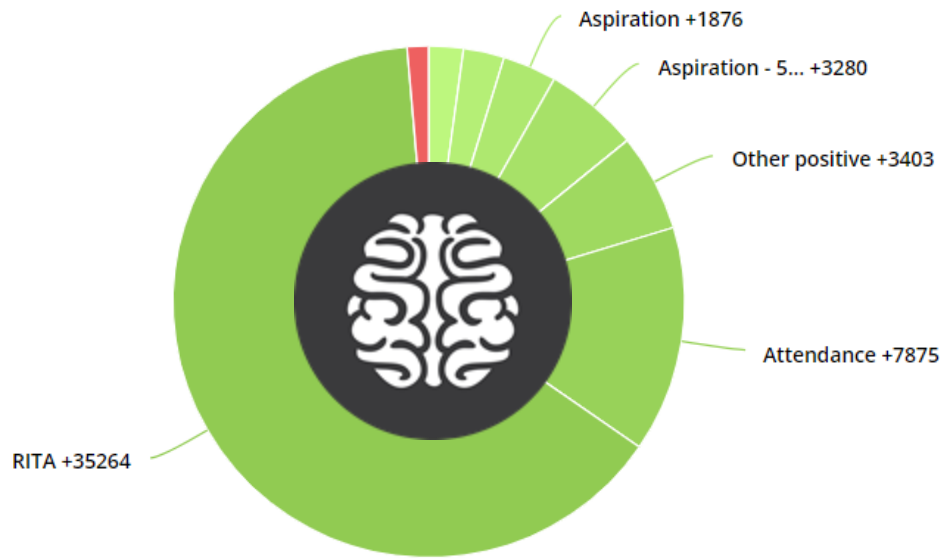
- In order for your brain to fully develop, we all first need a positive ATL.
- As we are approaching the end of the first half-term, here is a delve into each year group.
- **Which area do you fall into?**



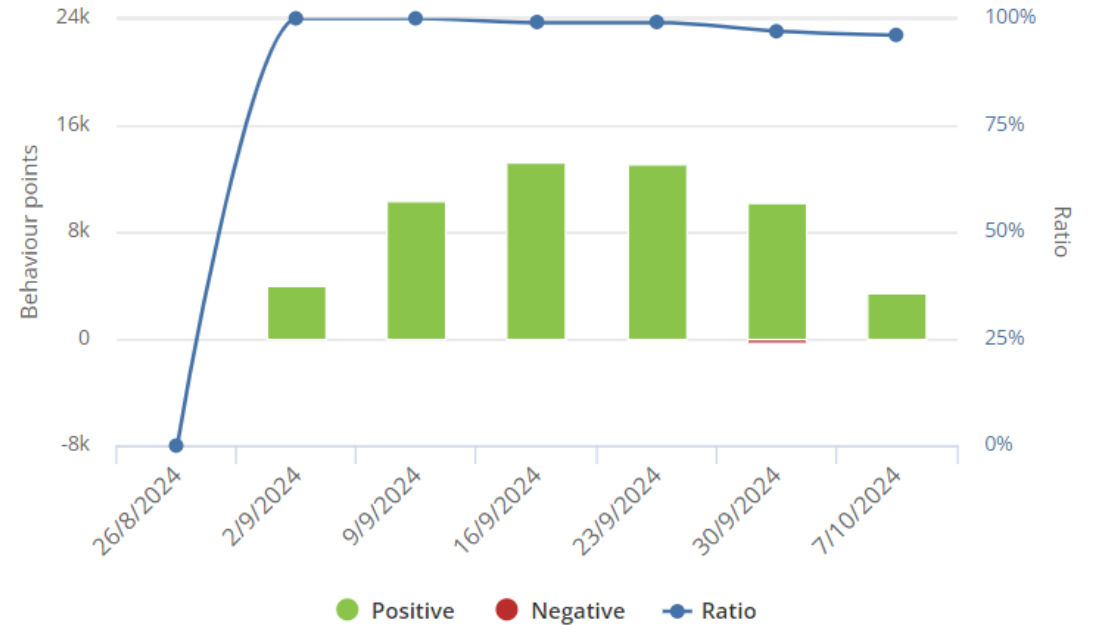
Attitude is
Everything

Year 7 – Positives 54328 Negatives 741

Behaviour score breakdown

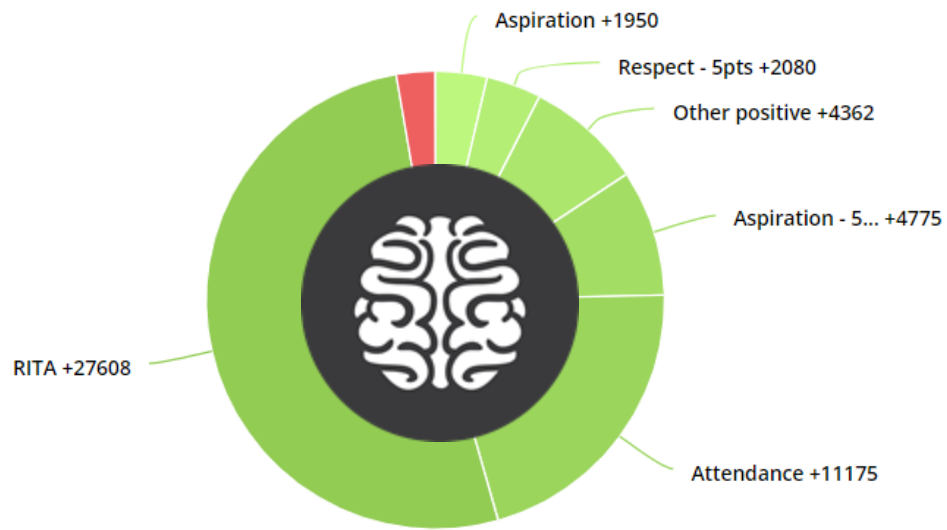


Weekly Behaviour Breakdown

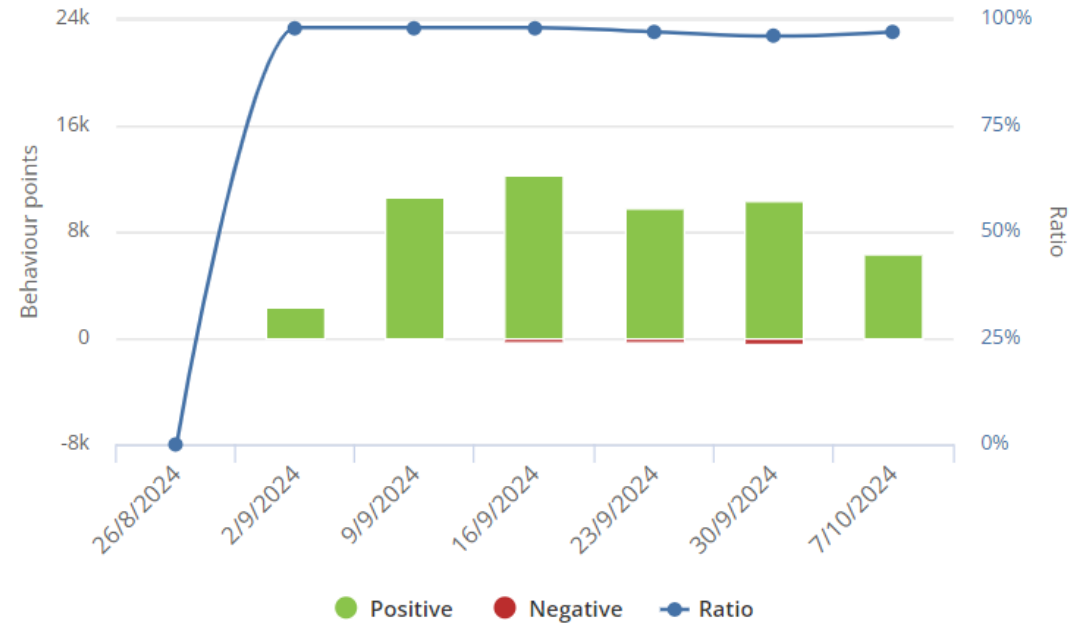


Year 8 - Positive 51950 Negative 1455

Behaviour score breakdown

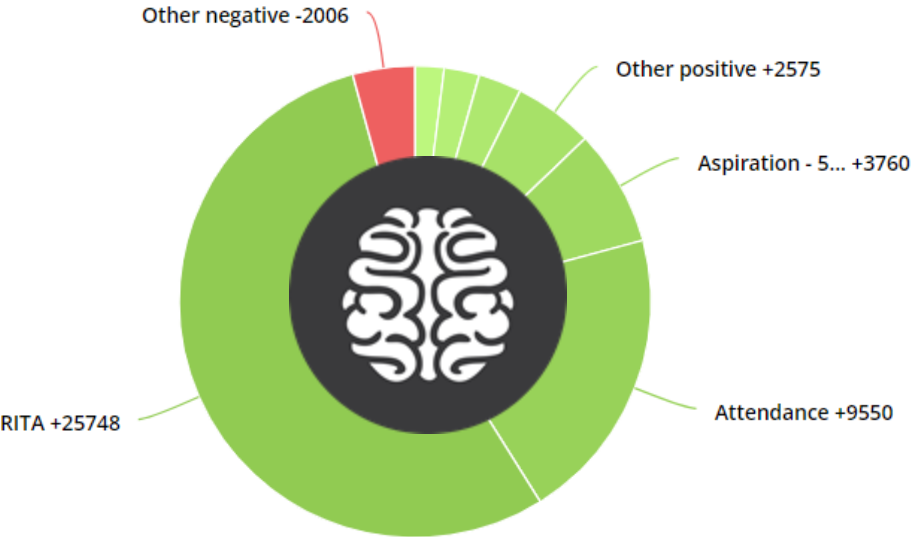


Weekly Behaviour Breakdown

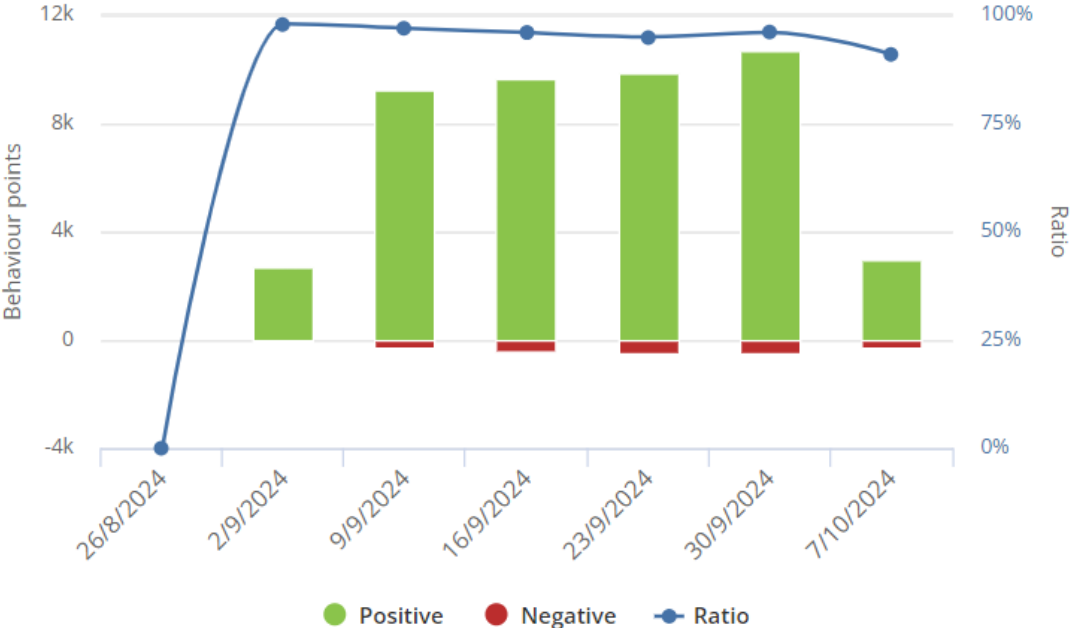


Year 9 – Positives 45101 Negatives 2006

Behaviour score breakdown

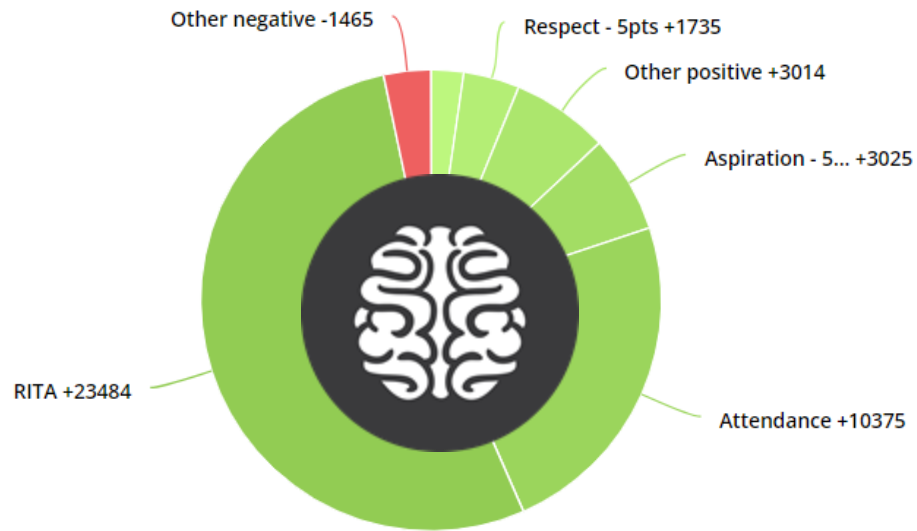


Weekly Behaviour Breakdown

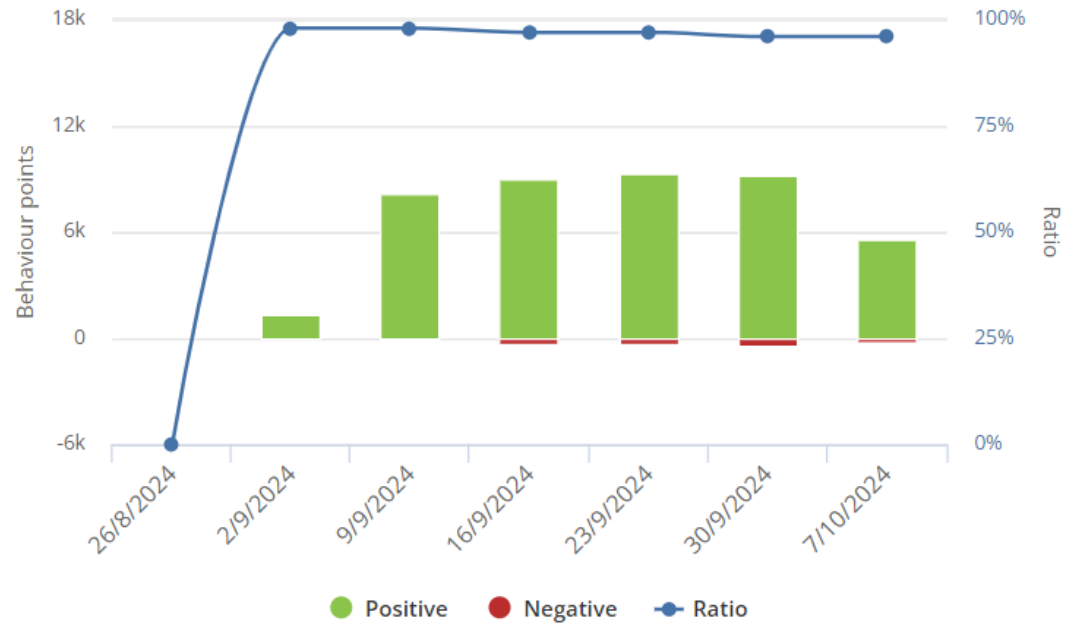


Year 10 – Positives 42640 Negatives 1465

Behaviour score breakdown

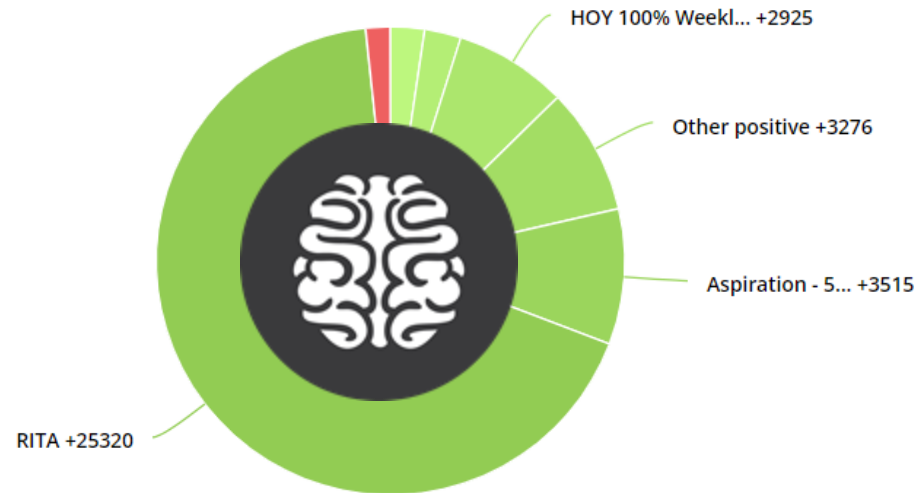


Weekly Behaviour Breakdown

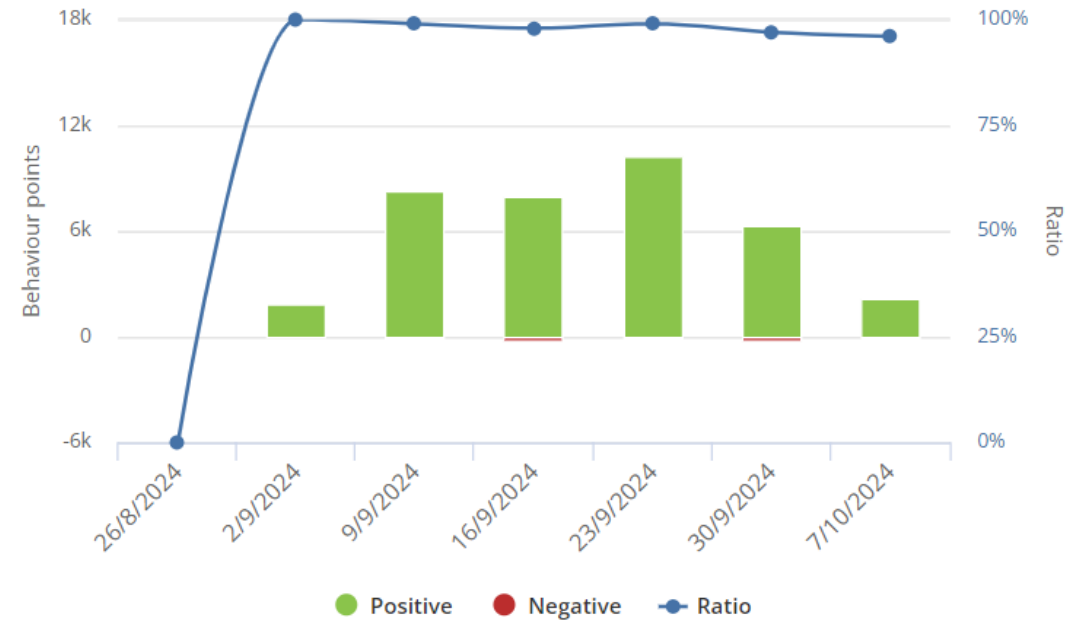


Year 11 – Positives 36864 Negatives 635

Behaviour score breakdown



Weekly Behaviour Breakdown





Understanding our Brain

Throughout this week, reflect/act:

- ✓ Understand your attitude
- ✓ Understand your diet
- ✓ Understand your support structures
- ✓ Understand your habits
- ✓ Understand your mindset
- ✓ Discuss your preferred methods of learning



Attitude is
Everything