

FAMILY NEWS WEEKLY UPDATE



SCHOOL/STUDENT COMMUNICATION HOME/SCHOOL COMMUNICATION



MESSAGES HOME



Families should regularly visit our website on the link above.

Our Families >

Contact U

Admissions & Transitions

Term Dates Calendar

News & Letters

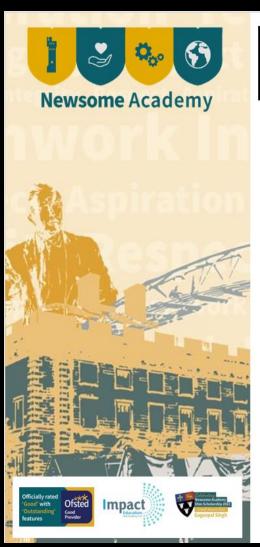
ParentPay

School Uniform

School Lunches

School Day

NEWSOME FAMILY UPDATE



COMMUNITY MEMO: Year 11 Leaving and Celebration

Dear Families.

The time has come for our Year 11 students to leave Newsome Academy. They will leave after their final Science exam on **Monday 16th June**.

Students will leave from **10:15am**. They will need to leave promptly due to the Academy still running normal lessons for all other year groups. Students will not be able to stay in school to see friends or staff before leaving.

On Thursday 19th June, Year 11 will have their celebration event here in school. Please can students attend in uniform. They are to arrive at the main entrance from **9:45am for a 10:00am start**. This event will finish at 11:00am. During this time students will be able to sign shirts, see staff and will be given an ice cream treat.

Students will then have their Prom on Thursday evening at The Arches in Halifax from 6pm.

The Newsome Family

CALENDAR

Y11 MOCK January February June **EXAMS** 1 Sa 1 Su 1 Tu 2 We 2 Su 2 Mo 3 Th 3 Mo 3 Sa 3 Tu 3 Th 4 Sa 4 Tu 4 Tu 4 Fr 4 We 4 Fr 5 Su 5 We 5 We 5 Sa 6 Th 6 Th 6 Su 6 Tu 7 Mo 7 Tu 7 Fr 7 Fr 7 W Y11 RE 8 Tu 8 Th 8 We 8 Sa 8 Sa 9 Fr 9 We 9 Su 9 Su **EXAMS** 10Sa 10Fr ОМо 10Th 10 Mo 11Fr 11Sa 11Tu 1Tu 11Su 2Mo 0 12Th 12Sa 12Su 12We 12We 12Sa 3Tu 13Fr 13Th 13Th 13Su 13Su 14Fr 4Fr 14Mo 4We 14Sa 14 Mo 15Sa 15Tu 5Th 15Su 15Tu 16Mo 16We 16Su 16Su 16We 7Mo 7Sa 7Tu 7Th 17 Mo 17Th 18Sa 18Tu 18Tu 18Fr Good Frida 8Su 8We 8Fr 9Th 9Sa 19Su 19We 19Sa 19We 0Tu 0Fr 20 Th 20Th 20Su 20 Su 21 Mo Easter 21Fr 21Fr 1We 1Sa 21Tu 1 Mo 2Th 22 Sa 22Sa 22Tu 2Su 2Tu 3Fr ЗМо 3We 23 Su 23Su 23We 24 Mo 24 Mo 13 24 Th 4Sa 4Tu 4Th 5Fr 25Sa 25Tu 25Tu 25Fr 5Su 5We 6Mo Spring 26We 6Th 26 Sa 26We 26Sa 5 27 Th 27Th 7Tu 7Su 27Su 28Fr 28Fr 8We 8Sa 28Mo 28Tu 28Mo 29Sa 29Tu 9Th 9Su 9Tu 30Su 30We ОМо 80We 31 Mo 1Sa

Y7-10 YEAR END EXAMS

6 WEEKS

UNTIL

NEXT

BREAK

GCSEs START 1st MAY

GCSE results day in 2025 is Thursday, August 21st when you collect your results

HALF-TERM EXCEPTIONAL EDUCATIONAL ORGANISATION

Facilitate your child's memory development by:

- Looking through our <u>Curriculum Plans</u> to see the bigger picture
- Going through the <u>Study</u>
 <u>Support Pack</u> with you
- Going through the <u>Knowledge Organisers</u> and testing your knowledge



WEEK 1 – WEEK	STARTING 2nd June 2025	WEEK 4 – WEEK STARTING 23rd June 2025							
MONDAY	GCSEs	MONDAY							
TUESDAY		TUESDAY	Y7 Kirklees schools athletics						
WEDNESDAY	Y10 Kirklees schools athletics	WEDNESDAY	Bronze Duke of Edinburgh expedition						
THURSDAY		THURSDAY	Bronze Duke of Edinburgh expedition						
FRIDAY		FRIDAY							
WEEK 2 – WEEK	STARTING 9th June 2025 WE ARE Y11 GCSEs GCSEs	WEEK 5 – WEEK STARTING 30th June 2025							
MONDAY		MONDAY							
TUESDAY	Y9 Kirklees schools athletics	TUESDAY	Y6 Transition Day & Transition drop in eve (5-6pm)						
WEDNESDAY		WEDNESDAY							
THURSDAY	Virtual Transition drop in (4:00pm – 4:30pm)	THURSDAY							
FRIDAY		FRIDAY	Y10 Hornsea Geography trip						
WEEK 3 – WEEK	STARTING 16th June 2025	WEEK 6 – WEEK STARTING 7th July 2025							
MONDAY	Y11 Last Full Exam	MONDAY	Y9 & 10 Careers Fair France trip departs						
TUESDAY		TUESDAY							
WEDNESDAY		WEDNESDAY							
THURSDAY	Y11 Celebration event & Prom Y8 Kirklees schools athletics	THURSDAY							
FRIDAY	FRIDAY								
WEEK 7 – WEEK STARTING 14th July 2025									
MONDAY		Thursday							
THE CO AN	Consider Day	estatus.	Last day of house						

Friday

Last day of term

Sports Day

TUESDAY

WEDNESDAY



WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...

Extra-Curricular Activities: Summer Term 1 24/25 (3-4pm)									
DAY	CLUB	LOCATION	STAFF	P6 Wk A	P6 Wk B	\$. 5			
MONDAY	Athletics - Y7 - 10 Homework Club Cooking Club DOFE Algebra L3 Drop In - yr10 invite only	1. Field- Astro 2. 608 3. 602 4. 402 5. 407	1. HRA/SMT 2. DTU 3. GCO 4. GEA/JDA 5. MAS	MFL BUISNESS	HISTORY GEOGRAPHY	S			
TUESDAY	Wheelchair Sports – Invite only	1. Sports hall	1. SCU	ENGLISH	ENGLISH	Щ			
WEDNESDAY	Homework Club Girls Football Cricket Nets BSL Club Computing Club Ukulele Club Carnegie Reading Club	1. 608 2. Astro 3. Sports hall 4. 803 5. 608 6. 402 7. Library	1. DTU 2. External/LST 3. JDA 4. DCR 5. OMO 6. EC 7. DHA	MATHS	MATHS	TIVIT			
THURSDAY	1. GCSE Art – KS4 only 2. Homework Club 3. Music Club 4. Rounders 5. Sparx Club 6. Photography Support Yr 10 ONLY 7. Second World War discussion group	1. 609 2. 60 3. 402 4. Field – Astro 5. 406 6. 601 7. 408	1. LSN 2. NMA 3. AMC 4. SMT/HRA/GEA 5. EBU 6. AME 7. BRO/KBL	SCIENCE	SCIENCE	AC			
FRIDAY				OPTION C	OPTION B				





3PM-4PM





Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.

	Monday	Tuesday	Wednesday	Thursday	Friday	
Year 7*	7NEW MFL	English	Science	Maths	7SOM MFL	
Year 8*	8NEW MFL	8SOM MFL	Maths	English	Science	
Year 9*	MFL	Science	English		Maths	
Year 10	English Option C	Maths	MFL Option D	Science	Hums	
Year 11	Maths	MFL Option D	English	Hums Option C	Science	

Due to A/B Week timetables, classes in Years
 7-9 will receive Hums and VTC homework at different times each week.



HOMEWORK CALENDAR







Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

KEY STAGE 3 (YEARS 7,8,9)

KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

KEY STAGE 4 (YEARS 10& 11)

EXAM BOARD LIST

The list on the previous page offers guidance of the vast rage of online resources such as past papers etc. This should be used as a guide.

REVISION GUIDES

ALL students have/will been given **FREE** guides which they should have at home.
There's no excuses for loss

WIDER SUPPORT

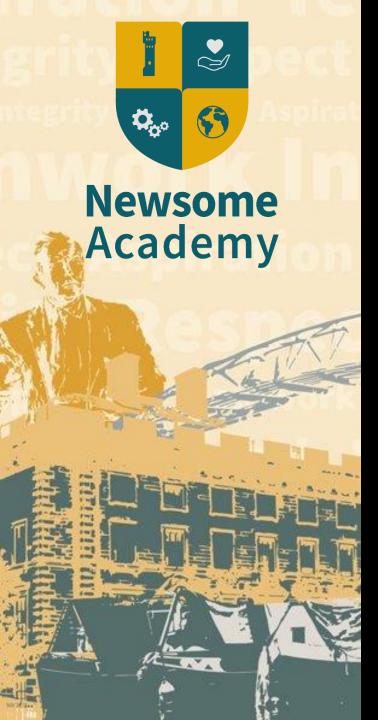
ADDITIONAL SOFTWARE LINKS I WELLBEING APPS I INDEPENDENT STUDY GUIDES

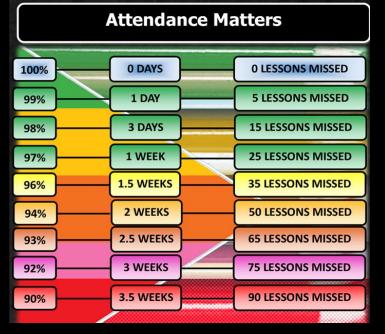


HOME LEARNING

ALL KS3 students
must have
their Knowledge
Organiser (KO)
everyday. Students
will gain positives for
having their KO.







Current Whole school to date = 93.3%

WEEKLY WINNERS!!!!

Year 7 - GAU 92.96%

Year 8 - EBU 93.21

Year 9 - IPA 91.20%

Year 10- AME 93.33%

Year 11- EGA 99.29%

BEST Year group = Year 11 93.37%



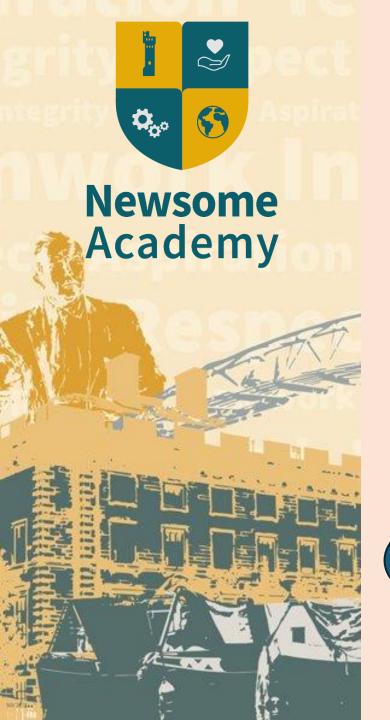
THIS WEEK'S SEMINAR



REVISION TIPS!

Watch the Video to gain an insight into helpful techniques.

<u>Top revision techniques for exams - BBC Bitesize</u>

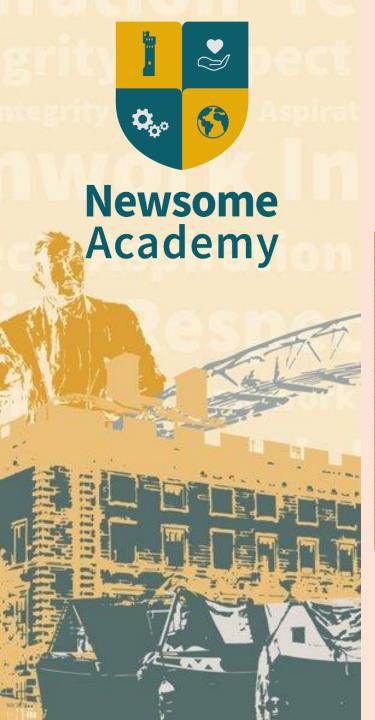


End of year exams are fast approaching and it's important that you prepare to ensure success! Although exams can be daunting, by revising, little and often, you can put yourself in a fantastic position to succeed! But how do you revise?

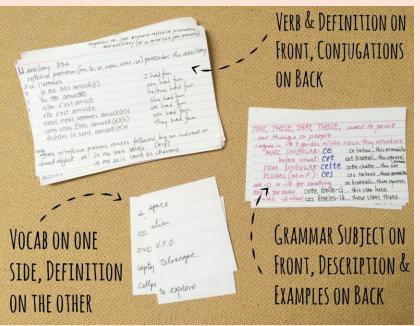
Take a look at some helpful revision techniques you can try.

Remember! Active revision is the best revision, the tasks you do should be challenging, that's how you know they are working!



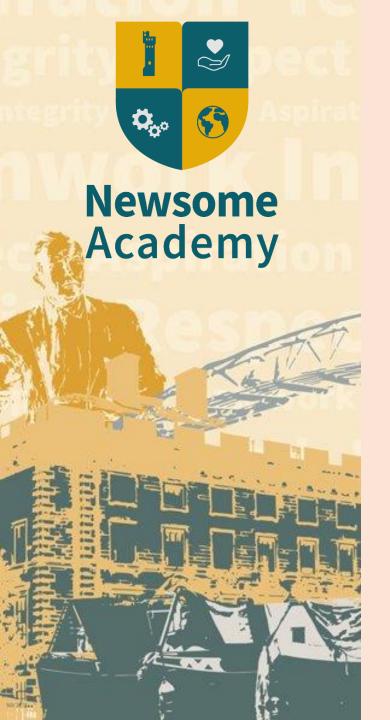


Flashcards are good for studying because they help identify weak areas, and make learning more engaging and efficient by supplying prompts



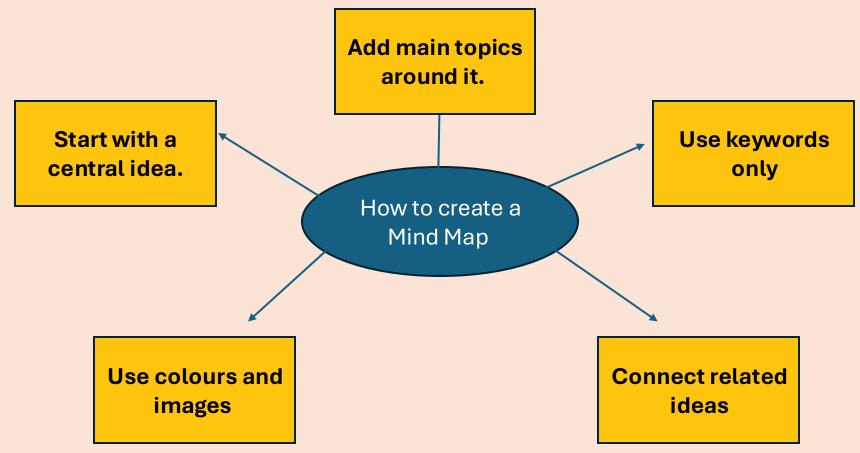
Flashcards are small cards used for studying, with a question or prompt on one side and the answer on the other.

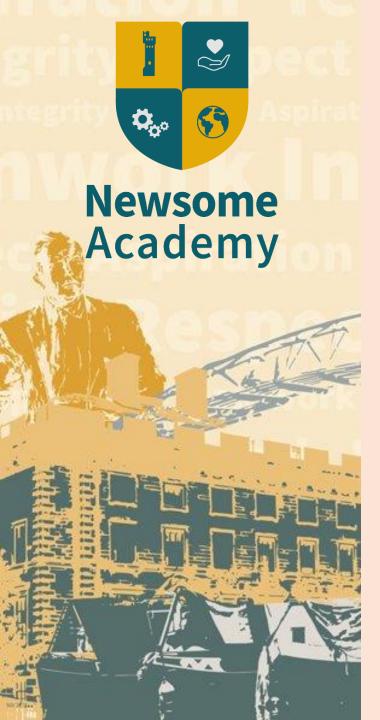
You can test yourself or work in pairs with a friend to test each other.



Mind Maps – Why are Mind Maps effective?

Mind maps help you to revise by breaking information down, organising ideas clearly, boosting memory, and encouraging creativity and focus.





Practice exam questions CBR

A practice exam question is a question that takes the format of a real exam. It pulls the information from your memory and allows you to put your knowledge into practice.

Why is it effective?

- Prepares you psychologically for the exam so helps reduce anxiety.
- Helps with time management for the exam.
- Allows you to identify your strengths and weaknesses in a topic.
- Helps you understand the wording and structure of the exam.

An example of a colour coded exam question

The most important person of the Trinity is Jesus. Evaluate this statement. (12+3)

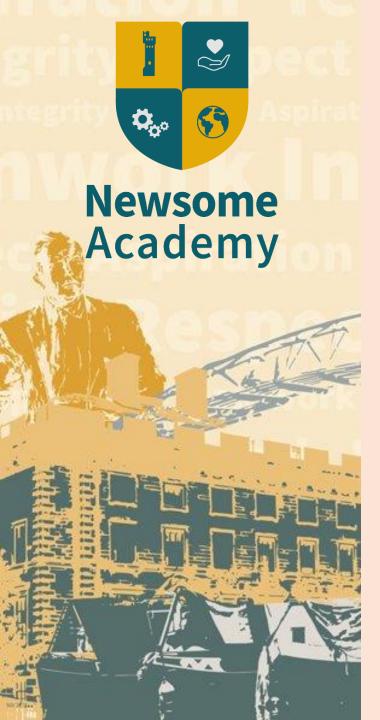
Some Christians would argue that God the Father is the most important part of the Trinity. This is because the Bible states that "Yet for us there is one God, the Father, from whom are all things and for whom we exist" (Bible). The oneness of God is a central Christian belief as it reflects the oneness of the universe God created, without God the Father we would not exist thus showing that the Father is the most important part of the Trinity.

Additionally, God the Holy Spirit helps Christians to understand the idea that God is always present in the world and within them. The Bible states "Gods spirit dwells in you." This is a source of strength to most Christians as they feel God is always with them, this enables them to go through the challenges of life on earth with God by their side. Furthermore, without the Holy spirit, the Christianity may not have spread as it did. Jesus told his disciples to go and make disciples of all nations, however, Jesus knew that his disciples would need the help of the holy spirit to do this therefore without the holy spirits help in evangelisation, would Christianity be the most popular religion in the world today?

In contrast, God the Son helps Christians to understand how God makes his love known in the world. God the son spread teachings of compassion and healed people who were sick for example he healed a man who was blind by giving his sight back. This enables Christians to understand that they should follow in his footsteps and be kind and caring to others. Furthermore, the miracles that Jesus performed showed people at the time he was the Son of God which encouraged people to believe in God.

Another point to consider is that the life of God that son as described in the Gospels, also demonstrates that sacrifice and suffering are important parts of the human experience. Jesus' crucifixion symbolises that Jesus had to die and proves that Jesus' prophecies were true and that he was atoning for the sins of mankind. He was a sacrifice that helped restore the relationship between God and mankind therefore without him humanity would not know the path to salvation.

It is clear to me that <u>all of</u> the Trinity have been vital in both the creation of the world and spreading the word of God. Although I believe strongly that Jesus's role was vital for evangelisation and to show Christians the right path to salvation. <u>Therefore</u> I strongly believe that God the Son, is the most important person in the Trinity.



Teach Someone else!

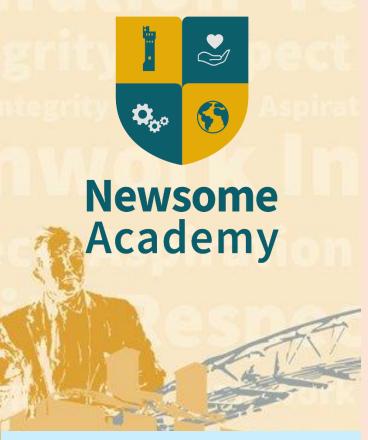
How to do it:

- Learn the subject material as if you're going to teach someone else
- Pretend to teach the subject to someone else
- Teach the content to another person and get them to quiz you at the end.

Benefits of teaching others:

- Teaching others is a good way to revise a subject as it reinforces the knowledge into your memory.
- Helps recognize the gaps in your understanding
- Increases self confidence
- Identifies misconceptions
- Enhances memory
- Improves communication





Where can you find videos to revise?

- BBC Bitesize
- YouTube
- GCSE Pod
- BBC I player
- Britannica

Take notes from a Video

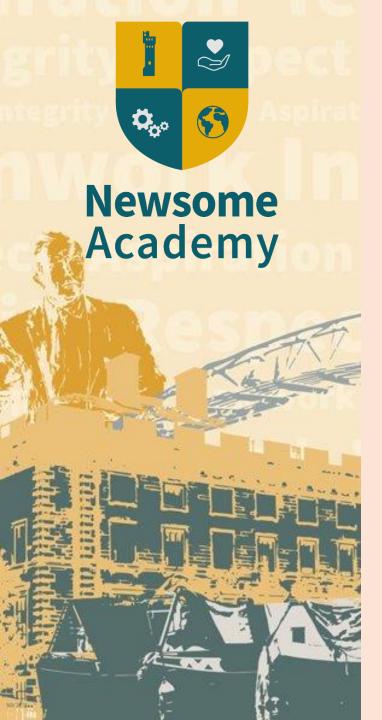
How to do it

- 1. Choose a video to take notes from.
- 2. Watch it through once.
- 3. Watch it again pausing every time there is a piece of key information you require.
- 4. Make note of this information on a flash card, mind map or any other revision tool you are using to record information.

Benefits

- Improves concentration
- Increases retention of information
- Gives a visual aid to help you remember information.





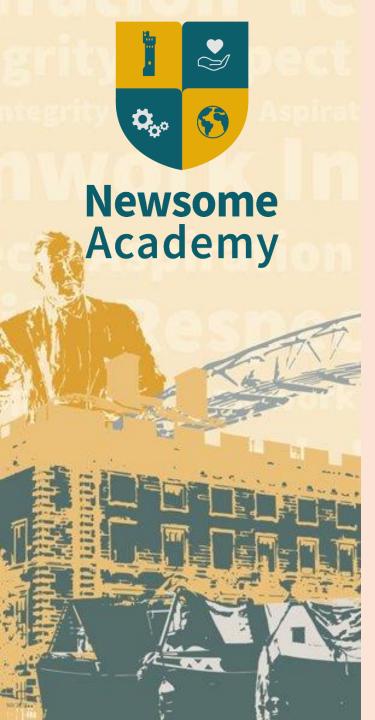
GCSE POD

How to use it

- Use your log in that is provided by school.
- Access any subject and topic with ease.
- Watch the 'pods' and then use the information to answer questions.
- Feedback given upon submitting your answers.



Have a look on the next slide to see how to navigate the website!!



GCSE POD

After logging in, choose your subject.

Then, choose the topic you wish to revise

Finally, choose your required lesson. Watch the 'pods', read the information and answer the practice questions.



АЬс

Key Stage 3 English

















Courses

Easy to follow lessons with assessment

KS3 English: Where Does Our Language Come From?





View More

KS3 English: Where Does Our Language Come From?

Start Course

Table Of Contents

- E Lesson 1 Read and Interpret 1: What Do You Mean, it's Thor's Day?
- Lesson 2 Read and Interpret 2: So, Who Exactly Was Thor?
- Lesson 3 Read and Interpret 3 What Makes a Hero?
- Lesson 4 Read and Interpret 4: Not Just Heroes

Exit