Year 11 Mock Exam Results Evening

Thursday 26th November 2026

Supporting our children's GCSE preparation together

Where effort and exams connect

Session outline

- **Mock exam** process reminder
- **Progress Report** including mock exams
- **GCSE Grade** explanation
- How to understand your **results**



Additional Information

- GCSE Course Overview

Where effort and exams connect

Mock Process



Where effort and exams connect

Exam Cycles

Four opportunities to practise, improve and succeed

WE ARE HERE

01

YEAR 10

Mock 1

Core subjects

02

YEAR 10 SUMMER

Mock 2

All subjects

03

YEAR 11 WINTER

Mock 3

All subjects

04

YEAR 11 SPRING

Mock 4

All subjects

TWO FULL MOCK SERIES REMAIN

Winter and spring exams help students build confidence and show progress.

Colleges may request predicted grades during the autumn term.

Progress Reports



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Everyone Exceptional Everyday

Year 11 Autumn Term Progress Report

Legal Name:
Team:
Date of Birth:

Attendance and Behaviour Data in the table below is from the 1st of September 2026 up to and including the 20th of November 2026.

Attendance	Negative Points	Positive Points
92.31		

Subject Area	Target	College Predicted Grade	Mock Grade	End of Y11 Predicted Grade	ATL
English Language	4	3	3	4	4
English Literature	4	3	3	4	4
Mathematics	4	3			
Science	44	32			3
Geography	4	2			
Media Studies	P2	P2		P2	2
Travel and Tourism	P2	P2	X	P2	3

Attitude to Learning Key

1	2	3	4
Unacceptable	Coasting	Motivated	Outstanding

Understanding your report

Attendance
Your current attendance with above 95% being the target.

Positive/negative points
The overall rewards and sanctions given so far this year.

Target
The grade you should be aiming for based on Primary School exams.

College Predicted Grade
The grade you have the potential for if you fully apply and engage.

Mock Grade
The grade achieved in this mock exam only.

End of Y11 Predicted Grade
The grade your Teacher thinks you will achieve if you fully apply and engage.

ATL (Attitude to Learning)
Your commitment to learning in each subject. This could be general behaviour or it could be your level of participation in the lesson.

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Attitude Grades

ATTITUDE TO LEARNING	1 Unacceptable	2 Coasting	3 Good	4 Exceptional
LEARNING ATTITUDES	✓ Poor attitude ✓ Creates a negative effect on the learning environment for others ✓ Does not respond to feedback to develop and improve	✓ Occasionally asks questions or offers answers ✓ Often passive in group activities and in learning overall ✓ Regularly fails to respond to written and verbal feedback	✓ Positive attitudes towards their own learning ✓ Has an active role in all activities ✓ Asks relevant questions and volunteers answers ✓ Responds positively to feedback to improve their work	✓ Dedication and enthusiasm ✓ Seeks next steps ✓ Takes a major part in lessons ✓ Good role model ✓ Can lead their own learning ✓ Gives support to others ✓ Actively seeks and responds to feedback positively
LEARNING BEHAVIOURS	✓ Consistently fails to bring the basic equipment needed to lessons – even though the Academy provides their uniform	✓ Needs reminding of behaviour for learning and expectations – including punctuality ✓ Does not always have the necessary equipment - even though the Academy provides their uniform	✓ Rarely off-task ✓ Rarely needs to be reminded about the behaviour for learning expectations	✓ Never off-task ✓ Never needs to be reminded about the behaviour for learning expectations
COMPLETION OF TASKS	✓ Reluctant to complete work in lesson ✓ Often off-task	✓ Easily loses concentration ✓ Work is rushed, lacks detail and incomplete	✓ Completes tasks to a good standard relative to their target grade standard	✓ Completes tasks to a high standards and often exceeds their target grade standard
QUALITY OF WORK	✓ Consistently fails to produce work to their required target grade	✓ Completes most of the work set in lessons but to a minimum target	✓ Shows enthusiasm for the subject ✓ Works hard to produce work set to at least their target grade	✓ Shows enthusiasm for the subject ✓ Dedicated and strives to produce work which is over and above what is expected
INDEPENDENT LEARNING	✓ Misses home-learning deadlines ✓ Consistently fails to produce homework to their target grade	✓ Meets home-learning deadlines but due to lack of effort, occasionally does not always produce to the level of their target grade	✓ Meets home-learning deadlines ✓ Consistently produces work to their target level	✓ Consistently produces home-learning deadlines of a standard above what is expected ✓ Furthers their knowledge by participating in additional research

GCSE Grade Explanation



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Understanding GCSE Grades

What the grades mean for your child

Grade 4: standard pass

A recognised benchmark. The bottom of grade 4 aligns with the bottom of the former grade C.

Grade 5: strong pass

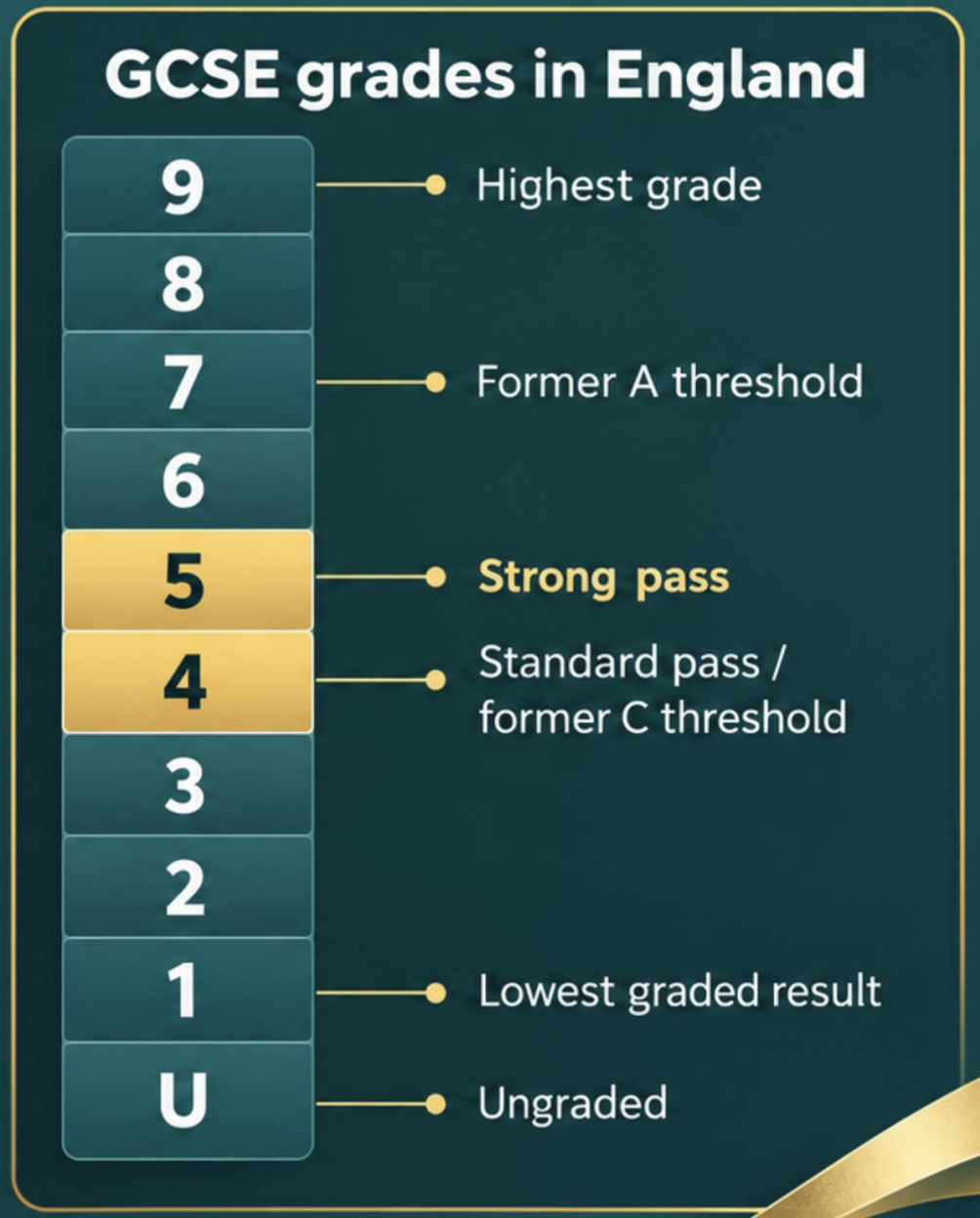
A higher attainment benchmark, used in headline English and maths school measures.

Planning the next step

Check each college and course carefully.
Entry requirements vary by subject and provider.

Vocational qualifications

These use their own grading scales, such as Level 2 Pass, Merit, Distinction and Distinction*. Check the specific qualification.



Grades reflect attainment. They are not a direct measure of effort.

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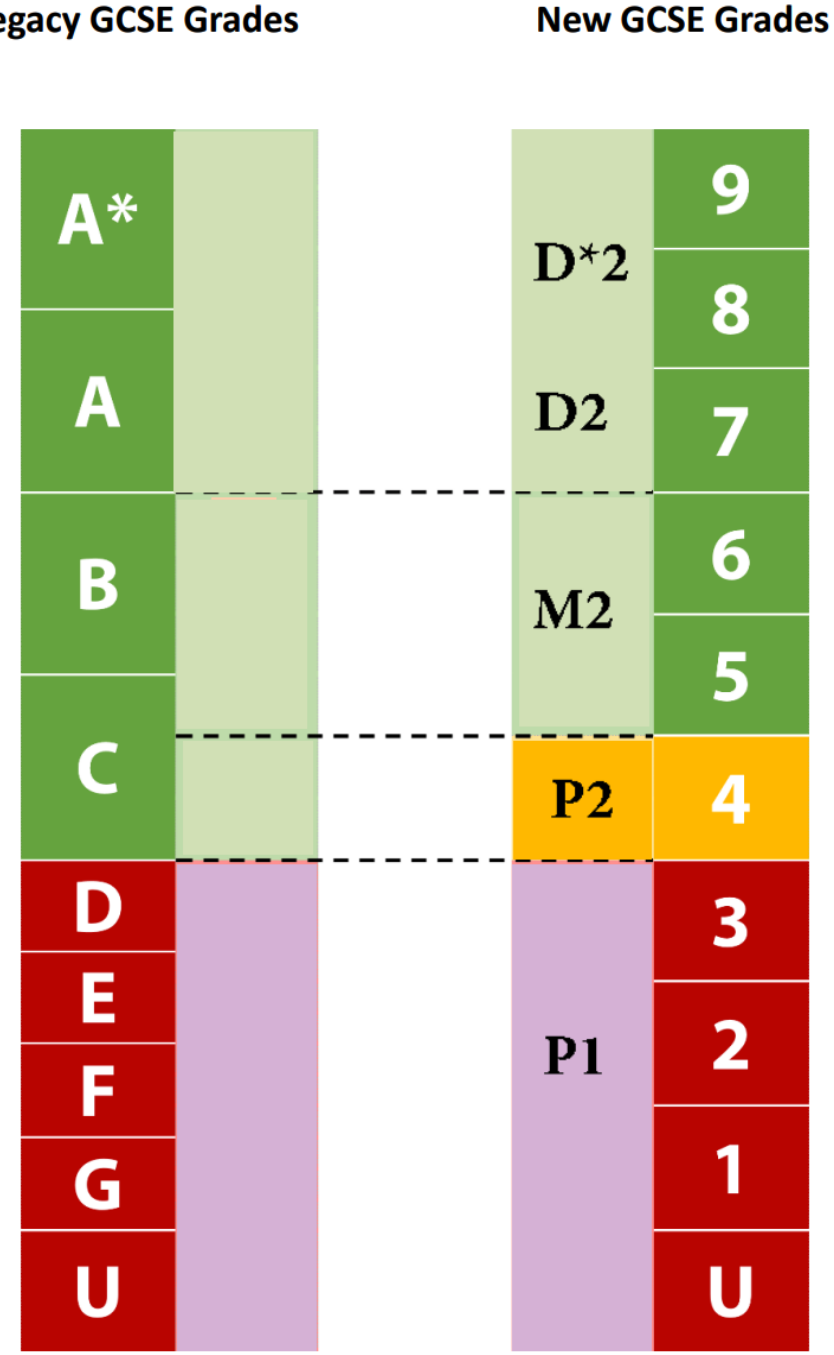
GCSE Grading

Standard Pass (Grade 4): Means the student is doing everything they should be doing; it is the baseline for compliance or competency.

Strong Pass (Grade 5+): Represents excellent, consistent performance that exceeds expectations. It signifies a higher level of achievement than the minimum requirement.



- New GCSE Grades All GCSE subjects are examined using the grading structure of grades 9 to 1 which was first introduced for English and Maths with the 2017 examinations.
- Families may be more familiar with the legacy grade structure of A*-G. The black dotted line on the diagram below shows how the new grade boundaries match the old grades.
- With the grading system the government is regarding a grade 5 as a "strong pass" and this is the minimum grade the student will need if they wish to study the subject at A Level. Regardless of what any College says – further education and employment will naturally look more favourably on Grade 5+.
- Grades 4 and 7 are equivalent to the bottom of the old C and A grades respectively. Vocational GCSEs are graded differently. They are graded as follows; Pass (P1 or P2), Merit (M2) and Distinction (D2 or D*2).



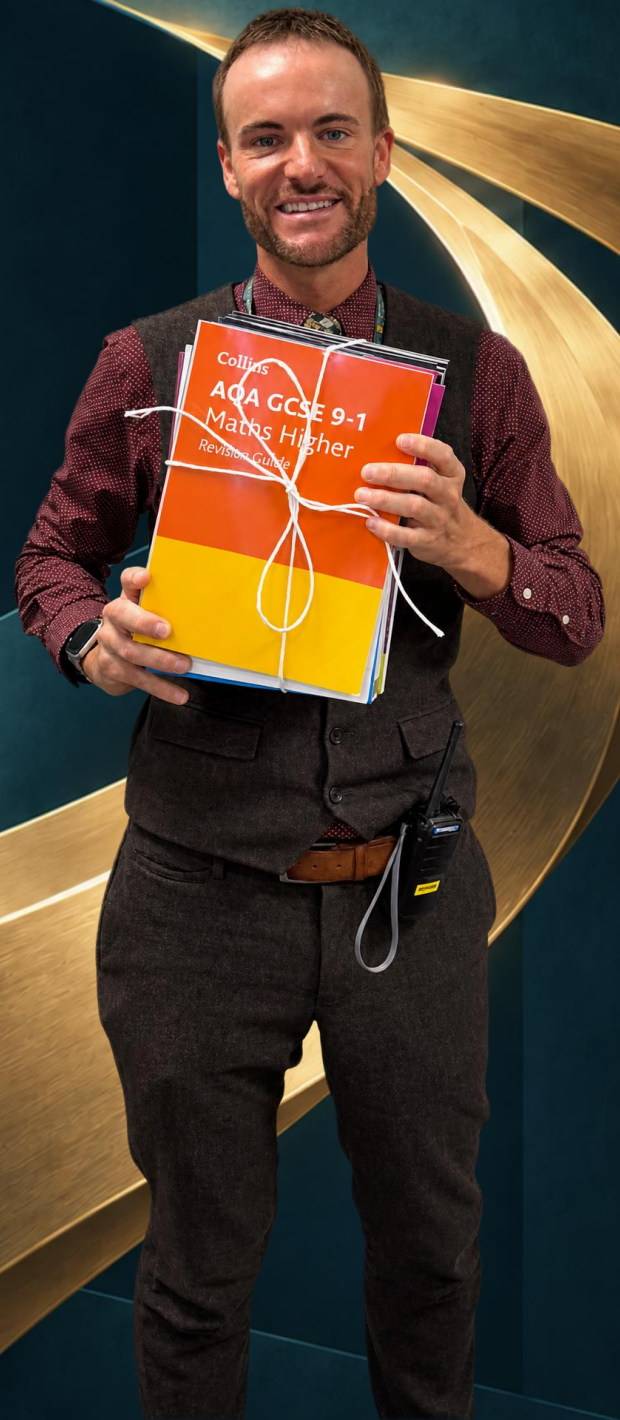
Revision Packs

£39

Over 50% off high street

Core Exams

Foundation & Higher



Understanding your results



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Mocks are one piece of the bigger picture

Mock results | **Teacher feedback** | **Revision habits** | **Next steps**

Disappointed?

Give yourself a moment. Ask your teacher where you lost marks and what to work on first.

Pleased?

Take pride in your progress. Keep the habits that helped and look for the marks you can still gain.

Choose one thing to improve this week.

“Whatever your mocks say today, there’s still time to surprise yourself.”

Mock results: my to-do list

Whatever your mocks say today, there's still time to surprise yourself.

- [ ] **Review your results**
  Pick one result you're proud of and one subject to improve.
- [ ] **Look back at your paper**
  Where did you lose marks: knowledge, exam technique or timing?
- [ ] **Ask your teacher**
  What should I work on first to gain more marks?
- [ ] **Plan one revision task**
  Decide what you'll practise this week and when.
- [ ] **Check your progress**
  Try a similar question without notes. Check it against the mark scheme.
- [ ] **Keep what worked**
  Stick with one habit that helped you prepare well.

GCSE Course Overview



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English Literature (AQA)

What are the total marks	• Marks are shown in brackets. • This paper is marked out of 96. • Section A: An Inspector Calls is out of 30 marks with 4 marks available for SPaG. • Section B: Anthology Poetry (Power poems) is out of 30 marks. • Section C: Unseen Poetry is out of 32 marks. Part One is out of 24 marks. Part Two is 8 marks.
What this exam is testing	**This paper covers three sections of Literature Paper 2 which have all been covered in lessons, Ambition 6 lessons and home learning tasks.** Students will gain marks for including in their essays: • AO1 – Answer the focus question, give a conceptualized response, make a range of points across the play/text, use evidence to support your points • AO2 – Analyse the techniques and language to explain what this means and suggests • AO3 – Context and authorial intent
What are the types of questions to expect?	**Question Types** • Explore how Priestley presents x… • Compare how poets present ideas of… • How does the poet present ideas/attitudes/feelings of…
Communication sent out by the department	• Students and families have been told about the specific topics in lesson, mastery sessions and in communications from TEAM English and HoD. • Revision resources have been emailed out on behalf of TEAM English • Revision resources for all topics are available on the TEAMS Year 11 ‘Shared’ area
Specification Link	• https://www.aqa.org.uk/subjects/english/gcse/english-8702/specification/specification-at-a-glance

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Where Hearts & Minds Connect

English Language (AQA)

What are the total marks	• The paper is marked out of 80 • Section A: Reading section is out of 40 marks • Section B: Writing section is out of 40 marks
What this exam is testing	In this November Language Paper 2 This exam is testing: - Comprehension – can students understand what they've read - Inference – can students understand what they've read and 'read between the lines'. Students will need to write about two sources and explain what they understand about the focus of the question. - Language analysis - Students will need to analyse the language and techniques used. - Comparison of attitudes and viewpoints - students will need to identify what a writer thinks/how a writer feels about a topic; how they use language to show this opinion; explain how they are different - Non-Fiction writing – students will respond to a statement with their opinion. They will get up to 24 marks for writing and expressing these ideas clearly, in the write form and genre, using ambitious vocabulary and techniques. They will get up to 16 marks for their technical accuracy and use of punctuation, sentence types.
What are the types of questions to expect?	**Question 1 – True or False – students will tick 4 true statements. 4 marks** **Question 2 – What can you infer about… 8 marks** **Question 3 – How does the writer use language to present/describe… 12 marks** **Question 4 – Compare how do writers present attitudes towards…16 marks** **Question 5 – Write an article/letter/speech about… 24 + 16 marks = 40marks**
Communication sent out by the department	• Students and families have been told about the specific topics in lesson, mastery sessions and in communications from TEAM English and HoD. • Revision resources have been emailed out on behalf of TEAM English • Revision resources for all topics are available on the TEAMS Year 11 'Shared' area
Specification Link	https://www.aqa.org.uk/subjects/english/gcse/english-8700/specification/specification-at-a-glance



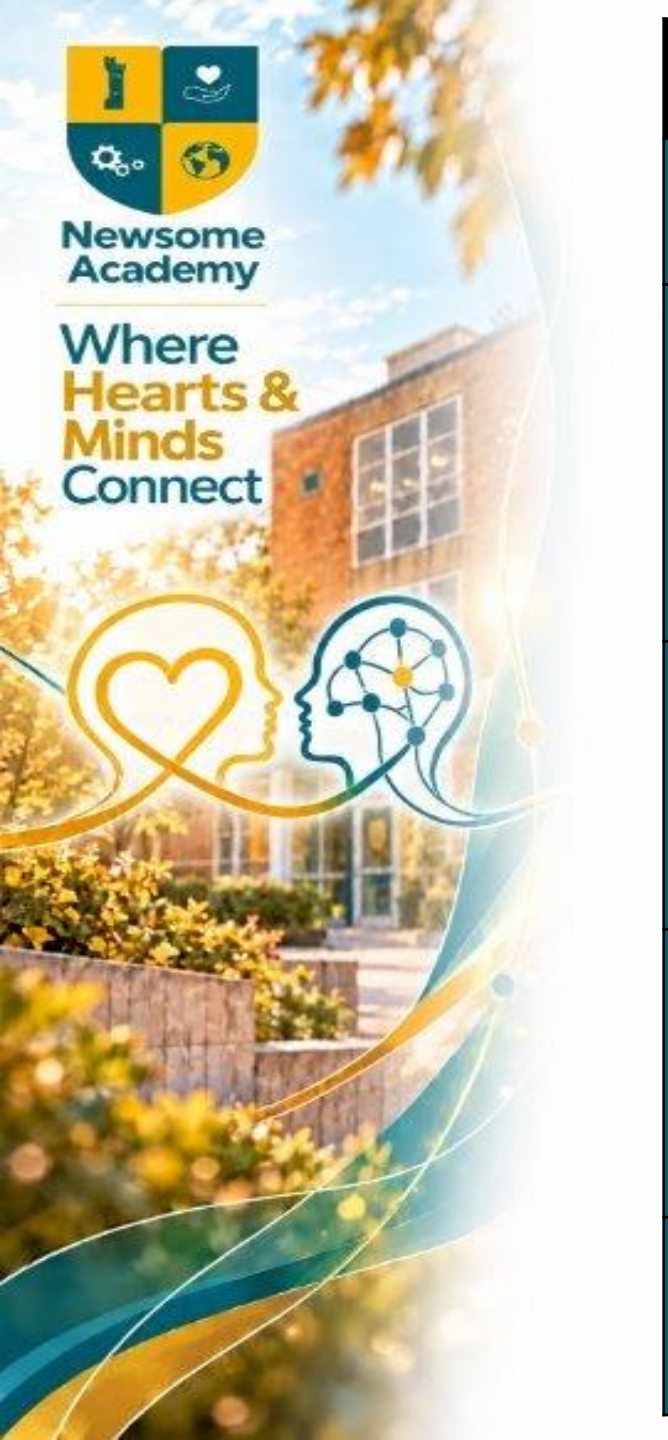
Mathematics (AQA)

What are the total marks	Students will sit **three full GCSE Mathematics papers**. • **Paper 1 – Non-Calculator: 80 marks** • **Paper 2 – Calculator: 80 marks** • **Paper 3 – Calculator: 80 marks** • **240 marks in total.** Each paper is 1 hour 30 minutes
What this exam is testing	Content from any part of the GCSE Mathematics specification may be assessed across the three papers. Questions may also combine knowledge and skills from different areas of mathematics. The papers assess: • Number • Algebra • Ratio, proportion and rates of change • Geometry and measures • Probability • Statistics
What are the types of questions to expect?	• Short, single-mark questions • Multi-mark calculations • Questions requiring students to show mathematical methods • Reasoning and explanation questions • Problem-solving and multi-step questions • Questions which combine different areas of mathematics
Communication sent out by the department	Families have been sent information outlining the **Year 11 mock examination dates and Mathematics revision programme**. Students are provided with a **weekly GCSE Mathematics revision sheet** targeted at their tier of entry, in addition to their normal Sparx homework.
Specification Link	Maths AQA GCSE Specification



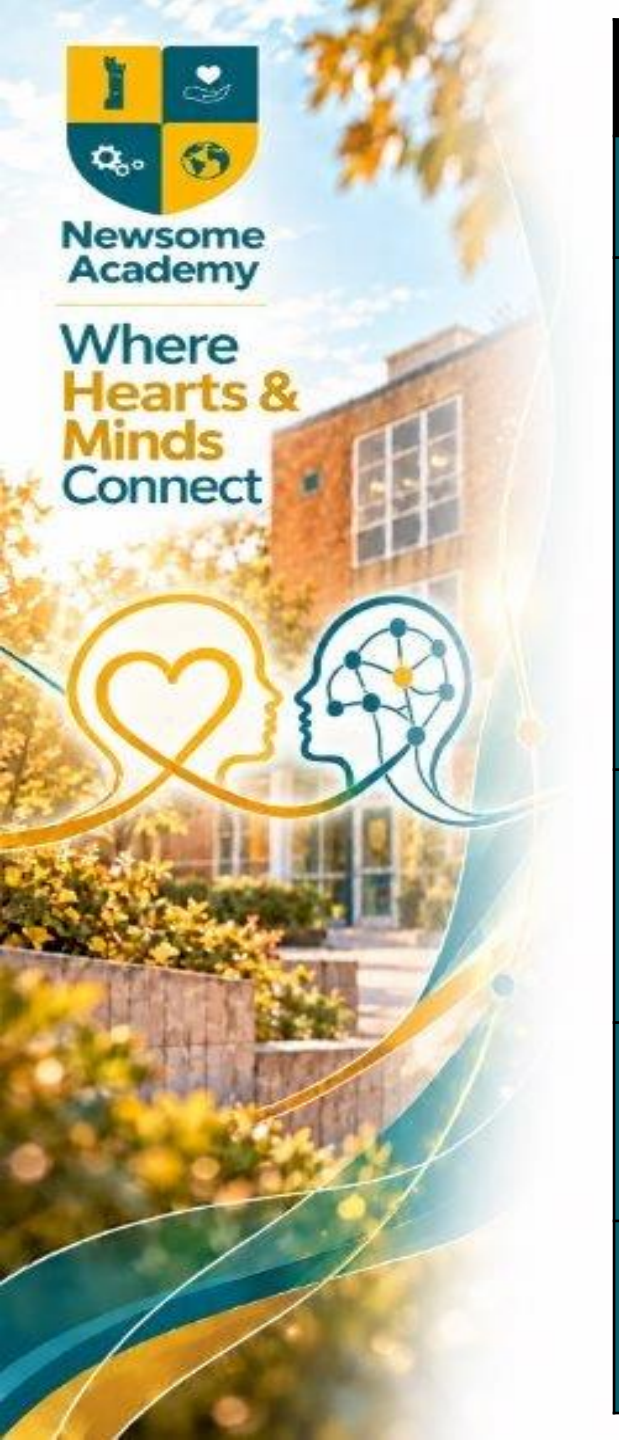
Digital Information Technology (Pearson)

What are the total marks	• Marks are shown in brackets. This is an extended original school practice paper covering Topics A B and C. • This paper is marked out of 80.
What this exam is testing	**This paper covers Component 3, topics 1-6 which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** • Communication technologies • Cloud storage & computing • Using cloud technologies • Modern team working • Inclusivity and accessibility • Impacts of modern technology
What are the types of questions to expect?	**Question Types** • State. • Explain. • Identify.
Communication sent out by the department	• A letter was sent by Mr Watkin (Teacher) on Sunday 27th September outlining additional information about this exam and revision links to complete at home. This is on the school website under 'Half-Term 1'. • Students and families have been told about the specific topics that this paper covers.
Specification Link	• https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2022/specification-and-sample-assessments/btec-tech-award-digital-information-technology-spec.pdf



Subject: Health & Social Care (OCR)

What are the total marks	• This is a full paper • This paper is marked out of 70
What this exam is testing	**This paper covers RO32 which covers 4 areas which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** 1. The rights of the service user 2. Person-centered care 3. Effective communication in health and social care settings 4. Protecting service users in a health and social care setting
What are the types of questions to expect?	**Question Types** • Explain • State • Describe • Identify • Analyse
Communication sent out by the department	• A letter was sent by Ms Mitchell (Head of PE) in the second week of September about positive starts and attitudes. • Ms Mitchell will be sending out the course topic outlines WC 28.09.26 with a RAG rated option for each topic e.g. red if they do not know it, amber if they know something and green if they are confident in the topic. The document also includes key terms/definitions.
Specification Link	• https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/



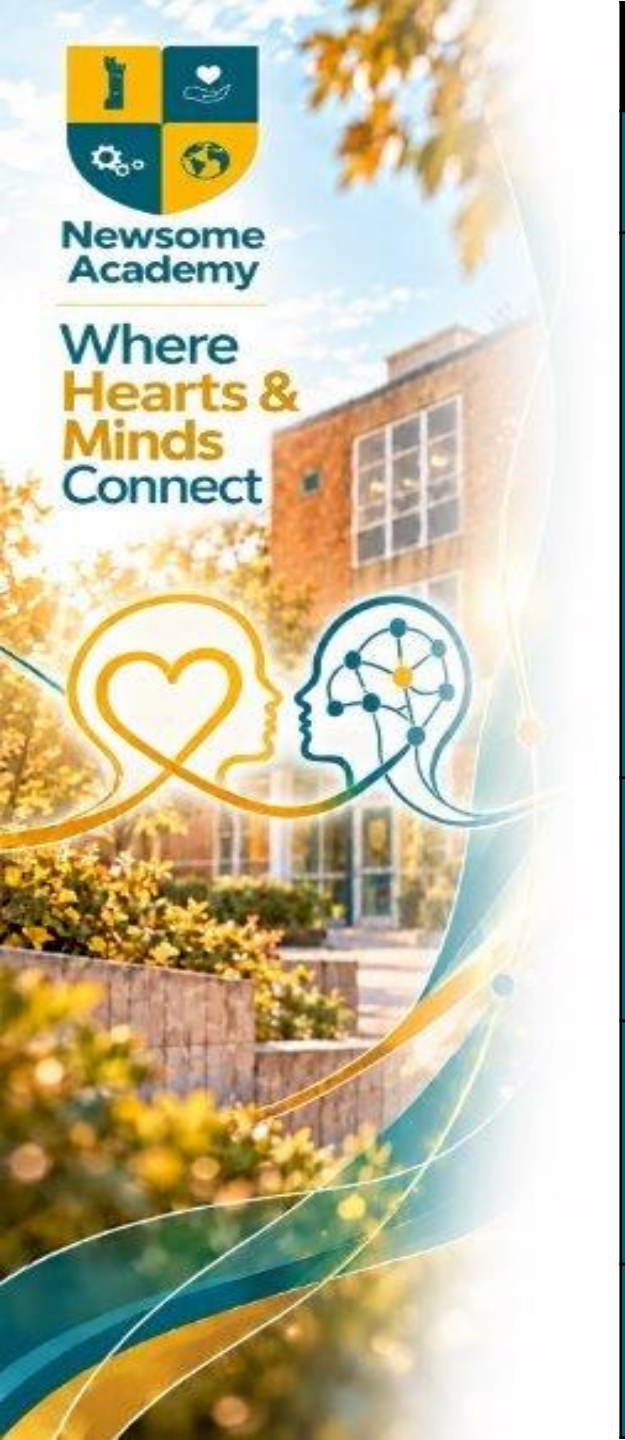
Subject: Health & Fitness (NCFE)

What are the total marks	• This is a full paper • This paper is marked out of 80
What this exam is testing	**This paper covers NCFE Level ½ Technical Award in Health & Fitness Code: QN603/7007/5, which covers 7 areas which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** •Structure and function of body systems •Effects of health and fitness activities on the body •Health, fitness and components of fitness •Principles of training •Testing and developing components of fitness •Impact of lifestyle on health and fitness •Applying health and fitness analysis and setting goals
What are the types of questions to expect?	**Question Types** • Multiple choice • Short answer • Extended response
Communication sent out by the department	• A letter was sent by Mr Darlington (Year 11 teacher) in the second week of September about positive starts and attitudes. • Mr Darlington will be sending out the course topic outlines WC 28.09.26 with key terms/definitions to help with revision.
Specification Link	• https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-health-and-fitness-111



French (Pearson)

What are the total marks	• Marks are shown in brackets for each question on each of the 3 papers. • Each of the papers is marked out of 50.
What this exam is testing	**Listening All topics will be tested.** **Section A** Passages spoken in French with a variety of comprehension tasks on what students have heard. **Section B** – Transcription of what students hear in French. **Reading All topics will be tested.** **Section A** Reading texts in French and answering a variety of questions in English **Section B** Translation from French into English. **Writing** - Formal and informal written texts in French Translation into French
What are the types of questions to expect?	**Question Types** • Multiple choice • Multiple answer. • Short written answers. • Longer written answer.
Communication sent out by the department	• A letter was sent by Mrs Fox on 29th September to families. This details the content of each paper that will be sat during this mock series for French. It includes all the topics required for revision, along with useful links to vocabulary lists and online platforms for which students have logins.Students have been told about the specific topics that this paper covers in lessons.
Specification Link	• GCSE French Specification Issue 2



German (Pearson)

What are the total marks	• Marks are shown in brackets for each question on each of the 3 papers. • Each of the papers is marked out of 50.
What this exam is testing	**Listening All topics will be tested.** **Section A** Passages spoken in German with a variety of comprehension tasks on what students have heard. **Section B** – Transcription of what students hear in German. **Reading All topics will be tested.** **Section A** Reading texts in German and answering a variety of questions in English. **Section B** Translation from German into English. **Writing** - Formal and informal written texts in German Translation into German
What are the types of questions to expect?	**Question Types** • Multiple choice • Multiple answer. • Short written answers. • Longer written answer.
Communication sent out by the department	• A letter was sent by Mrs Fox on 29th September to families. This details the content of each paper that will be sat during this mock series for German. It includes all the topics required for revision, along with useful links to vocabulary lists and online platforms for which students have logins.Students have been told about the specific topics that this paper covers in lessons.
Specification Link	• GCSE German Specification 2024 Issue 2



Subject: Geography (AQA)

What are the total marks	• Marks are shown in brackets. This is a past GCSE paper covering all paper 1 topics, 3 paper 2 topics and part of the fieldwork section from paper 3 • Paper 1 is out of 88 (1hr 30) • Paper 2 is out of 74 (1hr 30) • Total marks are 162
What this exam is testing	**This paper covers a range of topics across the 3 GCSE papers which have all been covered in lesson, Ambition 6 lessons and home learning tasks.** **Paper 1: Living with the Physical Environment** • Challenge of Natural Hazards • The Living World • Coastal Landscapes in the UK • River landscapes in the UK **Paper 2: Challenges in the Human Environment** • Urban Issues and Challenges • The challenge of resource management • Energy • Field work
What are the types of questions to expect?	**Question Types** • Suggest • Outline • Calculate • To what extent • Describe • State • Do you agree? • Explain • Discuss • Evaluate
Communication sent out by the department	• An email was sent by class teachers outlining additional information about this exam and revision links to complete at home. • Students and families have been told about the specific topics that this paper covers - students have received information on teams and case study booklets
Specification Link	• GCSE Geography Specification Specification for first teaching in 2016



Subject: History (AQA)

What are the total marks	**Paper 1- Germany and WW1 (2 Hours)** • Germany , 1890-1945: Democracy and Dictatorship **(Total Marks 40)** • Conflict and Tension: the First World War, 1894-1918 **(Total Marks 44)** **Paper 2- Britain: Health and the People (1 Hour)** • Britain: Health and the People: c1000 to the present day **(Total Marks 44)**
What this exam is testing	**Germany (Paper 1)** - Kaiser Wilhelm II and difficulties ruling Germany - Impact of WW1 - The Weimar Republic - The Depression and the rise of the Nazis - The establishment of Hitlers Dictatorship - Life in Nazi Germany (Economy, Social Policy, Police State, Opposition) **Conflict and Tension: WW1 (Paper 1)** - Causes of WW1 (Militarism, Imperialism, Alliances, Nationalism) - Stalemate (Schlieffen Plan, The Western Front, Gallipoli, The war at sea, The war in the air) - Ending the War (Russia leave the war, Ludendorff Offensive, The Hundred Days) - Germany Surrenders **Britain: Health and the People (Paper 2)** - Medieval medicine (Hippocrates, Galen, Islamic Medicine, Treatments, Public Health) - Renaissance Medicine (Vesalius, Harvey, Pare, Surgery, Printing Press) - Hunter, Jenner, Vaccination - Industrial revolution (Public Health, Simpson, Pasteur, Jhon Snow, Lister, Government intervention) - Modern Medicine (Penicillin, Impact of War, Modern Public Health, NHS, Hitech surgery)
What are the types of questions to expect?	- Describe - How Useful?... (Source Questions) - Explain the significance of... - Explain the impact of... - Compare similarities - Evaluating main factors for change... - Interpretation questions... - How far do you agree with this statement?...
Communication sent out by the department	• Revision guides sent home • Brom com message sent regarding content of exam • Revision guides uploaded to teams
Specification Link	• GCSE History Specification Specification for first teaching in 2016



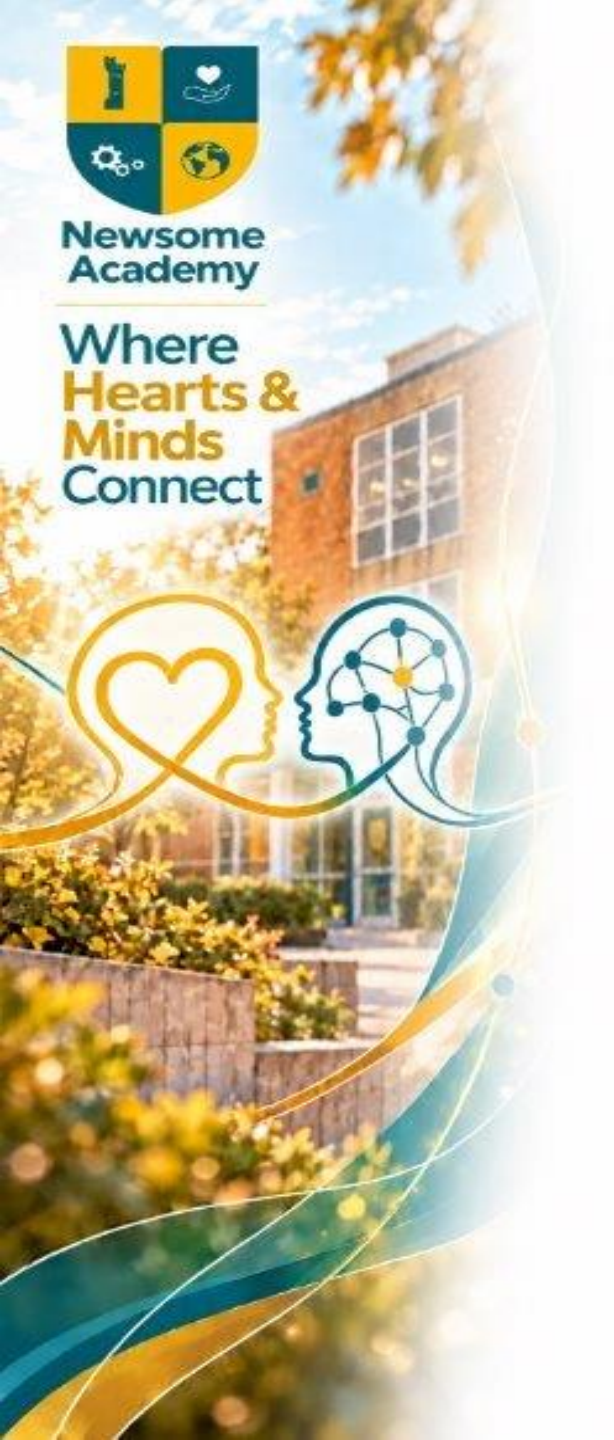
Subject: RE

What are the total marks	• Paper 1 full paper is out of 102- 1hr 45 • Paper 2 two out of the four themes (see below) is out of 50 – 1hr • Total across both paper is 152
What this exam is testing	**This paper covers a range of topics across the 2 GCSE papers which have all been covered in lessons, Ambition 6 lessons and home learning tasks.** **Paper one -** **Christianity:** • **Christian beliefs** • **Christian practices** **Islam:** • **Islam beliefs** • **Islam practices** **Paper two-** **Theme B- religion and life:** • **Euthanasia, Animal rights, Abortion, Origins of the universe** **Theme D- religion peace and conflict:** • **Terrorism, Victims of war, pacifism, WMD, nuclear weapons**
What are the types of questions to expect?	**Influence** **Evaluate a statement** **Explain** **Outline** **Describe** **State**
Communication sent out by the department	• Revision booklet/ guides • Brom com messages sent home • Quote sheets uploaded onto teams and emailed home through bromcom • Link to the RE podcast
Specification Link	• Religious Studies A GCSE 8062 Specification



Subject: Life & Living Skills (OCR)

What are the total marks	• Life & Living Skills Level 3 in Horticulture is a flexible, one-year programme designed to develop practical, personal, and social skills for independent living and further learning. • It is a qualification aimed at learners with diverse abilities, including those with profound and multiple learning disabilities. • It is a **credit-based qualification** that allows learners to achieve a total of 6 credits, with at least 4 credits at Entry Level 1 and the remaining credits at Entry Level 1, 2, or 3
What this skill is testing	1.1 Clear a safe site 1.2 Prepare a site ready for planting 1.3 Remove and dispose of debris appropriately 2.1 Plant the prepared site 3.1 Work in a way that minimises risks to self and others 3.2 Wear appropriate personal protective equipment PPE 3.3 Use tools safely and effectively when preparing the site 4.1 Clean tools after use.
What assessments are carried out?	Key features of the assessment for these qualifications are: • Assessment can take place as and when the learner is ready. • Units may be assessed by any method, or combination of methods, that clearly demonstrate that learning outcomes and assessment criteria have been met by the learner. • OCR recording documents are provided for each unit and completed by the assessor to record and track learners' individual assessment and evidence. • All units are centre-assessed and all evidence is sent by post or email, to an appointed OCR Examiner-moderator to be moderated. • Achievement at unit level is Pass or Fail.
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• Vocational Qualifications (QCF) - Life and Living Skills Entry Level 1 - 3 - 10160-10172, 10181-10183 - OCR



Subject: Functional Skills Entry Level 2 English (Edexcel)

What are the total marks	• **Reading:** 35 • **Writing:** 36 • **Total:** 71
What this exam is testing	The Pearson Edexcel Functional Skills Qualification in English at Level 2 consists of one internally-set and internally-marked Speaking, listening and communicating assessment, one externally-assessed Reading assessment and one externally assessed Writing assessment.
What are the types of questions to expect?	Students may be asked to: Read short texts and find information. Answer questions about what they have read. Write simple emails, messages or notes. Use capital letters, full stops and correct spelling. Listen to others and follow instructions. Speak clearly and share ideas. Take part in simple discussions. Questions are based on everyday situations, such as emails, letters, posters, adverts and instructions.
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Homework set weekly/family support worker's reminder
Specification Link	• https://qualifications.pearson.com/en/qualifications/edexcel-functional-skills/english-2019.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments

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Subject: Entry Level Maths (AQA)

What are the total marks	• Students complete **eight components** of work. • Evidence must include **4–8 externally set assignments.** • Remaining components can be classwork set by teachers. • All components are **internally assessed** and **externally moderated**. • Each component is marked out of **30**, giving a total of **240 marks**.
What this exam is testing	The qualification includes eight components: • Properties of number • The four operations (non-calculator) • Ratio • Money • Calendar and time • Measures • Geometry • Statistics
What skills are being developed?	The ELC is available at **Entry Level 1, 2 and 3**, with descriptors outlining expected skills such as counting, basic operations, simple fractions, time reading, shape recognition, and simple graphs.
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• ELC Mathematics 5930 | Specification | Specification At A Glance | AQA



Subject: Entry Level Science (AQA)

What are the total marks	• Single Award 5960 • Dual Award 5962 • AO1 - Externally-set assignments /57 • AO2 – Teacher devised assignments /43 • Total: /100
What this assessment is testing	Assessment is through completion of the Externally-set assignments (ESAs) and Teacher-devised assignments (TDAs).
What are the types of questions to expect?	• multiple choice • short answers • extended questions
Communication sent out by the department	• Current Y9-10 H/PI cohort • Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Homework set weekly/family support worker's reminder
Specification Link	• ELC Science 5960 | Specification | Scheme Of Assessment | AQA

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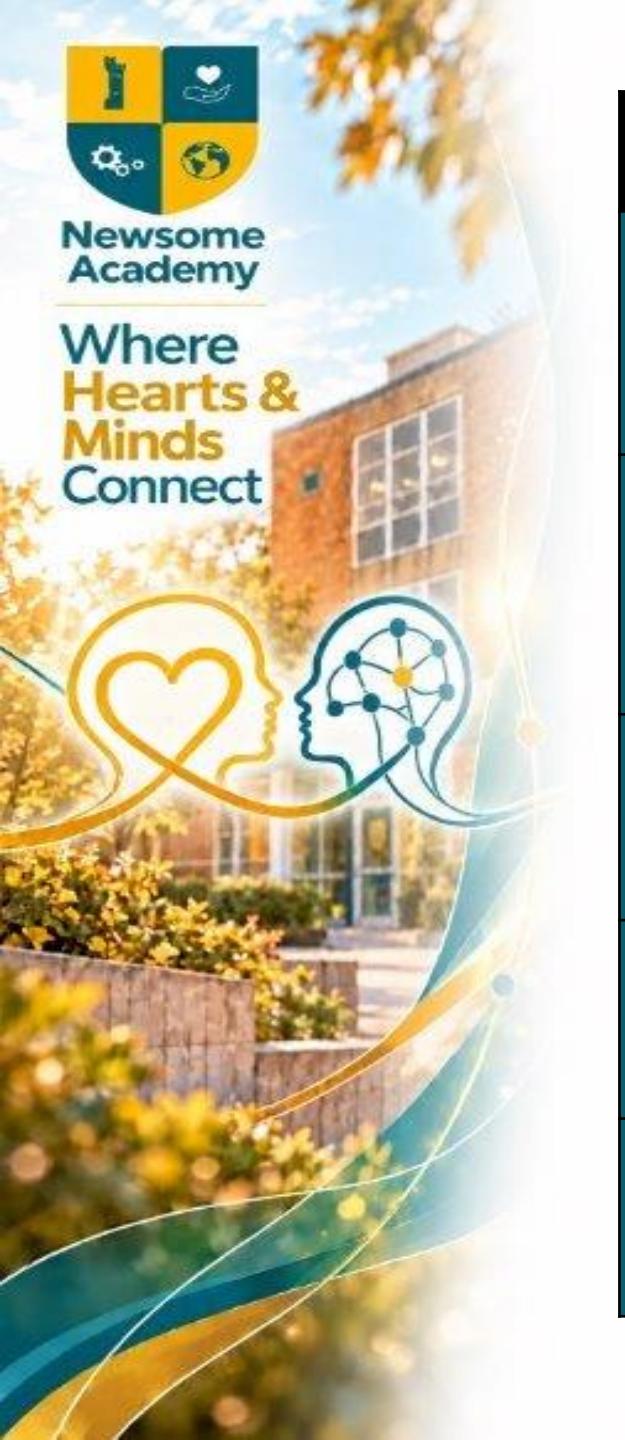
Subject: Entry Level History (OCR)

What are the total marks	• **100% coursework-based**, requiring students to complete three tasks.
What this qualification testing	This approach emphasizes **research, explanation, and evaluation skills**, allowing learners to demonstrate understanding in written, discussion, or alternative formats such as presentations and displays. • **Thematic Study**: Explores major aspects of society across different historical periods, helping learners understand how people lived, the challenges they faced, and governmental or community responses. • **Depth (Period) Study**: Focuses on a specific historical period or society, developing detailed contextual knowledge and understanding of long-term patterns and change. • **Site or Individual Study**: Encourages independent research and application of historical knowledge, including writing a 150-word biography or guide and a 250-word explanation of the significance of a site or individual. Topics covered include **Crime and Punishment, People's Health, Migration, War and British Society, Power, Monarchy and Democracy, Germany 1925–55, USA 1919–74, Normans 1065–1087, Elizabethans 1580–1603, The Making of America 1789–1900, The Viking Age c. 750–c. 1050, and Britain: Peace and War 1900–18**
What are the types of tasks to expect?	Throughout the course, students develop: • Historical vocabulary and concepts • Ability to recognise patterns of change and continuity • Analytical skills to explain why events happened and their significance • Communication skills for organising ideas clearly in writing and discussion
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• Entry Level - History - R435



Subject: Entry Level Geography (OCR)

What are the total marks	• Module- "Our World." It is one of three large units studied but the examination only makes up a total of 30 marks out of the total 100 available. (70 marks are from fieldwork and personal projects.) • The total marks in the examination for "Our World" is 10 out of 100 available for the whole course.
What this assessment is testing	The "Our World" module tests the students human geography knowledge of the UK and the world, specifically: • How is the UK changing? • How is the world changing?
What do the tasks focus on?	• Locate • Describe • Know • Understand
Communication sent out by the department	• Communication regarding this qualification is discussed and shared at annual reviews for all PI and HI students accessing this qualification. • Communication to families regarding students who access this qualification in RISE is shared before delivery.
Specification Link	• Entry Level - Geography - R407



Subject: Business Studies

What are the total marks	• The paper is marked out of 80 • This will be added to your coursework score (120) and the combined total out of 200 will then be used to give a grade
What this exam is testing	All 8 topic areas will be examined . TA1 – Entrepreneurship TA2 – The market TA3 – Human resources TA4 – Operations management TA5 – Business growth TA6 – Finance TA7 – External influences TA8 – Business plans
What are the types of questions to expect?	**A range of 1–9-mark questions are included in this paper** **Remember to structure your answers**
Communication sent out by the department	• An email was sent home on 5th October explaining the content of the exam and revision resources that are available for you
Specification Link	https://www.ncfe.org.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-business-and-enterprise-127



Subject: Combined Science (AQA)

What are the total marks	**210 marks in total across the three Paper 1 exams:** Biology **70 marks**, Chemistry **70 marks** and Physics **70 marks**. Each paper is **1 hour 15 minutes**.
What this exam is testing	**Biology Paper 1:** Cell Biology; Organisation; Infection and Response; Bioenergetics. **Chemistry Paper 1:** Atomic Structure and the Periodic Table; Bonding, Structure and the Properties of Matter; Quantitative Chemistry; Chemical Changes; Energy Changes. **Physics Paper 1:** Energy; Electricity; Particle Model of Matter; Atomic Structure.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Students should expect to apply their knowledge to unfamiliar contexts, interpret graphs and tables, use scientific equations and units, and explain processes using appropriate scientific terminology.
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar. • In the document the Sequence of learning for year 11 is also contained.
Specification Link	https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification/specification-at-a-glance

Newsome Academy

Where Hearts & Minds Connect

Subject: Biology Triple Science (AQA)

What are the total marks	100 marks Each paper is **1 hour 45 minutes**.
What this exam is testing	**Topics 1–4 of the AQA GCSE Biology specification:** Cell Biology Organisation Infection and Response Bioenergetics.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Questions may require students to apply their knowledge to unfamiliar contexts, interpret graphs/tables and carry out calculations
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar.
Specification Link	https://www.aqa.org.uk/subjects/biology/gcse/biology-8461/specification/specification-at-a-glance

Newsome Academy

Where Hearts & Minds Connect

Subject: Chemistry Triple Science (AQA)

What are the total marks	100 marks Each paper is **1 hour 45 minutes**.
What this exam is testing	**Topics 1–5 of the AQA GCSE Chemistry specification:** Atomic Structure and the Periodic Table Bonding, Structure and the Properties of Matter Quantitative Chemistry Chemical Changes Energy Changes.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Students will need to apply their knowledge to unfamiliar contexts, interpret graphs and tables, complete chemical equations, use calculations and explain chemical processes using appropriate scientific terminology.
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar.
Specification Link	https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/specification/specification-at-a-glance

Newsome Academy

Where Hearts & Minds Connect

Subject: Physics Triple Science (AQA)

What are the total marks	100 marks Each paper is **1 hour 45 minutes**.
What this exam is testing	**Topics 1–4 of the AQA GCSE Physics specification:** Energy Electricity Particle Model of Matter Atomic Structure.
What are the types of questions to expect?	A mixture of **multiple-choice, short-answer, structured questions, calculations, data analysis and longer extended-response questions**. Students will need to apply equations, rearrange equations, use units, interpret graphs and tables, and apply their knowledge to unfamiliar contexts.
Communication sent out by the department	• An email by R Tetlow (Head of Science) The email contains revision links that pupils have been shown in their Science Mastery Seminar.
Specification Link	https://www.aqa.org.uk/subjects/physics/gcse/physics-8463/specification/specification-at-a-glance

Careers



Where effort and exams connect

Careers: Your Next Steps

College applications

Provider	Deadline / action
Greenhead College	30 November 2026
Huddersfield New College	11 December 2026
Kirklees College	Confirm deadline with college
Creative Media School	18 December 2026 — confirm
LLS Sports College	Check course availability
Calderdale College	Confirm application window

Check each provider's current requirements before applying.

Have these ready

- Your contact details
- Parent/carer contact details
- Predicted grades
- Course choices and entry requirements
- Hobbies, interests and career goals

Greenhead applicants:
have your photo ready to upload.

APPLICATION SUPPORT IN SCHOOL

Week commencing 23 November 2026, after the mocks.

Research your choices beforehand so you are ready to apply.

Year 11: Making the most of every opportunity

Our ambition is for every Year 11 student to leave Newsome Academy with the qualifications, confidence and opportunities they deserve.

We want every Year 11 student to feel supported, prepared and ambitious about what they can achieve.

ATTENDANCE AND AMBITION 6

Every lesson matters. We provide additional teaching, guidance and support to help students prepare for their GCSE examinations and future opportunities.

COMMITMENT AND ENGAGEMENT

We closely monitor attendance, effort and participation. Students are expected to demonstrate ambition and a positive attitude to their learning.

STAY INFORMED

Please make sure you have **My Child at School** and **Class Charts** on your device. We use these to share key information about your child's learning, progress and important Year 11 arrangements.

MyChild atSchool

ClassCharts

FUTURE OPPORTUNITIES

Colleges are visiting us to deliver seminars and are asking for more personal information about applicants' attitudes to education. The commitment students show now may help us provide a stronger reference for their next steps.

CELEBRATING SUCCESS

End of year events, including **Prom**, the **Leavers' Assembly** and shirt signing, recognise students who have committed to their studies and contributed positively throughout Year 11.

Participation will be considered fairly, taking individual circumstances into account.

WORKING TOGETHER

If there are any barriers to attendance or engagement, please contact us promptly so that we can work with you and your child. We will always consider individual circumstances and aim to help every student take part, make progress and finish Year 11 feeling proud of their achievements.

Every lesson counts. Every opportunity matters.
Every student can succeed.