



YEAR 10 WEEKLY UPDATE

WEEK STARTING 24TH MARCH 2025

THEME: LEADERSHIP OPPORTUNITES

Y10 COMMUNICATION: GENERAL



| 2025 | | | | | | |
|------------------------------------|--------------------|---------------------|--|--|---------------------|---------------------|
| January | February | March | April | May | June | July |
| 1 We <small>New Year's Day</small> | 1 Sa | 1 Sa | 1 Tu | 1 Th | 1 Su | 1 Tu |
| 2 Th | 2 Su | 2 Su | 2 We | 2 Fr | 2 Mo ²³ | 2 We |
| 3 Fr | 3 Mo ⁶ | 3 Mo ¹⁰ | 3 Th | 3 Sa | 3 Tu | 3 Th |
| 4 Sa | 4 Tu | 4 Tu | 4 Fr | 4 Su | 4 We | 4 Fr |
| 5 Su | 5 We | 5 We | 5 Sa | 5 Mo <small>Early May Bk. Hol.</small> ¹⁹ | 5 Th | 5 Sa |
| 6 Mo ² | 6 Th | 6 Th | 6 Su | 6 Tu | 6 Fr | 6 Su |
| 7 Tu | 7 Fr | 7 Fr | 7 Mo ¹⁵ | 7 We | 7 Sa | 7 Mo ²⁸ |
| 8 We | 8 Sa | 8 Sa | 8 Tu | 8 Th | 8 Su | 8 Tu |
| 9 Th | 9 Su | 9 Su | 9 We | 9 Fr | 9 Mo ²⁴ | 9 We |
| 10 Fr | 10 Mo ⁷ | 10 Mo ¹¹ | 10 Th | 10 Sa | 10 Tu | 10 Th |
| 11 Sa | 11 Tu | 11 Tu | 11 Fr | 11 Su | 11 We | 11 Fr |
| 12 Su | 12 We | 12 We | 12 Sa | 12 Mo ²⁰ | 12 Th | 12 Sa |
| 13 Mo ³ | 13 Th | 13 Th | 13 Su | 13 Tu | 13 Fr | 13 Su |
| 14 Tu | 14 Fr | 14 Fr | 14 Mo ¹⁶ | 14 We | 14 Sa | 14 Mo ²⁹ |
| 15 We | 15 Sa | 15 Sa | 15 Tu | 15 Th | 15 Su | 15 Tu |
| 16 Th | 16 Su | 16 Su | 16 We | 16 Fr | 16 Mo ²⁵ | 16 We |
| 17 Fr | 17 Mo ⁸ | 17 Mo ¹² | 17 Th | 17 Sa | 17 Tu | 17 Th |
| 18 Sa | 18 Tu | 18 Tu | 18 Fr <small>Good Friday</small> | 18 Su | 18 We | 18 Fr |
| 19 Su | 19 We | 19 We | 19 Sa | 19 Mo ²¹ | 19 Th | 19 Sa |
| 20 Mo ⁴ | 20 Th | 20 Th | 20 Su | 20 Tu | 20 Fr | 20 Su |
| 21 Tu | 21 Fr | 21 Fr | 21 Mo <small>Easter Monday</small> ¹⁷ | 21 We | 21 Sa | 21 Mo ³⁰ |
| 22 We | 22 Sa | 22 Sa | 22 Tu | 22 Th | 22 Su | 22 Tu |
| 23 Th | 23 Su | 23 Su | 23 We | 23 Fr | 23 Mo ²⁶ | 23 We |
| 24 Fr | 24 Mo ⁹ | 24 Mo ¹³ | 24 Th | 24 Sa | 24 Tu | 24 Th |
| 25 Sa | 25 Tu | 25 Tu | 25 Fr | 25 Su | 25 We | 25 Fr |
| 26 Su | 26 We | 26 We | 26 Sa | 26 Mo <small>Spring Bk. Hol.</small> ²² | 26 Th | 26 Sa |
| 27 Mo ⁵ | 27 Th | 27 Th | 27 Su | 27 Tu | 27 Fr | 27 Su |
| 28 Tu | 28 Fr | 28 Fr | 28 Mo ¹⁸ | 28 We | 28 Sa | 28 Mo ³¹ |
| 29 We | | 29 Sa | 29 Tu | 29 Th | 29 Su | 29 Tu |
| 30 Th | | 30 Su | 30 We | 30 Fr | 30 Mo ²⁷ | 30 We |
| 31 Fr | | 31 Mo ¹⁴ | | 31 Sa | | 31 Th |

- ✓ There are 3 weeks left until a slightly longer Easter Break. This is because there is an additional Bank Holiday on Monday 21st April.
- ✓ We finish for the break on Friday 4th April and this is a normal school day.
- ✓ Monday 21st April is a Bank Holiday and school is closed to ALL students.
- ✓ We return on Tuesday 22nd April at normal school times.
- ✓ Throughout the break, Teachers will be running revision sessions for Year 11 students. You will get the same next year!
- ✓ Year 11 start their official GCSE Exams from 1st May. You will see a change in your Teachers as they enter the 'Revision Schedule' and prepare Year 11 for each exam. They follow a formal national [GCSE timetable](#).



- ✓ **Mock Examinations** – well done again, staff have commented on how proud they were of your conduct. Don't worry about your overall grade – remember you are only in year 1 of your KS4 study. Do though be planning your time for upcoming coursework deadlines that some of you have.
- ✓ Ensure you are gaining **MAXIMUM** score if you have any coursework elements as this sets you in a great position for the examination sections.
- ✓ **Upcoming additional Achievement Session** for results sharing. **This will now take place in the morning in the last week of term - Friday 4th April.**

MESSAGE TO FAMILIES

Please ask/test your child on what exam boards they are following and how they are doing in their coursework.

Y10 COMMUNICATION: EXAM BOARDS



1. ENTRY LEVEL MATHS - AQA
2. ENTRY LEVEL SCIENCE - AQA
3. ENTRY LEVEL GEOGRAPHY – OCR
4. ENTRY LEVEL HISTORY - OCR
5. STEP UP TO ENGLISH - AQA
6. FUNCTIONAL SKILLS ENGLISH LEVEL 2 - AQA
7. ART & DESIGN (ART, CRAFT & DESIGN) - AQA
8. ART & DESIGN (PHOTOGRAPHY) - AQA
9. BIOLOGY - AQA
10. CHEMISTRY - AQA
11. PHYSICS - AQA
12. COMBINED SCIENCE (TRILOGY) - AQA
13. ENGLISH LANGUAGE - AQA
14. ENGLISH LITERATURE - AQA
15. GEOGRAPHY - AQA
16. MATHS (HIGHER) - AQA
17. MATHS (FOUNDATION) - OCR
18. RELIGIOUS STUDIES - AQA
19. POLISH – AQA
20. GERMAN - PEARSON EDEXCEL
21. FRENCH - PEARSON EDEXCEL
22. ARABIC - PEARSON EDEXCEL
23. HISTORY - AQA
24. ITALIAN - AQA
25. PERSIAN - PEARSON EDEXCEL
26. SPANISH - AQA
27. PERFORMING ARTS - WJEC
28. COMPUTING (DIT) - PEARSON EDEXCEL
29. MUSIC - PEARSON EDEXCEL
30. BUSINESS & ENTERPISE - NCFE
31. HEALTH & FITNESS - NCFE
32. FOOD & COOKERY - NCFE

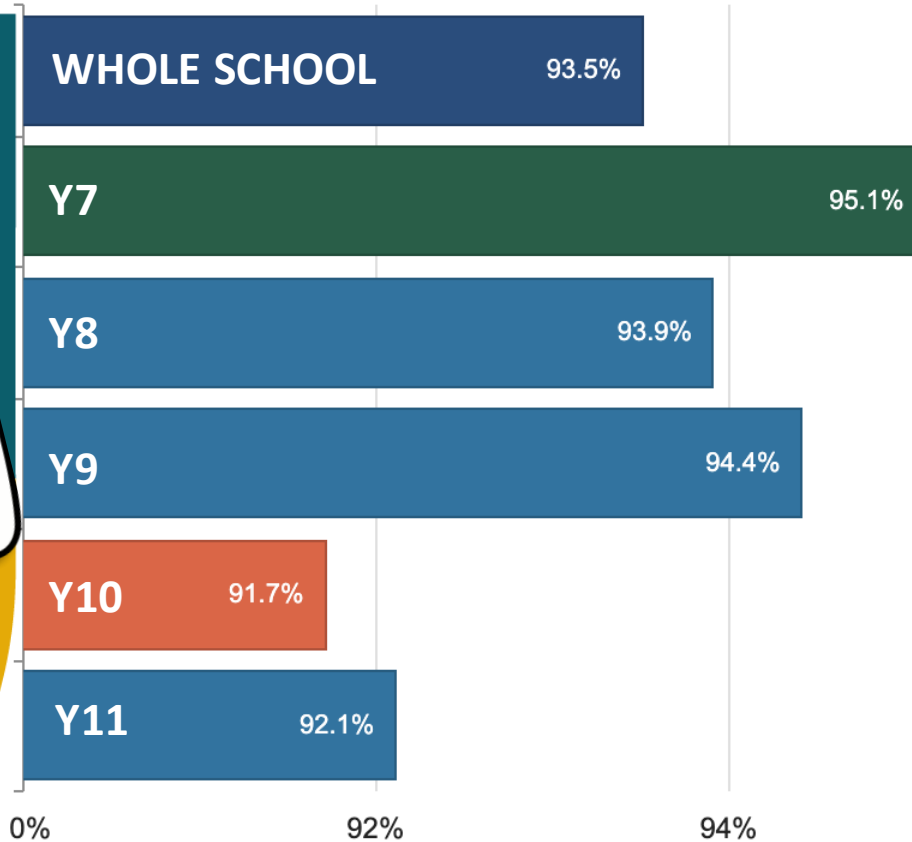


| GCSE 9-1 Points | | BTEC First Award | | BTEC Tech Award | |
|-----------------|---------------------|-------------------|--------|-----------------|--------|
| Grade & Points | Grade terms | Grade | Points | Grade | Points |
| 9 | | L2 D* | 8.5 | L2 D* | 8.5 |
| 8 | | | | | |
| 7 | | L2 D | 7 | L2 D | 7 |
| 6 | | L2 M | 5.5 | L2 M | 5.5 |
| 5 | | Strong Pass (DfE) | L2 P | 4 | L2 P |
| 4 | Standard Pass (DfE) | | | | |
| 3 | | Level 1 Pass | 1.75 | L1 D | 3 |
| 2 | | | | L1 M | 2 |
| 1 | | | | L1 P | 1.25 |
| U | | U | 0 | U | 0 |

Y10 COMMUNICATION: ATTENDANCE



We need to push ourselves!



- ✓ Our school achieves better than all schools nationally, but individual students are falling below expectations.
- ✓ Y10 are behind massively with attendance and some need to ensure they improve their personal figure ASAP.
- ✓ We all should be having 96% **minimum** in our minds in readiness for College applications and securing a place.

ATTENDANCE

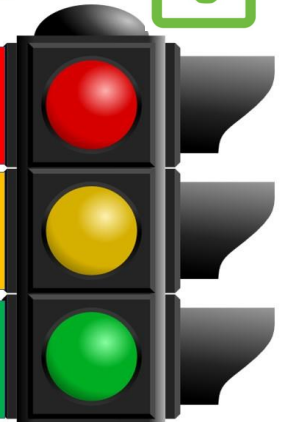
Why is it important?

| Attendance | Days absent | Weeks absent | Lessons missed |
|------------|-------------|--------------|----------------|
| 95% | 9 days | 2 weeks | 50 lessons |
| 90% | 19 days | 4 weeks | 100 lessons |
| 85% | 29 days | 6 weeks | 150 lessons |
| 80% | 38 days | 8 weeks | 200 lessons |
| 75% | 48 days | 10 weeks | 250 lessons |
| 70% | 57 days | 11.5 weeks | 290 lessons |

89% or below
Drastic effect on academic achievement

96% - 90%
Cause for Concern

100% - 97%
Excellent!





ATTENDANCE

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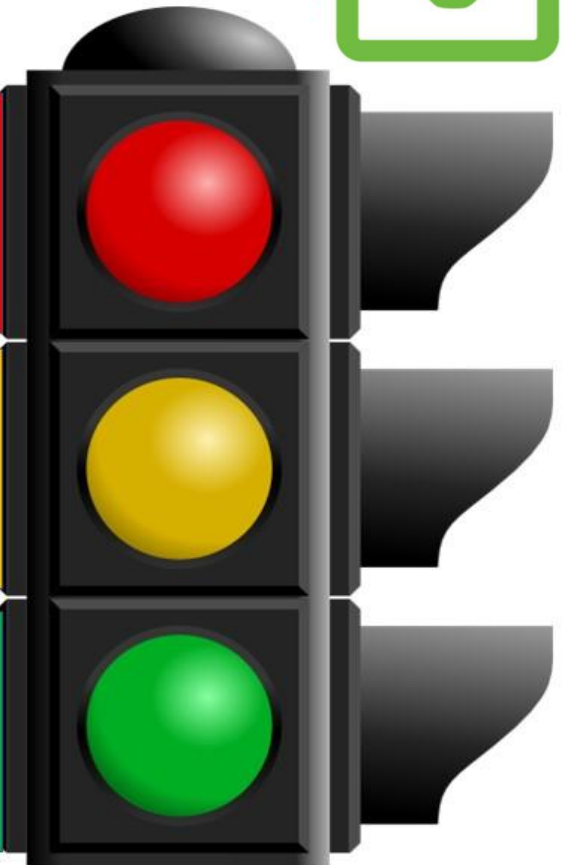


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YEAR 11 MENTORSHIP PROGRAMME

- ✓ You will be **linked to a Mentor** who will meet with you regularly in mentorship sessions.
- ✓ You will **complete a series a pre-supplied materials** to help you achieve your potential.
- ✓ You will **attend Period 6 Sessions** throughout the year.
- ✓ There will be **regular challenges & rewards** when you and your team hit goals set throughout the year.



ADMINISTRATION & ORGANISATION

1. About Home Run
2. My Qualification Breakdown
3. My Targets & Mock Exam Breakdown
4. My Revision Timetable

CAREER PLANNING

4. My Career Aspirations
5. My Personal Statement
6. My CV
7. My Attendance
8. My ATL

SECTION 4

Student
Leadership
Team
2025/2026

Presented by: Bethel & Raymond.

seniorstudents@newsomeacademy.co.uk



Who we are

- The Senior student leadership team have dedicated their time and effort to allow everyone at Newsome Academy to be as involved as possible and create an impact as to how we can improve our academy. We have taken part in numerous events for this school and community,
- Now it's your turn!
- As our time at Newsome Academy is slowly coming to an end, we are here to present to you an opportunity to have a voice at our academy. This is your chance to use your voice to not only create change but become an active leader in this school.



What are we looking for?

Head Students
&
Prefects



**Newsome
Academy**



Who will you be working with?

- The team of prefects in each year group
- Members of staff at the Newsome Academy
- External members of the community

Student Leaders ♥



Our experience as Head students

1. Helping with events.
2. Speaking at open evenings.
3. Weekly meeting with SLT staff.
4. Organising big events.
5. Appointing prefects in each year group.
6. Showing visitors around school.
7. Meeting external guests and



What can you bring to the student leadership team?



- You can bring your own ideas and aspirations whilst also carrying on what we have achieved.
- Leadership attributes- you will be the oldest year group in the school, you must set standards for the other pupils around you.

How to apply?

- To submit an application for the role of head student, please do the following:
- Submit a video regarding the 4 bullet points below:
 - Why you want to be a head student?
 - What would you think the role means?
 - What do you think being a head student means?
 - What would you bring to this role?
- Please also write a letter addressed to the Senior student leadership team along with your video.
- Email all this to seniorstudents@newsomeacademy.co.uk.
- and kstokes@newsomeacademy.co.uk

- To submit an application for the role of a prefect, please do the following:
- Write a letter addressed to the Senior student leadership team addressing the following bullet points below:
 - Why you want to be a prefect?
 - What would you bring to the role?
 - What you think this role means?
 - What do you think being a prefect means?
- Please send your letter of application to these emails:
- To our email-seniorstudents@newsomeacademy.co.uk
- and kstokes@newsomeacademy.co.uk

DEADLINE FOR APPLICATION



Wednesday 24th April

Email applications to both seniorstudents@newsomeacademy.co.uk and kstokes@newsomeacademy.co.uk.

GOOD LUCK!

- And we can't wait to choose the new voices of
 - Newsome Academy 2025-2026.
- Remember: If your application is late then it will not count.

Email applications to both seniorstudents@newsomeacademy.co.uk and kstokes@newsomeacademy.co.uk.



GOOD LUCK!

- Any Questions?

Email applications to both seniorstudents@newsomeacademy.co.uk and kstokes@newsomeacademy.co.uk.

