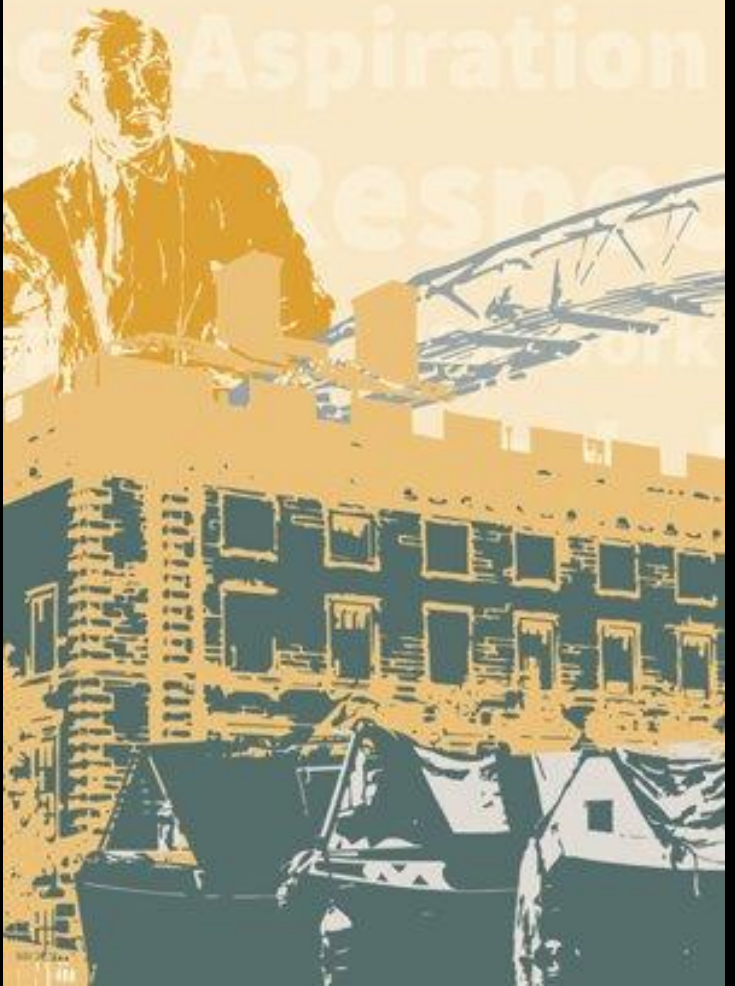
Whole School – 94.69%	
Year Group	Attendance
7	97.81
8	94.35
9	91.76
10	95.13
11	94.56

Newsome Academy

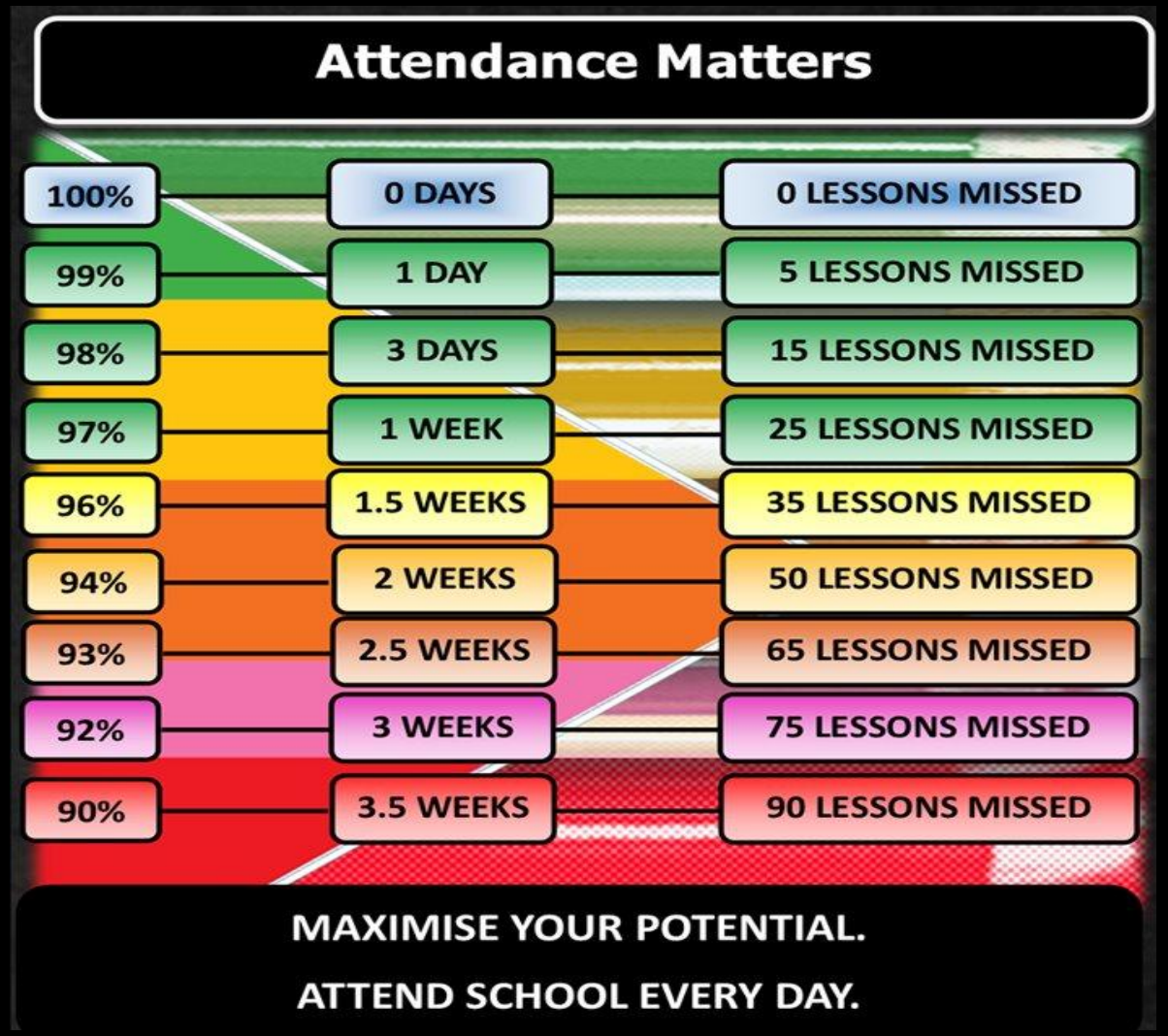
Year 10		95.13%
Team	Attendance %	Rank
AMC	94.40	6
CBR	100.00	1
GAU	97.27	3
IPA	96.80	4
LDE	98.89	2
SJO	95.00	5

Newsome Academy



General Expectations

✓ Attendance matters



Remember the impact that a low attendance figure has on College applications and life chances!

YEAR 10 SEMINAR

WEEK STARTING 15TH SEPTEMBER 2025

6 WEEKS
UNTIL 1 WEEK HT BREAK

6 WEEKS
UNTIL Y11 MOCK 3
5TH NOV

18 WEEKS
UNTIL Y10 GCSE MOCKS
9TH FEB

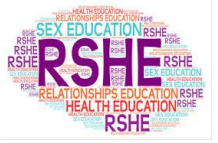
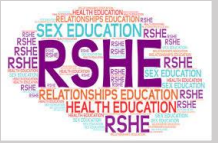
27 WEEKS
UNTIL GCSE EXAMS START
5TH MAY

37 WEEKS
UNTIL THE END OF SCHOOL YEAR

HOLIDAY INSET Y6 TRANSITION

2025					2026						
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo 36	1 We	1 Sa	1 Mo 49	1 Th New Year's Day	1 Su	1 Su	1 We	1 Fr	1 Mo 23	1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo 6	2 Mo 10	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo 45	3 We	3 Sa	3 Tu	3 Tu	3 Fr Good Friday	3 Su	3 We	3 Fr
4 Mo 32	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo Early May Bk. Hol. 19	4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo 2	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo 41	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo Easter Monday 15	6 We	6 Sa	6 Mo 28
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo 37	8 We	8 Sa	8 Mo 50	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo 24	8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo 7	9 Mo 11	9 Th	9 Sa	9 Tu	9 Th
10 Su	10 We	10 Fr	10 Mo 46	10 We	10 Sa	10 Tu	10 Tu	10 Fr	10 Su	10 We	10 Fr
11 Mo 33	11 Th	11 Sa	11 Tu	11 Th	11 Su	11 We	11 We	11 Sa	11 Mo 20	11 Th	11 Sa
12 Tu	12 Fr	12 Su	12 We	12 Fr	12 Mo 3	12 Th	12 Th	12 Su	12 Tu	12 Fr	12 Su
13 We	13 Sa	13 Mo 42	13 Th	13 Sa	13 Tu	13 Fr	13 Fr	13 Mo 16	13 We	13 Sa	13 Mo 29
14 Th	14 Su	14 Tu	14 Fr	14 Su	14 We	14 Sa	14 Sa	14 Tu	14 Th	14 Su	14 Tu
15 Fr	15 Mo 38	1 We	15 Sa	15 Mo 51	15 Th	15 Su	15 Su	15 We	15 Fr	15 Mo 25	15 We
16 Sa	16 Tu	WE ARE HERE	16 Su	16 Tu	16 Fr	16 Mo 8	16 Mo 12	16 Th	16 Sa	16 Tu	16 Th
17 Su	17 We		17 Mo 47	17 We	17 Sa	17 Tu	17 Tu	17 Fr	17 Su	17 We	17 Fr
18 Mo	18 Th		18 Tu	18 Th	18 Su	18 We	18 We	18 Sa	18 Mo 21	18 Th	18 Sa
19 Tu	19 Fr		19 We	19 Fr	19 Mo 4	19 Th	19 Th	19 Su	19 Tu	19 Fr	19 Su
20 We	20 Sa	20 Mo 43	20 Th	20 Sa	20 Tu	20 Fr	20 Fr	20 Mo 17	20 We	20 Sa	20 Mo 30
21 Th	21 Su	21 Tu	21 Fr	21 Su	21 We	21 Sa	21 Sa	21 Tu	21 Th	21 Su	21 Tu
22 Fr	22 Mo 39	22 We	22 Sa	22 Mo 52	22 Th	22 Su	22 Su	22 We	22 Fr	22 Mo 26	22 We
23 Sa	23 Tu	23 Th	23 Su	23 Tu	23 Fr	23 Mo 9	23 Mo 13	23 Th	23 Sa	23 Tu	23 Th
24 Su	24 We	24 Fr	24 Mo 48	24 We	24 Sa	24 Tu	24 Tu	24 Fr	24 Su	24 We	24 Fr
25 Mo August Bk. Hol. 35	25 Th	25 Sa	25 Tu	25 Th Christmas Day	25 Su	25 We	25 We	25 Sa	25 Mo Spring Bk. Hol. 22	25 Th	25 Sa
26 Tu	26 Fr	26 Su	26 We	26 Fr Boxing Day	26 Mo 5	26 Th	26 Th	26 Su	26 Tu	26 Fr	26 Su
27 We	27 Sa	27 Mo 44	27 Th	27 Sa	27 Tu	27 Fr	27 Fr	27 Mo 18	27 We	27 Sa	27 Mo 31
28 Th	28 Su	28 Tu	28 Fr	28 Su	28 We	28 Sa	28 Sa	28 Tu	28 Th	28 Su	28 Tu
29 Fr	29 Mo 40	29 We	29 Sa	29 Mo 1	29 Th		29 Su	29 We	29 Fr	29 Mo 27	29 We
30 Sa	30 Tu	30 Th	30 Su	30 Tu	30 Fr		30 Mo 14	30 Th	30 Sa	30 Tu	30 Th
31 Su		31 Fr		31 We	31 Sa		31 Tu		31 Su		31 Fr

ORGANISATION: Yr 10 WEEKLY ENRICHMENT

Monday	Whole-School Seminar Sports Hall 
Tuesday	Mastery Mindset/Contextualised Reading LRC 
Wednesday	RSHE Team Rooms 
Thursday	Careers Team Rooms 
Friday	RSHE/Careers LRC 

COMMUNICATION: SPECIFIC

- ✓ **Please make sure you know your exam board qualifications.**

- ✓ **GCSE Mock 1** – W/C 9th February
- ✓ **Mock results & Parents Evening** - 26th February

- ✓ **WORK EXPERIENCE** – W/C 08.06.26

- ✓ **GCSE Mock 2** – 18th June till 1st July

- ✓ **End of Year Reports Home** – 16th July

- ✓ **A message from Mr Mitchell: Could you please address transition between period 3 and 4, as yesterday several of them tried to come through the dining hall and/or were very late. They were also causing a lot of disruption once up in Science.**

QUALIFICATIONS

- ENGLISH LANGUAGE - AQA
- ENGLISH LITERATURE – AQA
- FUNCTIONAL SKILLS ENGLISH LEVEL 2 - AQA
- STEP UP TO ENGLISH - AQA

- MATHS (HIGHER) - AQA
- MATHS (FOUNDATION) - AQA
- ENTRY LEVEL MATHS - AQA

- BIOLOGY - AQA
- CHEMISTRY - AQA
- PHYSICS - AQA
- COMBINED SCIENCE TRILOGY - AQA
- ENTRY LEVEL SCIENCE - AQA

- GERMAN - PEARSON EDEXCEL
- FRENCH - PEARSON EDEXCEL
- ARABIC - PEARSON EDEXCEL
- HISTORY - PEARSON EDEXCEL
- ITALIAN - AQA
- PERSIAN - PEARSON EDEXCEL
- SPANISH - AQA

- GEOGRAPHY – AQA
- RELIGIOUS STUDIES – AQA
- HISTORY - AQA
- ENTRY LEVEL GEOGRAPHY – OCR
- ENTRY LEVEL HISTORY - OCR

- BUSINESS & ENTERPISE – NCFE
- COMPUTING (DIT) - PEARSON EDEXCEL
- TRAVEL & TOURISM - PEARSON EDEXCEL
- MEDIA - PEARSON EDEXCEL

- HEALTH & FITNESS – NCFE
- PERFORMING ARTS – WJEC
- HEALTH & SOCIAL CARE - OCR

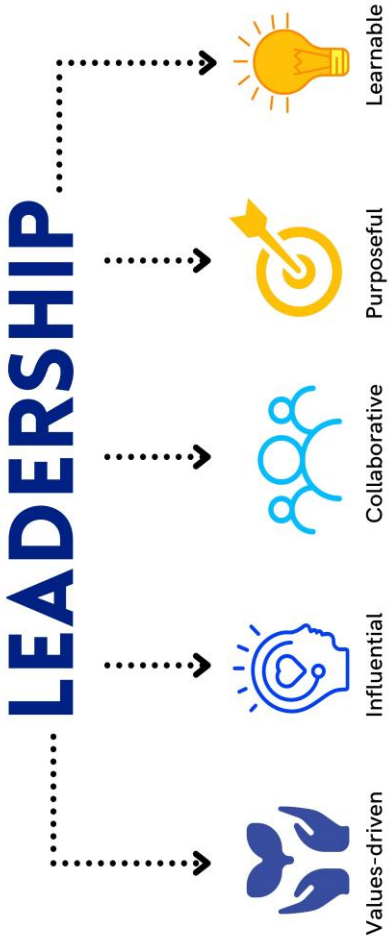
- ART & DESIGN (ART, CRAFT & DESIGN) - AQA
- ART & DESIGN (PHOTOGRAPHY) - AQA
- MUSIC - PEARSON EDEXCEL
- FOOD & COOKERY – NCFE
- PHOTOGRAPHY - AQA

NOTICES

- ✓ Jeans for Genes on Friday 19th of September. £1 donation cash. Non-uniform.
- ✓ **Open Evening on Tuesday 23rd of September 4-6pm. If you are a prefect, please see Mrs Stokes as you will be needed to help and if you are helping in VTC, please get a letter of consent for parents/carers to sign!**
- ✓ Prefects photographs this week – Ms Dunkerley will be organising these.
- ✓ NYBEP Work Experience emails/padlet/apply!

Jeans for Genes®

STUDENT LEADERSHIP STRUCTURE



YEAR 11 HEAD STUDENTS

Ethan Croft, Oscar Chacia, Emmanuella Adewumni, Ola Wozniak

YEAR 11 PREFECTS

Mary F. Camillo, Tanaya MCube, Zoe Higgins, Sana Ahmad, Rachel Kamuto, Miracle Williams, Honey Quashie, David Olutayo, Emanuella Yinusa, Jenice Anokye

Year 8	Year 9	Year 10
Yana Kader, Maja Kepa, Zhila Nasrulla, Gulraiz Asif, Oluwadamilola Ilkesanmi, Max Dudzik, Halima Mugal, Mariama Barrie, Ezinne Ihesiuol, Sophie Taylor	Lacie-Mae Allen-Fernyhough, Zahir Ojurayo, Sydney Knowles Summer Hill, Malaika Begum, Adebambo Oluwatoyin, Nifemi Kasali, Mahnoor Junaid, Amelia Overton, Zainab Mannan	Chloe Sagwidza, Matilda Hanson, Binta Jatta, Anika Begum, Fatima Hassan, Vivienne Collins Hannah Wray, Havilah Megbele, Rizwana Begum

YOUTH COUNCIL	STUDENT LIBRARIANS	CHAMPIONS OF CHANGE	MENTAL HEALTH	ANTI-BULLYING	STEM
CBR	DHA	CBR	JBR	SMU & JBA	EGA

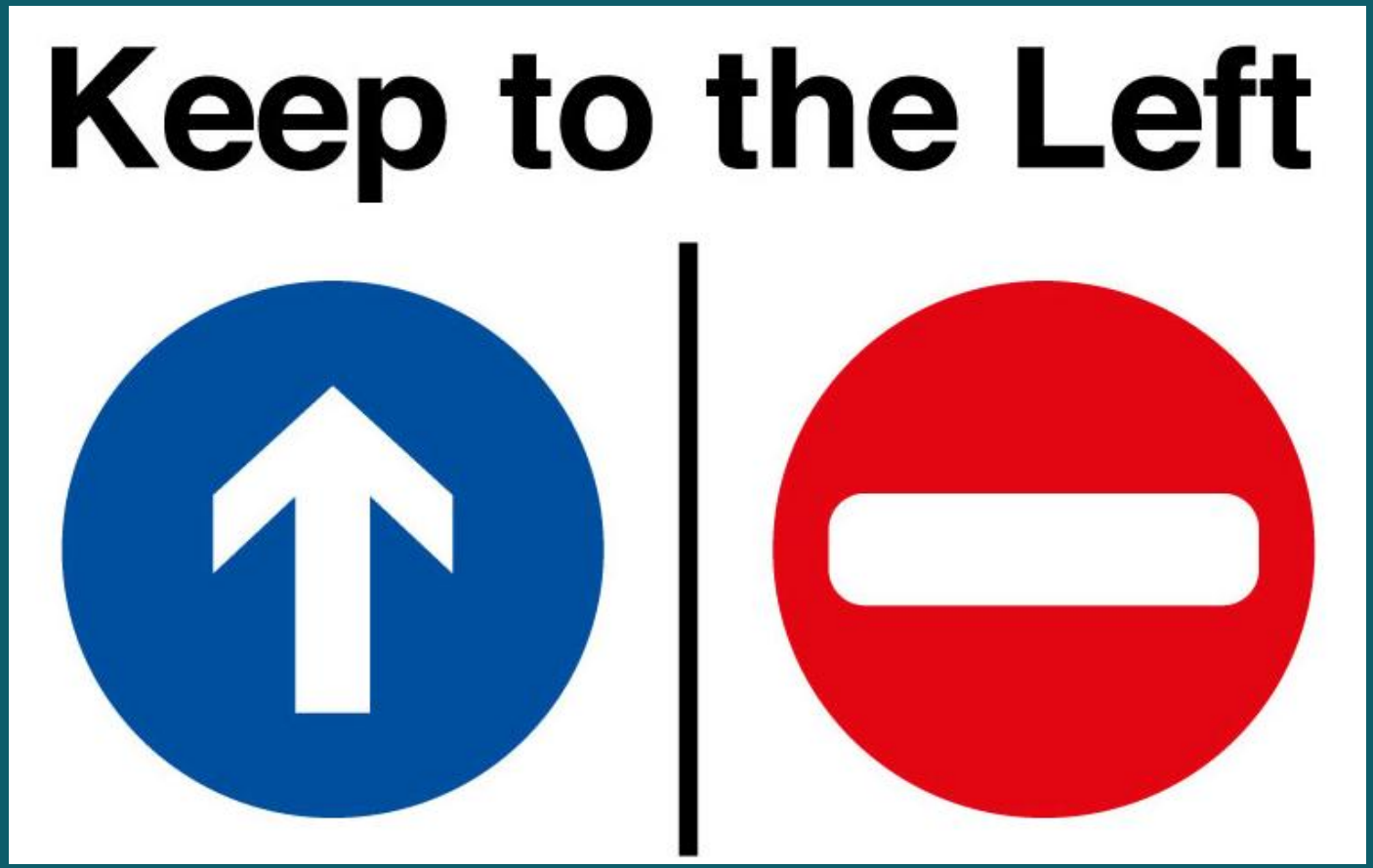
EXCEPTIONAL

- ✓ ATTENDANCE
- ✓ ATTITUDE TO LEARNING
- ✓ CONDUCT
- ✓ REWARDS
- ✓ EXTRA-CURRICULAR
- ✓ HEALTH

Newsome Academy

General Expectations

- ✓ To the left!
- ✓ We all walk on the left-hand side to support movement and disability access.



Newsome Academy

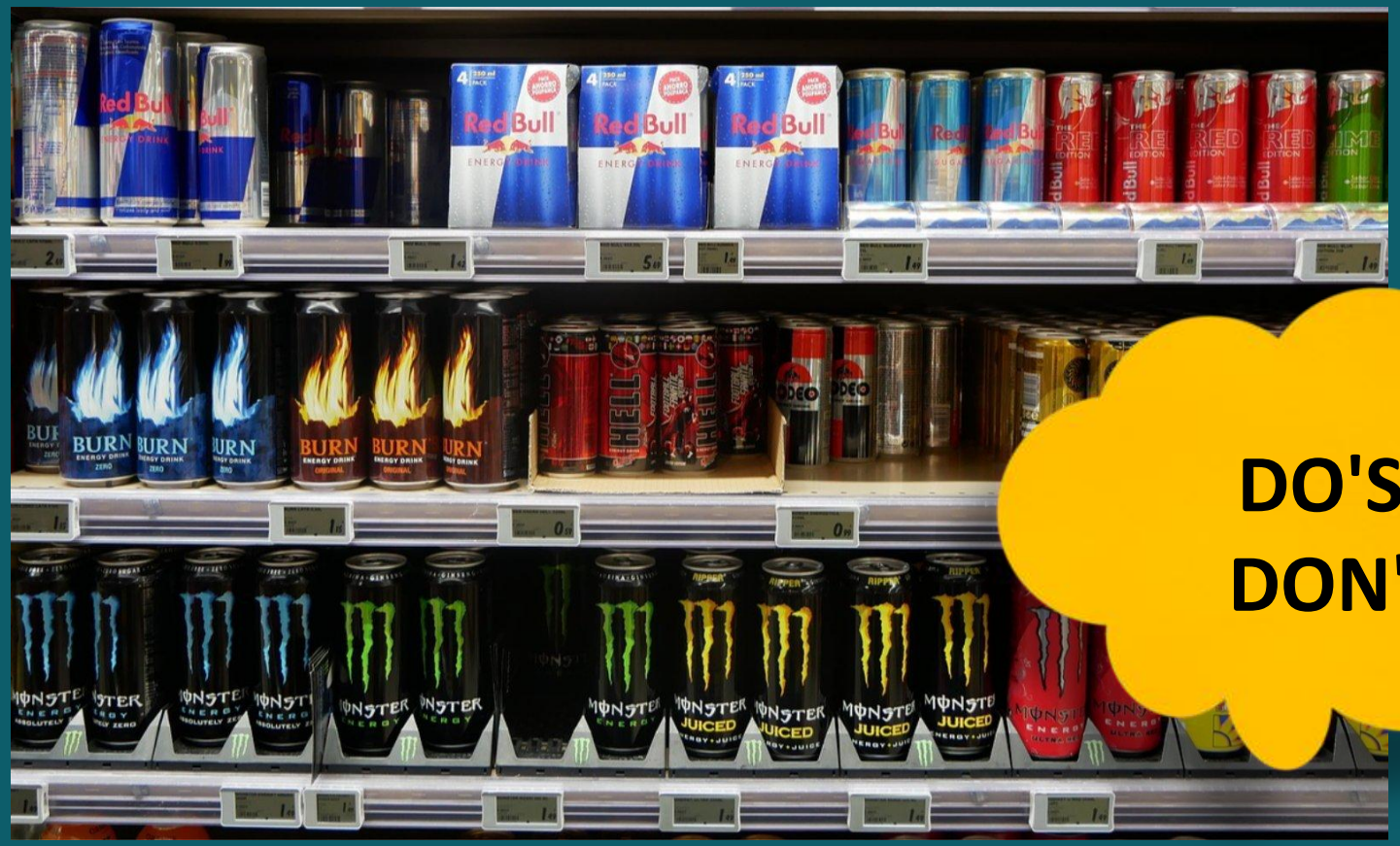
General Expectations

- ✓ No mobile phones AT ALL in school
- ✓ If it is seen or used, it will be confiscated – just like any other school.
- ✓ Should any other 'smart device'

Newsome Academy

General Expectations

- ✓ No caffeine or energy drinks at all
- ✓ If there is any confusion, the school will assess whether it affects learning and will confiscate if it is 'unhealthy for learning'



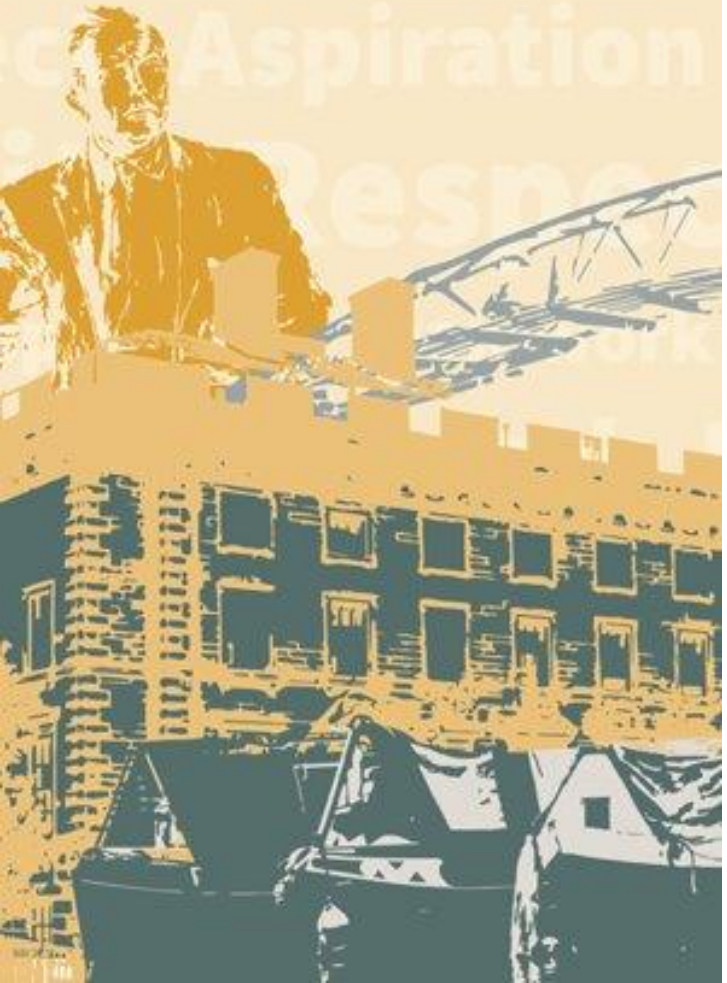
DO'S & DON'TS

Newsome Academy

General Expectations

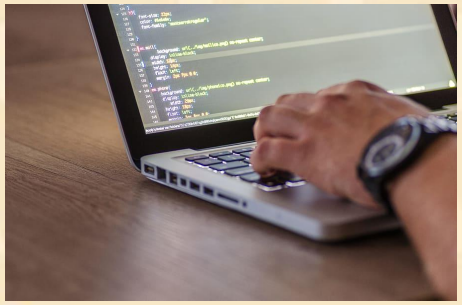
- ✓ No excessive sweets and chocolate
- ✓ Families should support the school and their child's health and monitor sugar intake.
- ✓ If there is any confusion, the school will assess whether it affects learning and will confiscate if it is 'unhealthy for learning'

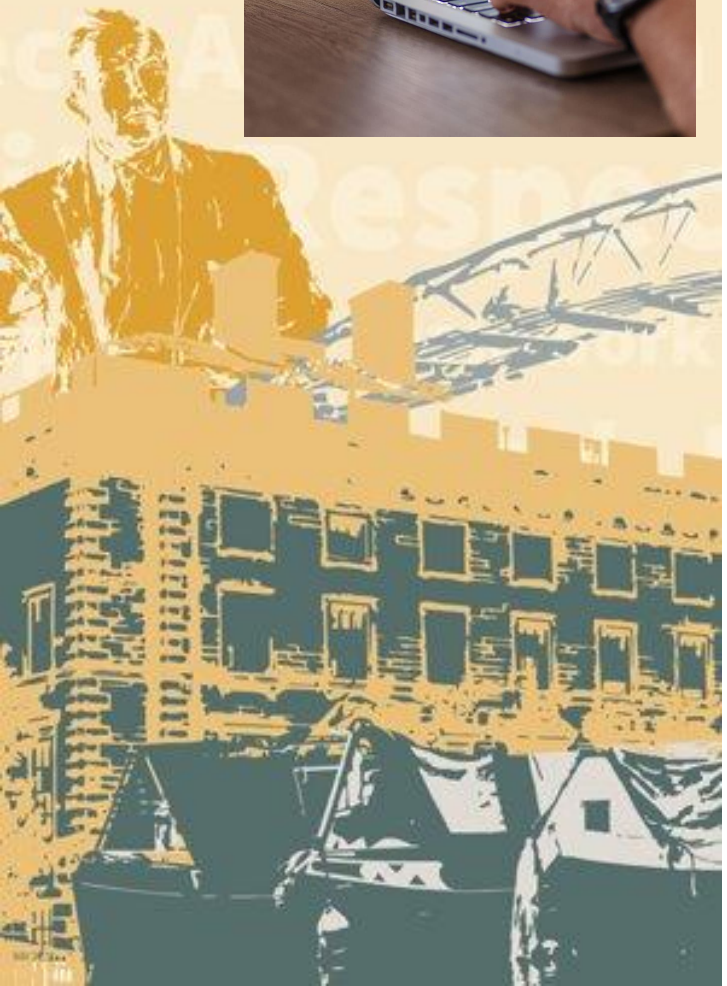
DO'S & DON'TS



Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are: **Democracy, Rule of Law, Mutual Respect, Tolerance, Individual Liberty.**

Which FBV does the theme of 'Coding' link with?





Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

1.Democracy
- 'Rule by the people'
- Making decisions together (voting)
- The right to voice your opinion

2. Rule of Law
- Understand and obey the rules set by the government to develop order

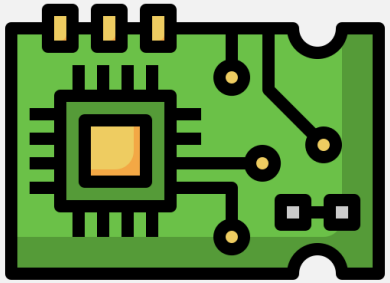
3. Individual Liberty
- The right to believe, act and express oneself freely
- The right to freedom of speech
- The right to vote

4. Mutual Respect
- To treat people politely and thoughtfully, to show we value them
- Seeing things from someone else's viewpoint

5. Tolerance
- Respecting different faiths and cultures
- Understanding that we don't all share the same beliefs and values and not imposing ours on others

> Unlocking the power of code.

If you can explain something step by step, you're already coding!



STEM
NEWSOME
ACADEMY

What is coding?

Coding is the process of writing step by step instructions for computer to follow – Like a recipe or dance moves

Hand in the air → Move it left → Move it right

Why coding matters.

APPS & GAMES

ChatGPT

TECHNOLOGY

CAREERS

Cyber Security

Software Engineer

Web Developer

Computer Scientist

Data Analyst

Game Developer

AI / Machine Learning

National Coding Week

Coding Myths & Truths.

STEM NEWSOME ACADEMY

Myth: "Only Geniuses can code" - Anyone can learn to code typically from the age of 6!

Myth: "Coding is only writing code" - Wrong, coding also involves designing and testing systems such as networks or circuits.

Myth: "you need an expensive computer to code" - All you need is a device that can connect to the internet, services like Scratch and Msmakecode are free to use

National Coding Week

Coding Myths & Truths.

STEM NEWSOME ACADEMY

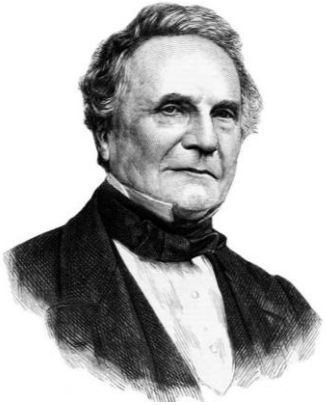
Myth: "It takes years to learn" - Anyone can make their first program within a few minutes.

Myth: "Coding is boring" - You can make your own games, websites music and tech, the only limit is your imagination

Myth: "You have to do it by yourself" - Hackathons, coding clubs and online communities are an easy way to find others like yourself.

National Coding Week

Where did it come from?.



Charles Babbage first produced the idea of an electrical computer after he designed the mechanical computer (The Analytical Engine)

Ada Lovelace was the worlds first computer programmer who wrote programs for Charles Babbage's machine

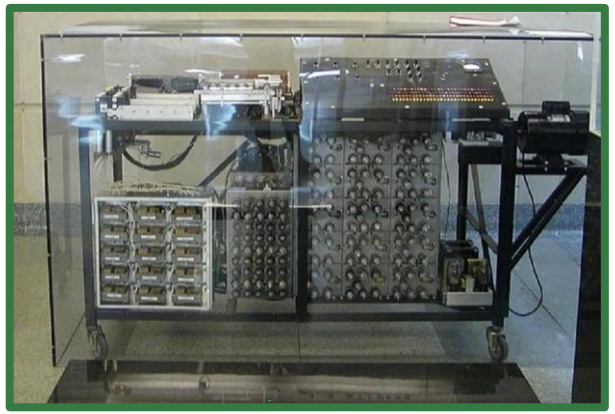
Where did it come from?.

STEM NEWSOME ACADEMY

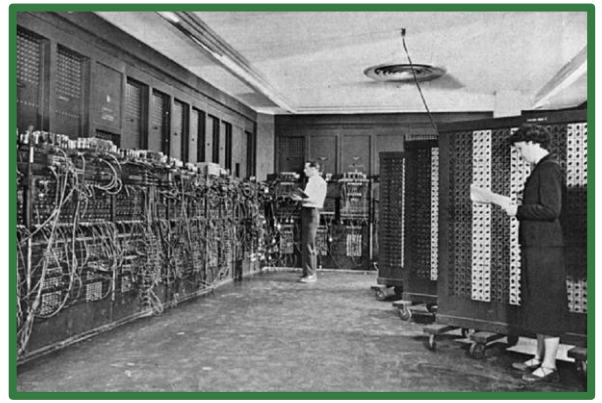
Although disputed the first digital computer is contested between three different designs

Zuse Z1-Z4 - Knonrad Zuse 1938

Atansoff-Berry Computer - John Vincent Atanasoff 1942



ENIAC - Mauchly & Ecket 1943



Where did it come from?.

STEM NEWSOME ACADEMY

The first computer to store information

The Manchester Baby Made at the University of Manchester by Tom Kilburn, Frederic C Williams and Geoff Tootill. It stored a digital program capable of carrying out 17 instructions

Where did it come from?.

STEM NEWSOME ACADEMY

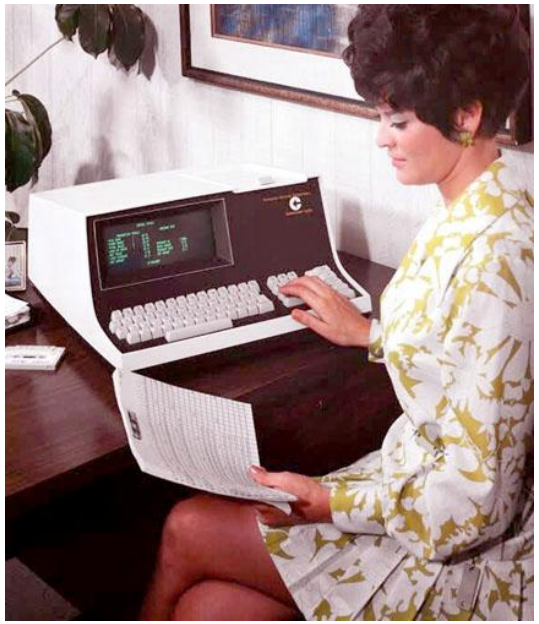
The first personal computer (PC)

Datapoint 2200

Running on what was the revolutionary intel 8008 processor. The 2200 had all the traits of a modern personal computer, such as:

- Display output,
- A keyboard
- Operating system.

Released in June 1970, it also came with 2 Kilobytes of RAM, but this could be increased to 16K.



Where did it come from?.

STEM NEWSOME ACADEMY

The Internet

Tim Berners-Lee
A British computer scientist invented the world wide web (WWW.) A key part of todays internet protocols. This was made using code in the language known as HTML (hypertext transfer Protocol) Widely released in the early 1990s

How did we get here?

The world is now almost entirely dependent on the use of the computers and the internet. However, at the time of these inventions, many people failed to see the potential and often disregarded them to be nothing of interest or benefit to the world

How much of an impact has technology and coding impacted your life?

How did YOU get here?

STEM NEWSOME ACADEMY

Woke up from a digital alarm clock (Someone coded that)	Checked your messages on your phone (someone coded that)	Made toast in the morning (Someone coded that)
Watched Tv in the morning while eating breakfast (someone coded that	Took the bus/car to school (Someone coded that)	Used contactless to pay for food/drinks (Someone coded that)
Your timetable at school (someone coded that)	The PowerPoints used in schools(someone coded that)	The next big thing (someone's coding that)

National Coding Week

The future of coding

With the rapid development of AI assistants, the role of a programmer/coder is also changing. We are spending less time having to wrote every individual line of code, instead we can utilise AI to write basic and repeatable instructions within a few seconds.

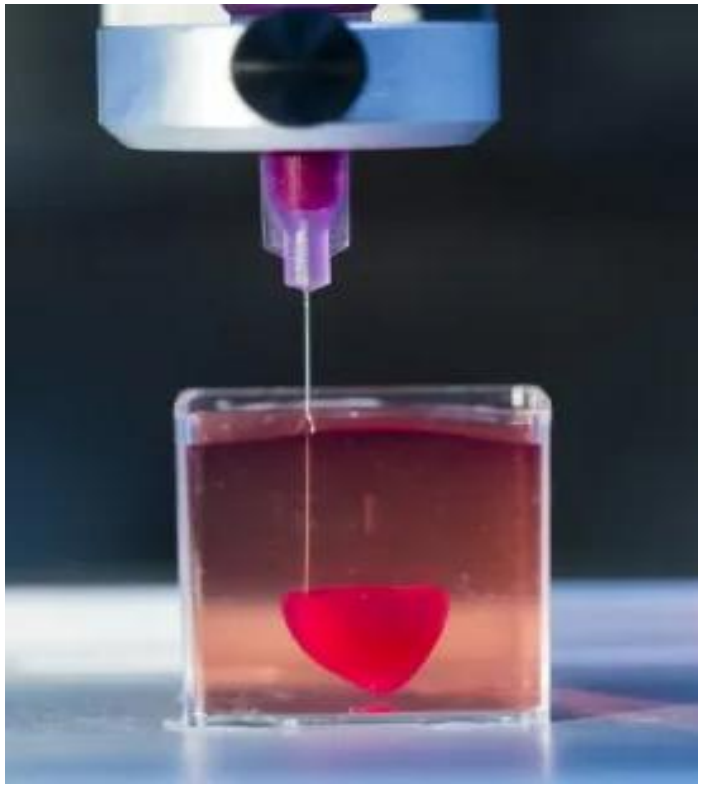
This means the role of coder is moving away from a writer and towards a problem solver, innovator, inventor, visionary. Examples are ->

The future of coding

STEM NEWSOME ACADEMY

Bioprinting

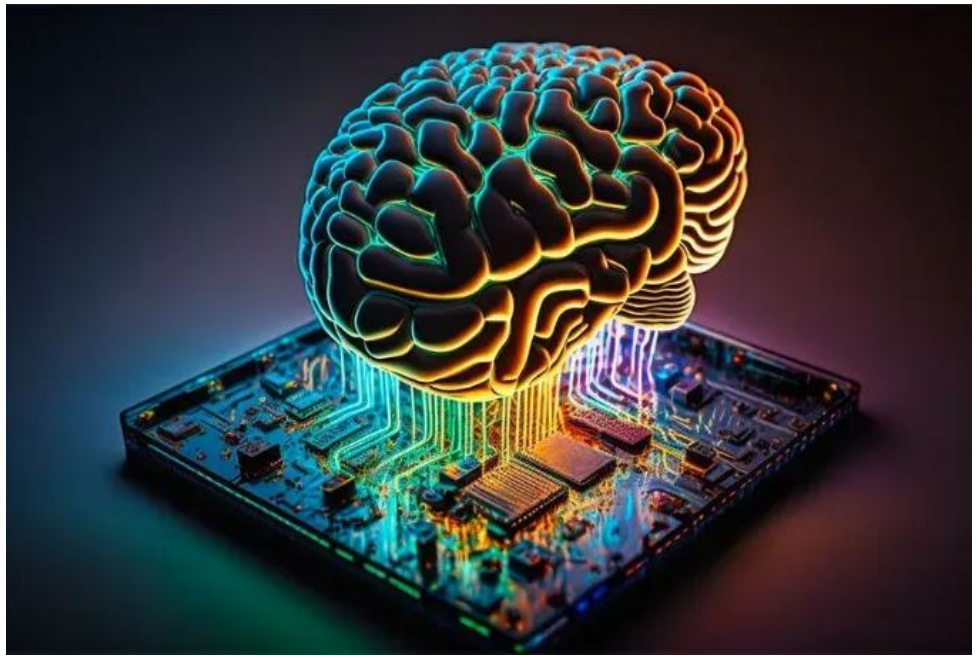
The process of 3D printing biological tissues and organs to be used in living humans



The future of coding

Neuromorphic Computing

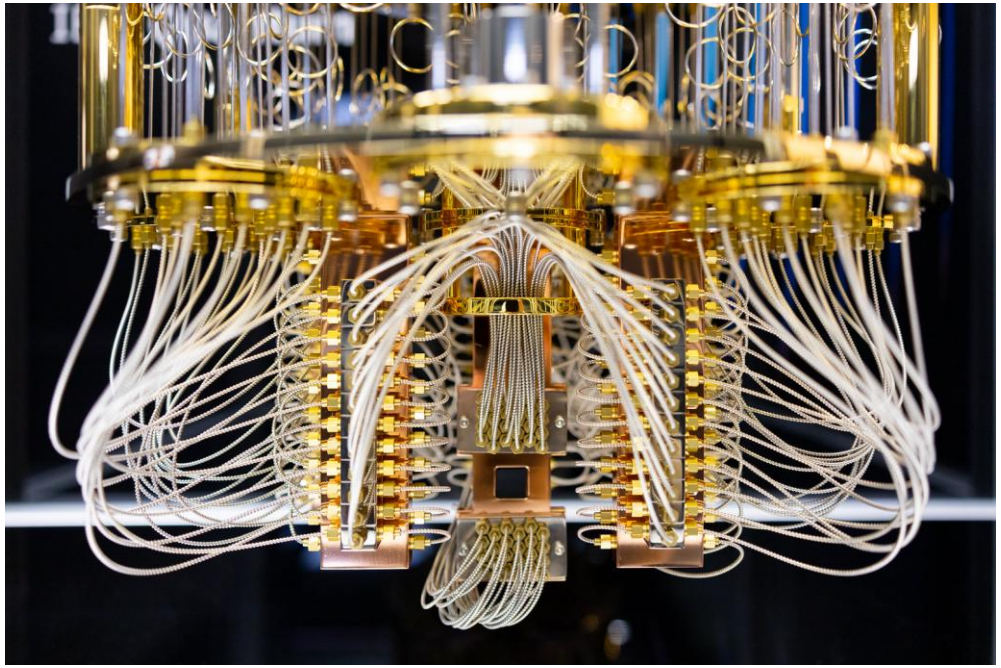
Developing computers that mimic the structure of the human brain. Low power high efficiency processing.



The future of coding

Quantum Computing

Computing using the principles of quantum mechanics to simulate complex molecules or massive computational systems



The future of coding

STEM NEWSOME ACADEMY

Spatial Audio & Haptics

Developing audio and touch feedback to "place" a user within a digital environment. For healthcare, entertainment, training.

How to start

There are many ways for you to start coding.

Through clubs and organisations such as Code Club, Code Academy, W3schools, Code.org, KhanAcademy, Tynker.

Through platforms/apps, Scratch, Mimo, CodeGym, Codemurai, Encode, Enki, Grasshopper, Programming Hero.

Many of you will have already been involved with coding principles in your computing lessons. Learning scratch, Kodu and beginning to learn Python in year 9.

National Coding Week

How to start

There will be a coding club starting soon at Newsome Academy.
The club is for those of you who are interested in learning coding, programming, computing, games design, IoT design, and basic electronics

One of our first projects is to code a visual image that will run on the ISS (International Space Station)

National Coding Week

How to Start

If you want any more information of how to start coding or being involved with computing and technology projects here at Newsome, or more assistance with how to find resources, guides, tutorials and services at home. Speak to your Computing Teacher.


C++
JS
TS
2025
Last chance to Win at Coding

EXTRA-CURRICULAR TIMETABLE

AUTUMN TERM 1 2025-2026

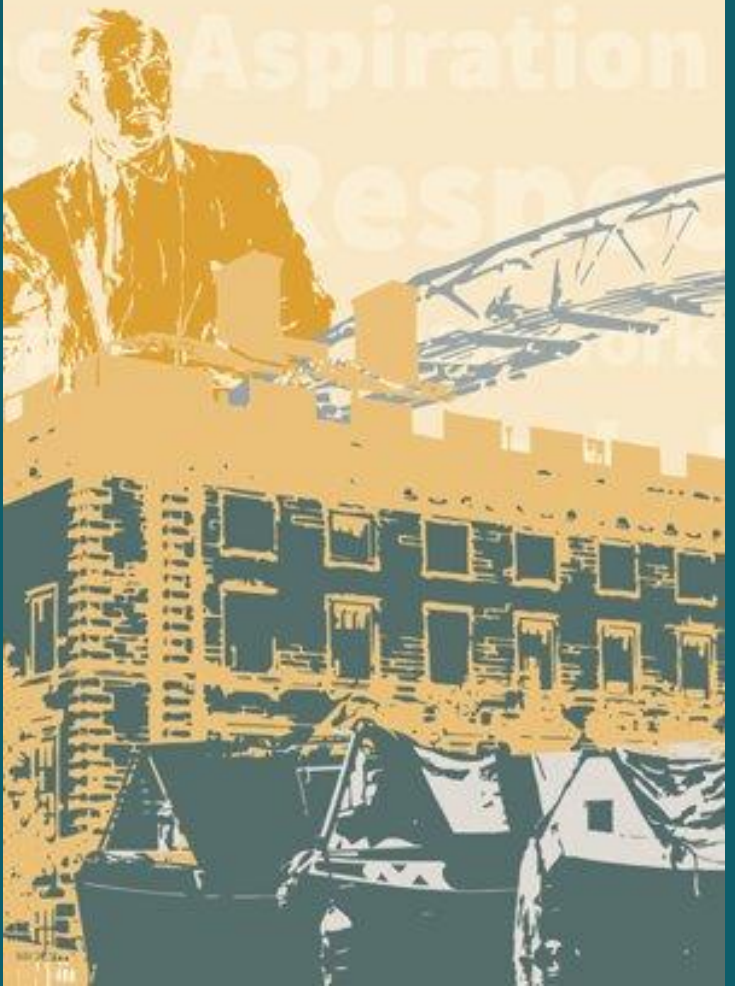
BE exceptional

Extra-Curricular Activities: Autumn Term 25/26 (3-4pm)

Day	Club	Location	Staff Lead	YR11 P6 WK A	YR 11 P6 WK
MONDAY	Netball DOFE Table Tennis	• Sports Hall • 402 • Gym	• HRA/MH/SMT • GEA/JDA • GEA/JDA		
TUESDAY	• Wheelchair sports club • Music Club (Invite Only)	• Gym • 401	• SCU • AMC		
WEDNESDAY	• Sparx Support Club • 7/8 Girls Football • BSL Club • Coding Club • STEM on Track (Invite only) • Music Club	• 606 • Astro • 805 • 608 • Lecture Theatre • 401	• EBU • HRA/HH • DCR/ She • OMO • EGA • AMC		
THURSDAY	• Girls Fitness • Yr 7 Boys football • Reading/HW Club (KS3&4) • IDEA Lab • Choir	• Fitness suite • Astro • Library • 503 • 401	• SMT • GEA,JDA,DHO • KST • EGA • ECO		
FRIDAY					

ACTIVITIES

Newsome Academy



Have a great weekend!

Ms Fletcher, Mrs Stokes & your Team Leaders will be ensuring you are 100% focused on your studies so that you excel in your GCSE studies!