

# COMMUNITY NEWS

Week 3a – Monday 15th September



**Newsome  
Academy**

**STUDENT SEMINAR**



**Key information** shared to all students and families each week.  
**To be discussed at home** to support home/school communication & consistency.



HOLIDAY INSET Y6 TRANSITION

2025					2026						
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo <sup>36</sup>	1 We	1 Sa	1 Mo <sup>49</sup>	1 Th <sup>New Year's Day</sup>	1 Su	1 Su	1 We	1 Fr	1 Mo <sup>23</sup>	1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo <sup>6</sup>	2 Mo <sup>10</sup>	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo <sup>45</sup>	3 We	3 Sa	3 Tu	3 Tu	3 Fr <sup>Good Friday</sup>	3 Su	3 We	3 Fr
4 Mo <sup>32</sup>	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo <sup>Early May Bk. Hol. 19</sup>	4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo <sup>2</sup>	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo <sup>41</sup>	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo <sup>Easter Monday 5</sup>	6 We	6 Sa	6 Mo <sup>28</sup>
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo <sup>37</sup>	8 We	8 Sa	8 Mo <sup>50</sup>	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo <sup>24</sup>	8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo <sup>7</sup>	9 Mo <sup>11</sup>	9 Th	9 Sa	9 Tu	9 Th
10 Su	10 We	10 Fr	10 Mo <sup>46</sup>	10 We	10 Sa	10 Tu	10 Tu	10 Fr	10 Su	10 We	10 Fr
11 Mo <sup>33</sup>	11 Th	11 Sa	11 Tu	11 Th	11 Su	11 We	11 We	11 Sa	11 Mo <sup>20</sup>	11 Th	11 Sa
12 Tu	12 Fr	12 Su	12 We	12 Fr	12 Mo <sup>3</sup>	12 Th	12 Th	12 Su	12 Tu	12 Fr	12 Su
13 We	13 Sa	13 Mo <sup>42</sup>	13 Th	13 Sa	13 Tu	13 Fr	13 Fr	13 Mo <sup>16</sup>	13 We	13 Sa	13 Mo <sup>29</sup>
14 Th	14 Su	14 Tu	14 Fr	14 Su	14 We	14 Sa	14 Sa	14 Tu	14 Th	14 Su	14 Tu
15 Fr	15 Mo <sup>38</sup>	15 We	15 Sa	15 Mo <sup>51</sup>	15 Th	15 Su	15 Su	15 We	15 Fr	15 Mo <sup>25</sup>	15 We
16 Sa	16 Tu	16 Th	16 Su	16 Tu	16 Fr	16 Mo <sup>8</sup>	16 Mo <sup>12</sup>	16 Th	16 Sa	16 Tu	16 Th
17 Su	17 We	17 Fr	17 Mo <sup>47</sup>	17 We	17 Sa	17 Tu	17 Tu	17 Fr	17 Su	17 We	17 Fr
18 Mo	18 Th	18 Sa	18 Tu	18 Th	18 Su	18 We	18 We	18 Sa	18 Mo <sup>21</sup>	18 Th	18 Sa
19 Tu	19 Fr	19 Su	19 We	19 Fr	19 Mo <sup>4</sup>	19 Th	19 Th	19 Su	19 Tu	19 Fr	19 Su
20 We	20 Sa	20 Mo <sup>43</sup>	20 Th	20 Sa	20 Tu	20 Fr	20 Fr	20 Mo <sup>17</sup>	20 We	20 Sa	20 Mo <sup>30</sup>
21 Th	21 Su	21 Tu	21 Fr	21 Su	21 We	21 Sa	21 Sa	21 Tu	21 Th	21 Su	21 Tu
22 Fr	22 Mo <sup>39</sup>	22 We	22 Sa	22 Mo <sup>52</sup>	22 Th	22 Su	22 Su	22 We	22 Fr	22 Mo <sup>26</sup>	22 We
23 Sa	23 Tu	23 Th	23 Su	23 Tu	23 Fr	23 Mo <sup>9</sup>	23 Mo <sup>13</sup>	23 Th	23 Sa	23 Tu	23 Th
24 Su	24 We	24 Fr	24 Mo <sup>48</sup>	24 We	24 Sa	24 Tu	24 Tu	24 Fr	24 Su	24 We	24 Fr
25 Mo <sup>August Bk. Hol. 35</sup>	25 Th	25 Sa	25 Tu	25 Th <sup>Christmas Day</sup>	25 Su	25 We	25 We	25 Sa	25 Mo <sup>Spring Bk. Hol. 22</sup>	25 Th	25 Sa
26 Tu	26 Fr	26 Su	26 We	26 Fr <sup>Boxing Day</sup>	26 Mo <sup>5</sup>	26 Th	26 Th	26 Su	26 Tu	26 Fr	26 Su
27 We	27 Sa	27 Mo <sup>44</sup>	27 Th	27 Sa	27 Tu	27 Fr	27 Fr	27 Mo <sup>18</sup>	27 We	27 Sa	27 Mo <sup>31</sup>
28 Th	28 Su	28 Tu	28 Fr	28 Su	28 We	28 Sa	28 Sa	28 Tu	28 Th	28 Su	28 Tu
29 Fr	29 Mo <sup>40</sup>	29 We	29 Sa	29 Mo <sup>1</sup>	29 Th		29 Su	29 We	29 Fr	29 Mo <sup>27</sup>	29 We
30 Sa	30 Tu	30 Th	30 Su	30 Tu	30 Fr		30 Mo <sup>14</sup>	30 Th	30 Sa	30 Tu	30 Th
31 Su		31 Fr		31 We	31 Sa		31 Tu		31 Su		31 Fr

WE ARE HERE

6 WEEKS  
UNTIL 1 WEEK HT  
BREAK

6 WEEKS  
UNTIL Y11 MOCK 3  
5TH NOV

18 WEEKS  
UNTIL Y10 GCSE  
MOCKS  
9TH FEB

27 WEEKS  
UNTIL GCSE EXAMS  
START  
5TH MAY

37 WEEKS  
UNTIL THE END OF  
SCHOOL YEAR





Newsome Academy @NewsomeAcademy

PI students having a fantastic time on their rewards trip to the National Science and Media Museum. A well deserved treat full of exploration, discovery and fun!



Newsome Academy @NewsomeAcademy

Lovely visit this week to our family member. Some really magical things happening there as children begin their learning and development within the Newsome Community ❤️



Southgate School @southgateHD5

Pupils from across school have been busy collecting fresh acorns all week to help @wyscouts with their Acon Challenge #Autumn #SkillsForLife #ForestSchool #OutdoorLearning

@KirkleesCouncil @ForestryComm @nationaltrust @ForestSchoolsUK @NewsomeAcademy @scouts



Newsome Academy @NewsomeAcademy

Food Technology Practicals have begun today...

First up in the kitchen, our Y9 students baking a classic - shortbread.



# SPECIAL moments



Newsome Academy @NewsomeAcademy

Just looking at what (for example) Year 7 are studying this Semester... so powerful when you relate it to what it prepares you for. We are making a massive point of making our curriculum 'live' so that everyone understands the links to life and other subject 🧠

me Academy

## Curriculum & Learning

- ✓ The curriculum means all the subjects you are taught and ultimately how knowledgeable you are in the world.

**For example, because of the curriculum (Y7)...**

- ✓ I can read to learn more and write neatly, using complex words. It got me employment. **ENGLISH**
- ✓ I can count my earnings and save to go on holiday. **MATH**
- ✓ I can look after my health and understand how my body works – looking for social media. **SCIENCE**
- ✓ I can greet people when I travel abroad. **FRENCH**
- ✓ I know how to get to places when I travel, understand where I came from and understand people from different backgrounds. **HUMS**
- ✓ I can use computers to better my life – not just to play games. **COMP**
- ✓ I can keep fit, work as a team and be healthy. **PE**
- ✓ I can cook, draw and enjoy music for my wellbeing. **VTC**
- ✓ I can understand and connect with anyone because I understand different cultures. **RSHE**



## What can I take part in?

- 1) The Great Newsome Bake off.**
  - Make or decorate a sweet or savoury treat linked to a country and maybe win a prize!
- 2) Languages Treasure Hunt**
  - Find the posters and work out the Language. Collect the task sheet from Mrs Fox.
- 3) What can Languages do for me?**
  - Design a poster and enter the national competition. More details will be shared in your MFL lessons.



LOVELY to see the year 9's listening to the introductions to Technology equipment before starting their projects - total engagement. Cheeky Taylor getting a crafty thumbs-up 😊





# NOTICES

- ✓ **Great start to the new term** – well done! Remember the routines shared last week.
- ✓ **Students (and staff) had an amazing time at Alton Towers on Friday.** Remember that your attendance and ATL counts to get these opportunities.
- ✓ **Year 7 had an amazing time with TILG on Friday.** Great to see you meeting new friends and being well behaved.
- ✓ **Remember that ALL positive/negative points are tracked** and all students are displayed in Mr Watkin's office for discussion.
- ✓ **Can you remember your curriculum** topics for this Half-Term?
- ✓ **KS4 – do you fully understand your GCSE subjects** and the deadlines?

# EXCEPTIONAL



**THE  
SPECIAL 6**  
STEPS TO EXCEPTIONAL

- ✓ **ATTENDANCE**
- ✓ **ATTITUDE TO LEARNING**
- ✓ **CONDUCT**
- ✓ **REWARDS**
- ✓ **EXTRA-CURRICULAR**
- ✓ **HEALTH**

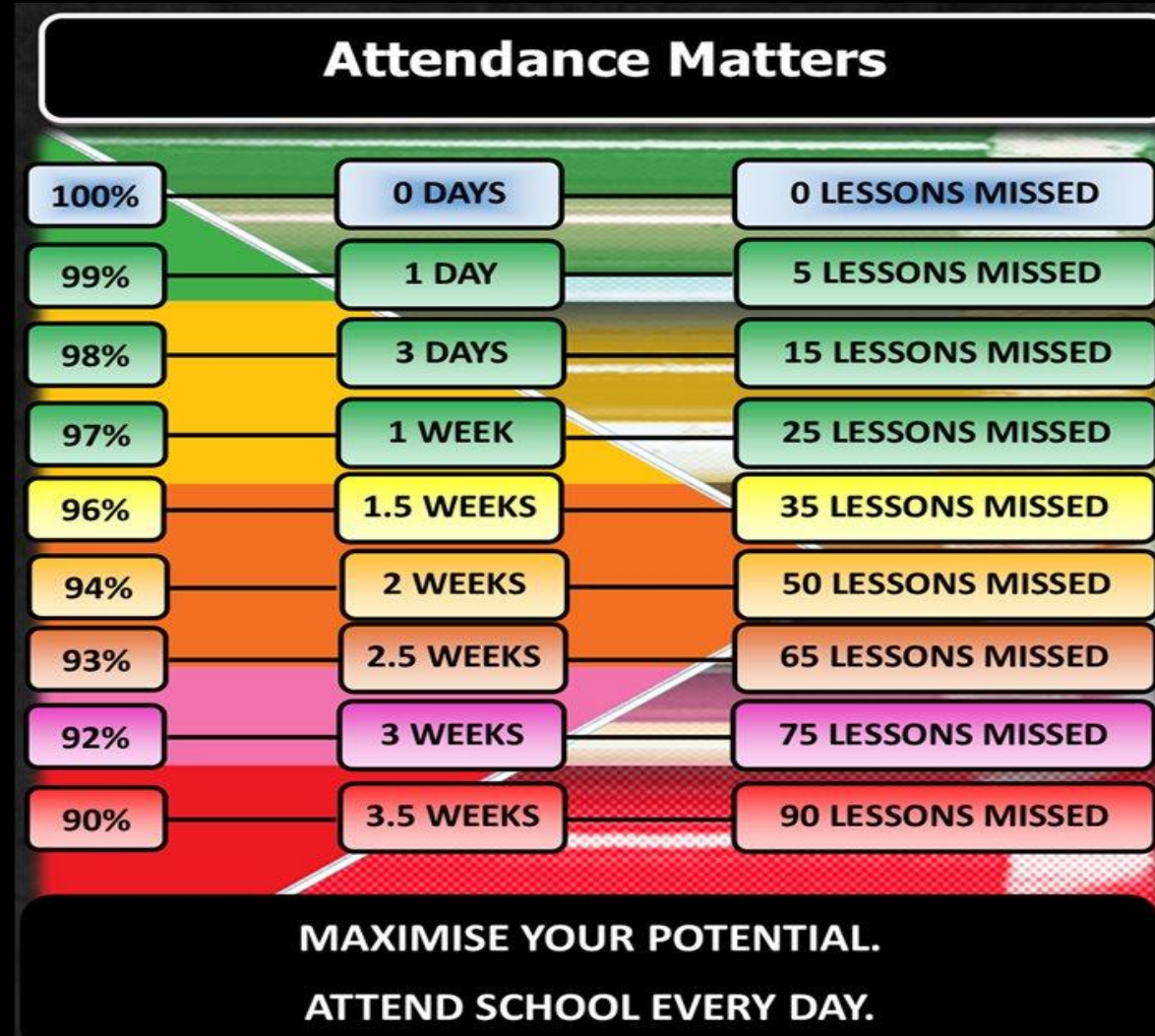




Newsome Academy

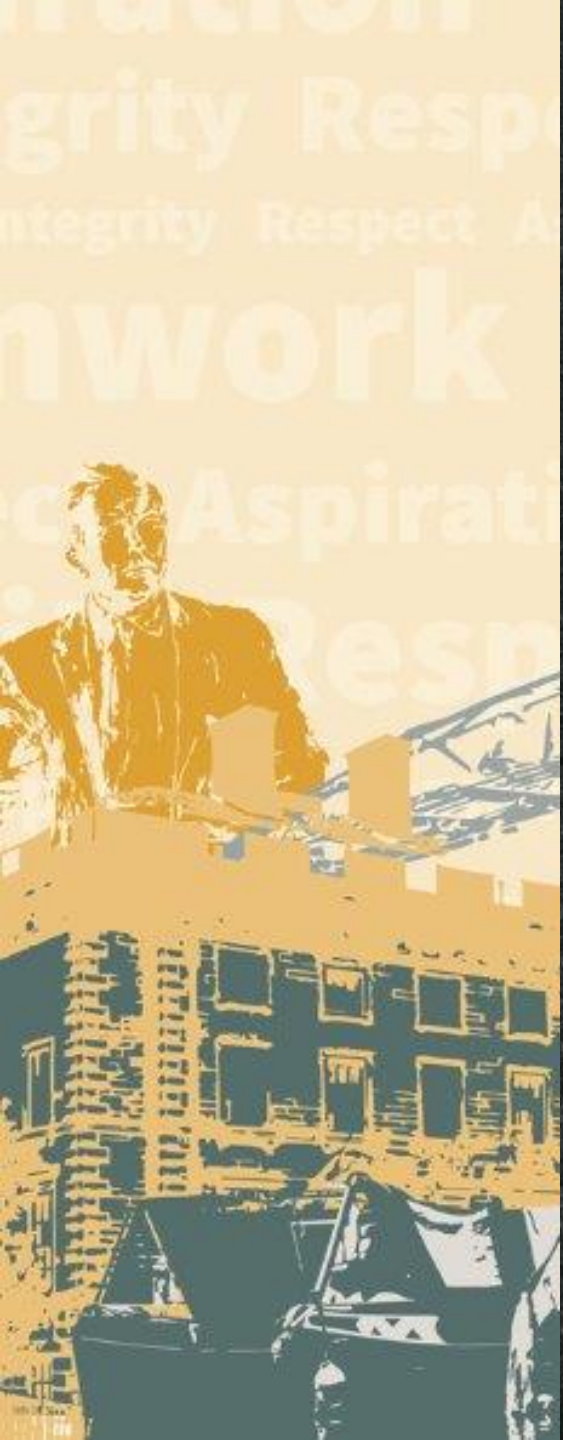
# General Expectations

✓ Attendance matters



Remember the impact that a low attendance figure has on College applications and life chances!





# MINDSET





























## MASTERY

NATIONAL  
ENGINEERING

5TH NOVEMBER

DAY



 <b>SEMESTER 1</b>	Year 7	Year 8	Year 9	Year 10/11
	Buckle your seat belts as we prepare you with the fundamentals of how the world around us works...			Students must equip themselves with the exam board that will be followed when taking their GCSEs.
<b>English</b>	Adventure writing - Coraline 	Horror Writing – The Woman in Black 	Dystopian Writing 	<ul style="list-style-type: none"> <li>ENGLISH LANGUAGE - AQA</li> <li>ENGLISH LITERATURE – AQA</li> <li>FUNCTIONAL SKILLS ENGLISH LEVEL 2 - AQA</li> <li>STEP UP TO ENGLISH - AQA</li> </ul>
<b>Maths</b>	Operations , Algebra and place value 	Tables , sequences , co-ordinates and graphs 	Percentages, shapes and line angles (construction) 	<ul style="list-style-type: none"> <li>MATHS (HIGHER) - AQA</li> <li>MATHS (FOUNDATION) - AQA</li> <li>ENTRY LEVEL MATHS - AQA</li> </ul>
<b>Science</b>	Energy, substances and cells 	Earth in Space, Light & Sound, Plant Reproduction Magnetism 	Cell Structure & Microscopes, Digestion & Health, Acids & Alkalis, Energy, Atoms & Calculations 	<ul style="list-style-type: none"> <li>BIOLOGY - AQA</li> <li>CHEMISTRY - AQA</li> <li>PHYSICS - AQA</li> <li>COMBINED SCIENCE TRILOGY - AQA</li> <li>ENTRY LEVEL SCIENCE - AQA</li> </ul>
<b>Languages</b>	F – Names, animals & parts of the body 	F – Views and numbers G – Numbers and Months 	F – Sentence structures and navigation G – Family and Navigation 	<ul style="list-style-type: none"> <li>GERMAN - PEARSON EDEXCEL</li> <li>FRENCH - PEARSON EDEXCEL</li> <li>ARABIC - PEARSON EDEXCEL</li> <li>HISTORY - PEARSON EDEXCEL</li> <li>ITALIAN - AQA</li> <li>PERSIAN - PEARSON EDEXCEL</li> <li>SPANISH - AQA</li> </ul>
<b>Humanities</b>	About the UK Discovering the past Festivals and ceremonies 	Populations Tudors, Stuarts and Monarchs Life after death 	Rivers Democracy and war Holocaust 	<ul style="list-style-type: none"> <li>GEOGRAPHY – AQA</li> <li>RELIGIOUS STUDIES – AQA</li> <li>HISTORY - AQA</li> <li>ENTRY LEVEL GEOGRAPHY – OCR</li> <li>ENTRY LEVEL HISTORY - OCR</li> </ul>
<b>Computing</b>	Hardware and software packages 	Binary and Denary 	Spreadsheets 	<ul style="list-style-type: none"> <li>BUSINESS &amp; ENTERPISE – NCFE</li> <li>COMPUTING (DIT) - PEARSON EDEXCEL</li> <li>TRAVEL &amp; TOURISM - PEARSON EDEXCEL</li> <li>MEDIA - PEARSON EDEXCEL</li> </ul>
<b>PE</b>	Fitness and training techniques 	Skill-related fitness 	Training Principles 	<ul style="list-style-type: none"> <li>HEALTH &amp; FITNESS – NCFE</li> <li>PERFORMING ARTS – WJEC</li> <li>HEALTH &amp; SOCIAL CARE - OCR</li> </ul>
<b>Creative Arts</b>	Fruit, Pasta Salad and Choc-Chip Cookies The basics of drawing Music minimalism Bottle packaging and festive themes 	Pizza, flapjacks, Pasty and Foccaccia Bread Formal elements Rap and Hip-Hop Nature themes 	Shortbread, Samosa, Marble Cake, Chicken Alfredo Formal Elements – dimensions of Art Performance Skills Media and Typography 	<ul style="list-style-type: none"> <li>ART &amp; DESIGN (ART, CRAFT &amp; DESIGN) - AQA</li> <li>ART &amp; DESIGN (PHOTOGRAPHY) - AQA</li> <li>MUSIC - PEARSON EDEXCEL</li> <li>FOOD &amp; COOKERY – NCFE</li> <li>PHOTOGRAPHY - AQA</li> </ul>
<b>RSHE</b>	Mutual respect and behaviours 	Self-Identity 	Self-esteem and Tolerance 	



# General Expectations

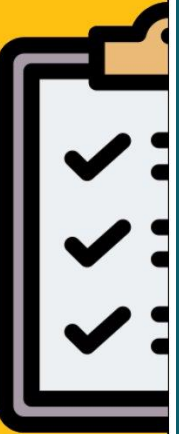
- ✓ **Work Standards**
- ✓ Book stickers explain how EVERY student in EVERY lesson should set out their work.
- ✓ Regular checks will take place to ensure there is understanding.

STUDENT BOOK			
NAME		CLASS	
SUBJECT		ROOM	
TEACHER		TEAM LEADER	

## PRIDE IN BOOK GUIDANCE

- ✓ Date in top left of page
- ✓ Title in centre of page
- ✓ Underline with a ruler (KO)
- ✓ Teacher response in green
- ✓ Student response in purple
- ✓ No loose sheets
- ✓ Errors to have a neat line through
- ✓ No doodles or graffiti

MY FLIGHT PATH:			
	SEMESTER 1	SEMESTER 2	SEMESTER 3
ATL			
ACHIEVEMENT			



# **NATIONAL ENGINEERING DAY**

5<sup>th</sup> November  
Royal Academy of  
Engineering (RAE)

This year's theme:

“Re-engineering what it means to be an engineer”  
Let's see what you know about engineers.

**EVERYONE EXCEPTIONAL EVERYDAY**



Hands up if you think engineers...

- Only wear hard hats
- Only fix machines
- Only work with cars

**MYTH**

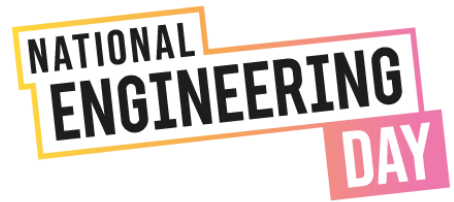
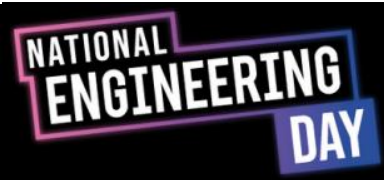
EVERYONE **EXCEPTIONAL** EVERYDAY

Hands up if engineers need...

- Creativity & imagination
- Teamwork & communication
- Problem-solving
- Maths & logical thinking
- Resilience & persistence







# Engineers before you

We've come from medieval military engineers to pioneers of the Industrial Revolution, to today's innovators in AI, quantum computing, regenerative medicine and sustainable design.

This profession has continually evolved yet we still think hard hats and spanners when thinking about engineers.

EVERYONE **EXCEPTIONAL** EVERYDAY

# Engineers are just problem solvers

- They design solutions for real-world challenges
- They make life better for people and the planet
- They are creative, innovative and collaborative

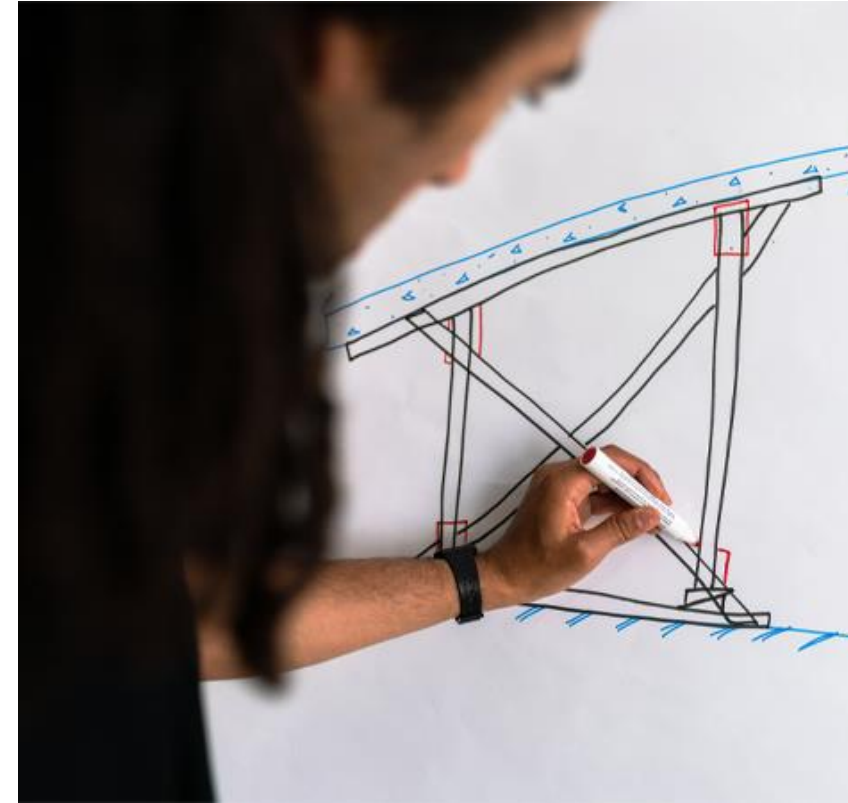




# How do You Become an Engineer

Step 1: Stay curious by asking how things work.

Step 2: Study STEM subjects: Science and Maths (you all so this) and technology & engineering (in an area you are interested in



# How do You Become an Engineer

Step 3: Explore projects & clubs (in school and out of school)

Step 4: Develop on problem-solving & creativity in different ways



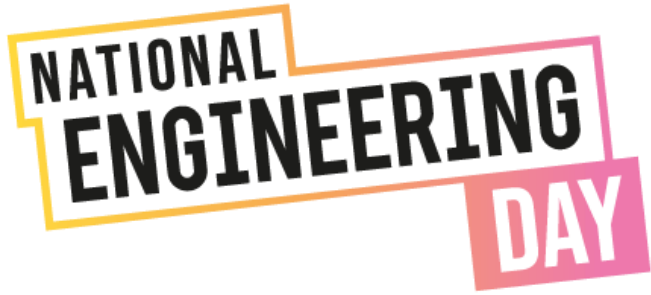
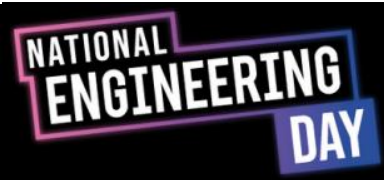
# How do You Become an Engineer

Step 5: Keep going –  
engineers keep learning  
every single day



**EVERYONE EXCEPTIONAL EVERYDAY**





# Pathways into Engineering



GCSEs → BTECs or A-Levels  
in STEM subjects  
Apprenticeships in engineer  
fields



**KIRKLEES**  
COLLEGE



EVERYONE **EXCEPTIONAL** EVERYDAY

## Pathways into Engineering

University degrees  
mechanical, civil, electrical,  
software, biomedical...  
The list goes on!



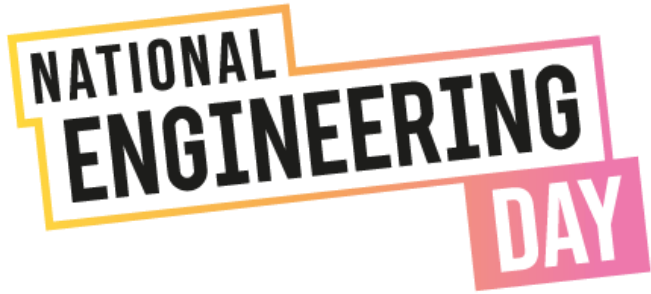
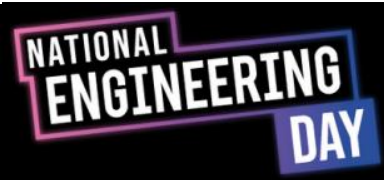
# Pathways into Engineering

On-the-job training and  
professional qualifications



EVERYONE **EXCEPTIONAL** EVERYDAY





Year 10, why not start now...

Work experience  
placements are  
everywhere



EVERYONE **EXCEPTIONAL** EVERYDAY

Hands up if you enjoy...

- Solving puzzles
- Building things
- Drawing or designing
- Helping people

All of these can lead to a  
career in engineering!



**EVERYONE EXCEPTIONAL EVERYDAY**

Hands up, which of these excites you the most?

- Space
- Medicine
- Environment
- Technology
- Fashion

Maybe you could be the next:

Aerospace engineer

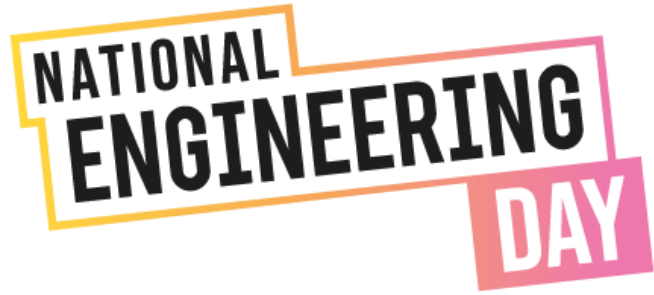
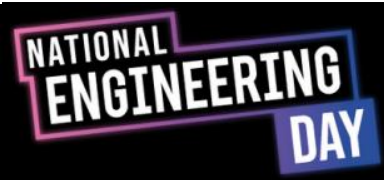
Biomedical engineer

Environmental engineer

Software engineer

Textiles engineer





# Engineer YOU

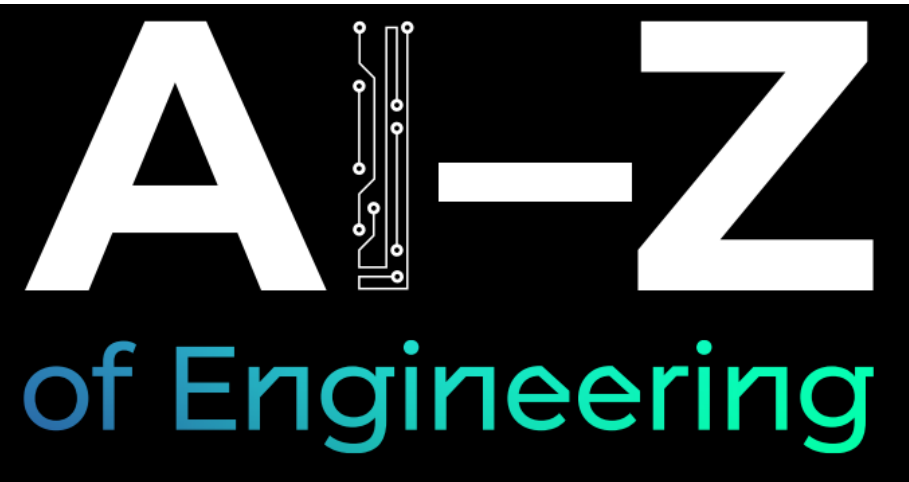
If you could solve ONE problem in the world, what  
would it be?

How would you go about solving it?

Would you talk to others?

See you're already thinking like an engineer.

EVERYONE **EXCEPTIONAL** EVERYDAY



This year, engineers are creating an A-Z of what they do. It shows how diverse & creative engineering really is!

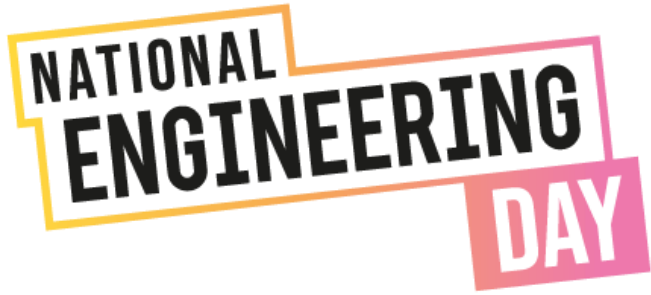
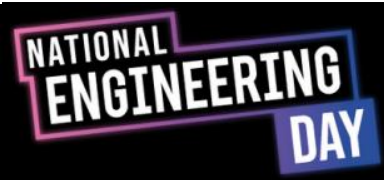
Maybe YOUR future career could be in this A-Z  
Look out for it on the 5<sup>th</sup> November on the This is  
Engineering website.

Remember you need majority of these skills, so develop them now.

- Creativity & imagination
- Teamwork & communication
- Problem-solving
- Maths & logical thinking
- Resilience & persistence





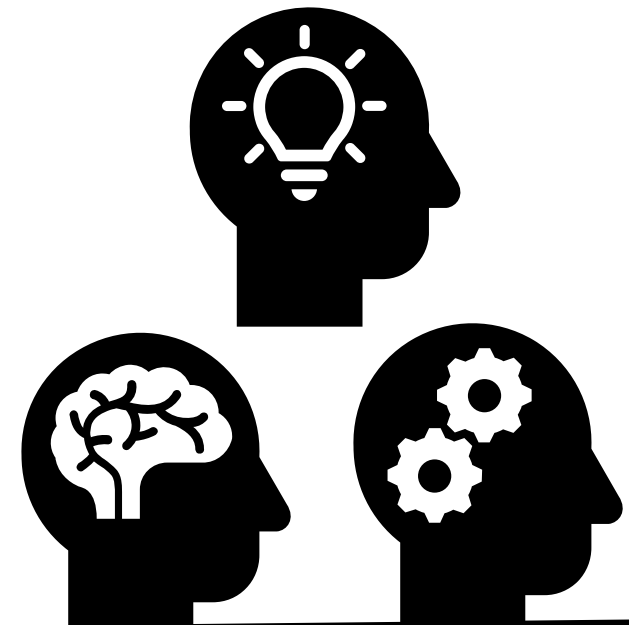


Join IDEA Lab to develop your skills for a life as an engineer.

Thursday after school  
503

Until 4:00pm

You choose your project  
You choose your solution



EVERYONE **EXCEPTIONAL** EVERYDAY

# DISCOVER YOUR FUTURE IN ENGINEERING

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Whether you love sport or space, fitness or fashion, construction or computing, medicine or music, engineers are at the heart of it.

Have a look on the **THIS IS ENGINEERING** website for more information, ideas & inspiration.

EVERYONE **EXCEPTIONAL** EVERYDAY