Year 11 Mock Exam Launch Evening

Thursday 22nd November 2026

Supporting our children's GCSE preparation together

Where effort and exams connect

Session outline

1. The year ahead & what we have done so far
2. Exams – what to expect
3. Half-term preparation
4. Revision support & revision packs
5. Exam timetable
6. Subject guidance
7. Careers



Where effort and exams connect

The Year Ahead



Where effort and exams connect

Year 11: Our Journey

What we have done so far — and the year ahead

Our foundations

Two mock points completed in Year 10

Experience of exam routines, preparation and responding to feedback.

Building on that experience

Identify strengths, address gaps and prepare for the next stage.

The year ahead

Mock exam launch evening

Understand expectations, explore revision support and review the timetable.

4–20 November: Year 11 mocks

Put preparation into practice and identify priorities for improvement.

March: next mock examinations

Review progress and refine revision before the final exams.

Summer: final examinations

Apply knowledge with confidence and prepare for the next stage of education or training.

Four mock points across Key Stage 4: two in Year 10 and two in Year 11.

Throughout the year: regular revision, teacher feedback and support for individual needs.

Exam Cycles

Four opportunities to practise, improve and succeed

WE ARE HERE

01

YEAR 10

Mock 1

Core subjects

02

YEAR 10 SUMMER

Mock 2

All subjects

03

YEAR 11 WINTER

Mock 3

All subjects

04

YEAR 11 SPRING

Mock 4

All subjects

TWO FULL MOCK SERIES REMAIN

Winter and spring exams help students build confidence and show progress.

Colleges may request predicted grades during the autumn term.

What to Expect



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What to Expect in Exams

Preparation • Focus • Confidence



Before the exam

Check your timetable, room and equipment. Arrive in good time and follow staff instructions.



Getting started

Find your allocated seat. Listen carefully and read the instructions on the paper.



Question types

Expect a mix of short answers, calculations and longer responses, depending on the subject.



Using your time

Use the marks and teacher guidance to judge how long to spend. Leave time to check answers.



If you need help

Raise your hand for the invigilator. They can help with practical issues, but cannot explain answers.



After the exam

Reflect on what went well, identify gaps and use feedback to plan your next revision steps.

Mocks are a chance to practise, learn and improve.

Preparation



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How to Prepare for Exams

Plan • Practise • Review



Make a revision plan

Break subjects into topics. Spread revision across all subjects and plan short, regular sessions.



Know what to revise

Use your topic lists, revision materials and teacher guidance. Focus on gaps as well as strengths.



Test your memory

Close your notes and recall what you know. Use flashcards, quizzes and practice questions.



Practise exam questions

Try questions under timed conditions. Check mark schemes and improve your answers.



Ask for support

Tell your teachers what you find difficult. Use feedback and agreed support to move forward.



Prepare the night before

Check your timetable, pack your equipment and plan your journey. Allow time to rest and sleep.

Small, consistent steps build confidence.

Revision



Where effort and exams connect

Our Revision Support

Helping every student prepare with confidence

Revision planning

Support to build a manageable timetable, with regular sessions and an even spread across all subjects.

Subject guidance and resources

Teachers explain what to revise and provide materials to support revision at home.

Mock exams and feedback

Opportunities to practise, identify gaps and use feedback to target the next steps.

Support for families

Our mock exam launch evening explains expectations, preparation and practical ways to help at home.

Individual support

Agreed adjustments and exam access arrangements support students' individual needs.

Plan your revision. Use the support. Act on feedback.

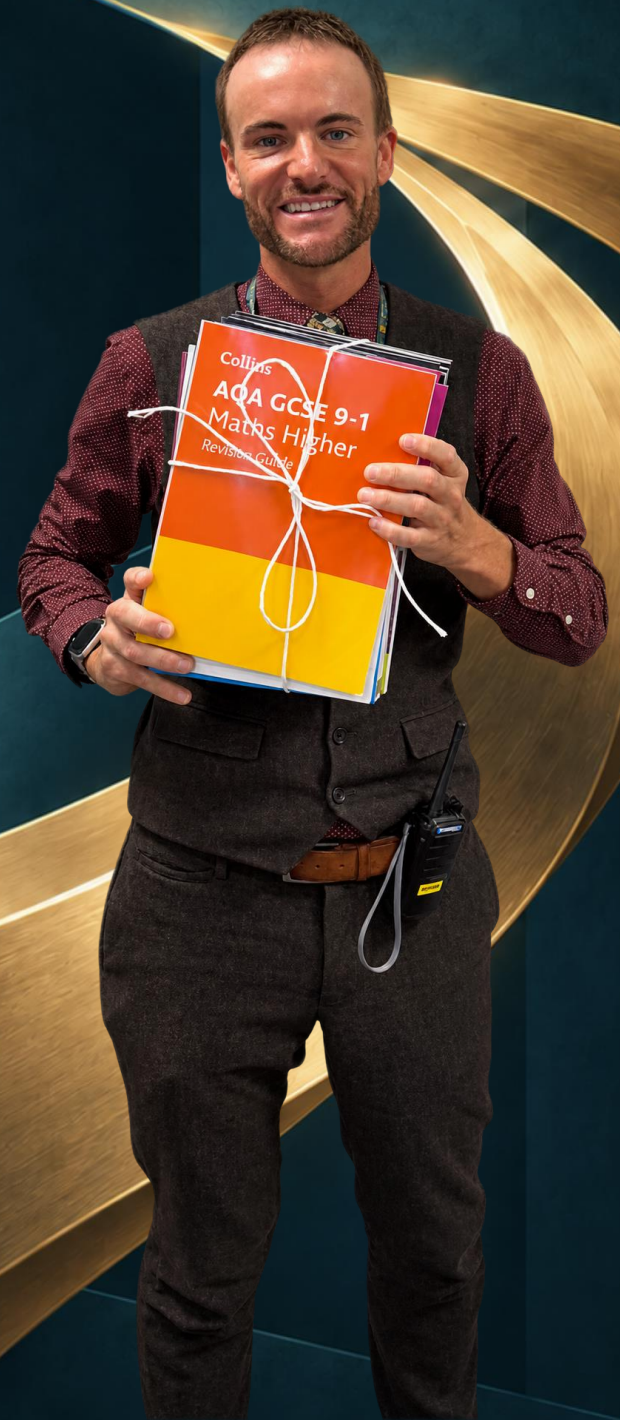
Revision Packs

£39

Over 50% off high street

Core Exams

Foundation & Higher

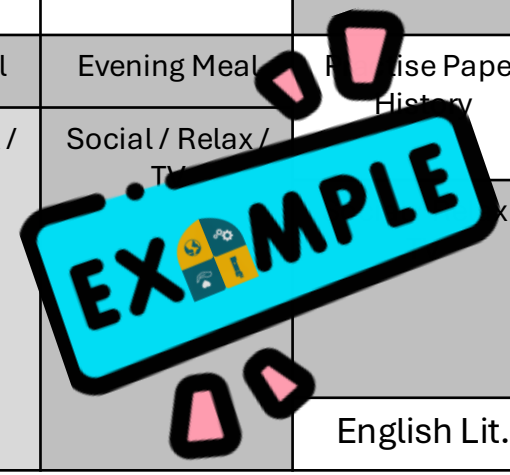


STUDENT REVISION TIMETABLE (November Mocks)

DAY	SAT	SUN	MON	TUE	WED	THUR	FRI	SAT	SUN
DATE									
TIME	*REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING*								
8:00									
9:00									
10:00									
11:00									
12:00									
13:00									
14:00									
15:00									
16:00									
17:00									
18:00									
19:00									
20:00									
21:00									
22:00									

STUDENT REVISION TIMETABLE

DAY	SAT	SUN	MON	TUE	WED	THUR	FRI	SAT	SUN
DATE	25TH Oct	26th Oct	27th Oct	28th Oct	29th Oct	30th Oct	31st oct	1st Nov	2nd Nov
TIME	*REMEMBER TO SEE THE ORDER OF YOUR EXAMS & USE THIS FOR THE ORDER OF PLANNING*								
8:00	English Lang.	Computing	Science	History	Science	History	Science	Practise Paper Maths	Practise Paper Science
9:00	English Lit .	Art							
10:00	Break	Break	Break	Break	Break	Break	Break	Break	Break
11:00	Maths	English Language	Maths		Maths		Maths	Practise Paper French	Practise Paper English Lang.
12:00			Lunch + Rest	Maths	Lunch + Rest	Maths	Lunch + Rest		
13:00	Lunch + Rest	Lunch + Rest		Lunch + Rest		Lunch + Rest		Lunch + Rest	Lunch + Rest
14:00	Science	History	Art	Computing	English Language Writing	English Language Writing	Art	English Lit. Essay	Computing/Art
15:00		Sunday Lunch							Sunday Lunch
16:00	Break / hobby								
17:00		Maths	Evening Meal	Evening Meal	Evening Meal	Evening Meal	Evening Meal	Evening Meal	Practise Paper History
18:00	Evening Meal		English Lang	English Lang	Computing	French	Social / Relax / TV	Social / Relax / TV	
19:00	French	Social / Relax / TV	Social / Relax / TV	Social / Relax / TV	Social / Relax / TV	Social / Relax / TV			
20:00	Social / Relax / TV								
21:00									
22:00		English Lit.	French	English Lit.	French	English Lit.			English Lit.



Exam Timetable



November Mock Exams

Wednesday 4 – Friday 20 November 2026

NOVEMBER 2026

MON	TUE	WED	THU	FRI	SAT	SUN
						1
2	3	4 START	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 FINISH	21	22
23	24	25	26	27	28	29
30						

Make every day count.

- Attend every day.
- Engage positively in every lesson.
- Attend your A6 lessons.
- Follow a revision timetable at home.
- Know your exam boards, specifications and the topics to revise.
  Refer back to the information shared at last year's family sessions.
- Make full use of the support available at Newsome.

Prepare well. Ask for support. Give your best.

Year 11 November Mocks

4 – 20 November 2026

WEEK 1 · 4 – 6 NOVEMBER

Date	Morning	Afternoon
Wed 4 Nov	English Language P2	French or German Writing
Thu 5 Nov	English Literature P2	French Listening or German Reading
Fri 6 Nov	Biology P1	Health & Social Care

WEEK 2 · 9 – 13 NOVEMBER

Date	Morning	Afternoon
Mon 9 Nov	Maths P1	History P1 or Geography P1
Tue 10 Nov	RE P1	German Listening or French Reading
Wed 11 Nov	Chemistry P1	Business
Thu 12 Nov	History P2 or Geography P2	Computing
Fri 13 Nov	Maths P2	RE P2

WEEK 3 · 16 – 20 NOVEMBER

Date	Morning	Afternoon
Mon 16 Nov	Physics P1	Health & Fitness
Tue 17 Nov	Maths P3	Food & Cookery
Wed 18 Nov	Catch-up	Art practical Continues into Period 5
Thu 19 Nov	Art practical	Catch-up
Fri 20 Nov	Final catch-up	Final catch-up

Subject overview only. Follow your individual timetable for start times, paper durations and access arrangements.
Science papers include combined and separate science pathways.

Subject Guidance



Where effort and exams connect

Understanding GCSE Grades

What the grades mean for your child

Grade 4: standard pass

A recognised benchmark. The bottom of grade 4 aligns with the bottom of the former grade C.

Grade 5: strong pass

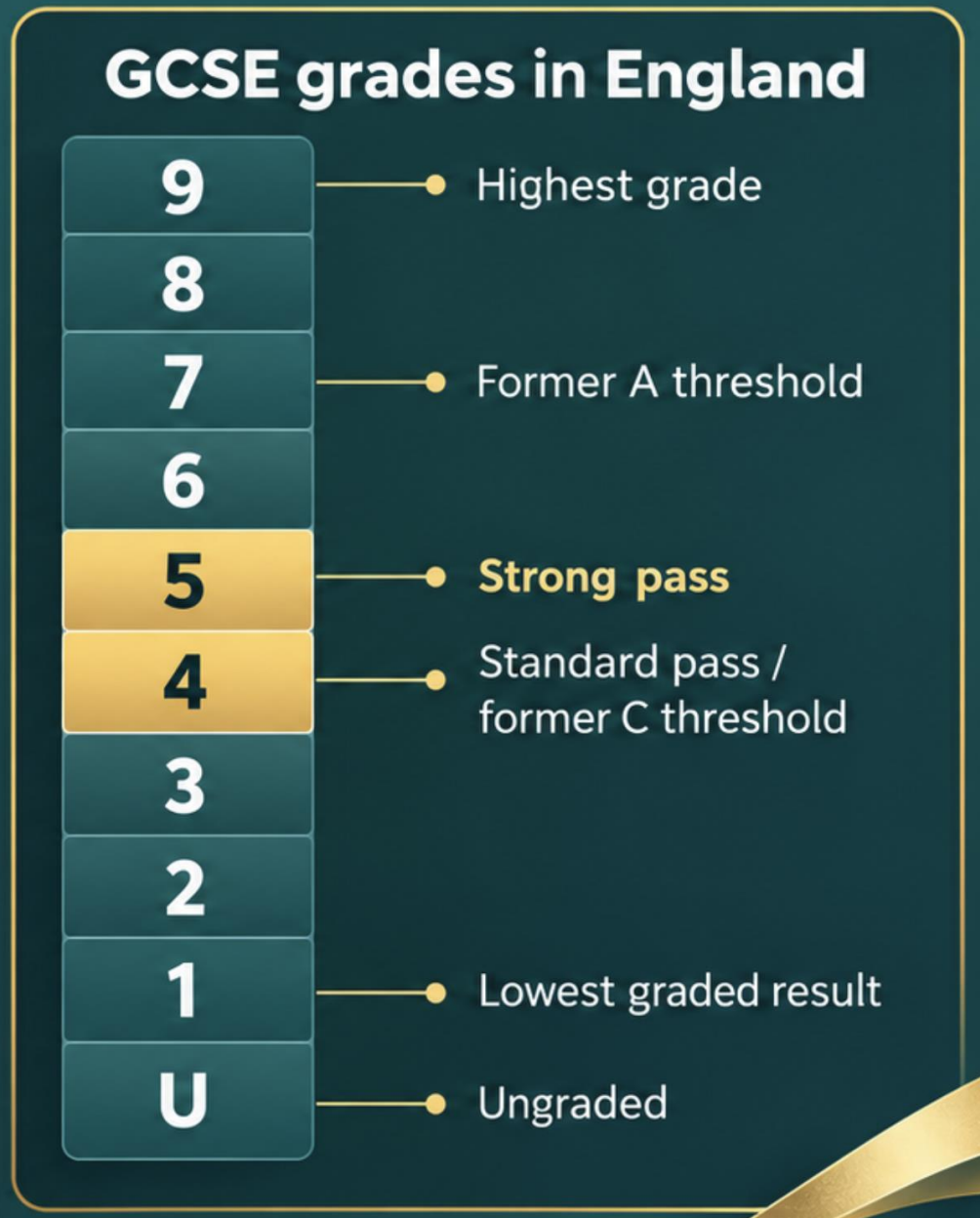
A higher attainment benchmark, used in headline English and maths school measures.

Planning the next step

Check each college and course carefully.
Entry requirements vary by subject and provider.

Vocational qualifications

These use their own grading scales, such as Level 2 Pass, Merit, Distinction and Distinction*. Check the specific qualification.



Grades reflect attainment. They are not a direct measure of effort.

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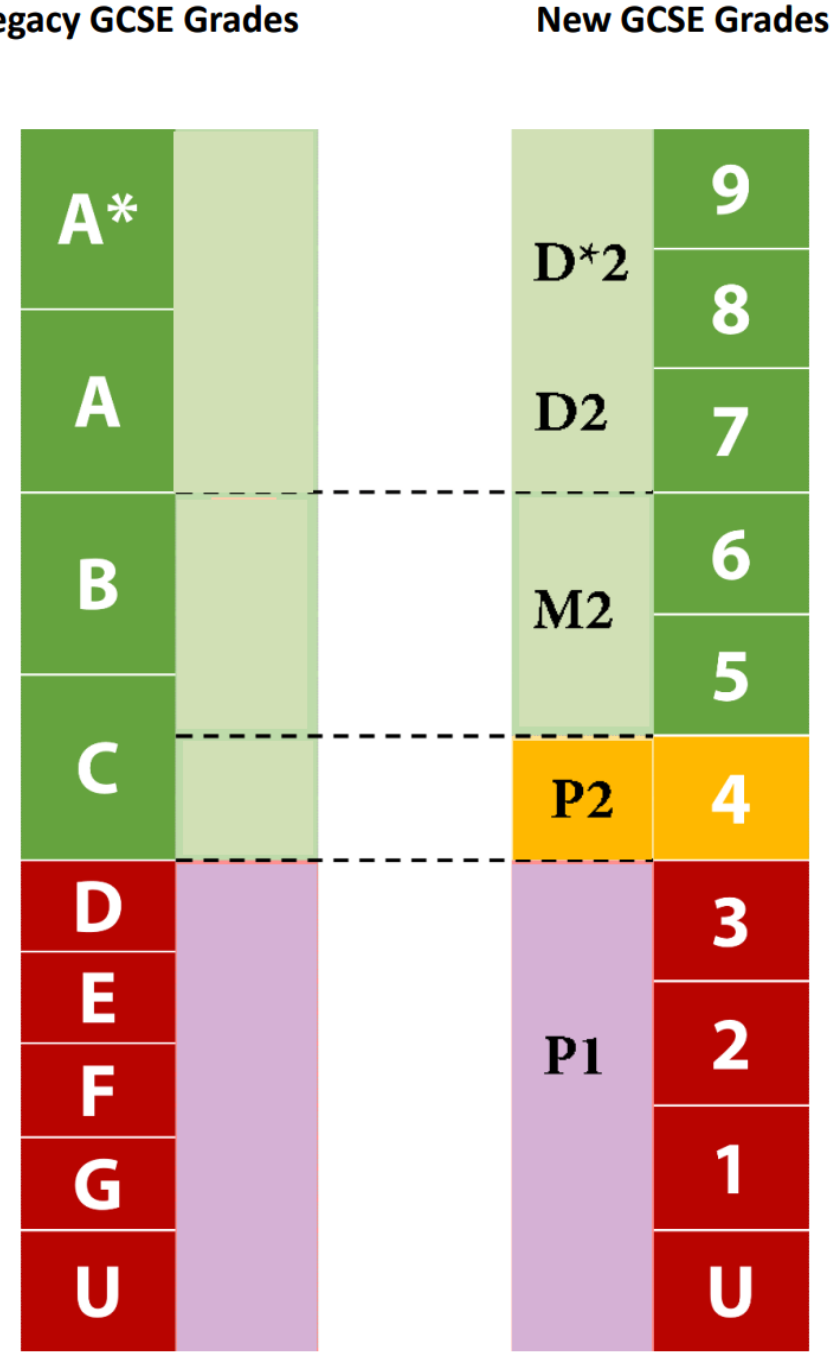
GCSE Grading

Standard Pass (Grade 4): Means the student is doing everything they should be doing; it is the baseline for compliance or competency.

Strong Pass (Grade 5+): Represents excellent, consistent performance that exceeds expectations. It signifies a higher level of achievement than the minimum requirement.



- New GCSE Grades All GCSE subjects are examined using the grading structure of grades 9 to 1 which was first introduced for English and Maths with the 2017 examinations.
- Families may be more familiar with the legacy grade structure of A*-G. The black dotted line on the diagram below shows how the new grade boundaries match the old grades.
- With the grading system the government is regarding a grade 5 as a "strong pass" and this is the minimum grade the student will need if they wish to study the subject at A Level. Regardless of what any College says – further education and employment will naturally look more favourably on Grade 5+.
- Grades 4 and 7 are equivalent to the bottom of the old C and A grades respectively. Vocational GCSEs are graded differently. They are graded as follows; Pass (P1 or P2), Merit (M2) and Distinction (D2 or D*2).





English Literature (AQA)

What are the total marks	• Marks are shown in brackets. • This paper is marked out of 96. • Section A: An Inspector Calls is out of 30 marks with 4 marks available for SPaG. • Section B: Anthology Poetry (Power poems) is out of 30 marks. • Section C: Unseen Poetry is out of 32 marks. Part One is out of 24 marks. Part Two is 8 marks.
What this exam is testing	**This paper covers three sections of Literature Paper 2 which have all been covered in lessons, Ambition 6 lessons and home learning tasks.** Students will gain marks for including in their essays: • AO1 – Answer the focus question, give a conceptualized response, make a range of points across the play/text, use evidence to support your points • AO2 – Analyse the techniques and language to explain what this means and suggests • AO3 – Context and authorial intent
What are the types of questions to expect?	**Question Types** • Explore how Priestley presents x… • Compare how poets present ideas of… • How does the poet present ideas/attitudes/feelings of…
Communication sent out by the department	• Students and families have been told about the specific topics in lesson, mastery sessions and in communications from TEAM English and HoD. • Revision resources have been emailed out on behalf of TEAM English • Revision resources for all topics are available on the TEAMS Year 11 ‘Shared’ area
Specification Link	• https://www.aqa.org.uk/subjects/english/gcse/english-8702/specification/specification-at-a-glance

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Where Hearts & Minds Connect

English Language (AQA)

What are the total marks	• The paper is marked out of 80 • Section A: Reading section is out of 40 marks • Section B: Writing section is out of 40 marks
What this exam is testing	In this November Language Paper 2 This exam is testing: - Comprehension – can students understand what they've read - Inference – can students understand what they've read and 'read between the lines'. Students will need to write about two sources and explain what they understand about the focus of the question. - Language analysis - Students will need to analyse the language and techniques used. - Comparison of attitudes and viewpoints - students will need to identify what a writer thinks/how a writer feels about a topic; how they use language to show this opinion; explain how they are different - Non-Fiction writing – students will respond to a statement with their opinion. They will get up to 24 marks for writing and expressing these ideas clearly, in the write form and genre, using ambitious vocabulary and techniques. They will get up to 16 marks for their technical accuracy and use of punctuation, sentence types.
What are the types of questions to expect?	**Question 1 – True or False – students will tick 4 true statements. 4 marks** **Question 2 – What can you infer about… 8 marks** **Question 3 – How does the writer use language to present/describe… 12 marks** **Question 4 – Compare how do writers present attitudes towards…16 marks** **Question 5 – Write an article/letter/speech about… 24 + 16 marks = 40marks**
Communication sent out by the department	• Students and families have been told about the specific topics in lesson, mastery sessions and in communications from TEAM English and HoD. • Revision resources have been emailed out on behalf of TEAM English • Revision resources for all topics are available on the TEAMS Year 11 'Shared' area
Specification Link	https://www.aqa.org.uk/subjects/english/gcse/english-8700/specification/specification-at-a-glance



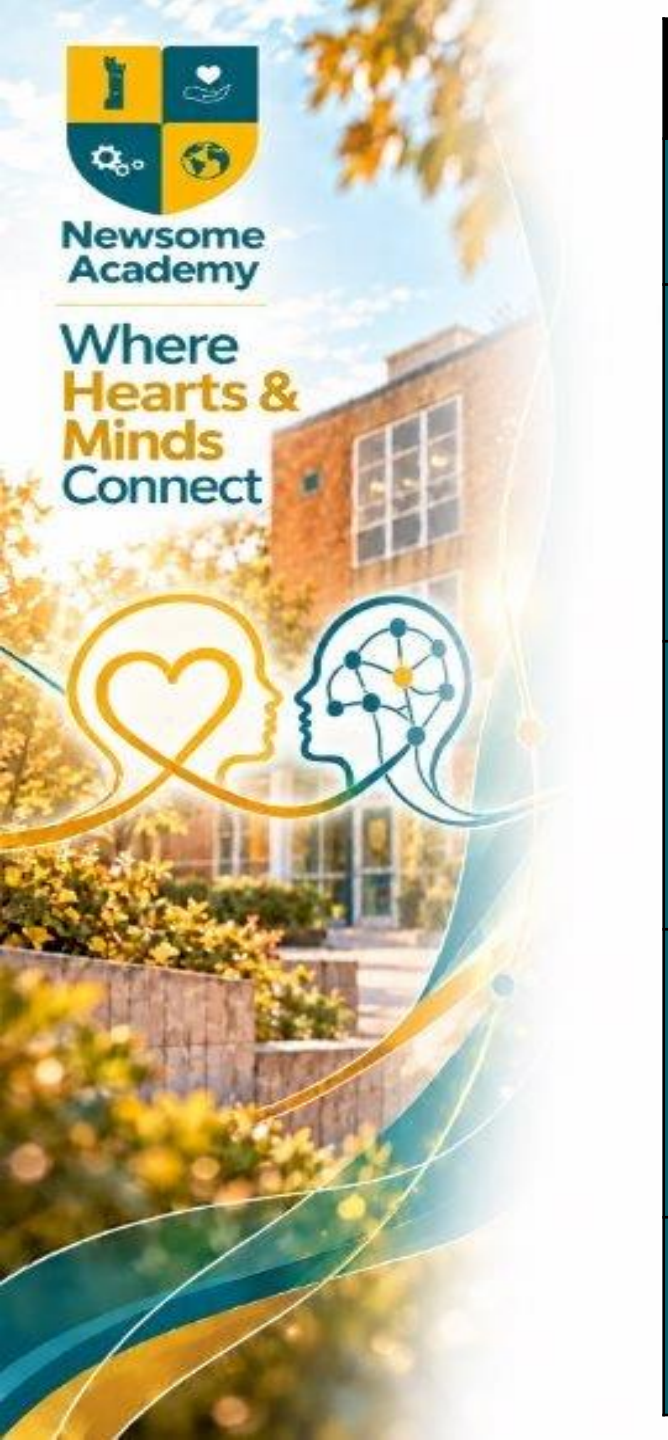
Mathematics (AQA)

What are the total marks	Students will sit **three full GCSE Mathematics papers**. • **Paper 1 – Non-Calculator: 80 marks** • **Paper 2 – Calculator: 80 marks** • **Paper 3 – Calculator: 80 marks** • **240 marks in total.** Each paper is 1 hour 30 minutes
What this exam is testing	Content from any part of the GCSE Mathematics specification may be assessed across the three papers. Questions may also combine knowledge and skills from different areas of mathematics. The papers assess: • Number • Algebra • Ratio, proportion and rates of change • Geometry and measures • Probability • Statistics
What are the types of questions to expect?	• Short, single-mark questions • Multi-mark calculations • Questions requiring students to show mathematical methods • Reasoning and explanation questions • Problem-solving and multi-step questions • Questions which combine different areas of mathematics
Communication sent out by the department	Families have been sent information outlining the **Year 11 mock examination dates and Mathematics revision programme**. Students are provided with a **weekly GCSE Mathematics revision sheet** targeted at their tier of entry, in addition to their normal Sparx homework.
Specification Link	Maths AQA GCSE Specification



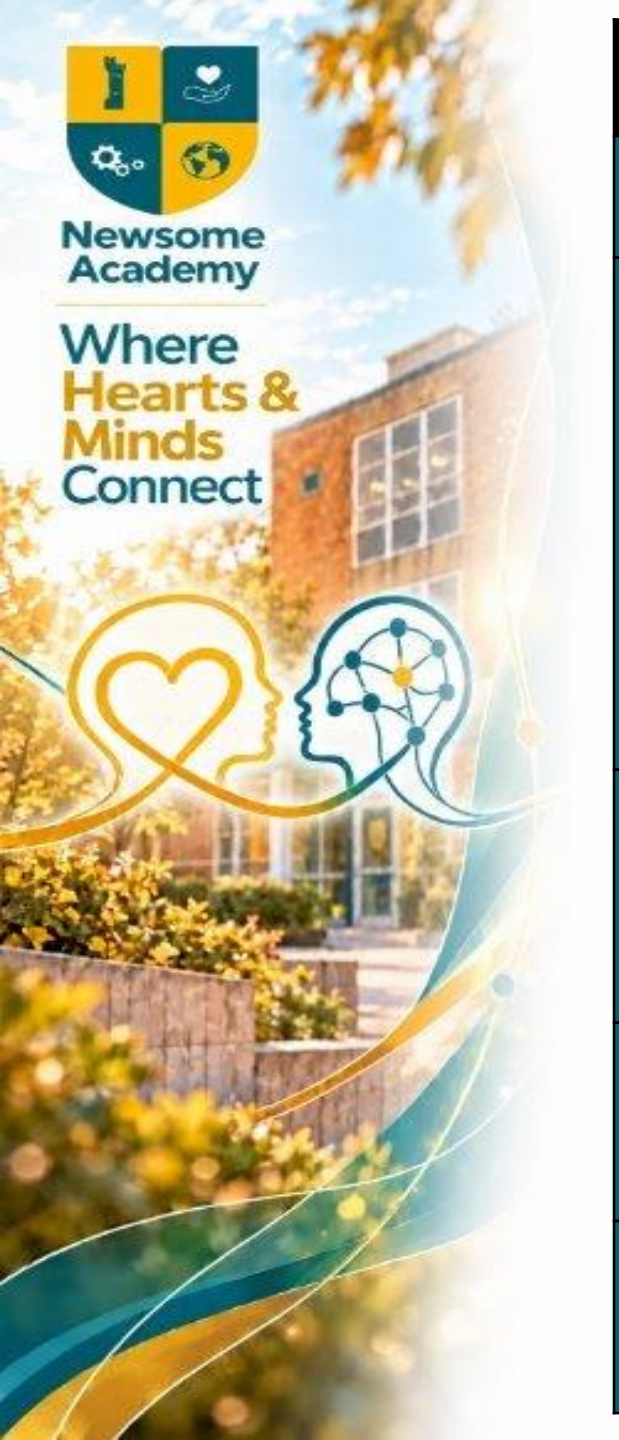
Digital Information Technology (Pearson)

What are the total marks	• Marks are shown in brackets. This is an extended original school practice paper covering Topics A B and C. • This paper is marked out of 80.
What this exam is testing	**This paper covers Component 3, topics 1-6 which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** • Communication technologies • Cloud storage & computing • Using cloud technologies • Modern team working • Inclusivity and accessibility • Impacts of modern technology
What are the types of questions to expect?	**Question Types** • State. • Explain. • Identify.
Communication sent out by the department	• A letter was sent by Mr Watkin (Teacher) on Sunday 27th September outlining additional information about this exam and revision links to complete at home. This is on the school website under 'Half-Term 1'. • Students and families have been told about the specific topics that this paper covers.
Specification Link	• https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2022/specification-and-sample-assessments/btec-tech-award-digital-information-technology-spec.pdf



Subject: Health & Social Care (OCR)

What are the total marks	• This is a full paper • This paper is marked out of 70
What this exam is testing	**This paper covers RO32 which covers 4 areas which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** 1. The rights of the service user 2. Person-centered care 3. Effective communication in health and social care settings 4. Protecting service users in a health and social care setting
What are the types of questions to expect?	**Question Types** • Explain • State • Describe • Identify • Analyse
Communication sent out by the department	• A letter was sent by Ms Mitchell (Head of PE) in the second week of September about positive starts and attitudes. • Ms Mitchell will be sending out the course topic outlines WC 28.09.26 with a RAG rated option for each topic e.g. red if they do not know it, amber if they know something and green if they are confident in the topic. The document also includes key terms/definitions.
Specification Link	• https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/



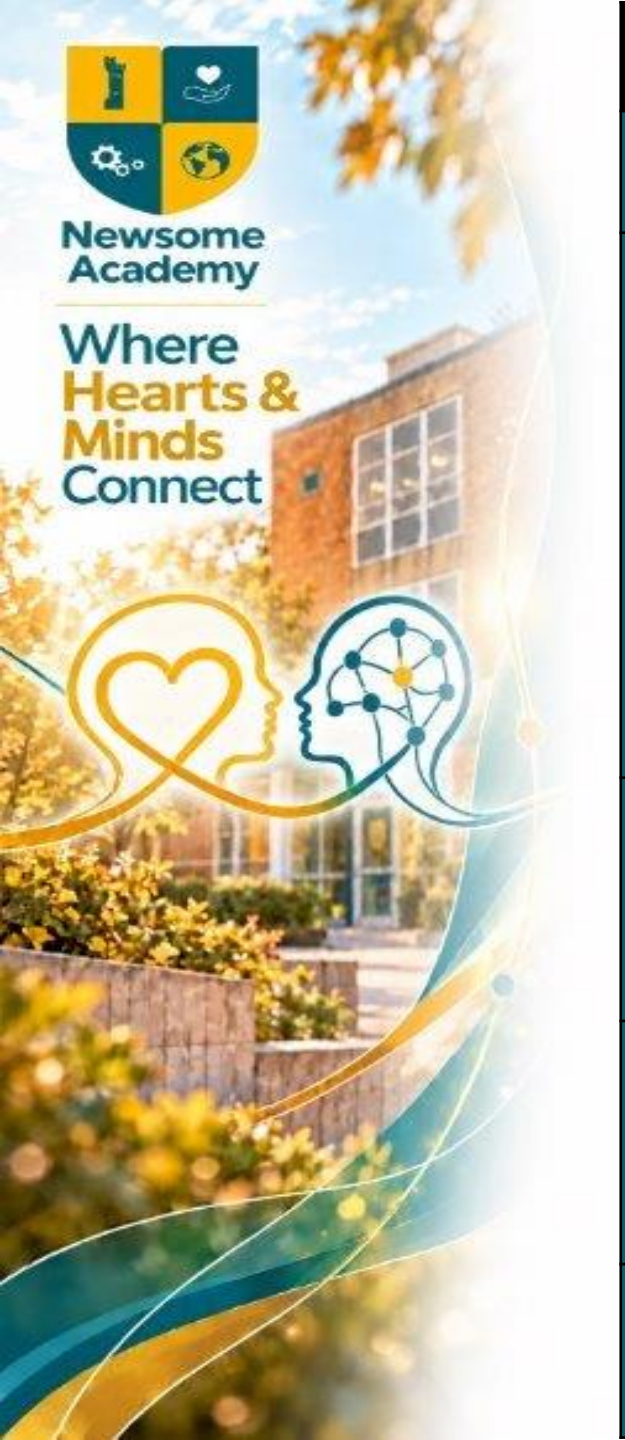
Subject: Health & Fitness (NCFE)

What are the total marks	• This is a full paper • This paper is marked out of 80
What this exam is testing	**This paper covers NCFE Level ½ Technical Award in Health & Fitness Code: QN603/7007/5, which covers 7 areas which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** •Structure and function of body systems •Effects of health and fitness activities on the body •Health, fitness and components of fitness •Principles of training •Testing and developing components of fitness •Impact of lifestyle on health and fitness •Applying health and fitness analysis and setting goals
What are the types of questions to expect?	**Question Types** • Multiple choice • Short answer • Extended response
Communication sent out by the department	• A letter was sent by Mr Darlington (Year 11 teacher) in the second week of September about positive starts and attitudes. • Mr Darlington will be sending out the course topic outlines WC 28.09.26 with key terms/definitions to help with revision.
Specification Link	• https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-health-and-fitness-111



French (Pearson)

What are the total marks	• Marks are shown in brackets for each question on each of the 3 papers. • Each of the papers is marked out of 50.
What this exam is testing	**Listening All topics will be tested.** **Section A** Passages spoken in French with a variety of comprehension tasks on what students have heard. **Section B** – Transcription of what students hear in French. **Reading All topics will be tested.** **Section A** Reading texts in French and answering a variety of questions in English **Section B** Translation from French into English. **Writing** - Formal and informal written texts in French Translation into French
What are the types of questions to expect?	**Question Types** • Multiple choice • Multiple answer. • Short written answers. • Longer written answer.
Communication sent out by the department	• A letter was sent by Mrs Fox on 29th September to families. This details the content of each paper that will be sat during this mock series for French. It includes all the topics required for revision, along with useful links to vocabulary lists and online platforms for which students have logins.Students have been told about the specific topics that this paper covers in lessons.
Specification Link	• GCSE French Specification Issue 2



German (Pearson)

What are the total marks	• Marks are shown in brackets for each question on each of the 3 papers. • Each of the papers is marked out of 50.
What this exam is testing	**Listening All topics will be tested.** **Section A** Passages spoken in German with a variety of comprehension tasks on what students have heard. **Section B** – Transcription of what students hear in German. **Reading All topics will be tested.** **Section A** Reading texts in German and answering a variety of questions in English. **Section B** Translation from German into English. **Writing** - Formal and informal written texts in German Translation into German
What are the types of questions to expect?	**Question Types** • Multiple choice • Multiple answer. • Short written answers. • Longer written answer.
Communication sent out by the department	• A letter was sent by Mrs Fox on 29th September to families. This details the content of each paper that will be sat during this mock series for German. It includes all the topics required for revision, along with useful links to vocabulary lists and online platforms for which students have logins.Students have been told about the specific topics that this paper covers in lessons.
Specification Link	• GCSE German Specification 2024 Issue 2



Subject: Geography (AQA)

What are the total marks	• Marks are shown in brackets. This is a past GCSE paper covering all paper 1 topics, 3 paper 2 topics and part of the fieldwork section from paper 3 • Paper 1 is out of 88 (1hr 30) • Paper 2 is out of 74 (1hr 30) • Total marks are 162
What this exam is testing	**This paper covers a range of topics across the 3 GCSE papers which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** **Paper 1: Living with the Physical Environment** • Challenge of Natural Hazards • The Living World • Coastal Landscapes in the UK • River landscapes in the UK **Paper 2: Challenges in the Human Environment** • Urban Issues and Challenges • The challenge of resource management • Energy • Field work
What are the types of questions to expect?	**Question Types** • Suggest • Outline • Calculate • To what extent • Describe • State • Do you agree? • Explain • Discuss • Evaluate
Communication sent out by the department	• An email was sent by class teachers outlining additional information about this exam and revision links to complete at home. • Students and families have been told about the specific topics that this paper covers - students have received information on teams and case study booklets
Specification Link	• GCSE Geography Specification Specification for first teaching in 2016



Subject: History (AQA)

What are the total marks	**Paper 1- Germany and WW1 (2 Hours)** • Germany , 1890-1945: Democracy and Dictatorship **(Total Marks 40)** • Conflict and Tension: the First World War, 1894-1918 **(Total Marks 44)** **Paper 2- Britain: Health and the People (1 Hour)** • Britain: Health and the People: c1000 to the present day **(Total Marks 44)**
What this exam is testing	**Germany (Paper 1)** - Kaiser Wilhelm II and difficulties ruling Germany - Impact of WW1 - The Weimar Republic - The Depression and the rise of the Nazis - The establishment of Hitlers Dictatorship - Life in Nazi Germany (Economy, Social Policy, Police State, Opposition) **Conflict and Tension: WW1 (Paper 1)** - Causes of WW1 (Militarism, Imperialism, Alliances, Nationalism) - Stalemate (Schlieffen Plan, The Western Front, Gallipoli, The war at sea, The war in the air) - Ending the War (Russia leave the war, Ludendorff Offensive, The Hundred Days) - Germany Surrenders **Britain: Health and the People (Paper 2)** - Medieval medicine (Hippocrates, Galen, Islamic Medicine, Treatments, Public Health) - Renaissance Medicine (Vesalius, Harvey, Pare, Surgery, Printing Press) - Hunter, Jenner, Vaccination - Industrial revolution (Public Health, Simpson, Pasteur, Jhon Snow, Lister, Government intervention) - Modern Medicine (Penicillin, Impact of War, Modern Public Health, NHS, Hitech surgery)
What are the types of questions to expect?	- Describe - How Useful?... (Source Questions) - Explain the significance of... - Explain the impact of... - Compare similarities - Evaluating main factors for change... - Interpretation questions... - How far do you agree with this statement?...
Communication sent out by the department	• Revision guides sent home • Brom com message sent regarding content of exam • Revision guides uploaded to teams
Specification Link	• GCSE History Specification Specification for first teaching in 2016



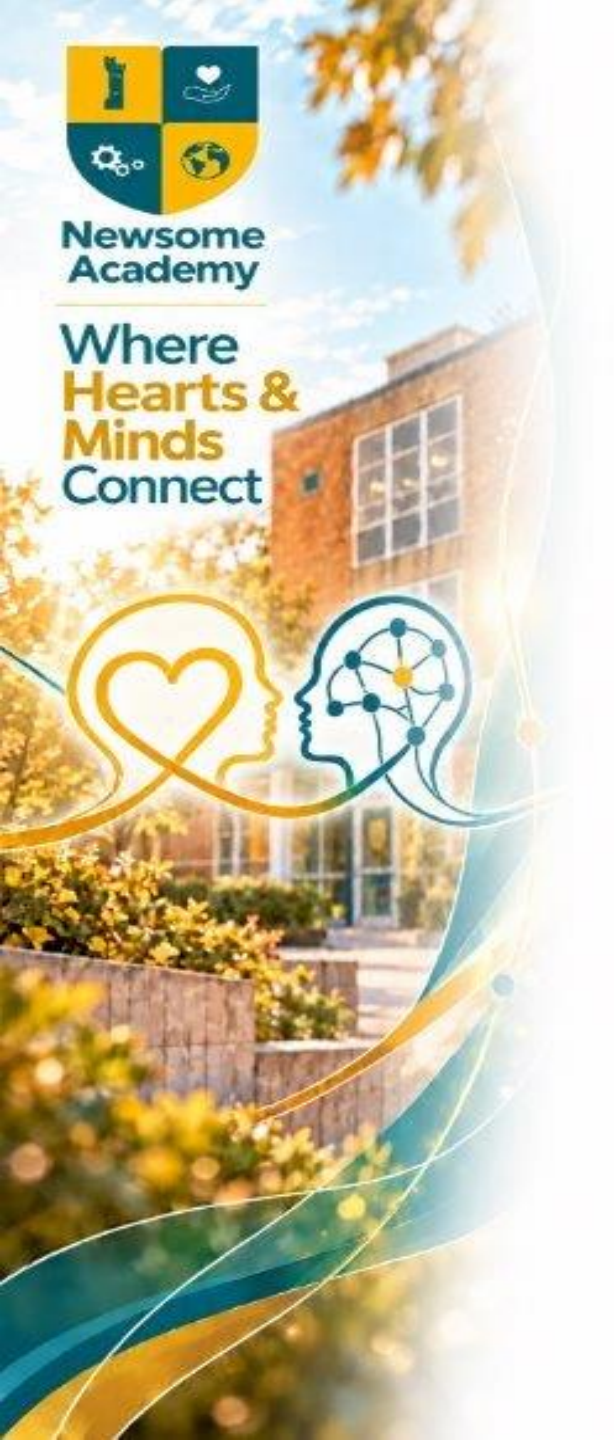
Subject: RE

What are the total marks	• Paper 1 full paper is out of 102- 1hr 45 • Paper 2 two out of the four themes (see below) is out of 50 – 1hr • Total across both paper is 152
What this exam is testing	**This paper covers a range of topics across the 2 GCSE papers which have all been covered in lessons, Ambition 6 lessons and home learning tasks.** **Paper one -** **Christianity:** • **Christian beliefs** • **Christian practices** **Islam:** • **Islam beliefs** • **Islam practices** **Paper two-** **Theme B- religion and life:** • **Euthanasia, Animal rights, Abortion, Origins of the universe** **Theme D- religion peace and conflict:** • **Terrorism, Victims of war, pacifism, WMD, nuclear weapons**
What are the types of questions to expect?	**Influence** **Evaluate a statement** **Explain** **Outline** **Describe** **State**
Communication sent out by the department	• Revision booklet/ guides • Brom com messages sent home • Quote sheets uploaded onto teams and emailed home through bromcom • Link to the RE podcast
Specification Link	• Religious Studies A GCSE 8062 Specification



Subject: Life & Living Skills (OCR)

What are the total marks	• Life & Living Skills Level 3 in Horticulture is a flexible, one-year programme designed to develop practical, personal, and social skills for independent living and further learning. • It is a qualification aimed at learners with diverse abilities, including those with profound and multiple learning disabilities. • It is a **credit-based qualification** that allows learners to achieve a total of 6 credits, with at least 4 credits at Entry Level 1 and the remaining credits at Entry Level 1, 2, or 3
What this skill is testing	1.1 Clear a safe site 1.2 Prepare a site ready for planting 1.3 Remove and dispose of debris appropriately 2.1 Plant the prepared site 3.1 Work in a way that minimises risks to self and others 3.2 Wear appropriate personal protective equipment PPE 3.3 Use tools safely and effectively when preparing the site 4.1 Clean tools after use.
What assessments are carried out?	Key features of the assessment for these qualifications are: • Assessment can take place as and when the learner is ready. • Units may be assessed by any method, or combination of methods, that clearly demonstrate that learning outcomes and assessment criteria have been met by the learner. • OCR recording documents are provided for each unit and completed by the assessor to record and track learners' individual assessment and evidence. • All units are centre-assessed and all evidence is sent by post or email, to an appointed OCR Examiner-moderator to be moderated. • Achievement at unit level is Pass or Fail.
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• Vocational Qualifications (QCF) - Life and Living Skills Entry Level 1 - 3 - 10160-10172, 10181-10183 - OCR



Subject: Functional Skills Entry Level 2 English (Edexcel)

What are the total marks	• **Reading:** 35 • **Writing:** 36 • **Total:** 71
What this exam is testing	The Pearson Edexcel Functional Skills Qualification in English at Level 2 consists of one internally-set and internally-marked Speaking, listening and communicating assessment, one externally-assessed Reading assessment and one externally assessed Writing assessment.
What are the types of questions to expect?	Students may be asked to: Read short texts and find information. Answer questions about what they have read. Write simple emails, messages or notes. Use capital letters, full stops and correct spelling. Listen to others and follow instructions. Speak clearly and share ideas. Take part in simple discussions. Questions are based on everyday situations, such as emails, letters, posters, adverts and instructions.
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Homework set weekly/family support worker's reminder
Specification Link	• https://qualifications.pearson.com/en/qualifications/edexcel-functional-skills/english-2019.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments

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Subject: Entry Level Maths (AQA)

What are the total marks	• Students complete **eight components** of work. • Evidence must include **4–8 externally set assignments.** • Remaining components can be classwork set by teachers. • All components are **internally assessed** and **externally moderated**. • Each component is marked out of **30**, giving a total of **240 marks**.
What this exam is testing	The qualification includes eight components: • Properties of number • The four operations (non-calculator) • Ratio • Money • Calendar and time • Measures • Geometry • Statistics
What skills are being developed?	The ELC is available at **Entry Level 1, 2 and 3**, with descriptors outlining expected skills such as counting, basic operations, simple fractions, time reading, shape recognition, and simple graphs.
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• ELC Mathematics 5930 | Specification | Specification At A Glance | AQA



Subject: Entry Level Science (AQA)

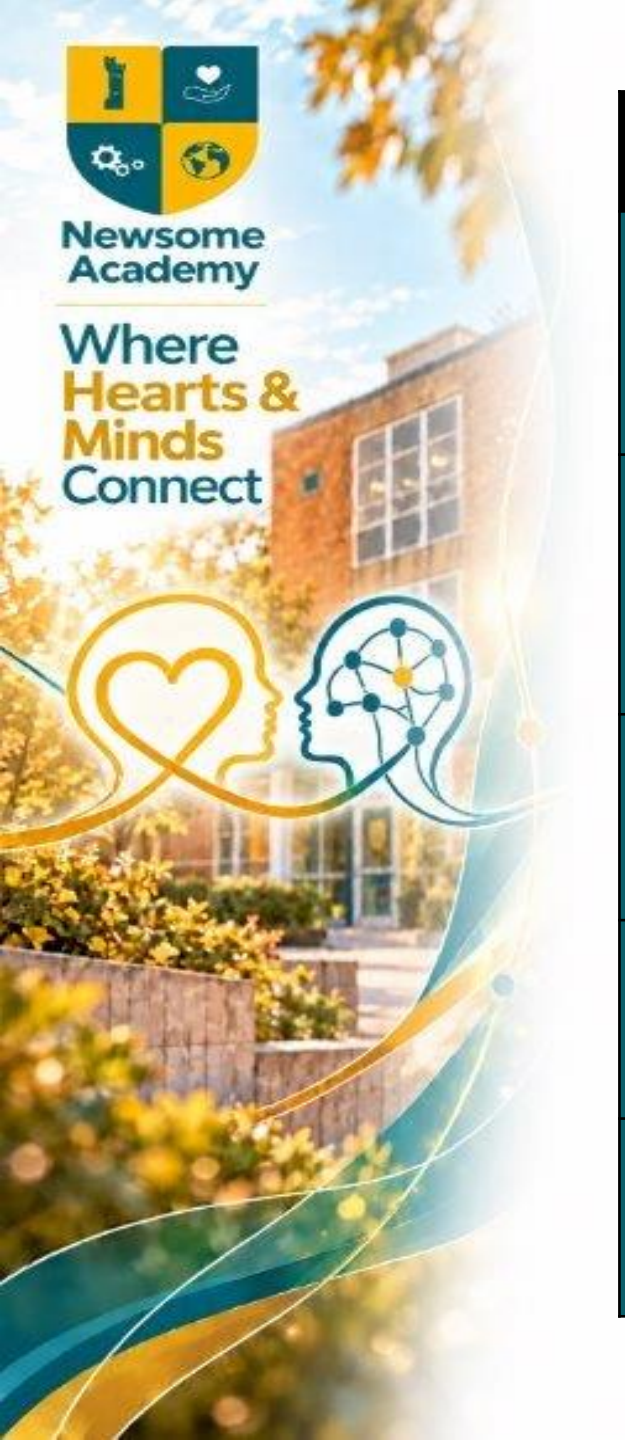
What are the total marks	• Single Award 5960 • Dual Award 5962 • AO1 - Externally-set assignments /57 • AO2 – Teacher devised assignments /43 • Total: /100
What this assessment is testing	Assessment is through completion of the Externally-set assignments (ESAs) and Teacher-devised assignments (TDAs).
What are the types of questions to expect?	• multiple choice • short answers • extended questions
Communication sent out by the department	• Current Y9-10 H/PI cohort • Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Homework set weekly/family support worker's reminder
Specification Link	• ELC Science 5960 | Specification | Scheme Of Assessment | AQA

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Where Hearts & Minds Connect

Subject: Entry Level History (OCR)

What are the total marks	• **100% coursework-based**, requiring students to complete three tasks.
What this qualification testing	This approach emphasizes **research, explanation, and evaluation skills**, allowing learners to demonstrate understanding in written, discussion, or alternative formats such as presentations and displays. • **Thematic Study**: Explores major aspects of society across different historical periods, helping learners understand how people lived, the challenges they faced, and governmental or community responses. • **Depth (Period) Study**: Focuses on a specific historical period or society, developing detailed contextual knowledge and understanding of long-term patterns and change. • **Site or Individual Study**: Encourages independent research and application of historical knowledge, including writing a 150-word biography or guide and a 250-word explanation of the significance of a site or individual. Topics covered include **Crime and Punishment, People's Health, Migration, War and British Society, Power, Monarchy and Democracy, Germany 1925–55, USA 1919–74, Normans 1065–1087, Elizabethans 1580–1603, The Making of America 1789–1900, The Viking Age c. 750–c. 1050, and Britain: Peace and War 1900–18**
What are the types of tasks to expect?	Throughout the course, students develop: • Historical vocabulary and concepts • Ability to recognise patterns of change and continuity • Analytical skills to explain why events happened and their significance • Communication skills for organising ideas clearly in writing and discussion
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• Entry Level - History - R435



Subject: Entry Level Geography (OCR)

What are the total marks	• Module- "Our World." It is one of three large units studied but the examination only makes up a total of 30 marks out of the total 100 available. (70 marks are from fieldwork and personal projects.) • The total marks in the examination for "Our World" is 10 out of 100 available for the whole course.
What this assessment is testing	The "Our World" module tests the students human geography knowledge of the UK and the world, specifically: • How is the UK changing? • How is the world changing?
What do the tasks focus on?	• Locate • Describe • Know • Understand
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• Entry Level - Geography - R407



Subject: Business Studies

What are the total marks	• The paper is marked out of 80 • This will be added to your coursework score (120) and the combined total out of 200 will then be used to give a grade
What this exam is testing	All 8 topic areas will be examined . TA1 – Entrepreneurship TA2 – The market TA3 – Human resources TA4 – Operations management TA5 – Business growth TA6 – Finance TA7 – External influences TA8 – Business plans
What are the types of questions to expect?	**A range of 1–9-mark questions are included in this paper** **Remember to structure your answers**
Communication sent out by the department	• An email was sent home on 5th October explaining the content of the exam and revision resources that are available for you
Specification Link	https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-business-and-enterprise-127



Subject: Combined Science (AQA)

What are the total marks	**210 marks in total across the three Paper 1 exams:** Biology **70 marks**, Chemistry **70 marks** and Physics **70 marks**. Each paper is **1 hour 15 minutes**.
What this exam is testing	**Biology Paper 1:** Cell Biology; Organisation; Infection and Response; Bioenergetics. **Chemistry Paper 1:** Atomic Structure and the Periodic Table; Bonding, Structure and the Properties of Matter; Quantitative Chemistry; Chemical Changes; Energy Changes. **Physics Paper 1:** Energy; Electricity; Particle Model of Matter; Atomic Structure.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Students should expect to apply their knowledge to unfamiliar contexts, interpret graphs and tables, use scientific equations and units, and explain processes using appropriate scientific terminology.
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar. • In the document the Sequence of learning for year 11 is also contained.
Specification Link	https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification/specification-at-a-glance

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Where Hearts & Minds Connect

Subject: Biology Triple Science (AQA)

What are the total marks	100 marks Each paper is **1 hour 45 minutes**.
What this exam is testing	**Topics 1–4 of the AQA GCSE Biology specification:** Cell Biology Organisation Infection and Response Bioenergetics.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Questions may require students to apply their knowledge to unfamiliar contexts, interpret graphs/tables and carry out calculations
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar.
Specification Link	https://www.aqa.org.uk/subjects/biology/gcse/biology-8461/specification/specification-at-a-glance

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Subject: Chemistry Triple Science (AQA)

What are the total marks	100 marks Each paper is **1 hour 45 minutes**.
What this exam is testing	**Topics 1–5 of the AQA GCSE Chemistry specification:** Atomic Structure and the Periodic Table Bonding, Structure and the Properties of Matter Quantitative Chemistry Chemical Changes Energy Changes.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Students will need to apply their knowledge to unfamiliar contexts, interpret graphs and tables, complete chemical equations, use calculations and explain chemical processes using appropriate scientific terminology.
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar.
Specification Link	https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/specification/specification-at-a-glance

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Where Hearts & Minds Connect

Subject: Physics Triple Science (AQA)

What are the total marks	100 marks Each paper is **1 hour 45 minutes**.
What this exam is testing	**Topics 1–4 of the AQA GCSE Physics specification:** Energy Electricity Particle Model of Matter Atomic Structure.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Students will need to apply equations, rearrange equations, use units, interpret graphs and tables, and apply their knowledge to unfamiliar contexts.
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar.
Specification Link	https://www.aqa.org.uk/subjects/physics/gcse/physics-8463/specification/specification-at-a-glance

Careers



Where effort and exams connect

Careers: Your Next Steps

College applications

Provider	Deadline / action
Greenhead College	30 November 2026
Huddersfield New College	11 December 2026
Kirklees College	Confirm deadline with college
Creative Media School	18 December 2026 — confirm
LLS Sports College	Check course availability
Calderdale College	Confirm application window

Check each provider's current requirements before applying.

Have these ready

- Your contact details
- Parent/carer contact details
- Predicted grades
- Course choices and entry requirements
- Hobbies, interests and career goals

Greenhead applicants:
have your photo ready to upload.

APPLICATION SUPPORT IN SCHOOL

Week commencing 23 November 2026, after the mocks.

Research your choices beforehand so you are ready to apply.