



Whole School – 94.68%

Year Group	Attendance
7	96.47
8	94.03
9	96.52
10	94.87
11	90.95



Year 10		94.87%
Team	Attendance %	Rank
AMC	91.15	6
CBR	92.31	5
GAU	95.00	3
IPA	94.81	4
LDE	97.31	2
<b>SJO</b>	<b>98.52</b>	<b>1</b>



# YEAR 10 SEMINAR

WEEK STARTING 17TH NOVEMBER 2025

# HOLIDAY INSET Y6 TRANSITION

2025					2026						
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo <sup>36</sup>	1 We	1 Sa	1 Mo <sup>49</sup>	1 Th <sup>New Year's Day</sup>	1 Su	1 Su	1 We	1 Fr	1 Mo <sup>23</sup>	1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo <sup>6</sup>	2 Mo <sup>10</sup>	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo <sup>45</sup>	3 We	3 Sa	3 Tu	3 Tu	3 Fr <sup>Good Friday</sup>	3 Su	3 We	3 Fr
4 Mo <sup>32</sup>	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo <sup>Early May Bk. Hol. <sup>19</sup></sup>	4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo <sup>2</sup>	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo <sup>41</sup>	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo <sup>Easter Monday <sup>1</sup><sub>5</sub></sup>	6 We	6 Sa	6 Mo <sup>28</sup>
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo <sup>37</sup>	8 We	8 Sa	8 Mo <sup>50</sup>	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo <sup>24</sup>	8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo <sup>7</sup>	9 Mo <sup>11</sup>	9 Th	9 Sa	9 Tu	9 Th
10 Su	10 We	10 Fr	10 Mo <sup>46</sup>	10 We	10 Sa	10 Tu	10 Tu	10 Fr	10 Su	10 We	10 Fr
11 Mo <sup>33</sup>	11 Th	11 Sa	11 Tu	11 Th	11 Su	11 We	11 We	11 Sa	11 Mo <sup>20</sup>	11 Th	11 Sa
12 Tu	12 Fr	12 Su	12 We	12 Fr	12 Mo <sup>3</sup>	12 Th	12 Th	12 Su	12 Tu	12 Fr	12 Su
13 We	13 Sa	13 Mo <sup>42</sup>	13 Th	13 Sa	13 Tu	13 Fr	13 Fr	13 Mo <sup>1</sup> <sub>6</sub>	13 We	13 Sa	13 Mo <sup>29</sup>
14 Th	14 Su	14 Tu	14 Fr	14 Su	14 We	14 Sa	14 Sa	14 Tu	14 Th	14 Su	14 Tu
15 Fr	15 Mo <sup>38</sup>	15 We	15 Sa	15 Tu	15 Th	15 Su	15 Su	15 We	15 Fr	15 Mo <sup>25</sup>	15 We
16 Sa	16 Tu	16 Th	16 Su	16 Tu	16 Fr	16 Mo <sup>8</sup>	16 Mo <sup>12</sup>	16 Th	16 Sa	16 Tu	16 Th
17 Su	17 We	17 Fr	17 Mo <sup>47</sup>	17 Tu	17 Sa	17 Tu	17 Tu	17 Fr	17 Su	17 We	17 Fr
18 Mo <sup>34</sup>	18 Th	18 Sa	18 Tu	18 Th	18 Su	18 We	18 We	18 Sa	18 Mo <sup>21</sup>	18 Th	18 Sa
19 Tu	19 Fr	19 Su	19 We	19 Fr	19 Mo <sup>4</sup>	19 Th	19 Th	19 Su	19 Tu	19 Fr	19 Su
20 We	20 Sa	20 Mo <sup>4</sup>	20 Th	20 Sa	20 Tu	20 Fr	20 Fr	20 Mo <sup>1</sup> <sub>7</sub>	20 We	20 Sa	20 Mo <sup>30</sup>
21 Th	21 Su	21 Tu	21 Fr	21 Su	21 We	21 Sa	21 Sa	21 Tu	21 Th	21 Su	21 Tu
22 Fr	22 Mo <sup>39</sup>	22 We	22 Su	22 Mo <sup>52</sup>	22 Th	22 Su	22 Su	22 We	22 Fr	22 Mo <sup>26</sup>	22 We
23 Sa	23 Tu	23 Th	23 Su	23 Tu	23 Fr	23 Mo <sup>9</sup>	23 Mo <sup>13</sup>	23 Th	23 Sa	23 Tu	23 Th
24 Su	24 We	24 Fr	24 Mo <sup>48</sup>	24 We	24 Sa	24 Tu	24 Tu	24 Fr	24 Su	24 We	24 Fr
25 Mo <sup>August Bk. Hol. <sup>35</sup></sup>	25 Th	25 Sa	25 Tu	25 Th	25 Su <sup>Christmas Day</sup>	25 We	25 We	25 Sa	25 Mo <sup>Spring Bk. Hol. <sup>22</sup></sup>	25 Th	25 Sa
26 Tu	26 Fr	26 Su	26 We	26 Fr <sup>Boxing Day</sup>	26 Mo <sup>5</sup>	26 Th	26 Th	26 Su	26 Tu	26 Fr	26 Su
27 We	27 Sa	27 Mo <sup>44</sup>	27 Th	27 Sa	27 Tu	27 Fr	27 Fr	27 Mo <sup>1</sup> <sub>8</sub>	27 We	27 Sa	27 Mo <sup>31</sup>
28 Th	28 Su	28 Tu	28 Fr	28 Su	28 We	28 Sa	28 Sa	28 Tu	28 Th	28 Su	28 Tu
29 Fr	29 Mo <sup>40</sup>	29 We	29 Sa	29 Mo <sup>1</sup>	29 Th		29 Su	29 We	29 Fr	29 Mo <sup>27</sup>	29 We
30 Sa	30 Tu	30 Th	30 Su	30 Tu	30 Fr		30 Mo <sup>14</sup>	30 Th	30 Sa	30 Tu	30 Th
31 Su		31 Fr		31 We	31 Sa		31 Tu		31 Su		31 Fr

**WE ARE HERE**



**5 WEEKS**

UNTIL 2 WEEKS CHRISTMAS BREAK

**0 WEEKS**

UNTIL Y11 MOCK 4

**12 WEEKS**

UNTIL Y10 GCSE MOCKS  
9TH FEB

**21 WEEKS**

UNTIL GCSE EXAMS START  
5TH MAY

**31 WEEKS**

UNTIL THE END OF SCHOOL YEAR



**YEAR 10**  
**GCSE EVENTS**  
**THROUGHOUT THIS**  
**YEAR TO SUPPORT**  
**YOUR CHILD**

# YEAR 10 GCSE SUCCESS EVENINGS

## ENSURING THE BEST FOR YOUR CHILD

### Dear Families

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. Starting with Thursday 23rd October, 5pm – 6pm.

<p><b>Event 1</b>  <b>HT2 – Thurs. 13th November - 5pm - 6pm</b></p>	<p><b>Intro to GCSE Year</b></p> <ul style="list-style-type: none"> <li>• Preparation for Mocks</li> <li>• Race to Exceptional Initiative</li> <li>• Work Experience</li> </ul>
<p><b>Event 2</b>  <b>Thursday 26<sup>th</sup> February 5pm-6pm</b></p>	<p><b>February Mock results and Parents' Evening</b></p> <ul style="list-style-type: none"> <li>• Information sharing and understanding results</li> <li>• How to support your child further</li> </ul>
<p><b>Event 3</b>  <b>Monday 18th May 5pm - 6pm</b></p>	<p><b>Work Experience preparation ( w/c 8th June)</b></p> <ul style="list-style-type: none"> <li>• Final prep for Work Experience</li> <li>• How to support your child further</li> </ul>
<p><b>Event 4</b>  <b>Thursday 9th July (5pm – 6pm)</b></p>	<p><b>June Mock results</b></p> <ul style="list-style-type: none"> <li>• Exam timings and protocol</li> </ul>

# COMMUNICATION: SPECIFIC



✓ **If any prefects would like to help out on Yr 11 Parents Evening on the 27th of November, please see Ms Fletcher today.**

✓ **Please make sure you know your exam board qualifications.**

✓ **WORK EXPERIENCE DEADLINE for inputting employer choice: 05.12.25**

✓ **GCSE Mock 1 – W/C 9th February**

✓ **Mock results & Parents Evening - 26th February**

✓ **WORK EXPERIENCE – W/C 08.06.26 - 12.06.26**

✓ **GCSE Mock 2 – 18th June till 1st July**

✓ **End of Year Reports Home – 16th July**

## QUALIFICATIONS

- ENGLISH LANGUAGE - AQA
- ENGLISH LITERATURE - AQA
- FUNCTIONAL SKILLS ENGLISH LEVEL 2 - AQA
- STEP UP TO ENGLISH - AQA

- MATHS (HIGHER) - AQA
- MATHS (FOUNDATION) - AQA
- ENTRY LEVEL MATHS - AQA

- BIOLOGY - AQA
- CHEMISTRY - AQA
- PHYSICS - AQA
- COMBINED SCIENCE TRILOGY - AQA
- ENTRY LEVEL SCIENCE - AQA

- GERMAN - PEARSON EDEXCEL
- FRENCH - PEARSON EDEXCEL
- ARABIC - PEARSON EDEXCEL
- HISTORY - PEARSON EDEXCEL
- ITALIAN - AQA
- PERSIAN - PEARSON EDEXCEL
- SPANISH - AQA

- GEOGRAPHY - AQA
- RELIGIOUS STUDIES - AQA
- HISTORY - AQA
- ENTRY LEVEL GEOGRAPHY - OCR
- ENTRY LEVEL HISTORY - OCR

- BUSINESS & ENTERPRISE - NCFE
- COMPUTING (DIT) - PEARSON EDEXCEL
- TRAVEL & TOURISM - PEARSON EDEXCEL
- MEDIA - PEARSON EDEXCEL

- HEALTH & FITNESS - NCFE
- PERFORMING ARTS - WJEC
- HEALTH & SOCIAL CARE - OCR

- ART & DESIGN (ART, CRAFT & DESIGN) - AQA
- ART & DESIGN (PHOTOGRAPHY) - AQA
- MUSIC - PEARSON EDEXCEL
- FOOD & COOKERY - NCFE
- PHOTOGRAPHY - AQA

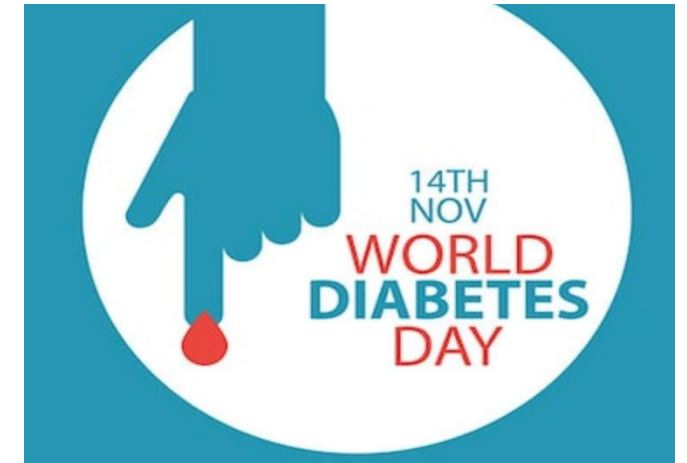


**Fundamental British Values** underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are:  
**Democracy, Rule of Law, Mutual Respect, Tolerance, Individual Liberty.**

**Which FBV does the theme of 'Diabetes' link with?**



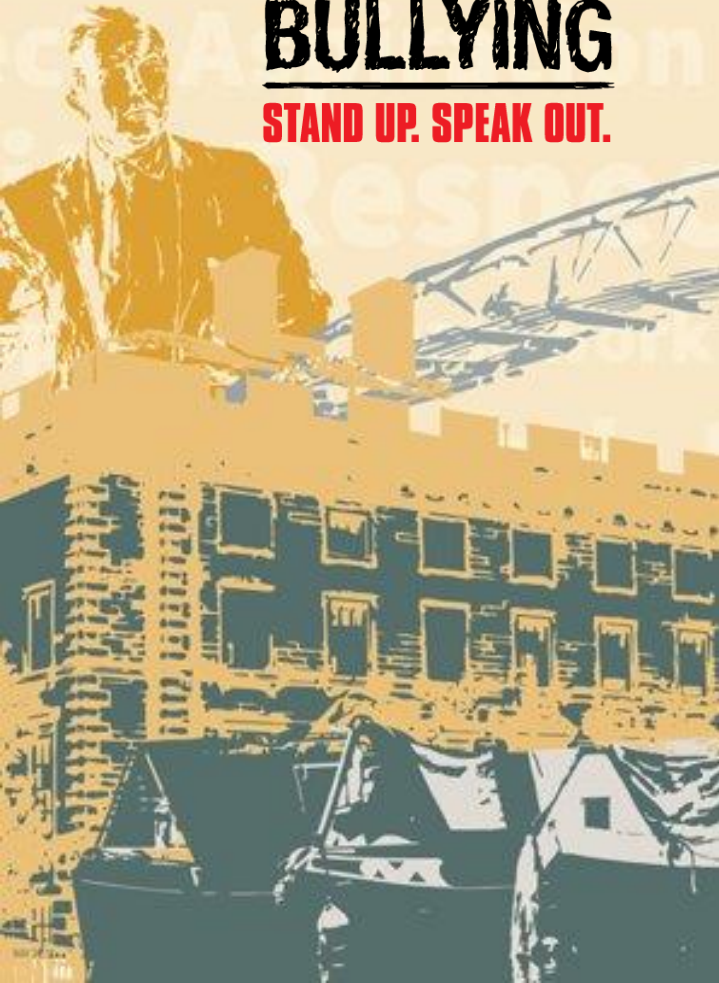
Newsome  
Academy





**Fundamental British Values** underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are:  
Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

**STOP**  
**BULLYING**  
**STAND UP. SPEAK OUT.**



1. Democracy
- 'Rule by the people'
  - Making decisions together (voting)
  - The right to voice your opinion

2. Rule of Law
- Understand and obey the rules set by the government to develop order



5. Tolerance
- Respecting different faiths and cultures
  - Understanding that we don't all share the same beliefs and values and not imposing ours on others

4. Mutual Respect
- To treat people politely and thoughtfully, to show we value them
  - Seeing things from someone else's viewpoint



3. Individual Liberty
- The right to believe, act and express oneself freely
  - The right to freedom of speech
  - The right to vote



Compete against friends and students worldwide.

Every task you complete earns extra points.

Can you be in the top 30 students in the world to win a voucher from Languagenut?

Any questions, please see Mrs Fox.

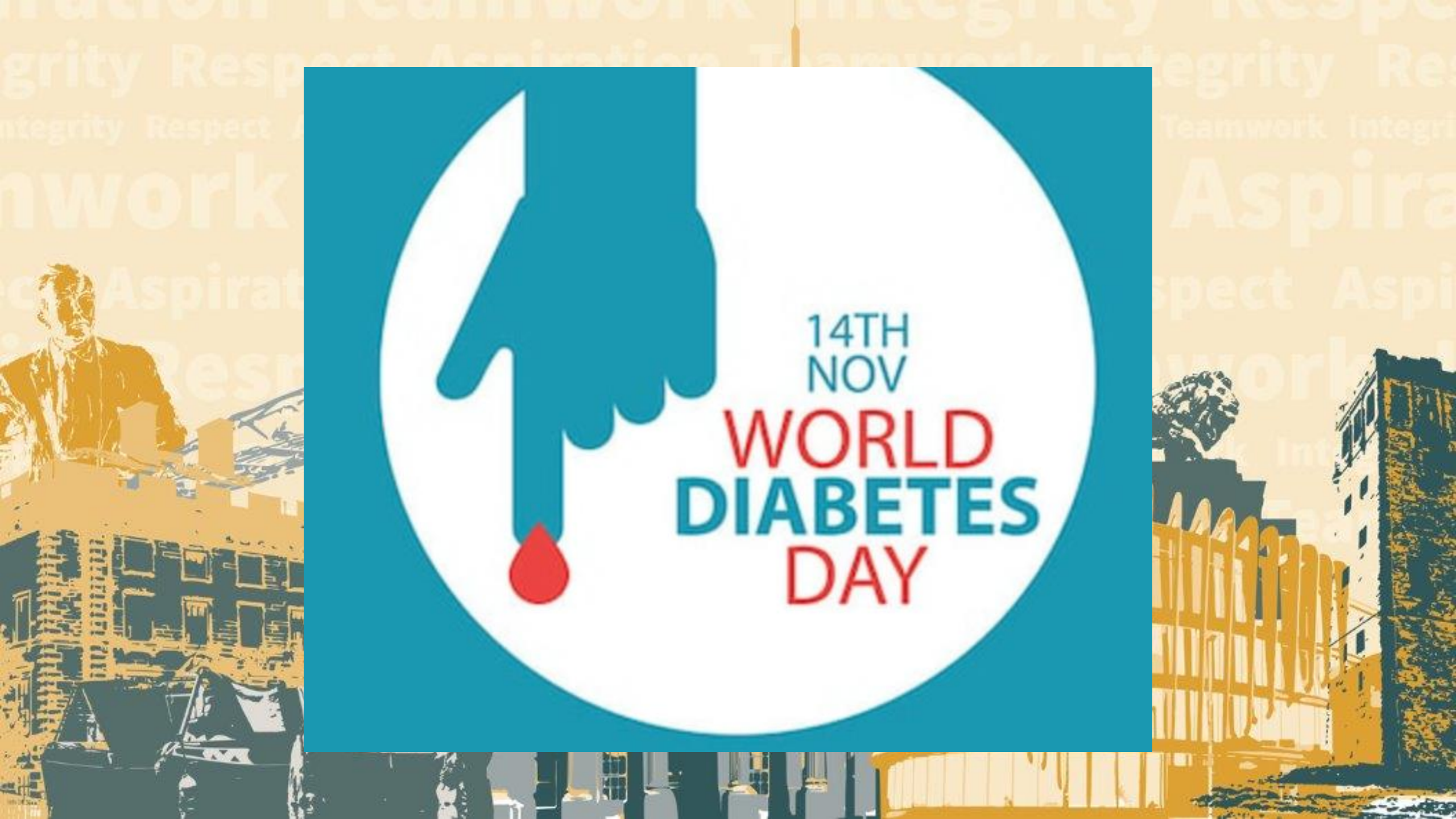


## LANGUAGENUT COMPETITION

**10TH - 24TH NOVEMBER**

READY TO TAKE YOUR  
LANGUAGE SKILLS TO THE NEXT LEVEL?

- **Gain points** by completing activities and assignments
- Friday 14<sup>th</sup> & Friday 21<sup>st</sup> November are **double points days!**
- The **top 30 students** on the final leaderboard will win **Amazon vouchers ranging from £10 - £50**
- All participating students will receive a certificate

A stylized graphic of a hand with a red drop of blood falling from the index finger, set against a white circular background with a teal border.

14TH  
NOV  
**WORLD  
DIABETES  
DAY**

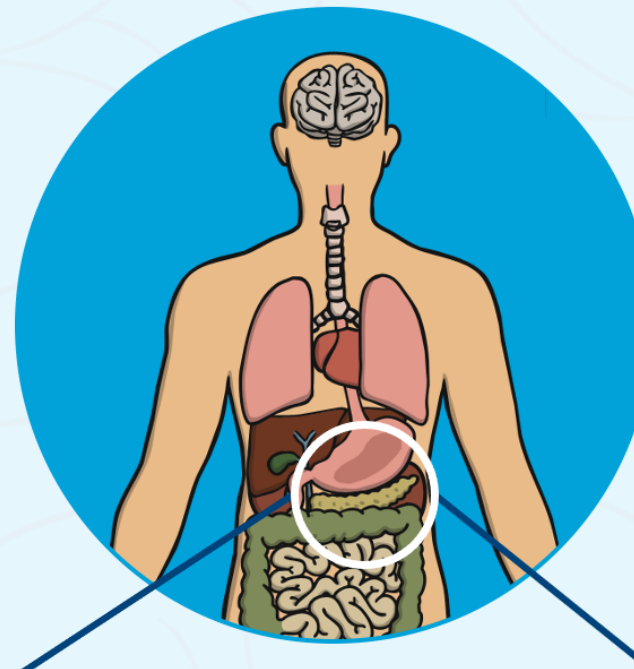
# What Is Diabetes?

Diabetes is a condition that affects how your body uses glucose.

Glucose is what your body uses for energy. It comes from the foods you eat, such as [carbohydrates](#).

Your body creates a hormone called insulin. This is made in the [pancreas](#). Insulin helps to move the glucose in your body from your blood and into your cells, where it is stored for energy.

People with diabetes have higher levels of glucose in their bodies and they either don't have enough insulin to move it, or their cells don't work as they should with the insulin they have.



## The Pancreas

This organ makes a hormone called insulin. Insulin helps the glucose to travel around your body.

# Types of Diabetes

There are two types of diabetes:

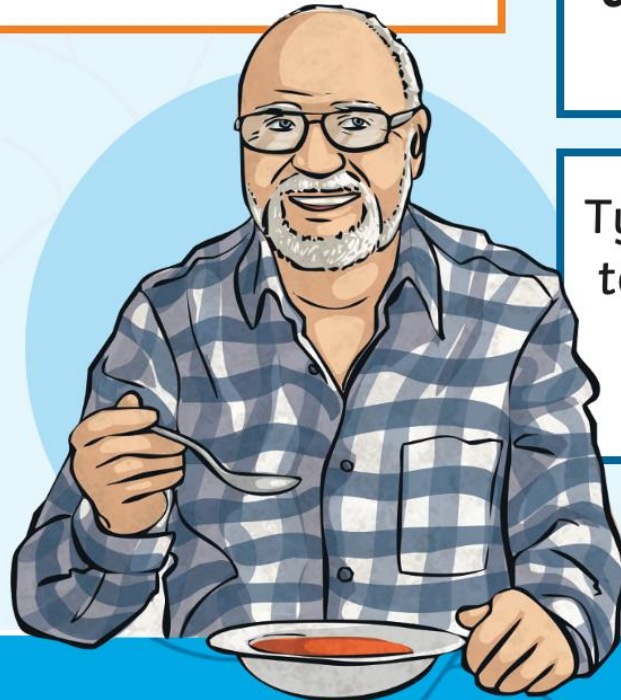
## Type 1

This is when your body **doesn't produce any insulin.**

## Type 2

This is when your body **doesn't produce any insulin** or **your cells don't work as they should with the insulin you have.**

Type 2 diabetes is usually related to **diet**. It is more common than type 1 diabetes and is found more often in adults.



# Type 1 Diabetes

Type 1 diabetes is not something you can get because of your diet.

With type 1 diabetes, your immune system attacks your pancreas by mistake. This then means your pancreas can't create insulin.

Without insulin, your body isn't able to move the glucose from your blood and into your cells for you to use for energy.



# Living with **Type 1** Diabetes

People with type 1 diabetes need to have regular insulin injections, or use an insulin pump to help their bodies to use glucose effectively.



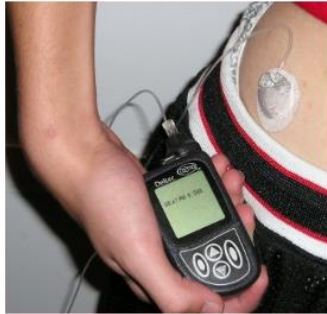
People with type 1 diabetes have to have regular check-ups with their doctor, including having their eyes checked to make sure they are healthy.

They are encouraged to eat a healthy diet and it is important to count the amount of carbohydrates in the food they eat.

# Insulin Injections and Pumps

Because people with type 1 diabetes don't produce their own insulin, they need to get it from somewhere else to make sure their glucose levels are controlled.

The most common ways to do this are with an insulin pump or insulin injections.



**Insulin pumps** are fitted with a tube that is inserted under the skin. The pump is battery-operated and releases insulin into the body throughout the day.

**Insulin injections** use a syringe and needle (often called a pen). The needles are small and inject the insulin under the skin, where it is taken into the blood.



# Hypos

Almost everyone with type 1 diabetes will experience a **hypo** at some point. This happens when their blood glucose (often called blood sugar) drops too low.

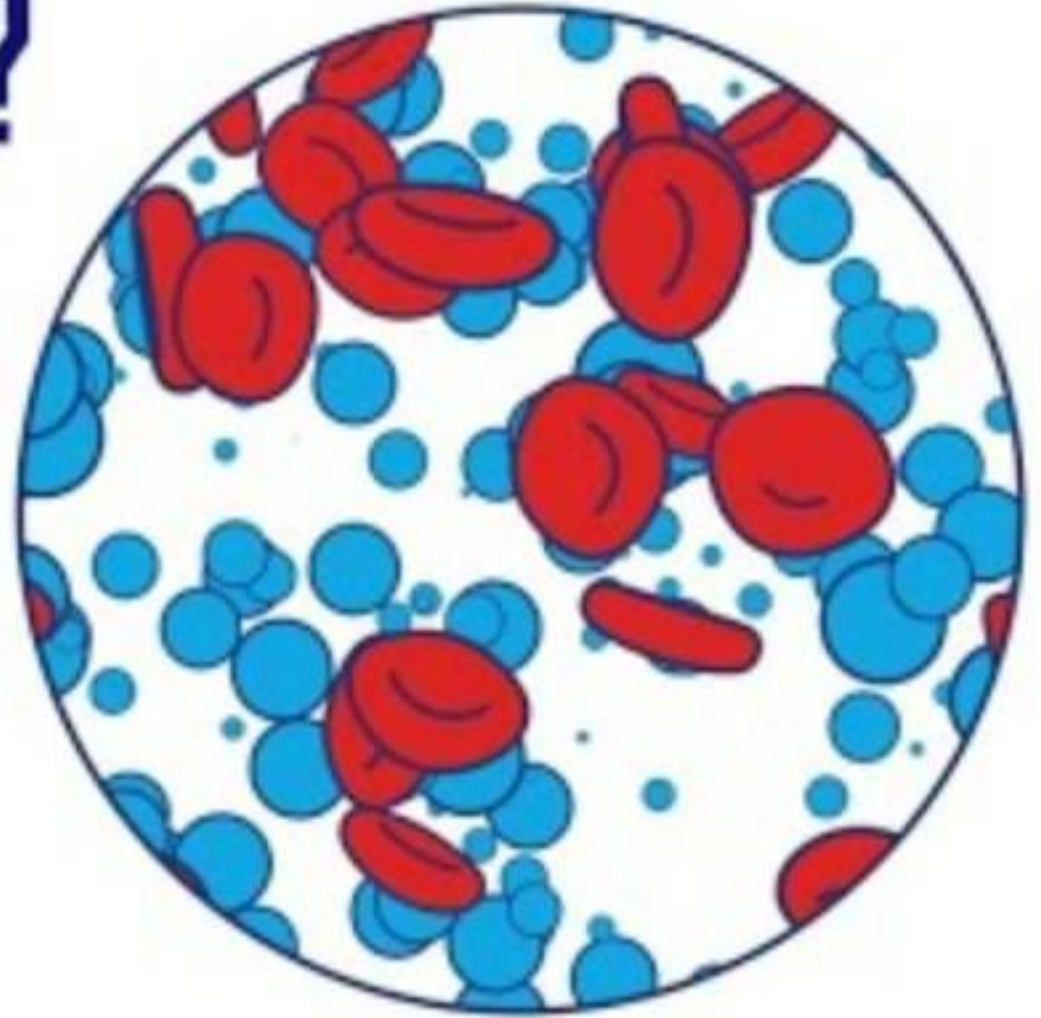
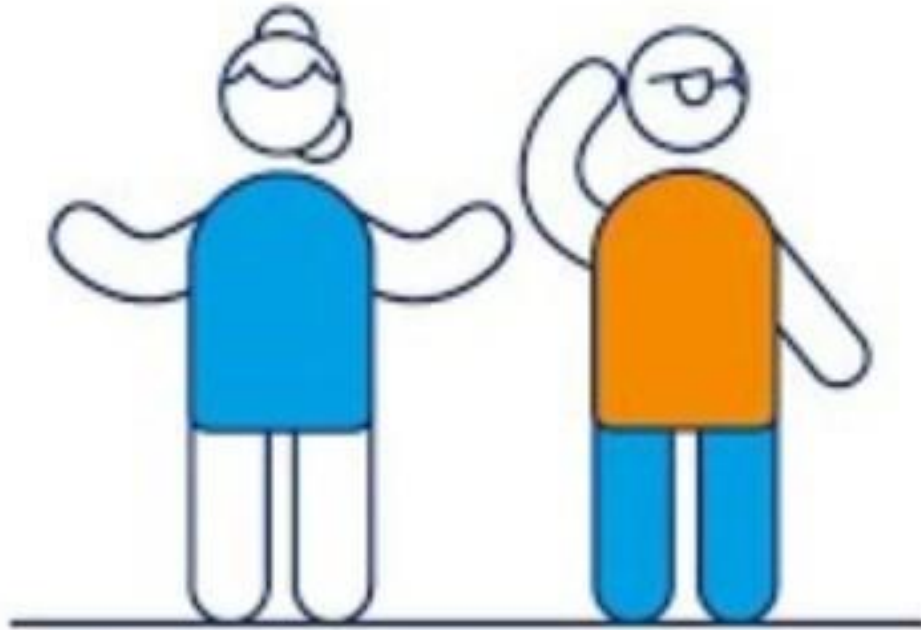
People who experience hypos will often feel confused, dizzy or shaky, have blurred eyesight and may have difficulty talking. They may also feel trembling or shaking, hunger, being anxious or irritable, sweating, going pale and lips feeling tingly.

When they experience a hypo, they will try to increase their blood sugar levels. They will do this by eating foods high in sugar, such as (non-diet) fizzy drinks, glucose tablets or fruit juice.

In severe cases, the person may even become unconscious. In these cases, the person may be given a special injection called glucagon.



# WHAT IS DIABETES?



BEHAVIOUR

TEACHING

Congregation  
Routines

Work Pride  
Routines



*Exceptional*

Corridor  
Routines

Language  
Routines

# Routines

A sequence of actions regularly followed.

*"Routines help create a sense of familiarity"*  
*"Routines support my learning"*  
*"Routines prepare me for employment"*

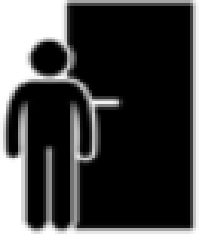
Behaviour  
Routines

Lesson  
Routines

*"It's what we do at Newsome"*

ATTITUDES

LEARNING



**Greet your teacher at the door.**  
Professional Conduct.



**Enter the classroom quietly.**  
Not causing disruption to others.



**Put your equipment on the desk.**  
Be ready to learn immediately.



**Start the activate task.**  
This will be ready for you as you enter the classroom..



**Answer the register.**  
Do not talk while others are answering.



**Pack away when directed to by the teacher.**  
Prompt and sensible.



**Stand behind your chair when you've packed away.**  
Await further instructions.



**Wait in silence to be dismissed.**  
Your teacher will do this promptly if all other routines have been followed.



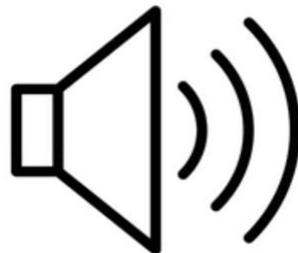
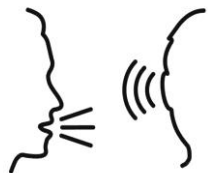
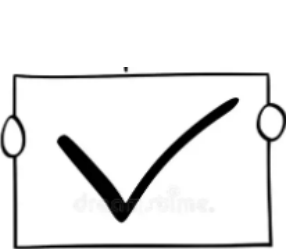
**Move onto the corridors using the calm corridor routine.**  
Sensible always.



*Exceptional*  
★★★★★

# Lesson Routines

*Entry and exit to all lessons should follow these routines.*



**Positive framing.**

Using positive language eg 'Thank you to the 80% of pupils who are paying attention.'

**'Hands up, tracking me.'**

Signal with hands up for silence and pupils track the staff member

**Active listening.**

Sitting up, looking at the staff member speaking.

**Calm and purposeful.**

Professional conduct – No shouting, running, slow actions.

**Appropriate volume**

No unnecessary shouting or raised voices

**Professional vocabulary**

Do not use slang terms or over familiar language

**Using subject specific vocabulary in lessons**

Demonstrate aspiration always

**Speak in full sentences**

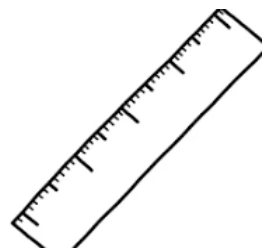
Always demonstrating our fantastic oracy skills.



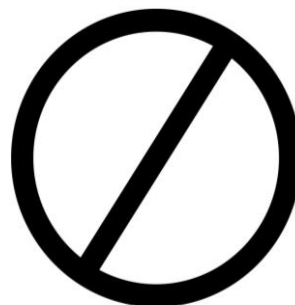
*Exceptional*  
★★★★★

# Language Routines

*All staff are to use Academy language at all times*



Mistake



**Write in blue or black ink**  
Professional standards.

**Use a ruler to underline dates and titles and draw all lines**  
Showing care with your work.

**Pictures, diagrams, graphs and tables in pencil.**  
Allowing for mistakes to be easily corrected.

**Cross mistakes out once.**  
Mistakes are fine – it is how you correct them that matters.

**No graffiti.**  
You will need to get rid of it from your work in your own time.

**Worksheets stuck in neatly.**  
In the order that have been completed in.

**Neat handwriting.**  
Always trying to present your work in the best way.

**Complete all work set.**  
To the best of your ability.



*Exceptional*  
★★★★★

# Work Pride Routines

*Pride in work should be shown by all students*



**Do not talk whilst the staff member is talking**  
Listen respectfully



**Appropriate contact only**  
Do not hold hands or drape arms over others



**Sit professionally**  
No head on desk/table or slouching



**Communicate appropriately**  
As instructed in lesson depending on learning mode



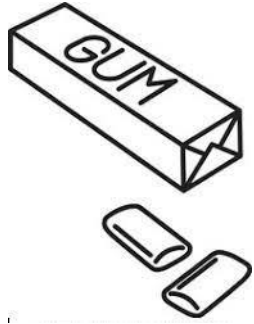
**Follow instructions from ALL staff first time**  
Do not argue with any instruction given



**No mobile phones**  
Adhere to the green line rule. If seen/heard - it's taken.



**Respect the Academy environment**  
Put litter in the bin, do not graffiti, do not damage furniture.



**No chewing Gum**  
Anytime, anywhere on site (outside & in)



*Exceptional*  
★★★★★

# Behaviour Routines

*To support each other, all staff must follow the behaviour routines*



**Walk in no more than 2 wide file**  
**Purposefully & Professionally**



**Walk calmly & quietly**  
**Not causing disruption to ongoing lessons.**



**Walk on the left**  
**Not going over the white line to allow for flow of traffic.**



**Track the direction of travel**  
**Face the way you are walking.**



**Walk purposefully/ Do not congregate**  
**Go straight to your destination.**



**No mobile phones**  
**Adhere to the green line rule. If seen/heard - it's taken.**



**No outdoor clothing**  
**No outdoor clothing inside the building. Even if you are heading outside.**



**No chewing Gum**  
**Anytime, anywhere on site (outside & in)**



*Exceptional*  
 ★★★★★

# Corridor Routines

*We will have a green-line to make this clear for everyone.*

***These will be located outside Student Services & The Canteen Entrance.***



# The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



**Miss A Hall**  
DSL



**Ms H Baxter**  
Deputy DSL



**Ms R Leroy**  
Deputy DSL



**Ms E Carter**  
Deputy DSL



**Ms J Brook**  
Deputy DSL



**Ms G Coldwell**  
Deputy DSL

How can I keep Safe?

[talk@newsomeacademy.co.uk](mailto:talk@newsomeacademy.co.uk)



**EXTRA-CURRICULAR TIMETABLE**

**AUTUMN TERM 2 2025-2026**



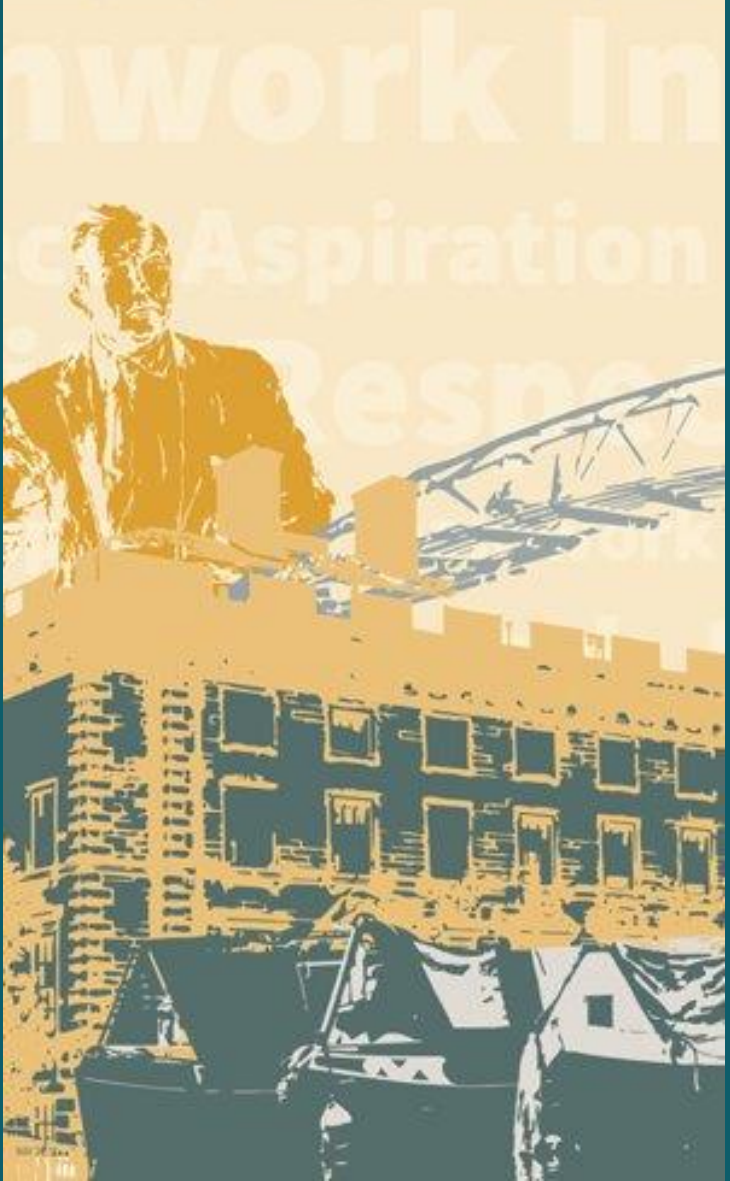
# Extra-Curricular Activities: Autumn Term 2 25/26 (3-4pm)



DAY	CLUB	LOCATION	STAFF	P6 Week A	P6 Week B
MONDAY	<ul style="list-style-type: none"> <li>• Netball</li> <li>• D of E</li> <li>• Boys Fitness</li> <li>• Cooking Club</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Hall</li> <li>• 402</li> <li>• Fitness Suite</li> <li>• Cooking Room</li> </ul>	<ul style="list-style-type: none"> <li>• HRA/SMT</li> <li>• GEA/JDA</li> <li>• GEA/JDA</li> <li>• JBA</li> </ul>	French German Health and Social Care Media A Travel and Tourism A	Humanities Geography & History
TUESDAY	<ul style="list-style-type: none"> <li>• Wheelchair sports club</li> <li>• Music Club (Invite Only)</li> <li>• KS3 Coding Club</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Hall</li> <li>• 401</li> <li>• 608</li> </ul>	<ul style="list-style-type: none"> <li>• SCU</li> <li>• AMC</li> <li>• OMO</li> </ul>	Science	Science
WEDNESDAY	<ul style="list-style-type: none"> <li>• 7/8 Girls Football</li> <li>• BSL Club</li> <li>• STEM on Track (Invite only)</li> <li>• Music Club</li> <li>• PRIDE club – Week A lunch time</li> </ul>	<ul style="list-style-type: none"> <li>• Astro</li> <li>• 805</li> <li>• Lecture Theatre</li> <li>• 401</li> <li>• 302</li> </ul>	<ul style="list-style-type: none"> <li>• HRA/HH</li> <li>• DCR/ SHE</li> <li>• EGA</li> <li>• AMC</li> <li>• CBR</li> </ul>	Maths	Maths
THURSDAY	<ul style="list-style-type: none"> <li>• Girls Fitness</li> <li>• Basketball</li> <li>• IDEA Lab</li> <li>• Choir</li> <li>• Drama Club</li> <li>• Work Experience Drop In</li> <li>• Sparx Support Club</li> </ul>	<ul style="list-style-type: none"> <li>• Fitness suite</li> <li>• Sportshall</li> <li>• 503</li> <li>• 401</li> <li>• Lecture Theatre</li> <li>• Library</li> <li>• 402</li> </ul>	<ul style="list-style-type: none"> <li>• SMT</li> <li>• GEA,JDA</li> <li>• EGA</li> <li>• ECO/CBR</li> <li>• LAB/BRO</li> <li>• HDU/KST</li> <li>• EB</li> </ul>	English	English
FRIDAY	<ul style="list-style-type: none"> <li>• Student Council KS3 – Week A lunch</li> <li>• Student Council KS4 – Week A lunch</li> </ul>	<ul style="list-style-type: none"> <li>• 302</li> <li>• 302</li> </ul>	<ul style="list-style-type: none"> <li>• CBR</li> <li>• CBR</li> </ul>	11C Business and Enterprise 11C Food 11C Health and Fitness 11C Performing arts 11C Photography 11C/Re1 11C/Sc1 11C/Travel and tourism	11D/Art1 11D/Business and Enterprise 1 11D/Computing1 11D/Food t1 11D/Health and fitness1 11D/Media 1 11D/Music1



Newsome Academy



# Have a **great** week!

**Ms Fletcher, Mrs Stokes  
& your Team Leaders**

**will be ensuring you are 100% focused  
on your studies so that you excel in  
your GCSE studies!**