



Newsome Academy

Theme

GAINING EQUALITY WITH SCHOOL INPUT & HOME INPUT.

ENSURING ALL
FAMILIES FOLLOW THE
RANGE OF MATERIALS
& GUIDANCE
SUPPLIED BY THE
SCHOOL.

Y11 FAMILY MEMO: GCSE PUSH 1

MEMO SENT: 14TH JAN 2026



Dear Families

I'm sending an advance (and unapologetic) notice that Y11 families that you will feel an increased 'push' from me as your Child's Headteacher in gaining equal responsibility in ensuring preparation and learning happens at home to achieve in their GCSE exams. After speaking to a significant majority of children in Y11, far too little home learning and revision is being done/pushed at home.

- There is a distinct (and alarming) correlation with those students that are being highlighted as HIGH/MEDIUM RISK OF UNDERACHIEVING with the low level of communication and enforcement of home learning/revision by their families.
- There is also a (distinct) correlation with those students on-track and LOW-RISK OF UNDERACHIEVING and the level of high level of communication and enforcement of home learning/revision by their families.

I WANT US TO BREAK THIS MOULD - AND CULTURE - TOGETHER!

You'll know from my persistent and constant (and probably annoying!) messages (SMS & email) that I and my teams are doing from a school level, but I always carry out my year with the question 'could I have done more?'. This year is going to a record-breaker in the abundance of pushing and communication in terms of home expectations. I need all families to join me in ensuring we can all end our 'collective' journey together knowing that we have used the abundance of structures, timetables and more that I have sent you so we can, together, celebrate knowing we have done our best.

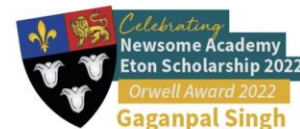
- A final request from your child's Headteacher is that you have a clear set of allocated hours for every subject using the Study Support Pack you have all received numerous times. Every evening, every weekend day, you should have a clear overview of your child's study timetable.

Believe it or not - I'm very close to your children and far too many are telling me the late times they go to sleep- because of the access to gaming, social media and the 'checking' of the exact GCSE preparation work they should be doing. All of the above if from a Headteacher that cares about you and your child - I, your child's Teacher, Their Head of Department, their SLT Link, their Head of Year and all on hand to support you in making the magic happen.

I lead by example - those parents of my own Y11 teaching group get even more communication from me 'their Teacher' and I have directed all my Y11 teachers to equally ensure that 'we' are getting the same input from home.

Following this message, please expect separate emails from my dedicated teachers saying whether you child is HIGH/MEDIUM/LOW risk of underachieving. Please also positively join their thirst for your child to succeed.

Keep pushing, keep driving, keep caring!



The SEND Awards
2024 Winner



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GCSE  SUCCESS

STEP-BY-STEP GUIDE

**IT'S NEVER
TOO LATE!**

**GO THROUGH
THESE BASIC
CHECKS WITH
YOUR CHILD...**

1

- ✓ Open their [Study Support Pack](#) with your child. Look at the **GCSEs they are studying** – starting with **English and Maths**. Use the hyperlinks to past revision papers so you (both) understand the power of this revision tool.

2

- ✓ Go to **page 72** and look (together) at what a **revision timetable should look like**. Agree between you your allocated time each weekend and each evening. Go to **PAGE 70** and print off your blank weekly home revision. Families should ensure this is managed and checked.

3

- ✓ Go to **page 67** and look (together) and ensure your child has access to the **websites and apps for general revision**. Information is included on how to log-in. Families should email Mrs Hallworth – email below.

khallworth@newsomeacademy.co.uk