

Year 11 Success Evening 2

Additional Progress Report Collection
Upcoming Final March Mock Exam Process
Home Study Guidance

Thursday 12th February
6pm - 7pm





**Newsome
Academy**

FAMILY EVENTS FOR KEY STAGE 4

✓ Important dates to attend to support your child in their GCSE studies

YEAR 11 KEY EVENTS

Event 1

Thursday 9th October 5pm-6pm

Key Deadlines

- Preparation for October Mocks
- Home Run Initiative
- Period 6 information

Event 2

Thursday 27th November 5pm-6pm

October Mock Results

- Information sharing and understanding results
- How to support your child further

Event 3

Thursday 12th February 6pm-7pm

Preparation for FINAL Mocks

- **Additional Progress Reports (RAG)**
- Home Study information
- Guiding your child at home

Event 4

Thursday 19th March 5pm-6pm

March Mock Results

- Information sharing and understanding results
- How to support your child further

Event 5

Thursday 30th April 5pm-6pm

Preparing for the real thing!

- Exam timings and protocol

THE TIME IS NOW



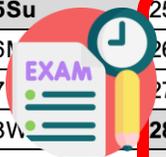
IT'S NOW BECOME REAL...

- **1 WEEKS** UNTIL Y11 FINAL MOCKS **25TH FEB**
- **7 SCHOOL WEEKS** UNTIL GCSE EXAMS START **5TH MAY**

		09:00	09:15	09:30	09:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	13:00	13:15	13:30	13:45	14:00	14:15	14:30	14:45	15:00		
Fri	01/05/2026												Digital Information Technology 1 hour 30 minutes										
													Travel & Tourism 2 hours										
Thu	07/05/2026												German Listening Foundation 45 minutes					German Listening Higher 1 hour					
Fri	08/05/2026																						
WEEKEND																							
Mon	11/05/2026	English Literature Paper 1 1 hour 45 minutes						Religious Studies Paper 1 1 hour 45 minutes						Combined Science - Biology Foundation/Higher Paper 1 1 hour 15 minutes									
Tue	12/05/2026													Biology - Biology Higher/ Foundation Paper 1 1 hour 45 minutes									
Wed	13/05/2026	Geography Paper 1 1 hour 30 minutes						Mathematics Foundation/Higher Paper 1 1 hour 30 minutes						German Reading Foundation 45 minutes									
Thu	14/05/2026													German Reading Higher 1 hour									
Fri	15/05/2026	History Paper 1 2 hours																					
WEEKEND																							

2026						
January	February	March	April	May	June	July
1 Th <small>New Year's Day</small>	1 Su	1 Su	1 We	1 Fr	1 Mo <small>23</small>	1 We
2 Fr	2 Mo	2 Mo <small>10</small>	2 Th	2 Sa	2 Tu	2 Th
3 Sa	3 Tu	3 Tu	3 Fr <small>Good Friday</small>	3 Su	3 We	3 Fr
4 Su	4 We	4 We	4 Sa	4 Mo <small>Early Mar Bk. Hol.</small>	4 Tu	4 Sa
5 Mo <small>2</small>	5 Th	5 Th	5 Su	5 Tu	5 We	5 Su
6 Tu	6 Fr	6 Fr	6 Mo <small>Easter Monday</small>	6 We	6 Th	6 Mo <small>28</small>
7 We	7 Sa	7 Sa	7 Tu	7 Th	7 Su	7 Tu
8 Th	8 Su	8 Su	8 We	8 Fr	8 Mo <small>24</small>	8 We
9 Fr	9 Mo	9 Mo <small>11</small>	9 Th	9 Sa	9 Tu	9 Th
10 Sa	10 Tu	10 Tu	10 Fr	10 Su	10 We	10 Fr
11 Su	11 We	11 We	11 Sa	11 Mo <small>20</small>	11 Th	11 Sa
12 Mo	12 Th	12 Th	12 Su	12 Tu	12 Fr	12 Su
13 Tu	13 Fr	13 Fr	13 Mo	13 We	13 Sa	13 Mo <small>29</small>
14 We	14 Sa	14 Sa	14 Tu	14 Th	14 Su	14 Tu
15 Th	15 Su	15 Su	15 We	15 Fr	15 Mo <small>25</small>	15 We
16 Fr	16 Mo	16 Mo <small>12</small>	16 Th	16 Sa	16 Tu	16 Th
17 Sa	17 Tu	17 Tu	17 Fr	17 Su	17 We	17 Fr
18 Su	18 We	18 We	18 Sa	18 Mo <small>21</small>	18 Th	18 Sa
19 Mo <small>4</small>	19 Th	19 Th	19 Su	19 Tu	19 Fr	19 Su
20 Tu	20 Fr	20 Fr	20 Mo	20 We	20 Sa	20 Mo <small>30</small>
21 We	21 Sa	21 Sa	21 Tu	21 Th	21 Su	21 Tu
22 Th	22 Su	22 Su	22 We	22 Fr	22 Mo <small>26</small>	22 We
23 Fr	23 Mo	23 Mo <small>9</small>	23 Th	23 Sa	23 Tu	23 Th
24 Sa	24 Tu	24 Tu	24 Fr	24 Su	24 We	24 Fr
25 Su	25 We	25 We	25 Sa	25 Mo <small>Spring Bk. Hol.</small>	25 Th	25 Sa
26 Mo	26 Th	26 Th	26 Su	26 Tu	26 Fr	26 Su
27 Tu	27 Fr	27 Fr	27 Mo <small>1</small>	27 We	27 Sa	27 Mo <small>31</small>
28 We	28 Sa	28 Sa	28 Tu	28 Th	28 Su	28 Tu
29 Th	29 Su	29 We	29 Fr	29 Mo <small>27</small>	29 We	29 We
30 Fr	30 Mo	30 Th <small>14</small>	30 Sa	30 Tu	30 Th	30 Th
31 Sa	31 Tu		31 Su		31 Fr	31 Fr

WE ARE HERE





YEAR 11 FINAL MOCK EXAM SCHEDULE

		9.00 Start	09:10 60m	P1	10.10 60m	P2	11.10 Break	11.30 60m	P3	12.30 60m	P4	13.30 Lunch	P5	
WK 1	Wed 25/02/2026		English - Language - Paper 1 (1hr 45m)				Extra time (25m)		MFL - French/German - Reading Paper (F=45m H=60)		Extra time	To lesson		
	Thur 26/02/2026		English - Literature - Paper 2 (2hr 15m)					Extra time (25m)	Ext-break	To lesson			MFL - French/German - Listening (F=35m H=45)	Ext
	Fri 27/02/2026		Combined Science Biology - Paper 1 (2 x topics) & Paper 2 (2 x topics) (1hr 30m) Separate Biology - Paper 1 & 2 Bespoke (1hr 45m)				Extra time		Maths - Paper 1 (1hr 30m)		Extra time (20m)	To lesson		
WK 2	Mon 02/03/2026		Maths - Paper 2 (1hr 30m)			Extra time	To lesson		History - Paper 1 (1hr 20m)				Extra time (20m)	Extended Lunch
	Tue 03/03/2026		RE - Paper 1 (1hr 45m)				Extra time		MFL - French/German - Writing Paper (F = 1hr 15m H = 1hr 20m)		Extra time	To lesson		
	Wed 04/03/2026		Combined Science Chemistry - Paper 1 (2 x topics) & Paper 2 (2 x topics) (1hr 30m) Separate Chemistry- Paper 1 & 2 Bespoke (1hr 45m)				Extra time		Business (1hr 30m)		Extra time	To lesson		
	Thur 05/03/2026													
	Fri 06/03/2026		Maths - Paper 3 (1hr 30m)			Extra time	To lesson		Geography- Paper 3 (50m)			To lesson		MFL - French/German - Listening (F=35m H=45)
WK 3	Mon 09/03/2026		Combined Science Physics - Paper 1 (2 x topics) & Paper 2 (2 x topics) (1hr 30m) Separate Physics- Paper 1 & 2 Bespoke (1hr 45m)				Extra time		Health & Fitness (1hr 30m)		Extra time	To lesson		
	Tue 10/03/2026		English - Language - Paper 2 (1hr 45m)				Extra time		Food Technology (1hr 30m)		Extra time	To lesson		
	Wed 11/03/2026		RE - Paper 2 (1hr 45m)				Extra time		Catch-up					
	Thur 12/03/2026		Media (Course work)						Media (Course work)					Media (Course work)
	Fri 13/03/2026		Travel & Tourism (2hrs)				Extra time	Ext-break	Catch-up					
			Art (Controlled Assessment)					Art (Controlled Assessment)					Art (Controlled Assessment)	
			Photography (Controlled Assessment)					Photography (Controlled Assessment)					Photography (Controlled Assessment)	

HOME STUDY





Every student has resources to support their revision:
 GCSE pod – all subjects
 Cognito – Science, English, Maths, History, Geography
 SPARX – Maths



REVISION WEBSITES



GCSE POD

Smash your study goals with Access GCSEPod!

Our platform is your ultimate companion for staying ahead in school and acing your exams. With smart tools tailored to your secondary school journey, you'll have everything you need to boost your grades and confidence.

Did you know?

Students using Access GCSEPod typically achieve 1.5 grades higher per subject than those who don't.

Username is: studentname (all lowercase, no spaces) e.g. johnsmith

Password is: newsome2026!

[Click here](#) to see the student quick guide.

COGNITO

All Year 11 students have PRO account COGNITO

Students can log into their account using their Newsome Academy email and password
(if they are accessing the account for the first time their password will be password)

- Students select the course they are studying – check it is the correct exam board & level (H/F)
- Students can watch videos/read notes on the topic they are focusing on to check understanding
- Students do quiz and flashcards to consolidate learning
- Students try exam questions to practice retrieval

SPARX

All students have SPARX account SPARX

Students click on this button



Students log into their SPARX account using this button:



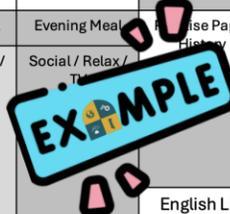
- Students complete any compulsory homework first
- Students then XP boost
- Students carry out independent learning selecting a topic of their choice

PREPARING YOUR CHILD FOR THEIR UPCOMING MOCK EXAMS

YEAR 10 MOCKS (NEXT WEEK) Y11 FINAL MOCKS (2ND MARCH)

STUDENT REVISION TIMETABLE

DAY	SAT	SUN	MON	TUE	WED	THUR	FRI	SAT	SUN
DATE	25th Oct	26th Oct	27th Oct	28th Oct	29th Oct	30th Oct	31st Oct	1st Nov	2nd Nov
TIME	REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING								
8:00	English Lang.	Computing	Science	History	Science	History	Science	Practise Paper Maths	Practise Paper Science
9:00	English Lit.	Art							
10:00	Break	Break	Break	Break	Break	Break	Break	Break	Break
11:00	Maths	English Language	Maths		Maths		Maths	Practise Paper French	Practise Paper English Lang.
12:00			Lunch + Rest	Maths	Lunch + Rest	Maths	Lunch + Rest		
13:00	Lunch + Rest	Lunch + Rest		Lunch + Rest		Lunch + Rest		Lunch + Rest	Lunch + Rest
14:00	Science	History	Art	Computing	English Language Writing	English Language Writing	Art	English Lit. Essay	Computing/Art
15:00		Sunday Lunch							Sunday Lunch
16:00	Break / hobby								
17:00		Maths	Evening Meal	Evening Meal	Evening Meal	Evening Meal	Evening Meal	Evening Meal	Practise Paper History
18:00	Evening Meal		English Lang	English Lang	Computing	French	Social / Relax / TV	Social / Relax / TV	
19:00	French	Social / Relax / TV	Social / Relax / TV						
20:00	Social / Relax / TV								
21:00									
22:00		English Lit.	French	English Lit.	French	English Lit.			English Lit.



STUDENT REVISION TIMETABLE (March Mocks)

DAY	SAT	SUN	MON	TUE	WED	THUR	FRI	SAT	SUN
DATE									
TIME	REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING								
8:00									
9:00									
10:00									
11:00									
12:00									
13:00									
14:00									
15:00									
16:00									
17:00									
18:00									
19:00									
20:00									
21:00									
22:00									

- ✓ Ensure that your child has their revision schedule complete. We will be conducting checks to see if there is appropriate home detail following all the recent guidance.
- ✓ Paper copies are available for your child in the main area of school.



HomeRun

Sprint to success

YEAR
11

Achievement Tracker

	Maths	English Language	English Literature	Science's	Option Block A	Option Block B	Option Block C	Option Block D
Target grade								
DC1 Current								
DC1 Predicted								
DC2 Current								
DC2 Predicted								
DC3 Current								
DC3 Predicted								

Attitude to Learning Tracker

	Maths	English Language	English Literature	Science's	Option Block A	Option Block B	Option Block C	Option Block D
DC1								
DC2								
DC3								

1 Cause for Concern
2 Coasting
3 Good
4 Exceptional


DAY	SAT	SUN	MON	TUE	WED	THUR	FRI	SAT	SUN
DATE									
TIME									
8:00									
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17:30									
18:00									

All these pages should be completed in your child's Knowledge Organiser!

GUIDANCE FOR FAMILIES & STUDENTS IN YEAR 11



HomeRun

To do list:

- ✓ **Revision Timetable** created and in bedroom & fridge door. Dedicated time each day with no phone or distractions.
- ✓ **Complete your revision timetable** and bring to school on Monday.
- ✓ **Plan and prepare for your exams** – look at the timetable on the next page
- ✓ **Access (& use) revision Apps** on page 52 of Knowledge Organiser.

YEAR 11

[Click here](#) to access the online KO – your child has a hard copy in their bag!

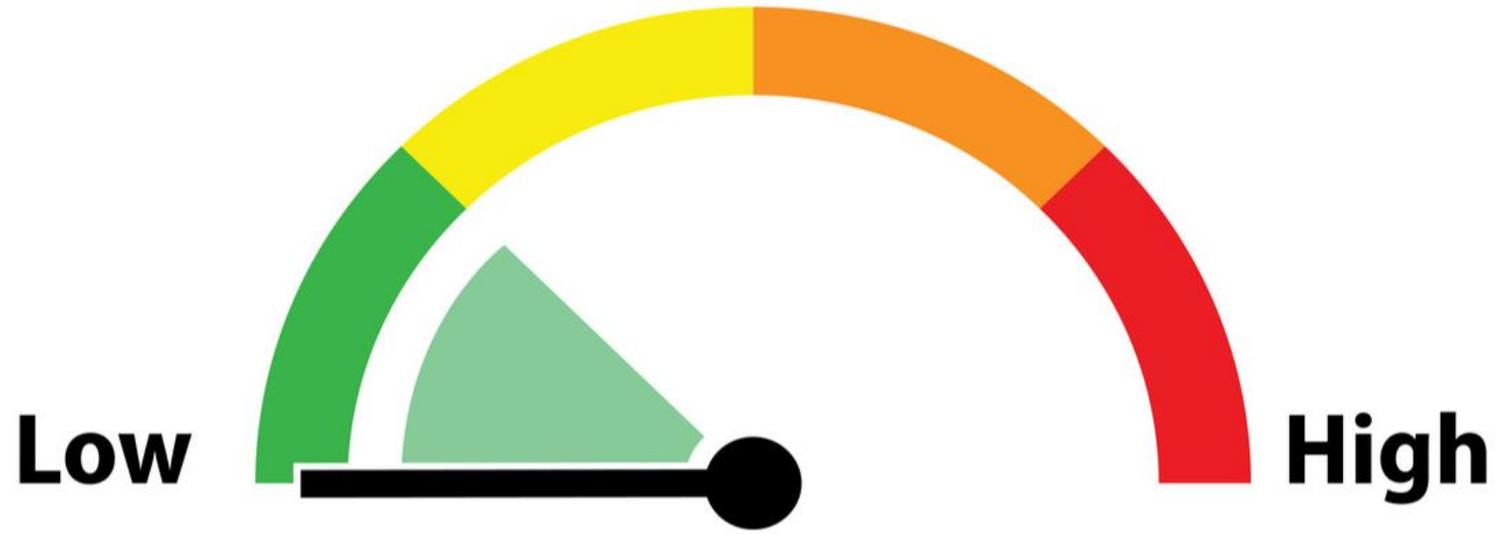
Your next **MOCK EXAMS** ARE ON W/C **2nd March**.

REPORT UPDATE





Medium



Low

High

RISK

**Of not meeting
potential.**

Year 11 Subject Risk Level

Legal Name: [Redacted]

Team: [Redacted]

School Attendance: 96.8%
 (up to 10/02/26)

Period 6 Attendance: 65.9%
 (up to 10/02/26)

Subject	Risk Level
SEND	
Art	
Business	
Computing	
English Literature	
English Language	
French	
Food and Technology	
German	
Geography	
Health and Fitness	
History	
Mathematics	
Media Studies	
Music	
Performing Arts	
Photography	
Religious Studies	
Travel and Tourism	
Biology	
Chemistry	
Physics	
Science	

Medium
 Low
 Low
 Medium
 High
 Medium
 Low
 High

Minimum 95%

Effort shown towards preparation for study.

Effort shown towards preparation for study.

RISK & ACTION
MEDIUM - Class-level and home learning to be pushed. Personal comms home initiated via SMS & Email - HOD included.
MEDIUM - QFT & in-lesson push. Home learning. Personal comms home initiated via SMS & Email - HOD included.
LOW - Could push for overperformer. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
HIGH - Seating and increased communication home needed. Personal comms home initiated via SMS & Email - HOD included.
HIGH - 121 extra sessions needed - to check springboard options for time. Personal comms home initiated via SMS & Email - HOD included.
HIGH - Attendance improved although home responsibility to be pushed. Personal comms home initiated via SMS & Email - HOD included.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
MEDIUM/HIGH - In-lesson & home responsibility. Personal comms home initiated via SMS & Email - HOD included.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
MEDIUM - In lesson support. Positivity push in lesson. Personal comms home initiated via SMS & Email - HOD included.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
MEDIUM - Pasivity push. Constant communication with Dad to continue. Personal comms home initiated via SMS & Email - HOD included.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
MEDIUM - Passive - need to build comms home. Personal comms home initiated via SMS & Email - HOD included.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
MEDIUM - Seating plan to be moved and contact parents. Personal comms home initiated via SMS & Email - HOD included.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Personal comms home initiated via SMS & Email - HOD included.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning.
MEDIUM - In lesson support. Positivity push in lesson. Personal comms home initiated via SMS & Email - HOD included.
MEDIUM - In lesson support. Positivity push in lesson. Drifting. Personal comms home initiated via SMS & Email - HOD included.
MEDIUM/HIGH - In-lesson & home responsibility. Personal comms home initiated via SMS & Email - HOD included.



RISK LEVEL & HIGH-TIER INTERVENTION

- Below sets out the framework of expectations of every level with high-level initial prompts of actions from various parties.
- Note these are not exhaustive and are to ensure absolute understanding of accountability – nothing is simply to be left until 'too late'.

BASIC INTERVENTION EXPECTATIONS

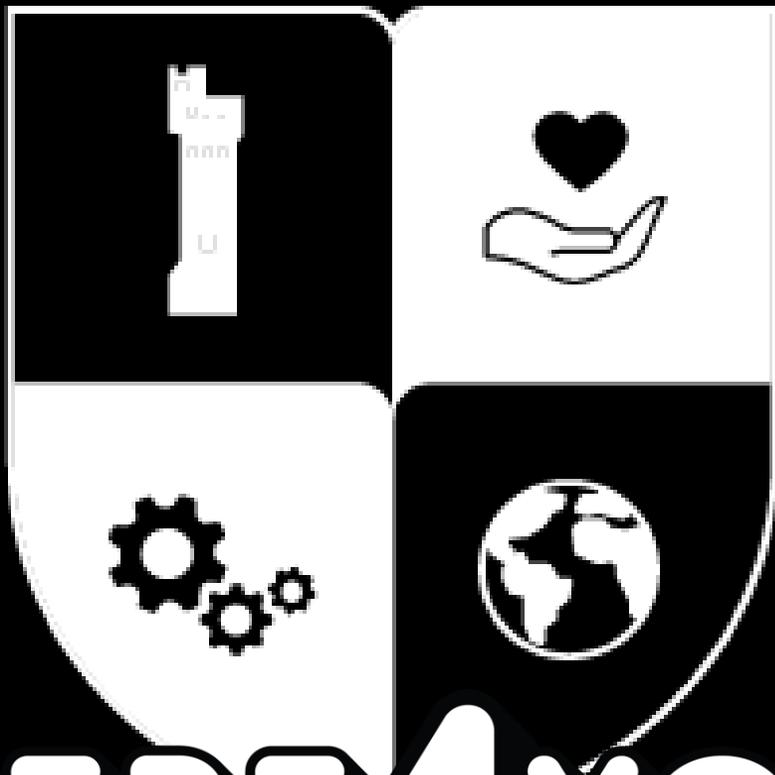
RISK	TEACHER-LEVEL	DEPARTMENT-LEVEL
 HIGH RISK	<ul style="list-style-type: none"> ✓ Clear & recorded evidence of 'written' communication to student on area/s of concern with clear outline/s of what needs to be done in order to improve. ✓ Contact home – email & calls. ✓ Prompt to HOD/HODDIC. ✓ Prompt & follow-up to HOY. 	<ul style="list-style-type: none"> ✓ Prompt & follow-up to SLT Link. ✓ Department concern letter & logged. ✓ Department Report & logged on Climate Doc. ✓ SLT/Headteacher notification & prompt of joint family meeting. ✓ Possible Governor meeting with family when everything else exhausted.
 MEDIUM RISK	<ul style="list-style-type: none"> ✓ Clear & recorded evidence of 'written' communication to student on area/s of concern with clear outline/s of what needs to be done in order to improve. ✓ Contact home – email & calls. ✓ Prompt to HOD/HODDIC. ✓ Prompt & follow-up to HOY. 	<ul style="list-style-type: none"> ✓ Prompt & follow-up to SLT Link. ✓ Department concern letter & logged. ✓ Department Report & logged on Climate Doc. ✓ SLT/HOY notification & prompt of joint family meeting. ✓ Possible Governor meeting with family when everything else exhausted.
 LOW RISK	<ul style="list-style-type: none"> ✓ Clear & recorded evidence of 'written' communication to student on their success and celebration in order to retain this. ✓ Contact home – email with praise. Can be in the form of Department Reward card. ✓ Evidence of stretch & challenge showing G&T progression & support. 	<ul style="list-style-type: none"> ✓ Notification to YVA initiating Headteacher Recognition Letter. ✓ Regular SLT Link/HOY notifications to constantly celebrate and affirm in day-to-day discussions. ✓ All to achieve HT end of term rewards without request from HOY.

STRATEGIC INTERVENTION





HERE4YOU



HERE4YOU

Our key Leaders that are on hand for all your subject-specific needs...

SUBJECT	INITIAL EMAIL CONTACT
English	Ms Hardy: jhardy@newsomeacademy.co.uk
Maths	Ms Burton: eburton@newsomeacademy.co.uk
Science	Double Award (Trilogy): Julie Kerr – jkerr@newsomeacademy.co.uk Triple <ul style="list-style-type: none"> • Biology: Ms Gardner: egardner@newsomeacademy.co.uk • Chemistry: Ms Haigh: chaigh@newsomeacademy.co.uk • Physics: Mr Oakland: boakland@newsomeacademy.co.uk
History	Ms Holmes: mholmes@newsomeacademy.co.uk
Geography	Mr Carr: tcarr@newsomeacademy.co.uk
RE	Ms Brocklehurst: cbrocklehurst@newsomeacademy.co.uk
French	Ms Fox: rfox@newsomeacademy.co.uk
German	Ms Fox: rfox@newsomeacademy.co.uk
Art	Ms Stevenson: l Stevenson@newsomeacademy.co.uk
Photography	Ms Medcalf: amedcalf@newsomeacademy.co.uk
Food	Ms Cole: ecole@newsomeacademy.co.uk
Media	Mr Balmforth: mbalmforth@newsomeacademy.co.uk
Health & Fitness	Mr Earnshaw: gearnshaw@newsomeacademy.co.uk
Computing	Mr Watkin: dwatkin@newsomeacademy.co.uk
Business	Mr Balmforth: mbalmforth@newsomeacademy.co.uk
Travel & Tourism	Mr Balmforth: mbalmforth@newsomeacademy.co.uk
Performing Arts	Ms Mitchell: samitchell@newsomeacademy.co.uk
Music	Mr McCarthy: amccarthy@newsomeacademy.co.uk
Head of Year	Ms Carr: lcarr@newsomeacademy.co.uk