

ATTENDANCE MATTERS  
**FAB FRIDAYS!**

ATTEND SCHOOL ON A FRIDAY AND  
ON TIME TO BE ENTERED INTO A

**LUCKY DIP**



FROM THE REWARD SHOP SHOP  
1 WINNER PER YEAR GROUP



AND SCHOOL ON A FRIDAY AND  
ON TIME TO BE ENTERED INTO A

**LUCKY DIP**

Yr 7- Oduyoye Ayodamola  
Yr 8 – Idris Gaye  
Yr 9 – Abi Docherty  
Yr 10 – David Giwa  
Yr 11 – Daniel Moses



Whole School – 94.45%	
Year Group	Attendance
<b>7</b>	<b>97.56</b>
<b>8</b>	<b>93.53</b>
<b>9</b>	<b>94.19</b>
<b>10</b>	<b>93.59</b>
<b>11</b>	<b>93.16</b>





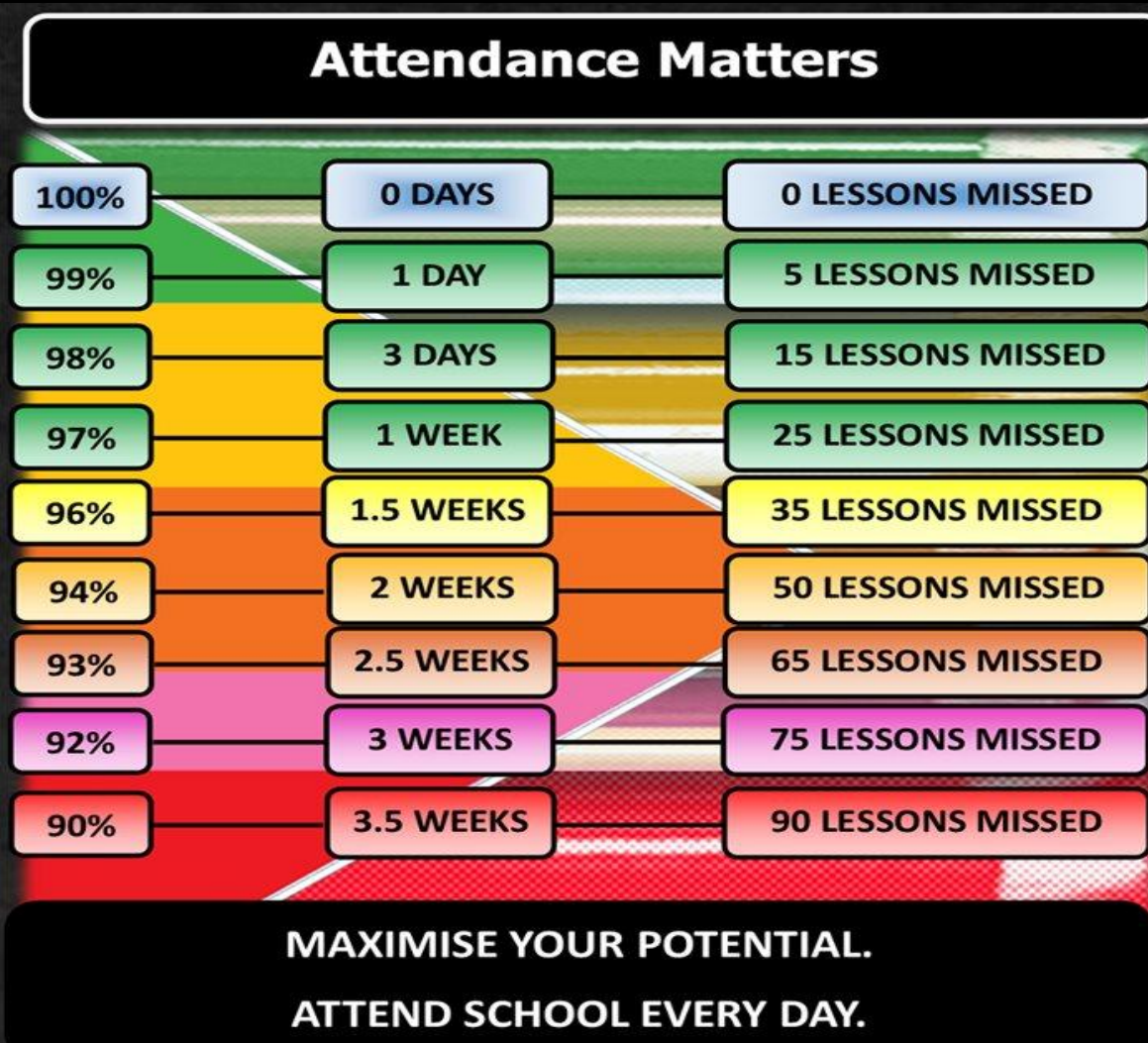
Year 10		93.59%
Team	Attendance %	Rank
AMC	88.08	5
CBR	87.31	6
GAU	93.46	4
IPA	95.77	3
LDE	98.00	2
<b>TAM</b>	<b>98.89</b>	<b>1</b>



Newsome Academy

# General Expectations

✓ Attendance matters



Remember the impact that a low attendance figure has on College applications and life chances!



**YEAR 10 SEMINAR**  
**WEEK STARTING 2ND FEBRUARY 2026**

# HOLIDAY INSET Y6 TRANSITION

2025					2026						
August	September	October	November	December	January	February	March	April	May	June	July
1 Fr	1 Mo <sup>36</sup>	1 We	1 Sa	1 Mo <sup>49</sup>	1 Th <sup>New Year's Day</sup>	1 Su	1 Su	1 We	1 Fr	1 Mo <sup>23</sup>	1 We
2 Sa	2 Tu	2 Th	2 Su	2 Tu	2 Fr	2 Mo <sup>6</sup>	2 Mo <sup>10</sup>	2 Th	2 Sa	2 Tu	2 Th
3 Su	3 We	3 Fr	3 Mo <sup>45</sup>	3 We	3 Sa	3 Tu	3 Tu	3 Fr <sup>Good Friday</sup>	3 Su	3 We	3 Fr
4 Mo <sup>32</sup>	4 Th	4 Sa	4 Tu	4 Th	4 Su	4 We	4 We	4 Sa	4 Mo <sup>Early May Bk. Hol.</sup> <sup>19</sup>	4 Th	4 Sa
5 Tu	5 Fr	5 Su	5 We	5 Fr	5 Mo <sup>2</sup>	5 Th	5 Th	5 Su	5 Tu	5 Fr	5 Su
6 We	6 Sa	6 Mo <sup>41</sup>	6 Th	6 Sa	6 Tu	6 Fr	6 Fr	6 Mo <sup>Easter Monday</sup> <sup>5</sup>	6 We	6 Sa	6 Mo <sup>28</sup>
7 Th	7 Su	7 Tu	7 Fr	7 Su	7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Fr	8 Mo <sup>37</sup>	8 We	8 Sa	8 Mo <sup>50</sup>	8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo <sup>24</sup>	8 We
9 Sa	9 Tu	9 Th	9 Su	9 Tu	9 Fr	9 Mo <sup>7</sup>	9 Mo <sup>11</sup>	9 Th	9 Sa	9 Tu	9 Th
10 Su	10 We	10 Fr	10 Mo <sup>46</sup>	10 We	10 Sa	10 Tu	10 Tu	10 Fr	10 Su	10 We	10 Fr
11 Mo <sup>33</sup>	11 Th	11 Sa	11 Tu	11 Th	11 Su	11 We	11 We	11 Sa	11 Mo <sup>20</sup>	11 Th	11 Sa
12 Tu	12 Fr	12 Su	12 We	12 Fr	12 Mo <sup>3</sup>	12 Th	12 Th	12 Su	12 Tu	12 Fr	12 Su
13 We	13 Sa	13 Mo <sup>42</sup>	13 Th	13 Sa	13 Tu	13 Fr	13 Fr	13 Mo <sup>6</sup>	13 We	13 Sa	13 Mo <sup>29</sup>
14 Th	14 Su	14 Tu	14 Fr	14 Su	14 We	14 Sa	14 Sa	14 Tu	14 Th	14 Su	14 Tu
15 Fr	15 Mo <sup>38</sup>	15 We	15 Sa	15 Mo <sup>51</sup>	15 Th	15 Su	15 Su	15 We	15 Fr	15 Mo <sup>25</sup>	15 We
16 Sa	16 Tu	16 Th	16 Su	16 Tu	16 Fr	16 Mo <sup>8</sup>	16 Mo <sup>12</sup>	16 Th	16 Sa	16 Tu	16 Th
17 Su	17 We	17 Fr	17 Mo <sup>47</sup>	17 We	17 Sa	17 Tu	17 Tu	17 Fr	17 Su	17 We	17 Fr
18 Mo <sup>34</sup>	18 Th	18 Sa	18 Tu	18 Th	18 Su	18 We	18 We	18 Sa	18 Mo <sup>21</sup>	18 Th	18 Sa
19 Tu	19 Fr	19 Su	19 We	19 Fr	19 Mo <sup>4</sup>	19 Th	19 Th	19 Su	19 Tu	19 Fr	19 Su
20 We	20 Sa	20 Mo <sup>43</sup>	20 Th	20 Sa	20 Tu	20 Fr	20 Fr	20 Mo <sup>7</sup>	20 We	20 Sa	20 Mo <sup>30</sup>
21 Th	21 Su	21 Tu	21 Fr	21 Su	21 We	21 Sa	21 Sa	21 Tu	21 Th	21 Su	21 Tu
22 Fr	22 Mo <sup>39</sup>	22 We	22 Sa	22 Mo <sup>52</sup>	22 Th	22 Su	22 Su	22 We	22 Fr	22 Mo <sup>26</sup>	22 We
23 Sa	23 Tu	23 Th	23 Su	23 Tu	23 Fr	23 Mo <sup>9</sup>	23 Mo <sup>13</sup>	23 Th	23 Sa	23 Tu	23 Th
24 Su	24 We	24 Fr	24 Mo <sup>48</sup>	24 We	24 Sa	24 Tu	24 Tu	24 Fr	24 Su	24 We	24 Fr
25 Mo <sup>August Bk. Hol.</sup> <sup>35</sup>	25 Th	25 Sa	25 Tu	25 Th <sup>Christmas Day</sup>	25 Su	25 We	25 We	25 Sa	25 Mo <sup>Spring Bk. Hol.</sup> <sup>22</sup>	25 Th	25 Sa
26 Tu	26 Fr	26 Su	26 We	26 Fr <sup>Boxing Day</sup>	26 Mo <sup>5</sup>	26 Th	26 Th	26 Su	26 Tu	26 Fr	26 Su
27 We	27 Sa	27 Mo <sup>44</sup>	27 Th	27 Sa	27 Tu	27 Fr	27 Fr	27 Mo <sup>8</sup>	27 We	27 Sa	27 Mo <sup>31</sup>
28 Th	28 Su	28 Tu	28 Fr	28 Su	28 We	28 Sa	28 Sa	28 Tu	28 Th	28 Su	28 Tu
29 Fr	29 Mo <sup>40</sup>	29 We	29 Sa	29 Mo <sup>1</sup>	29 Th		29 Su	29 We	29 Fr	29 Mo <sup>27</sup>	29 We
30 Sa	30 Tu	30 Th	30 Su	30 Tu	30 Fr		30 Mo <sup>14</sup>	30 Th	30 Sa	30 Tu	30 Th
31 Su		31 Fr		31 We	31 Sa		31 Tu		31 Su		31 Fr

**WE ARE HERE**



**3 WEEKS**

UNTIL FEBRUARY  
BREAK

**1 WEEK**

UNTIL Y10 GCSE  
MOCKS  
9TH FEB



**10 WEEKS**

UNTIL GCSE EXAMS  
START  
5TH MAY

**20 SCHOOL WEEKS**

UNTIL THE END OF  
SCHOOL YEAR



Newsome Academy



# YEAR 10 MOCK EXAMS

## ENSURING THE BEST FOR YOUR CHILD



**YEAR 10**

**FIRST  
MOCKS**

	9.00 Start	9:10 60m	P1	10.10 60m	P2	11.10 Break	P3	12.30 60m	13.30 Lunch
<b>Mon</b> 9/2/2026			Maths - Paper 1 (1hr 30m)		ET/To lesson		English - Language- Paper 1 (1hr 45m)		ET/To lesson
<b>Tue</b> 10/2/2026			Combined Science: Biology - Paper 1 (1hr 15m) Separate Biology - Paper 1 & 2 Bespoke (1hr 45m)		ET/To lesson		Normal Lessons		
<b>Wed</b> 11/2/2026			Normal Lessons				Combined Science: Chemistry - Paper 1 (1hr 15m) Separate Chemistry - Paper 1 & 2 Bespoke (1hr 45m)		ET/To lesson
<b>Thur</b> 12/2/2026			Combined Science: Physics - Paper 1 (1hr 15m) Separate Physics - Paper 1 & 2 Bespoke (1hr 45m)		ET/To lesson		Normal Lessons		
<b>Fri</b> 13/2/2026			English - Literature- Paper 1 (50m)		ET/To lesson		Mock Catch-up		



Opportunity to **WIN** a bluetooth speaker, for someone with the highest attendance during mock week and most progress in the mocks – to be announced in HT4, once results have been calculated!



**YEAR 10**  
**GCSE EVENTS**  
**THROUGHOUT THIS**  
**YEAR TO SUPPORT**  
**YOUR CHILD**

# YEAR 10 GCSE SUCCESS EVENINGS

## ENSURING THE BEST FOR YOUR CHILD

### Dear Families

Following on from last years' family GCSE sessions there will be several further events throughout this year to prepare your child for success in their GCSE's. This year, there will be a Mock result-issuing session after every set of Mock exams and there will also be general information giving at several points throughout the year.

<b>Event 1</b> <b>HT2 – Thurs. 13th November - 5pm - 6pm</b>	<b>Intro to GCSE Year</b> <ul style="list-style-type: none"> <li>• Preparation for Mocks</li> <li>• Race to Exceptional Initiative</li> <li>• Work Experience</li> </ul>
<b>Event 2</b> <b>Thursday 26<sup>th</sup> February 5pm-6pm</b>	<b>February Mock results and Parents' Evening</b> <ul style="list-style-type: none"> <li>• Information sharing and understanding results</li> <li>• How to support your child further</li> </ul>
<b>Event 3</b> <b>Monday 18th May 5pm - 6pm</b>	<b>Work Experience preparation ( w/c 8th June)</b> <ul style="list-style-type: none"> <li>• Final prep for Work Experience</li> <li>• How to support your child further</li> </ul>
<b>Event 4</b> <b>Thursday 9th July (5pm – 6pm)</b>	<b>June Mock results</b> <ul style="list-style-type: none"> <li>• Exam timings and protocol</li> </ul>

# COMMUNICATION: SPECIFIC



- ✓ Please make sure you know your exam board qualifications.
- ✓ **WORK EXPERIENCE DEADLINE for inputting employer choice: SHOULD BE DONE BY NOW!!!**
- ✓ **GCSE Mock 1 – W/C 9th February**
- ✓ **Mock results & Parents Evening - 26th February**
- ✓ **WORK EXPERIENCE – W/C 08.06.26 - 12.06.26**
- ✓ **GCSE Mock 2 – 18th June till 1st July**
- ✓ **End of Year Reports Home – 16th July**

## QUALIFICATIONS

- ENGLISH LANGUAGE - AQA
- ENGLISH LITERATURE - AQA
- **FUNCTIONAL SKILLS ENGLISH LEVEL 2 - AQA**
- **STEP UP TO ENGLISH - AQA**
- MATHS (HIGHER) - AQA
- **MATHS (FOUNDATION) - AQA**
- ENTRY LEVEL MATHS - AQA
- BIOLOGY - AQA
- CHEMISTRY - AQA
- PHYSICS - AQA
- COMBINED SCIENCE TRILOGY - AQA
- **ENTRY LEVEL SCIENCE - AQA**
- GERMAN - PEARSON EDEXCEL
- FRENCH - PEARSON EDEXCEL
- ARABIC - PEARSON EDEXCEL
- HISTORY - PEARSON EDEXCEL
- ITALIAN - AQA
- PERSIAN - PEARSON EDEXCEL
- SPANISH - AQA
- GEOGRAPHY - AQA
- RELIGIOUS STUDIES - AQA
- HISTORY - AQA
- **ENTRY LEVEL GEOGRAPHY - OCR**
- **ENTRY LEVEL HISTORY - OCR**
- BUSINESS & ENTERPRISE - NCFE
- COMPUTING (DIT) - PEARSON EDEXCEL
- **TRAVEL & TOURISM - PEARSON EDEXCEL**
- **MEDIA - PEARSON EDEXCEL**
- HEALTH & FITNESS - NCFE
- PERFORMING ARTS - WJEC
- **HEALTH & SOCIAL CARE - OCR**
- ART & DESIGN (ART, CRAFT & DESIGN) - AQA
- ART & DESIGN (PHOTOGRAPHY) - AQA
- MUSIC - PEARSON EDEXCEL
- FOOD & COOKERY - NCFE
- **PHOTOGRAPHY - AQA**



# NOTICES

**NEXT WEEK** - due to mock exams starting next week for Yr 10, Monday's seminar will be in teams celebrating Apprenticeship Week!

Year 10 – you will be taken through how formal KS4 exams take place here at Newsome for the first time and will be taken to the Lecture Theatre every morning and then from there to the appropriate exam space (most will go to the sports hall).

Good luck with revision over the weekend and please plan using the revision schedule.

# EXCEPTIONAL



**THE  
SPECIAL 6**  
STEPS TO EXCEPTIONAL

- ✓ **ATTENDANCE**
- ✓ **ATTITUDE TO LEARNING**
- ✓ **CONDUCT**
- ✓ **REWARDS**
- ✓ **EXTRA-CURRICULAR**
- ✓ **HEALTH**



**Fundamental British Values**  
underpin what it is to be a  
citizen in a modern and diverse  
Great Britain valuing our  
community and celebrating  
diversity of the UK. These 5  
values are:

**Democracy, Rule of Law,  
Respect and Tolerance,  
Individual Liberty.**

**Which FBV does the theme of  
'mental health' link with?**



**Newsome  
Academy**





**Fundamental British Values** underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. These 5 values are: Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

1. Democracy
- 'Rule by the people'
  - Making decisions together (voting)
  - The right to voice your opinion

2. Rule of Law
- Understand and obey the rules set by the government to develop order



5. Tolerance
- Respecting different faiths and cultures
  - Understanding that we don't all share the same beliefs and values and not imposing ours on others

4. Mutual Respect
- To treat people politely and thoughtfully, to show we value them
  - Seeing things from someone else's viewpoint



3. Individual Liberty
- The right to believe, act and express oneself freely
  - The right to freedom of speech
  - The right to vote



## Assembly guide for secondary schools (KS4) 2026



THIS IS  
MY PLACE

Place2Be's  
CHILDREN'S  
MENTAL HEALTH  
WEEK

WELCOME



THIS IS  
MY PLACE

Place2Be's  
CHILDREN'S  
MENTAL HEALTH  
WEEK

Today's assembly has been inspired by Place2Be's Children's Mental Health Week. The theme this year is **'This is My Place'** which is based around belonging and how we can feel and help others feel like they belong.



## Quotes from our young people around the UK about what belonging means to them. What does belonging mean to you?

### This is what some of you had to say!

- 'It's like a place, your home, you belong with your family and friends'
- 'Feeling that you have a place where you are always welcome and valued as either place or set of people'
- 'Feeling included, not left out'
- 'Belonging means feeling a connection with something, feeling like I am meant to be there with no stresses or worries. It's all about feeling safe.'
- 'Feeling a part of something e.g. A group or society '
- 'Feeling like there are people similar to you as well as different.'
- 'Feeling like you fit in and feeling comfortable'
- 'It means that I feel happy and included where I am'



## SO WHAT IS BELONGING?

- **Belonging is emotional safety.**

It's the knowledge that you can be yourself without being judged.

- **Belonging is participation.**

It's having access to activities, conversations, decisions, and rituals that shape the group.

- **Belonging is recognition.**

It's being known for who you are and having that matter to others.

Belonging is not the same as fitting in. Fitting in asks you to change to match the group. Belonging asks the group to change so you can be yourself.





## STORY

Imagine arriving here on your first day. You know no one. You stand in the hall holding your timetable and watch groups talking, laughing, moving like a tide you can't join. For hours you walk between classes feeling invisible. Then someone asks, "Are you okay?" They show you where to go, introduce you to a friend, and later you sit with them at lunch. The feeling that follows is immediate and powerful. That single small action turns a day of fear into a day of possibility.



## WHY BELONGING MATTERS

- Adolescence is when identity is being built. Belonging gives people permission to try new things and fail without being crushed.
- Young people who feel they belong are more likely to engage in learning, take healthy risks, and reach out for help when they need it.
- Exclusion creates loneliness, anxiety, and can push people toward harmful behaviours and ideologies simply to stop feeling alone.



# WE WILL ALL HAVE HAD TIMES WHEN WE FELT WE BELONGED AND TIMES WHEN WE DIDN'T.

## How can we help ourselves to feel we belong?

### Top tips from other young people

- 'Finding a place where you feel valued and welcome or people that make you feel this way'
- 'By engaging in activities that you enjoy'
- 'Try and make friends'
- 'Have an adult to talk to when not happy'
- 'Spending time with friends.'
- 'By being more kind to people and pushing yourself outside of your comfort zone to try new things and meet more people.'
- 'By talking to people about feelings.'
- 'Being around people you enjoy being with'



## A FEW IDEAS FROM PLACE2BE:

### Be authentic.

Rather than trying to "fit in", focus on being your true self. Belonging comes from being accepted for who you are.

### Practice self-compassion.

When you make a mistake or feel like you've failed, be kind to yourself. This helps build resilience and reminds you that your worth isn't about being perfect.

### Follow your interests.

Join clubs or groups you enjoy. Whether it's sport, video games, music, or art, shared interests is a great way to connect with others.

### Embrace your uniqueness.

Think about your strengths and qualities. Don't be afraid to be different. Feeling comfortable with what makes you unique is key to building self-confidence.

### Listen to yourself.

Pay attention to your feelings and try to understand what you need. For example, if you're feeling lonely, listen to this and think about what might help you feel more connected.

### Talk with and be with trusted people, to support you.

This can help you feel a greater sense of belonging and support you when you don't feel this way.

# HOW CAN WE HELP OTHERS FEEL THAT THEY BELONG?

## Helping others feel they belong

### Top tips from our young people:

Talk to new people in clubs and classes. I always try to do this.

Introduce them to fun activities where they can meet new people and find new interests.

Talk to them, ask them what would make them feel like they belong, leave them alone if they want to be left alone, but do some things with them. Make sure your day doesn't revolve around everyone else belonging, though.

Be kinder and help them feel included.

Being there to support someone so they don't feel like they're on their own.

By supporting others and showing an interest, by being kind and not bullying others, include and invite others. Understand others, if they are new be a buddy to show them around school and keep them company at break and lunch.

Putting yourself in others' shoes.

By asking people how they are and if they are okay.

**“I walked into a room and pretended I belonged until I believed it.”**

*Nora Ephron (American writer, screenwriter, and film director)*

**Belonging begins inside us and is remade every time  
someone else reaches out.**

## LET'S TRY THIS OUT

1. Turn to the person next to you
2. Exchange names and say one thing you like that surprises people
3. Say "Thanks" to each other



Making sure that everyone feels they belong is very important to us at this school.

Some young people at Place2Be schools thought of some ideas of what schools could do to help them feel they belong. Here are a few examples:

## TOP TIPS FROM OUR YOUNG PEOPLE:

Make us feel important and included

Be happy, friendly and welcoming

Ask students if they are ok

Making a comfortable, welcoming place that anyone can use whenever.

Creating activities to help us engage with others and establish friendships.


They can enhance belonging by asking questions when they see a child becoming passionate about something.

Asking for help and talking to someone isn't scary and is actually really beneficial.

Drop in sessions at break and lunch in the library with snacks and stations for people that want to talk about how they're feeling, draw, read, play board games etc.

**WE WANT TO HEAR YOURS!**

**SIGNS OUR SCHOOL IS GOOD AT BELONGING  
AND WHERE WE CAN IMPROVE**

- We celebrate different interests and cultures; we offer roles for quieter people; we listen when someone says they're struggling.
  - We can improve when cliques exclude, when jokes become targets, and when students assume silence equals consent.
- 

## WHEN BELONGING IS COMPLICATED

### BELONGING CAN BE HARMFUL WHEN

- Groups pressure members to hurt themselves or others to “prove” loyalty
- Real belonging never costs your dignity, values, or safety. If a group asks you to compromise those things, it is not belonging; it is coercion.

### COMMON BARRIERS TO BELONGING

- Cliques and status signalling that make groups hard to join.
- Casual exclusion: jokes, inside references, or group chats that leave people out.
- Assuming silence means consent: not speaking up lets exclusion continue.
- Pressure to perform a particular image to be accepted.



# CALL TO ACTION

## Role of us all here as Leaders and Seniors

Leaders and seniors set the tone by modelling inclusion, naming exclusion when it happens and creating systems that welcome everyone.

1. Invite one person you've never sat with to join you.
2. Interrupt exclusion once when you hear it.
3. Check in with someone who seems quieter at least twice this week.

Say your chosen number out loud to the person next to you and make a simple plan for when you'll do it.





THIS IS  
MY PLACE

## CLOSING

Belonging grows from ordinary choices: the name you use, the invite you offer, the time you give. Small actions add up and change what this school feels like. Choose one small action now and help make this place somewhere more people can belong.

## THANK YOU!



# The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



**Miss A Hall**  
DSL



**Ms H Baxter**  
Deputy DSL



**Ms R Leroy**  
Deputy DSL



**Ms E Carter**  
Deputy DSL



**Ms J Brook**  
Deputy DSL



**Ms G Coldwell**  
Deputy DSL

How can I keep Safe?

[talk@newsomeacademy.co.uk](mailto:talk@newsomeacademy.co.uk)



**EXTRA-CURRICULAR TIMETABLE**

**SPRING TERM 1 2025-2026**



# Extra-Curricular Activities: Spring Term 1 25/26



DAY	CLUB	LOCATION	STAFF	P6 Week A	P6 Week B
MONDAY	<ul style="list-style-type: none"> <li>• Netball</li> <li>• Trampolining 25 Places</li> <li>• Cooking Club</li> <li>• Writing Club</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Hall</li> <li>• Gym</li> <li>• Cooking Room</li> <li>• Library</li> </ul>	<ul style="list-style-type: none"> <li>• HRA/SMT</li> <li>• JDA/GEA</li> <li>• JBA</li> <li>• ASQ</li> </ul>	Option A	Option D
TUESDAY	<ul style="list-style-type: none"> <li>• Wheelchair sports club</li> <li>• Music Club (Invite Only)</li> <li>• KS3 Coding Club</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Hall</li> <li>• 401</li> <li>• 608</li> </ul>	<ul style="list-style-type: none"> <li>• SCU</li> <li>• AMC</li> <li>• OMO</li> </ul>	Science	Science
WEDNESDAY	<ul style="list-style-type: none"> <li>• 7/8 Girls Football FEB Start</li> <li>• BSL Club</li> <li>• STEM on Track (Invite only)</li> <li>• Music Club</li> <li>• PRIDE club – Week A lunch time</li> <li>• Badminton 24 places</li> </ul>	<ul style="list-style-type: none"> <li>• Astro</li> <li>• 805</li> <li>• Lecture Theatre</li> <li>• 401</li> <li>• 302</li> <li>• Sportshall</li> </ul>	<ul style="list-style-type: none"> <li>• HRA/HH</li> <li>• DCR/ SHE</li> <li>• EGA</li> <li>• AMC</li> <li>• CBR</li> <li>• JDA, BD</li> </ul>	Maths	Maths
THURSDAY	<ul style="list-style-type: none"> <li>• YR 10 H&amp;S</li> <li>• Basketball</li> <li>• IDEA Lab</li> <li>• Choir</li> <li>• Drama Club</li> <li>• Sparx Support Club</li> <li>• DOFE</li> </ul>	<ul style="list-style-type: none"> <li>• 606</li> <li>• Sportshall</li> <li>• 503</li> <li>• 401</li> <li>• Lecture Theatre</li> <li>• 402</li> <li>• 402</li> </ul>	<ul style="list-style-type: none"> <li>• SMT</li> <li>• JDA,BD</li> <li>• EGA</li> <li>• ECO/CBR</li> <li>• LAB/BRO</li> <li>• EBU</li> <li>• GEA/JDA</li> </ul>	English	English
FRIDAY	<ul style="list-style-type: none"> <li>• Student Council KS3 – Week A lunch</li> <li>• Student Council KS4 – Week A lunch</li> </ul>	<ul style="list-style-type: none"> <li>• 302</li> <li>• 302</li> </ul>	<ul style="list-style-type: none"> <li>• CBR</li> <li>• CBR</li> </ul>	Option B	Option C



# FRESH FUTURES

Improving lives, inspiring change

## SCHOOLS OUT

## HOLIDAY CLUB!

**Free for children on free school meals.**

**MONDAY - THURSDAY**

**1000 - 1400**

**9 - 15 YEAR OLDS**

**BRIAN JACKSON  
HOUSE**

**FEBRUARY HALF  
TERM**

**SCAN ME**



**LIMITED PLACES AVAILABLE!**



**Sports Tournaments**

**Intro to Cooking**

**Seasonal Arts & Crafts**

**Chill Zone**

**Onsite Cinema**





British Values



# FRESH FUTURES

Improving lives, inspiring change



## SAMPLE WEEK BREAKDOWN

MONDAY



TUESDAY



WEDNESDAY



THURSDAY



### MAIN ACTIVITY FOCUS:

**SPORTS TOURNAMENTS**  
INDOOR & OUTDOOR ACTIVITIES

**INTRO TO COOKING**  
BUY, MEAL PREP + EAT

**SPORTS TOURNAMENTS**  
INDOOR & OUTDOOR ACTIVITIES

**BAKE OFF DAY**  
CUPCAKES, COOKIES, BISCUITS

### ADDITIONAL:

ACCESS TO ONSITE  
CINEMA IN PM

ARTS + CRAFTS & CHILL  
ZONE IN PM.

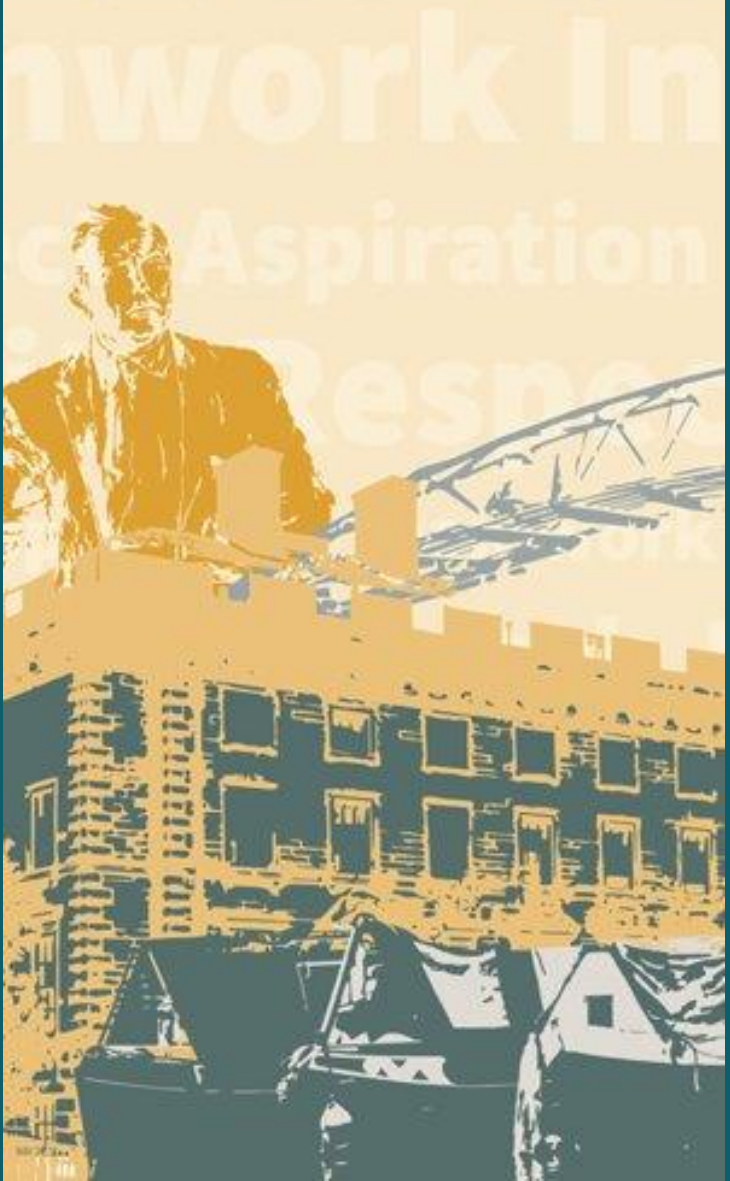
ACCESS TO ONSITE  
CINEMA IN PM

BAKE + DECORATE + EAT!





Newsome Academy



# Have a **great** weekend!

**Ms Fletcher, Mrs Stokes, Mr Frisby  
& your Team Leaders**

**will be ensuring you are 100% focused  
on your studies so that you excel in  
your GCSE studies!**