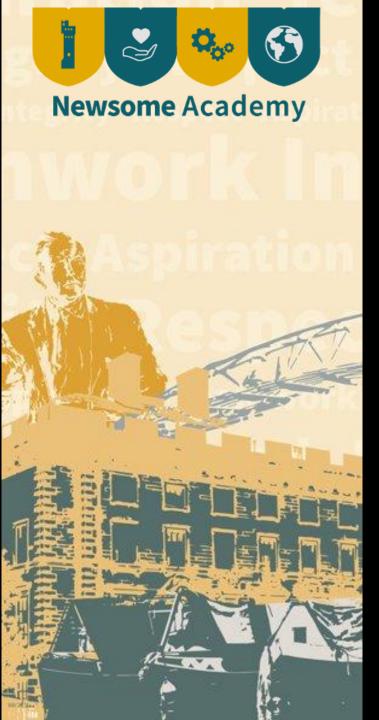


#### Whole School – 92.55%

Year Group	Attendance
7	93.83
8	92.06
9	94.21
10	91.78
11	90.59

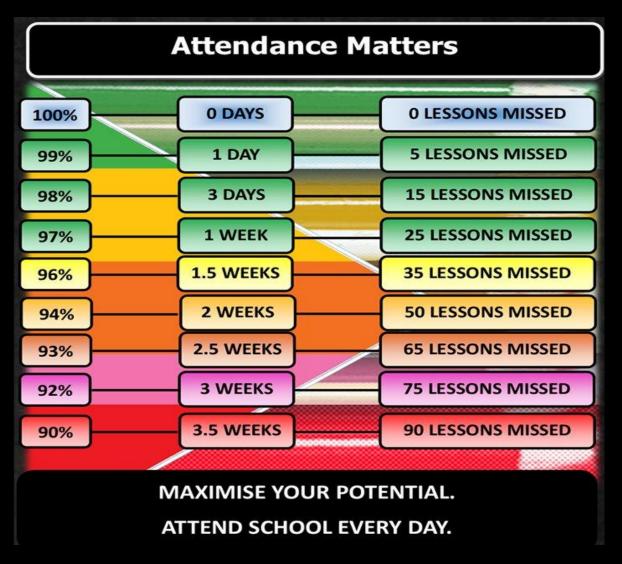


	91.78%	
Team	Attendance %	Rank
AMC	89.23	4
CBR	88.08	6
GAU	88.85	5
IPA	91.48	3
LDE	96.00	2
SJO	97.04	1



# **General Expectations**

Attendance matters



Remember the impact that a low attendance figure has on College applications and life chances!



# YEAR 10 SEMINAR WEEK STARTING 3RD NOVEMBER 2025



#### **7 WEEKS**

UNTIL 2 WEEKS CHRISTMAS BREAK

0 WEEKS
UNTIL Y11 MOCK 4

#### 14 WEEKS

UNTIL Y10 GCSE MOCKS 9TH FEB

#### 23 WEEKS

UNTIL GCSE EXAMS
START
5TH MAY

#### 33 WEEKS

UNTIL THE END OF SCHOOL YEAR

#### **HOLIDAY INSET Y6 TRANSITION**

	2025				2026						
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo 36	1 We	1 Sa	1 Mo 49	1 Th New Year's Day	1 Su	1 Su	1 We	1 Fr	1 Mo 2	23 1 We
2 Sa	2 Tu	2 Th	2 Ou	2 Tu	2 Fr	2 Mo 6	2 Mo 1	0 2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo 45	We	3 Sa	3 Tu	3 Tu	3 Fr Good Friday	3 Su	3 We	3 Fr
4 Mo 33	2 4 Th	4 Sa	4 Tu	WE	4 Su	4 We	4 We	4 Sa	4 Mo Early May 1	9 4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	ARE	5 Mo 2	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo	6 Th	HERE	6 Tu	6 Fr	6 Fr	6 Mo Easter Monday	6 We	6 Sa	6 Mo
7 Th	7 Su	7 Tu	7 Fr	Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo 37	8 We	o Sa	8 Mo 50	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo 2	24 8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo 7	9 Mo 1	1 9 Th	9 Sa	9 Tu	9 Th
10Su	10We	10Fr	10Mo 46	10We	10Sa	10Tu	10Tu	10Fr	10 Su	10We	10Fr
11Mo 33	3 11 Th	11 Sa	11Tu	11Th	11Su	11 We	11We	11Sa	11 Mo 2	11Th	11Sa
12Tu	12Fr	12Su	12We	12Fr	12Mo 3	12Th	12Th	12Su	12 Tu	12Fr	12Su
13We	13 Sa	13Mo 42	13Th	13Sa	13Tu	13Fr	13Fr	13Mo	13 We	13Sa	13Mo
14Th	14Su	14Tu	14Fr	14Su	14We	14Sa	14Sa	14Tu	14 Th	14Su	14Tu
15Fr	15Mo 38	15We	15Sa	<b>15Mo</b> 51	15Th	15Su	15Su	15We	15 Fr	15Mo 2	25 15We
16Sa	16Tu	16Th	16Su	16Tu	16Fr	16Mo 8	16Mo 1	2 16Th	16 Sa	16Tu	16Th
17Su	17We	17Fr	17Mo 47	17We	17Sa	17Tu	17Tu	17Fr	17 Su	17We	17Fr
18Mo 34	18Th	18Sa	18Tu	18Th	18Su	18We	18We	18Sa	18 Mo 2	118Th	18Sa
19Tu	19Fr	19Su	19We	19Fr	19Mo 4	19Th	19Th	19Su	19 Tu	19Fr	19Su
20We	20 Sa	20Mo 43	20Th	20 Sa	20Tu	20Fr	20Fr	20Mo	, 20 We	20 Sa	20 Mo
21Th	21 Su	21Tu	21Fr	21 Su	21We	21 Sa	21 Sa	21Tu	21 Th	21 Su	21Tu
22Fr	22 Mo 39	22We	22Sa	<b>22M</b> o 52	22Th	22Su	22Su	22We	22 Fr	22Mo 2	26 22We
23Sa	23Tu	23Th	23Su	23Tu	23Fr	23Mo 9	23Mo 1	3 23 Th	23 Sa	23Tu	23Th
24Su	24We	24Fr	24 Mo 48	24We	24Sa	24Tu	24Tu	24Fr	24 Su	24We	24Fr
25Mo August 3:	5 25 Th	25Sa	25Tu	25Th Christmas Day	25Su	25We	25We	25Sa	25 Mo Spring Bk. Hol. 2	22 25 Th	25Sa
26Tu	26Fr	26Su	26We	26Fr Boxing Day	26Mo 5	26Th	26Th	26Su	26 Tu	26Fr	26Su
27We	27 Sa	27Mo 44	27Th	27Sa	27Tu	27Fr	27Fr	27Mo	27 We	27Sa	27Mo
28Th	28 Su	28Tu	28Fr	28Su	28We	28Sa	28Sa	28Tu	28 Th	28Su	28Tu
29Fr	29Mo 40	29We	29 Sa	<b>29M</b> o 1	29Th		29 Su	29We	29 Fr	29Mo 2	27 29 We
0Sa	30Tu	30Th	30 Su	30Tu	30Fr		30 Mo 1	4 30Th	30 Sa	30Tu	30Th
1Su		31Fr		31We	31Sa		31Tu		31 Su		31Fr

## **ORGANISATION: Yr 10 WEEKLY ENRICHMENT**



Monday	Whole-School Seminar Sports Hall	STUDENT SEMINAR
Tuesday	Mastery Mindset/Contextualised Reading LRC	M INDSET
Wednesday	RSHE Team Rooms	SEX EDUCATION RSHE RSHE RSHE RSHE RELATIONSHIPS EDUCATION RSHE HEALTH EDUCATION RSHE RSHE RSHE
Thursday	Careers Team Rooms	
Friday	RSHE/Careers LRC	SEX EDUCATION RSHE RSHE RSHE RSHE RELATIONSHIPS EDUCATION RSHE HEALTH EDUCATION RSHE RSHE RSHE RSHE RSHE RSHE RSHE RSHE



# YEAR 10 GCSE SUCCESS EVENINGS ENSURING THE BEST FOR YOUR CHILD

#### **Dear Families**

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. Starting with Thursday 23rd October, 5pm – 6pm.

Event 1 HT2 – date TBC - 5pm - 6pm	<ul> <li>Intro to GCSE Year</li> <li>Preparation for Mocks</li> <li>Race to Exceptional Initiative</li> <li>Work Experience</li> </ul>
Event 2 Thursday 26 <sup>th</sup> February 5pm-6pm	February Mock results and Parents' Evening  Information sharing and understanding results  How to support your child further
Event 3 Monday 18th May 5pm - 6pm	<ul> <li>Work Experience preparation ( w/c 8th June)</li> <li>Final prep for Work Experience</li> <li>How to support your child further</li> </ul>
Event 4 Thursday 9th July (5pm – 6pm)	June Mock results  • Exam timings and protocol

#### **COMMUNICATION: SPECIFIC**



- **✓** GCSE Information Evening Thursday 13.11.25 6pm till 7pm
- ✓ Please make sure you know your exam board qualifications.
- **✓ WORK EXPERIENCE DEADLINE for inputting** employer choice: 05.12.25
- ✓ GCSE Mock 1 W/C 9th February
- ✓ **Mock results & Parents Evening** 26th February
- **✓** WORK EXPERIENCE W/C 08.06.26 12.06.26
- ✓ GCSE Mock 2 18th June till 1st July
- ✓ End of Year Reports Home 16th July

#### **QUALIFICATIONS**

- **ENGLISH LANGUAGE AQA** ENGLISH LITERATURE - AQA
- FUNCTIONAL SKILLS ENGLISH LEVEL 2 AOA
- STEP UP TO ENGLISH AQA
- MATHS (HIGHER) AQA MATHS (FOUNDATION) AQA
- ENTRY LEVEL MATHS AOA
- BIOLOGY AQA CHEMISTRY AQA
- PHYSICS AQA
- COMBINED SCIENCE TRILOGY AQA ENTRY LEVEL SCIENCE AQA
- **GERMAN PEARSON EDEXCEL**
- FRENCH PEARSON EDEXCEL ARABIC - PEARSON EDEXCEL
- **HISTORY PEARSON EDEXCEL**
- ITALIAN AQA
- PERSIAN PEARSON EDEXCEL
- SPANISH AOA
- GEOGRAPHY AQA
- RELIGIOUS STUDIES AOA
- HISTORY AQA
- ENTRY LEVEL GEOGRAPHY OCR
- **ENTRY LEVEL HISTORY OCR**

- BUSINESS & ENTERPISE NCFE COMPUTING (DIT) PEARSON EDEXCEL TRAVEL & TOURISM PEARSON EDEXCEL
- **MEDIA PEARSON EDEXCEL**
- **HEALTH & FITNESS NCFE**
- PERFORMING ARTS WJEC
- **HEALTH & SOCIAL CARE OCR**
- ART & DESIGN (ART, CRAFT & DESIGN) AQA ART & DESIGN (PHOTOGRAPHY) AQA MUSIC PEARSON EDEXCEL
- FOOD & COOKERY NCFE
- PHOTOGRAPHY AOA





#### Awareness Week

5th November 2025







Dear Parents and Carers,

We have a very special week ahead of us, as we remember those who have died in any conflict and as we support anti-bullying week and Children in Need.

To support the launch of Anti-Bullying Week, on Monday the 10<sup>th</sup> of November, with the national theme of 'The Power of Good', we are inviting students to wear <u>odd socks</u> to promote the celebration of individuality and uniqueness while raising awareness of bullying. This National event encourages children and adults, whether at home, school or in the workplace to show their support; the goal being to encourage people to embrace what makes them different and stand up against bullying in a simple, inclusive way.

<u>Armistace</u> Day, or Remembrance Day as it's also known, marks the very day that World War One ended in 1918. Across the country, traditionally a two-minute silence is held at 11am on the 11<sup>th</sup> day of the 11<sup>th</sup> month to remember those who have died in any conflict. On Tuesday, Newsome Juniors will be joining us again, as we celebrate and pay our respects in observance.

Finally, Children in Need Day is on Friday the 14<sup>th</sup> of November and the national theme of 2025 is 'Challenge Yourself to 25'. Here at Newsome Academy, we will be encouraging students to complete 25 random acts of kindness (RAOK) whether that be making a small donation in the buckets at social times or simply doing a good deed like helping your teacher – students will be asked to get a signature on their RAOK slip which they will receive in team time on Monday.

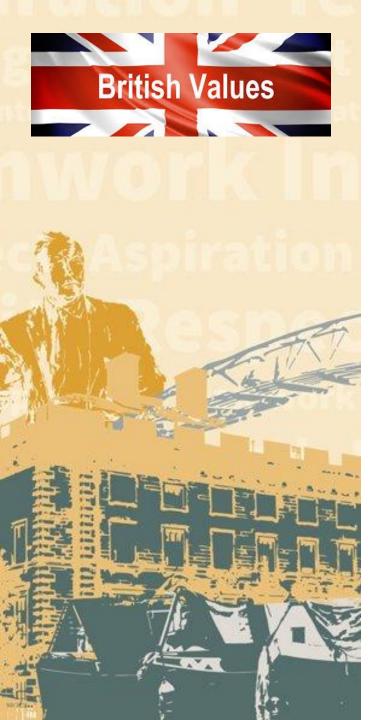
As always, your continued support is very much appreciated.

Yours faithfully,



# **EXCEPTIONAL**

- **✓** ATTENDANCE
- ✓ ATTITUDE TO LEARNING
- **✓** CONDUCT
- **✓ REWARDS**
- **✓ EXTRA-CURRICULAR**
- **✓ HEALTH**



**Fundamental British Values** 

underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are:

Democracy, Rule of Law,
Mutual Respect, Tolerance,
Individual Liberty.



Which FBV does the theme of 'Stop & Search' link with?





Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are:

Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

#### 1.Democracy

- 'Rule by the people'
- Making decisions together (voting)
- The right to voice your opinion



#### 2. Rule of Law

 Understand and obey the rules set by the government to develop order

**Newsome** Academy

#### 5. Tolerance

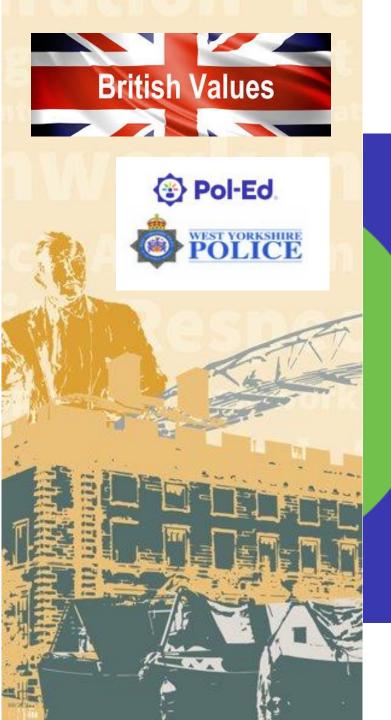
- Respecting different faiths and cultures
- Understanding that we don't all share the same beliefs and values and not imposing ours on others

#### 4. Mutual Respect

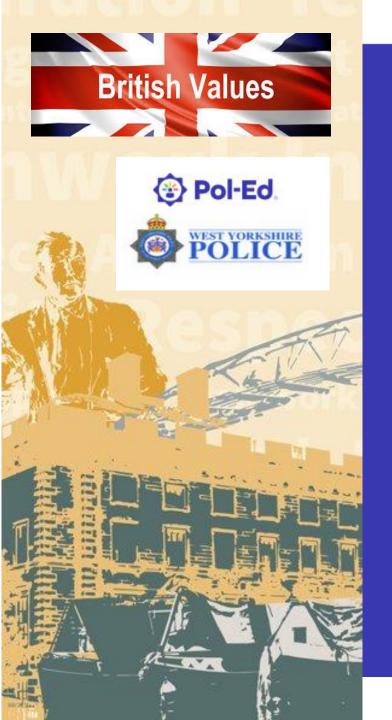
- To treat people politely and thoughtfully, to show we value them
- Seeing things from someone else's viewpoint

#### 3. Individual Liberty

- The right to believe, act and express oneself freely
- The right to freedom of speech
- The right to vote



# What is stop and search?



# During this lesson we will:

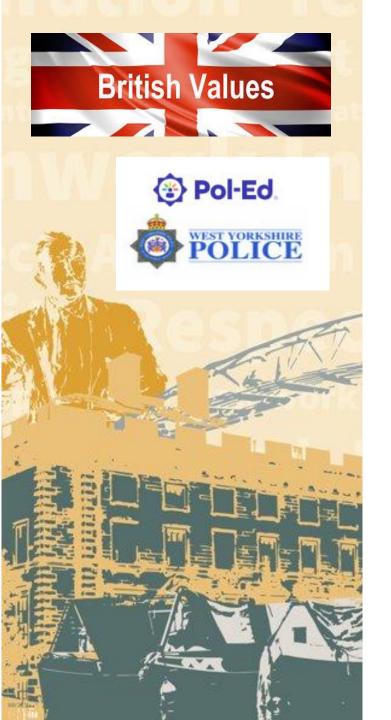
Learn what is meant by stop and search.

Learn
what the police
can do during a
stop and search
(police powers).

Explore
how being stopped
and searched might
make people feel.

Identify ways to deal with big feelings.

Develop our skills of fact-finding and respect



## Talk about it...

If a person thought their sibling had taken their phone and hidden it in their room, what might they do?

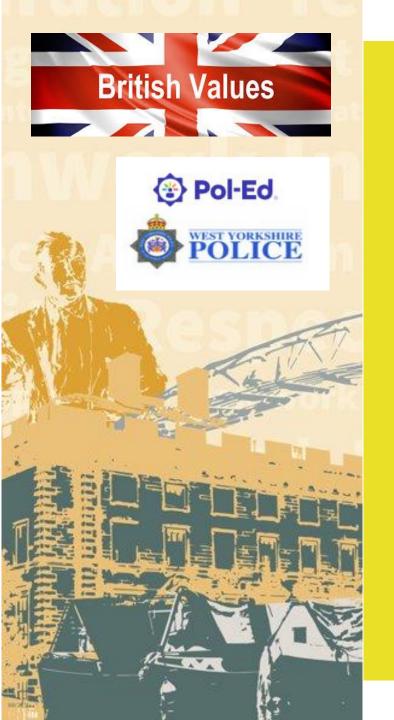
If a teacher thought a student had witnessed someone graffiting in the toilet, what might they do?

If a parent thought their two teenage children were about to have a fight, what might they do?

Did you consider

any of these?

Why might they do these things? What might they be hoping to achieve?



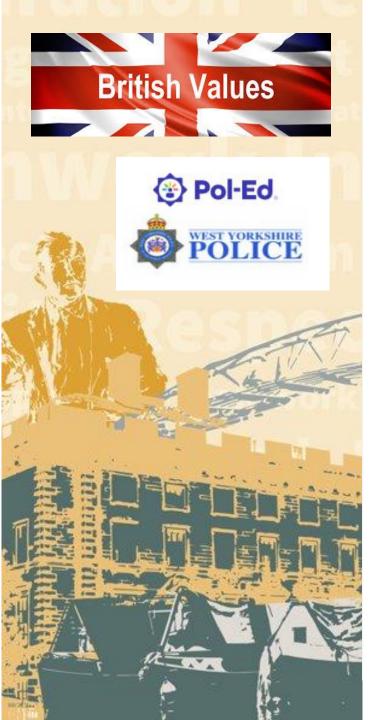
#### Learn about it...

When something happens that is dangerous or against the rules, people might need to investigate. We see this happen in schools.

#### For example

- If a teacher thought a student had something dangerous in their school bag, they may need to search them.
- If students have witnessed some bad behaviour, the teacher might want to speak to them and investigate what has happened.
- If a group of students were running down the corridor looking angry, teachers might want to stop them, in case they are on their way to do something they shouldn't.



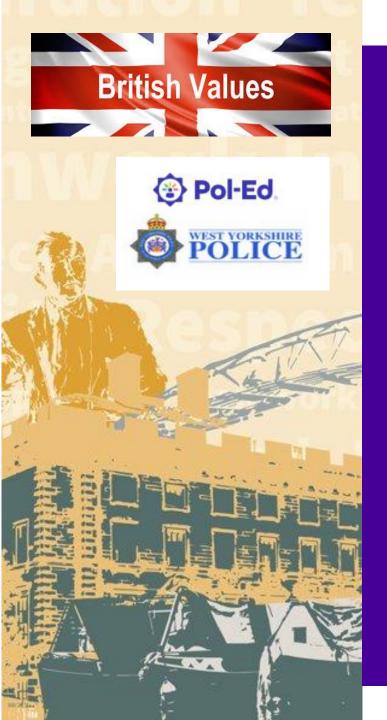


#### Learn about it...

The police may also need to investigate things.

This means that they can stop and question you at any time; they can also search you depending on the situation. This is called stop and search. They might:

Stop and question	Stop and search
<ul> <li>A police officer might stop you and ask:</li> <li>what your name is</li> <li>what you're doing in the area</li> <li>where you're going</li> </ul>	A police officer has powers to search you if they have reasons to believe you're carrying:  • illegal drugs  • a weapon  • stolen property  • something which could be used to commit a crime, such as a crowbar



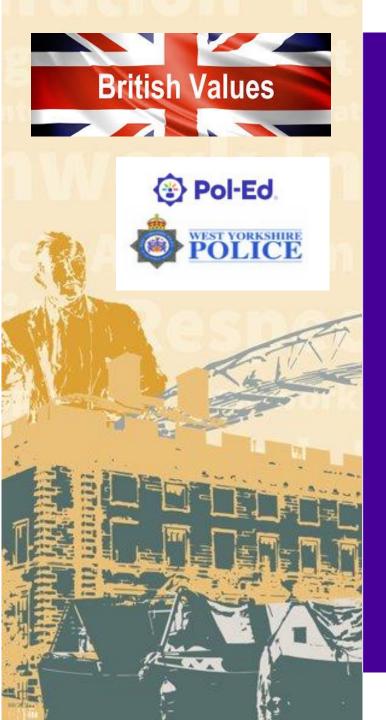
# Think, pair, share...

A police officer must have a reason to stop you and this must be explained clearly to you. They must also treat you respectfully.

#### To search you they must tell you:

- their name and police station
- what they expect to find, for example, a stolen item
- the reason they want to search you
- why they are legally allowed to search you
- that you can have a record of the search





### Learn about it...

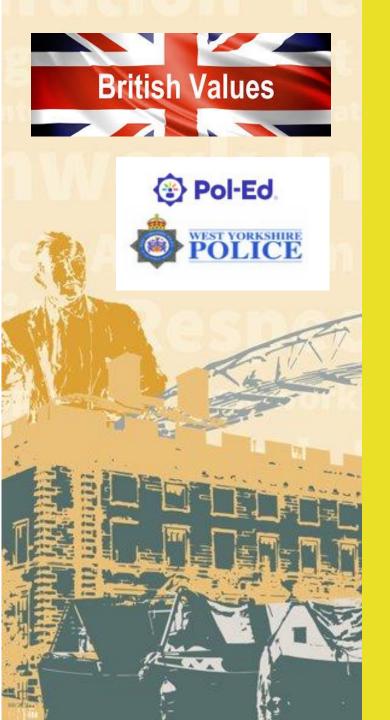
A police officer can also ask you to remove your coat and gloves.

If they want to remove any more than this, it must be by an officer of the same sex as the person being searched.

If they want you to remove a religious piece of clothing, they must take you away from public view to do this.

Remember, being searched is not the same as being arrested!



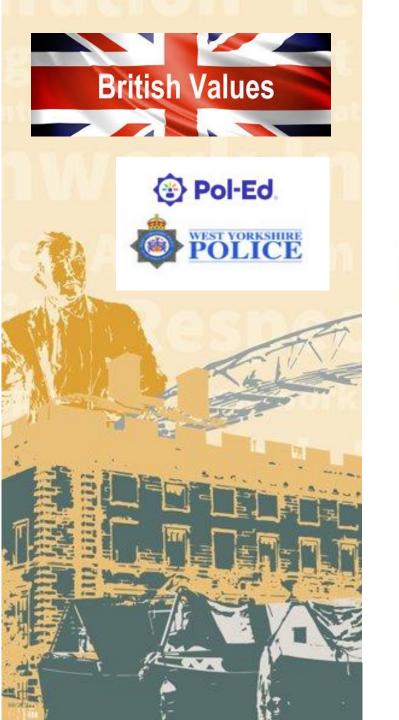


## Talk about it...

# How might being stopped by the police make a person feel?

- It could make them feel scared because...
- It could make them feel angry because...
- It could make them feel discriminated against because...
- It could make them feel embarrassed because...
- It could make them feel confused because...





Many thoughts could go through a person's head when being stopped.

I'm going to go mad in a minute!

My parents are going to be so angry with me.

I can't believe this is happening to me!

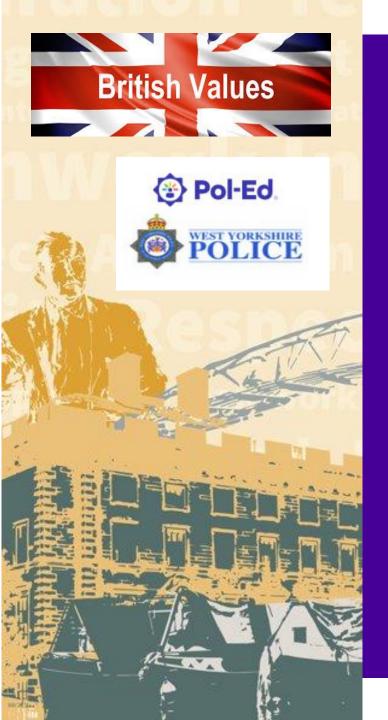
nothing wrong!

I've done

How dare they disrespect me like this?

Why is this happening to me?

It's important to acknowledge how we might react to these feelings.



# Big feelings: what next?

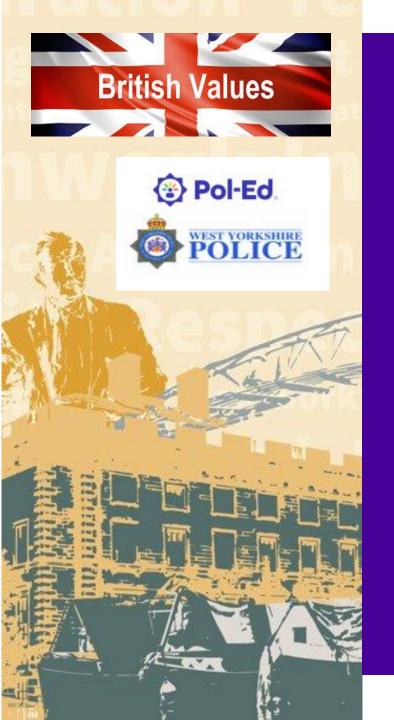
When police carry out stop and searches, they are investigating something. They have to do this just in case something dangerous or illegal is happening.

But if you're the person being searched, this can feel horrible: it can be hard to remember that the police are just doing their job and trying to prevent crime.

So, how can we deal with these feelings?

Try the 'Big feelings: what next?' worksheet.





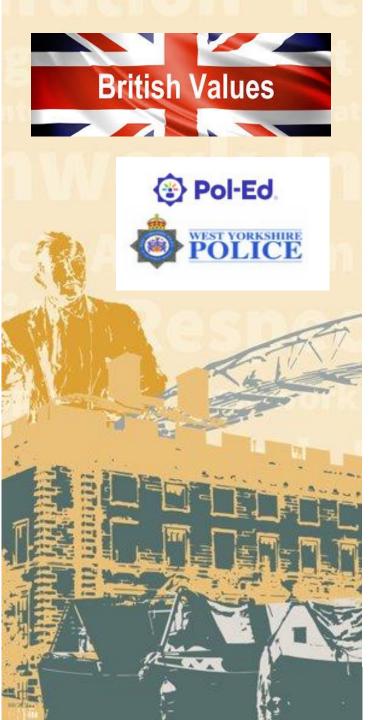
### Learn about it...

Unfortunately, you can't control whether you are going to be stopped, questioned and searched.

However, you can try to control your reactions to the emotions you are feeling.

This is an important skill that will help you massively throughout your life.





## Personal reflection...

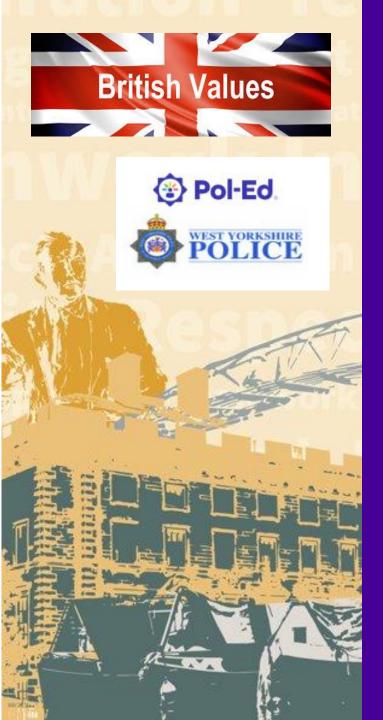
If I was stopped by the police, I think I would be likely to feel...

This might make me...

To try and deal with this, I could...



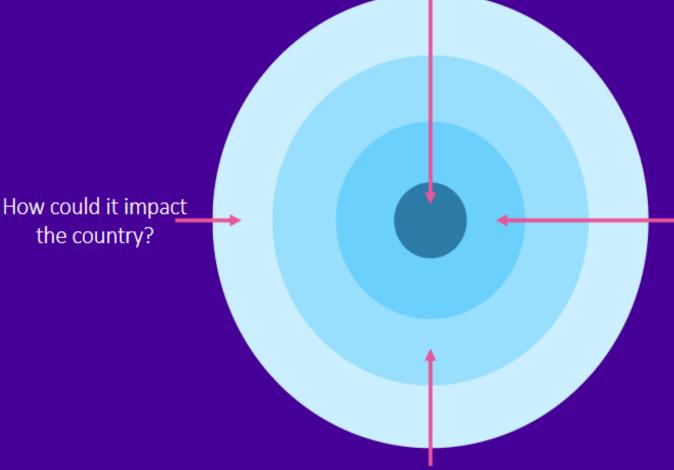




# Personal reflection

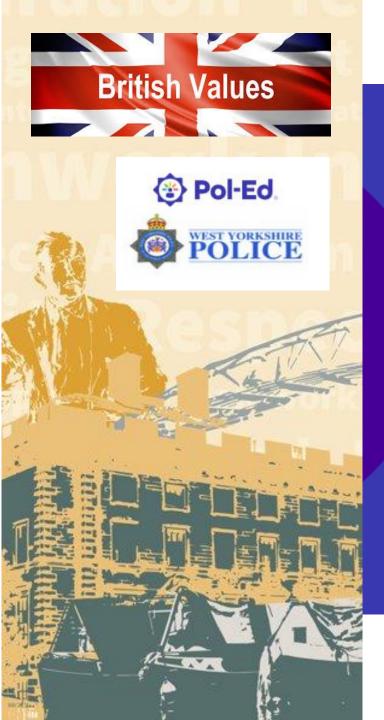
Think about your learning in this session.

How has it impacted you?



How will it impact your friends and family?

How might it impact your community?



# Safeguarding

If you are worried about any of the issues raised during this lesson, please speak to a trusted adult. You can always talk to your teacher or your school's safeguarding team.

# 

# The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



Miss A Hall DSL



Ms H Baxter Deputy DSL



Ms R Leroy Deputy DSL



Ms E Carter Deputy DSL



Ms J Brook Deputy DSL



Ms G Coldwell Deputy DSL

How can I keep Safe?







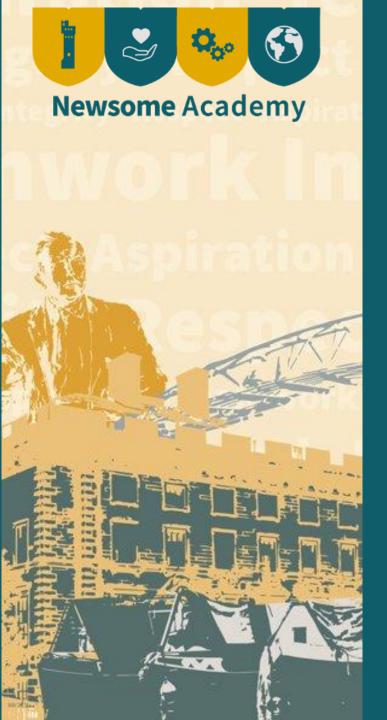
# EXTRA-CURRICULAR TIMETABLE AUTUMN TERM 2 2025-2026

- exceptional

## Extra-Curricular Activities: Autumn Term 2 25/26 (3-4pm)



DAY	CLUB	LOCATION	STAFF	P6 Week A <mark>(after mocks)</mark>	P6 Week B <mark>(after mocks)</mark>
MONDAY	<ul> <li>Netball</li> <li>D of E</li> <li>Boys Fitness</li> <li>Cooking Club</li> </ul>	<ul><li>Sports Hall</li><li>402</li><li>Fitness Suite</li><li>Cooking Room</li></ul>	<ul><li>HRA/SMT</li><li>GEA/JDA</li><li>GEA/JDA</li><li>JBA</li></ul>	French German Health and Social Care Media A Travel and Tourism A	Humanities Geography& History
TUESDAY	<ul><li>Wheelchair sports club</li><li>Music Club (Invite Only)</li><li>KS3 Coding Club</li></ul>	<ul><li>Sports Hall</li><li>401</li><li>608</li></ul>	• SCU • AMC • OMO	Science	Science
WEDNESDAY	<ul> <li>7/8 Girls Football</li> <li>BSL Club</li> <li>STEM on Track (Invite only)</li> <li>Music Club</li> <li>PRIDE club – Week A lunch time</li> </ul>	<ul><li>Astro</li><li>805</li><li>Lecture Theatre</li><li>401</li><li>302</li></ul>	<ul><li>HRA/HH</li><li>DCR/ SHE</li><li>EGA</li><li>AMC</li><li>CBR</li></ul>	Maths	Maths
THURSDAY	<ul> <li>Girls Fitness</li> <li>Basketball</li> <li>IDEA Lab</li> <li>Choir</li> <li>Drama Club</li> <li>Work Experience Drop In</li> <li>Sparx Support Club</li> </ul>	<ul> <li>Fitness suite</li> <li>Sportshall</li> <li>503</li> <li>401</li> <li>Lecture Theatre</li> <li>Library</li> <li>402</li> </ul>	• SMT • GEA,JDA • EGA • ECO/CBR • LAB/BRO • HDU/KST • EB	English	English
FRIDAY	<ul> <li>Student Council KS3 – Week A lunch</li> <li>Student Council KS4 – Week A lunch</li> </ul>	• 302 • 302	• CBR • CBR	11C Business and Enterprise 11C Food 11CHealth and Fitness 11CPerforming arts 11CPhotography 11C/Re1 11C/Sc1 11C/Travel and tourism	11D/Art1 11D/Business and Enterprise 1 11D/Computing1 11D/Food t1 11D/Health and fitness1 11D/Media 1 11D/Music1



# Have a great week!

Ms Fletcher, Mrs Stokes
& your Team Leaders
will be ensuring you are 100% focused
on your studies so that you excel in
your GCSE studies!