



#### **6 WEEKS**

UNTIL 2 WEEKS CHRISTMAS BREAK

#### 0 WEEKS

UNTIL Y11 MOCK 4

#### 13 WEEKS

UNTIL Y10 GCSE MOCKS 9TH FEB

#### 22 WEEKS

UNTIL GCSE EXAMS
START
5TH MAY

#### 32 WEEKS

UNTIL THE END OF SCHOOL YEAR

## **HOLIDAY INSET Y6 TRANSITION**

		2025						2026			
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo 36	1 We	1 Sa	1 Mo 49	1 Th New Year's Day	1 Su	1 Su	1 We	1 Fr	1 Mo 2	23 1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo 6	2 Mo 1	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo 45	3 We	3 Sa	3 Tu	3 Tu	3 Fr Good Friday	3 Su	3 We	3 Fr
4 Mo 32	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo Early May 19	9 4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo 2	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo 41	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo Easter Monday	6 We	6 Sa	6 Mo 28
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo 37	8 We	8 Sa	8 Mo 50	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo 2	24 8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo 7	9 Mo 1	9 Th	9 Sa	9 Tu	9 Th
10Su	10We	10Fr	10 Mo 46	10 Ve	10Sa	10Tu	10Tu	10Fr	10 Su	10We	10Fr
11Mo 33	11Th	11 Sa	11Tu	11 WE	11Su	11We	11We	11Sa	11 Mo 2	0 11Th	11 Sa
12Tu	12Fr	12Su	12We	12 ARE	Mo 3	12Th	12Th	12Su	12 Tu	12Fr	12Su
13We	13 Sa	13Mo 42	13Th	13 HERE	Tu	13Fr	13Fr	13Mo	13 We	13Sa	13Mo 29
14Th	14Su	14Tu	14Fr		14We	14Sa	14Sa	14Tu	14 Th	14Su	14Tu
15Fr	15Mo 38	15We	592	1 Mo 51	15Th	15Su	15Su	15We	15 Fr	15Mo 2	25 15We
16Sa	16Tu	16Th	16Su	16Tu	16Fr	16Mo 8	16Mo 1	<sup>2</sup> 16Th	16 Sa	16Tu	16Th
17Su	17We	17Fr	17Mo 47	17We	17Sa	17Tu	17Tu	17Fr	17 Su	17We	17Fr
18Mo 34	18Th	18Sa	18Tu	18Th	18Su	18We	18We	18Sa	18 Mo 2	1 18Th	18Sa
19Tu	19Fr	19Su	19We	19Fr	19Mo 4	19Th	19Th	19Su	19 Tu	19Fr	19Su
20We	20 Sa	20 Mo 43	20Th	20 Sa	20Tu	20Fr	20Fr	20Mo	, 20 We	20 Sa	20Mo 30
21Th	21 Su	21Tu	21Fr	21 Su	21We	21 Sa	21 Sa	21Tu	21 Th	21 Su	21Tu
22Fr	22 Mo 39	22We	22Sa	<b>22Mo</b> 52	22Th	22Su	22Su	22We	22 Fr	22Mo 2	26 22We
23Sa	23Tu	23Th	23Su	23Tu	23Fr	23Mo 9	23Mo 1	3 23 Th	23 Sa	23Tu	23Th
24Su	24We	24Fr	-	24We	24Sa	24Tu	24Tu	24Fr	24 Su	24We	24Fr
25Mo August 35	25Th	25Sa	25Tu	25Th Christmas Day	25Su	25We	25We	25Sa	25 Mo Spring Bk. Hol. 2	<sup>2</sup> 25Th	25Sa
26Tu	26Fr	26Su	26We	26Fr Boxing Day	26Mo 5	26Th	26Th	26Su	26 Tu	26Fr	26Su
27We	27 Sa	27Mo 44	27Th	27Sa	27Tu	27Fr	27Fr	27Mo	27 We	27Sa	27Mo 3
28Th	28 Su	28Tu	28Fr	28Su	28We	28Sa	28Sa	28Tu	28 Th	28Su	28Tu
29Fr	29Mo 40	29We	29 Sa	29Mo 1	29Th		29 Su	29We	29 Fr	29Mo 2	27 <mark>29We</mark>
80Sa	30Tu	30Th	30 Su	30Tu	30Fr		30 Mo 1	4 30Th	30 Sa	30Tu	30Th
31Su		31 Fr		31We	31Sa		31Tu		31 Su		31Fr



## YEAR 10 GCSE SUCCESS EVENINGS ENSURING THE BEST FOR YOUR CHILD

#### **Dear Families**

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. Starting with Thursday 23rd October, 5pm – 6pm.

Event 1 HT2 – Thurs. 13th November - 5pm - 6pm	<ul> <li>Intro to GCSE Year</li> <li>Preparation for Mocks</li> <li>Race to Exceptional Initiative</li> <li>Work Experience</li> </ul>
Event 2 Thursday 26 <sup>th</sup> February 5pm-6pm	<ul> <li>February Mock results and Parents' Evening</li> <li>Information sharing and understanding results</li> <li>How to support your child further</li> </ul>
Event 3 Monday 18th May 5pm - 6pm	<ul> <li>Work Experience preparation ( w/c 8th June)</li> <li>Final prep for Work Experience</li> <li>How to support your child further</li> </ul>
Event 4 Thursday 9th July (5pm – 6pm)	June Mock results  • Exam timings and protocol



## YEAR 11 GCSE SUCCESS EVENINGS ENSURING THE BEST FOR YOUR CHILD

#### **Dear Families**

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. Starting with Thursday 9<sup>th</sup> October, 5pm – 6pm.

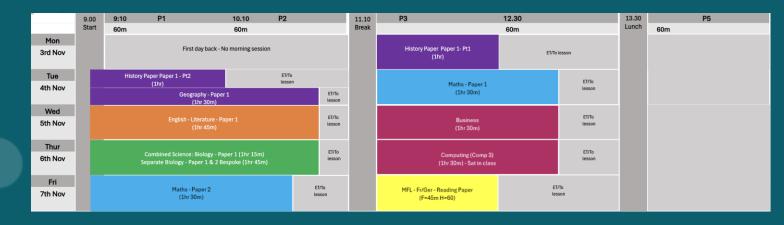
Event 1 Thursday 9 <sup>th</sup> October 5pm-6pm	<ul> <li>Key Deadlines</li> <li>Preparation for October Mocks</li> <li>Home Run Initiative</li> <li>Period 6 information</li> </ul>
Event 2 Thursday 27 <sup>th</sup> November 5pm-6pm	<ul> <li>October Mock Results</li> <li>Information sharing and understanding results</li> <li>How to support your child further</li> </ul>
Event 3 Thursday 19th March 5pm-6pm	<ul> <li>March Mock Results</li> <li>Information sharing and understanding results</li> <li>How to support your child further</li> </ul>
Event 4 Thursday 30 <sup>th</sup> April 5pm-6pm	Preparing for the real thing!  • Exam timings and protocol

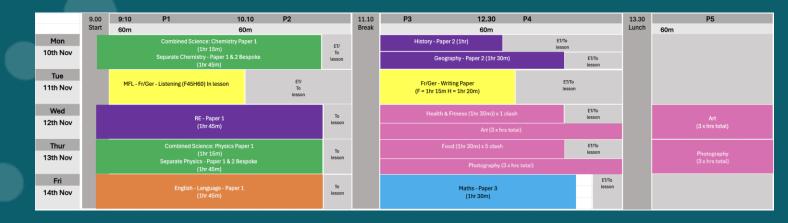
## YEAR 11 NOVEMBER MOCK EXAM TIMETABLE



## WEEK 1

WEEK 2

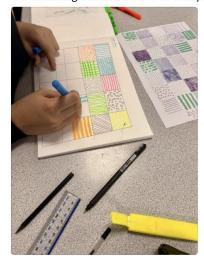




WEEK 3



Mark making art lesson with Y7 today. Some great work here ee





Newsome Academy @Newsome Academy

What a fantastic tribute to see as you walk through the door!



Apologies for late e mail- I just wanted to say a truly heartfelt thank you for inviting me Dean and Anna for your time today in showing me around your bloomin amazing school. I came away inspired, challenged, full of questions and so impressed with everything you have done- it was joyous to see your pupils thriving and loving learning and easy to see why in the safe, nurturing and thoughtful learning spaces you have created. (and extra treat having 5

I appreciate you are busy but I would really like a couple of staff from Park Lane to visit because we are developing spaces which will improve support for pupils with various needs and I think if they could see what you have created and hear your rationales around use, it would be really benficial. Would this be a possibility? I would really appreciate it but do know your time

Thanks again

SPECIAL Moments

Any school wishing to join our professional Attendance Collaboration-please DM us! #inittogether



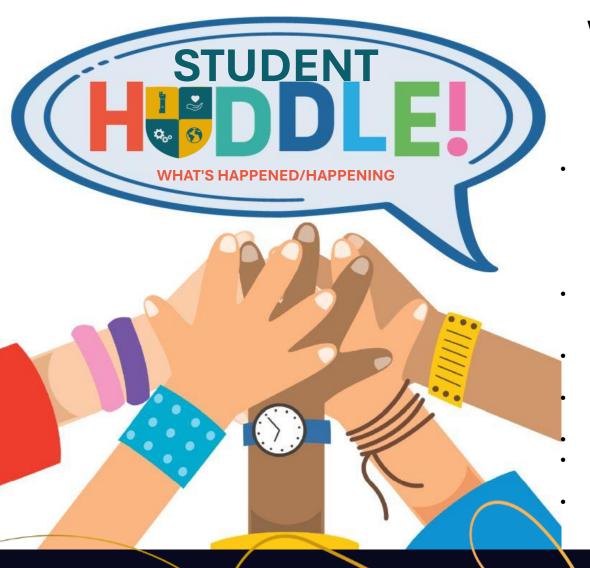
Lots of 'wet' breaks today but students were, as always, calm and purposeful throughout. Dr Doolittle helped! @



Today we have external employers volunteering to carry out mock interviews with our Year 10s - what a wonderful career opportunity!





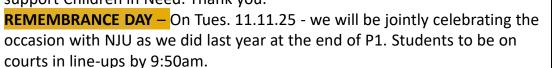


## WEEKLY UPDATE

### **WEEK STARTING 20TH October**

**ANTI-BULLYING WEEK** – On Monday 10.11.25 please support and wear odd socks. All students will be carrying out random acts of kindness (RAOK) to support the theme of Children in Need and will be aiming to collect 25 signatures off staff to achieve extra reward points. Along with other events throughout the week, there will be a donations buckets at social times to support Children in Need. Thank you.







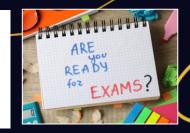
- **Y11 MOCK EXAMS** continue in the sports hall and gym. The timetable is on the website and on the screens.
- **Y10 GCSE EVENING** Thursday 13.11.25 6pm 7pm this is for staff information only.
- P6 advance notice starts Monday 17.11.25
- Y11 PARENTS' EVENING & MOCK RESULTS Thursday 27.11.25 4.30pm 6.30pm
- Y7 ROAD SAFETY performance Thursday 13th P5.













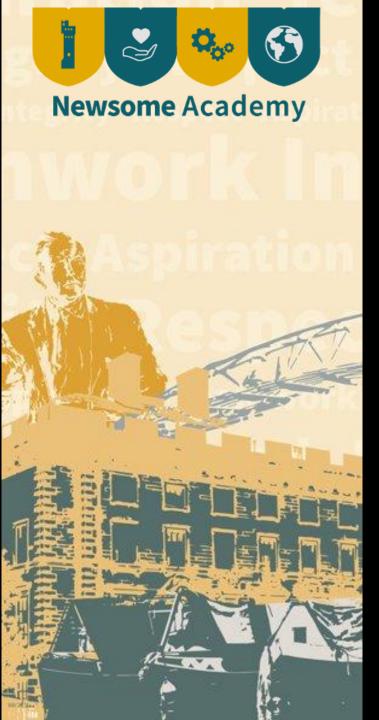






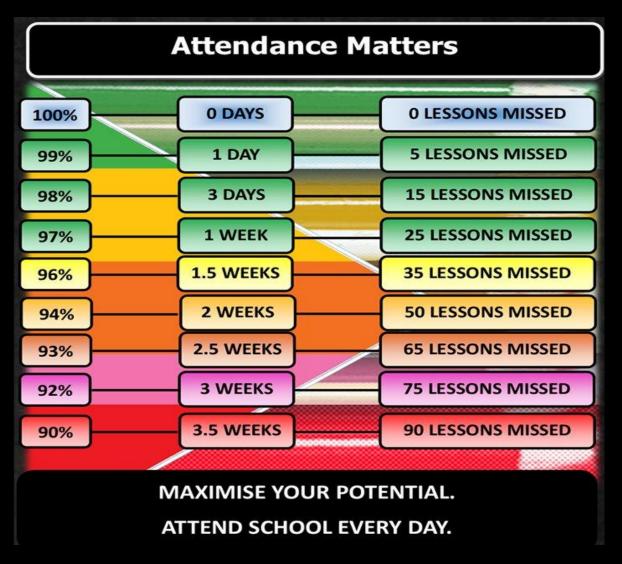
## **EXCEPTIONAL**

- **✓** ATTENDANCE
- ✓ ATTITUDE TO LEARNING
- **✓** CONDUCT
- **✓ REWARDS**
- **✓ EXTRA-CURRICULAR**
- **✓ HEALTH**

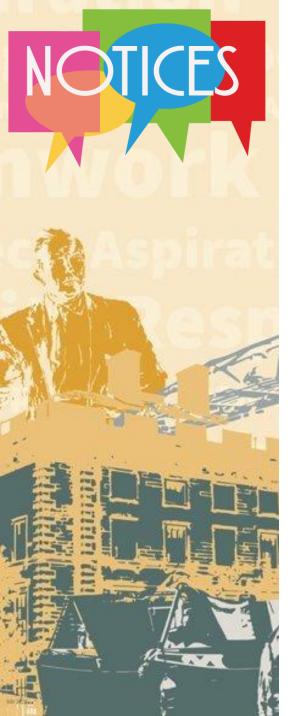


## **General Expectations**

Attendance matters



Remember the impact that a low attendance figure has on College applications and life chances!



- Monday 10th November, Odd Socks Day, to launch Anti-Bullying week and celebrate individuality and uniqueness
- Tuesday 11th November, Remembrance Day. We will congregate as a community, along with NJU, in line-ups at 9:50am and have our 2minute silence.
- Everyone will be given a challenge sheet in teams this morning, to complete 25 random acts of kindness (RAOK) throughout the week to support the Children in Need theme: 'Challenge yourself to 25'. It's simple, just do a random act of kindness for an adult in school and they can sign your sheet. Once you have all 25 signed, hand it into your HoY or Mrs Stokes just make sure your name and team is on it and reward points will be added to your Class charts!
- A donation bucket will be with a member of staff every social time; all fuds collected will go to **Children in Need**.

Thank you everyone for supporting all our awareness days this week!









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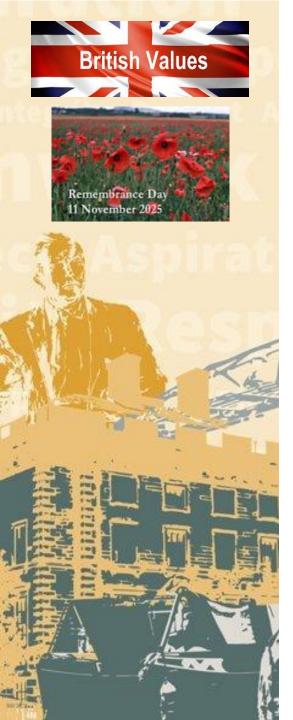






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Remembrance Day, observed annually on November 11, is a significant occasion dedicated to honoring and remembering those who served and sacrificed in the British and Commonwealth armed forces, as well as civilians, in various conflicts. For teenagers in school, it provides an opportunity to reflect on history, understand the impact of war, and appreciate the value of peace and freedom.

It marks the end of fighting in World War I—known as the Armistice—at 11:00 am on November 11, 1918. The day is a chance to:

- **Acknowledge sacrifices:** Recognise the extraordinary bravery and sacrifices made by millions of people across generations.
- Understand history: Connect with the events that have shaped the modern world.
- **Promote peace:** Reflect on the futility and human cost of war and value peace.
- **Support veterans:** Show support for veterans and their families who may still be affected by their experiences.



•The Armistice: Explain that fighting in WWI formally ended at the "11th hour of the 11th day of the 11th month" in 1918.



- •From Armistice Day to Remembrance Day: The day was initially dedicated to WWI fallen soldiers. After WWII, it was expanded to commemorate all service personnel lost in all conflicts.
- •Global Significance: Note that many Commonwealth and non-Commonwealth nations (like France and Belgium) observe this day.



## The Symbolism of the Poppy

- •"In Flanders Fields": Mention the poem by Canadian doctor John McCrae, which described poppies growing on WWI battlefields.
- •Symbolism: Poppies represent both the blood spilled and the hope of new life/peace in the devastated fields.
- •The Poppy Appeal: Explain that artificial poppies are sold annually by the Royal British Legion to raise funds for veterans and their families.





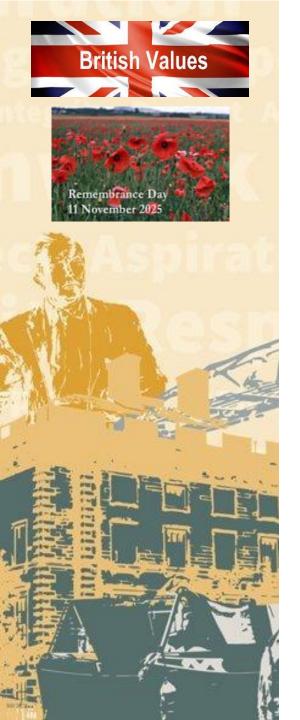


## PRESENTS

## "In Flanders Fields" by John McCrae



Recited by Leonard Cohen

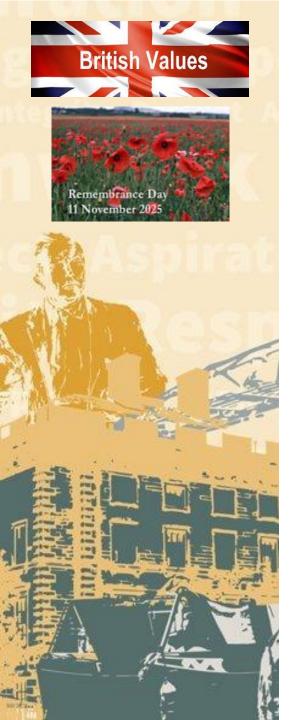


### **Key Observances**

- •The Two-Minute Silence: A national tradition observed at 11 am on November 11th, conceived by King George V as a moment of "reverent remembrance" for the dead.
- •Ceremonies and Wreath Laying: Describe the services held at war memorials (Cenotaphs) across the country, where wreaths are laid by officials, veterans, and community members.
- •The Cenotaph: Explain the meaning of "cenotaph" (Greek for "empty tomb") as a central place of mourning for those without known graves.







#### **Modern Relevance & Conclusion**

- •Remembering All Conflicts: Emphasize that remembrance today includes all conflicts since WWI, such as WWII, the Falklands War, and more recent conflicts.
- •Why We Remember: To learn from history, value peace, honor sacrifice, and support veterans.
- •Call to Action: Suggest ways to participate, such as wearing a poppy, observing the silence, or discussing family history related to service.



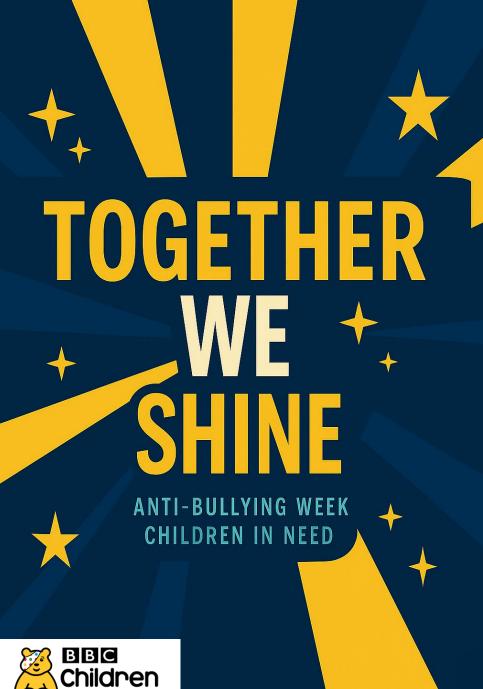




We celebrate "Children in Need" to raise money and awareness for charities that support disadvantaged children and young people in the UK. The annual event, spearheaded by the BBC, is a major fundraising campaign that culminates in a televised appeal, encouraging individuals, schools, and businesses to get involved and make a difference. The funds raised are distributed to over 3,000 projects across the UK that provide essential support to children facing issues like poverty, social inequality, family challenges, and disabilities.

Odd Socks Day is celebrated to promote individuality and to raise awareness about bullying, particularly during the first day of Anti-Bullying Week. By wearing odd socks, people are encouraged to celebrate their uniqueness and embrace what makes them different, sending a message that everyone should be able to be themselves without fear of judgment. The initiative was started by Andy and the Odd Socks in partnership with the Anti-Bullying Alliance.





## WHOLE SCHOOL POSTER CHALLENGE

This week we are launching a whole-school poster challenge to mark **Anti Bullying Week & Children in Need.** 





Design a poster that promotes **kindness**, **inclusion**, **and standing up for others**.

**Deadline:** Friday 14 November **Prizes:** KS3, KS4 + Most Creative

Submit to: Art Department or Miss Riley via Teams/email

Winners announced: Monday 17 November



Winning entries will be displayed proudly across the school.

### WHOLE SCHOOL POSTER CHALLENGE

## Your design should:

- Be A4 or A3
- Be hand-drawn or digital
- Include the phrase "Together We Shine"
- Be **bold and eye-catching**
- Include positive messages
- Take inspiration from Anti-Bullying Week and Children in

**Need** — for example, through colours, themes, or symbols



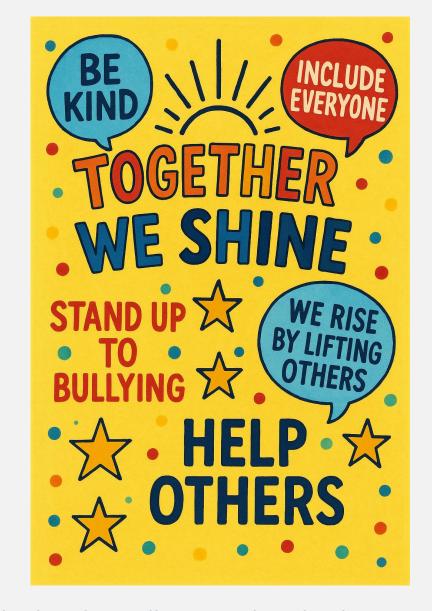












Winning entries will be displayed proudly across the school.



# EXTRA-CURRICULAR TIMETABLE AUTUMN TERM 2 2025-2026

- exceptional

## Extra-Curricular Activities: Autumn Term 2 25/26 (3-4pm)



DAY	CLUB	LOCATION	STAFF	P6 Week A <mark>(after mocks)</mark>	P6 Week B <mark>(after mocks)</mark>
MONDAY	<ul> <li>Netball</li> <li>D of E</li> <li>Boys Fitness</li> <li>Cooking Club</li> </ul>	<ul><li>Sports Hall</li><li>402</li><li>Fitness Suite</li><li>Cooking Room</li></ul>	<ul><li>HRA/SMT</li><li>GEA/JDA</li><li>GEA/JDA</li><li>JBA</li></ul>	French German Health and Social Care Media A Travel and Tourism A	Humanities Geography& History
TUESDAY	<ul><li>Wheelchair sports club</li><li>Music Club (Invite Only)</li><li>KS3 Coding Club</li></ul>	<ul><li>Sports Hall</li><li>401</li><li>608</li></ul>	• SCU • AMC • OMO	Science	Science
WEDNESDAY	<ul> <li>7/8 Girls Football</li> <li>BSL Club</li> <li>STEM on Track (Invite only)</li> <li>Music Club</li> <li>PRIDE club – Week A lunch time</li> </ul>	<ul><li>Astro</li><li>805</li><li>Lecture Theatre</li><li>401</li><li>302</li></ul>	<ul><li>HRA/HH</li><li>DCR/ SHE</li><li>EGA</li><li>AMC</li><li>CBR</li></ul>	Maths	Maths
THURSDAY	<ul> <li>Girls Fitness</li> <li>Basketball</li> <li>IDEA Lab</li> <li>Choir</li> <li>Drama Club</li> <li>Work Experience Drop In</li> <li>Sparx Support Club</li> </ul>	<ul> <li>Fitness suite</li> <li>Sportshall</li> <li>503</li> <li>401</li> <li>Lecture Theatre</li> <li>Library</li> <li>402</li> </ul>	• SMT • GEA,JDA • EGA • ECO/CBR • LAB/BRO • HDU/KST • EB	English	English
FRIDAY	<ul> <li>Student Council KS3 – Week A lunch</li> <li>Student Council KS4 – Week A lunch</li> </ul>	• 302 • 302	• CBR • CBR	11C Business and Enterprise 11C Food 11CHealth and Fitness 11CPerforming arts 11CPhotography 11C/Re1 11C/Sc1 11C/Travel and tourism	11D/Art1 11D/Business and Enterprise 1 11D/Computing1 11D/Food t1 11D/Health and fitness1 11D/Media 1 11D/Music1

## 

## The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



Miss A Hall DSL



Ms H Baxter Deputy DSL



Ms R Leroy Deputy DSL



Ms E Carter Deputy DSL



Ms J Brook Deputy DSL



Ms G Coldwell Deputy DSL

How can I keep Safe?



