

Year 11: Making the most of every opportunity

Year 11 is a significant year for our students, and we want every young person at Newsome Academy to feel supported, prepared and ambitious about what they can achieve.

During five separate events when students were in Year 10, I gave advance notice that the school day would be extended in Year 11. This additional time, including our Ambition 6 sessions, is an important part of our offer. It gives students more teaching, guidance and preparation for their GCSE examinations. We ask families to support their child in attending and engaging fully.

- We are closely recording each student's **ambition for learning** through their participation, effort and attendance. Attendance records are one measure of that commitment, alongside the way students approach the opportunities available to them. If there is a barrier to attendance, please contact us promptly so that we can work with you and your child.
- Please also ensure that you have **My Child at School** and **Class Charts** on your device and can access both apps. We use them to share key information with families. Without access, you will miss important communication about your child's learning and Year 11 arrangements. If you need help setting up either app or resolving an access problem, please contact **Mrs Fletcher, Head of Year**. I have included the app logos in the bottom-left of this page.
- We also want students to understand why their engagement matters beyond their GCSE results. Colleges are beginning to visit schools to deliver seminars, and are asking for more personal information about applicants' attitudes to education. The commitment students show now may therefore help us provide a fuller and more positive reference for their next steps.
- Our end-of-year celebrations are an opportunity to recognise students who have committed to their studies and contributed positively throughout Year 11. Students who choose not to engage with the support offered may miss out on **Prom, the Leavers' Assembly and shirt signing**. Continued lack of engagement may also affect invitations to future holiday intervention sessions, lead us to review participation in Ambition 6, and limit what we can positively say in a college reference. Most significantly, missing this valuable learning time could have a serious effect on GCSE grades.

In a seminar with students, I spoke openly about some of the difficult experiences I faced during my childhood and how education quite literally changed my life. I shared this because I want our students to understand the difference that education can make to their futures and opportunities later on in life. It is why, as an academy, we work collectively to offer every student opportunities to succeed. We want them to take those opportunities with both hands.

We will consider individual circumstances fairly and speak with families where concerns arise. Our aim is to help every student take part, make progress and finish their time at Newsome Academy with achievements they can be proud of.

Thank you for your continued support. By working together, we can help our Year 11 students make the most of every opportunity ahead of them.

Yours sincerely,

Dean Watkin
Headteacher



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November Mock Exams



Wednesday 4 – Friday 20 November 2026

MON	TUE	WED	THU	FRI	SAT	SUN
						1
2	3	4 START	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 FINISH	21	22
23	24	25	26	27	28	29
30						

Ensure you...

- ✓ Attend every day.
- ✓ Engage positively with learning.
- ✓ Attend A6 Lessons.
- ✓ Have a revision timetable to follow at home.
- ✓ You and your family know all the exam specifications you follow. You had these in the family sessions attended last year.
- ✓ Take advantage of the outstanding offer we are lucky to receive at Newsome.



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Use this opportunity wisely

EXAM CYCLES

Four opportunities to practise, improve and succeed



TWO FULL MOCK SERIES REMAIN

Winter and spring exams help students build confidence and show progress.

Colleges may request predicted grades during the autumn term.





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A positive attitude to learning opens doors to your future.

In a further attempt to ensure every family has the very best opportunity to know their child's 'ambition', I will be personally writing individual reports for every Year 11 student.

This will include:

Attendance to all sessions including Ambition 6

Attitudes to learning and education

Risk factor of succeeding/not succeeding in their GCSE examinations



YEAR 11

GCSE PREPARATION

Small actions, repeated every day, build exam confidence.

01

BE PRESENT

Attend every lesson and
Period 6 session.

02

LEARN ACTIVELY

Listen, ask questions and
complete every task.

03

REVISE OFTEN

Use short, regular recall
and exam practice.

04

USE FEEDBACK

Correct mistakes.
Focus on the next step.

05

TEST PROGRESS

Prepare for mocks.
Learn from the results.

YOUR AMBITION SHOWS IN YOUR ACTIONS

Attendance • effort • independent study • seeking help

STUDENT REVISION TIMETABLE



DAY DATE TIME	SAT	SUN	MON	TUE	WED	THUR	FRI	SAT	SUN
	25TH Oct	26th Oct	27th Oct	28th Oct	29th Oct	30th Oct	31st oct	1st Nov	2nd Nov
	REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING								
8:00	English Lang.	Computing	Science	History	Science	History	Science	Practise Paper Maths	Practise Paper Science
9:00	English Lit .	Art							
10:00	Break	Break	Break	Break	Break	Break	Break	Break	Break
11:00	Maths	English Language	Maths		Maths		Maths	Practise Paper French	Practise Paper English Lang.
12:00			Lunch + Rest	Maths	Lunch + Rest	Maths	Lunch + Rest		
13:00	Lunch + Rest	Lunch + Rest		Lunch + Rest	Lunch + Rest	Lunch + Rest	Lunch + Rest	Lunch + Rest	Lunch + Rest
14:00	Science	History	Art						
15:00		Sunday Lunch		Sunday Lunch	Sunday Lunch				
16:00	Break / hobby		Maths			Evening Meal	Evening Meal	Evening Meal	Evening Meal
17:00		Evening Meal		English Lang	English Lang				
18:00	French		Social / Relax / TV			Social / Relax / TV	Social / Relax / TV	Social / Relax / TV	Social / Relax / TV
19:00		Social / Relax / TV		English Lit.	French				
20:00	English Lit.		French			English Lit.	French	English Lit.	English Lit.
21:00		English Lit.		French	English Lit.				
22:00	English Lit.		French			English Lit.	French	English Lit.	English Lit.

