

STUDENT SEMINAR

and combined family newsletter

WEEK STARTING 14TH SEPTEMBER

THEME STANDARDS & EXPECTATIONS



**Newsome
Academy**



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Academy**



Where hearts and minds connect.

School is your *second family,* welcome *home.*

VISION

WHERE HEARTS AND MINDS CONNECT.

MISSION

TO ENABLE EVERYONE IN OUR COMMUNITY
TO ACHIEVE THEIR VERY BEST.

OUR VALUES

RESPECT | INTEGRITY | TEAMWORK | ASPIRATION





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ACADEMIC CALENDAR

- 6 WEEKS UNTIL 1 WEEK HT BREAK
- OPEN EVENING 17TH SEP
- COLLEGE PREDICTIONS TBD (BE PREPARED)
- Y7 SETTLING IN EVENING 15TH OCT
- Y11 GCSE MOCK EVENING 22ND OCT
- Y11 MOCKS 2ND NOV
- Y11 DC1 DEADLINE 24TH NOV
- Y11 PROGRESS EVE & MOCKS 26TH NOV
- DC1 (ALL YEARS) 2ND DEC
- REPORTS SENT HOME 15TH DECEMBER

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ACADEMIC CALENDAR 2026/27 INSET DAY HOLIDAYS BANK HOLIDAY LIKELY EID

2026				2027							
September	October	November	December	January	February	March	April	May	June	July	August
1 Tu	1 Th	1 Su	1 Tu	1 Fr New Year's Day	1 Mo	1 Mo	1 Th	1 Sa	1 Tu	1 Th	1 Su
2 We	2 Fr	2 Mo	2 We	2 Sa	2 Tu	2 Tu	2 Fr	2 Su	2 We	2 Fr	2 Mo
3 Th	3 Sa	3 Tu	3 Th	3 Su	3 We	3 We	3 Sa	3 Mo Early May Bk. Hol.	3 Th	3 Sa	3 Tu
4 Fr	4 Su	4 We	4 Fr	4 Mo	4 Th	4 Th	4 Su	4 Tu	4 Fr	4 Su	4 We
5 Sa	5 Mo	5 Th	5 Sa	5 Tu	5 Fr	5 Fr	5 Mo	5 We	5 Sa	5 Mo	5 Th
6 Su	6 Tu	6 Fr	6 Su	6 We	6 Sa	6 Sa	6 Tu	6 Th	6 Su	6 Tu	6 Fr
7 Mo	7 We	7 Sa	7 Mo	7 Th	7 Su	7 Su	7 We	7 Fr	7 Mo	7 We	7 Sa
8 Tu	8 Th	8 Su	8 Tu	8 Fr	8 Mo	8 Mo	8 Th	8 Sa	8 Tu	8 Th	8 Su
9 We	9 Fr	9 Mo	9 We	9 Sa	9 Tu	9 Tu	9 Fr	9 Su	9 We	9 Fr	9 Mo
10 Th	10 Sa	10 Tu	10 Th	10 Su	10 We	10 We	10 Sa	10 Mo	10 Th	10 Sa	10 Tu
11 Fr	11 Su	11 We	11 Fr	11 Mo	11 Th	11 Th	11 Su	11 Tu	11 Fr	11 Su	11 We
12 Sa	12 Mo	12 Th	12 Sa	12 Tu	12 Fr	12 Fr	12 Mo	12 We	12 Sa	12 Mo	12 Th
13 Su	13 Tu	13 Fr	13 Su	13 We	13 Sa	13 Sa	13 Tu	13 Th	13 Su	13 Tu	13 Fr
14 Mo	14 We	14 Sa	14 Mo	14 Th	14 Su	14 Su	14 We	14 Fr	14 Mo	14 We	14 Sa
15 Tu	15 Th	15 Su	15 Tu	15 Fr	15 Mo	15 Mo	15 Th	15 Sa	15 Tu	15 Th	15 Su
16 We	16 Fr	16 Mo	16 We	16 Sa	16 Tu	16 Tu	16 Fr	16 Su	16 We	16 Fr	16 Mo
17 Th	17 Sa	17 Tu	17 Th	17 Su	17 We	17 We	17 Sa	17 Mo	17 Th	17 Sa	17 Tu
18 Fr	18 Su	18 We	18 Fr	18 Mo	18 Th	18 Th	18 Su	18 Tu	18 Fr	18 Su	18 We
19 Sa	19 Mo	19 Th	19 Sa	19 Tu	19 Fr	19 Fr	19 Mo	19 We	19 Sa	19 Mo	19 Th
20 Su	20 Tu	20 Fr	20 Su	20 We	20 Sa	20 Sa	20 Tu	20 Th	20 Su	20 Tu	20 Fr
21 Mo	21 We	21 Sa	21 Mo	21 Th	21 Su	21 Su	21 We	21 Fr	21 Mo	21 We	21 Sa
22 Tu	22 Th	22 Su	22 Tu	22 Fr	22 Mo	22 Mo	22 Th	22 Sa	22 Tu	22 Th	22 Su
23 We	23 Fr	23 Mo	23 We	23 Sa	23 Tu	23 Tu	23 Fr	23 Su	23 We	23 Fr	23 Mo
24 Th	24 Sa	24 Tu	24 Th	24 Su	24 We	24 We	24 Sa	24 Mo	24 Th	24 Sa	24 Tu
25 Fr	25 Su	25 We	25 Fr Christmas Day	25 Mo	25 Th	25 Th	25 Su	25 Tu	25 Fr	25 Su	25 We
26 Sa	26 Mo	26 Th	26 Sa Boxing Day	26 Tu	26 Fr	26 Fr Good Friday	26 Mo	26 We	26 Sa	26 Mo	26 Th
27 Su	27 Tu	27 Fr	27 Su	27 We	27 Sa	27 Sa	27 Tu	27 Th	27 Su	27 Tu	27 Fr
28 Mo	28 We	28 Sa	28 Mo Substitute day	28 Th	28 Su	28 Su	28 We	28 Fr	28 Mo	28 We	28 Sa
29 Tu	29 Th	29 Su	29 Tu	29 Fr		29 Mo Easter Monday	29 Th	29 Sa	29 Tu	29 Th	29 Su
30 We	30 Fr	30 Mo	30 We	30 Sa		30 Tu	30 Fr	30 Su	30 We	30 Fr	30 Mo
	31 Sa		31 Th	31 Su		31 We		31 Mo Spring Bk. Hol.		31 Sa	31 Tu

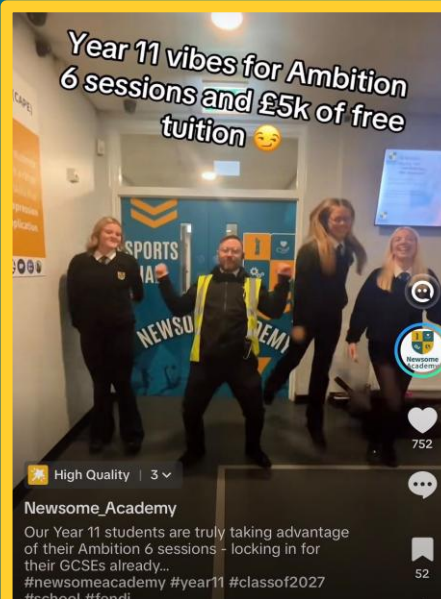


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HIGHLIGHTS AND UPCOMING EVENTS

James Aidoo
launching
our careers
programme
to Y10.

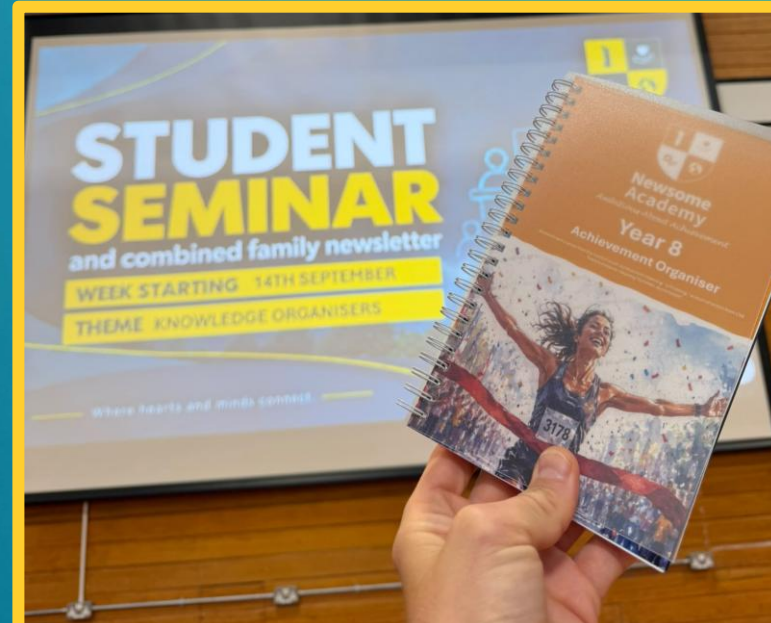
Where hearts and minds connect.



Great vibes on our social media platforms launching A6 sessions.



Looking forward to this week's Open Evening!



All KS3 students have their Achievement Organiser – ensure these learning tools are used.



Students that had 100% attendance were treated to an evening of fun at The Light on Wednesday Eve with Mrs Sykes & Mr Mitchell. Rewarding ambition for those that attend all the time.



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HIGHLIGHTS AND UPCOMING EVENTS

**European Day
of Languages on
26 September
with us!**



1. What is the difference between a human language and a programming language?
2. Why must programming languages follow precise rules known as syntax?
3. Unicode allows computers to display characters from many European languages. Why is Unicode more useful than ASCII?
4. A translation app converts spoken English into French. What input and output devices would the app use?
5. What role could artificial intelligence play in helping people communicate in different European languages?

— Where hearts and minds connect. —



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MAIN THEME

ACHIEVEMENT

— Where hearts and minds connect. —

VISION



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UPDATE



- ✓ A huge well done for a lovely start to the school year. It's lovely to see students **ambitious** about their career and using all the resources we have in school to ensure we are successful.
- ✓ This session is mainly around the point of why staff say and do what they do and a real-life example from Mr Watkin.



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ATTENDANCE MATTERS

ATTENDANCE	SCHOOL MISSED	LESSONS MISSED
100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	35 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	65 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	90 LESSONS MISSED

MAXIMISE YOUR POTENTIAL.

ATTEND SCHOOL EVERY DAY.



EXPECTATIONS

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There are key lesson expectations to ensure everyone learns to the best of their ability. Ensure you know these.

What you need to know

KNOWLEDGE ORGANISERS



OUR LEARNING MODEL



EXPECTATIONS



LESSON ROUTINES



LEARNING SKILLS



All this information is in your
Knowledge Organisers
and will be referred to ensure
absolute clarity and understanding.



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Having pride in your work is important and shows your teacher how well you are progressing. Independent work is also important so you have time to demonstrate your learning and understanding.

Pride in your work

- ✓ Book stickers explain how EVERY student in EVERY lesson should set out their work.
- ✓ Regular checks will take place to ensure there is understanding.
- ✓ These include your GCSE target grade that you are aiming towards based on your tests at primary school.



PRIDE IN YOUR BOOK

EVERY LESSON

Your book demonstrates how much you value your education. **Take pride in every page.**

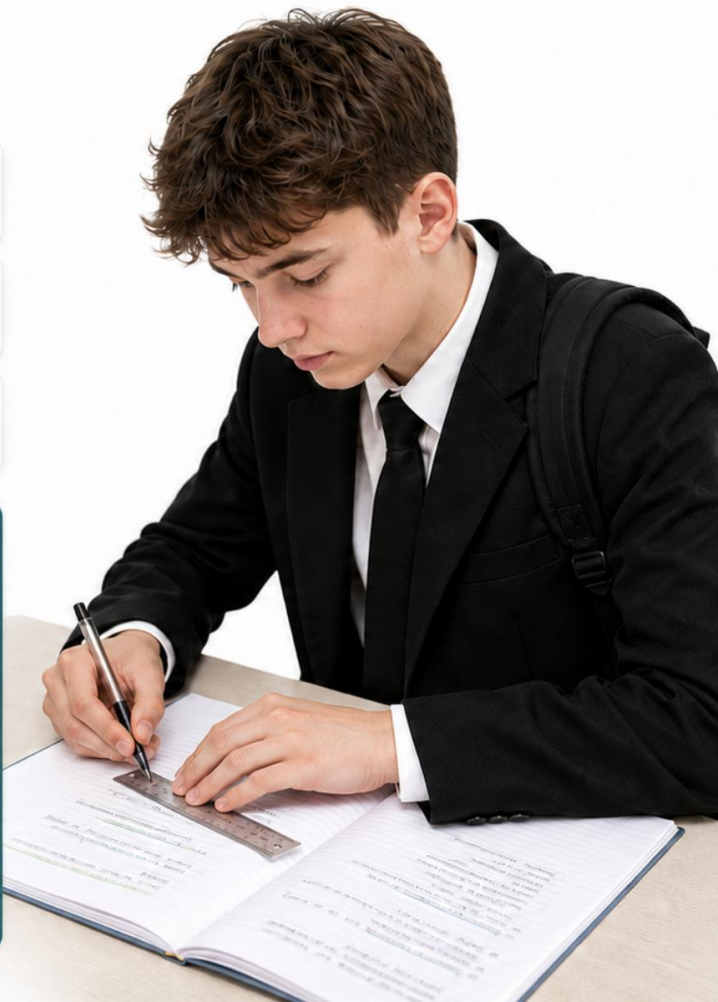
STUDENT BOOK

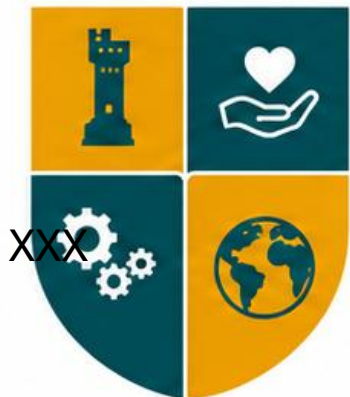
NAME		✓
SUBJECT		✓
CLASS		✓
YEAR GROUP		✓
TEACHER		✓
ROOM		✓

PRIDE IN BOOK GUIDANCE

✓ Date in top left of page	✓ Student response in purple
✓ Title in centre of page	✓ No loose sheets
✓ Underline with a ruler (KO)	✓ Errors to have a neat line through
✓ Teacher response in green	✓ No doodles or graffiti

TARGET GRADE





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WHERE HEARTS AND MINDS CONNECT

OUR STRATEGIC PRIORITIES

STRATEGIC DEVELOPMENT PLAN

Student version

OUR FIVE WHOLE-SCHOOL PRIORITIES



01

**QUALITY &
CONSISTENCY OF
LEARNING**

We attend all lessons ready to learn.



02

**READING, WRITING,
LITERACY & ORACY**

We commit to reading, writing and speaking in lessons and at home.



03

**CONSISTENT
ACHIEVEMENT**

We know and understand our targets and ensure we challenge ourselves.



04

**ATTENDANCE &
INCLUSION**

We are on time and attend all lessons. When we don't, we catch up.



05

**VALUE & OWNERSHIP
IN LEARNING**

We take responsibility for our learning and value the power of education.

AMBITIOUS ABOUT ACHIEVEMENT

THE MEANING OF AMBITION

Ambition is a **strong desire** and **determination** to **achieve success**, accomplish goals and reach your **full potential**.



DESIRE



DETERMINATION



POTENTIAL



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Ambition



Now we know each other a little more, here's my story of where I got my own ambition and how it helped me in life...

- Grew up in tough area
- Little aspiration
- Grandparents brought me up
- Parents worked hard to 'get by'
- Good times fishing :)
- Always worried about money



- Drugs and alcohol was a common theme
- Low aspiration
- Lost some friends along the way
- Felt unsafe most of the time
- I knew I didn't want this when I was older!



- **Tough school**
- **Lots of people having kids**
- **Found learning hard!**
- **Got bullied but systems weren't there then to support**
- **Never any mention of succeeding in education**
- **Struggled to concentrate & just worked from books every lesson**
- **SEND wasn't a thing so there no additional help**
- **Most stayed on at 6th Form – I wanted out of there**
- **I got a part-time job which was the making of me!**





- I went to College not knowing anyone and terrified because of my bullying experiences
- Met friends for life
- The only thing my Teachers talked about were ambition, careers and University – I thought they were crazy!
- I didn't find learning easy so was confused
- Time went by and before I knew it...



- Did well and ended up at Uni!
- Moved far away
- Was terrified as didn't know anyone but I'd done it before
- Had a tough time because I struggled with severe acne
- Moved...





- Lived back at home for a while and got a place at another University
- I went to Uni again not knowing anyone and terrified because of my bullying experiences
- Met friends for life
- The only thing my Tutors talked about were ambition, careers – I thought they were crazy - again!
- I didn't find learning easy so was confused
- Time went by and before I knew it...

• Moved



MY PROFESSIONAL JOURNEY



People want to employ those that show up – in all aspects!

WEST
YORKSHIRE

SOUTH
YORKSHIRE

3
KEIGHLEY

4
BRADFORD

5
HUDDERSFIELD

2
BARNSELY

1
ROTHERHAM

It didn't get any easier from there – that's when my professional journey and further learning started all across Yorkshire – living away, taking risks and hard work!



MORAL OF THE STORY

Let **ambition** set your direction, **belief** in yourself move you forward, and **resilience** ensure that no setback ever defines your destination.

Life is really tough but we can have control in where it can take us!