

CALENDAR

Pecen HERE anuary February March April May June July								
Decen	anuary	February	March	Anril	Mav	June	July	i.
1 Su	1 We New Year's	1 Sa	1 Sa		2011	1 Su	1 Tu	l
2 Mo	9 2 Th	2 Su	2 Su	Y11 M	OCK	2 Mo 23	2 We	ı
3 Tu	3 Fr	3 Mo 6	3 Mo	EXA	MC	3 Tu	3 Th	ı
4 We	4 Sa	4 Tu	4 Tu	EAAI	10	4 We	4 Fr	ı
5 Th	5 Su	5 We	5 We		5 IVIO Bk. Hol.	9 5 Th	5 Sa	ı
6 Fr	6 Mo	6 Th	6 Th	6 Su	6 Tu	6 Fr	6 Su	
7 Sa	7 Tu	7 Fr	7 Fr	7 Mo 15	7 W		28	
8 Su	8 We	8 Sa	8 Sa	8 Tu	8 Th	Y11 REA		
9 Mo 5	0 9 Th	9 Su	9 Su	9 We	9 Fr			1
10Tu	10Fr	10Mo :	10Mo	11 10Th	10Sa	EXAMS		
11We	11Sa	11Tu	11Tu	11Fr	11Su			2
12Th	12Su	12We	12We	12Sa	12Mo	0 12Th	12Sa	1
13Fr	13Mo :	13Th	13Th	13Su	13Tu	13Fr	13 Su	L
14Sa	14Tu	14Fr	14Fr	14Mo 16	14We	14Sa	V7 40 V	_
15Su	15We	15Sa	100a	15Tu	15Th	15Su	Y7-10 YI	=
16Mo 5	1 16Th	16Su	16Su	16We	16Fr	16Mo	END EXA	Δ
17Tu	17Fr	17Mo 8	17Mo	12 17Th	17Sa	17Tu		•
18We	18Sa	18Tu	18Tu	18Fr Good Friday	18Su	18We	lo.	n
19Th	19Su	19We	19We	19Sa	19Mo	19Th	19 Sa	Ė
20Fr	20Mo 4	20Th	20Th	20Su	20Tu	20Fr	20 Su	
21Sa	21Tu	21Fr	21Fr	21 Mo Easter 17 Monday	21We	21Sa	21 Mo 30	
22Su	22We	22Sa	22Sa	22Tu	22Th	22Su	22Tu	l
23Mo 5	<sup>2</sup> 23Th	23 Su	23Su	23We	23Fr	23Mo 26	23We	
24Tu	24Fr	24Mo 9	24Mo	13 24Th	24Sa	24Tu	24Th	
25We Christmas	25Sa	25Tu	25Tu	25Fr	25Su	25We	25Fr	
26Th Boxing Day	26Su	26We	26We	26Sa	26Mo Spring Bk. Hol.	2 <mark>2</mark> 6Th	26Sa	
27Fr	27Mo	27Th	27Th	27Su	27Tu	27Fr	27Su	
28Sa	28Tu	28Fr	28Fr	28Mo 18	28We	28Sa	28 Mo 31	
29Su	29We		29Sa	29Tu	29Th	29Su	29Tu	
30Mo	1 30Th		30Su	30We	30Fr	30Mo 23	30 We	
31Tu	31Fr		31Mo	14	31Sa		31Th	-

3 WEEKS

UNTIL

NEXT

BREAK

GCSEs START 12TH MAY

GCSE results day in 2025 is Thursday, August 21 when you collect your results

#### What is World AIDS Day?

World AIDS Day is a global movement to unite people in the fight against HIV and AIDS. Since 1988, communities have stood together on World AIDS Day to show strength and solidarity against HIV stigma and to remember lives lost.

#### Why is World AIDS Day important?

In the UK, more than 105,000 people are living with HIV. Globally, an estimated 38 million people live with the virus. More than 35 million people have died of HIV or AIDS related illnesses over the past 40 years, making it one of the most destructive pandemics in history. Medical advances mean people with HIV in the UK can expect a long and healthy life and that we have the tools to stop HIV transmissions for good. But HIV continues to be highly stigmatised and misunderstood. At National AIDS Trust, the UK's HIV rights charity, we are contacted weekly by people experiencing discrimination because of HIV, including in work, education, housing and even healthcare. World AIDS Day exists to shine a light on the real experiences of people living with HIV today, while celebrating the strength, resilience and diversity of the communities most affected. It is a moment to inspire the leadership needed to create a future where HIV doesn't stand in the way of anyone's life. If you would like to honour a loved one lost to HIV or an AIDS related illness, visit our Memorials page.

#### What's the story behind the red ribbon?

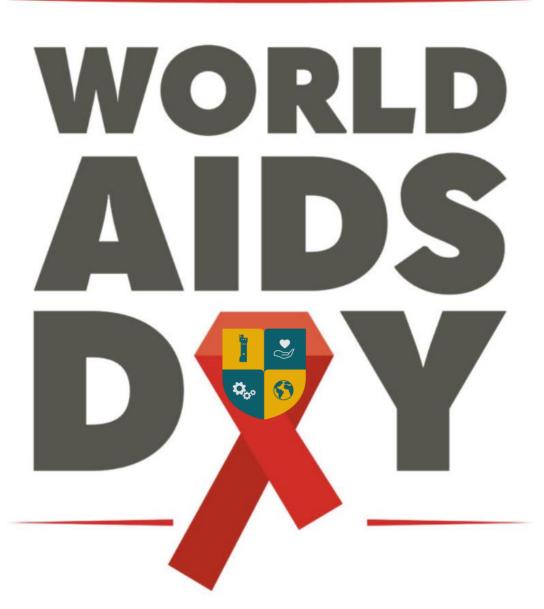
The red ribbon is the universal symbol of awareness and support for people living with HIV. It was first devised in 1991, when twelve artists met to discuss a new project for Visual AIDS, a New York HIV-awareness arts organisation.

It was there that they came up with what would become one of the most recognised symbols of the decade: the red ribbon, worn to signify awareness and support for people living with HIV. The artists wanted to create a visual expression of compassion for people living with HIV and chose red for its boldness, and for its symbolic associations with passion, the heart and love.

You can purchase red ribbons, or red ribbons brooches from National AIDS Trust's shop.

We also send out a pack of 100 fabric red ribbons FREE to anybody fundraising for National AIDS Trust in the UK. For more information, visit the World AIDS Day <u>fundraising page</u>. We have a once in a lifetime opportunity to end the HIV epidemic for good, but we must also continue fighting the stigma still experienced by people living with HIV. By supporting National AIDS Trust this World AIDS Day, you'll be helping to stop HIV from standing in the way of health, dignity and equality, and to end new HIV transmissions.

## **1 DECEMBER 2024**





## FESTIVE ATTENDANCE

**AWARDS** 





## **Best Year Group**

• Year 7, 95.7%



## **Winning Teams**

• Year 7: 7JHA, 97.7%

• Year 8: 8EBU, 97.8%

• Year 9: 9SJO, 96.9%

• Year 10: 10AME, 95.2%

• Year 11: 11BOA, 95.2%

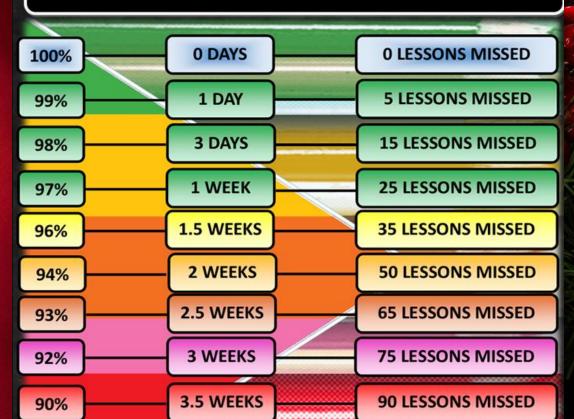








## **Attendance Matters**



# WEEK AT A GLANCE

## Facilitate your child's memory development by:

- Looking through our <u>Curriculum Plans</u> to see the bigger picture
- Going through the <u>Study</u> <u>Support Pack</u> with you
- Going through the <u>Knowledge Organisers</u> and testing your knowledge



#### **Whole-School Seminar:**

• Christmas & Religion

SPIN KS2 event 4-5.30pm World Aids Day (seminars)



TUESDAY



- Year 11 Mock results
- Year 11 Progress Eve 4.30-6.30pm
- SPIN KS2 event 4-5.30pm



Y11 Computing catch-up (x9)



Y10 History Visit – Thackray Museum





Student Flu Vaccinations



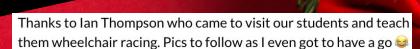
# SOCIAL **MEDIA MOMENTS**

Deyvon in Y8 currently in Spain at a tennis tournament. Just beaten his Swedish counterpart 👋 🐪 🦂



Well done to our winning Vanguard Y11 students!





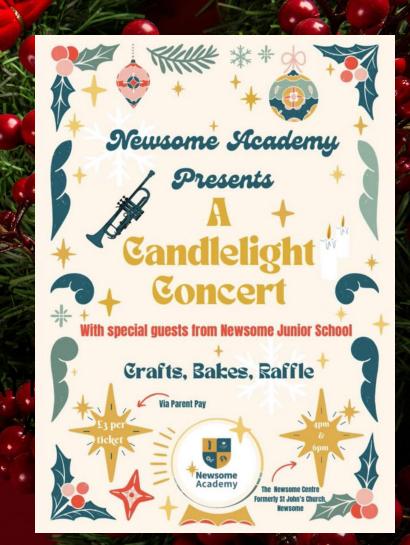


Hairspray was amazing!! Waiting in the cold not so much











# WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...

Day	Club	Location	Staff Lead
MONDAY	<ul> <li>Netball Y7 – Y10</li> <li>Homework Club – All years</li> <li>Cooking Club</li> <li>Table Tennis</li> <li>Algebra Level 3 – Invitation only</li> </ul>	<ul> <li>Sports Hall/ Astro</li> <li>608</li> <li>602</li> <li>Gym</li> <li>407</li> </ul>	<ul><li>HR/MHO</li><li>DF</li><li>GC</li><li>GEA/JDA</li><li>MAS</li></ul>
TUESDAY	Wheelchair Basketball Club (invitation only)	Sports Hall	• scu
WEDNESDAY	<ul> <li>Homework Club</li> <li>Girls Football</li> <li>Choir</li> <li>Football YR 9/10</li> <li>BSL club</li> </ul>	<ul> <li>608</li> <li>Astro</li> <li>402</li> <li>Field</li> <li>803</li> </ul>	<ul><li>DTU</li><li>External</li><li>EC</li><li>GEA/JDA</li><li>DCR</li></ul>
THURSDAY	<ul> <li>GCSE Art catch up KS4</li> <li>Homework Club</li> <li>Football YR 7/8</li> <li>Music Club All years</li> <li>KS4 Dance</li> <li>Sewing Club KS3</li> </ul>	<ul> <li>609</li> <li>608</li> <li>Field</li> <li>402</li> <li>DS</li> <li>607</li> </ul>	<ul><li>LS</li><li>NM</li><li>GEA/JDA</li><li>AM</li><li>SMT</li><li>KC</li></ul>
FRIDAY	Climbing	• Gym	• LS



EXTRA
CURRICULAR
CLUBS
AUTUMN
3PM-4PM



## **MESSAGES**

# HOME



Families should regularly visit our website on the link above.

Our Families ♥ Contact Us

Admissions & Transitions

Term Dates Calendar

News & Letters

**ParentPay** 

School Uniform

School Lunches

**School Day** 





Please spend a few moments completing our Term 1 Family Survey. This helps us see what we are doing well and what we need to continue to improve our wonderful school.

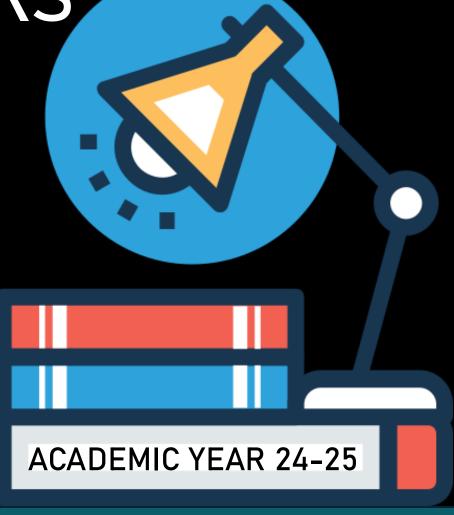
Click Here to take the survey

KNOWLEDGE ORGANISERS





- 1. A TERMLY OVERVIEW OF KEY LEARNING.
- 2. KEY VOCABULARY LINKED TO STUDY.
- 3. REFERENCES TO ADDITIONAL LEARNING.
- 4. QUESTIONS TO CHECK & CHALLENGE YOUR LEARNING.



GUIDANCE FOR STUDENTS & FAMILIES TO SUPPORT STUDY THROUGHOUT THEIR NEWSOME CAREER JOURNEY...



Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7*	7NEW MFL	English	Science	Maths	7SOM MFL
Year 8*	8NEW MFL	8SOM MFL	Maths	English	Science
Year 9*	MFL	Science	English		Maths
Year 10	English Option C	Maths	MFL Option D	Science	Hums
Year 11	Maths	MFL Option D	English	Hums Option C	Science

Due to A/B Week timetables, classes in Years
 7-9 will receive Hums and VTC homework at different times each week.



## HOMEWORK CALENDAR





Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

## **KEY STAGE 3 (YEARS 7,8,9)**

#### KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

## HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

## **KEY STAGE 4 (YEARS 10& 11)**

### **EXAM BOARD LIST**

The list on the previous page offers guidance of the vast rage of online resources such as past papers etc. This should be used as a guide.

## **REVISION GUIDES**

ALL students have/will been given **FREE** guides which they should have at home.
There's no excuses for loss

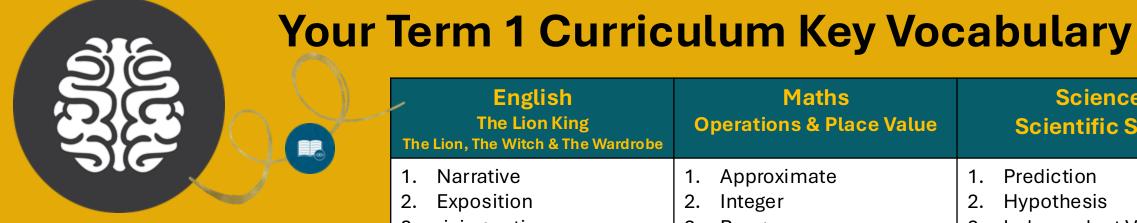
#### **WIDER SUPPORT**

ADDITIONAL SOFTWARE LINKS I WELLBEING APPS I INDEPENDANT STUDY GUIDES



# HOME LEARNING





## **YEAR 7 RECALL**

- Here's what you have learnt during this term in your core subjects.
- These are the key terms that you should test yourself on so you can store in your memory bank and recall in your end-of year exams.
- All the answers and explanations to these are in your <u>Knowledge Organisers</u>.

English The Lion King The Lion, The Witch & The Wardrobe	Maths Operations & Place Value	Science Scientific Skills
<ol> <li>Narrative</li> <li>Exposition</li> <li>rising action</li> <li>Climax</li> <li>Falling action</li> <li>Denouement</li> <li>Character</li> <li>Protagonist</li> <li>Antagonist</li> <li>Juxtaposition</li> <li>Metaphor</li> <li>Simile</li> <li>Personification</li> <li>Onomatopoeia</li> <li>Repetition</li> <li>Alliteration</li> <li>Hero</li> <li>Villain</li> </ol>	<ol> <li>Approximate</li> <li>Integer</li> <li>Range</li> <li>Median</li> <li>Place value</li> <li>Significant Figure</li> <li>Coefficient</li> <li>Function</li> <li>Operation</li> <li>Inverse</li> <li>Expression</li> <li>Equation</li> </ol>	<ol> <li>Prediction</li> <li>Hypothesis</li> <li>Independent Variable</li> <li>Dependent Variable</li> <li>Control Variables</li> <li>Hazard</li> <li>Risk Assessment</li> <li>Method</li> <li>Conclusion</li> <li>Evaluation</li> <li>Accurate</li> <li>Precise</li> <li>Reproducible</li> <li>Anomaly</li> <li>Prediction</li> </ol>
19. Setting		

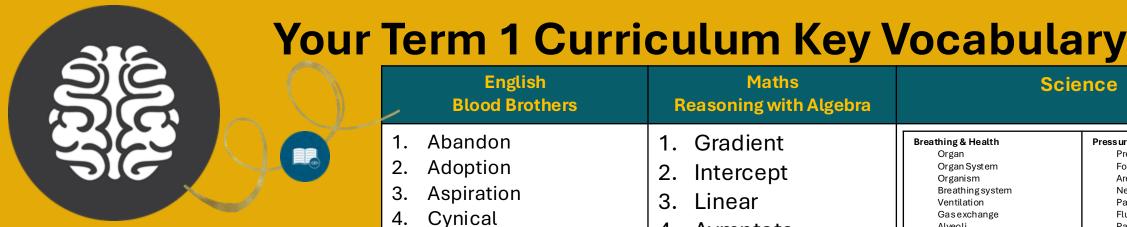


## Your Term 1 Curriculum Key Vocabulary

VEAD Q	DECALL

- Here's what you have learnt during this term in your core subjects.
- These are the key terms that you should test yourself on so you can store in your memory bank and recall in your end-of year exams.
- All the answers and explanations to these are in your <u>Knowledge Organisers</u>.

English	Maths	Science		
 Romeo & Juliet	Proportional Reasoning	Scientific Skills		
<ol> <li>Prologue</li> <li>Amorous</li> <li>Adversary</li> <li>Ancient</li> <li>Bondage</li> <li>Brawl</li> <li>Canker</li> <li>Civil</li> <li>Conflict</li> <li>Counsel</li> <li>Disposition</li> <li>Esteem</li> <li>Fray</li> <li>Feud</li> <li>Grudge</li> <li>Bauble</li> <li>Drivel</li> <li>Garish</li> <li>Livery</li> <li>Portentous</li> <li>Patriarchy</li> <li>Stint</li> <li>Shrift</li> <li>Unrequited</li> </ol>	<ol> <li>Ratio</li> <li>Scale</li> <li>Coordinate</li> <li>Origin</li> <li>Parallel</li> <li>Gradient</li> <li>Intercept</li> <li>Correlation</li> <li>Line of best fit</li> <li>Outlier</li> <li>Frequency</li> <li>Probability/ chance</li> <li>Currency</li> </ol>	<ol> <li>Prediction</li> <li>Hypothesis</li> <li>Independent Variable</li> <li>Dependent Variable</li> <li>Control Variables</li> <li>Hazard</li> <li>Risk Assessment</li> <li>Method</li> <li>Conclusion</li> <li>Evaluation</li> <li>Accurate</li> <li>Precise</li> <li>Reproducible</li> <li>Anomaly</li> <li>Prediction</li> </ol>		
25. Unscrupulous				



## YEAR 9 RECALL

- Here's what you have learnt during this term in your core subjects.
- These are the key terms that you should test yourself on so you can store in your memory bank and recall in your end-of year exams.
- All the answers and explanations to these are in your Knowledge Organisers.

Term i Gurricutum Rey Vocabutary						
English Blood Brothers	Maths Reasoning with Algebra	Science				
<ol> <li>Abandon</li> <li>Adoption</li> <li>Aspiration</li> <li>Cynical</li> <li>Expectation</li> <li>Inequality</li> <li>Inferior</li> <li>Nature</li> <li>Nurture</li> <li>Manipulative</li> <li>Masculinity</li> <li>Politics</li> <li>Superior</li> <li>Superior</li> <li>Superstition</li> <li>Social conscience</li> <li>Unrest</li> <li>Working class</li> <li>Upper Class</li> <li>Union</li> <li>Unemployment</li> <li>Welfare</li> </ol>	<ol> <li>Gradient</li> <li>Intercept</li> <li>Linear</li> <li>Aymptote</li> <li>Reciprocal</li> <li>Rearrange</li> <li>Solve</li> <li>2D</li> <li>3D</li> <li>Vertex</li> <li>Edge</li> <li>Face</li> <li>Cross-section</li> <li>Bisector</li> </ol>	Breathing & Health Organ Organ System Organism Breathing system Ventilation Gas exchange Alveoli Asthma Bronchitis COPD Carcinogen Photosynthesis Stomata  Earth Resources 1. Finite 2. Renewable 3. Resource 4. Reserves 5. Sustainability 6. Metals 7. Chemical Bonds 8. Reactivity Series 9. Displacement 10. Electrolysis 11. Reduce 12. Reuse 13. Recycle  Machines 1. Force 2. Newton 3. Simple machine 4. Pulley 5. Axle 6. Screw 7. Lever 8. Inclined plane 9. Moments 10. Pivot 11. Work done 12. Hooke's Law 13. Extension	Pressure     Force     Area     Newton     Pascal     Fluid     Particles     Collision     Volume     Liquid pressure     Atmosphere     Atmospheric pressure     Atmospheric pressure     Altitude  Inheritance & Evolution 1. Biodiversity 2. Natural selection 3. Evolution 4. Extinction 5. Fossil record 6. DNA 7. Chromosome 8. Gene 9. Inherited characterist 10. Allele 11. Dominant 12. Recessive 13. Genotype			

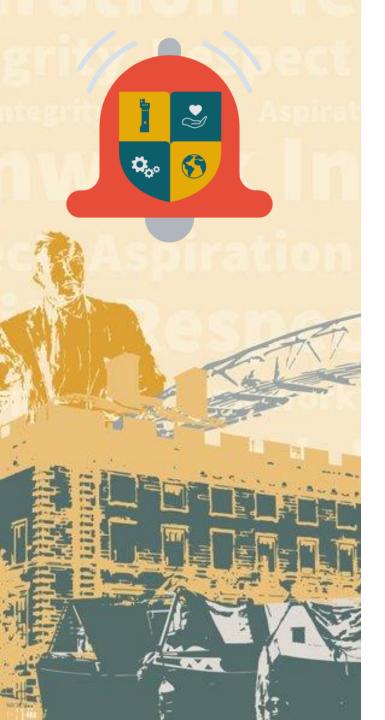
14. Directionally proportional

Inherited characteristics

# THIS WEEK'S SEMINAR







# Bells have been changed!

There will be a relaxed melody playing for the duration of transition. If you are not in your lesson by the end of this music – you are late!

The melody will play at the following bell times in order to aid transition to lessons:

- 9:10 All transition to P1
- 10:10 KS4 transition to P2
- 10:25 KS3 transition to P2
- 11:30 All transition to P3
- 12:30 KS4 transition to P4
- 1:00 KS3 transition to P4
- 2:00 All transition to P5

When the music stops on your way to a lesson – you are late.

Also ensure you are properly equipped so teachers don't have to use the lesson sorting this out.