

HOLIDAY INSET Y6 TRANSITION

2025					2026						
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo ³⁶	1 We	1 Sa	1 Mo ⁴⁹	1 Th ^{New Year's Day}	1 Su	1 Su	1 We	1 Fr	1 Mo ²³	1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo ⁶	2 Mo ¹⁰	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo ⁴⁵	3 We	3 Sa	3 Tu	3 Tu	3 Fr ^{Good Friday}	3 Su	3 We	3 Fr
4 Mo ³²	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo ^{Early May Bk. Hol. ¹⁹}	4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo ²	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo ⁴¹	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo ^{Easter Monday ¹₅}	6 We	6 Sa	6 Mo ²⁸
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo ³⁷	8 We	8 Sa	8 Mo ⁵⁰	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo ²⁴	8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo ⁷	9 Mo ¹¹	9 Th	9 Sa	9 Tu	9 Th
10 Su	10 We	10 Fr	10 Mo ⁴⁶	10 We	10 Sa	10 Tu	10 Tu	10 Fr	10 Su	10 We	10 Fr
11 Mo ³³	11 Th	11 Sa	11 Tu	11 Th	11 Su	11 We	11 We	11 Sa	11 Mo ²⁰	11 Th	11 Sa
12 Tu	12 Fr	12 Su	12 We	12 Fr	12 Mo	12 Th	12 Th	12 Su	12 Tu	12 Fr	12 Su
13 We	13 Sa	13 Mo ⁴²	13 Th	13 Sa	13 Tu	13 Fr	13 Fr	13 Mo ¹ ₆	13 We	13 Sa	13 Mo ²⁹
14 Th	14 Su	14 Tu	14 Fr	14 Su	14 We	14 Sa	14 Sa	14 Tu	14 Th	14 Su	14 Tu
15 Fr	15 Mo ³⁸	15 We	15 Sa	15 Mo ⁵¹	15 Th	15 Su	15 Su	15 We	15 Fr	15 Mo ²⁵	15 We
16 Sa	16 Tu	16 Th	16 Su	16 Tu	16 Fr	16 Mo ⁸	16 Mo ¹²	16 Th	16 Sa	16 Tu	16 Th
17 Su	17 We	17 Fr	17 Mo ⁴⁷	17 We	17 Sa	17 Tu	17 Tu	17 Fr	17 Su	17 We	17 Fr
18 Mo ³⁴	18 Th	18 Sa	18 Tu	18 Th	18 Su	18 We	18 We	18 Sa	18 Mo ²¹	18 Th	18 Sa
19 Tu	19 Fr	19 Su	19 We	19 Fr	19 Mo ⁴	19 Th	19 Th	19 Su	19 Tu	19 Fr	19 Su
20 We	20 Sa	20 Mo ⁴³	20 Th	20 Sa	20 Tu	20 Fr	20 Fr	20 Mo ¹ ₇	20 We	20 Sa	20 Mo ³⁰
21 Th	21 Su	21 Tu	21 Fr	21 Su	21 We	21 Sa	21 Sa	21 Tu	21 Th	21 Su	21 Tu
22 Fr	22 Mo ³⁹	22 We	22 Sa	22 Mo ⁵²	22 Th	22 Su	22 Su	22 We	22 Fr	22 Mo ²⁶	22 We
23 Sa	23 Tu	23 Th	23 Su	23 Tu	23 Fr	23 Mo ⁹	23 Mo ¹³	23 Th	23 Sa	23 Tu	23 Th
24 Su	24 We	24 Fr	24 Mo ⁴⁸	24 We	24 Sa	24 Tu	24 Tu	24 Fr	24 Su	24 We	24 Fr
25 Mo ^{August Bk. Hol. ³⁵}	25 Th	25 Sa	25 Tu	25 Th ^{Christmas Day}	25 Su	25 We	25 We	25 Sa	25 Mo ^{Spring Bk. Hol. ²²}	25 Th	25 Sa
26 Tu	26 Fr	26 Su	26 We	26 Fr ^{Boxing Day}	26 Mo ⁵	26 Th	26 Th	26 Su	26 Tu	26 Fr	26 Su
27 We	27 Sa	27 Mo ⁴⁴	27 Th	27 Sa	27 Tu	27 Fr	27 Fr	27 Mo ¹ ₈	27 We	27 Sa	27 Mo ³¹
28 Th	28 Su	28 Tu	28 Fr	28 Su	28 We	28 Sa	28 Sa	28 Tu	28 Th	28 Su	28 Tu
29 Fr	29 Mo ⁴⁰	29 We	29 Sa	29 Mo ¹	29 Th		29 Su	29 We	29 Fr	29 Mo ²⁷	29 We
30 Sa	30 Tu	30 Th	30 Su	30 Tu	30 Fr		30 Mo ¹⁴	30 Th	30 Sa	30 Tu	30 Th
31 Su		31 Fr		31 We	31 Sa		31 Tu		31 Su		31 Fr

WE ARE HERE



5 WEEKS

UNTIL FEBRUARY
BREAK

4 WEEKS

UNTIL Y10 GCSE
MOCKS
9TH FEB

13 WEEKS

UNTIL GCSE EXAMS
START
5TH MAY

23 SCHOOL WEEKS

UNTIL THE END OF
SCHOOL YEAR



**YEAR 11
GCSE EVENTS
THROUGHOUT
THIS YEAR TO
SUPPORT YOUR
CHILD**

YEAR 11 GCSE SUCCESS EVENINGS

ENSURING THE BEST FOR YOUR CHILD

Dear Families

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year. The next evening will be on 19th March 5-6pm.

<p>Event 1 Thursday 9th October 5pm-6pm</p>	<p>Key Deadlines</p> <ul style="list-style-type: none"> Preparation for October Mocks Home Run Initiative Period 6 information
<p>Event 2 Thursday 27th November 5pm-6pm</p>	<p>October Mock Results</p> <ul style="list-style-type: none"> Information sharing and understanding results How to support your child further
<p>Event 3 Thursday 19th March 5pm-6pm</p>	<p>March Mock Results</p> <ul style="list-style-type: none"> Information sharing and understanding results How to support your child further
<p>Event 4 Thursday 30th April 5pm-6pm</p>	<p>Preparing for the real thing!</p> <ul style="list-style-type: none"> Exam timings and protocol



YEAR 10
GCSE EVENTS
THROUGHOUT
THIS YEAR TO
SUPPORT YOUR
CHILD

YEAR 10 GCSE SUCCESS EVENINGS

ENSURING THE BEST FOR YOUR CHILD

Dear Families

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year.

<p>Event 1 HT2 – Thurs. 13th November - 5pm - 6pm</p>	<p>Intro to GCSE Year</p> <ul style="list-style-type: none"> • Preparation for Mocks • Race to Exceptional Initiative • Work Experience
<p>Event 2 Thursday 26th February 5pm-6pm</p>	<p>February Mock results and Parents' Evening</p> <ul style="list-style-type: none"> • Information sharing and understanding results • How to support your child further
<p>Event 3 Monday 18th May 5pm - 6pm</p>	<p>Work Experience preparation (w/c 8th June)</p> <ul style="list-style-type: none"> • Final prep for Work Experience • How to support your child further
<p>Event 4 Thursday 9th July (5pm – 6pm)</p>	<p>June Mock results</p> <ul style="list-style-type: none"> • Exam timings and protocol

GCSEs and beyond



readingplus®

Week commencing January 5th - Certificates provided for top 2 students per class for most time spent reading lessons on Reading Plus. (Between 05/01/26 - 16/01/26)

Week commencing January 19th - Certificates provided for top 2 students per class for most reading lessons completed on Reading Plus. (Between 19/01/26 - 30/01/26)

Week commencing February 2nd - Certificates provided for top 2 students per class for total highest words read on Reading Plus. (Between 02/02/26 - 13/02/26)

End of term- Certificate provided for top 3 students per year group for highest reading level gained.



SPECIAL moments

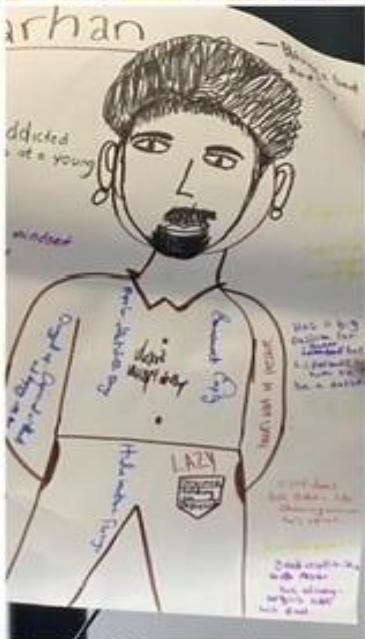
Feedback from our visitors who worked with some Yr10 students who will be launching peer on peer mentoring alongside Ms Brook:

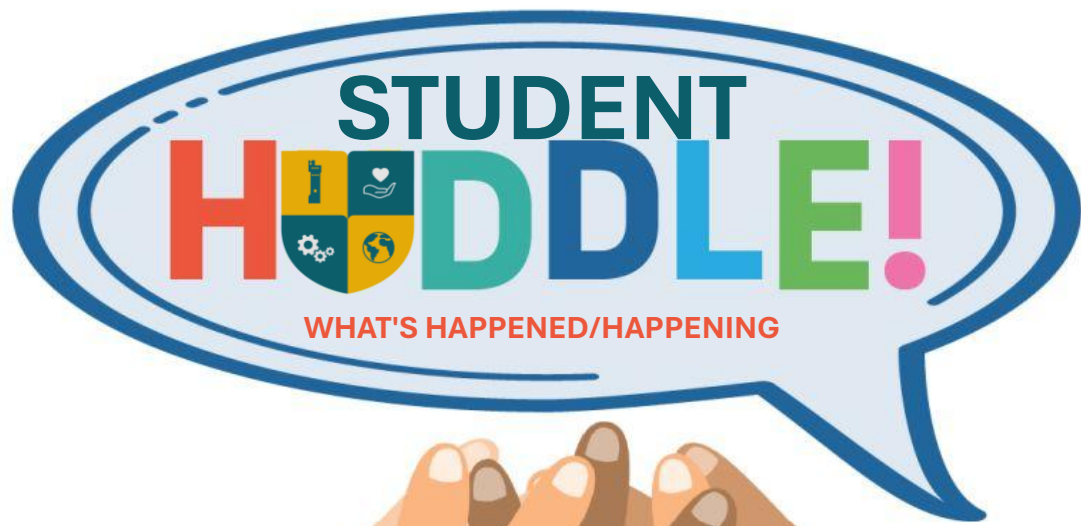
I'd be more than happy to share some feedback.

From the moment I arrived at Newsome it had such a genuinely warm calm and welcoming feel 😊

The students we met today were a real credit to school, polite, engaged and confident in interacting with adults 😊

It just feels like such a positive environment that is genuinely inclusive and somewhere students feel safe 😊





WEEKLY UPDATE

WEEK STARTING 12th January

- **Mental Health and Healthy Relationships** - Thursday 15th of January 2026. Y7 P1, Y8 P2, Y9 P3, Y10 P4 and Y11 P5. You will register in class and be brought down to the LT by your teacher.
- **BBC Bitesize Careers Tour** - on Friday 16th of January. P1 – Yr7, P2 – Yr10, P3 – Yr8 and P4 – Yr9.
- **Yr9 Options and Parents Evening** – Thursday 29th January



UPCOMING EVENTS

- SENDIA Inclusion Award
- WAS Wellbeing Award for Schools (in partnership with NATIONAL CHILDREN'S BUREAU) - Promote emotional wellbeing and mental health across your school
- HomeRun Year 11 GCSE Strategy (A TEAM SPIRIT APPROACH CONNECTING HEARTS & MINDS) - ORGANISATION | PREPARATION | MOTIVATION
- Exceptional Routines (Congregation Routines, Work Pride Routines, Language Routines, Lesson Routines, Behaviour Routines, Corridor Routines)
- PROM 2026

EXCEPTIONAL



**THE
SPECIAL 6**
STEPS TO EXCEPTIONAL

- ✓ **ATTENDANCE**
- ✓ **ATTITUDE TO LEARNING**
- ✓ **CONDUCT**
- ✓ **REWARDS**
- ✓ **EXTRA-CURRICULAR**
- ✓ **HEALTH**



MIN D S E T

M A S T E R Y





Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK.

These 5 values are: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

5. Tolerance

- Respecting different faiths and cultures
- Understanding that we don't all share the same beliefs and values and not imposing ours on others

1. Democracy

- 'Rule by the people'
- Making decisions together (voting)
- The right to voice your opinion



2. Rule of Law

- Understand and obey the rules set by the government to develop order

4. Mutual Respect



- To treat people politely and thoughtfully, to show we value them
- Seeing things from someone else's viewpoint

3. Individual Liberty

- The right to believe, act and express oneself freely
- The right to freedom of speech
- The right to vote





Self Development	Things I've found difficult Things that I aim to improve	Things I'm Proud of Things that I aim to maintain
 <p>Personal</p>	<p>Spending time with family – regular visits and phone calls have not been as regular as they need. Family are getting old and I know time is more limited.</p> <p>Looking after my health/myself. I haven't been focussed on diet and exercise and this makes me feel 'on my game'.</p>	<p>Telling/showing my family & friends that I care and love them. I have ensured I always tell my family that 'I love you'. This is important to them – and me!</p> <p>Asking family & friends if they are OK and 'checking in'. I've made additional effort in showing that I care by asking if I can do anything for them.</p> <p>Travelling and spending quality time away from the 'daily grind' of adulthood. Being an adult is tough, but I have made additional effort in ensuring that I enjoy what my career enables me to do – by travelling more.</p>
 <p>Professional</p>	<p>Disrupting and upsetting families when their child cannot 'get it right' or 'do the right thing'. It's deeply upsetting for me also to have to be in a position to disrupt a& ruin the education of others.</p> <p>Slowing down and spending time on looking more deeply at student data and what they are demonstrating. I need to ensure I hold students (and families) to account on what THEY are putting in and ensure it is more known they lengths we go to as a school on supplying the tools for life success. It's not all down to school!</p>	<p>Attending my workplace on time – all the time! I've demonstrated that I am a valuable employee to my 'boss' and that I am committed and reliable – even when I have had issues in my personal life.</p> <p>Staying true to the 'greater good' and making difficult decisions that affect the quality of education that students receive. 4 (+1) students removed from our Academy this year due to unacceptable conduct. Although difficult, I know the majority of students & families appreciate this for their own children.</p>



**Newsome
Academy**

KEY STAGE 3

Semester 2 Knowledge Organiser

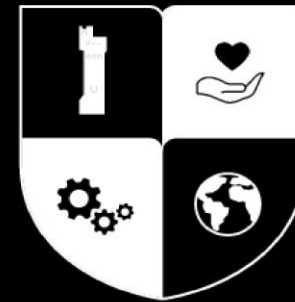
The Latin word "curriculum" literally translates to "a running" or "a racecourse". In an educational context, it refers to a course of study or the whole body of courses offered by an educational institution. The word originates from the Latin verb currere, meaning "to run".



HOME LEARNING | SCHOOL LEARNING

RESPONSIBILITY OF STUDENT & FAMILY

- We are now in Term 2 (Half terms 2&3) and you should all now have your Knowledge Organisers (KOs) – to be out in lessons all day – everyday.
- These put responsibility on you and your family as we have supplied you with all the information – in advance.
- KS3 have KOs & KS4 Have Study Support Packs (SSPs). These include all your curriculum and should be used at home with family support.
- These include additional questions, links and topics to prepare for ahead of time.
- KS4 STPs include all GCSE course information, specifications, revision and past papers. There should be no confusion what you are studying.
- **Thousands of pounds have been spent issuing FREE copies to students and these are not to be lost and brought to school everyday. These are also available online for families and [located here](#).**



KEY STAGE 4 KNOWLEDGE ORGANISER STUDY SUPPORT PACK

NAME	HOY	TEAM LEADER	SLT LINK



HOME LEARNING | SCHOOL LEARNING

Your KOs and STPs can be located on our website by these menus...



ParentPay Vacancies Staff Intranet Student Intranet

Newsome Academy
Everyone Exceptional Everyday

Our Academy ▾ Our Students ▾ Our Families ▾ Contact Us **Our Trust**

- About Us
- Curriculum**
- Safeguarding
- Policies & Statements
- Governance
- Vacancies
- Financial Benchmarking
- Ofsted
- Results
- SEND
- Facilities to Hire

Curriculum Information

Our curriculum intent is that ‘we structure learning with a business conscience and creative approaches to prepare learners to be successful global citizens.’

Our curriculum, underpinned by the National Curriculum, is broad and balanced, equipping students with the necessary depth of knowledge and skills to achieve well and be prepared for life beyond the academy as responsible and

HOME LEARNING | SCHOOL LEARNING

Your Knowledge Organisers and Study Support Packs can be located on our website to use the links...



Knowledge Organisers

All students are given (free of charge) a Knowledge Organiser which contains all their learning (school and home) for the term. The links below offer an online version to enable families to instil learning at home.

Year 7

Term 1 Knowledge Organiser

Term 2 Knowledge Organiser

Term 3 Knowledge Organiser

Year 8

Term 1 Knowledge Organiser

Term 2 Knowledge Organiser

Term 3 Knowledge Organiser

Year 9

Term 1 Knowledge Organiser

Term 2 Knowledge Organiser

Term 3 Knowledge Organiser

Year 10 and year 11 (Key Stage 4)

Year 10 & Year 11

KS4 Study Support Pack

YEARS 7, 8, 9

- Term 1 and Term 2 enable families to see past, current and future learning to help their child at home.
- Use the links provided online to ensure exceptional progress.
- This is the homework and opportunity to excel in advance!

YEARS 10, 11

- Everything you need to know about the GCSEs your child is studying and a range of materials to revise to are located here. Remember that Mocks start in February and there are 2 each year in KS4.
- All students and families should know exact courses being studied and the deadlines for coursework in Y10 and Y11.



UPDATE



IN PROGRESS....

FURTHER PROMOTING WAYS IN WHICH STAFF, STUDENTS & FAMILIES KNOW, UNDERSTAND & INPUT INTO LEARNING & PROGRESS TO ENSURE EXCEPTIONAL ACHIEVEMENT.

UNDERSTANDING PROGRESS | UNDERSTANDING RESPONSIBILITY

- ✓ A new language will start to be used in terms of your progress journey.
- ✓ It will be around 'risk' and will prompt the type of input from the school & the input from home.
- ✓ This will use a simple **RED AMBER GREEN** 'progress risk' which initiates a range of intervention pushes.
- ✓ It will also encompass and record the lengths the school takes (and records) to show our relentless push for positive achievement.

Over the coming months, families should expect further increased communication to promote this initiative.

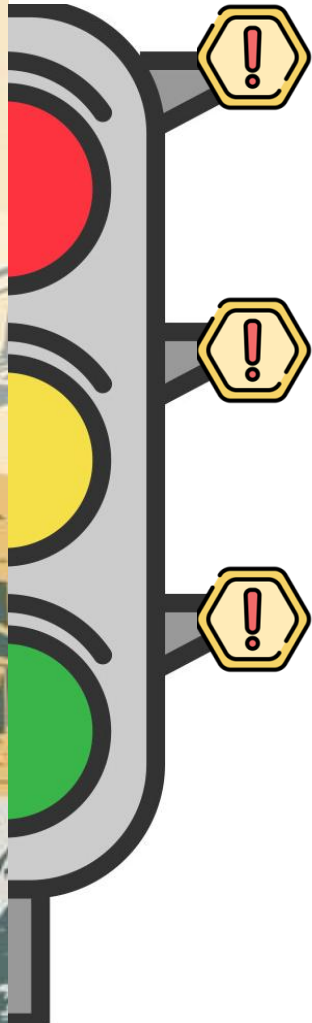




ASPRATIONS | ATTITUDE TO EDUCATION

BEING BLUNT, OPEN & HONEST ABOUT YOUR PROGRESS

- Below sets out the framework of expectations of every level with high-level initial prompts of actions from various parties.
- Note these are not exhaustive and are to ensure absolute understanding of accountability – nothing is simply to be left until 'too late'!



HIGH RISK

MEDIUM RISK

LOW RISK



EXTRA-CURRICULAR TIMETABLE

SPRING TERM 1 2025-2026



Extra-Curricular Activities: Spring Term 1 25/26



DAY	CLUB	LOCATION	STAFF	P6 Week A	P6 Week B
MONDAY	<ul style="list-style-type: none"> • Netball • Trampolining 25 Places • Cooking Club • Writing Club 	<ul style="list-style-type: none"> • Sports Hall • Gym • Cooking Room • Library 	<ul style="list-style-type: none"> • HRA/SMT • JDA/GEA • JBA • ASQ 	Option A	Option D
TUESDAY	<ul style="list-style-type: none"> • Wheelchair sports club • Music Club (Invite Only) • KS3 Coding Club 	<ul style="list-style-type: none"> • Sports Hall • 401 • 608 	<ul style="list-style-type: none"> • SCU • AMC • OMO 	Science	Science
WEDNESDAY	<ul style="list-style-type: none"> • 7/8 Girls Football FEB Start • BSL Club • STEM on Track (Invite only) • Music Club • PRIDE club – Week A lunch time • Badminton 24 places 	<ul style="list-style-type: none"> • Astro • 805 • Lecture Theatre • 401 • 302 • Sportshall 	<ul style="list-style-type: none"> • HRA/HH • DCR/ SHE • EGA • AMC • CBR • JDA, BD 	Maths	Maths
THURSDAY	<ul style="list-style-type: none"> • YR 10 H&S • Basketball • IDEA Lab • Choir • Drama Club • Sparx Support Club • DOFE 	<ul style="list-style-type: none"> • 606 • Sportshall • 503 • 401 • Lecture Theatre • 402 • 402 	<ul style="list-style-type: none"> • SMT • JDA,BD • EGA • ECO/CBR • LAB/BRO • EBU • GEA/JDA 	English	English
FRIDAY	<ul style="list-style-type: none"> • Student Council KS3 – Week A lunch • Student Council KS4 – Week A lunch 	<ul style="list-style-type: none"> • 302 • 302 	<ul style="list-style-type: none"> • CBR • CBR 	Option B	Option C



The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



Miss A Hall
DSL



Ms H Baxter
Deputy DSL



Ms R Leroy
Deputy DSL



Ms E Carter
Deputy DSL



Ms J Brook
Deputy DSL



Ms G Coldwell
Deputy DSL

How can I keep Safe?

talk@newsomeacademy.co.uk