



Newsome Academy

Theme

HOME LEARNING

UNDERSTANDING GRADES

ENSURING ALL FAMILIES FOLLOW THE RANGE OF MATERIALS & GUIDANCE SUPPLIED BY THE SCHOOL.

Y11 FAMILY MEMO: GCSE HOME FOCUS

MEMO SENT: 30TH JAN 2026



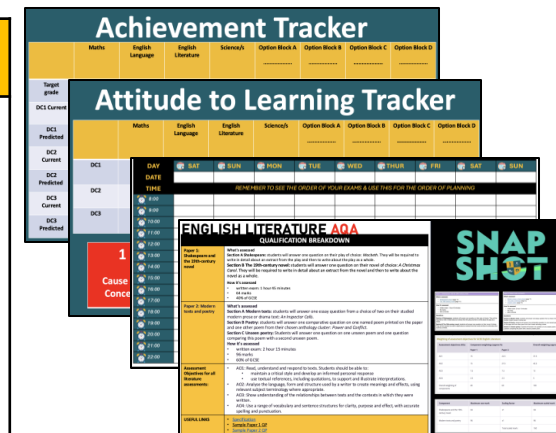
Dear GCSE Families

Welcome to your weekly weekend Key Stage 4 Guidance Newsletter for all families in Year 10 and Year 11. These aim to make things simple for families when supporting their child in their GCSE Studies.

- **All Y10/Y11 students have a printed Knowledge Organiser in their bag – this is their passport to success!** Please check that they have this and challenge accordingly. This is to be used each night and has everything they need to know.
- Remember that the electronic version has on the links to past papers and revision and can be located by [clicking here](#).

LAST WEEK	THIS WEEK
<p>Ensure your child accesses revision sites.</p> <ul style="list-style-type: none"> ✓ I asked that you refer to page 52 of their Knowledge Organiser. ✓ Watch your child log-on and access each of these. Guidance is provided on this page. 	<p>Discuss as a family your learning progress.</p> <ul style="list-style-type: none"> ✓ GCSE expected grades. ✓ Your attitude to learning (ATL) in all your subjects. ✓ Ensure your child has completed all past papers on the links for each subject.

Scroll on to your year group and complete the activities with your child.



The exact pages to go to is shares in your specific year in the following pages.

HomeRun

Sprint to success

YEAR
11

Achievement Tracker

	Maths	English Language	English Literature	Science's	Option Block A	Option Block B	Option Block C	Option Block D
Target grade								
DCI Current								
DCI Predicted								
DC2 Current								
DC2 Predicted								
DC3 Current								
DC3 Predicted								

Attitude to Learning Tracker

	Maths	English Language	English Literature	Science's	Option Block A	Option Block B	Option Block C	Option Block D
DC1								
DC2								
DC3								
1 Cause for Concern								
2 Coasting								
3 Good								
4 Exceptional								



All these pages should be completed in your child's Knowledge Organiser!

GUIDANCE FOR FAMILIES & STUDENTS IN YEAR 11



To do list:

Revision Timetable created and in bedroom & fridge door. Dedicated time each day with no phone or distractions.

✓ Accessed (& use) revision Apps on page 52 of Knowledge Organiser.

✓ Discuss & understand and your GCSE predictions – Page 69.

✓ Discuss & understand your ATL – page 73.

[Click here](#) to access the online KO – your child has a hard copy in their bag!

Your next **MOCK EXAMS** ARE ON W/C **2nd March**.

Race to Exceptional

Preparing for Success

YEAR
10

DAY	SAT	SUN	MON	TUE	WED	THUR	FRI	SAT	SUN
DATE									
TIME	REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING								
8:00									
9:00									
10:00									
11:00									
12:00									
13:00									
14:00									
15:00									
16:00									
17:00									
18:00									
19:00									
20:00									
21:00									
22:00									

ENGLISH LITERATURE AQA		SNAPSHOT
QUALIFICATION BREAKDOWN		
Paper 1: Shakespeare and the 19th-century novel	<p>What's assessed</p> <p>Section A Shakespeare: students will answer one question on their play of their choice. They will be required to write an extended response to the play and their written response to a choice.</p> <p>Section B The 19th-century novel: students will answer one question on their novel of choice. A Christmas Carol. They will be required to write a short story about an aspect from the novel and then to write about the novel as a whole.</p> <p>How it's assessed</p> <ul style="list-style-type: none"> all written all essays 40% of total 	
Paper 2: Modern texts and poetry	<p>What's assessed</p> <p>Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text. An Inspector Calls.</p> <p>Section B Poetry: students will answer one question on one named poem presented on the paper and one question from their chosen anthology. Other: Power and Conflict.</p> <p>Section C Creative writing: Students will answer one question on one written poem and one question on their own poem with a central theme poem.</p> <p>How it's assessed</p> <ul style="list-style-type: none"> all written all essays 2 hour 15 minutes 30 marks 40% of total <p>Assessment Objectives for all assessed elements:</p> <ul style="list-style-type: none"> AOL: Read, understand and respond to texts. Students should be able to: <ul style="list-style-type: none"> analyse critical texts and develop an informed personal response; use critical approaches, including problematics, to support and justify interpretations; analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate; AOL2: Show understanding of the relationships between texts and the contexts in which they were written; AOL3: Use a range of rhetorical and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation; <p>EXEMPT LINKS</p> <ul style="list-style-type: none"> Shakespeare: Poems & CD Shakespeare: CD 	

All these pages should be completed in your child's Knowledge Organiser!

GUIDANCE FOR FAMILIES & STUDENTS IN YEAR 10

To do list:

- Revision Timetable created and in bedroom & fridge door. Dedicated time each day with no phone or distractions.
- ✓ Revision Timetable created and in bedroom & fridge door.
- ✓ Accessed (& use) revision Apps on page 52.
- ✓ Reviewed all your courses and created a bank of past papers from the links.

[Click here](#) to access the online KO – your child has a hard copy in their bag!

Your next **MOCK EXAMS** ARE ON W/C **9th February**.