

STUDENT SEMINAR

and combined family newsletter

WEEK STARTING 7TH SEPTEMBER

THEME STANDARDS & EXPECTATIONS



**Newsome
Academy**



**Newsome
Academy**

Where hearts and minds connect.





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ACADEMIC CALENDAR

- 7 WEEKS UNTIL 1 WEEK HT BREAK
- OPEN EVENING 17TH SEP
- COLLEGE PREDICTIONS TBD (BE PREPARED)
- Y7 SETTLING IN EVENING 15TH OCT
- Y11 GCSE MOCK EVENING 22ND OCT
- Y11 MOCKS 2ND NOV
- Y11 DC1 DEADLINE 24TH NOV
- Y11 PROGRESS EVE & MOCKS 26TH NOV
- DC1 (ALL YEARS) 2ND DEC
- REPORTS SENT HOME 15TH DECEMBER

ACADEMIC CALENDAR 2026/27 **INSET DAY** **HOLIDAYS** **BANK HOLIDAY** **LIKELY EID**

2026				2027							
September	October	November	December	January	February	March	April	May	June	July	August
1 Tu	1 Th	1 Su	1 Tu	1 Fr New Year's Day	1 Mo ⁵	1 Mo ⁹	1 Th	1 Sa	1 Tu	1 Th	1 Su
2 We	2 Fr	2 Mo ⁴⁵	2 We	2 Sa	2 Tu	2 Tu	2 Fr	2 Su	2 We	2 Fr	2 Mo ³¹
3 Th	3 Sa	3 Tu	3 Th	3 Su	3 We	3 We	3 Sa	3 Mo Early May Bk. Hol. ¹⁸	3 Th	3 Sa	3 Tu
4 Fr	4 Su	4 We	4 Fr	4 Mo ¹	4 Th	4 Th	4 Su	4 Tu	4 Fr	4 Su	4 We
5 Sa	5 Mo ⁴¹	5 Th	5 Sa	5 Tu	5 Fr	5 Fr	5 Mo ¹⁴	5 We	5 Sa	5 Mo ²⁷	5 Th
6 Su	6 Tu	6 Fr	6 Su	6 We	6 Sa	6 Sa	6 Tu	6 Th	6 Su	6 Tu	6 Fr
7 Mo ³⁷	7 We	7 Sa	7 Mo ⁵⁰	7 Th	7 Su	7 Su	7 We	7 Fr	7 Mo ²³	7 We	7 Sa
8 Tu	8 Th	8 Su	8 Tu	8 Fr	8 Mo ⁶	8 Mo ¹⁰	8 Th	8 Sa	8 Tu	8 Th	8 Su
9 We	9 Fr	9 Mo ⁴⁶	9 We	9 Sa	9 Tu	9 Tu	9 Fr	9 Su	9 We	9 Fr	9 Mo ³²
10 Th	10 Sa	10 Tu	10 Th	10 Su	10 We	10 We	10 Sa	10 Mo ¹⁹	10 Th	10 Sa	10 Tu
11 Fr	11 Su	11 We	11 Fr	11 Mo ²	11 Th	11 Th	11 Su	11 Tu	11 Fr	11 Su	11 We
12 Sa	12 Mo ⁴²	12 Th	12 Sa	12 Tu	12 Fr	12 Fr	12 Mo ¹⁵	12 We	12 Sa	12 Mo ²⁸	12 Th
13 Su	13 Tu	13 Fr	13 Su	13 We	13 Sa	13 Sa	13 Tu	13 Th	13 Su	13 Tu	13 Fr
14 Mo ³⁸	14 We	14 Sa	14 Mo ⁵¹	14 Th	14 Su	14 Su	14 We	14 Fr	14 Mo ²⁴	14 We	14 Sa
15 Tu	15 Th	15 Su	15 Tu	15 Fr	15 Mo ⁷	15 Mo ¹¹	15 Th	15 Sa	15 Tu	15 Th	15 Su
16 We	16 Fr	16 Mo ⁴⁷	16 We	16 Sa	16 Tu	16 Tu	16 Fr	16 Su	16 We	16 Fr	16 Mo ³³
17 Th	17 Sa	17 Tu	17 Th	17 Su	17 We	17 We	17 Sa	17 Mo ²⁰	17 Th	17 Sa	17 Tu
18 Fr	18 Su	18 We	18 Fr	18 Mo ³	18 Th	18 Th	18 Su	18 Tu	18 Fr	18 Su	18 We
19 Sa	19 Mo ⁴³	19 Th	19 Sa	19 Tu	19 Fr	19 Fr	19 Mo ¹⁶	19 We	19 Sa	19 Mo ²⁹	19 Th
20 Su	20 Tu	20 Fr	20 Su	20 We	20 Sa	20 Sa	20 Tu	20 Th	20 Su	20 Tu	20 Fr
21 Mo ³⁹	21 We	21 Sa	21 Mo ⁵²	21 Th	21 Su	21 Su	21 We	21 Fr	21 Mo ²⁵	21 We	21 Sa
22 Tu	22 Th	22 Su	22 Tu	22 Fr	22 Mo ⁸	22 Mo ¹²	22 Th	22 Sa	22 Tu	22 Th	22 Su
23 We	23 Fr	23 Mo ⁴⁸	23 We	23 Sa	23 Tu	23 Tu	23 Fr	23 Su	23 We	23 Fr	23 Mo ³⁴
24 Th	24 Sa	24 Tu	24 Th	24 Su	24 We	24 We	24 Sa	24 Mo ²¹	24 Th	24 Sa	24 Tu
25 Fr	25 Su	25 We	25 Fr Christmas Day	25 Mo ⁴	25 Th	25 Th	25 Su	25 Tu	25 Fr	25 Su	25 We
26 Sa	26 Mo ⁴⁴	26 Th	26 Sa Boxing Day	26 Tu	26 Fr	26 Fr Good Friday	26 Mo ¹⁷	26 We	26 Sa	26 Mo ³⁰	26 Th
27 Su	27 Tu	27 Fr	27 Su	27 We	27 Sa	27 Sa	27 Tu	27 Th	27 Su	27 Tu	27 Fr
28 Mo ⁴⁰	28 We	28 Sa	28 Mo Substitute day ⁵³	28 Th	28 Su	28 Su	28 We	28 Fr	28 Mo ²⁶	28 We	28 Sa
29 Tu	29 Th	29 Su	29 Tu	29 Fr		29 Mo Easter Monday ¹³	29 Th	29 Sa	29 Tu	29 Th	29 Su
30 We	30 Fr	30 Mo ⁴⁹	30 We	30 Sa		30 Tu	30 Fr	30 Su	30 We	30 Fr	30 Mo August Bk. Hol. ³⁵
	31 Sa		31 Th	31 Su		31 We		31 Mo Spring Bk. Hol. ²²		31 Sa	31 Tu

Where hearts and minds connect.



Newsome
Academy

HIGHLIGHTS AND UPCOMING EVENTS

Where hearts and minds connect.



Newsome Academy @NewsomeA... · 1d 
Year 7 coming together to complete our Team Building day through The Inspirational Learning Group. All year 7 have worked well and faced each challenge with excellent communications skills and Newsome's core values.
[#smashed it](#) [#RITA](#) [#hearts](#) and minds



Reward Trip to Alton Towers – A great day had by all!





Newsome
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HIGHLIGHTS AND UPCOMING EVENTS

Where hearts and minds connect.



Newsome Academy
WHERE HEARTS AND MINDS CONNECT

JOIN US FOR OUR
OPEN EVENING
DISCOVER | EXPLORE | BE PART OF OUR FUTURE

THURSDAY
17TH SEPTEMBER 2026
4PM – 6PM

NEWSOME ACADEMY
ALL ARE WELCOME

MEET OUR STAFF
Talk to our teachers and find out more about life at Newsome.

EXPLORE OUR FACILITIES
Tour our modern classrooms, specialist spaces and fantastic learning environment.

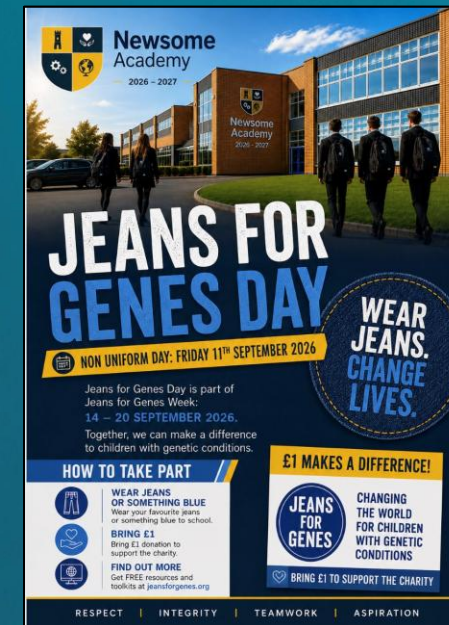
LEARN ABOUT OUR CURRICULUM
Discover the wide range of subjects, opportunities and support we offer.

BE PART OF OUR COMMUNITY
See how we help every student to achieve their potential.

"A supportive, ambitious and inclusive school where every student matters."

NEWSOME ACADEMY | **RESPECT** | **INTEGRITY** | **TEAMWORK** | **ASPIRATION**

- Planning for our upcoming Open Evening should be taking place.
- This year we are having open classrooms and departments.
- Speak to your teachers to see if they need student helpers!



Newsome Academy
2026 – 2027

JEANS FOR GENES DAY
NON UNIFORM DAY: FRIDAY 11TH SEPTEMBER 2026

Jeans for Genes Day is part of Jeans for Genes Week:
14 – 20 SEPTEMBER 2026.
Together, we can make a difference to children with genetic conditions.

WEAR JEANS. CHANGE LIVES.

HOW TO TAKE PART

WEAR JEANS OR SOMETHING BLUE
Wear your favourite jeans or something blue to school.

BRING £1
Bring £1 donation to support the charity.

FIND OUT MORE
Get FREE resources and toolkits at jeansforgenes.org

£1 MAKES A DIFFERENCE!

JEANS FOR GENES
CHANGING THE WORLD FOR CHILDREN WITH GENETIC CONDITIONS

BRING £1 TO SUPPORT THE CHARITY

RESPECT | INTEGRITY | TEAMWORK | ASPIRATION

- We will be having a non-uniform day to support this genetic charity.
- This Friday – bring your donation!

JEANS FOR GENES DAY



**Newsome
Academy**

Where hearts and minds connect.

Wear denim — or something blue



WHAT IS JEANS FOR GENES?

Jeans for Genes is an annual fundraising campaign for the genetic condition community.



THE CAMPAIGN:

- Raises awareness of the daily challenges faced by people living with genetic conditions
- Funds projects that make a real difference to affected children and families
- Brings the genetic condition community together
- Celebrates the achievements of people living with genetic conditions



Every pair of jeans helps make a difference.



JEANS FOR GENES DAY



**Newsome
Academy**

Where hearts and minds connect.

Wear denim — or something blue



WHAT IS A GENETIC CONDITION?

A genetic condition is caused by a change in a person's genes or DNA. It may be present from birth or diagnosed later, and can affect health, development or everyday life.



WHO DOES THE CHARITY HELP?

Children, young people and families across the UK living with conditions such as:

- Cystic fibrosis
- Sickle cell anaemia
- Huntington's disease
- Many other rare genetic conditions



HOW CAN FUNDRAISING HELP?

Donations fund projects providing specialist nursing care, equipment, counselling, online support and activity weekends.

Every pair of jeans helps make a difference.



JEANS FOR GENES DAY



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Wear denim — or something blue



CYSTIC FIBROSIS

An inherited condition that causes thick, sticky mucus. This can affect the lungs and digestive system, making breathing and digestion more difficult.



SICKLE CELL ANAEMIA

An inherited blood condition. Red blood cells become unusually shaped, which can block blood vessels and cause severe pain, anaemia and infections.



HUNTINGTON'S DISEASE

An inherited condition that damages parts of the brain over time. It can affect a person's movement, thinking and mood.

Jeans for Genes also supports people living with many other rare genetic conditions.

Every pair of jeans helps make a difference.





**Newsome
Academy**

MAIN THEME

STANDARDS & EXPECTATIONS

— Where hearts and minds connect. —

VISION



WHERE HEARTS AND MINDS CONNECT.

MISSION

TO ENABLE EVERYONE IN OUR COMMUNITY
TO ACHIEVE THEIR VERY BEST.

OUR VALUES

RESPECT | INTEGRITY | TEAMWORK | ASPIRATION



UPDATE



Plan of the day



Summer GCSE Results



Academy Improvements



Welcome new staff



Welcome new students

Contents

Your Student Induction Guide



01
Welcome



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About our Family



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**Our Learning
Priorities**



• **YOUR GUIDE TO LIFE AT NEWSOME** •



School is your *second family,* welcome *home.*

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ABOUT NEWSOME

VISION



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We are proud of our big family

- ✓ Our family has many types of learners.
- ✓ We respect all learners and celebrate difference.
- ✓ Because of these differences, we respect the expectations created to ensure a caring and safe environment for all.

One School – Many Areas

Different provisions. One inclusive community.



NEWSOME ACADEMY

Mainstream school attended by the majority of students.



RISE

Mainstream provision for students following an adapted suite of qualifications.



HEARING PROVISION

Mainstream provision for students with hearing needs. Students access both mainstream and base lessons.



PHYSICAL PROVISION

Mainstream provision for students with physical needs. Students access both mainstream and base lessons.



SOUTHGATE SCHOOL

Satellite campus for a local special school, with around 20 students taught on site. Students and staff access our facilities.



• ONE FAMILY • EVERY STUDENT BELONGS





**Newsome
Academy**

ATTENDANCE MATTERS

ATTENDANCE	SCHOOL MISSED	LESSONS MISSED
100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED

**MAXIMISE YOUR POTENTIAL.
ATTEND SCHOOL EVERY DAY.**



EXPECTATIONS

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MOBILE PHONES IN SCHOOL

Government Section 36 guidance • Effective from 29 June 2026



THE EXPECTATION

Phones must be switched off and kept in students' bags from entry until the end of the school day.

Phones must not be seen or used anywhere on the school site during school hours.



IF A PHONE IS USED

The phone will be confiscated and returned to the student at the end of the school day.



IF A STUDENT REFUSES

- Further consequences will apply.
- A parent or carer will be contacted and may need to collect the phone before 4:00 pm or the following day.



CONTACTING HOME

Students and families must communicate during the school day through the school office or Pastoral Team.

CALM • FOCUSED • DISTRACTION-FREE

EXPECTATIONS

VISION



WHERE HEARTS AND MINDS CONNECT.

MISSION

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OUR VALUES

RESPECT | INTEGRITY | TEAMWORK | ASPIRATION



Moving around the building is important and there are very clear expectations in how you do this. In addition, the volume is to be kept to a minimum at all times.

We move calmly and purposefully



Our family has many types of learners.



We respect all learners and celebrate difference.



Because of these differences, we respect the expectations created to ensure a caring and safe environment for all.



**KEEP TO
THE LEFT**



EXPECTATIONS

VISION



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Consumption of any food or drink that we deem unhealthy for learning or that will damage our environment will be confiscated.

We follow requirements regarding unhealthy food and things that may damage our environment



No caffeine, energy drinks or sugary drinks.



No chewing gum.



No sweets that we think prevent you from learning.

HEALTHY CHOICES
READY TO LEARN



EXPECTATIONS

VISION



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OUR VALUES

RESPECT | INTEGRITY | TEAMWORK | ASPIRATION



There are key lesson expectations to ensure everyone learns to the best of their ability. Ensure you know these.

What you need to know

KNOWLEDGE ORGANISERS



OUR LEARNING MODEL



EXPECTATIONS



LESSON ROUTINES



LEARNING SKILLS



All this information is in your
Knowledge Organisers
and will be referred to ensure
absolute clarity and understanding.



EXPECTATIONS

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Having pride in your work is important and shows your teacher how well you are progressing. Independent work is also important so you have time to demonstrate your learning and understanding.

Pride in your work

- ✓ Book stickers explain how EVERY student in EVERY lesson should set out their work.
- ✓ Regular checks will take place to ensure there is understanding.
- ✓ These include your GCSE target grade that you are aiming towards based on your tests at primary school.

PRIDE IN YOUR BOOK

EVERY LESSON

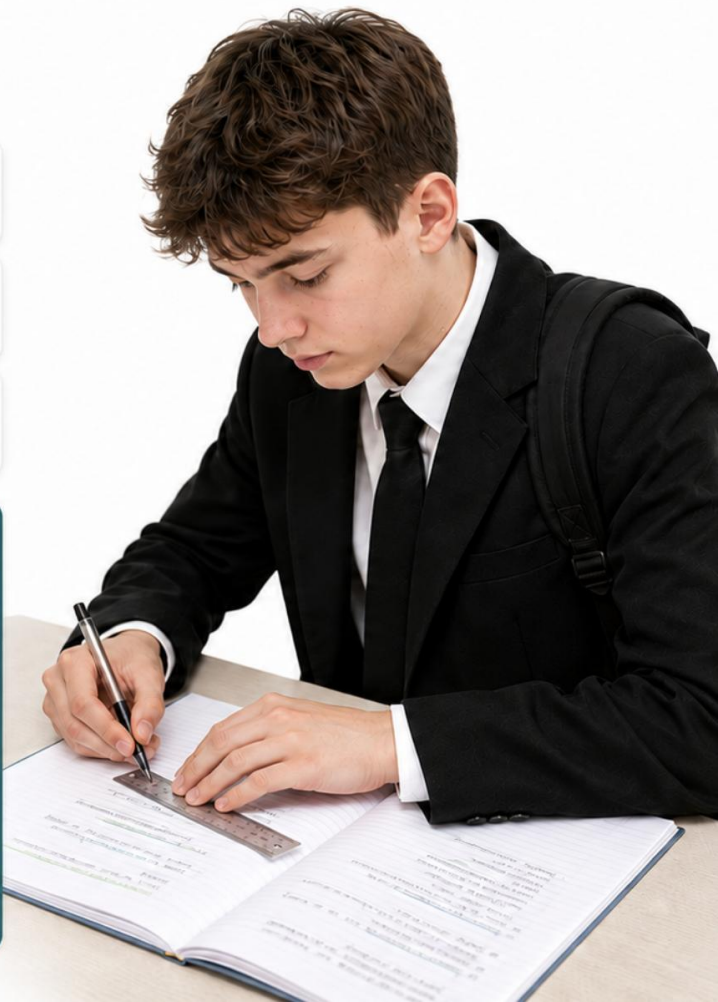
Your book demonstrates how much you value your education. **Take pride in every page.**

STUDENT BOOK	
NAME	
SUBJECT	
CLASS	
YEAR GROUP	
TEACHER	
ROOM	

PRIDE IN BOOK GUIDANCE

✓ Date in top left of page	✓ Student response in purple
✓ Title in centre of page	✓ No loose sheets
✓ Underline with a ruler (KO)	✓ Errors to have a neat line through
✓ Teacher response in green	✓ No doodles or graffiti

TARGET GRADE



EXPECTATIONS

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Planning your time and equipment in readiness for the school day is important to ensure we don't miss learning opportunities in lesson.

Ready and equipped



EQUIPMENT

- ✓ Bags, coats and outdoor clothing should not be placed on chairs or tables.
- ✓ Every student must bring a bag, black pen, pencil, ruler, eraser and highlighter.
- ✓ In warm weather, ties may be removed in the classroom, but shirts must remain tucked in. In cold weather, wear the free uniform jumper provided.



COMFORT BREAKS

- ✓ Unless a school-approved medical pass has been issued, comfort breaks are at the teacher's discretion.
- ✓ Comfort breaks must not take place during another Key Stage's social time.
- ✓ Comfort breaks should not be taken immediately before or after a social time.



**ARRIVE READY
EVERY LESSON**



EXPECTATIONS

VISION



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Planning your time and equipment in readiness for the school day is important to ensure we don't miss learning opportunities in lesson.

Use support responsibly



CORRIDOR PASSES

- ✓ Any student on a corridor must have the appropriate pass—no exceptions.
- ✓ Passes must be shown to an adult and recorded on the Climate Document to ensure accuracy.



APPROVED LEARNING AIDS

- ✓ Use fidget toys only in accordance with school guidelines.
- ✓ Staff approval and the correct paperwork must be in place before use.
- ✓ Fidget toys are learning aids, not entertainment.
- ✓ Use only one approved fidget toy at a time.
- ✓ Store it safely in a bag or drawer when it is not in use.
- ✓ Follow staff directions about when and how it should be used.
- ✓ Misuse may result in the learning aid being removed.



KNOWLEDGE ORGANISERS

- ✓ Knowledge Organisers must remain on desks throughout every lesson.



**RIGHT SUPPORT
RIGHT PURPOSE**



Lesson routines

Entry and exit to every lesson should follow these routines.



1. Greet your teacher at the door.
Show professional conduct.



2. Enter the classroom quietly.
Do not disrupt others.



3. Place your equipment on the desk.
Be ready to learn immediately.



4. Start the Activate task.
It will be ready as you enter the classroom.



5. Answer the register.
Remain silent while others are answering.



6. Pack away when directed.
Be prompt and sensible.



7. Stand behind your chair once packed away.
Wait for further instructions.



8. Wait in silence to be dismissed.
Your teacher will dismiss you promptly when all routines have been followed.



9. Move onto the corridors calmly.
Follow the calm corridor routine.



CALM



READY



PURPOSEFUL



THE MEANING OF AMBITION

Ambition is a **strong desire** and **determination** to **achieve success**, accomplish goals and reach your **full potential**.



DESIRE



DETERMINATION



POTENTIAL





Newsome Academy

— • ♥ • 🧠 • —
WHERE HEARTS AND MINDS CONNECT

OUR STRATEGIC PRIORITIES

STRATEGIC DEVELOPMENT PLAN

Student
version

OUR FIVE WHOLE-SCHOOL PRIORITIES



01

**QUALITY &
CONSISTENCY OF
LEARNING**

We attend all lessons ready to learn.



02

**READING, WRITING,
LITERACY & ORACY**

We commit to reading, writing and speaking in lessons and at home.



03

**CONSISTENT
ACHIEVEMENT**

We know and understand our targets and ensure we challenge ourselves.



04

**ATTENDANCE &
INCLUSION**

We are on time and attend all lessons. When we don't, we catch up.



05

**VALUE & OWNERSHIP
IN LEARNING**

We take responsibility for our learning and value the power of education.

AMBITIOUS ABOUT ACHIEVEMENT

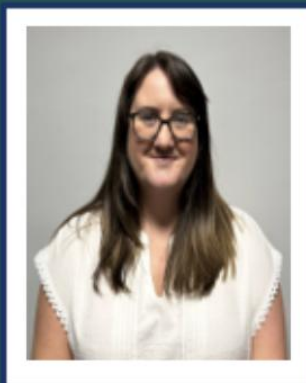


The Designated Safeguarding Leads @TNA

Miss Hall is the Designated Safeguarding Lead



Miss A Hall
DSL



Ms T Loggenberg
Safeguarding
Lead



Ms R Leroy
Deputy DSL



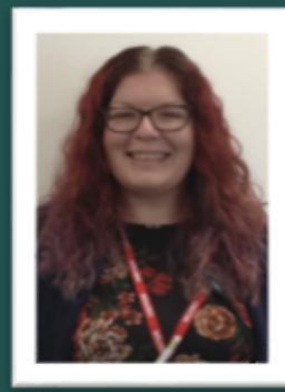
Ms H Baxter
Deputy DSL



Ms E Carter
Deputy DSL



Ms J Brook
Deputy DSL



Ms H Sykes
Deputy DSL

How can you keep safe?

Ms E Carter – PDBA Lead				
Year 7 <u>HoY</u> - Ms K Hallworth Y7 Link – Ms A Hall	Year 8 <u>HoY</u> – Ms Z Gaye Y8 Link – Ms E Smart	Year 9 <u>HoY</u> – Mr O Narey Y9 Link – Mr S Mitchell	Year 10 <u>HoY</u> – Ms L Carr Y10 Link – Mrs K Stokes	Year 11 <u>HoY</u> – Ms C Fletcher Y11 Links – Mr L Whitworth/Mr A Frisby

Year 7 = Hums/MFL			Year 8 = VTC/PE			Year 9 = Science		
Staff	Team	Room	Staff	Team	Room	Staff	Team	Room
Mr I Parker	7IPA	305	Miss H Raine	8HRA	608	Ms J Kerr (Mr S Queen Thurs)	9JKE - KHO	506
Ms L Debrah (Ms T Henshaw Fri)	7LDE	103	Mr G Earnshaw	8GEA	402	Ms E Gardner	9EGA - CDU	503
Mr O Moore	7OMO	102	Ms A Medcalf	8AME	610	Mr B Oakland	9BOA - ATW	505
Mr T Amendolia	7TAM	306	Mr W Oakley/Mr G Hallas	8WOA	607	Mr G Mulholland	9GMU - RAH	507
Ms C Brocklehurst	7CBR	302	Mrs L Stevenson	8LSN	609	Mr L Matthews	9LMA - JHA	504
Ms H Dunkerley/Ms M Holmes	7H DU	301	Ms L Riley	8LRI	601	Mr J Darlington	9JDA	501

Year 10 = Maths			Year 11 = English		
Staff	Team	Room	Staff	Team	Room
Mr B Murphy	10BMU - MET	405	Ms K Hopkins (Mon Pastoral)	11KHO - GAU	203
Ms E Burton	10EBU	611	Ms A Green	11AGR - LDE	205
Ms H <u>Irsham</u>	10HIR	403	Mr A <u>Warswick</u>	11ATW - IPA	204
Mr J Masih	10MAS	407	Ms R Hynes (Fri Pastoral)	11RAH – SJO/TAM	206
Mr G Aguiar	10GAU	101	Ms C Hume	11CHU - CBR	202
Miss K Lydall	10KLY	404	Mr A McCarthy	11AMC	201