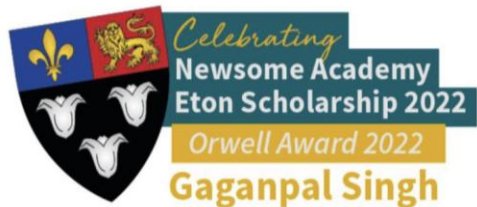




Newsome Academy

Everyone Exceptional Everyday

ENGLISH HEAD OF DISCIPLINE INFORMATION PACK



Officially rated
'Good' with
'Outstanding'
features

Ofsted
Good
Provider





- **Contract term:** Permanent
- **Salary:** MPS/UPS + TLR 2a (£3.391)
- **Contract type:** Full Time
- **Start Date:** ASAP
- **Closing Date for Applications:** Wednesday 5th February, 9am
- **Interviews:** 10th February 2025

Wider Information

- We are looking for a leading specialist who wants to make the next move to a prestigious role in a progressive Academy and Multi-Academy Trust that is constantly growing and gives opportunity to those that have drive and absolute care. You must be a forward thinking, dynamic, and a resilient teacher who, working in collaboration with the wonderful Leadership Team, will provide high quality teaching to help take the department to the next level. You will be a natural inspirer, with the ability to work collaboratively with colleagues. It is crucial that you have a great understanding of the latest educational landscape and how to achieve success within these parameters.

Department Information

- This is an exciting stage for the department as we have made many changes across the school over recent years. The department consists of a 'family' wonderful professionals who have an internal reputation of being an 'energetic, close, and supportive'. You will have the advantage of being part of the awesome support and caring network that this generates – the word 'family' resonates through our Academy and Department. **The department achieved outstanding achievement in our summer 2024 results.**

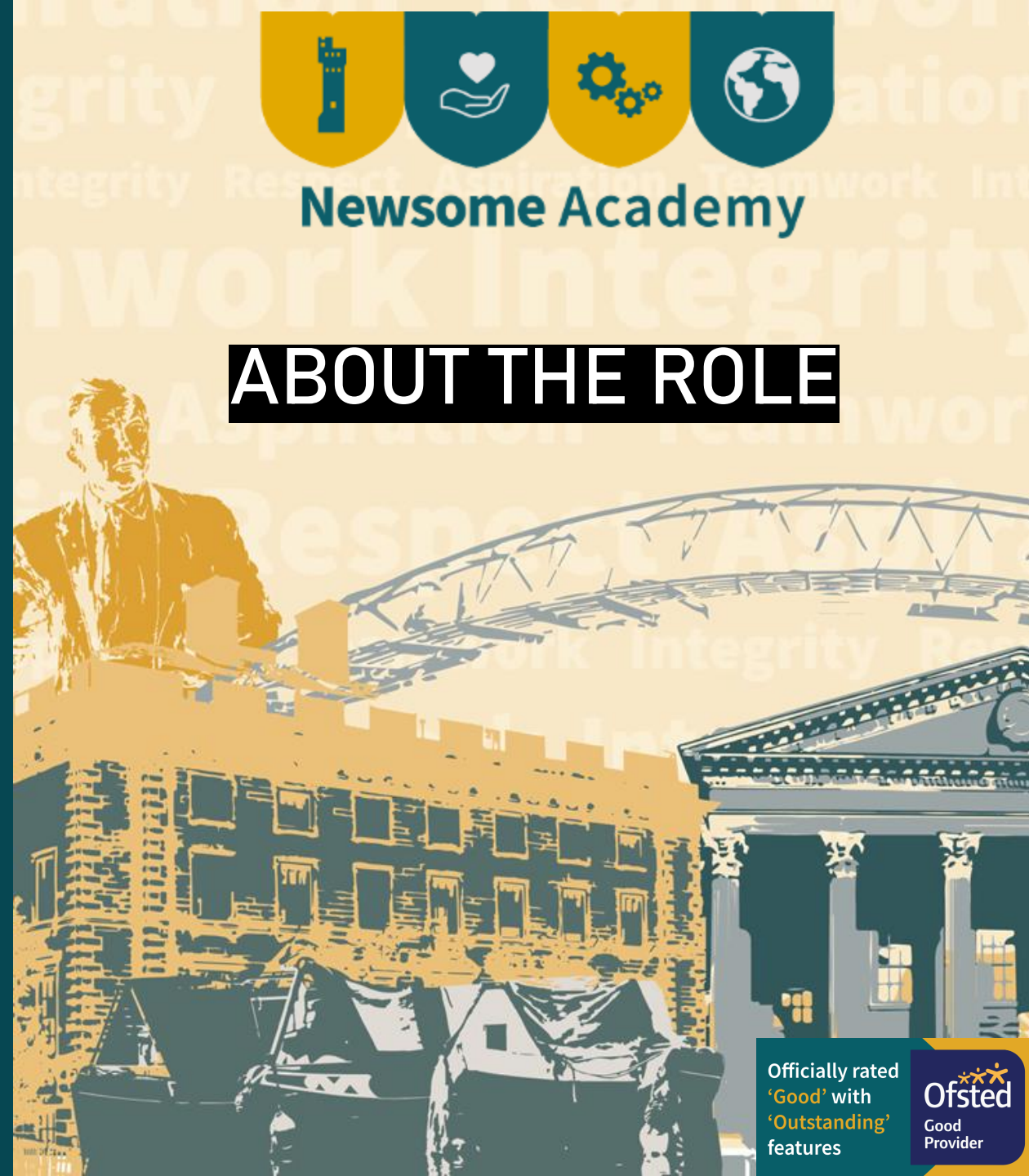
Support and further Career Opportunities

- We invest in and support our staff and over recent years have welcomed colleagues onto the Senior Leadership team and other whole school responsibilities as part of their development. We support outward facing initiatives through promotion of school visits and CPD training. We also have opportunities for colleagues to gain wider experience in whole school initiatives and this has supported the promotion of a number of internal appointments over recent years. Being part of a MAT also offers networking and career prospects for candidates wanting to progress in the future as we continue to grow and develop together. Our Trust is very much the heartbeat and offers an abundance of support and opportunity. This is echoed by our wonderful Governors and indeed community in which we serve.



Newsome Academy

ABOUT THE ROLE



Officially rated
'Good' with
'Outstanding'
features

Ofsted
Good
Provider



Newsome Academy

Everyone Exceptional Everyday

ABOUT

US



Newsome Academy is a successful, oversubscribed secondary school, set in fabulous countryside in south Huddersfield. We have just over 800 students and over 60 awesome teaching and support staff. We are very unique in the fact that we also have two specialist provisions - Hearing Impaired and Physically Impaired. These provisions allow students to be in mainstream lessons whilst getting the specialist support, they need. **The Headteacher and the Senior Team are always present around school**, whether this be on duty during social times or dropping into lessons to check on the school climate. **We promote leadership** and this is evidenced through our amazing students and wider staff teams. The school has seen a significant and exciting change and we have celebrated **record-breaking results for the past few years**. We are also the only school in Kirklees that are celebrating a student securing a Scholarship at Eton College in 2022.

Newsome is one of 10 Academies that for Impact Education Multi-Academy Trust. There are 4 Secondaries, 1 Alternative Provision, 4 primaries and 1 Infant and Nursery. The Trust is on a mission to improve the life chances of children and young people and improve social mobility for the disadvantaged. Our vision is to be **a Trust where hearts and minds connect; values-driven partners working collaboratively to ensure education impacts positively on students, families, communities and staff**. Impact Academies are aligned to the Trust Mission, Vision and Aims.

Our Academies have individual identities which reflect the diverse communities they serve. They have the autonomy to create, explore and learn from different practices and our Headteachers believe that leadership and personal accountability are founded on self-direction and reflection. We believe that collaborative leadership and strong partnership development can lead to significant positive impact on the quality of education through sharing the best collective practice. Our values of Heart, Mind and Connect underpin everything we do and our Core Principles and Aims articulate how we will live these out.

Officially rated
'Good' with
'Outstanding'
features



- **To be a pupil at this school is to be part of a caring, closeknit family.** Staff and pupils form strong relationships that underpin the school's work. Pupils are safe. They are nurtured to achieve their full potential. In the words of one pupil, echoing the sentiments of many, 'We belong here.'
- **Pupils respond admirably to the high expectations that staff have of them. They are happy, enjoy learning and achieve well.** Teachers support pupils very well. Pupils learn a curriculum which is constructed and designed to give them the best start in life.
- **Pupils' conduct at the school is exemplary and an excellent model of inclusion.** Pupils are unfailingly polite and exhibit the school's values of respect, integrity, teamwork and aspiration. Pupils are attentive in lessons and enjoy learning.
- **The school prioritises reading. Pupils are provided with many opportunities to read.** They are encouraged to read aloud in class, practise new vocabulary and develop their oracy skills. Pupils receive weekly literacy seminar sessions in which they read and discuss a text together.
- **Transformative changes to the school have been made by skilled and determined leaders.** They have a sharp understanding of the school's many strengths and remaining areas for development. Governors and trustees provide support and hold school leaders to account effectively.
- **English was a showcase department in our last Ofsted Inspection.**

**IN FEBRUARY 2024, WE
WERE PRAISED FOR MANY
THINGS. YOU WILL BE
JOINING A FANTASTIC
FAMILY!**

**Officially rated
'Good' with
'Outstanding'
features**


Ofsted
Good
Provider

The primary purpose of this role is to ensure that the highest standard of teaching and learning in all areas within their remit and responsibility is of the highest quality for all students so that they are able to achieve to the best of their ability.

- The initial focus of this role is to develop the curriculum and ensure the KS3 units of study are further developed in-line with our exceptional expectations in our journey to over outstanding. Further responsibilities will then be decided upon.

To create a curriculum that inspires students to become effective lifelong learners by:

- **Ensuring high standards of teaching and learning for all students** within a broad, balanced, relevant curriculum in KS3 & KS4.
- **Monitor and support the overall progress and the development of pupils** which provides all pupils with the opportunity to achieve their individual potential.
- **To raise standards of pupil attainment** and supporting a team approach to raising the quality of teaching and learning throughout school.
- **Monitoring and evaluating the quality of learning** including planning, lesson delivery, teacher feedback, assessment, differentiation and classroom management.
- **Being an advocate** and enthusiastic member of the school.
- **To share and support the school's responsibility** to provide and monitor opportunities for personal and academic growth.
- **To care in every aspect** of our positive Academy life pastorally.



Newsome Academy

JOB

DESCRIPTION

Officially rated
'Good' with
'Outstanding'
features

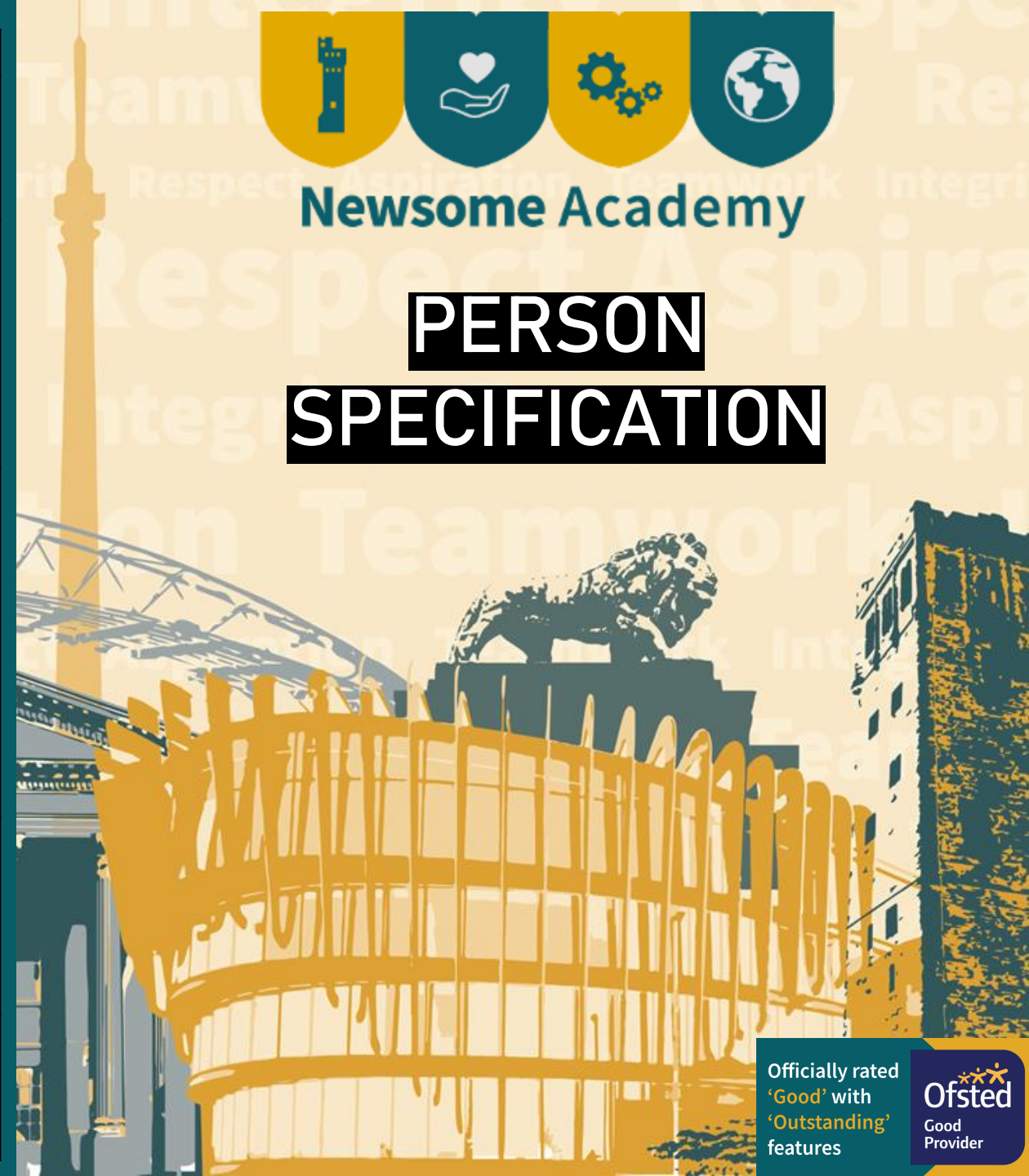

Ofsted
Good
Provider



Newsome Academy

PERSON SPECIFICATION

Essential Criteria	Desirable Criteria	Evidence
<p>Qualifications: A relevant qualification for teaching to GCSE Qualified Teacher Status, with subject Specialism(s) related to the Learning Area Ability to teach across the full 11-16 age and ability range</p>	<p>Further professional qualifications</p> <p>Appropriate in-service training / CPD according to experience</p>	<p>Application form</p>
<p>Working Experience: A track record of success in learning and teaching, according to experience Involvement in the monitoring of progress and attainment at student and class level Experience in developing learning and teaching in an inclusive environment Experience in monitoring and developing the academic and personal progress of individual students as a tutor</p>	<p>Experience in developing learning and teaching in a multi-cultural environment</p> <p>Involvement in curriculum initiatives and extra-curricular developments</p> <p>Successful Post-16 experience</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p>Skills & Knowledge: Professional knowledge and understanding of subjects within the Learning Area Ability to articulate characteristics of effective teaching and learning with evidence of good practice Good classroom management technique Knowledge and understanding of effective assessment and its contribution to learning and progression Knowledge of strategies related to key issues in education e.g. gender issues, equal opportunities, SEN Abilities to contribute to Programmes of Study / Lesson Plans Knowledge and use of ICT and e-learning</p>	<p>Knowledge and understanding of current Teaching and Learning issues relevant to the needs of the school Ability to contribute to the SMSC / Citizenship programme Involvement in extended curricular provision Good ICT skills and an awareness of its potential</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p>Personal Qualities: Commitment to an ethos of high standards, personal fulfilment and academic success A capacity to inspire through a love of teaching Ability to relate to the whole community Energy, stamina and determination A record of good health and attendance</p>	<p>Involved in educational developments beyond what is required Self-confidence, personal impact and presence Eager to acquire further skills and career enhancement</p>	<p>Application Form</p> <p>Interview</p> <p>Lesson Observation</p>
<p>Management Skills: An ability to establish positive and sensitive interpersonal relationship across the community An ability to plan time effectively and meet deadlines An ability to be a team player</p>	<p>An awareness of whole school issues An understanding of accountability Experience of Self Evaluation</p>	<p>Application Form</p> <p>Interview</p>



Officially rated
'Good' with
'Outstanding'
features





WE LOOK FORWARD
TO YOUR
APPLICATION TO
JOIN OUR FAMILY...

GET IN TOUCH FOR A HEADTEACHER VISIT
& INFORMAL CHAT ABOUT THIS EXCITING
OPPORTUNITY.

- YVONNE AINLEY (HEAD'S PA)
- YAINLEY@NEWSOMEACADEMY.CO.UK



CHECK OUR 'X'
ACCOUNT TO SEE OUR
FAMILY IN ACTION – WE
PROUDLY POST DAILY!

Officially rated
'Good' with
'Outstanding'
features

