

Year 10

Progress Evening

Additional Progress Report Collection

Mock Results

Home Study Guidance

Thursday 5th March



Y10 COMMUNICATION: SPECIFIC

- ✓ **Please make sure you know your exam board qualifications.**
- ✓ **Make sure you know your current grades from Summer Mocks.**
- ✓ **Know your coursework grades** that have been 'banked' for vocational qualifications.
- ✓ **GCSE Y10 Mock 1** – Starting 9th February
- ✓ **Y10 Work Experience** – W/C 8th June
- ✓ **GCSE Y10 Mock 2** – Starting 18th June

*Failing
to
plan is
planning
to fail*

Y10 COMMUNICATION: SPECIFIC

- ✓ 1st set of Mocks and they did really well. These were only in core subjects – English, Maths & Science.
- ✓ These are so important as it prepares for the real thing. Don't be too disappointed if these seem low – it's your first one!
- ✓ Students will have another set of Mocks in summer and then another 2 sets of Mocks in Year
- ✓ **GCSE Y10 Mock 2** – Starting 18th June



REPORT UPDATE



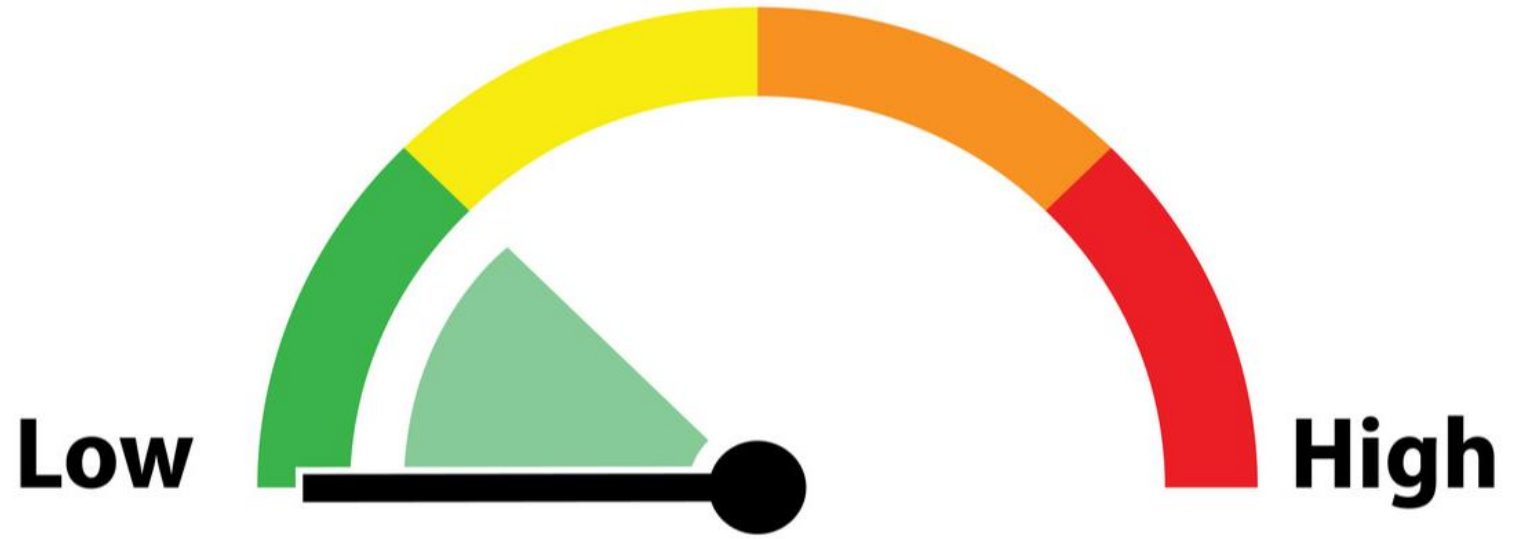


Year 10 Additional Reporting

- ✓ Additional information to support Mock results.
- ✓ You'll have these emailed in the next couple of weeks.
- ✓ These tell you more than just a target grade or predicted grade.
- ✓ The aim is to show the input of your child and their commitment to GCSE preparation.
- ✓ Attendance needs to be a key focus.
- ✓ This information is used to begin to structure information that will be sent to prospective colleges.



Medium



Low

High

RISK

**Of not meeting
potential.**

Subject Risk Level

Legal Name: [Redacted]
Team: [Redacted]

School Attendance: 96.8%
(up to 10/02/26)
Period 6 Attendance: 65.9%
(up to 10/02/26)

| Subject | Risk Level |
|---------------------|------------|
| SEND | |
| Art | |
| Business | |
| Computing | |
| English Literature | |
| English Language | |
| French | |
| Food and Technology | |
| German | |
| Geography | |
| Health and Fitness | |
| History | |
| Mathematics | |
| Media Studies | |
| Music | |
| Performing Arts | |
| Photography | |
| Religious Studies | |
| Travel and Tourism | |
| Biology | |
| Chemistry | |
| Physics | |
| Science | |

Medium
Low
Low
Medium
High
Medium
Low
High

Minimum 95%
Effort shown towards attendance.
Effort shown towards preparation for study.




| RISK & ACTION |
|---|
| MEDIUM - Class-level and home learning to be pushed. Personal comms home initiated via SMS & Email - HOD included. |
| MEDIUM - QFT & in-lesson push. Home learning. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - Could push for overperformer. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| HIGH - Seating and increased communication home needed. Personal comms home initiated via SMS & Email - HOD included. |
| HIGH - 121 extra sessions needed - to check springboard options for time. Personal comms home initiated via SMS & Email - HOD included. |
| HIGH - Attendance improved although home responsibility to be pushed. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| MEDIUM/HIGH - In-lesson & home responsibility. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| MEDIUM - In lesson support. Positivity push in lesson. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| MEDIUM - Pasivity push. Constant communication with Dad to continue. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| MEDIUM - Passive - need to build comms home. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| MEDIUM - Seating plan to be moved and contact parents. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Personal comms home initiated via SMS & Email - HOD included. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| LOW - To ensure in-lesson focus in had. Booster G&T pack to be issued. Seats moved for additional work. Created specific dialogues for exceptional above & beyond learning. |
| MEDIUM - In lesson support. Positivity push in lesson. Personal comms home initiated via SMS & Email - HOD included. |
| MEDIUM - In lesson support. Positivity push in lesson. Drifting. Personal comms home initiated via SMS & Email - HOD included. |
| MEDIUM/HIGH - In-lesson & home responsibility. Personal comms home initiated via SMS & Email - HOD included. |



RISK LEVEL & HIGH-TIER INTERVENTION

- Below sets out the framework of expectations of every level with high-level initial prompts of actions from various parties.
- Note these are not exhaustive and are to ensure absolute understanding of accountability – nothing is simply to be left until 'too late'.

BASIC INTERVENTION EXPECTATIONS

| RISK | TEACHER-LEVEL | DEPARTMENT-LEVEL |
|---|---|---|
|  HIGH RISK | <ul style="list-style-type: none"> ✓ Clear & recorded evidence of 'written' communication to student on area/s of concern with clear outline/s of what needs to be done in order to improve. ✓ Contact home – email & calls. ✓ Prompt to HOD/HODDIC. ✓ Prompt & follow-up to HOY. | <ul style="list-style-type: none"> ✓ Prompt & follow-up to SLT Link. ✓ Department concern letter & logged. ✓ Department Report & logged on Climate Doc. ✓ SLT/Headteacher notification & prompt of joint family meeting. ✓ Possible Governor meeting with family when everything else exhausted. |
|  MEDIUM RISK | <ul style="list-style-type: none"> ✓ Clear & recorded evidence of 'written' communication to student on area/s of concern with clear outline/s of what needs to be done in order to improve. ✓ Contact home – email & calls. ✓ Prompt to HOD/HODDIC. ✓ Prompt & follow-up to HOY. | <ul style="list-style-type: none"> ✓ Prompt & follow-up to SLT Link. ✓ Department concern letter & logged. ✓ Department Report & logged on Climate Doc. ✓ SLT/HOY notification & prompt of joint family meeting. ✓ Possible Governor meeting with family when everything else exhausted. |
|  LOW RISK | <ul style="list-style-type: none"> ✓ Clear & recorded evidence of 'written' communication to student on their success and celebration in order to retain this. ✓ Contact home – email with praise. Can be in the form of Department Reward card. ✓ Evidence of stretch & challenge showing G&T progression & support. | <ul style="list-style-type: none"> ✓ Notification to YVA initiating Headteacher Recognition Letter. ✓ Regular SLT Link/HOY notifications to constantly celebrate and affirm in day-to-day discussions. ✓ All to achieve HT end of term rewards without request from HOY. |

STRATEGIC INTERVENTION

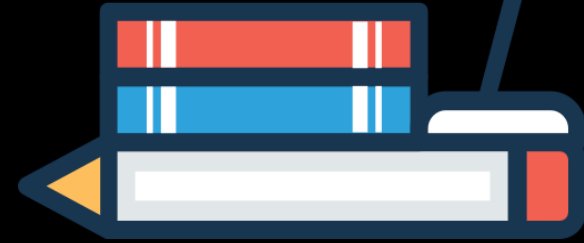


HOME STUDY





Every student has resources to support their revision:
 GCSE pod – all subjects
 Cognito – Science, English, Maths, History, Geography
 SPARX – Maths



REVISION WEBSITES



GCSE POD

Smash your study goals with Access GCSEPod!

Our platform is your ultimate companion for staying ahead in school and acing your exams. With smart tools tailored to your secondary school journey, you'll have everything you need to boost your grades and confidence.

Did you know?

Students using Access GCSEPod typically achieve 1.5 grades higher per subject than those who don't.

Username is: studentname (all lowercase, no spaces) e.g. johnsmith

Password is: newsome2026!

[Click here](#) to see the student quick guide.

COGNITO

All Year 11 students have PRO account COGNITO

Students can log into their account using their Newsome Academy email and password
(if they are accessing the account for the first time their password will be password)

- Students select the course they are studying – check it is the correct exam board & level (H/F)
- Students can watch videos/read notes on the topic they are focusing on to check understanding
- Students do quiz and flashcards to consolidate learning
- Students try exam questions to practice retrieval

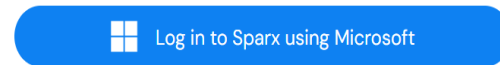
SPARX

All students have SPARX account SPARX

Students click on this button



Students log into their SPARX account using this button:



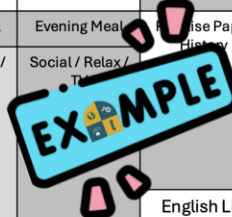
- Students complete any compulsory homework first
- Students then XP boost
- Students carry out independent learning selecting a topic of their choice

PREPARING YOUR CHILD FOR THEIR UPCOMING MOCK EXAMS

YEAR 10 MOCKS (NEXT WEEK) Y11 FINAL MOCKS (2ND MARCH)

STUDENT REVISION TIMETABLE

| DAY | SAT | SUN | MON | TUE | WED | THUR | FRI | SAT | SUN |
|-------|--|---------------------|---------------------|---------------------|--------------------------|--------------------------|---------------------|-----------------------|------------------------------|
| DATE | 25th Oct | 26th Oct | 27th Oct | 28th Oct | 29th Oct | 30th Oct | 31st Oct | 1st Nov | 2nd Nov |
| TIME | REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING | | | | | | | | |
| 8:00 | English Lang. | Computing | Science | History | Science | History | Science | Practise Paper Maths | Practise Paper Science |
| 9:00 | English Lit. | Art | | | | | | | |
| 10:00 | Break | Break | Break | Break | Break | Break | Break | Break | Break |
| 11:00 | Maths | English Language | Maths | Maths | Maths | Maths | Maths | Practise Paper French | Practise Paper English Lang. |
| 12:00 | | Lunch + Rest | Lunch + Rest | Maths | Lunch + Rest | Maths | Lunch + Rest | | |
| 13:00 | Lunch + Rest | Lunch + Rest | | Lunch + Rest | | Lunch + Rest | | Lunch + Rest | Lunch + Rest |
| 14:00 | Science | History | Art | Computing | English Language Writing | English Language Writing | Art | English Lit. Essay | Computing/Art |
| 15:00 | | Sunday Lunch | | | | | | | Sunday Lunch |
| 16:00 | Break / hobby | | | | | | | | |
| 17:00 | | Maths | Evening Meal | Evening Meal | Evening Meal | Evening Meal | Evening Meal | Evening Meal | Practise Paper History |
| 18:00 | Evening Meal | | English Lang | English Lang | Computing | French | Social / Relax / TV | Social / Relax / TV | |
| 19:00 | French | Social / Relax / TV | Social / Relax / TV | Social / Relax / TV | Social / Relax / TV | Social / Relax / TV | | | |
| 20:00 | Social / Relax / TV | | | | | | | | |
| 21:00 | | | | | | | | | |
| 22:00 | | English Lit. | French | English Lit. | French | English Lit. | | | English Lit. |

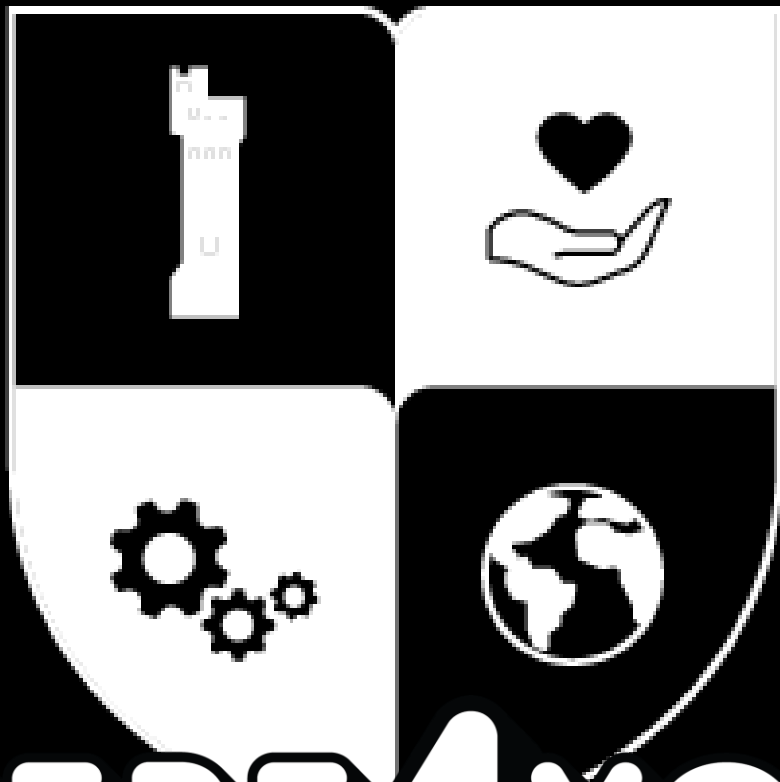


STUDENT REVISION TIMETABLE (March Mocks)

| DAY | SAT | SUN | MON | TUE | WED | THUR | FRI | SAT | SUN |
|-------|--|-----|-----|-----|-----|------|-----|-----|-----|
| DATE | | | | | | | | | |
| TIME | REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING | | | | | | | | |
| 8:00 | | | | | | | | | |
| 9:00 | | | | | | | | | |
| 10:00 | | | | | | | | | |
| 11:00 | | | | | | | | | |
| 12:00 | | | | | | | | | |
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| 20:00 | | | | | | | | | |
| 21:00 | | | | | | | | | |
| 22:00 | | | | | | | | | |

- ✓ Ensure that your child has their revision schedule complete. We will be conducting checks to see if there is appropriate home detail following all the recent guidance.
- ✓ Paper copies are available for your child in the main area of school.





HERE4YOU

Our key Leaders that are on hand for all your subject-specific needs...

| SUBJECT | INITIAL EMAIL CONTACT |
|------------------|--|
| English | Ms Hardy: jhardy@newsomeacademy.co.uk |
| Maths | Ms Burton: eburton@newsomeacademy.co.uk |
| Science | Double Award (Trilogy): Julie Kerr – jkerr@newsomeacademy.co.uk Triple <ul style="list-style-type: none"> • Biology: Ms Gardner: egardner@newsomeacademy.co.uk • Chemistry: Ms Haigh: chaigh@newsomeacademy.co.uk • Physics: Mr Oakland: boakland@newsomeacademy.co.uk |
| History | Ms Holmes: mholmes@newsomeacademy.co.uk |
| Geography | Mr Carr: tcarr@newsomeacademy.co.uk |
| RE | Ms Brocklehurst: cbrocklehurst@newsomeacademy.co.uk |
| French | Ms Fox: rfox@newsomeacademy.co.uk |
| German | Ms Fox: rfox@newsomeacademy.co.uk |
| Art | Ms Stevenson: l Stevenson@newsomeacademy.co.uk |
| Photography | Ms Medcalf: amedcalf@newsomeacademy.co.uk |
| Food | Ms Cole: ecole@newsomeacademy.co.uk |
| Media | Mr Balmforth: mbalmforth@newsomeacademy.co.uk |
| Health & Fitness | Mr Earnshaw: gearnshaw@newsomeacademy.co.uk |
| Computing | Mr Watkin: dwatkin@newsomeacademy.co.uk |
| Business | Mr Balmforth: mbalmforth@newsomeacademy.co.uk |
| Travel & Tourism | Mr Balmforth: mbalmforth@newsomeacademy.co.uk |
| Performing Arts | Ms Mitchell: samitchell@newsomeacademy.co.uk |
| Music | Mr McCarthy: amccarthy@newsomeacademy.co.uk |
| Head of Year | Ms Carr: lcarr@newsomeacademy.co.uk |