



5 WEEKS

UNTIL 2 WEEKS CHRISTMAS BREAK

0 WEEKSUNTIL Y11 MOCK 4

12 WEEKS

UNTIL Y10 GCSE MOCKS 9TH FEB

21 WEEKS

UNTIL GCSE EXAMS
START
5TH MAY

31 WEEKS

UNTIL THE END OF SCHOOL YEAR

HOLIDAY INSET Y6 TRANSITION

		2025						2026			
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo 36	1 We	1 Sa	1 Mo 49	1 Th New Year's Day	1 Su	1 Su	1 We	1 Fr	1 Mo 23	3 1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo 6	2 Mo 1	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo 45	3 We	3 Sa	3 Tu	3 Tu	3 Fr Good Friday	3 Su	3 We	3 Fr
4 Mo 32	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo Early May 19	9 4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo 2	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo 41	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo Easter Monday	6 We	6 Sa	6 Mo
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo 37	8 We	8 Sa	8 Mo 50	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo 24	8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo 7	9 Mo 1	9 Th	9 Sa	9 Tu	9 Th
10Su	10We	10Fr	10Mo 46	10We	10Sa	10Tu	10Tu	10Fr	10 Su	10We	10Fr
11Mo 33	11Th	11 Sa	11Tu	11Th	11Su	11We	11We	11Sa	11 Mo 2	0 11Th	11Sa
12Tu	12Fr	12Su	12We	12Fr	12Mo 3	12Th	12Th	12Su	12 Tu	12Fr	12Su
13We	13 Sa	13Mo 42	13Th	13Sa	13Tu	13Fr	13Fr	13Mo 1	13 We	13Sa	13Mo
14Th	14Su	14Tu	14Fr	14Su	14We	14Sa	14Sa	14Tu	14 Th	14Su	14Tu
15Fr	15Mo 38	15We	15Sa	WE	15Th	15Su	15Su	15We	15 Fr	15Mo 25	15We
16Sa	16Tu	16Th	100	ARE	16Fr	16Mo 8	16Mo 1	2 16Th	16 Sa	16Tu	16Th
17Su	17We	17Fr	17Mo 47	HERE	17Sa	17Tu	17Tu	17Fr	17 Su	17We	17Fr
18Mo 34	18Th	18Sa	18Tu	18 <mark> Ր</mark> ի	18Su	18We	18We	18Sa	18 Mo 2	1 18Th	18Sa
19Tu	19Fr	19Su		19 <mark>=</mark> r	19Mo 4	19Th	19Th	19Su	19 Tu	19Fr	19Su
20We	20 Sa	20Mo 4		20 <mark>-</mark> 8a	20Tu	20Fr	20Fr	20Mo - 1	20 We	20 Sa	20Mo
21Th	21 Su	21Tu	21Fr	21 Su	21We	21 Sa	21 Sa	21Tu	21 Th	21 Su	21Tu
22Fr	22 Mo 39	22We	220 u	22Mo 52	22Th	22Su	22Su	22We	22 Fr	22Mo 20	22We
23Sa	23Tu	23Th	23Su	23Tu	23Fr	23Mo 9	23Mo 1	323Th	23 Sa	23Tu	23Th
24Su	24We	24Fr		24We	24Sa	24Tu	24Tu	24Fr	24 Su	24We	24Fr
25Mo August Bk. Hol. 3	25Th	25Sa	25Tu	25Th Christmas Day	25Su	25We	25We	25Sa	25 Mo Spring Bk. Hol. 2	² 25Th	25Sa
26Tu	26Fr	26Su	26We	26Fr Boxing Day	26Mo 5	26Th	26Th	26Su	26 Tu	26Fr	26Su
27We	27 Sa	27 M o 44	27Th	27Sa	27Tu	27Fr	27Fr	27Mo 2	27 We	27Sa	27Mo
28Th	28 Su	28Tu	28Fr	28Su	28We	28Sa	28Sa	28Tu	28 Th	28Su	28Tu
9Fr	29Mo 40	29We	29 Sa	29Mo 1	29Th		29Su	29We	29 Fr	29Mo 2	27 29 We
0Sa	30Tu	30Th	30 Su	30Tu	30Fr		30Mo 14	4 30 Th	30 Sa	30Tu	30Th
1Su		31Fr		31We	31Sa		31Tu		31 Su		31Fr



YEAR 10 GCSE SUCCESS EVENINGS ENSURING THE BEST FOR YOUR CHILD

Dear Families

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. Starting with Thursday 23rd October, 5pm – 6pm.

Event 1 HT2 – Thurs. 13th November - 5pm - 6pm	 Intro to GCSE Year Preparation for Mocks Race to Exceptional Initiative Work Experience
Event 2 Thursday 26th February 5pm-6pm	 February Mock results and Parents' Evening Information sharing and understanding results How to support your child further
Event 3 Monday 18th May 5pm - 6pm	 Work Experience preparation (w/c 8th June) Final prep for Work Experience How to support your child further
Event 4 Thursday 9th July (5pm – 6pm)	June Mock results • Exam timings and protocol



YEAR 11 GCSE SUCCESS EVENINGS ENSURING THE BEST FOR YOUR CHILD

Dear Families

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. Starting with Thursday 9th October, 5pm – 6pm.

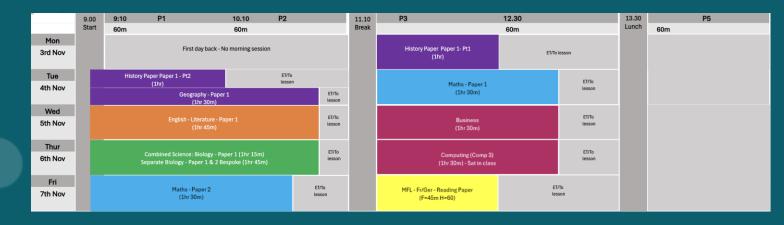
Event 1 Thursday 9 th October 5pm-6pm	 Key Deadlines Preparation for October Mocks Home Run Initiative Period 6 information
Event 2 Thursday 27 th November 5pm-6pm	 October Mock Results Information sharing and understanding results How to support your child further
Event 3 Thursday 19th March 5pm-6pm	 March Mock Results Information sharing and understanding results How to support your child further
Event 4 Thursday 30 th April 5pm-6pm	Preparing for the real thing! • Exam timings and protocol

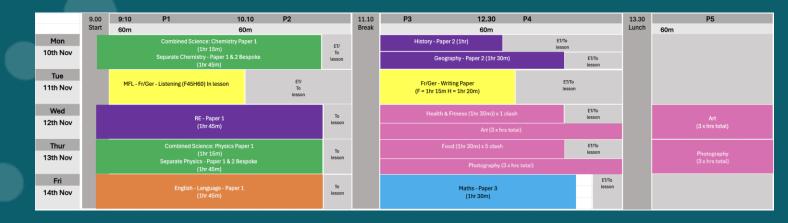
YEAR 11 NOVEMBER MOCK EXAM TIMETABLE



WEEK 1

WEEK 2





WEEK 3





The Latin word "curriculum" literally translates to "a running" or "a racecourse". In an educational context, it refers to a course of study or the whole body of courses offered by an educational institution. The word originates from the Latin verb currere, meaning "to run".



Our Curriculum: Learning That Connects Every lesson. Every subject. Every year.

Our curriculum isn't just a list of topics — it's designed to help you build powerful knowledge and skills step by step.

Everything you do now helps you prepare for what comes next — in school and beyond.





Thinking About Our Learning Journey



Take **2 minutes** to think or talk in pairs. Use your knowledge organiser to review what you've learnt across different subject areas.

Now focus on one of your subjects. Your favourite or one you struggle with...

What did I learn **last lesson** that was interesting or challenging?

What did I learn **last week** that connects to it?

What did I learn last year that helps me understand it better today?

Be ready to share one example of how your learning has *built up* over time.





Everyone can get better with the right strategies — it's not just about being "good" or "bad" at something. Improvement comes from how you *learn*.



Practical Strategies:

- **1.Review regularly** Look back at notes or key ideas a few minutes each day.
- **2.Ask questions** If you're not sure, speak up! Teachers love curiosity.
- **3.Act on feedback** Use your teacher's comments to make small improvements each time.
- **4.Practise little and often** Short bursts of practice beat last-minute cramming.
- **5.Link ideas together** Think: "How does this connect to what I learned before?"
- **6.Use the resources around you** Revision guides, online platforms, displays, peers.
- **7.Set a mini-goal** Choose one skill or topic to improve each week.
- **8.Keep a growth mindset** Believe you can improve through effort and strategies.

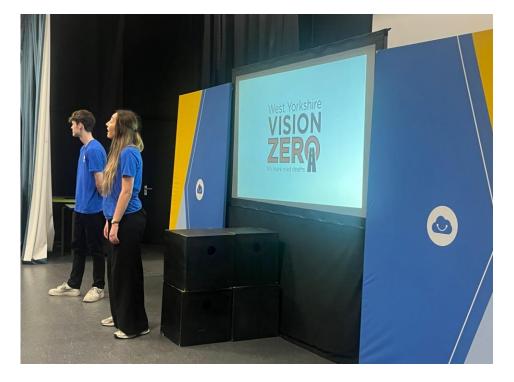
"Getting better isn't about talent — it's about effort, feedback, and consistency."



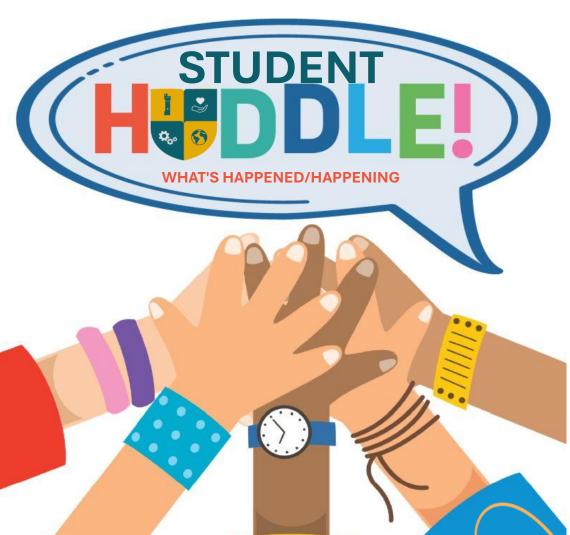












WEEKLY UPDATE

WEEK STARTING 17th November

Whole school seminar will be back in the Sports hall next week - the theme is UK Parliament Week

- Y11 Mock Exams
- Continue in the sports hall and gym. Please familiarise yourself with the mock timetable and ensure you know your role/s during this period.

 Thank you for the 'Pep Talks' beforehand as these are hugely important.



KS3 Knowledge Organisers

• Link to the website: Our Academy/Curriculum



Period 6 planning

- · Starts Monday 17th November.
- All Year 11 will receive a new timetable with their period 6 on.



Anti-Bullying Week

 Thank you to everyone who donated to Children in Need; completed their random acts of kindness and to those of you who were caught doing random acts of kindness by the anti-bullying team!

















Compete against friends and students worldwide.

Every task you complete earns extra points.

Can you be in the top 30 students in the world to win a voucher from Languagenut?

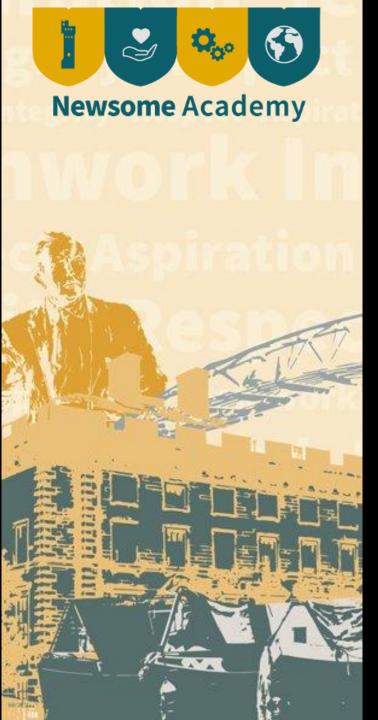
Any questions, please see Mrs Fox.





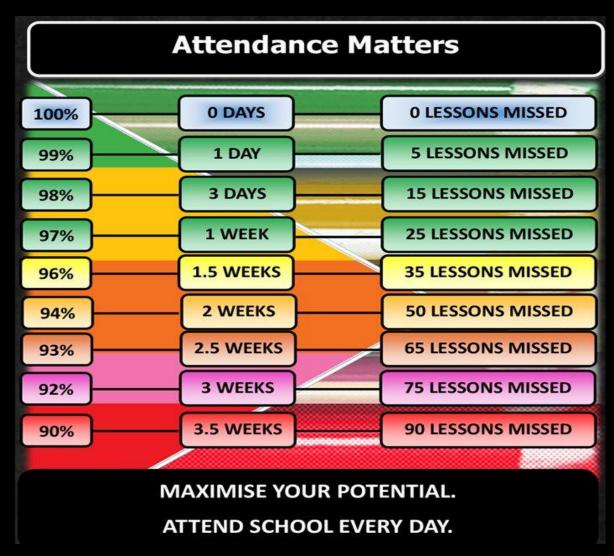
EXCEPTIONAL

- **✓** ATTENDANCE
- ✓ ATTITUDE TO LEARNING
- **✓** CONDUCT
- **✓ REWARDS**
- **✓ EXTRA-CURRICULAR**
- **✓ HEALTH**



General Expectations

Attendance matters



Remember the impact that a low attendance figure has on College applications and life chances!

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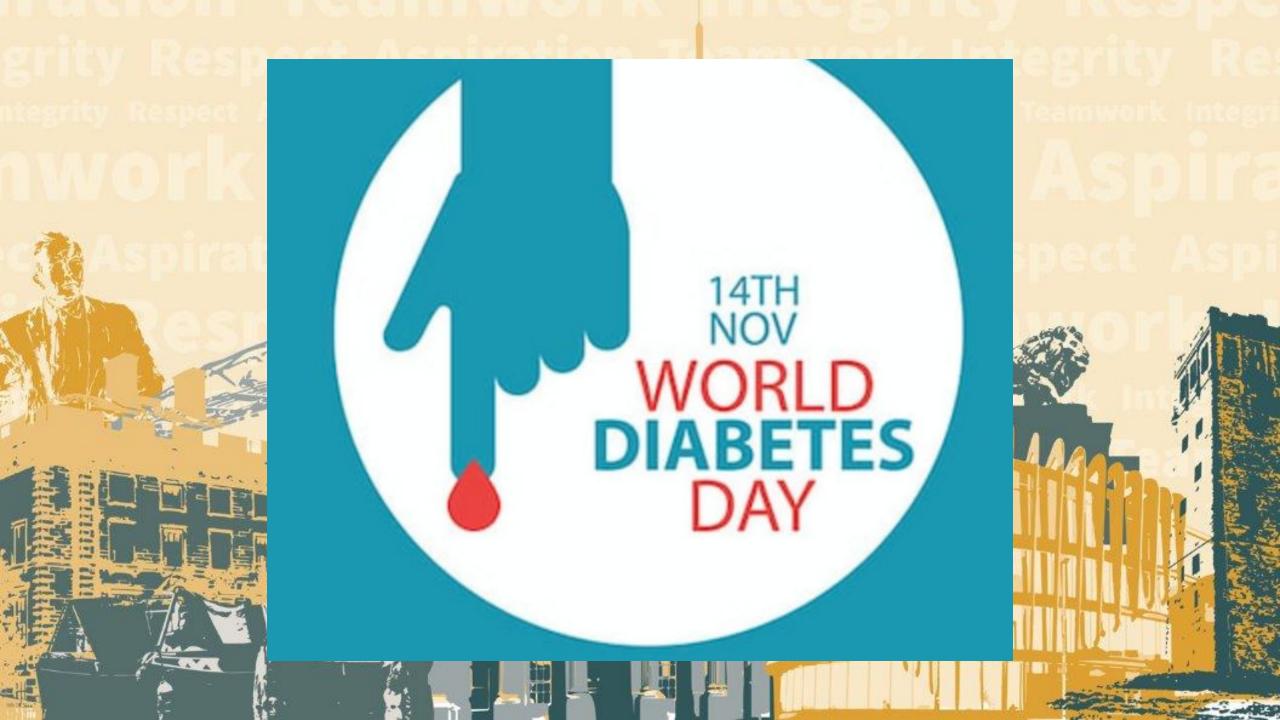






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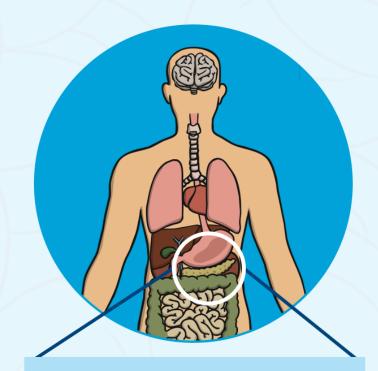
What Is Diabetes?

Diabetes is a condition that affects how your body uses glucose.

Glucose is what your body uses for energy. It comes from the foods you eat, such as carbohydrates.

Your body creates a hormone called insulin. This is made in the <u>pancreas</u>. Insulin helps to move the glucose in your body from your blood and into your cells, where it is stored for energy.

People with diabetes have higher levels of glucose in their bodies and they either don't have enough insulin to move it, or their cells don't work as they should with the insulin they have.



The Pancreas

This organ makes a hormone called insulin. Insulin helps the glucose to travel around your body.



Types of Diabetes

There are two types of diabetes:

Type 1

This is when your body doesn't produce any insulin.

Type 2

This is when your body doesn't produce any insulin or your cells don't work as they should with the insulin you have.

Type 2 diabetes is usually related to diet. It is more common than type 1 diabetes and is found more often in adults.



Type 1 Diabetes

Type 1 diabetes is not something you can get because of your diet.

With type 1 diabetes, your immune system attacks your pancreas by mistake. This then means your pancreas can't create insulin.

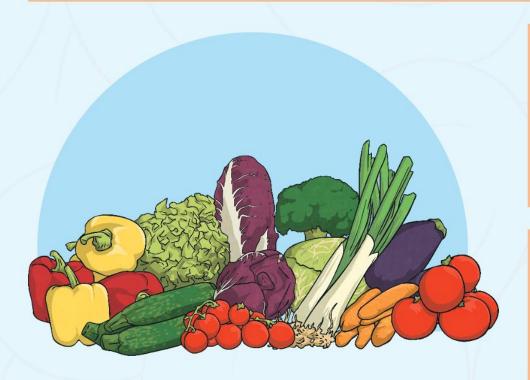
Without insulin, your body <u>isn't able</u> to move the glucose from your blood and into your cells for you to use for energy.





Living with Type 1 Diabetes

People with type 1 diabetes need to have regular insulin <u>injections</u>, or use an insulin pump to help their bodies to use glucose effectively.



People with type 1 diabetes <u>have</u> to have regular check-ups with their doctor, including having their eyes checked to make sure they are healthy.

They are encouraged to eat a healthy <u>diet</u> and it is important to count the amount of carbohydrates in the food they eat.







Insulin Injections and Pumps

Because people with type 1 diabetes don't produce their own insulin, they need to get it from somewhere else to make sure their glucose levels are controlled.

The most common ways to do this are with an insulin pump or insulin injections.



Insulin pumps are fitted with a tube that is inserted under the skin. The pump is battery-operated and releases insulin into the body throughout the day.

Insulin injections use a syringe and needle (often called a pen). The needles are small and inject the insulin under the skin, where it is taken into the blood.





Hypos

Almost everyone with type 1 diabetes will experience a https://www.nupo.com/hype-1 diabetes will experience a linear diabetes will experience a li

People who experience hypos will often feel confused, dizzy or shaky, have blurred eyesight and may have difficulty talking. They may also feel trembling or shaking, hunger, being anxious or irritable, sweating, going pale and lips feeling tingly.

When they experience a hypo, they will try to increase their blood sugar levels. They will do this by eating foods high in sugar, such as (non-diet) fizzy drinks, glucose tablets or fruit juice.

In severe cases, the person may even become unconscious. In these cases, the person may be given a special injection called glucagon.

























Enter the classroom quietly. Not causing disruption to others.

Put your equipment on the desk. Be ready to learn immediately.

Start the activate task. This will be ready for you as you enter the classroom...

Answer the register. Do not talk while others are answering.

Pack away when directed to by the teacher. **Prompt and** sensible.

Stand behind your chair when you've packed away. **Await further** instructions.

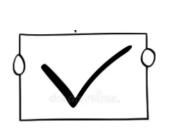
Wait in silence to be dismissed. Your teacher will do this promptly if all other routines have been followed.

Move onto the corridors using the calm corridor routine. Sensible always.



Lesson Routines

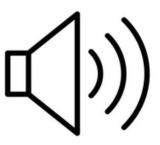
Entry and exit to all lessons should follow these routines.





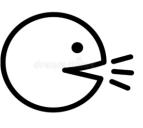












Positive framing. tring positive Sign

Using positive language eg 'Thank you to the 80% of pupils who are paying



Signal with hands up for silence and pupils track the staff member

Active listening.

Sitting up, looking at the staff member speakin g.

Calm and purposeful.

Professional conduct – No shouting, running, slow actions.

Appropriate volume

No unnecessary shouting or raised voices

Professional vocabulary

Do not use slang terms or over familiar language Using subject specific vocabulary in

lessons
Demonstrate
aspiration
always

Speak in full sentences

Always
demonstrating y
our fantastic
oracy skills.



Language Routines

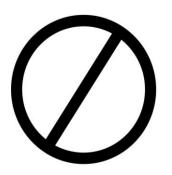
All staff are to use Academy language at all times





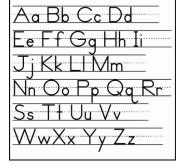


Mistake



Worksheets
stuck in neatly.
In the order that
have been
completed in.

GLUE



Neat handwriting.

Always trying to present your work in the best way.

Complete all work set.

To the best of your ability.

HARD WORK

Write in blue Use or black ink under Professional standards.

Use a ruler to underline dates and titles and draw all lines Showing care with your work.

Pictures,
diagrams,
graphs and
tables in pencil.
Allowing for
mistakes to be
easily corrected.

Cross mistakes out once.

Mistakes are fine

– it is how you

correct them

that matters.

No graffiti.
You will need to get rid of it from your work in your own time.



Work Pride Routines

Pride in work should be shown by all students















Do not talk whilst the staff member is talking Listen respectfully

Appropriate contact only Do not hold hands or drape arms over others

Sit professionally No head on desk/table or slouching

Communicate appropriately As instructed in lesson depending on learning mode

Follow instructions from ALL staff first time

Do not argue with any instruction aiven

No mobile phones Adhere to the green line rule. If seen/heard it's taken.

Respect the Academy environment Put litter in the bin. do not graffiti, do not damage furniture.

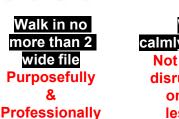
No chewing Gum Anytime, anywhere on site (outside & in)



Behaviour Routines

To support each other, all staff must follow the behaviour routines







Walk
calmly & quietly
Not causing
disruption to
ongoing
lessons.



Walk on the left Not going over the white line to allow for flow of traffic.



Track the direction of travel
Face the way you are walking.



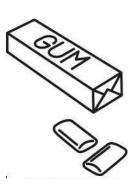
Walk purposefully/
Do not congregate
Go straight to your
destination.



No mobile phones
Adhere to the green line rule.
If seen/heard - it's taken.



No outdoor clothing
No outdoor clothing inside the building. Even if you are heading outside.



No chewing Gum Anytime, anywhere on site (outside & in)



Corridor Routines

We will have a green-line to make this clear for everyone.

These will be located outside Student Services & The Canteen Entrance.



EXTRA-CURRICULAR TIMETABLE AUTUMN TERM 2 2025-2026

- exceptional

Extra-Curricular Activities: Autumn Term 2 25/26 (3-4pm)



DAY	CLUB	LOCATION	STAFF	P6 Week A	P6 Week B
MONDAY	 Netball D of E Boys Fitness Cooking Club 	Sports Hall402Fitness SuiteCooking Room	HRA/SMTGEA/JDAGEA/JDAJBA	French German Health and Social Care Media A Travel and Tourism A	Humanities Geography& History
TUESDAY	Wheelchair sports clubMusic Club (Invite Only)KS3 Coding Club	Sports Hall401608	• SCU • AMC • OMO	Science	Science
WEDNESDAY	 7/8 Girls Football BSL Club STEM on Track (Invite only) Music Club PRIDE club – Week A lunch time 	Astro805Lecture Theatre401302	HRA/HHDCR/ SHEEGAAMCCBR	Maths	Maths
THURSDAY	 Girls Fitness Basketball IDEA Lab Choir Drama Club Work Experience Drop In Sparx Support Club 	 Fitness suite Sportshall 503 401 Lecture Theatre Library 402 	• SMT • GEA,JDA • EGA • ECO/CBR • LAB/BRO • HDU/KST • EB	English	English
FRIDAY	 Student Council KS3 – Week A lunch Student Council KS4 – Week A lunch 	• 302 • 302	• CBR • CBR	11C Business and Enterprise 11C Food 11CHealth and Fitness 11CPerforming arts 11CPhotography 11C/Re1 11C/Sc1 11C/Travel and tourism	11D/Art1 11D/Business and Enterprise 1 11D/Computing1 11D/Food t1 11D/Health and fitness1 11D/Media 1 11D/Music1

The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



Miss A Hall DSL



Ms H Baxter Deputy DSL



Ms R Leroy Deputy DSL



Ms E Carter Deputy DSL



Ms J Brook Deputy DSL



Ms G Coldwell Deputy DSL

How can I keep Safe?



