

WELCOME

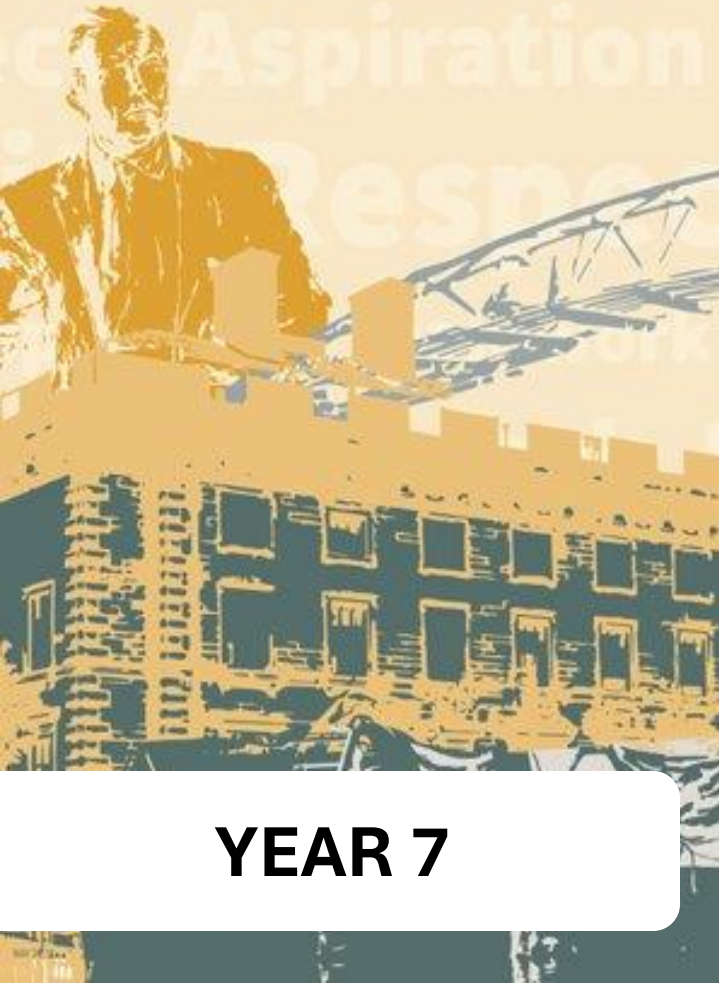


Year 7





Newsome Academy



YEAR 7



**Newsome
Academy**



WELCOME TO NEWSOME ACADEMY

Welcome Back!

- ✓ Meet the Senior Leadership Team
- ✓ Summer News
- ✓ Knowledge Organisers
- ✓ General Expectations
- ✓ Enrichment
- ✓ Morning Plan

YEAR 7

Year 7 Information

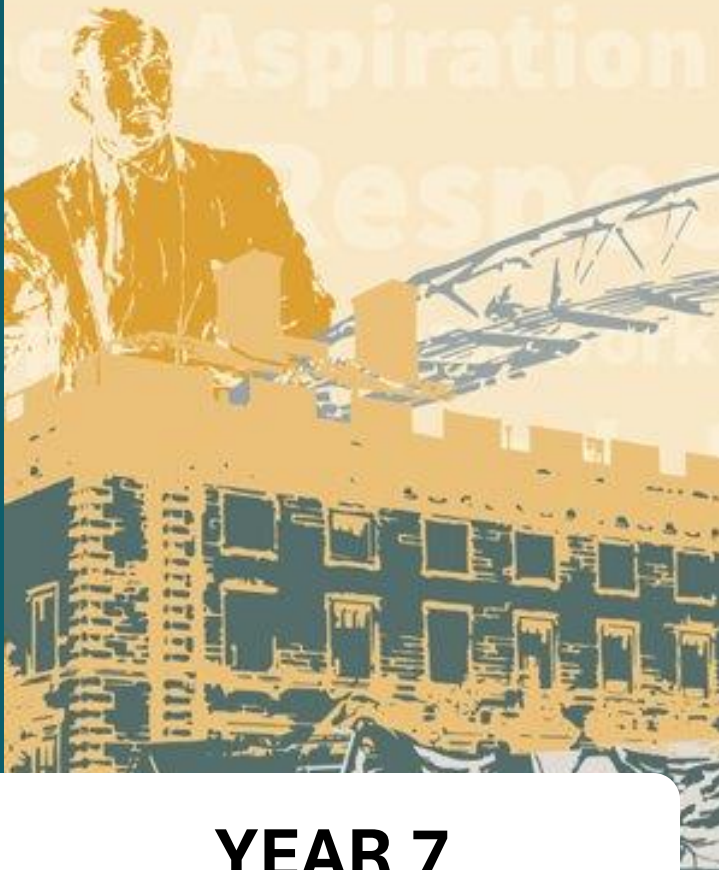
- ✓ Meet the Senior Leadership Team
- ✓ About Newsome Academy
- ✓ Knowledge Organisers
- ✓ General Expectations
- ✓ Lesson Structures
- ✓ Learning Structures
- ✓ Enrichment

**MAIN LEADERS
IN SCHOOL**

YEAR 7



Newsome Academy



YEAR 7

Meet the SLT

- ✓ Mr Watkin
- ✓ Ms Ainley
- ✓ Ms Hall
- ✓ Mr Mitchell
- ✓ Mrs Stokes
- ✓ Mr Whitworth
- ✓ Mr Frisby

HELLO!



Newsome Academy



YEAR 7

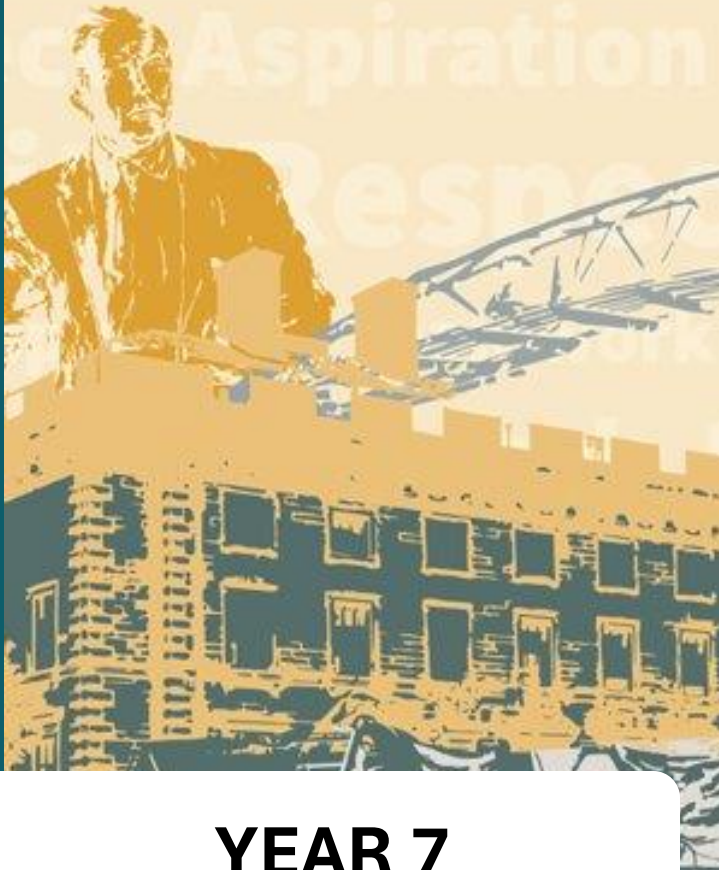
About Newsome Academy

- ✓ 842 students
- ✓ Achievements
- ✓ Reputation
- ✓ Pride & Privilege
- ✓ Difference is normal
- ✓ SEND
- ✓ Waiting lists for your place – use it well!

**WHAT WE
STAND FOR**



Newsome Academy



YEAR 7

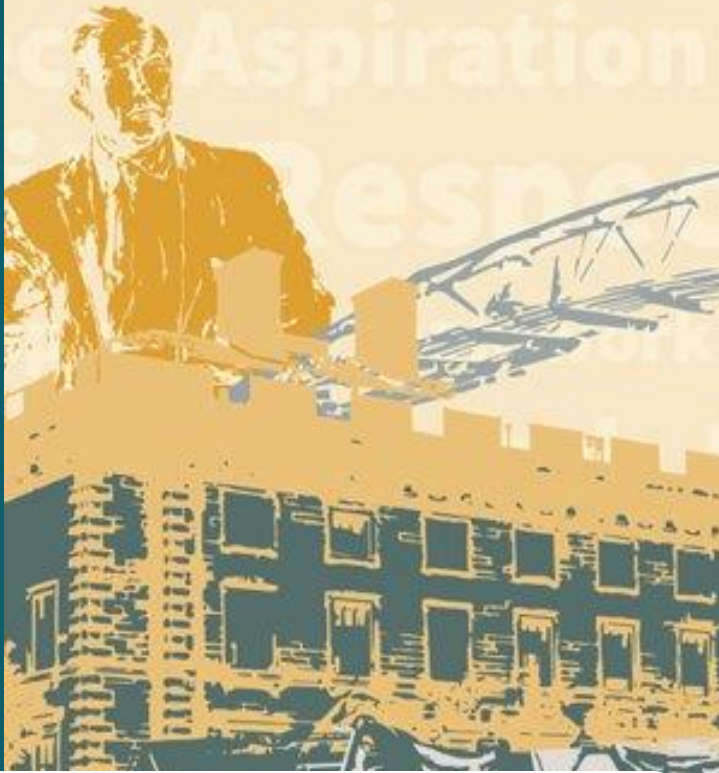
Knowledge Organisers

- ✓ Issuing and understanding our important booklet
- ✓ Termly
- ✓ Your responsibility
- ✓ Equipment for learning
- ✓ Out in every lesson
- ✓ How to use
- ✓ Home Learning

LEARNING



Newsome Academy



YEAR 7

General Expectations

- ✓ We are different to Primary School!
- ✓ Link to first pages in Knowledge Organisers
- ✓ Attendance every day!

Mobile Phones

- ✓ Mobile phones should be switched off and out of sight in school (hear it, see it, lose it).
- ✓ Parents/Carers are to use the school office in emergencies. Please do not contact your child as they will be sanctioned accordingly if their phone is seen.
- ✓ While on school premises, mobile phones are not to be seen or used unless instructed by an adult.

Equipment

- ✓ Bags, coats and outdoor clothing should not be on chairs or tables.
- ✓ All students are required to bring a bag, black pen, pencil, ruler, eraser, highlighter.
- ✓ In warm weather, ties can be removed (only in the classroom) but shirts are to be in. In cold weather, use the FREE uniform jumper we gave you accordingly.

Comfort Breaks

- ✓ Unless a school-approved medical pass has been issued, it is up to the teacher to approve. This is not to be during another Key Stage's social time.
- ✓ These are not to be immediately before/after a social time.

BEHAVIOUR	LANGUAGE	WORK PRIDE
<ul style="list-style-type: none">• Do not talk whilst staff member is talking• Appropriate contact only• Sit professionally• Communicate appropriately• Follow instructions from ALL staff first time• No mobile phones• Respect the Academy environment• No chewing gum	<ul style="list-style-type: none">• Positive Framing• 'Hands up, tracking me'• Active listening• Calm and purposeful• Appropriate volume• Professional vocabulary• Using specific vocabulary in lessons• Speak in full sentences	<ul style="list-style-type: none">• Write in blue or black ink• Underline dates and titles• Use pencil for diagrams and graphs• Cross out mistakes neatly• No graffiti• Stick in worksheets neatly• Neat handwriting• Complete all work set
LESSONS	CORRIDORS	CONGREGATION
<ul style="list-style-type: none">• Greet your teacher at the door• Enter the classroom quietly• Put your equipment on the desk• Start the activate task• Answer the register• Pack away when directed by teacher• Stand behind your chair when you have packed away• Wait in silence to be dismissed• Move onto corridors using the calm corridor routine	<ul style="list-style-type: none">• Walk in no more than 2 wide file• Walk calmly and quietly• Walk on the left• Track the direction of travel• Walk purposefully do not congregate• No mobile phones• No outdoor clothing• No chewing gum	<ul style="list-style-type: none">• Line up in the morning where our team leader is stood• Sit in teams in alphabetical order• Coats, bags, and scarves should be on the floor or the back of your chair• Signal for silence should be followed• Actively listening• Do not talk or engage in any inappropriate behaviour• Wait until your row is dismissed• Go straight to your lesson, do not congregate at the door

Any student on the corridor should have the appropriate pass. No exceptions! Any passes should be shown to the adult, and this should be noted on the Climate Document to ensure accuracy.

Fidget Toys

- Use fidget toys in accordance with school guidelines
- Approval from staff is needed before fidget toys are used and the correct paperwork in place.
- Understand that fidget toys are learning aids, not entertainment.
- Use only one approved fidget toy at a time.
- Store the toy safely when not in use (e.g. in bag or drawer)
- Follow staff directions on when and how to use the fidget toy.
- Accept that misuse of the fidget toy may lead to its removal.

Knowledge Organisers

- On desks every lesson and the duration of the lesson.

OUR LEARNING MODEL
HOW YOUR TEACHERS WILL STRUCTURE LEARNING TO DELIVER THE INTENDED CURRICULUM

STAGES OF THE LESSON	
<div></div> <div>ACTIVATE<ul style="list-style-type: none">✓ WARM-UP ACTIVITY✓ LINK LEARNING✓ LEARNING INTENTIONS</div>	<div>THE START OF THE LESSON WHERE YOU START LEARNING AS SOON AS YOU WALK THROUGH THE DOOR. ACTIVITIES WILL WARM-UP YOUR BRAIN & WILL LINK CURRENT/PRIOR LEARNING. YOUR TEACHER WILL EXPLAIN THE LEARNING INTENTIONS SO YOU KNOW WHAT IS EXPECTED OF YOU & YOU UNDERSTAND WHERE YOU ARE IN THE CURRICULUM SEQUENCE. KNOWLEDGE ORGANISERS WILL BE ON DESKS AS SOON AS STUDENTS ARE SEATED & ACTIVELY USED FOR KEY VOCAB, PAST, PRESENT & FUTURE LEARNING.</div>
<div></div> <div>MOTIVATE<ul style="list-style-type: none">✓ DISCUSS✓ ATTEMPT✓ ENGAGE</div>	<div>AFTER DISCUSSING & ATTEMPTING COLLECTIVELY WITH THE TEACHER, YOU WILL ATTEMPT ACTIVITIES ON YOUR OWN OR WITH OTHERS DEPENDING ON THE LESSON. YOU WILL BE ENCOURAGED TO HAVE A 'CAN DO' ETHOS AND CHALLENGE YOURSELF TO LEARN ENGAGE.</div>
<div></div> <div>DEMONSTRATE<ul style="list-style-type: none">✓ CHALLENGE✓ EXTEND✓ ACCOMPLISH</div>	<div>AFTER LISTENING AND DIGESTING THE INFORMATION NEEDED, YOU WILL CHALLENGE YOURSELF TO DEMONSTRATE YOUR UNDERSTANDING AND EXTEND THIS FURTHER TO SHOW YOUR TEACHER THAT YOU HAVE ACCOMPLISHED YOUR LEARNING.</div>

YOU WILL HAVE ALL YOUR TOOLS FOR 'THE JOB' BECAUSE ORGANISATION IS KEY!

LEARNING SKILLS

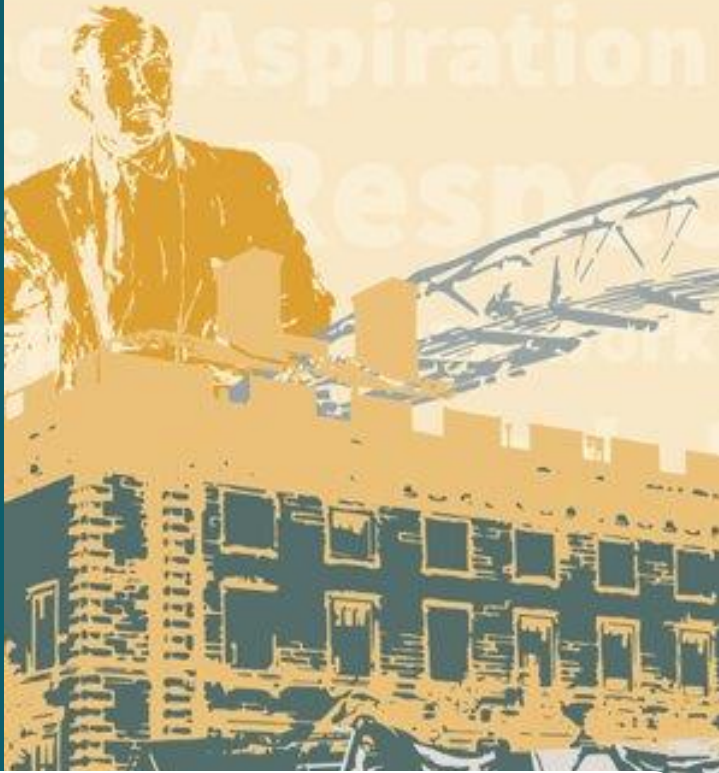
<div></div> <div>MEMORY</div>	<div></div> <div>METACOGNITION</div>	<div></div> <div>COLLABORATION</div>
<div></div> <div>READING, WRITING, LITERACY & ORACY</div>	<div></div> <div>NUMERIC APPLICATION</div>	<div></div> <div>PROFESSIONAL AWARENESS</div>



DO'S & DON'TS



Newsome Academy



YEAR 7

General Expectations

- ✓ No mobile phones AT ALL in school
- ✓ If it is seen or used, it will be confiscated – just like any other school.
- ✓ Should any other 'smart device'



**DO'S &
DON'TS**



Newsome Academy



**CHECK OUR
MOBILE PHONE
POLICY [HERE](#)**

2.2 Guidelines

2.2.1 Students

- Students remain responsible for all of their personal belongings whilst at school. When students enter the school grounds the school takes no responsibility for mobile phones. Mobile phones are brought to school entirely at the owner's risk. The school accepts no responsibility for replacing lost, stolen or damaged mobile phones.
- Students must adhere to the guidelines and protocol set out by the school when using their devices. If this is not adhered to a suitable sanction will be put in place. For safeguarding reasons, students are not allowed to use camera phones to take images on the school grounds.
- Mobile phones and other electronic devices are only to be used when instructed by a member of staff and to complete work/research tasks in an allocated period of time. The school are mindful that this must be kept to a minimum and only used when absolutely necessary.

2.2.2 Parents

- For safeguarding reasons parents are advised not to use camera phones to take images on the school grounds.
- Parents should not place images of other children taken at school on social media sites without permission from the parents involved.
- Parents are reminded that in cases of emergency the school office remains a vital and appropriate point of contact and can ensure your child is reached quickly and assisted in any appropriate way.

2.3 Acceptable Uses

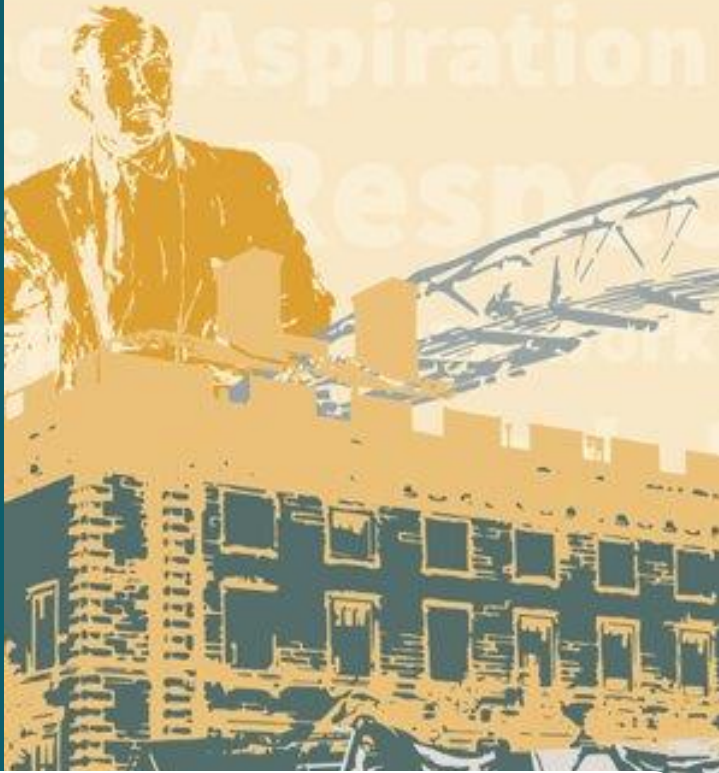
- Mobile phones should be switched off and out of sight in school (Hear it, see it, lose it).
- Parents/carers are requested that in cases of emergency they contact the school reception so we are aware of any potential issue and may make the necessary arrangements.
- While on school premises, mobile phones are not to be seen or used by students, unless instructed by an adult.

2.4 Unacceptable Uses

- Unless express permission is granted, mobile phones should not be used to make calls, send SMS messages, surf the internet, take photos or use any other application during the school day or while on school premises.
- The Bluetooth function of a mobile phone must be switched off at all times and not be used to send images or files to other mobile phones.



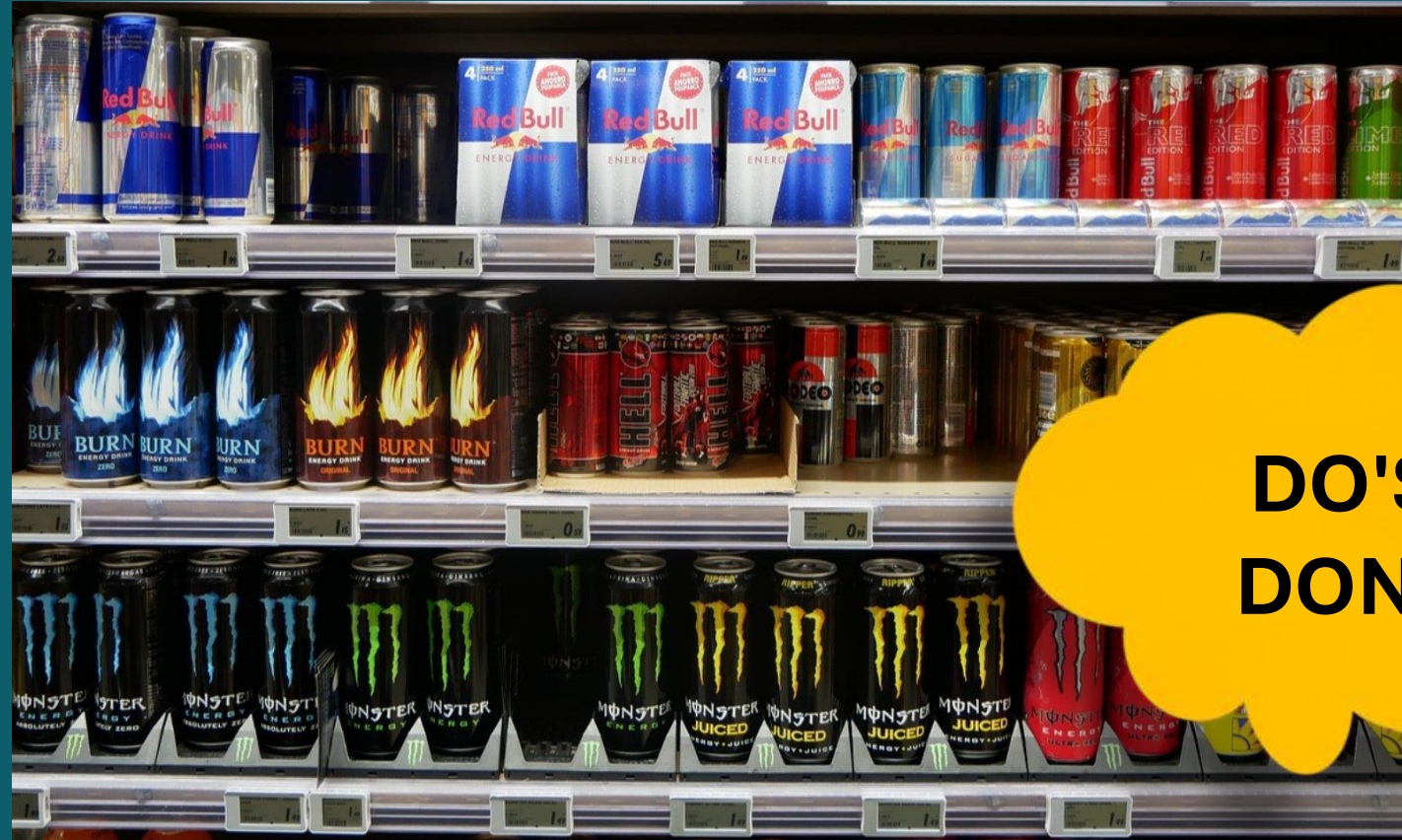
Newsome Academy



YEAR 7

General Expectations

- ✓ No caffeine or energy drinks at all
- ✓ If there is any confusion, the school will assess whether it affects learning and will confiscate if it is 'unhealthy for learning'



**DO'S &
DON'TS**



Newsome Academy

General Expectations

- ✓ No excessive sweets and chocolate
- ✓ Families should support the school and their child's health and monitor sugar intake.
- ✓ If there is any confusion, the school will assess whether it affects learning and will confiscate if it is 'unhealthy for learning'

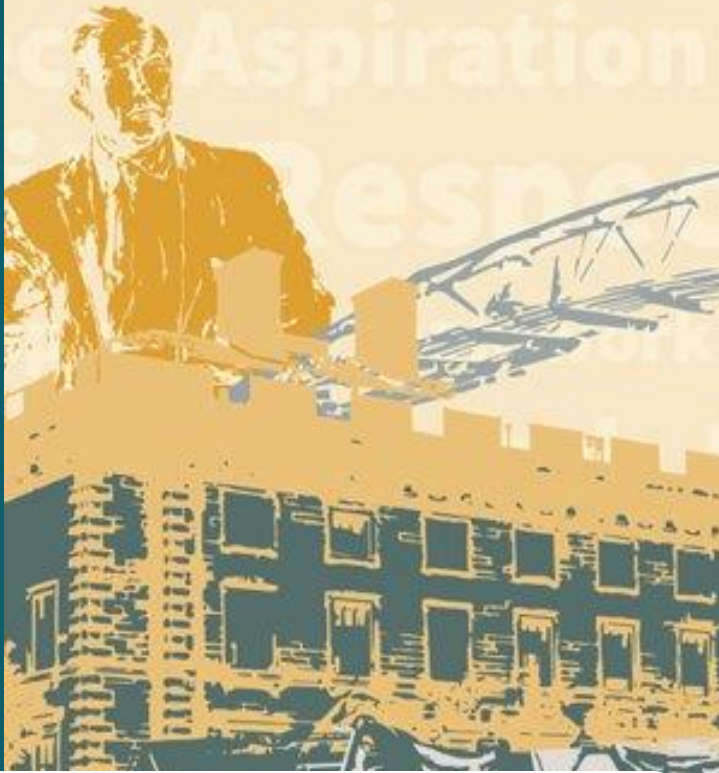


**DO'S &
DON'TS**

YEAR 7




Newsome Academy



YEAR 7

Learning Structures


- ✓ How lessons work
- ✓ Key icons – join in!



LEARNING MODEL AT NEWSOME


HOW YOUR TEACHERS WILL STRUCTURE LEARNING TO DELIVER THE INTENDED CURRICULUM

WE STRUCTURE LEARNING WITH A **BUSINESS CONSCIENCE** & **CREATIVE APPROACHES** TO PREPARE **GLOBAL CITIZENS**



LESSON STRUCTURES


THESE ARE THE SKILLS THAT ARE INCLUDED IN LESSONS & HIGHLIGHTED WHEN IT IS A FOCUS



ACTIVATE

WARM-UP ACTIVITY
LINK LEARNING
LEARNING INTENTIONS


THE START OF THE LESSON WHERE YOU START LEARNING AS SOON AS YOU WALK THROUGH THE DOOR. ACTIVITIES WILL **WARM-UP** YOUR BRAIN & WILL **LINK** CURRENT/PRIOR **LEARNING**. YOUR TEACHER WILL EXPLAIN THE **LEARNING INTENTIONS** SO YOU KNOW WHAT IS EXPECTED OF YOU & YOU UNDERSTAND WHERE YOU ARE IN THE CURRICULUM SEQUENCE. **KNOWLEDGE** ORGANISERS WILL BE ON DESKS AS SOON AS STUDENTS ARE SEATED & ACTIVELY USED FOR KEY VOCAB. PAST, PRESENT & FUTURE LEARNING.



MOTIVATE

DISCUSS
ATTEMPT
ENGAGE

AFTER **DISCUSSING & ATTEMPTING** COLLECTIVELY WITH THE TEACHER, YOU WILL ATTEMPT ACTIVITIES ON YOUR OWN OR WITH OTHERS DEPENDING ON THE LESSON. YOU WILL BE ENCOURAGED TO HAVE A 'CAN DO' ETHOS AND CHALLENGE YOURSELF TO LEARN **ENGAGE**.




DEMONSTRATE

CHALLENGE
EXTEND
ACCOMPLISH


AFTER LISTENING AND DIGESTING THE INFORMATION NEEDED, YOU WILL **CHALLENGE** YOURSELF TO DEMONSTRATE YOUR UNDERSTANDING AND **EXTEND** THIS FURTHER TO SHOW YOUR TEACHER THAT YOU HAVE **ACCOMPLISHED** YOUR LEARNING.

LEARNING STRUCTURES


THESE ARE THE SKILLS THAT ARE INCLUDED IN LESSONS & HIGHLIGHTED WHEN IT IS A FOCUS




MEMORY RECALL




METACOGNITION THINKING




COLLABORATE WITH OTHERS




LITERACY ORACY




NUMERACY APPLICATION



PROFESSIONAL APPLICATION






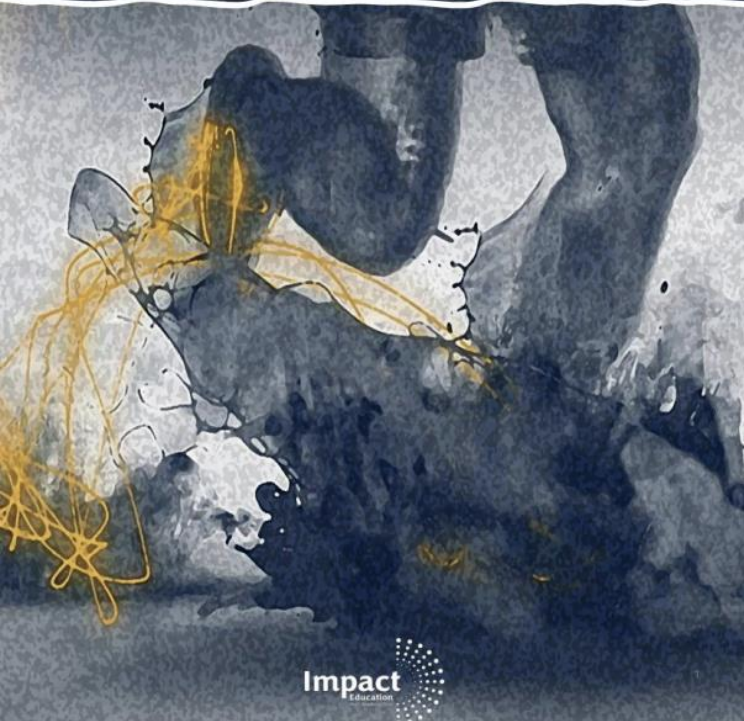



Newsome Academy

NO IFS OR BUTS – ALWAYS OUT!

Semester 1 Knowledge Organiser

The Latin word "curriculum" literally translates to "a running" or "a racecourse". In an educational context, it refers to a course of study or the whole body of courses offered by an educational institution. The word originates from the Latin verb currere, meaning "to run".



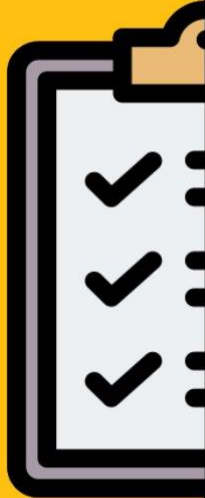


STUDENT BOOK

NAME		CLASS	
SUBJECT		ROOM	
TEACHER		TEAM LEADER	

PRIDE IN BOOK GUIDANCE

- ✓ Date in top left of page
- ✓ Title in centre of page
- ✓ Underline with a ruler (KO)
- ✓ Teacher response in green
- ✓ Student response in purple
- ✓ No loose sheets
- ✓ Errors to have a neat line through
- ✓ No doodles or graffiti



MY FLIGHT PATH:

	SEMESTER 1	SEMESTER 2	SEMESTER 3
ATL			
ACHIEVEMENT			

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- Follow staff directions on when and how to use the fidget toy.
- Accept that misuse of the fidget toy may lead to its removal

Knowledge Organisers

- On desks every lesson and the duration of the lesson.

What you need to know?

All this information is in your Knowledge Organisers and will be referred to to ensure absolute clarity and understanding.

OUR LEARNING MODEL

HOW YOUR TEACHERS WILL STRUCTURE LEARNING TO DELIVER THE INTENDED CURRICULUM

STAGES OF THE LESSON

<h4>ACTIVATE</h4> <ul style="list-style-type: none"> ✓ WARM-UP ACTIVITY ✓ LINK LEARNING ✓ LEARNING INTENTIONS 	<p>THE START OF THE LESSON WHERE YOU START LEARNING AS SOON AS YOU WALK THROUGH THE DOOR. ACTIVITIES WILL WARM-UP YOUR BRAIN & WILL LINK CURRENT/PRIOR LEARNING. YOUR TEACHER WILL EXPLAIN THE LEARNING INTENTIONS SO YOU KNOW WHAT IS EXPECTED OF YOU & YOU UNDERSTAND WHERE YOU ARE IN THE CURRICULUM SEQUENCE. KNOWLEDGE ORGANISERS WILL BE ON DESKS AS SOON AS STUDENTS ARE SEATED & ACTIVELY USED FOR KEY VOCAB, PAST, PRESENT & FUTURE LEARNING.</p>
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YOU WILL HAVE ALL YOUR TOOLS FOR 'THE JOB' BECAUSE ORGANISATION IS KEY!

LEARNING SKILLS

<h4>MEMORY</h4>	<h4>METACOGNITION</h4>	<h4>COLLABORATION</h4>
<h4>READING, WRITING, LITERACY & ORACY</h4>	<h4>NUMERIC APPLICATION</h4>	<h4>PROFESSIONAL AWARENESS</h4>



Newsome Academy

LEARNING

YEAR 7

ENRICHMENT PROGRAMME

- ✓ RSHE
- ✓ What does RSHE stand for?
- ✓ Why is RSHE statutory?
- ✓ When and how is it taught at Newsome and how often?
- ✓ Who teaches RSHE?
- ✓ How is my work in RSHE checked?
- ✓ Will my parents/carers know about RSHE?
- ✓ What is a PD Portfolio?





Newsome Academy

PROFESSIONAL

YEAR 7

ENRICHMENT PROGRAMME

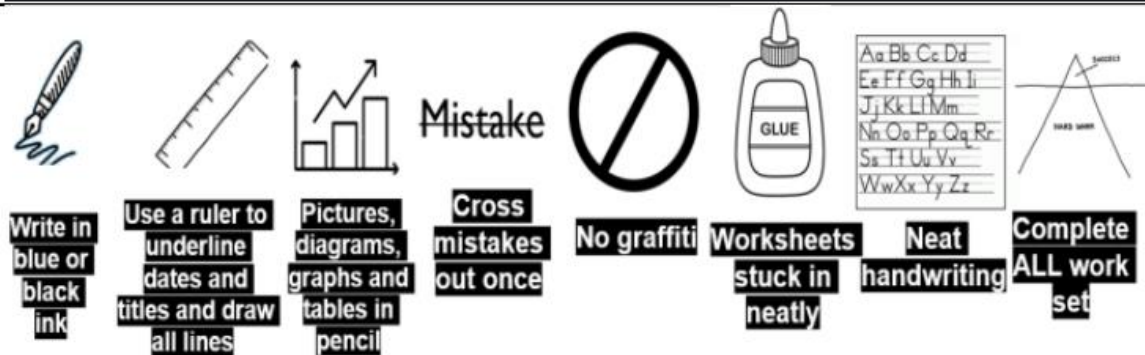
- ✓ Careers
- ✓ How careers is delivered at Newsome for Year 7:

	Yr 7
Careers Booklet	✓
Apprenticeship Week WC 09.02.26	✓
Careers Week WC 02.03.26	✓
Green Careers Week 03.11.25	✓
Work Experience	✓
PD Portfolio	✓
My Directions	✓

Do not talk whilst the staff member is talking
Appropriate contact only
Sit professionally
Communicate appropriately
Follow instructions from ALL staff first time
No mobile phones
Respect the Academy environment
No chewing Gum

Behaviour Routines

To support each other, all students must follow the behaviour routines



Work Pride Routines

Pride in work should be shown by all students



Positive framing
'Hands up, tracking me'
Active listening
Calm and purposeful
Appropriate volume
Professional vocabulary
Using subject specific vocabulary in lessons
Speak in full sentences

Language Routines

All staff and students are to use Academy language at all times



Lesson Routines

Entry and exit to all lessons should follow these routines





Line up in the morning where your team leader is stood.

Straight line, tracking forward.



Sit in teams in alphabetical order.

This will mean the place you sit in will never change.



Coats, bags and scarves should be on the floor or on the back of your chair.

Mirroring professional conduct.



Signal for silence.

Raise your hand and fall silent.



Actively listen.

Track the speaker, sit up and pay attention.



Do not talk or engage in any inappropriate behaviour.

Important messages are delivered in these seminars and your conduct should reflect this.



Wait until your row is dismissed.

Stand up and sensibly follow your row.



Go straight to your lesson, do not congregate at the door.

In the direction you are told to by the pastoral team.

FEEDBACK



Exceptional
★★★★★

Congregation Routines

Entry and exit to all seminars will follow the congregation routines



Walk in no more than 2 wide file
Purposefully & Professionally



Walk calmly & quietly
Not causing disruption to ongoing lessons.



Walk on the left
Not going over the white line to allow for flow of traffic.



Track the direction of travel
Face the way you are walking.



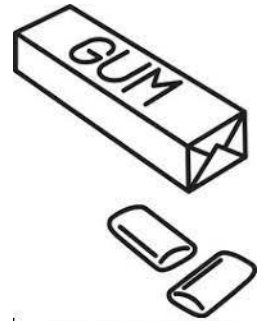
Walk purposefully/ Do not congregate
Go straight to your destination.



No mobile phones
Adhere to the green line rule. If seen/heard - it's taken.



No outdoor clothing
No outdoor clothing inside the building. Even if you are heading outside.



No chewing Gum
Anytime, anywhere on site (outside & in)

FEEDBACK



Exceptional
★★★★★

Corridor Routines

We will have a green-line to make this clear for everyone.

These will be located outside Student Services & The Canteen Entrance.



**Do not talk
whilst the staff
member is
talking**
Listen
respectfully



**Appropriate
contact only**
Do not hold
hands or drape
arms over
others



**Sit
professionally**
No head on
desk/table or
slouching



**Communicate
appropriately**
As instructed in
lesson
depending on
learning mode



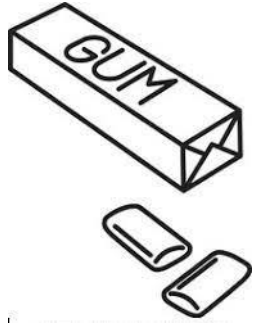
**Follow instructions
from ALL staff first
time**
Do not argue with
any instruction
given



**No mobile
phones**
Adhere to the
green line rule.
If seen/heard -
it's taken.



**Respect the
Academy
environment**
Put litter in the bin,
do not graffiti, do
not damage
furniture.



No chewing Gum
Anytime,
anywhere on site
(outside & in)

FEEDBACK

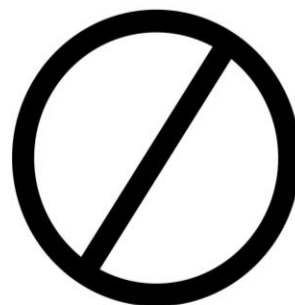


Behaviour Routines

To support each other, all staff must follow the behaviour routines



Mistake



Write in blue or black ink
Professional standards.

Use a ruler to underline dates and titles and draw all lines
Showing care with your work.

Pictures, diagrams, graphs and tables in pencil.
Allowing for mistakes to be easily corrected.

Cross mistakes out once.
Mistakes are fine – it is how you correct them that matters.

No graffiti.
You will need to get rid of it from your work in your own time.

Worksheets stuck in neatly.
In the order that have been completed in.

Neat handwriting.
Always trying to present your work in the best way.

Complete all work set.
To the best of your ability.

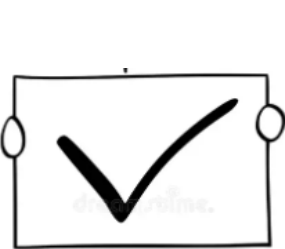
FEEDBACK



Exceptional
★★★★★

Work Pride Routines

Pride in work should be shown by all students



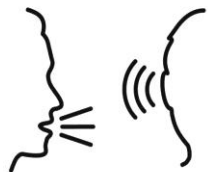
Positive framing.

Using positive language eg 'Thank you to the 80% of pupils who are paying attention.'



'Hands up, tracking me.'

Signal with hands up for silence and pupils track the staff member



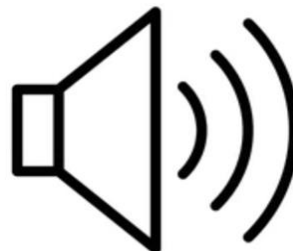
Active listening.

Sitting up, looking at the staff member speaking.



Calm and purposeful.

Professional conduct – No shouting, running, slow actions.



Appropriate volume

No unnecessary shouting or raised voices



Professional vocabulary

Do not use language terms or over familiar language



Using subject specific vocabulary in lessons

Demonstrate aspiration always



Speak in full sentences

Always demonstrating our fantastic oracy skills.



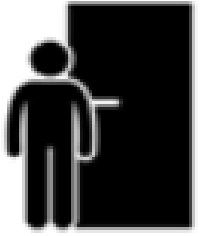
Exceptional
★★★★★

Language Routines

All staff are to use Academy language at all times

FEEDBACK





Greet your teacher at the door.
Professional Conduct.



Enter the classroom quietly.
Not causing disruption to others.



Put your equipment on the desk.
Be ready to learn immediately.



Start the activate task.
This will be ready for you as you enter the classroom..



Answer the register.
Do not talk while others are answering.



Pack away when directed to by the teacher.
Prompt and sensible.



Stand behind your chair when you've packed away.
Await further instructions.



Wait in silence to be dismissed.
Your teacher will do this promptly if all other routines have been followed.



Move onto the corridors using the calm corridor routine.
Sensible always.

FEEDBACK



Exceptional
★★★★★

Lesson Routines

Entry and exit to all lessons should follow these routines.



Newsome Academy



WHOLE SCHOOL



Newsome
Academy



WELCOME
Back