



Whole School – 94.73%

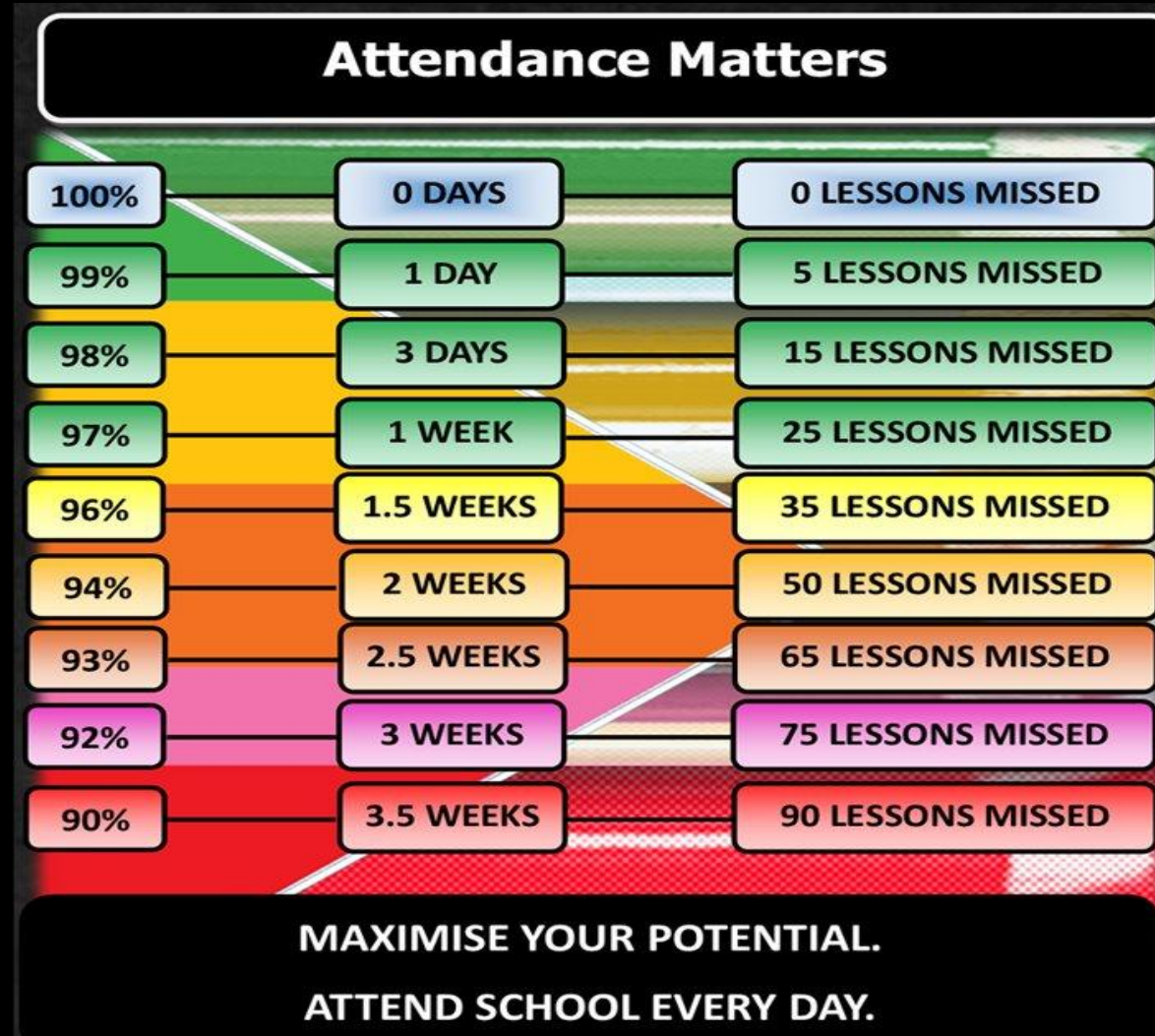
Year Group	Attendance
7	96.35
8	94.96
9	94.81
10	93.88
11	93.48



Year 10		93.88%
Team	Attendance %	Rank
AMC	91.54	4
CBR	89.85	6
GAU	91.15	5
IPA	96.67	2
LDE	95.74	3
SJO	98.15	1

General Expectations

✓ Attendance matters



Remember the impact that a low attendance figure has on College applications and life chances!



YEAR 10 SEMINAR

WEEK STARTING 10TH NOVEMBER 2025



6 WEEKS

UNTIL 2 WEEKS
CHRISTMAS BREAK

0 WEEKS

UNTIL Y11 MOCK 4

13 WEEKS

UNTIL Y10 GCSE
MOCKS
9TH FEB

22 WEEKS

UNTIL GCSE EXAMS
START
5TH MAY

32 WEEKS

UNTIL THE END OF
SCHOOL YEAR

HOLIDAY INSET Y6 TRANSITION

2025					2026						
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo ³⁶	1 We	1 Sa	1 Mo ⁴⁹	1 Th ^{New Year's Day}	1 Su	1 Su	1 We	1 Fr	1 Mo ²³	1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo ⁶	2 Mo ¹⁰	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo ⁴⁵	3 We	3 Sa	3 Tu	3 Tu	3 Fr ^{Good Friday}	3 Su	3 We	3 Fr
4 Mo ³²	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo ^{Early May Bk. Hol. 19}	4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo ²	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo ⁴¹	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo ^{Easter Monday 5}	6 We	6 Sa	6 Mo ²⁸
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo ³⁷	8 We	8 Sa	8 Mo ⁵⁰	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo ²⁴	8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo ⁷	9 Mo ¹¹	9 Th	9 Sa	9 Tu	9 Th
10 Su	10 We	10 Fr	10 Mo ⁴⁶	10 We	10 Sa	10 Tu	10 Tu	10 Fr	10 Su	10 We	10 Fr
11 Mo ³³	11 Th	11 Sa	11 Tu	11 Th	11 Su	11 We	11 We	11 Sa	11 Mo ²⁰	11 Th	11 Sa
12 Tu	12 Fr	12 Su	12 We	12 Su	12 Mo ³	12 Th	12 Th	12 Su	12 Tu	12 Fr	12 Su
13 We	13 Sa	13 Mo ⁴²	13 Th	13 Su	13 Tu	13 Fr	13 Fr	13 Mo ¹⁶	13 We	13 Sa	13 Mo ²⁹
14 Th	14 Su	14 Tu	14 Fr	14 Su	14 We	14 Sa	14 Sa	14 Tu	14 Th	14 Su	14 Tu
15 Fr	15 Mo ³⁸	15 We	15 Sa	15 Mo ⁵¹	15 Th	15 Su	15 Su	15 We	15 Fr	15 Mo ²⁵	15 We
16 Sa	16 Tu	16 Th	16 Su	16 Tu	16 Fr	16 Mo ⁸	16 Mo ¹²	16 Th	16 Sa	16 Tu	16 Th
17 Su	17 We	17 Fr	17 Mo ⁴⁷	17 We	17 Sa	17 Tu	17 Tu	17 Fr	17 Su	17 We	17 Fr
18 Mo ³⁴	18 Th	18 Sa	18 Tu	18 Th	18 Su	18 We	18 We	18 Sa	18 Mo ²¹	18 Th	18 Sa
19 Tu	19 Fr	19 Su	19 We	19 Fr	19 Mo ⁴	19 Th	19 Th	19 Su	19 Tu	19 Fr	19 Su
20 We	20 Sa	20 Mo ⁴³	20 Th	20 Sa	20 Tu	20 Fr	20 Fr	20 Mo ¹⁷	20 We	20 Sa	20 Mo ³⁰
21 Th	21 Su	21 Tu	21 Fr	21 Su	21 We	21 Sa	21 Sa	21 Tu	21 Th	21 Su	21 Tu
22 Fr	22 Mo ³⁹	22 We	22 Sa	22 Mo ⁵²	22 Th	22 Su	22 Su	22 We	22 Fr	22 Mo ²⁶	22 We
23 Sa	23 Tu	23 Th	23 Su	23 Tu	23 Fr	23 Mo ⁹	23 Mo ¹³	23 Th	23 Sa	23 Tu	23 Th
24 Su	24 We	24 Fr	24 Mo ⁴⁸	24 We	24 Sa	24 Tu	24 Tu	24 Fr	24 Su	24 We	24 Fr
25 Mo ^{August Bk. Hol. 35}	25 Th	25 Sa	25 Tu	25 Th ^{Christmas Day}	25 Su	25 We	25 We	25 Sa	25 Mo ^{Spring Bk. Hol. 22}	25 Th	25 Sa
26 Tu	26 Fr	26 Su	26 We	26 Fr ^{Boxing Day}	26 Mo ⁵	26 Th	26 Th	26 Su	26 Tu	26 Fr	26 Su
27 We	27 Sa	27 Mo ⁴⁴	27 Th	27 Sa	27 Tu	27 Fr	27 Fr	27 Mo ¹⁸	27 We	27 Sa	27 Mo ³¹
28 Th	28 Su	28 Tu	28 Fr	28 Su	28 We	28 Sa	28 Sa	28 Tu	28 Th	28 Su	28 Tu
29 Fr	29 Mo ⁴⁰	29 We	29 Sa	29 Mo ¹	29 Th		29 Su	29 We	29 Fr	29 Mo ²⁷	29 We
30 Sa	30 Tu	30 Th	30 Su	30 Tu	30 Fr		30 Mo ¹⁴	30 Th	30 Sa	30 Tu	30 Th
31 Su		31 Fr		31 We	31 Sa		31 Tu		31 Su		31 Fr

WE
ARE
HERE

ORGANISATION: Yr 10 WEEKLY ENRICHMENT



Monday

Whole-School Seminar
Sports Hall



Tuesday

Mastery Mindset/Contextualised Reading
LRC



Wednesday

RSHE
Team Rooms



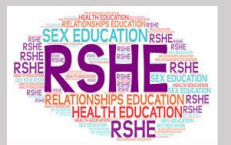
Thursday

Careers
Team Rooms



Friday

RSHE/Careers
LRC





YEAR 10
GCSE EVENTS
THROUGHOUT THIS
YEAR TO SUPPORT
YOUR CHILD

YEAR 10 GCSE SUCCESS EVENINGS

ENSURING THE BEST FOR YOUR CHILD

Dear Families

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. Starting with Thursday 23rd October, 5pm – 6pm.

Event 1 HT2 – Thurs. 13th November - 5pm - 6pm	Intro to GCSE Year - Preparation for Mocks - Race to Exceptional Initiative - Work Experience
Event 2 Thursday 26th February 5pm-6pm	February Mock results and Parents' Evening - Information sharing and understanding results - How to support your child further
Event 3 Monday 18th May 5pm - 6pm	Work Experience preparation (w/c 8th June) - Final prep for Work Experience - How to support your child further
Event 4 Thursday 9th July (5pm – 6pm)	June Mock results Exam timings and protocol

COMMUNICATION: SPECIFIC



- ✓ **GCSE Information Evening Thursday 13.11.25
6pm till 7pm**
- ✓ **Please make sure you know your exam board qualifications.**
- ✓ **WORK EXPERIENCE DEADLINE for inputting
employer choice: 05.12.25**
- ✓ **GCSE Mock 1 – W/C 9th February**
- ✓ **Mock results & Parents Evening - 26th February**
- ✓ **WORK EXPERIENCE – W/C 08.06.26 - 12.06.26**
- ✓ **GCSE Mock 2 – 18th June till 1st July**
- ✓ **End of Year Reports Home – 16th July**

QUALIFICATIONS

- | |
|--|
| <ul style="list-style-type: none">• ENGLISH LANGUAGE - AQA• ENGLISH LITERATURE – AQA• FUNCTIONAL SKILLS ENGLISH LEVEL 2 - AQA• STEP UP TO ENGLISH - AQA |
| <ul style="list-style-type: none">• MATHS (HIGHER) - AQA• MATHS (FOUNDATION) - AQA• ENTRY LEVEL MATHS - AQA |
| <ul style="list-style-type: none">• BIOLOGY - AQA• CHEMISTRY - AQA• PHYSICS - AQA• COMBINED SCIENCE TRILOGY - AQA• ENTRY LEVEL SCIENCE - AQA |
| <ul style="list-style-type: none">• GERMAN - PEARSON EDEXCEL• FRENCH - PEARSON EDEXCEL• ARABIC - PEARSON EDEXCEL• HISTORY - PEARSON EDEXCEL• ITALIAN - AQA• PERSIAN - PEARSON EDEXCEL• SPANISH - AQA |
| <ul style="list-style-type: none">• GEOGRAPHY – AQA• RELIGIOUS STUDIES – AQA• HISTORY - AQA• ENTRY LEVEL GEOGRAPHY – OCR• ENTRY LEVEL HISTORY - OCR |
| <ul style="list-style-type: none">• BUSINESS & ENTERPRISE – NCFE• COMPUTING (DIT) - PEARSON EDEXCEL• TRAVEL & TOURISM - PEARSON EDEXCEL• MEDIA - PEARSON EDEXCEL |
| <ul style="list-style-type: none">• HEALTH & FITNESS – NCFE• PERFORMING ARTS – WJEC• HEALTH & SOCIAL CARE - OCR |
| <ul style="list-style-type: none">• ART & DESIGN (ART, CRAFT & DESIGN) - AQA• ART & DESIGN (PHOTOGRAPHY) - AQA• MUSIC - PEARSON EDEXCEL• FOOD & COOKERY – NCFE• PHOTOGRAPHY - AQA |

EXCEPTIONAL



**THE
SPECIAL 6**
STEPS TO EXCEPTIONAL

- ✓ **ATTENDANCE**
- ✓ **ATTITUDE TO LEARNING**
- ✓ **CONDUCT**
- ✓ **REWARDS**
- ✓ **EXTRA-CURRICULAR**
- ✓ **HEALTH**



Fundamental British Values
underpin what it is to be a
citizen in a modern and
diverse Great Britain valuing
our community and
celebrating diversity of the
UK. These 5 values are:
**Democracy, Rule of Law,
Mutual Respect, Tolerance,
Individual Liberty.**

**Which FBV does the theme
of 'Anti-Bullying Week'
link with?**



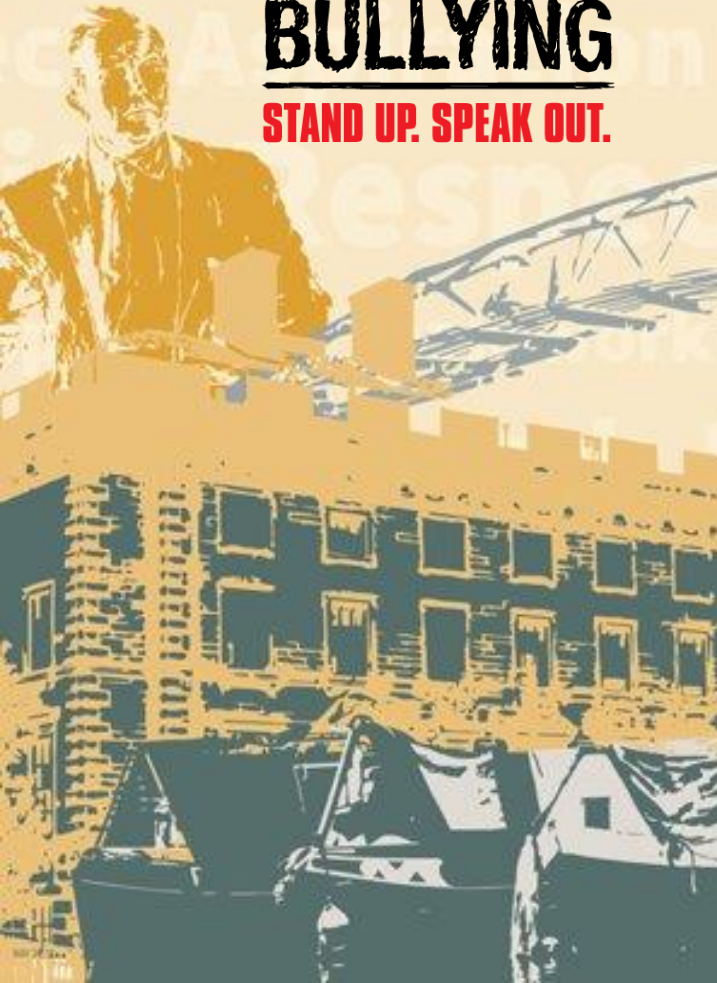
**Newsome
Academy**

**STOP
BULLYING**

STAND UP. SPEAK OUT.



STOP
BULLYING
STAND UP. SPEAK OUT.



Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are:
Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

1. Democracy

- 'Rule by the people'
- Making decisions together (voting)
- The right to voice your opinion

5. Tolerance

- Respecting different faiths and cultures
- Understanding that we don't all share the same beliefs and values and not imposing ours on others



2. Rule of Law

- Understand and obey the rules set by the government to develop order

4. Mutual Respect

- To treat people politely and thoughtfully, to show we value them
- Seeing things from someone else's viewpoint

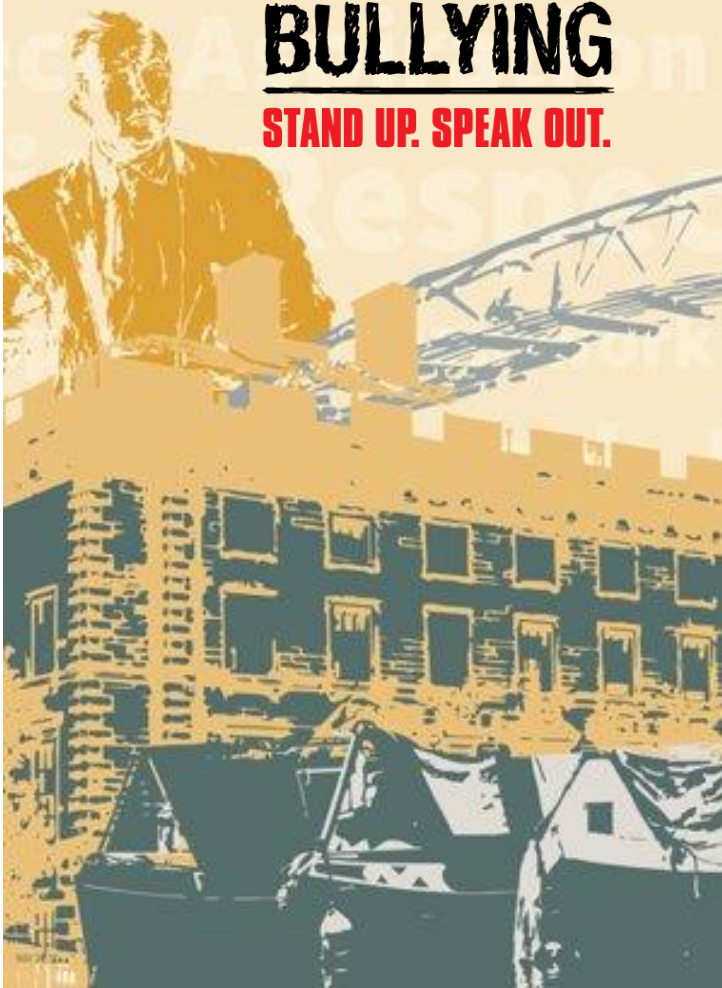


3. Individual Liberty

- The right to believe, act and express oneself freely
- The right to freedom of speech
- The right to vote



STOP
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STAND UP. SPEAK OUT.



From Monday 10 to Friday 14 November, schools and colleges across the UK will unite for Anti-Bullying Week 2025.

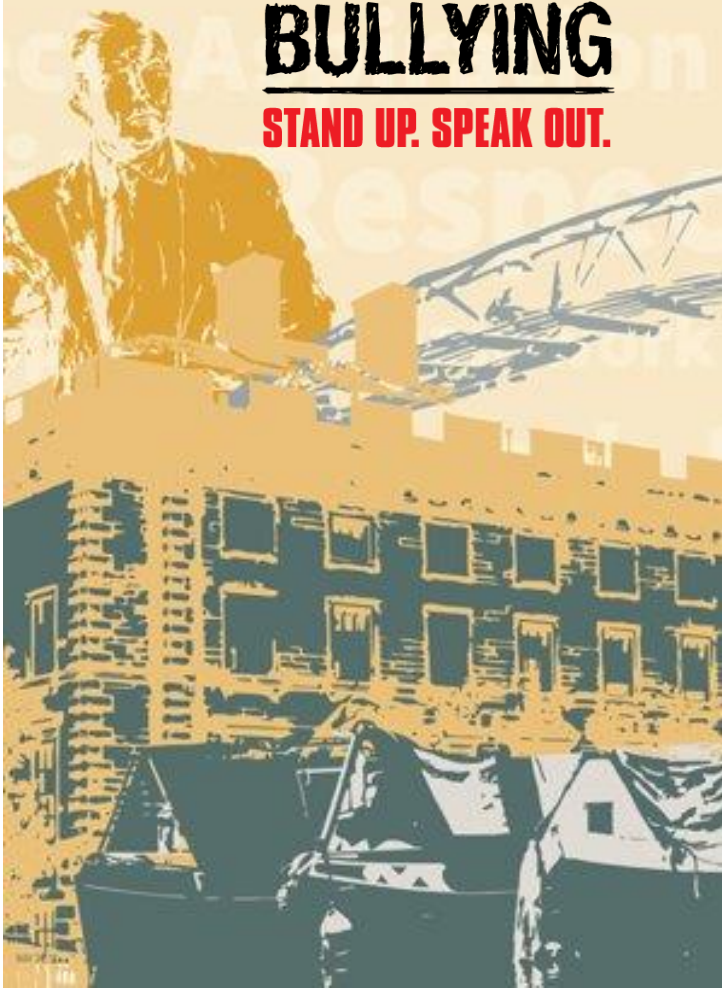
This year's theme, '*Power for Good*', encourages pupils to recognise the power they each hold - to speak up, support one another and create positive change when they see bullying, whether online or in person.

Bullying can affect anyone and have a lasting impact on mental wellbeing, confidence and self-esteem. Developing a clear approach that promotes empathy, respect and early prevention can help settings create a safe and supportive environment for everyone.

Activities include Odd Socks Day on November 10th to celebrate uniqueness, and a focus on empowering individuals to speak out and support one another.



STOP
BULLYING
STAND UP. SPEAK OUT.



STEP UP
STOP BULLYING

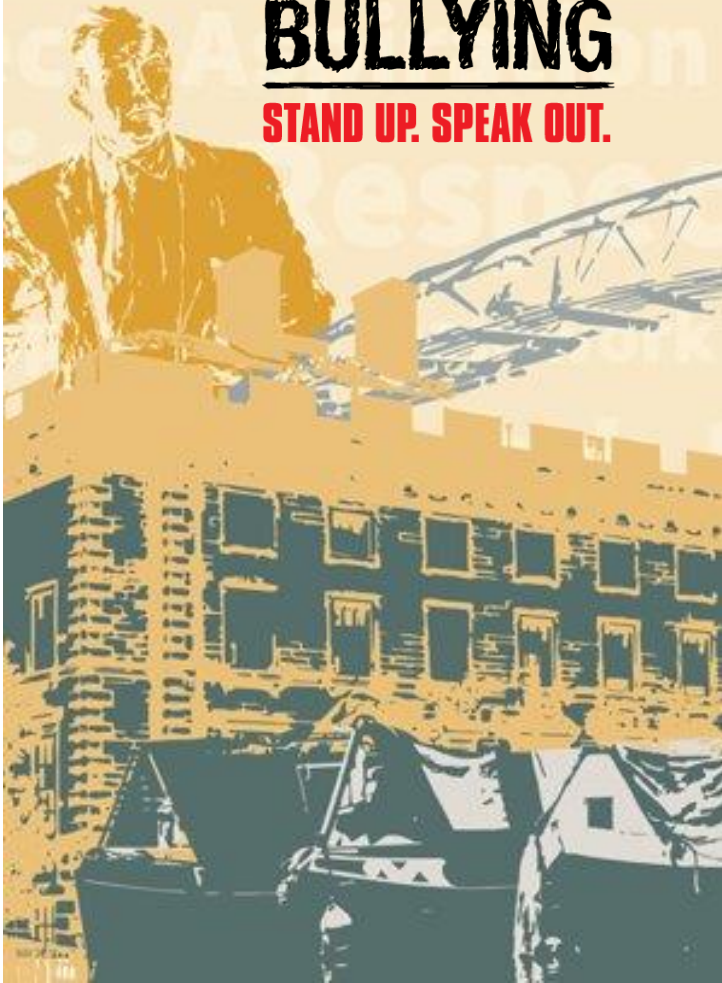
At your age, social dynamics are complex. You know that influence matters—who you sit with, what groups you're in, who you follow online.

Every single person in this room holds significant social power. The question for this week is: **Are you using that power for good or passively allowing harm to happen?** We're not talking about superheroes; we're talking about the influence you have over your peers every single day.

This week is about challenging the bystander effect and embracing your potential as a positive force in our community.



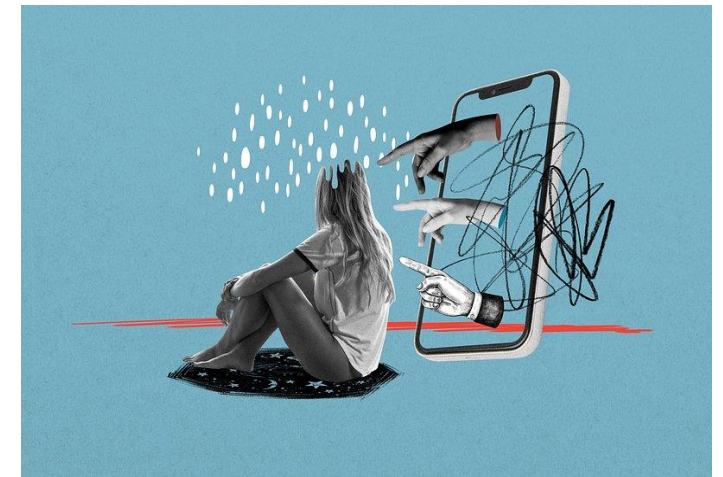
STOP
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DEFINITION: Bullying is repeated, intentional, and harmful behavior that can be physical, verbal, or emotional, and often involves an imbalance of power. It includes actions like name-calling, hitting, spreading rumors, and social exclusion, and can occur in person or online. This behavior is designed to hurt, humiliate, or intimidate someone and is distinct from a simple conflict due to its repetitive nature and power dynamic.

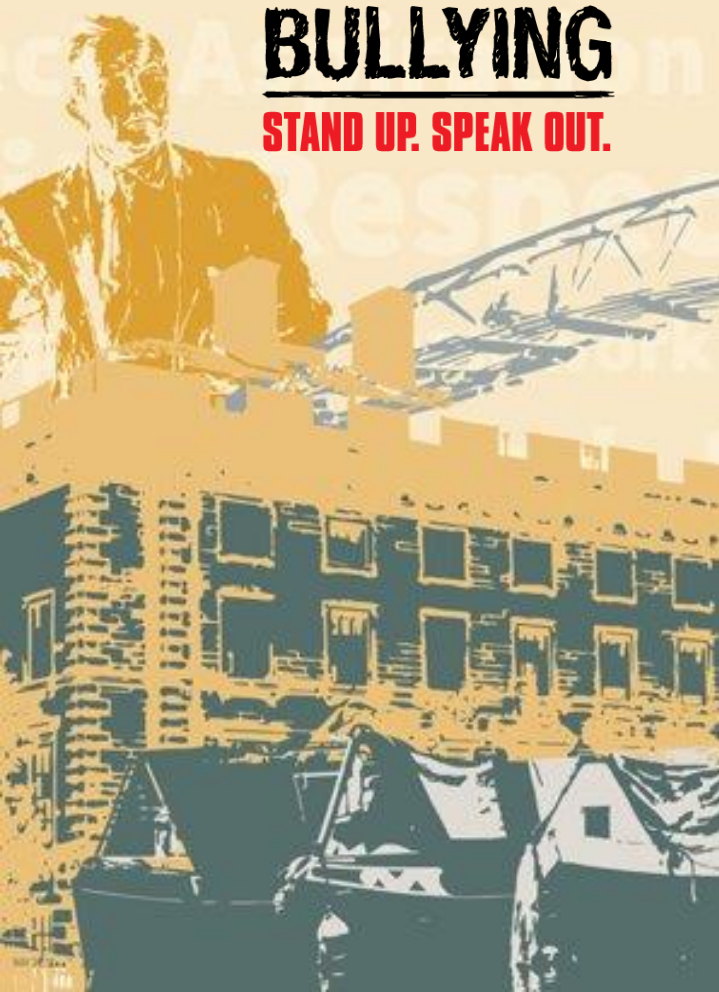
We know what bullying is: it's not a one-off argument; it's **repetitive**, **intentional harm** where there is an **imbalance of power**. But in the 13-16 age group, it's often subtle, insidious, and online.

It's social exclusion, rumour-spreading, and cyberbullying on platforms you use daily. It's the silent treatment in the corridor, the removal from a group chat, or the cruel comments masked as "banter." This kind of psychological bullying is designed to isolate and break someone down. It thrives in silence and inaction. We need to recognise it for what it is—abuse of power—and decide to stop enabling it.





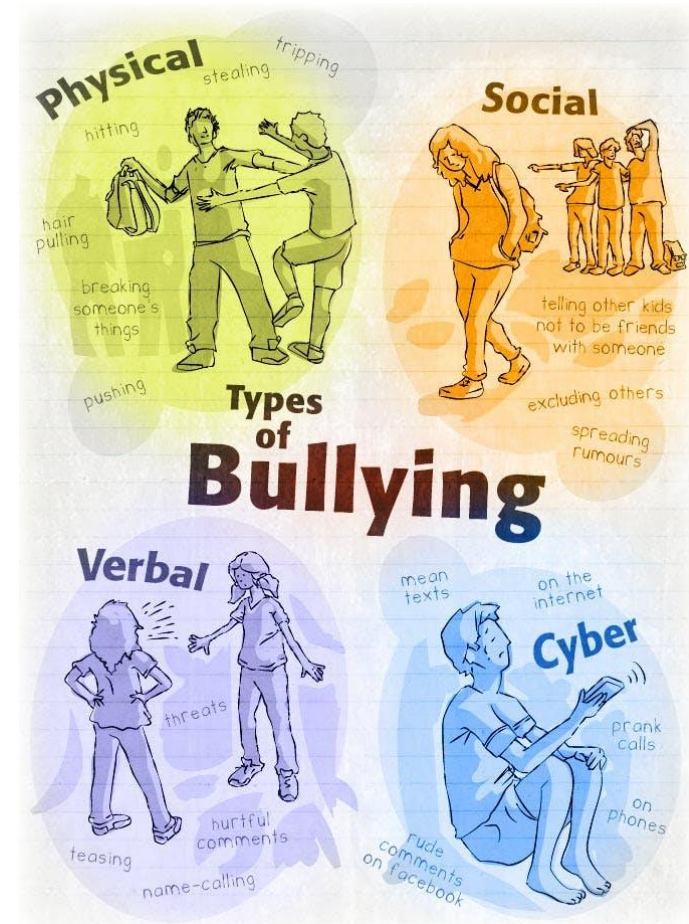
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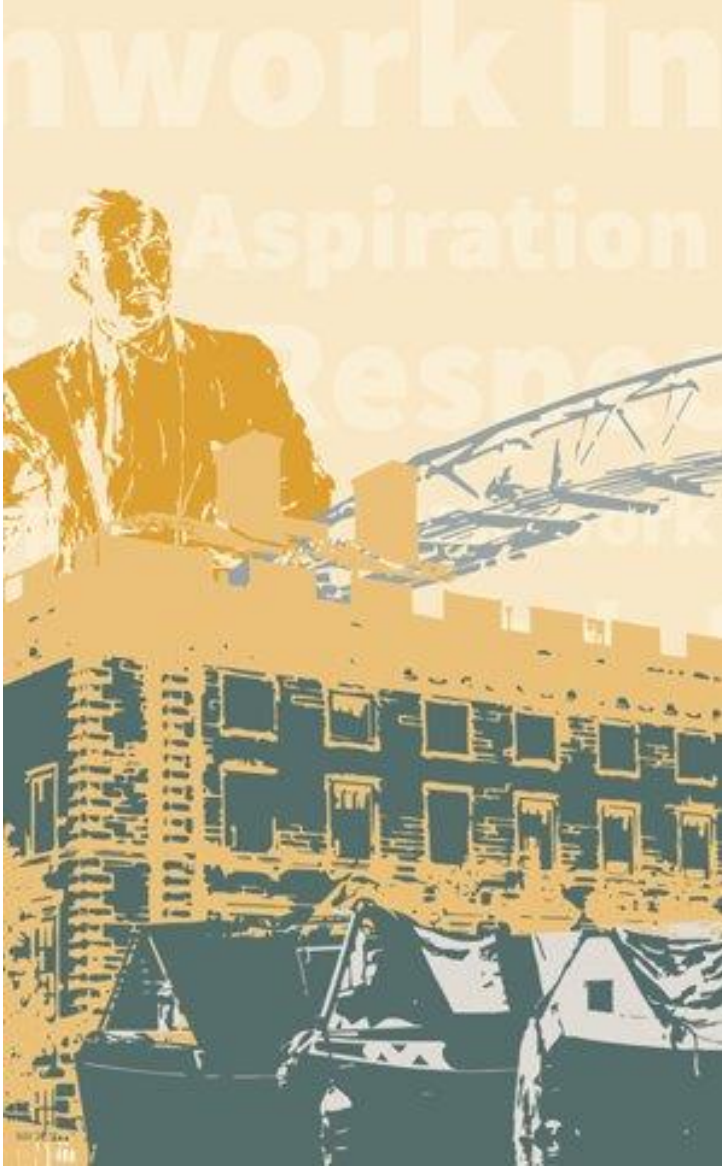


This is where the core theme comes in: **Power for Good**. When you witness bullying, you are not powerless. You have a choice.

Being a silent bystander, laughing along, or walking away gives the bully power. But you can take that power back and use it for good:

- **Speak Up (Safely):** Don't be a hero in the moment if you feel unsafe, but tell a trusted adult immediately. Use our school's reporting system. This isn't "snitching"; it's safeguarding a peer.
- **Be an Upstander, not a Bystander:** Use your voice to change the narrative. A simple phrase like, "Hey, that's not cool," or "Leave them alone," from a peer can be incredibly powerful.
- **Support & Inclusion:** Small acts of kindness matter more than you think. Invite someone to sit with you, check in with someone who seems isolated. Your validation can be life-changing for someone being targeted.
- **The Power of Numbers:** There is strength in numbers. If a group of you all decide that bullying isn't acceptable in your year group, you can shift the entire culture.





About the week

- **Dates:** Monday, November 10th to Friday, November 14th, 2025.
- **Theme:** "Power for Good"
- **Goal:** To highlight the harm bullying causes and empower people to take positive action against it.

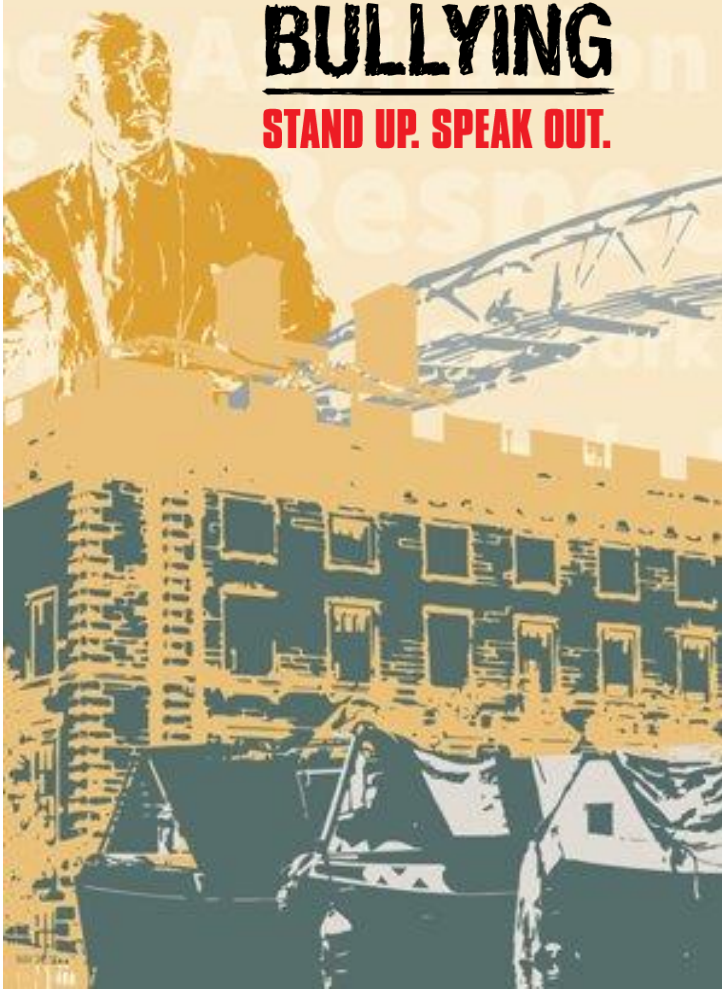


How to get involved

- **Wear odd socks:** Participate in Odd Socks Day to show support for individuality.
- **Use your "Power for Good":** Be an upstander by speaking out against bullying and supporting those who are being targeted.
- **Educate yourself and others:** Use the free resources available to learn about the different forms of bullying and how to address them.
- **Create a positive environment:** Encourage kindness and respect in your school, community, and online.



STOP
BULLYING
STAND UP. SPEAK OUT.



Anti-Bullying Week gives us a moment to stop and reflect on the kind of community we want to be. Bullying happens when good people do nothing.

Use your influence. Use your power. Choose to be a positive force. Let's make this school an environment where everyone feels safe, respected, and included, not just this week, but every single day.

You can find resources and information on the Anti-Bullying Alliance website. If you need help or need to report anything, please speak to your form tutor, head of year, or speak to a member of the anti-bullying council in school.

Ms Coldwell, Ms Mubarik and Ms Barrowclough – they can be found in the TLC next to the canteen.



FROM THE DIANA AWARD

INTRODUCING ANTI-BULLYING
AMBASSADORS TO YOUR SCHOOL



#StandUpToBullying



The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



Miss A Hall
DSL



Ms H Baxter
Deputy DSL



Ms R Leroy
Deputy DSL



Ms E Carter
Deputy DSL



Ms J Brook
Deputy DSL



Ms G Coldwell
Deputy DSL

How can I keep Safe?

talk@newsomeacademy.co.uk



EXTRA-CURRICULAR TIMETABLE

AUTUMN TERM 2 2025-2026

BE
exceptional

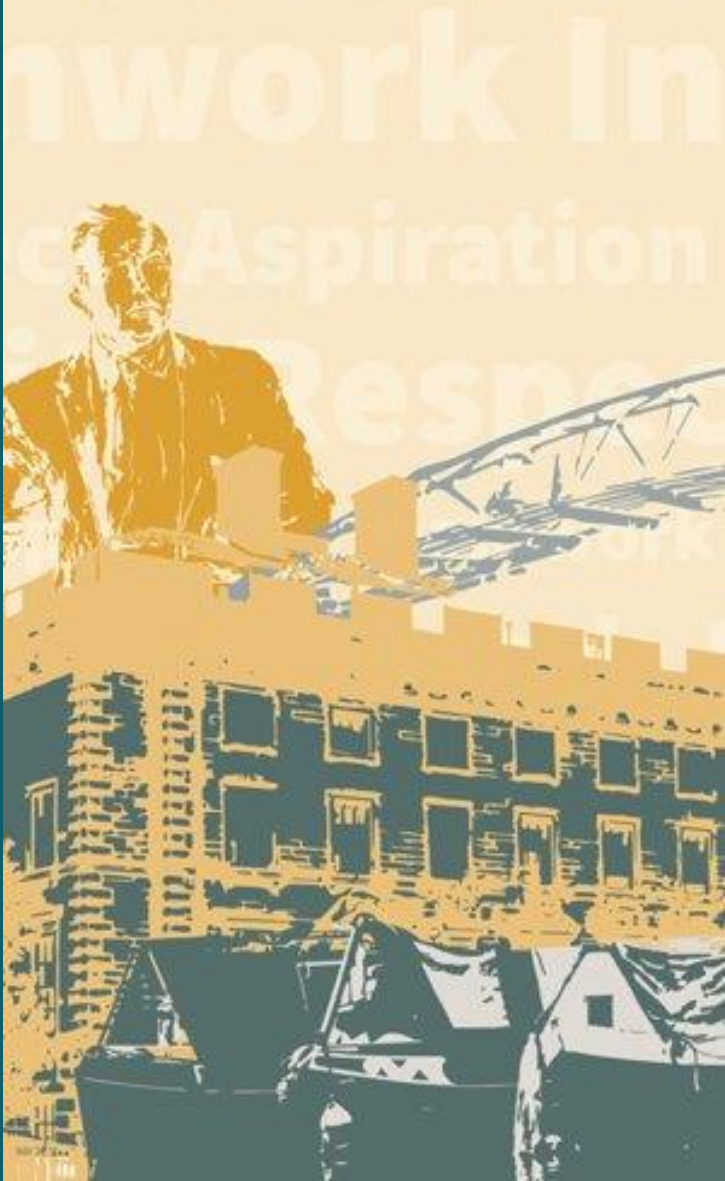
Extra-Curricular Activities: Autumn Term 2 25/26 (3-4pm)



DAY	CLUB	LOCATION	STAFF	P6 Week A (after mocks)	P6 Week B (after mocks)
MONDAY	- Netball - D of E - Boys Fitness - Cooking Club	- Sports Hall 402 - Fitness Suite - Cooking Room	- HRA/SMT - GEA/JDA - GEA/JDA - JBA	French German Health and Social Care Media A Travel and Tourism A	Humanities Geography & History
TUESDAY	- Wheelchair sports club - Music Club (Invite Only) - KS3 Coding Club	- Sports Hall 401 608	- SCU - AMC - OMO	Science	Science
WEDNESDAY	7/8 Girls Football - BSL Club - STEM on Track (Invite only) - Music Club - PRIDE club – Week A lunch time	- Astro 805 - Lecture Theatre 401 302	- HRA/HH - DCR/ SHE - EGA - AMC - CBR	Maths	Maths
THURSDAY	- Girls Fitness - Basketball - IDEA Lab - Choir - Drama Club - Work Experience Drop In - Sparx Support Club	- Fitness suite - Sportshall 503 401 - Lecture Theatre - Library 402	- SMT - GEA,JDA - EGA - ECO/CBR - LAB/BRO - HDU/KST - EB	English	English
FRIDAY	- Student Council KS3 – Week A lunch - Student Council KS4 – Week A lunch	302 302	- CBR - CBR	11C Business and Enterprise 11C Food 11C Health and Fitness 11C Performing arts 11C Photography 11C/Re1 11C/Sc1 11C/Travel and tourism	11D/Art1 11D/Business and Enterprise 1 11D/Computing1 11D/Food t1 11D/Health and fitness1 11D/Media 1 11D/Music1



Newsome Academy



Have a **great** week!

**Ms Fletcher, Mrs Stokes
& your Team Leaders**

**will be ensuring you are 100% focused
on your studies so that you excel in
your GCSE studies!**