

# Why? The importance of Reading.



## Are you getting your TWENTY ?

Regular reading impacts a child's success at school.  
If not addressed early the educational gap widens...



**Student A**

Reads **20 minutes** per day  
**3,600 minutes** per school year  
**1,800,000 words** per school year



**Student B**

Reads **5 minutes** per day  
**900 minutes** per school year  
**282,000 words** per school year



**Student C**

Reads **1 minute** per day  
**180 minutes** per school year  
**8,000 words** per school year



----- In standardised assessments they are likely to score -----

**90%**

**50%**

**10%**

# Why? The importance of Reading.



## Children who read...



**Are more likely to overcome disadvantage caused by inequalities**



**Are more likely to be happier, healthier and experience better mental wellbeing and self-esteem**



**Are more likely to do better at school and make more progress across the curriculum**



**Are more likely to develop empathy and creativity**

[booktrust.org.uk/benefits-of-reading-news](http://booktrust.org.uk/benefits-of-reading-news)

 **BookTrust**  
Getting children reading

# Why? The importance of Reading.



## Language Comprehension

**BACKGROUND KNOWLEDGE**  
(facts, concepts, etc.)

**VOCABULARY**  
(breadth, precision, links, etc.)

**LANGUAGE STRUCTURE**  
(syntax, semantics, etc.)

**VERBAL REASONING**  
(inference, metaphor, etc.)

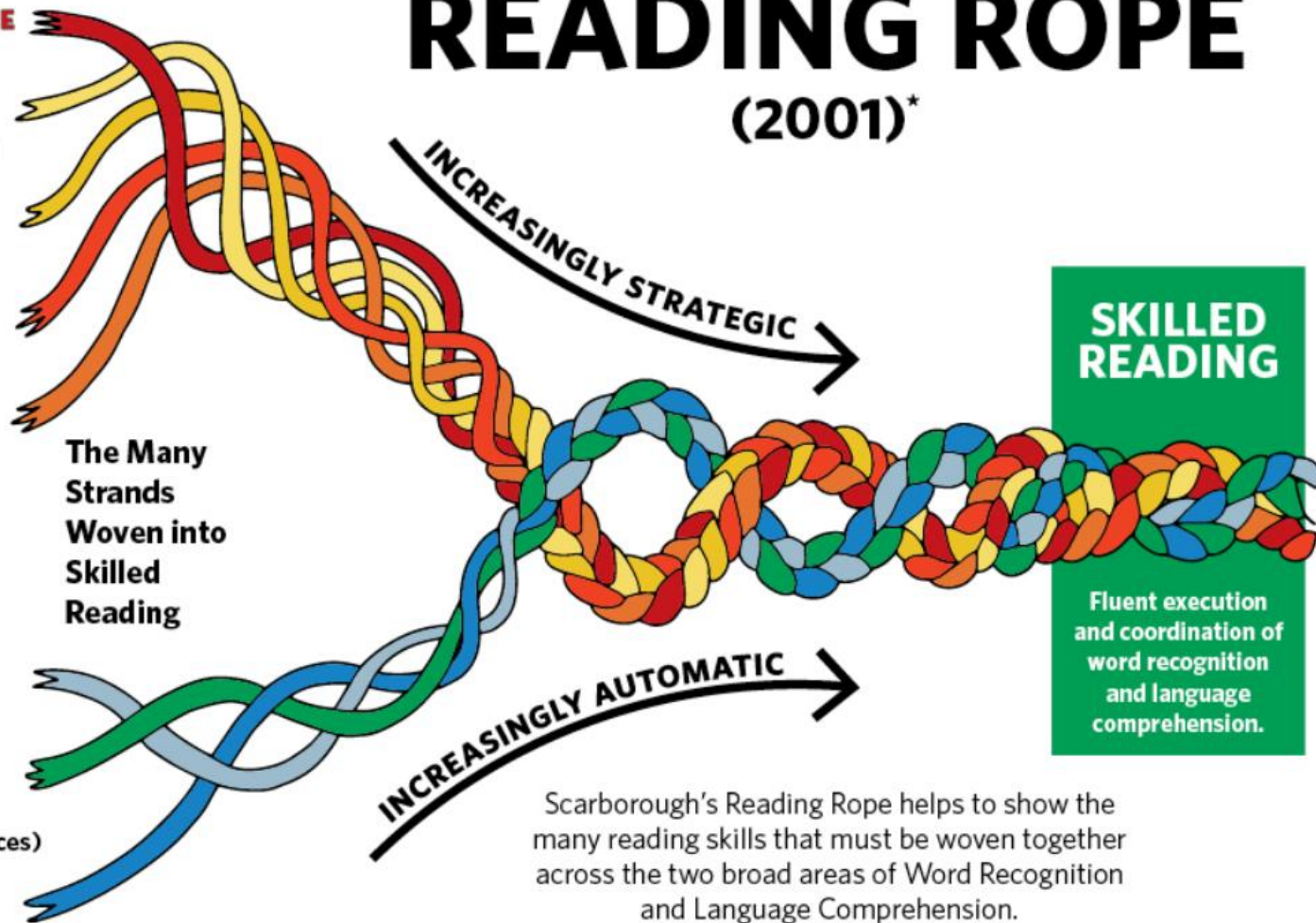
**LITERACY KNOWLEDGE**  
(print concepts, genres, etc.)

## Word Recognition

**PHONOLOGICAL AWARENESS**  
(syllables, phonemes, etc.)

**DECODING**  
(alphabetic principle, spelling—sound correspondences)

**SIGHT RECOGNITION**  
(of familiar words)



# SCARBOROUGH'S READING ROPE (2001)\*

Scarborough's Reading Rope helps to show the many reading skills that must be woven together across the two broad areas of Word Recognition and Language Comprehension.

\*What is the Reading Rope? (n.d.). *Braintrust Tutors*. March 16, 2023  
<https://braintrusttutors.com/what-is-the-reading-rope/>

## Accuracy

*(Reading words correctly)*



- *Includes accurate decoding and word recognition*
- *Enables automaticity and prosody to develop*

## Automaticity

*(Reading words automatically)*



- *Requires reading accuracy*
- *Enables an appropriate reading speed*
- *Feels effortless*

## Prosody

*(Reading with appropriate stress and intonation)*



- *Requires reading accuracy and comprehension*
- *Leads to variation in volume, phrasing, smoothness and pace*
- *Sounds interesting and engaged*

# Fluency



# LOVE READING!



## READING PLUS – 5 X 20MIN SESSIONS PER WEEK

- IMPROVE VOCABULARY, FLUENCY & COMPREHENSION
- BOOST CONFIDENCE IN EXAMS
- DEVELOP A LOVE OF READING FOR LIFE

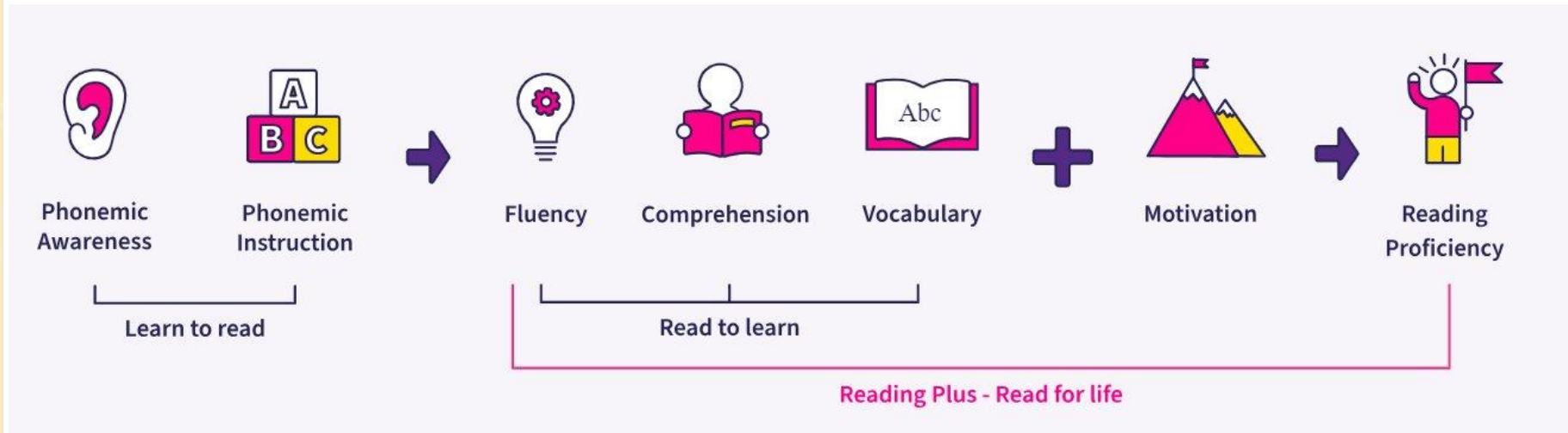


readingplus®



ACCELERATE PROGRESS AND ATTAINMENT BY  
DEVELOPING READING SKILLS FOR LIFE!

# How will we improve reading skills



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# How does it work?



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## How does Reading Plus work?

Children choose a story (typically 6-7 minutes in length) from a level appropriate to their reading ability. Once they finish the story they answer 10 questions to test if they understood what they have just read. Teachers can see reports detailing your child's progress. Worksheets are available for extra support with specific reading skills. Reading Plus is not meant to replace reading books, and Reading Plus is not just an eLibrary - the programme is designed to teach your child to become a more efficient reader which will add to their enjoyment of reading independently - developing a lifelong love for reading.

How does it  
work?



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## Video: An introduction to Reading Plus

Share this five-minute video with parents and carers whose children will be using Reading Plus.

### The video covers:

- ✔ What is Reading Plus?
- ✔ How does the programme work?
- ✔ How can parents best support their child?
- ✔ Common FAQs.
- ✔ Our contact details – should you need any further guidance or information.

[5-minute video for parents/carers](#)

[10-minute video for students](#)

# Tracking & Reporting



## Can I see what my child is doing on Reading Plus?

Yes, ask your child to show you their own personalised dashboard - from this screen you will be able to see when they have been on Reading Plus, for how long, how well they are doing, as well as the level they are reading at and their reading speed.

# Tracking & Reporting

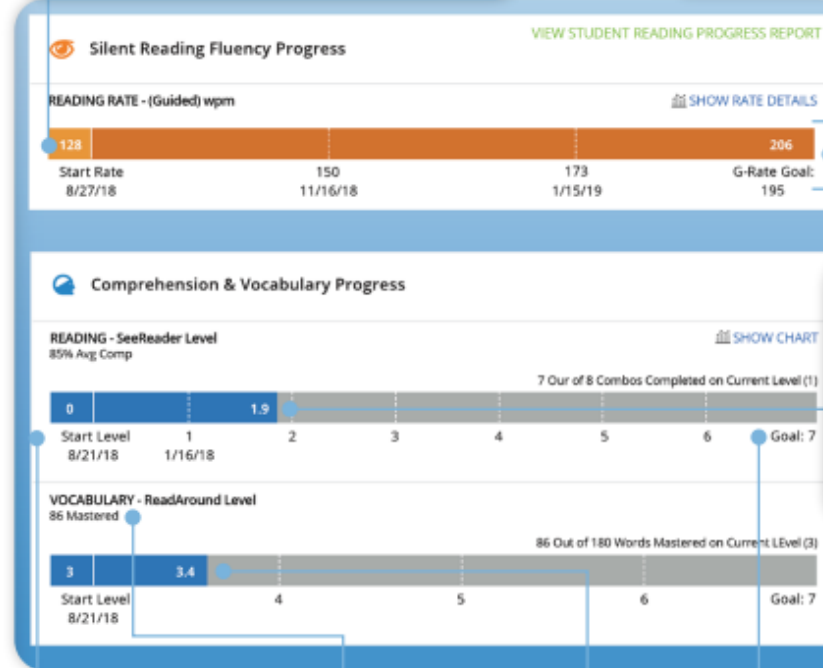


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View the student's starting Guided Rate (G-Rate).

Note the dates on which the student achieved various rate milestones.

View the student's current G-Rate (*in the orange bar*) and the G-Rate goal, below.



View the student's current level in Reading.

• The decimal represents the portion of the level completed. It is calculated based on Combos completed out of Combos required.

Note the student's starting level, along with the date the first Reading lesson was completed.

See the number of words the student has mastered on the current level.

Students must master at least 180 words to complete a level.

The goal is for students to master grade-level content in Reading.

Once they are reading grade-level content, students must earn 10 out of 10 Combos to demonstrate mastery and complete the level.

View the student's current level.

The decimal represents the portion of the level completed. It is derived by number of words mastered out of 180.

# Tracking & Reporting



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View the student's proficiency level for all assessments completed.

Proficiency level is a composite measure that includes comprehension level, vocabulary level, and silent reading rate.

Click the *green arrow* to see additional details.

Analyze the student's performance with nine comprehension Anchor Skills. Data is based on all completed Reading lessons.

Data is displayed as percentages by default.

Click the # to see the number of comprehension questions answered correctly, out of the number of exposures to questions of that type.

Click the *green arrow* to view detailed information about student performance with the specific subskills that comprise the Anchor Skill.

Assessment			
	Initial	Mid	End
Proficiency Level	1.3	2.0	-
Date	8/14/18	12/12/18	-
Comprehension Level	1.2	2.4	-
Vocabulary Level	3.1	2.2	-
Reading Rate (wpm)	130	160	-
Self-improvement Belief	Very Low	Neutral	-
Confidence	Low	Neutral	-
Interest	Neutral	Neutral	-

Skills		
	Overall %	#
1 - Close Reading	79%	
Identifying Explicit Details	80%	
Drawing Conclusions, Making Inferences	76%	
2 - Main Ideas & Themes	81%	
3 - Interaction of Ideas	86%	
4 - Use of Language	78%	

# Key Questions



## How does my child log in?

Your child's unique login was shared with you via a letter brought home by your child. If this has been misplaced please email our Librarian, Mr Harris for a replacement on:

[dharris@newsomeacademy.co.uk](mailto:dharris@newsomeacademy.co.uk)

# Key Questions



## How long should my child be on Reading Plus?

If your child is working below age-related expectations, then 30mins per day is recommended.

All students should be logging on for **5 x 20min** sessions **per week** as per home learning expectations.

Little and often is best!

# GCSEs and beyond



The average GCSE paper questions are set to a reading age of 13yrs to 15yrs 7mths.

The highest correlation of reading age to attainment at GCSE is:

1. English language
2. Geography
3. **Maths**
4. History
5. **Combined sciences**
6. English literature

# GCSEs and beyond



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Week commencing November 17th - Certificates provided for top 2 students per class for most time spent reading lessons on Reading Plus. (Between 03/11/25 - 14/11/25)

Week commencing December 1st - Certificates provided for top 2 students per class for most reading lessons completed on Reading Plus. (Between 17/11/25 - 01/12/25)

Week commencing December 15th - Certificates provided for top 2 students per class for total highest words read on Reading Plus. (Between 1/12/25 - 14/12/25)

End of term- Certificate provided for top 3 students per year group for highest reading level gained.

LOVE READING!



*Reading*  
IS THE  
**GATEWAY**  
FOR *Children*  
THAT MAKES ALL OTHER  
*Learning* **POSSIBLE.**

– **BARACK OBAMA**