



FAMILY NEWS WEEKLY UPDATE

Exceptional



SCHOOL/STUDENT COMMUNICATION
HOME/SCHOOL COMMUNICATION

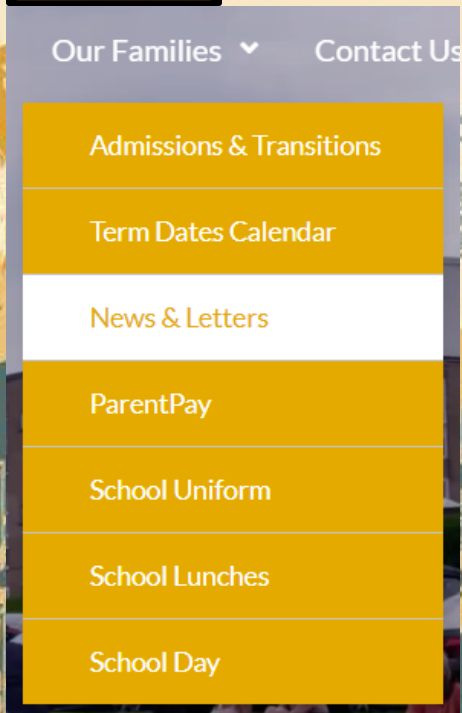


MESSAGES

HOME



Families should regularly visit our website on the link above.



NEWSOME FAMILY UPDATE

Dear Families

Thank you for your support during the challenging first week. Should there ever be weather severe enough to affect the running of the school, the following communication channels are followed.

- Always check our homepage banner to see a live status.
- If you follow us on 'X', this is updated with regular updates.
- We update [Kirklees School Closures](#) with our status.
- A text and email are sent to families – note that this is dependent on whether you are keeping your details updated.

Please make sure that we have your most current address and contact numbers. It is the responsibility of parents/carers to have this live at all times.

Making the decision to stay open or stay closed is never a popular decision but we thank all those families who have been both supportive and positive in their communication with us.

We very much look forward to a proper start to this half term.

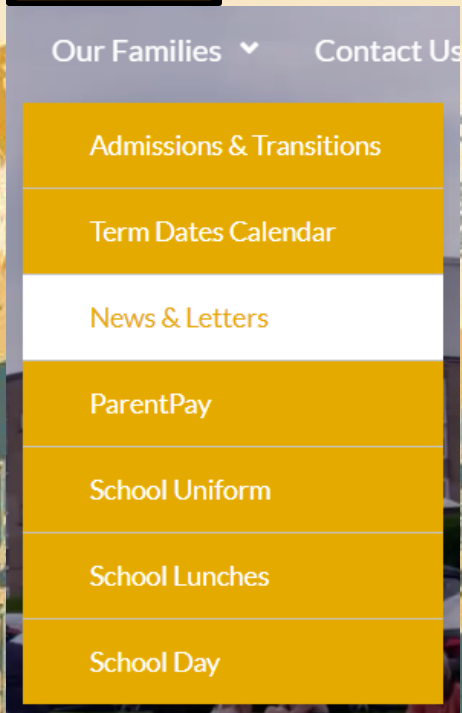


MESSAGES

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NEWSOME FAMILY UPDATE

From this term, we have introduced a new system to replace SIMS. This is called BromCom. Not only will Teachers take their register with this, it is the main system we hold all our data.

For the next couple of weeks, we won't be able to text/email as we previously done, until we have the features fully set up to do this on our new system.

In the next couple of weeks, we will be asking ALL families to download the 'My child at school App' as the main form of communication. Your child can also download their own student version.

More information and guidance will follow on setting this up.

In the meantime, if your personal details have changed and/or you think you are not enjoying our (very) regular communication, please contact the Academy immediately to check your details are correct.



CALENDAR

3 WEEKS

UNTIL

NEXT

BREAK

2025						
January	February	March	April	May	June	July
1 We <small>New Year's Day</small>	1 Sa	1 Sa			1 Su	1 Tu
2 Th	2 Su	2 Su			2 Mo	2 We
3 Fr	3 Mo	3 Mo			3 Tu	3 Th
4 Sa	4 Tu	4 Tu			4 We	4 Fr
5 Su	5 We	5 We			5 Th	5 Sa
6 Mo	6 Th	6 Th	6 Su	6 Tu	6 Fr	6 Su
7 Tu	7 Fr	7 Fr	7 Mo	7 We	7 Th	7 Sa
8 We	8 Sa	8 Sa	8 Tu	8 Th	8 Fr	8 Su
9 Th	9 Su	9 Su	9 We	9 Fr	9 Sa	9 Su
10 Fr	10 Mo	10 Mo	10 Th	10 Sa	10 Su	10 Mo
11 Sa	11 Tu	11 Tu	11 Fr	11 Su	11 Mo	11 Tu
12 Su	12 We	12 We	12 Sa	12 Mo	12 Th	12 Sa
13 Mo	13 Th	13 Th	13 Su	13 Tu	13 Fr	13 Sa
14 Tu	14 Fr	14 Fr	14 Mo	14 We	14 Sa	14 Su
15 We	15 Sa	15 Sa	15 Tu	15 Th	15 Su	15 Mo
16 Th	16 Su	16 Su	16 We	16 Fr	16 Mo	16 Tu
17 Fr	17 Mo	17 Mo	17 Th	17 Sa	17 Tu	17 We
18 Sa	18 Tu	18 Tu	18 Fr <small>Good Friday</small>	18 Su	18 We	18 Th
19 Su	19 We	19 We	19 Sa	19 Mo	19 Th	19 Sa
20 Mo	20 Th	20 Th	20 Su	20 Tu	20 Fr	20 Su
21 Tu	21 Fr	21 Fr	21 Mo <small>Easter Monday</small>	21 We	21 Sa	21 Mo
22 We	22 Sa	22 Sa	22 Tu	22 Th	22 Su	22 Tu
23 Th	23 Su	23 Su	23 We	23 Fr	23 Mo	23 We
24 Fr	24 Mo	24 Mo	24 Th	24 Sa	24 Tu	24 Th
25 Sa	25 Tu	25 Tu	25 Fr	25 Su	25 We	25 Fr
26 Su	26 We	26 We	26 Sa	26 Mo <small>Spring Bk. Hol.</small>	26 Th	26 Sa
27 Mo	27 Th	27 Th	27 Su	27 Tu	27 Fr	27 Su
28 Tu	28 Fr	28 Fr	28 Mo	28 We	28 Sa	28 Mo
29 We		29 Sa	29 Tu	29 Th	29 Su	29 Tu
30 Th		30 Su	30 We	30 Fr	30 Mo	30 We
31 Fr		31 Mo	14	31 Sa		31 Th

Y11 MOCK EXAMS

Y11 REAL EXAMS

Y7-10 YEAR END EXAMS

WE ARE HERE

GCSEs START 12TH MAY
GCSE results day in 2025 is Thursday, August 21 when you collect your results

HALF-TERM EXCEPTIONAL EDUCATIONAL ORGANISATION

Facilitate your child's memory development by:

- Looking through our [Curriculum Plans](#) to see the bigger picture.
- Going through the [Study Support Pack](#) with you.
- Going through the [Knowledge Organisers](#) and testing your knowledge



SCHOOL/STUDENT COMMUNICATION
HOME/SCHOOL COMMUNICATION

WEEK 1 – WEEK STARTING 6TH JANUARY

- EXCEPTIONAL ROUTINES & EXCEPTIONAL PROGRESS UNDERSTANDING

MONDAY	INSET DAY – CLOSED TO STUDENTS STAFF WILL BE INTRODUCING A NEW PACKAGE TO MONITOR STUDENTS
TUESDAY	WHOLE SCHOOL SEMINAR: WE ARE NEWSOME (DW/SB/SM/CH) (LM SPOTLIGHTING Y11) SEMINAR GOING THROUGH P1 FOR YEARS 7-10
WEDNESDAY	ROUTINE CHECK
THURSDAY	ROUTINE CHECK
FRIDAY	ROUTINE CHECK

CLASSROOM ASPIRATION
HOW WELL ARE WE UNDERSTANDING OUR EXPECTATIONS (CERT/HTA)?
HOW WELL DO WE ALL HOLD ACCOUNT FOR ATTENDANCE?

WEEK 2 – WEEK STARTING 13TH JANUARY

- EXCEPTIONAL SEATING PLANS FOR DYNAMICS & GROUPING

MONDAY	WHOLE-SCHOOL SEMINAR: YOUR FUTURE (LM)
TUESDAY	SPIN EVENT Y7/8 SPORTS HALL ATHLETICS 4:00-5:45
WEDNESDAY	ROUTINE CHECK Y11 MOCK INTERVIEWS
THURSDAY	Y11 MOCK INTERVIEWS
FRIDAY	Y11 MOCK INTERVIEWS SPIN EVENT – KS3/4 NEW AGE KURLING 9:45-11:15

CLASSROOM ASPIRATION
DO WE ALL FOLLOW OUR ROUTINE?

WEEK 3 – WEEK STARTING 20TH JANUARY

- EXCEPTIONAL SEND AWARENESS & ADDITIONAL ADULTS

MONDAY	WHOLE SCHOOL SEMINAR: SAFEGUARDING (AH) Y11 FOOD/COOKERY PRACTICAL ASSESSMENTS
TUESDAY	YEAR 9 PROGRESS & OPTIONS EVENING Y11 FOOD/COOKERY PRACTICAL ASSESSMENTS
WEDNESDAY	Y11 FOOD/COOKERY PRACTICAL ASSESSMENTS ROUTINE CHECK
THURSDAY	Y11 FOOD/COOKERY PRACTICAL ASSESSMENTS
FRIDAY	Y11 FOOD/COOKERY PRACTICAL ASSESSMENTS

SEND AWARENESS CHECK
DO WE ALL KNOW OURSELVES & EACH OTHER?

WEEK 4 – WEEK STARTING 27TH JANUARY

- EXCEPTIONAL TEACHING

MONDAY	WHOLE SCHOOL SEMINAR: HOLOCAUST (CH) SPIN YOUTH LEADERSHIP DAY
TUESDAY	ROUTINE CHECK
WEDNESDAY	CHINESE NEW YEAR SPIN Y6 AIM ACADEMY 4:00-5:30
THURSDAY	ROUTINE CHECK
FRIDAY	SPIN EVENT – KS3/4 NEW AGE KURLING 9:45-11:15

WE ARE HERE
Do we know our micro-populations?

ADAPTIVE TEACHING

WEEK 5 – WEEK STARTING 3RD FEBRUARY

- EXCEPTIONAL PRIDE IN BOOKS

MONDAY	WHOLE SCHOOL SEMINAR: ASPIRATION (SBE)
TUESDAY	YEAR 10 PROGRESS EVENING SAMBA DAY (MUSIKA) 10:00 – 2:00
WEDNESDAY	ROUTINE CHECK
THURSDAY	ROUTINE CHECK
FRIDAY	Y11 GREENHEAD INTERVIEWS

LEARNING WALKS
HOW MUCH PRIDE DO STUDENTS HAVE IN THEIR WORK?

WEEK 6 – WEEK STARTING 10TH FEBRUARY

MONDAY	WHOLE SCHOOL SEMINAR: CAREERS (KST)
TUESDAY	SAFER INTERNET DAY
WEDNESDAY	ROUTINE CHECK
THURSDAY	QUALITY OF STUDENT WORK HT3
FRIDAY	QUALITY OF STUDENT WORK HT3

HARD WORKS PAYS OFF!
MOCK EXAM PREPARATION
END OF TERM ASSESSMENTS & GROUPINGS
OPTIONS DISCUSSIONS

FEBRUARY HALF-TERM BREAK (1 WEEK)

- ARE CHILDREN WORKING FROM HOME (KNOWLEDGE ORGANISERS)?
- ARE YEAR 11 FOLLOWING THEIR STUDY PACKS & GUIDES?
- ARE FAMILIES SUPPORTING EDUCATION AT HOME?



**Newsome
Academy**

Our Commitment to Community Safety

- All our students are educated on community safety in abundance. We have an Enrichment Curriculum to educate and also a range of external speakers to add real-life contexts and experience. Because of this we have a deep understanding of our collective responsibility for keeping Newsome safe.
- We have a zero tolerance to protecting both our Academy and our community in knife-crime involvement.
- Anyone that 'brings the Academy/Community into disrepute' is dealt with in the most severe sanction as per our behaviour policy.
- This includes any social media posts, threats or carrying any form of 'offensive weapons'.

Our overall community should know, understand and support the expectations and relay this at home in your family discussions.





WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...



EXTRA CURRICULAR CLUBS

3PM-4PM

Extra-Curricular Activities: Spring Term 1 24/25 (3-4pm)					
DAY	CLUB	LOCATION	STAFF	P6 Wk A	P6 Wk B
MONDAY	<ol style="list-style-type: none"> Netball - Y7 – 10 Homework Club Cooking Club Fitness Algebra L3 Drop In – yr10 invite only 	<ol style="list-style-type: none"> Sportshall/Astro 608 602 Fitness suite 407 	<ol style="list-style-type: none"> HRA/MHO DTU GCO GEA/JDA MAS 	MFL BUSINESS	HISTORY GEOGRAPHY
TUESDAY	<ol style="list-style-type: none"> Wheelchair Basketball – Invite only 	<ol style="list-style-type: none"> Sports hall 	<ol style="list-style-type: none"> SCU 	ENGLISH	ENGLISH
WEDNESDAY	<ol style="list-style-type: none"> Homework Club Girls Football Choir Cricket Nets BSL Club Computing Club 	<ol style="list-style-type: none"> 608 Astro 402 Sports hall 803 608 	<ol style="list-style-type: none"> DTU External/HHI ECO JDA DCR OMO 	MATHS	MATHS
THURSDAY	<ol style="list-style-type: none"> GCSE Art – KS4 only Homework Club Basketball all years Music Club Cheerleading Sparx Club Photography Support Yr 10 ONLY 	<ol style="list-style-type: none"> 609 60 Sports hall 402 Dance Studio 406 601 	<ol style="list-style-type: none"> LSN NMA JDA AMC SMT EBU AME 	SCIENCE	SCIENCE
FRIDAY	<ol style="list-style-type: none"> Creative Club- RM, Textiles, Art 	<ol style="list-style-type: none"> 607 	<ol style="list-style-type: none"> AME/LMA 	OPTION C	OPTION B





Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.


	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7*	7NEW MFL	English	Science	Maths	7SOM MFL
Year 8*	8NEW MFL	8SOM MFL	Maths	English	Science
Year 9*	MFL	Science	English		Maths
Year 10	English Option C	Maths	MFL Option D	Science	Hums
Year 11	Maths	MFL Option D	English	Hums Option C	Science

- Due to A/B Week timetables, classes in Years 7-9 will receive Hums and VTC homework at different times each week.



HOMEWORK CALENDAR





Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

KEY STAGE 3 (YEARS 7,8,9)

KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

KEY STAGE 4 (YEARS 10& 11)

EXAM BOARD LIST

The list on the previous page offers guidance of the vast range of online resources such as past papers etc. This should be used as a guide.

REVISION GUIDES

ALL students have/will been given **FREE** guides which they should have at home. There's no excuses for loss

WIDER SUPPORT

ADDITIONAL SOFTWARE LINKS | WELLBEING APPS | INDEPENDANT STUDY GUIDES



HOME LEARNING





**Newsome
Academy**



Attendance Matters		
100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED

Current Whole school to date = 93.4%

WEEKLY WINNERS!!!!

Year 7 – CRI

Year 8 – EBU

Year 9 – LDE

Year 10- AME

Year 11- BOA

BEST Year group = Year 9 - 95.1%



THIS WEEK'S SEMINAR



Holocaust
Memorial Day



Holocaust Memorial Day 2025 27th January



The Holocaust (Shoah) is the term for the murder of approximately six million Jews by the Nazi regime and its collaborators. Other groups were also targeted by the Nazis; Roma, those with disabilities, gay people and many other religious and political groups.

Every year we remember this. The theme for this year is;

Take Action for a better future

We can never fully understand the scale of such huge loss of life and terror caused to millions of people. We hope that with the theme of One Day we can start.



**HOLOCAUST
MEMORIAL
DAY 27/1**



The word anti-Semitism means prejudice against or hatred of Jews.

Other groups persecuted by the Nazis were:

Jews

Romani Gypsies

Communists

Slavs

Jehovah's Witnesses

Gay/Lesbian people

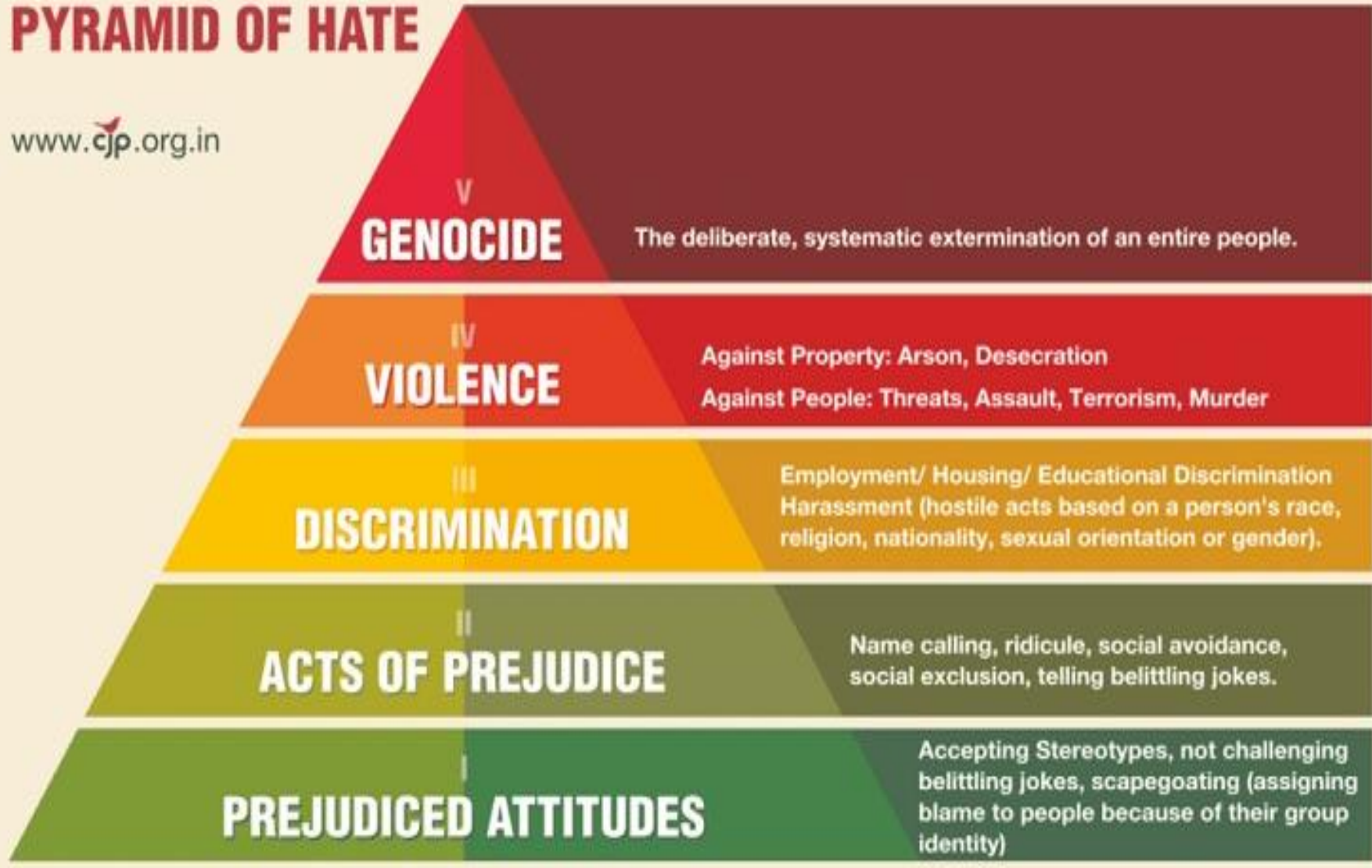
Disabled people

People with mental illnesses



PYRAMID OF HATE

www.cjp.org.in



EVERYONE EXCEPTIONAL EVERYDAY



Persecution, 1933-1939



Kristallnacht, 1938



EVERYONE EXCEPTIONAL EVERYDAY



Ghettos, 1939-1943

ATIONAL EVERYDAY



EVERYONE EXCEPTIONAL EVERYDAY



Extermination camps, 1942-1945

DITIONAL EVERYDAY

A sunset over a forest of pine trees. The sun is low on the horizon, creating a warm glow. The trees are silhouetted against the sky. The text is overlaid on the image.

The Holocaust is not only a
tragedy of the Jewish people, it is
a failure of humanity as a whole.

Moshe Katsav

quote fancy

EVERYONE EXCEPTIONAL EVERYDAY



*"For the dead and
the living, we
must bear witness."
— Elie Wiesel*

Education and
remembrance are the
only cures for hatred
and bigotry.

Miriam Oster

"It all
happened
so fast.
The ghetto.
The deportation.
The sealed cattle car.
The fiery altar upon
which the history
of our people and
the future of mankind
were meant to be
sacrificed."

— Elie Weisel

VirtualJerusalem.com



"Any denial of the facts
is a denial of the truth.
Holocaust deniers cling
to any revisionism for
political purposes."
— A.E. Samaan

***"Bigotry against
any group should
be disqualifying
for high office."***

***— Alan
Dershowitz***

Who has inflicted this upon us?
Who has made us Jews different from
all other people? Who has allowed us
to suffer so terribly up till now?
It is God that has made us as we are,
but it will be God, too, who
will raise us up again.
If we bear all this
suffering and if
there are still Jews
left, when it is over,
then Jews, instead
of being doomed,
will be held up
as an example.

- Anne Frank



EVERYONE EXCEPTIONAL EVERYDAY



From 1933 to 1945, six million of my people were killed. Many were shot. Many were starved. Many were burned in ovens or gassed in chambers. I was not. I was born sometime in 1944. I do not know my birthdate. I do not know my birth name. I do not know what city or country I was born. I do not know if I had brothers or sisters. What I do know is that when I was a few months old, I was saved. I often imagine what my family's life was like the last few weeks we spent together. I imagine my mother and father robbed of everything they owned, forced from their home and sent to a Ghetto (poor living quarters).

Later, perhaps we were ordered to leave the ghetto. My parents must have been eager to leave the barbed wire fenced section of the city to escape the typhus, overcrowding, filth and starvation. But did they know where they would go next? Were they told that they were being resettled in a better place? A place where there would be food and work? Had they heard whispered rumours of Death Camps? I wonder how they felt when they were herded to the railway station with hundreds of other Jews, crammed into a cattle car, standing only. Did they panic when they heard the doors barred shut?

The train must have travelled from one village to another through pastoral landscapes strangely untouched by terror. How many days were we on that train? How many hours did my parents stand crushed together?

I imagine my mother holding me close to protect me from the stench, the cries, the fears inside that packed car. By now she probably knew she was not heading to a place of safety. I wonder where she stood. Was she in the middle of the car? Was my father next to her? Did he tell her to be brave? Did they talk about what to do? When did they make their decision? Did she work her way to the wooden wall of the car? While she wrapped me tightly in a worn blanket, did she whisper my name? Did she cover my face with kisses and tell me that she loved me? Did she cry? Did she pray?

As the train slowed through a village, my mother must have looked up through the opening near the top of the cattle car. With my father, she must have tried spreading the barbed wire that covered the hole. My mother must have lifted me over her head towards the dim daylight. What happened next is the only thing I know for sure. My mother threw me from the train.

EVERYONE EXCEPTIONAL EVERYDAY



Lessons we can learn – Humanity

- **We are one human race** - We must see beyond labels, beyond accents, gender or skin colours, and see all people as one. Recognise the things on common rather than the differences between us.
- **The Holocaust was not carried out by evil monsters, but by people** - Bystanders, perpetrators, upstanders and collaborators were human like any one of us. The Holocaust was a result of choices they made.
- **Victims were human** each with their own story not numbers and statistics



Lessons we can learn – Society

- **Hatred is learnt** - We are not born hating. Racist ideology influences the masses by harnessing the persuasive power of propaganda.
- **Being Jewish is a religion and culture – not a race.** Antisemitism is a form of prejudice against Jewish people based on hatred and ignorance.
- **Upholding democracy and human rights** is important to sustain equality, peace, dignity, freedom and justice.
- **Racism and prejudice is real and exists in the UK** but we each have a choice in how we respond to it



Lessons we can learn – Individuals

- **Be an upstander, not be a bystander.** Be the change. Individuals can/do make a difference.
- **Make an informed choice** when confronted with prejudice or hate
- **Actively remember the Holocaust** as it demonstrates the fragility of all societies, rights, freedom
- **Safeguarding historical/primary records** is important to learning from the past to make a better future.



AT NEWSOME ACADEMY WE ALL LIVE BY OUR CORE VALUES

RESPECT Recognise, understand and celebrate differences.	INTEGRITY Truth & honesty in all we do in and out of the Academy.	TEAMWORK Work together effectively and efficiently.	ASPIRATION Be the best that you can be.
<ul style="list-style-type: none"> ▶ We treat others as we would like to be treated ▶ We appreciate each other's individuality and needs ▶ We sustain a tidy, well-kept and purposeful environment 	<ul style="list-style-type: none"> ▶ We have the morals and courage to do and say the right thing in a respectful way ▶ We are fair, sincere and honest ▶ We understand the rules and meet the expectations of our learning community 	<ul style="list-style-type: none"> ▶ We value everyone's contribution to Academy life ▶ We listen with empathy to understand ▶ We collaborate, share, encourage and develop ideas to make us stronger. 	<ul style="list-style-type: none"> ▶ We set, and strive to meet, our high expectations ▶ We celebrate every step of our progress to our goals. ▶ We take pride in ourselves and what we do
<p>Tolerance and Mutual Respect are intrinsic British Values.</p>	<p>Our Behaviour Rules and the high expectations we set reflect the standards and laws of our British society.</p>	<p>By listening to the ideas of others to understand and live by a democratic process we are upholding the important British Value of Democracy.</p>	<p>Liberty is a fundamental British Value, which we fulfil by exercising ours in a responsible and productive way.</p>

EVERYONE EXCEPTIONAL EVERYDAY