




KS3 STUDY STANDARD MATRIX: BEING A '5-STAR' EXCEPTIONAL STUDENT

✓ TO ACHIEVE THEIR VERY BEST THROUGH CONNECTING HEARTS & MINDS

ATTITUDE TO LEARNING 	1 CAUSE FOR CONCERN	2 COASTING	3 GOOD	4 EXCEPTIONAL
LEARNING ATTITUDES	<ul style="list-style-type: none"> ✓ Poor attitude ✓ Creates a negative effect on the learning environment for others ✓ Does not respond to feedback to develop and improve 	<ul style="list-style-type: none"> ✓ Occasionally asks questions or offers answers ✓ Often passive in group activities and in learning overall ✓ Regularly fails to respond to written and verbal feedback 	<ul style="list-style-type: none"> ✓ Positive attitudes towards their own learning ✓ Has an active role in all activities ✓ Asks relevant questions and volunteers answers ✓ Responds positively to feedback to improve their work 	<ul style="list-style-type: none"> ✓ Dedication and enthusiasm ✓ Seeks next steps ✓ Takes a major part in lessons ✓ Good role model ✓ Can lead their own learning ✓ Gives support to others ✓ Actively seeks and responds to feedback positively
LEARNING BEHAVIOURS	<ul style="list-style-type: none"> ✓ Consistently fails to bring the basic equipment needed to lessons – even though the Academy provides their uniform 	<ul style="list-style-type: none"> ✓ Needs reminding of behaviour for learning and expectations – including punctuality ✓ Does not always have the necessary equipment - even though the Academy provides their uniform 	<ul style="list-style-type: none"> ✓ Rarely off-task ✓ Rarely needs to be reminded about the behaviour for learning expectations 	<ul style="list-style-type: none"> ✓ Never off-task ✓ Never needs to be reminded about the behaviour for learning expectations
COMPLETION OF TASKS	<ul style="list-style-type: none"> ✓ Reluctant to complete work in lesson ✓ Often off-task 	<ul style="list-style-type: none"> ✓ Easily loses concentration ✓ Work is rushed, lacks detail and incomplete 	<ul style="list-style-type: none"> ✓ Completes tasks to a good standard relative to their target grade standard 	<ul style="list-style-type: none"> ✓ Completes tasks to a high standards and often exceeds their target grade standard
QUALITY OF WORK	<ul style="list-style-type: none"> ✓ Consistently fails to produce work to their required target grade 	<ul style="list-style-type: none"> ✓ Completes most of the work set in lessons but to a minimum target 	<ul style="list-style-type: none"> ✓ Shows enthusiasm for the subject ✓ Works hard to produce work set to at least their target grade 	<ul style="list-style-type: none"> ✓ Shows enthusiasm for the subject ✓ Dedicated and strives to produce work which is over and above what is expected
INDEPENDENT LEARNING	<ul style="list-style-type: none"> ✓ Misses home-learning deadlines ✓ Consistently fails to produce homework to their target grade 	<ul style="list-style-type: none"> ✓ Meets home-learning deadlines but due to lack of effort, occasionally does not always produce to the level of their target grade 	<ul style="list-style-type: none"> ✓ Meets home-learning deadlines ✓ Consistently produces work to their target level 	<ul style="list-style-type: none"> ✓ Consistently produces home-learning deadlines of a standard above what is expected ✓ Furthers their knowledge by participating in additional research