

School is your *second family,* welcome *home.*

VISION

WHERE HEARTS AND MINDS CONNECT.

MISSION

TO ENABLE EVERYONE IN OUR COMMUNITY
TO ACHIEVE THEIR VERY BEST.

OUR VALUES

RESPECT | INTEGRITY | TEAMWORK | ASPIRATION



Archie's Story

I started Year 7 in a different school. On my first day in that school that was outstanding according to OFSTED, I was introduced to unorganised madness. The corridors, the cafeteria and the classrooms were overwhelming because of noise, disorderliness and, overall, chaos.

The school refused to and was not willing to provide support for my SEND needs. I felt unsupported and unsafe in the school and I felt like I could not attend any longer. This resulted in me having less than 40% attendance in both Year 7 and 8.

By the end of Year 8, I had stopped attending school and I decided it was time to change schools.

I joined Newsome Academy at the start of Year 9, 2 years ago. I was surprised by the sensory-friendly bell, the orderly corridors and the sheer amount of provisions that were in place for all students. The school is always willing to communicate with my parents about any issues I face in school and I always have a place to go and someone to talk to if I feel stressed or overwhelmed. And unlike my last school, Newsome Academy believed in my potential to excel academically and understood that I did want to attend school and stay in my lessons and that I just needed the right support to do so.

The teachers at this school constantly say that we are a 'Newsome Family'. I don't particularly like cheesy catchphrases but when you see the students at this school of all different races, religions and disabilities, all accepting of each other, it really does feel like we are a family. And, at Newsome Academy, you can be whoever you want and still feel valued and achieve.

At Newsome Academy, there are so many provisions for people that have special needs, and for those that don't. They have a Hearing Impaired unit, they have a Physically Impaired unit and they have a RISE unit for those who cannot learn like other people do.

Other schools' are made exceptional by their students' hard work. But at Newsome Academy, the students are also made exceptional by the School's hard work and constant commitment to supporting them.

With Newsome Academy's unwavering support, in Year 10 last year, I achieved high grades in my mock exams and 100% attendance. And after the summer holidays, I was, for the first time, excited to go back to school.

Newsome Academy is an amazing place for all students including SEND students and I would recommend it to everyone.



Newsome Academy

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1 About us

2 Why us

3 Facilities & Environment

4 Embarking on KS3

5 How we learn

6 Preparing for Year 7



OUR TRUST: OUR FAMILY

Impact Education Multi Academy Trust • 18 academies across West Yorkshire



KEIGHLEY 1



Laycock Academy
PRIMARY

BRADFORD 6



Clayton Village Academy PRIMARY



Crossley Hall Academy PRIMARY



Farnham Academy PRIMARY



Grove House Academy PRIMARY



Hollingwood Academy PRIMARY



Lidget Green Academy PRIMARY

HALIFAX 4



The Whitley AP Academy ALTERNATIVE PROVISION



Warley Road Academy PRIMARY



The Halifax Academy ALL-THROUGH



Lee Mount Academy PRIMARY

HUDDERSFIELD 5



Hill View Academy PRIMARY



Newsome Academy SECONDARY • 11-16



Newsome Junior Academy JUNIOR



Berry Brow Infant & Nursery Academy INFANT & NURSERY



Manor Road Academy PRIMARY

MIRFIELD 2



Old Bank Academy PRIMARY



Castle Hall Academy SECONDARY

We are a proud member of one of the largest Trusts in Yorkshire and this enables all schools to learn and grow together using the knowledge and experience from others. We work together with a common goal.

ABOUT NEWSOME

VISION



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TO ACHIEVE THEIR VERY BEST.

OUR VALUES

RESPECT | INTEGRITY | TEAMWORK | ASPIRATION



We are proud of our big family

- ✓ Our family has many types of learners.
- ✓ We respect all learners and celebrate difference.
- ✓ Because of these differences, we respect the expectations created to ensure a caring and safe environment for all.

One School – Many Areas

Different provisions. One inclusive community.



NEWSOME ACADEMY

Mainstream school attended by the majority of students.



RISE

Mainstream provision for students following an adapted suite of qualifications.



HEARING PROVISION

Mainstream provision for students with hearing needs. Students access both mainstream and base lessons.



PHYSICAL PROVISION

Mainstream provision for students with physical needs. Students access both mainstream and base lessons.



SOUTHGATE SCHOOL

Satellite campus for a local special school, with around 20 students taught on site. Students and staff access our facilities.



• ONE FAMILY • EVERY STUDENT BELONGS



A Fantastic School Family

Highlights from February 2024

You will be joining
a fantastic family!



A caring, close-knit family

Strong relationships help pupils feel safe, supported and able to achieve their potential.

We belong here.



High expectations and strong learning

Pupils are happy, enjoy learning and achieve well. Teachers support them through a curriculum designed to give them the best start in life.



Exemplary conduct and inclusion

Pupils are polite, attentive and demonstrate respect, integrity, teamwork and aspiration.



Reading, literacy and oracy

Reading is prioritised through opportunities to read aloud, explore vocabulary and discuss texts in weekly literacy seminars.



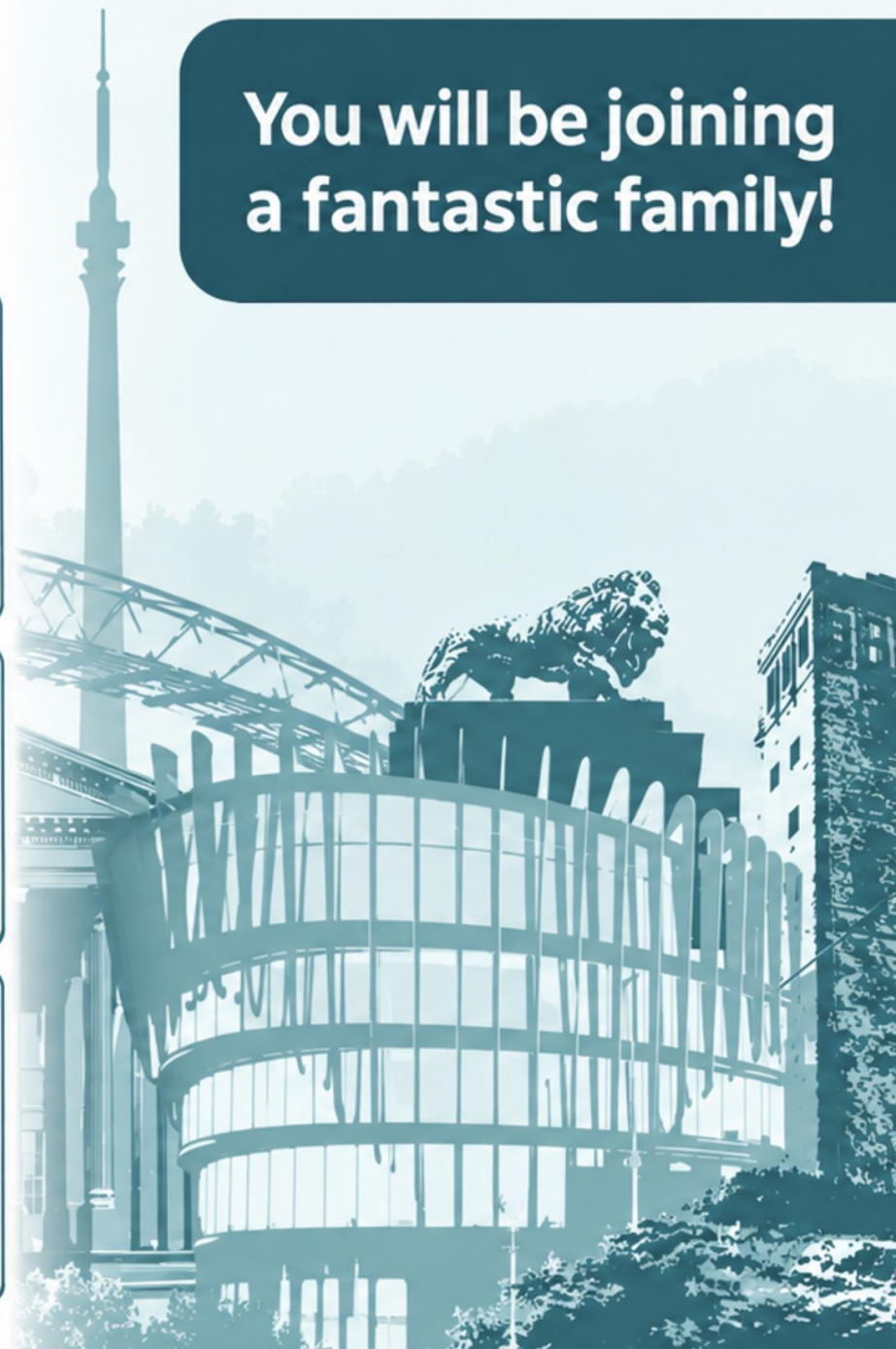
Skilled and determined leadership

Leaders have transformed the school. Governors and trustees provide support and effective accountability.



English in the spotlight

English was a showcase department in our last Ofsted inspection.



Awards Overview



Eton Scholarship 2022

Orwell Award 2022
Gaganpal Singh



Voice 21

Oracy Centre of Excellence



The SEND Awards

2024 Winner



Excellence in Pupil Development Award

2025 – 2028



WAS Award

Wellbeing Award in Schools



SENDIA Award

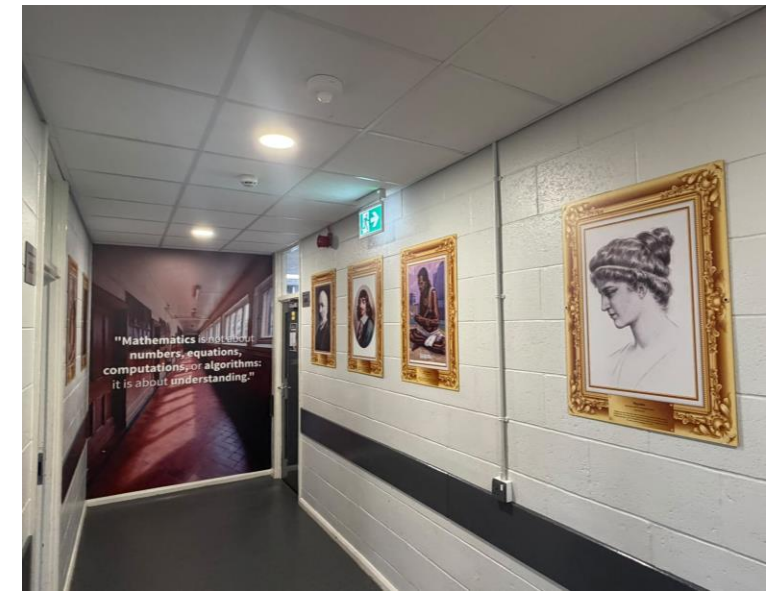
SEND and Inclusion Award



GOLD

National Thinking Classrooms Award





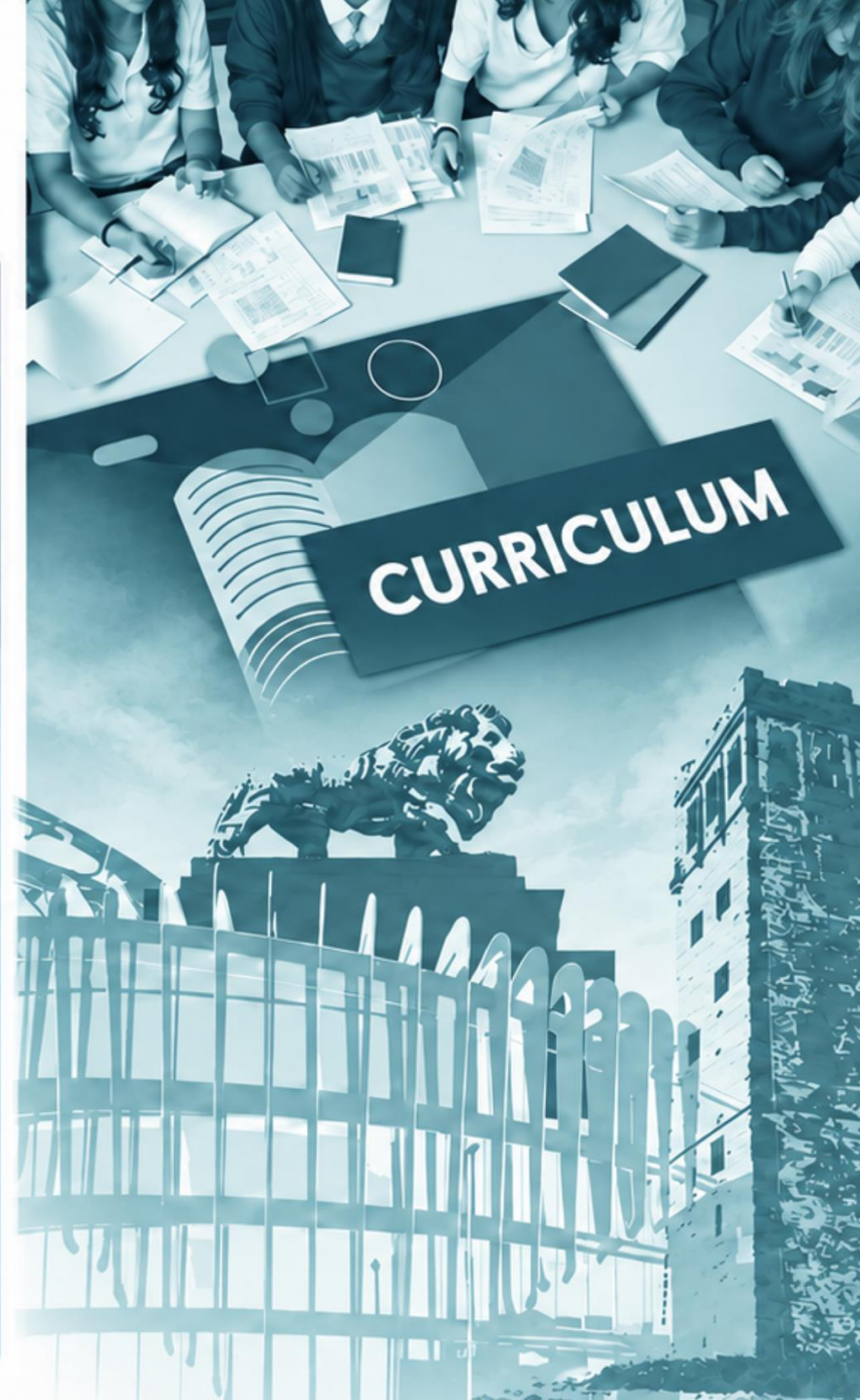






Your Learning Journey

Year	Key Stage	What changes?
Year 6	Key Stage 2	A smaller school, usually with the same teacher.
Years 7–9	Key Stage 3 • Larger school • Multiple teachers • Subject specialists • Different classrooms	Explore a range of subjects and interests. Choose your options at the end of Year 9.
Years 10–11	Key Stage 4 A more adult-like learning environment	Study 9 GCSEs and take exams at the end of Year 11. Look forward to the prom before leaving.
Years 12–13	Key Stage 5	College or apprenticeships.



Lesson & Learning Structures

Lesson Structures

Three stages that help us learn



ACTIVATE

Warm-up • Link learning •
Learning intentions

Start learning as soon as you enter. Recall prior knowledge and connect it to new learning. Understand the learning intentions and your place in the curriculum. Use your knowledge organiser for key vocabulary and past, present and future learning.



MOTIVATE

Discuss • Attempt •
Engage

Explore ideas with your teacher, then attempt activities independently or with others. Build a can-do attitude, take part and challenge yourself to learn.



DEMONSTRATE

Challenge • Extend •
Accomplish

Apply what you have learned. Challenge yourself to demonstrate your understanding, extend your learning and show what you have accomplished.

Learning Structures

Skills used in lessons and highlighted when they are a focus



Memory
Recall



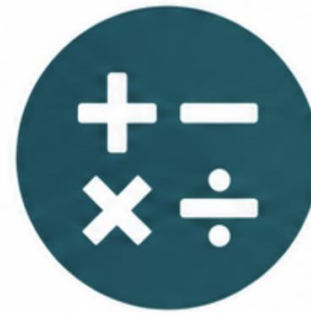
Metacognition
& Thinking



Collaborate
with Others



Literacy
& Oracy



Numeracy
Application



Professional
Application



Newsome Academy

— • ♥ • 🧠 • —
WHERE HEARTS AND MINDS CONNECT

OUR STRATEGIC PRIORITIES

STRATEGIC DEVELOPMENT PLAN

Student
version

OUR FIVE WHOLE-SCHOOL PRIORITIES



01

**QUALITY &
CONSISTENCY OF
LEARNING**

We attend all
lessons ready to
learn.



02

**READING, WRITING,
LITERACY & ORACY**

We commit to
reading, writing and
speaking in lessons
and at home.



03

**CONSISTENT
ACHIEVEMENT**

We know and
understand our
targets and ensure we
challenge ourselves.



04

**ATTENDANCE &
INCLUSION**

We are on time and
attend all lessons.
When we don't, we
catch up.



05

**VALUE & OWNERSHIP
IN LEARNING**

We take responsibility
for our learning and
value the power of
education.

AMBITIOUS ABOUT ACHIEVEMENT



Newsome Academy



WHERE HEARTS AND MINDS CONNECT

OUR NON-NEGOTIABLES

THE EXPECTATIONS WE ALL LIVE BY, EVERY DAY



01

HIGH EXPECTATIONS, ALWAYS

We expect the very best from every student — regardless of background, need or starting point.



02

CONSISTENCY MATTERS

We follow agreed routines, systems and expectations consistently. Students should experience the same high standards across the school.



03

EVERY MINUTE MATTERS

Learning starts promptly, time is protected and lessons have purpose, pace and challenge.



04

KNOW YOUR STUDENTS

We understand students' needs, starting points and barriers, and adapt our practice accordingly.



05

EVERYONE IS RESPONSIBLE FOR LITERACY

We explicitly promote high standards of reading, writing, vocabulary and oracy in every curriculum area.



06

CHECK THAT LEARNING HAS HAPPENED

We don't confuse teaching with learning. We check understanding, address misconceptions and adapt what happens next.



07

BEHAVIOUR & ATTENDANCE ARE EVERYONE'S RESPONSIBILITY

We notice, challenge and address behaviour consistently and promote excellent attendance for every student.



08

NO STUDENT BECOMES INVISIBLE

SEND, disadvantaged and vulnerable students are everybody's responsibility. We know who they are and ensure they participate, achieve and thrive.



09

KNOW YOUR IMPACT

We use evidence and data intelligently to understand what is working, what isn't and what needs to change. We take ownership for improving outcomes.



10

WE ARE ONE TEAM

We support one another, communicate professionally and uphold agreed decisions consistently.

AMBITIOUS ABOUT ACHIEVEMENT

Newsome Academy Uniform & PE Kit



Blazer & Jumper

Students must wear the Academy blazer and jumper as part of their uniform.



Blazer



Jumper

Footwear

Sensible shoes with a heel no higher than 1 inch, or plain black trainers/pumps with limited modifications. Lace-up or slip-on footwear must enclose heels and toes. Visible logos and labels must be black. The Academy decides whether footwear is appropriate.



Trousers & Skirts

Black, sensible, modest and respectable. Trousers may be loose or slim-fit, worn at the waist with no rips or tears. No jeans, leggings or jeggings. No tracksuit bottoms or shorts with pockets under school trousers. Skirts must be a respectable length.



Summer Term Adaptations

In half terms 5 and 6, tailored or smart shorts and knee-length skirts without tights are permitted. No football, swim or combat shorts, or shorts with logos or modifications.

Adaptations in half term 1 will be communicated to families.

Students may remove ties, jumpers and blazers when advised for comfort.

PE Kit Expectations

Academy-logo T-shirt, black tracksuit bottoms or black sports leggings. Plain black shorts and football socks are also permitted. Newsome Academy hoodies and school-linked sportswear may be worn. Trainers are required for PE — no pumps or shoes.



T-shirt



Tracksuit bottoms



Leggings

If correct kit is unavailable, a plain black T-shirt is acceptable with a note from home explaining why.

Incorrect PE kit may result in a sanction and loaned kit. Loss or damage is charged to parents/carers through ParentPay.

Questions

1. Does this school have the 'vibe' I want for my child?
2. What are the staff like?
3. Who will keep my child safe?
4. Who will support my child's development?
5. How will they learn?
6. Does this school care for me as well as my child?



Our School Day

Time	KS3 · Years 7, 8 & 9	KS4 · Years 10 & 11
08:00–08:30	Dining Hall open — free Business Breakfast	Dining Hall open — free Business Breakfast
08:30–08:35	Gather on the courts	Gather on the courts
08:35–08:45	Line-ups, seminar registration and transition	Line-ups, seminar registration and transition
08:45–09:10	Enrichment / Seminar	Enrichment / Seminar
09:10–10:10	Period 1	Period 1
10:10–10:30	Break	Period 2
10:30–11:10	Period 2	Period 2
11:10–11:30	Period 2	Break
11:30–12:30	Period 3	Period 3
12:30–13:00	Lunch	Period 4
13:00–13:30	Period 4	Period 4
13:30–14:00	Period 4	Lunch
14:00–15:00	Period 5	Period 5
15:00	Academy day ends	Academy day ends
15:00–16:00	Enrichment	Enrichment / Year 11 Period 6



***We are some of the main
people to help your journey
hassle-free.***

Mr Mitchell
Assistant Headteacher

Mr Watkin
Headteacher

Mr Blogg
SEND CO

Ms Hallworth
Head of Y7

Ms Carter
Pastoral Leader

Ms Hall
Assistant Headteacher

Transition Team



Transition Contacts



Mr Mitchell

Assistant Headteacher

Manages the overall transition process.



Ms Hall

Assistant Headteacher – Inclusion & Safeguarding

Manages inclusion across the school.



Mr Blogg

SENDCo

Supports students with special educational needs.



Mrs Hallworth

Head of Year 7

Key link for students and families.



Here to help

Contact our dedicated email address for support throughout the transition process.

Transition@newsomeacademy.co.uk

Key Transition Dates



Open Evening

17th September

Explore the Academy and get a feel for school life.



Transition Evenings

Thursday 20th May

In-person family meeting: updates and preparation.

Thursday 10th June

Online drop-in.



Transition Day

Tuesday 6th July

Year 6 students experience secondary school life.
Evening drop-in for families.



Here to help

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More Information & Preparation



Admissions & Transitions



Term Dates Calendar



News & Letters



ParentPay



School Uniform



School Lunches

Explore our website

Visit newsomeacademy.co.uk for information to help you prepare for joining Newsome.

Follow us on **X** for updates, communications and special memories from school life.



Here to help

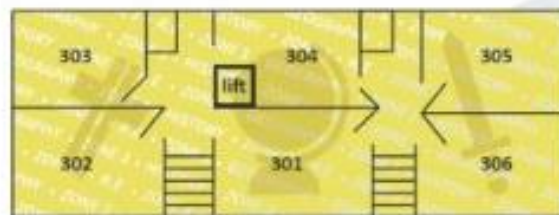
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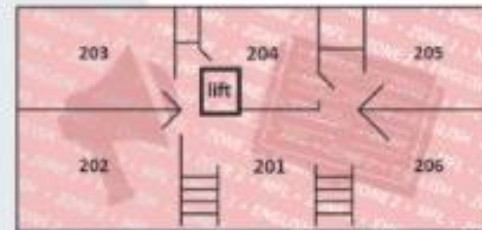


Newsome Academy

- Zone 1
- Zone 2
- Zone 3
- Zone 4
- Zone 5
- Zone 6
- Zone 7
- Zone 8
- Zone 9



2nd Floor

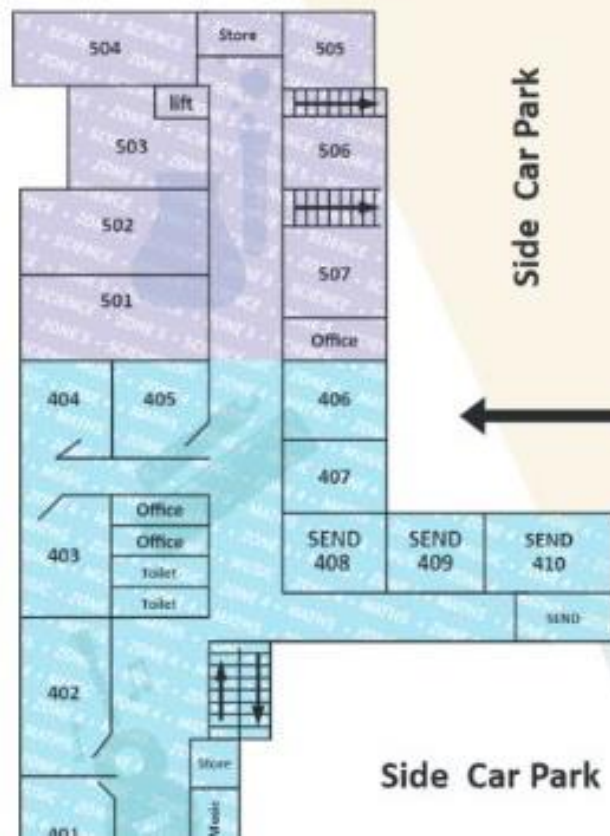


1st Floor

Front Car Park

Tower Block

1st Floor



Side Car Park

Side Car Park



Lower Court

Middle Court

Upper Court