



FAMILY NEWS WEEKLY UPDATE

Exceptional



SCHOOL/STUDENT COMMUNICATION
HOME/SCHOOL COMMUNICATION



MESSAGES HOME



Families should regularly visit our website on the link above.

Our Families ▾ Contact Us

Admissions & Transitions

Term Dates Calendar

News & Letters

ParentPay

School Uniform

School Lunches

School Day

NEWSOME FAMILY UPDATE

Newsome Family Survey T3 - 2024-25

26 Jun 2025

Please take a few moments to complete our family survey. This helps us discuss your views and shape the way we think and adapt to continue to make our Academy better for your child. Please be honest but nice so we can work positively with the responses we receive :O)

Newsome Family Survey T3 - 2024-25



Please take the time to complete the final family survey of the year, either through the QR code, using the link below or responding to the email/text message from school.

<https://forms.office.com/e/VuZ6Ls8nW0>

We always strive to improve our communications and operations in school for students, staff and parents, so we thank you in advance for taking the survey.

CALENDAR

Y11 MOCK
EXAMS

Y7-10 YEAR
END EXAMS

WE
ARE
HERE

Y11 REAL
EXAMS

2 WEEKS

UNTIL

NEXT

BREAK

Final GCSE exam week and
the start of Y7-Y10 end of year
exams.

January		February		May	June
1 We <small>New Year's Day</small>	1 Sa			1 Su	1 Tu
2 Th	2 Su			2 Mo	2 We
3 Fr	3 Mo	3 Mo	3 Th	3 Sa	3 Tu
4 Sa	4 Tu	4 Tu	4 Fr	4 Su	4 We
5 Su	5 We	5 We	5 Sa	5 Mo <small>Early May Bk. Hol.</small>	5 Th
6 Mo	6 Th	6 Th	6 Su	6 Tu	6 Fr
7 Tu	7 Fr	7 Fr	7 Mo	7 We	6 Su
8 We	8 Sa	8 Sa	8 Tu	8 Th	
9 Th	9 Su	9 Su	9 We	9 Fr	
10 Fr	10 Mo	10 Mo	10 Th	10 Sa	
11 Sa	11 Tu	11 Tu	11 Fr	11 Su	
12 Su	12 We	12 We	12 Sa	12 Mo	12 Th
13 Mo	13 Th	13 Th	13 Su	13 Tu	13 Fr
14 Tu	14 Fr	14 Fr	14 Mo	14 We	14 Sa
15 We	15 Sa	15 Sa	15 Tu	15 Th	15 Su
16 Th	16 Su	16 Su	16 We	16 Fr	16 Mo
17 Fr	17 Mo	17 Mo	17 Th	17 Tu	17 Th
18 Sa	18 Tu	18 Tu	18 Fr <small>Good Friday</small>	18 We	18 Fr
19 Su	19 We	19 We	19 Sa	19 Mo	19 Th
20 Mo	20 Th	20 Th	20 Su	20 Tu	20 Fr
21 Tu	21 Fr	21 Fr	21 Mo <small>Easter Monday</small>	21 We	21 Sa
22 We	22 Sa	22 Sa	22 Tu	22 Th	22 Su
23 Th	23 Su	23 Su	23 We	23 Fr	23 Mo
24 Fr	24 Mo	24 Mo	24 Th	24 Sa	24 Tu
25 Sa	25 Tu	25 Tu	25 Fr	25 Su	25 We
26 Su	26 We	26 We	26 Sa	26 Mo <small>Spring Bk. Hol.</small>	26 Th
27 Mo	27 Th	27 Th	27 Su	27 Tu	27 Fr
28 Tu	28 Fr	28 Fr	28 Mo	28 We	28 Sa
29 We		29 Sa	29 Tu	29 Th	29 Su
30 Th		30 Su	30 We	30 Fr	30 Mo
31 Fr		31 Mo	1 Sa		31 Th

HALF-TERM EXCEPTIONAL EDUCATIONAL ORGANISATION

Facilitate your child's memory development by:

- Looking through our [Curriculum Plans](#) to see the bigger picture.
- Going through the [Study Support Pack](#) with you.
- Going through the [Knowledge Organisers](#) and testing your knowledge

WEEK 1 – WEEK STARTING 2nd June 2025

MONDAY	
TUESDAY	
WEDNESDAY	Y10 Kirklees schools athletics
THURSDAY	
FRIDAY	

Y11
GCSEs

WEEK 2 – WEEK STARTING 9th June 2025

MONDAY	
TUESDAY	Y9 Kirklees schools athletics
WEDNESDAY	
THURSDAY	Virtual Transition drop in (4:00pm – 4:30pm)
FRIDAY	

Y11
GCSEs

WEEK 3 – WEEK STARTING 16th June 2025

MONDAY	Y11 Last Full Exam
TUESDAY	
WEDNESDAY	
THURSDAY	Y11 Celebration event & Prom Y8 Kirklees schools athletics
FRIDAY	

Y7-10
exams

WEEK 4 – WEEK STARTING 23rd June 2025

MONDAY	
TUESDAY	Y7 Kirklees schools athletics
WEDNESDAY	Bronze Duke of Edinburgh expedition
THURSDAY	Bronze Duke of Edinburgh expedition
FRIDAY	

WEEK 5 – WEEK STARTING 30th June 2025

MONDAY	
TUESDAY	Y6 Transition Day & Transition drop in eve (5-6pm)
WEDNESDAY	
THURSDAY	
FRIDAY	Y10 Hornsea Geography trip

WEEK 6 – WEEK STARTING 7th July 2025

MONDAY	Y9 & 10 Careers Fair France trip departs
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	

WE
ARE
HERE

WEEK 7 – WEEK STARTING 14th July 2025

MONDAY		Thursday	
TUESDAY	Sports Day	Friday	Last day of term
WEDNESDAY			



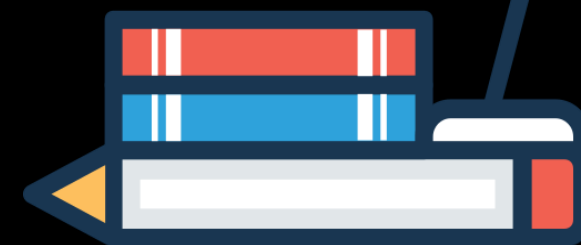
WE OFFER A RANGE OF CLUBS FOR FUN AND LEARNING THAT STUDENTS CAN TAKE ADVANTAGE OF...

Extra-Curricular Activities: Summer Term 2 24/25 (3-4pm)

DAY	CLUB	LOCATION	STAFF	P6 Wk A	P6 Wk B
MONDAY	1. Athletics - Y7 – 10 2. Homework Club 3. Cooking Club 4. DOFE 5. Algebra L3 Drop In – yr10 invite only	1. Field- Astro 2. 608 3. 602 4. 402 5. 407	1. HRA/SMT 2. DTU 3. GCO 4. GEA/JDA 5. MAS	MFL BUISSNESS	HISTORY GEOGRAPHY
TUESDAY	1. Wheelchair Sports – Invite only	1. Sports hall	1. SCU	ENGLISH	ENGLISH
WEDNESDAY	1. Homework Club 2. Girls Football 3. Cricket Nets 4. BSL Club 5. Computing Club 6. Ukulele Club 7. Carnegie Reading Club	1. 608 2. Astro 3. Sports hall 4. 803 5. 608 6. 402 7. Library	1. DTU 2. External/LST 3. JDA 4. DCR 5. OMO 6. EC 7. DHA	MATHS	MATHS
THURSDAY	1. GCSE Art – KS4 only 2. Homework Club 3. Music Club 4. Rounders 5. Sparx Club 6. Photography Support Yr 10 ONLY 7. Second World War discussion group	1. 609 2. 60 3. 402 4. Field – Astro 5. 406 6. 601 7. 408	1. LSN 2. NMA 3. AMC 4. SMT/HRA/GEA 5. EBU 6. AME 7. BRO/KBL	SCIENCE	SCIENCE
FRIDAY			.	OPTION C	OPTION B



ACTIVITIES



EXTRA CURRICULAR CLUBS

3PM-4PM





Independent learning will be set as per the timetable below for each year group to ensure it is spread out across the week. Failure to complete homework to an acceptable standard will be recorded on ClassCharts.

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7*	7NEW MFL	English	Science	Maths	7SOM MFL
Year 8*	8NEW MFL	8SOM MFL	Maths	English	Science
Year 9*	MFL	Science	English		Maths
Year 10	English Option C	Maths	MFL Option D	Science	Hums
Year 11	Maths	MFL Option D	English	Hums Option C	Science

- Due to A/B Week timetables, classes in Years 7-9 will receive Hums and VTC homework at different times each week.



HOMEWORK CALENDAR





Here is a reminder of the resources that are on offer to you whilst learning at home. Students are lucky enough to get above and beyond that of most schools and it's important these are taken advantage of for success.

KEY STAGE 3 (YEARS 7,8,9)

KNOWLEDGE ORGANISERS

This is broken down per each half term and contain content and questions to work from home on.

HOMEWORK SCHEDULE

This supports time management at home and a guide for Teachers so work issuing is not given all in one go.

KEY STAGE 4 (YEARS 10)

EXAM BOARD LIST

The list on the previous page offers guidance of the vast range of online resources such as past papers etc. This should be used as a guide.

REVISION GUIDES

ALL students have/will been given **FREE** guides which they should have at home. There's no excuses for loss

WIDER SUPPORT

ADDITIONAL SOFTWARE LINKS | WELLBEING APPS | INDEPENDENT STUDY GUIDES



HOME LEARNING

ALL KS3 students must have their Knowledge Organiser (KO) everyday. Students will gain positives for having their KO.





**Newsome
Academy**



Attendance Matters		
100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED

Current Whole school to date = 93.3%

WEEKLY WINNERS!

Year 7 – CRI 97.59%

Year 8 – ALY 97.69%

Year 9 – IPA 97.92%

Year 10– AME 96.67%

Year 7 & 9 RISE – 100%

BEST Year group = Year 7 95.25%



THIS WEEK'S SEMINAR



CAREERS FOCUS

What does this word mean to you? Discuss.



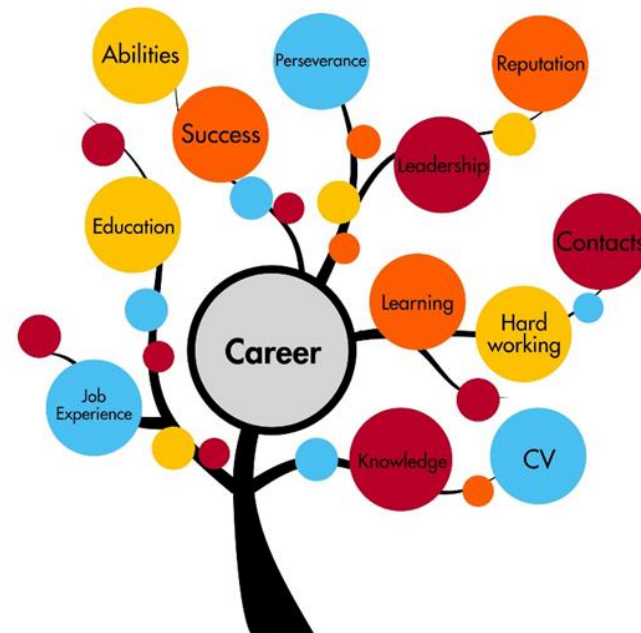
The SEND
Awards

The SEND Awards
2024 Winner



**Newsome
Academy**

How much do you know
about careers? Discuss.

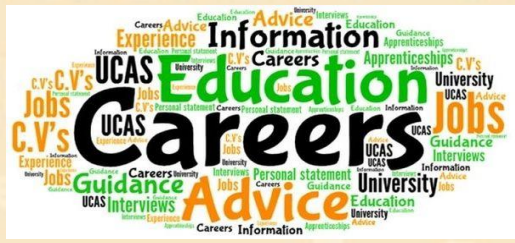




Newsome
Academy

What career
activities do we
do/promote at
Newsome
Academy?





What are the Gatsby Benchmarks?

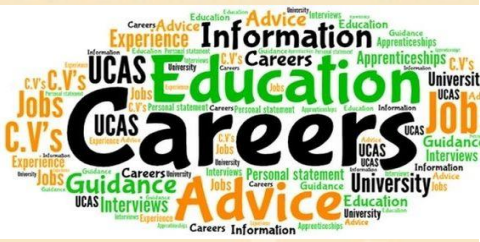


The eight benchmarks define world-class careers guidance for young people in England, based on international evidence. They are now used in over 4,700 secondary schools, colleges and independent training providers.

The Gatsby Benchmarks have been central to government **statutory guidance for secondary schools** and guidance for colleges since 2018. Since then, national performance against the eight benchmarks has more than tripled.

In 2024, following two years of extensive research and consultation, the Gatsby Benchmarks were updated to ensure they continue to define world-class career guidance for young people.





WHY THE GATSBY BENCHMARKS ARE IMPORTANT

The Gatsby Benchmarks have a key role in:

- raising young people's aspirations and promoting access to all career pathways
- enabling all young people to develop the skills and outlook they need to achieve career wellbeing, including adaptability and resilience
- underpinning the Department for Education guidance to schools on meeting their statutory responsibility for careers guidance.

In a nutshell they help young people develop skills and knowledge for the future





Newsome
Academy

The Eight Benchmarks

THE EIGHT BENCHMARKS ARE:



Benchmark 1

A stable careers
programme



Benchmark 2

Learning from career
and labour market
information



Benchmark 3

Addressing the
needs of each pupil



Benchmark 4

Linking curriculum
learning to careers



Benchmark 5

Encounters with
employers and
employees



Benchmark 6

Experiences of
workplaces



Benchmark 7

Encounters with
further and higher
education



Benchmark 8

Personal guidance



Gatsby Benchmarks in detail

1. A stable careers programme

Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, staff, governors and employers.

2. Learning from career and labour market information

Every student and their parents should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

3. Addressing the needs of each student

Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.

4 Linking curriculum learning with careers

All teachers should link curriculum learning with careers. For example, **STEM** subject teachers should highlight the relevance of **STEM** subjects to a wide range of career pathways.



Every student should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be available for all students but should be timed to meet their individual needs.

What do we do at Newsome Academy?

- Independent and impartial careers guidance
- Careers appointments with the Careers Advisor, on request or via lunchtime drop-in sessions (at least one 1-1 appointment by age 16)
- Individual My Directions accounts which provide students with the information they need to make decisions about the future. They will access careers information tailored to their age and relevant to all the different stages of career planning
- Personal record of their career journey (interactions, skills builder, research etc.)
- Regular updates on local careers events, the regional labour market information and work experience and apprenticeship opportunities
- Opportunities to engage with a wide range of professionals from a variety of careers, industries, and FE, HE and apprenticeship providers to support students making informed choices
- At least one meaningful encounter with an employee or employer each academic year
- At least one experience of a workplace by the age of 16
- Support that is bespoke to address every student's individual needs to minimise the barriers to future opportunities, ensuring inclusion is at the heart

Click [here](#) to visit the Careers page on our website and take a few moments to browse!





Labour Market Information

Regional Labour Market 2025

Our website has a link to the regional Labour Market information <https://www.gov.uk/government/statistics/uk-labour-market-january-2025>



- Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal or external, provided they are trained to an appropriate level.
- These should be available whenever significant study or career choices are being made. They should be expected for all students but should be timed to meet their individual needs.
- Every student should have at least one such interview by the age of 16.

Gatsby Benchmark 8 Personal Guidance

Key Contacts

Get in touch with our C&K Careers advisor or our careers leaders in school for any further questions:

Ms Liz Hirst

C&K Careers Advisor

✉ liz.hirst@ckcareers.org.uk

☎ 01484 2421000

Mrs Krystyna Stokes

Newsome Careers Leader (SLT link)

✉ kstokes@newsomeacademy.co.uk

☎ 01484 516712

Ms Helen Dunkerley

Newsome Careers Leader

✉ hdunkerley@newsomeacademy.co.uk

☎ 01484 516712

Ms Hirst is Newsome Academy's C&K Careers Advisor, she is available every Monday and Tuesday in her office near Mr Balmforth's room (next to the photocopier)

Guidance on Newsome Academy's website

Information and Useful Links

MyDirections

MyDirections is a 24/7 personal careers platform. It has been designed to help young people plan their future by exploring multiple career options, stimulating discussions and ultimately making good informed choices that are the best for them.

C&K Careers Year 11 Presentation

This presentation provides an overview of the Post 16 application process for Year 11 students including key dates as a reminder following the seminar presentations. Parents and carers should read to inform themselves of the latest information.

Prospects

Why not discover and be inspired into finding the right career choice for you – just click below and carry out the survey.

Labour Market Information

The Labour market highlights the regional, local authority, and parliamentary constituency breakdowns of changes in UK employment, unemployment, and economic inactivity, and other related statistics. These are official statistics in development and are updated periodically.

[Regional Labour Market 2025](#)

The National Careers Service

The National Careers Service provides careers information, advice and guidance. They can help you make decisions at any stage in your career. Services include: skills assessment, impartial advice, support with applications and CVs and finding employment and training opportunities.

[National Careers Service](#)

UCAS

UCAS connects people to University, post Uni studies including teacher training, apprenticeships & internships. Find all the information for your next step.

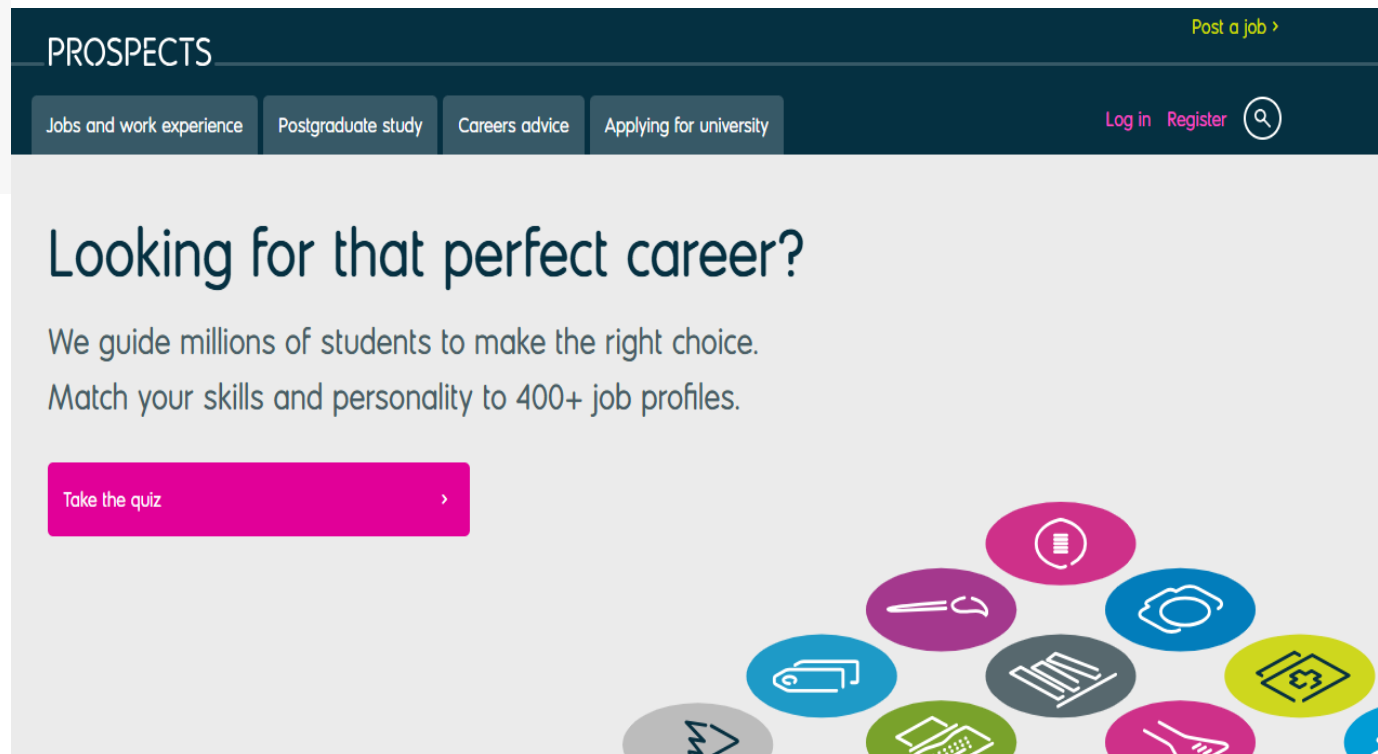
Check here for university course requirements to make sure your A-level/Level 3 qualifications are a good match for your further education goals.

[UCAS](#)

Guidance on Newsome Academy's website

Prospects

Why not discover and be inspired into finding the right career choice for you – just click below and carry out the survey.



The screenshot shows the PROSPECTS website interface. At the top, there's a dark blue header with the word "PROSPECTS" in white. To the right of the header, there's a "Post a job >" link. Below the header, there's a navigation bar with four buttons: "Jobs and work experience", "Postgraduate study", "Careers advice", and "Applying for university". To the right of these buttons are links for "Log in" and "Register", and a search icon. The main content area has a large heading "Looking for that perfect career?" followed by the text "We guide millions of students to make the right choice. Match your skills and personality to 400+ job profiles." Below this text is a prominent orange button labeled "Take the quiz" with a right-pointing arrow. In the bottom right corner, there's a decorative graphic consisting of several overlapping circles, each containing a different icon related to career and education, such as a graduation cap, a lightbulb, a document, and a gear.



What is a Careers Fair?

A careers fair is an event where employers and recruiters showcase their organizations and potential job opportunities to job seekers.

It's a platform for networking, learning about different career paths, and potentially securing a job or internship.

Attendees can interact with company representatives, gather information, and potentially participate in on-site interviews or application processes.



We are holding a Careers Fair next **Monday 7th July 2025**, during periods 1-3 for:

Period 1: Year 8

Period 2: Year 10

Period 3: Year 9

